

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School
Russell County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the average combined reading and math K-PREP scores for Jamestown Elementary students from % to 56.1 in 2016 and to 64.5% in 2017 and to 69.6% in 2018.	3
Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.2% in 2015 to 73.3% in 2016 to 73.5% in 2017 to 73.7% in 2018.	8
Goal 3: To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.	13
Goal 4: Continue to foster growth of principal and teacher effectiveness.	14
Goal 5: JES will prepare students in grades Pre-K through Grade 3 to be on target with grade level readiness.	17
Goal 6: All grade levels will integrate Program Review requirements into their curriculum across all content areas.	20
Goal 7: Jamestown Elementary School will reduce the overall combined reading and math Novice 10% by May 2018.	21
Activity Summary by Funding Source	24

Overview

Plan Name

Comprehensive School Improvement Plan 2016-17

Plan Description

JES CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-PREP scores for Jamestown Elementary students from % to 56.1 in 2016 and to 64.5% in 2017 and to 69.6% in 2018.	Objectives: 1 Strategies: 6 Activities: 27	Organizational	\$58000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.2% in 2015 to 73.3% in 2016 to 73.5% in 2017 to 73.7% in 2018	Objectives: 1 Strategies: 3 Activities: 19	Organizational	\$85175
3	To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$300
4	Continue to foster growth of principal and teacher effectiveness.	Objectives: 3 Strategies: 4 Activities: 13	Organizational	\$3950
5	JES will prepare students in grades Pre-K through Grade 3 to be on target with grade level readiness.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$17800
6	All grade levels will integrate Program Review requirements into their curriculum across all content areas.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
7	Jamestown Elementary School will reduce the overall combined reading and math Novice 10% by May 2018.	Objectives: 2 Strategies: 2 Activities: 10	Organizational	\$23900

Goal 1: Increase the average combined reading and math K-PREP scores for Jamestown Elementary students from % to 56.1 in 2016 and to 64.5% in 2017 and to 69.6% in 2018.

Measurable Objective 1:

collaborate to increase the overall reading and math for Jamestown Elementary from 56.1% in 2016 to 64.5% in 2017, and to 69.6% by 06/01/2018 as measured by K-Prep.

Strategy 1:

Building Math Fluency - Teachers will use a variety of instructional strategies and programs to help students build fluency and memorization of basic math facts. On-Line Programs include Go Math, IXL, Moby Max, Math Whiz. Classroom Activities include Flash Back Fridays, 4th Grade Calendar Math, 3rd and 4th Grade Math Fact Parties. CRA Method (Concrete, Representational, and Abstract) and ECU Math Fluency are used daily across all grade levels. An annual Math Bowl is held for Grades 1 - 5. After School Math Labs through ESS are held Monday through Thursday of each week. RTI supports students in small group settings daily. Monitoring includes formative and summative classroom assessments, RTI Progress Monitoring data, and On-line assessment data.

Category: Continuous Improvement

Research Cited: All activities used to develop mastery and quick recall of basic math facts are evidence based.

Activity - Math Bowl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-5) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/02/2017	04/01/2018	\$1800	School Council Funds	Teachers
Activity - Afterschool Math Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers refer students to the ESS afterschool program where they will work to gain stronger fluency of basic math facts and application of skills.	Tutoring	09/01/2016	04/01/2018	\$3600	State Funds	ESS Coordinator Teachers ESS Teachers and Staff
Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work in small focus groups on fluency with math facts.	Academic Support Program	08/01/2016	05/28/2018	\$0	No Funding Required	Principal Teachers RTI Staff
Activity - ESS Daytime Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Students will receive extra instruction from highly qualified instructors to help develop a stronger number sense and master math facts.	Direct Instruction	08/01/2016	05/01/2018	\$3600	State Funds	ESS Daytime Waiver - hired certified teacher ESS Coordinator RTI Coordinator Principal
Activity - On-Line Math Fluency Resource Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to a variety of on-line math fluency programs...including but not limited to Go Math which was included with the purchase of the math series, Moby Max and Study Island which are paid through school funds, and IXL math.	Academic Support Program	08/08/2016	05/31/2018	\$2700	State Funds	Classroom Teacher RTI Staff
Activity - Math Fact Party	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students take a weekly math fact quiz. When they reach mastery of the facts through 12, they are rewarded by having a Math Fact Party.	Academic Support Program	08/08/2016	05/31/2018	\$375	School Council Funds	Teachers Principal
Activity - Flash Back Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th and 5th grade teachers prepare a comprehensive review of each weeks standards. This encourages students to reinforce and retain skills learned the previous week.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers
Activity - CCSS and CRA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRREC instructional specialists will continue to provide support to math teachers over the course of the year to build teachers capability in utilizing the CRA method.	Professional Learning	08/08/2016	05/31/2018	\$1200	Title I Part A	Teachers GRREC Instructional Specialists Principals
Activity - Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend training in conceptual building learning as provided through GRREC.	Academic Support Program	08/08/2016	05/31/2018	\$2000	Title I Part A	Math Teachers

Strategy 2:

Problem Solving Application - Teachers will help students learn specific strategies to understand, break down problems, and apply the math skills needed to solve real world and multi-step problems. A variety of on-line programs will be utilized to strengthen problem-solving skills: Accelerated Math, Star Math, Go Math, IXL, and Study

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Island. Each program tracks student progress. Emphasis will be placed on math vocabulary development and Conceptual Building Blocks.

Category: Learning Systems

Research Cited: Programs utilized to strengthen problem solving are researched based.

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3-5 are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	08/08/2016	05/31/2018	\$1710	State Funds	Math Teachers
Activity - Go Math - Online	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Math Teachers
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/08/2016	05/31/2018	\$355	State Funds	Teachers
Activity - Math Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Math Teachers
Activity - CRA Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With assistance from GRREC Math Consultants teachers will learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	08/08/2016	05/31/2018	\$1500	State Funds, Title I Part A	Math Teachers
Activity - ESS Daytime Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Students will work in small groups or one-on-one to develop strategies and recognize key vocabulary words to help them solve real life math problems.	Direct Instruction	08/08/2016	05/31/2018	\$4500	Title I Part A	ESS Daytime Waiver - hired highly qualified substitute teachers ESS Coordinator RTI Coordinator Principal
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Strategy 3:

Improve reading fluency and comprehension - Students will practice timed assessments in reading throughout the year to maximize their pacing skills and improve reading fluency. Through the use of quick reads, cold reads, the STAR reading test and instruction in test taking strategies students will show improvement in reading fluency skills and will increase reading ability. Several methods will be used to improve comprehension: Visualizing and Verbalizing, Bartons, Reading Eggs, and Journey's write in readers. Rtl interventionists will meet with students in small groups and focus on strategic vocabulary and untimed cold reads to improve comprehension. Discovery Education and Easy CBM will be used to monitor students' progress.

Category: Continuous Improvement

Research Cited: Student needs will be met through a variety of research based programs/activities.

Activity - Quick Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Reading Teachers

Activity - Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Reading Teachers

Activity - Star Reading Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$1300	State Funds	Homeroom Teachers

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Donnie Wilkerson

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity - Visualizing and Verbalizing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research based program to be used in small group settings to apply concept imagery to the comprehension and expression of both oral and written language as well as the development of critical thinking skills.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Rtl and Special Education staff
Activity - Barton's Reading & Spelling Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Helps students develop skills in using context clues and inferencing to increase reading comprehension. 6 iPads were purchased for students to help with the use of this on-line program these programs.	Academic Support Program	08/08/2016	05/31/2018	\$3600	Title I Part A	Rtl staff and Special Education teachers
Activity - Cold Reads for Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given an unfamiliar passage focused on the skills taught that week; untimed and questions will relate to comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers
Activity - Journeys Write in Readers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental material to the reading series which offers additional support to students by breaking down reading passages into smaller steps and encourages students to ask questions while they read.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	RTI staff
Activity - Highly Qualified Sub-Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES will hire highly qualified sub-teachers to provide one on one and small group reading interventions who fall below state benchmark.	Direct Instruction	08/01/2016	06/01/2018	\$23000	Title I Part A	Principals RTI Staff Interventionist

Strategy 4:

Common Assessments in all Grade Levels - K-5 teachers will administer common assessments throughout the year. The results of this testing will be used to guide classroom instruction. This information will also identify areas that need to be targeted for K-PREP and Stanford 10 testing.

Category: Continuous Improvement

Activity - K-2 and 3-5 Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-5 assessments are based on reading and math standards taught throughout the year.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Regular education and Special Education teachers; Elementary Curriculum Coordinator
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Strategy 5:

Benchmarking System - Teachers use standardized assessments to determine students' level of mastery of each standard. Students progress is compared to peer groups both local, state, and national.

Category: Continuous Improvement

Activity - Discovery Education/Easy CBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 students will be administered the Easy CBM assessment; 3-5 will be administered the Discovery Education Benchmark test three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.	Academic Support Program	08/01/2016	05/01/2017	\$4960	State Funds, Title I Part A, School Council Funds, General Fund	RTI Interventionists, Assistants, Daytime Waiver Teachers, Classroom Teachers

Strategy 6:

kid-Friendly Communities of Learners - As part of the kid-Friendly grant, schools are taking part in a 3 year process of innovation in the classroom to help learners become more responsible for their own learning by taking risks and learning with freedom. JES chose three Teacher Leaders to represent the three domains...Student Empowerment, Real World Application, and Digital Natives. Teacher Leaders will participate in 5 face to face learning forums per year. Cognitive Coaches will come to the school to visit and work with the teachers on how to better personalize learning.

Category: Continuous Improvement

Activity - kid-Friendly Communities of Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES chose three Teacher Leaders to represent the three domains...Student Empowerment, Real World Application, and Digital Natives. Teacher Leaders will participate in 5 face to face learning forums per year. Cognitive Coaches will come to the school to visit and work with the teachers on how to better personalize learning.	Professional Learning	08/08/2016	05/01/2017	\$1800	GRECC Race to the Top	COP teachers Principal kid-Friendly Staff

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.2% in 2015 to 73.3% in 2016 to 73.5% in 2017 to 73.7% in

2018

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 73.3% in 2016 to 73.7% by 05/31/2018 as measured by K-Prep.

Strategy 1:

Intentional Learning Focus for Students Qualifying for Free & Reduced Meals - Teachers and staff will focus on meeting the individual needs of students with qualifying for Free & Reduced Meals

Category: Learning Systems

Research Cited: Use of small group and one-on-one research based instruction and research/evidence based supplemental intervention programs.

Activity - ESS/21st Century Before & After School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the opportunity to receive additional, intentional academic support. JES is also extending small group instruction and reinforcement opportunities through our before and after school programs.	Academic Support Program	08/08/2016	05/01/2018	\$63000	State Funds, Grant Funds	Jan Brumley, Sherry Coffey, Lori Loy
Activity - Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs, based on formative and summative assessment data and benchmark data.	Direct Instruction	08/08/2016	05/01/2018	\$0	No Funding Required	Teachers
Activity - Reward System/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-5 are recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. One student per grade each week is selected by teachers in that grade to be Student of the Week and rewarded weekly with a surprise. Students are also recognized for exceptional behavior and good citizenship daily with Golden Tickets and shoutouts.	Behavioral Support Program	08/08/2016	05/01/2018	\$5000	School Council Funds	Teachers, Principal
Activity - Goal Setting/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 1-5 set reading goals to increase their reading fluency and comprehension. The goals are individual to each student and are monitored by Star Reading and encouraged by parental involvement. Students meeting their monthly goals will be rewarded. Each student also has an overall goal to reach by the end of each 9 weeks which will be rewarded through various activities.	Parent Involvement	08/08/2016	05/31/2018	\$500	School Council Funds	Teachers, Principal, Counselor, Librarian

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity - ESS Daytime Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ESS Daytime Intervention program would provide additional reading and math enrichment through interventions for students in Tier II four days a week, Monday-Thursday, and Tier III five days a week, Monday-Friday. These interventions will be in addition to the core reading and math instruction that takes place in the regular classroom. Tier II students will receive 30 minutes a day of small group instruction (no more than 5 students/group), and Tier III will receive an hour of individualized one-on-one instruction with a highly qualified teacher. Students will be progress monitored weekly using Discovery Ed, EasyCBM, and Moby Max.	Direct Instruction	08/08/2016	05/31/2018	\$13175	State Funds	ESS Daytime Waiver - hired certified teachers ESS Coordinator RTI Coordinator Principal
Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES will use Discovery Education School-Wide, EasyCBM primary, Early STAR Literacy, STAR to benchmark students in the fall, winter, and spring. Data from the assessments will drive instruction and determine RTI placement for individuals and groups.	Academic Support Program	08/08/2016	05/31/2018	\$0	General Fund	Principal, RTI teachers, regular classroom teachers
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During planned parent nights, teachers will provide homework help by grade level to parents by focusing on upcoming strategies that will be taught in the classroom. Teachers will provide examples and additional resources to parents as requested.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers, Principal, FRYSC Coordinator, Counselor
Activity - Electronic Formative Assessment Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of electronic formative assessment applications (Plickers, Scan Grade, Zip Grade) are used to provide immediate and specific feedback to students and teachers. A clicker system is used for multiple choice questions and allow teachers to have immediate assessment data to help determine student mastery of content as well as determine the need for remediation of content.	Academic Support Program	08/08/2016	05/01/2018	\$0	No Funding Required	Teachers Principal

Strategy 2:

Increase Teacher Effectiveness - Through a variety of professional development opportunities, curriculum planning, collaboration, and networking, teachers will have the tools needed to be more effective in the classroom.

Category: Continuous Improvement

Research Cited: Research shows that teacher effectiveness/growth increases overall student achievement.

Activity - Teacher Professional Growth and Effectiveness Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Teachers will use the Framework for Teaching to examine and strengthen practice. Observations will assist teachers in recognizing strengths and areas for improvement. Teachers will examine the Framework during PLC times, in faculty meeting times, and during structured PD times.	Professional Learning	08/01/2016	05/01/2018	\$0	No Funding Required	Principal, Teachers
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet in PLCs weekly grade level, with principal regularly, and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/11/2015	05/31/2016	\$0	No Funding Required	Teachers
Activity - Continued use and revision of ELA/Math Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use, update, and revise common English/Language Arts/Math assessments district-wide for students in grades K-5 to be administered each 9 weeks to measure the mastery of Common Core Standards. Standards not mastered will be targeted and interventions will be provided to improve individual student scores to proficiency.	Academic Support Program	08/08/2016	05/01/2018	\$2000	Title I Part A	Teachers
Activity - Strengthening Assessments & Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate during structured planning time with other core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers, Principal
Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using standards based grading practices to assess the mastery of Common Core Standards.	Policy and Process	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers
Activity - KET - Teacher Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers

Strategy 3:

Intentional Learning Focus for Students with Disabilities - Teachers and Staff will provide intentional learning strategies for students with disabilities to reduce percentage of students scoring novice on the KPREP.

Category: Professional Learning & Support

Research Cited: Use of small group and one-on-one research based instruction; co-teaching in the regular classroom; and research/evidence based supplemental intervention programs.

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity - Increase Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase collaboration time in daily school schedule to provide maximum time to collaborate in core content related classes.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Special Education Teachers, Principal, Regular Education Teachers, District Special Education Coordinator
Activity - Use of Research Based Teaching Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use Linda Mood Bell research based reading and math materials across special education settings to provide targeted instruction for reading and math. Training for teachers will include all special education teachers and regular education teachers who teach reading and math.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Special Education Teachers, Regular Education Teachers, Principal, District Special Education Coordinator
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will implement strategies learned from previous training provided by GRREC (Nancy Houston - CBB, Phonemic Awareness, Phonics and Fluency; Writing in Primary; Thinking Strategies to Comprehend Text; and Developing Word Loving Learners), and Linda Mood Bell (visualizing/verbalizing, and On Cloud 9 Math).	Professional Learning	08/08/2016	05/01/2018	\$1500	District Funding	Teachers, Principal, Special Education Coordinator
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be provided in the school schedule for PLCs for special education teachers. This time will be strategically used to plan, monitor, and design special instruction for students. Special education teachers also plan/create and structure/modify lessons for collaboration and resource time with students.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Special Education teachers Teachers Principal
Activity - Writing PLC with District Curriculum Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Regular teachers and Special Education teachers who collaborate together will attend PLCs regarding improving writing skills and implementing the school wide protocol.	Professional Learning	08/08/2016	05/01/2018	\$0	No Funding Required	Teachers Special Education Teachers Principal District Curriculum Coach
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Goal 3: To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.

Measurable Objective 1:

collaborate to assess and improve our school culture by 06/01/2016 as measured by the VAL-ED Survey, TELL Survey, and a bi-annual principal survey..

Strategy 1:

Provide opportunities to advance the following behaviors: professional collaboration, affiliation and collegiality, and efficacy and self-determination. - Teachers and other staff will meet regularly to plan and solve school related issues. This evidence of people working together will build unity, trust, and a sense of family.

Category: Stakeholder Engagement

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Principal and Teachers

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through common planning teachers work toward producing a common desired result through improving their professional skills and providing support to one another.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers

Activity - Shared Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will share a monthly meal together to celebrate birthdays and acknowledge/validate their dedication and commitment to the students, school and each other. A cake is provided for all staff members to enjoy. At Christmas, we will have a meal and a party.	Other	08/08/2016	05/31/2018	\$0	No Funding Required	Principal Fun Czars

Activity - JES School Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Teachers and staff help organize "fun" cultural activities, help with events at school such as parent involvement nights, programs, and motivating students to be involved and productive.	Other	08/08/2016	05/31/2018	\$0	No Funding Required	Principal Teachers Staff Counselor
Activity - Bi-annual teacher surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twice each school year, teachers will have the option to complete a culture survey and offer suggestions for improving the culture at our school. Survey results will be confidential and seen only by administration.	Other	12/08/2016	05/31/2018	\$0	No Funding Required	Principal
Activity - Positive Behavior Interventions & Support System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ky-CID program of behavioral supports was implemented at the beginning of the school year in August 2015. School-wide expectations were developed and a system of tracking behavior incidents is in place. A online program (SWIS) is utilized to input behavioral data, track student progress, and print reports for review and analysis.	Behavioral Support Program	08/01/2016	06/01/2018	\$200	General Fund	Principal Assistant Principal Teachers Ky-CID Personnel

Strategy 2:

Continuous Implementation of School Safety - School safety continues to be a concentrated focus at JES.

Category: Management Systems

Activity - Afternoon Pickup Procedure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff continues to use a student numbering system to assist students into cars during afternoon pickup time; Kentucky Center for School Safety provided a Safe Schools assessment in the Fall of 2014 and changes to ensure safety were implemented immediately. Changes have proven very efficient and effective in promoting school safety.	Policy and Process	08/08/2016	05/31/2018	\$100	School Council Funds	All Staff, principals
Activity - PRIDE/Character Counts Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive direct instruction regarding bullying awareness/prevention, response, and reporting. Students also receive direct instruction regarding building and maintaining healthy relationships, character education, internet safety/stranger danger, and career education. There is an emphasis on personal responsibility, health and wellness, and concern for others/community service.	Policy and Process, Direct Instruction, Behavioral Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	PE Teacher Counselor Librarian

Goal 4: Continue to foster growth of principal and teacher effectiveness.

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Measurable Objective 1:

demonstrate a behavior to continue highly effective principal status by 05/01/2018 as measured by the Principal Professional Growth and Evaluation System.

Strategy 1:

Principal PGES - Principals at JES will attend state or GRREC Effective Principals' PGES trainings as offered to understand all components of the PGES in an effort to become more highly effective. Principals will implement performance standards of the PGES to highly effective standard. Principals will document and keep evidence as required by PGES.

Category: Principal PGES

Activity - PPGES Trainings/Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES Principals will attend state or GRREC Effective Principals' PGES trainings/Teachscape as available to deepen understanding of all components of the PGES in an effort to increase highly effective status.	Professional Learning	08/08/2016	05/31/2018	\$100	Title II Part A	Principal, Assistant Principal

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES Principals will implement performance standards of the PGES to increase highly effective status. They will document and keep evidence as required by PGES.	Professional Learning	08/08/2016	05/31/2018	\$0	No Funding Required	Principal, Assistant Principal

Activity - Scott Trimble Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and Counselor will attend the annual Scott Trimble Workshop in Louisville on October 17-18, 2016 to gain knowledge of effective teacher and principal practices, as well as the most recent changes/updates to the Spring 2017 KPREP assessment.	Professional Learning	10/17/2016	10/18/2016	\$1000	Title I Part A	Principal Counselor

Activity - P3 Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will participate in a KDE principal support network for the 2016-17 school year.	Professional Learning	07/11/2016	06/01/2017	\$500	General Fund	Principal

Activity - IECE Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal attended a 3 day conference on early childhood learning on July 11-13, 2016. Principal also attended at IECE training for KTIP certification on November 29, 2016.	Professional Learning	07/11/2016	11/29/2016	\$500	IDEA	Principal

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Principal and assistant principal attended a PBIS training to help continue the implementation of the program.	Professional Learning	07/19/2016	07/19/2016	\$0	No Funding Required	Principal Assistant Principal
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Activity - Leadership - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal attended various professional learning opportunities including: * June 21, 2016 - Leadership Conference @ GRREC * June 29-30, 2016 - Self-Directed Evaluation Conversations @ GRREC * Dec. 1, 2016 - Lexile/Quantile Training @ GRREC * Oct. 25, 2016 - School Law Institute * Sept.15, 2016 - Novice Reduction Training	Professional Learning	06/21/2016	12/01/2016	\$750	District Funding	Principal

Measurable Objective 2:

demonstrate a behavior to achieve and grow highly effective teachers by 05/01/2018 as measured by the Teacher Professional Growth and Evaluation System.

Strategy 1:

TPGES Trainings/Implementation - Teachers will implement PGES highly effective teachers standards in the classroom. Principal will evaluate and provide guidance to teachers for attainment of highly effective standards.

Category: Teacher PGES

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district/school/regional/GRREC TPGES trainings as available in an effort to achieve and maintain highly effective PGES standards.	Professional Learning	08/08/2016	05/31/2018	\$1000	Title II Part A	Principal Teachers District PGES Coordinator District PD Coordinator GRREC

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers continue to gain new knowledge about the framework and TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	All Teachers Principal

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of TPGES, the school principal will evaluate, provide guidance to and support teachers to become highly effective educators.	Policy and Process	08/08/2016	05/31/2018	\$0	No Funding Required	Principal

Strategy 2:

Professional Learning Communities - Scheduled PLC time will be utilized to promote teacher effectiveness. Teachers will meet weekly to analyze student data from KPREP, Discovery Education, Easy CBM, STAR, etc... teacher leads will also use this time to share knowledge from any new training they have received (TPGES,

GRREC etc...)

Principal will meet often with teachers in PLCs to examine data, discuss effective practices based on TPGES, and focus on school-wide goals.

Category: Professional Learning & Support

Research Cited: Research Based

Activity - Identifying student groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified by ongoing data analysis which will provide the basis for small group and individualized instruction.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Principal, Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will differentiate instruction for individual students based on data analysis using a variety of computer programs, hands on materials, leveled readers, small group or partner activities and one on one time with teachers and paraprofessionals.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Principal, Teachers

Measurable Objective 3:

collaborate to increase effectiveness of OPGES staff - Other Professionals Growth and Effectiveness System by 05/01/2018 as measured by the Other Professionals Growth and Effectiveness System.

Strategy 1:

OPGES Implementation - "Other" Professionals will receive training on OPGES. Staff included in the OPGES are Library Media Specialist, Guidance Counselor Observation, Instructional Specialist, Library Media Specialist, Psychologist, Therapeutic Specialist. During District PLCs OPGES participants share new knowledge gained from trainings and share materials/resources with other staff.

Category: Professional Learning & Support

Activity - OPGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive/attend any additional training or updates through GRREC, State, and/or District about OPGES during the next two school years.	Professional Learning	08/08/2016	05/31/2018	\$100	Title II Part A	OPGES staff

Goal 5: JES will prepare students in grades Pre-K through Grade 3 to be on target with grade level readiness.

Measurable Objective 1:

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

100% of Pre-K, Kindergarten, First, Second and Third grade students will demonstrate a proficiency in readiness skills to advance to the next grade level in primary in Reading by 05/01/2018 as measured by all available assessment data related to specific grades.

Strategy 1:

Grade Level Assessments - Students will be assessed at each grade level. Preschool will take the GOLD Assessment, Kindergarten will take the BRIGANCE, K-2 will take the STANFORD 10 & Easy CBM, and K-3 will take DISCOVERY ED assessments.

Category: Continuous Improvement

Research Cited: All tests given are researched based and valid in Kentucky.

Activity - GOLD Teaching Strategies/Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool students will take the GOLD online assessment 2 times per year to show areas of weakness and strengths for each child through anecdotal notes and observations. The following domains are monitored: language, personal/social, cognitive, physical, and adaptive. Students in Preschool are also given the Batelle Developmental Inventory twice a year to measure growth and development.	Academic Support Program	08/23/2016	05/01/2018	\$500	State Funds	Preschool Teacher Preschool Director
Activity - STANFORD 10 Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-2 will take the Stanford 10 assessment in the spring of 2017 and 2018 and to measure their growth and progress in all subject areas.	Academic Support Program	04/24/2017	04/30/2018	\$5000	Title I Part A	K-2 Teachers Principal Counselor Special Education Teachers
Activity - DISCOVERY ED Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-5 will take Discovery Education benchmarking in the Fall, Winter, and Spring to track individual progress in reading and math content areas.	Academic Support Program	08/08/2016	05/31/2017	\$3800	Title I Part A	All K-5 Teachers RTI Coordinator
Activity - BRIGANCE Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students entering kindergarten for the first time will take the BRIGANCE screening to check for readiness.	Academic Support Program	08/15/2016	10/01/2018	\$500	State Funds	Kindergarten Staff

Strategy 2:

Parent Communication - Teachers and parents will engage in regular communication through emails, phone calls/text programs, progress notes, conferences and "family nights" to encourage and support student achievement.

Category: Early Learning

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity - Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will attend "family night" events at JES throughout the school year. Parents will have the opportunity to participate in workshops with their child to reinforce skills and gain new strategies to assist their child at home. Books will be purchased and meals and/or refreshments for the families will be provided.	Parent Involvement	08/08/2016	05/31/2018	\$1000	GRECC Race to the Top	Principal Teachers Counselor FRYSC

Strategy 3:

Promoting Grade Level Readiness - Students will have opportunities to attend summer school and kindergarten camp. Qualified volunteers will be available to read with beginning readers. RTI Interventionists will work with struggling students to bring them to grade level. Through specific homework and parent communication, teachers and parent will collaboratively work to increase grade level readiness.

Category: Continuous Improvement

Activity - Kindergarten Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten parents and students will attend 4 day Kindergarten Camp. Students will have the opportunity to simulate a typical kindergarten daily schedule. They will learn about the daily routine, participate in group and individual learning activities, and have lunch. Parents will attend a make-it, take-it workshop, and accessed an online portal to learn ways to help prepare their children for kindergarten.	Parent Involvement	06/20/2016	06/25/2018	\$1000	FRYSC	FRYSC, Principal, Counselor, Kindergarten Teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through data analysis and referral, students were given the opportunity to participate in a summer school program. Every Tuesday and Thursday evening from 4:30-7:30 p.m., student attended small group sessions at JES to strengthen academic skills in reading and math. Also, students had the opportunity to attend a county-wide, 2 week summer school program during the day from 8:00-12:00 at RSES.	Academic Support Program	06/13/2016	07/01/2018	\$2000	FRYSC	FRC Director Teachers

Activity - Volunteer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District qualified volunteers read to beginning readers in grades K-1.	Parent Involvement, Community Engagement	09/01/2016	05/31/2018	\$0	No Funding Required	Principal Teachers FRC PTO

Activity - RTI Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Interventionists provide targeted, individualized reading support for qualifying students.	Academic Support Program	08/08/2016	05/31/2018	\$2500	Other	District RTI Coordinator RTI Staff Principal

Strategy 4:

Writing Focus - PLCs and consultation with the District Curriculum/Writing Coach and other professional learning opportunities will provide teachers with new methods and strategies to improve the overall writing program at Jamestown Elementary.

Category: Professional Learning & Support

Activity - Writing Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will seek professional learning opportunities in Writing (through Tonya Rexroat and/or GRREC) to help increase our writing performance.	Professional Learning	08/01/2016	05/01/2018	\$1500	Title I Schoolwide	Teachers Principal District Curriculum Coach Instructional Supervisor

Goal 6: All grade levels will integrate Program Review requirements into their curriculum across all content areas.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency and develop a deeper understanding of content through lessons and activities across the curriculum to strengthen Practical Living/Career Studies, Writing, Primary, and in Art & Humanities by 06/01/2018 as measured by an overall increase in our program review scores.

Strategy 1:

Strengthening Program Reviews - Students will actively engage in specific content learning and applications across the curriculum to strengthen program reviews in Practical Living/Career Studies, Arts & Humanities, Primary, Writing, and Global Competency.

Category: Continuous Improvement

Activity - PRIDE Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All JES students will participate in PRIDE on Fridays for specific lessons related to Arts & Humanities, Practical Living/Career Studies, and Global Competency.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Beckie Godby Lori Loy Brett Blankenship

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Teachers will participate in weekly PLCs to develop and extend lessons around Arts & Humanities, Practical Living, and Writing. Teachers will also document evidence for Program Reviews in all areas.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers Principal
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Goal 7: Jamestown Elementary School will reduce the overall combined reading and math Novice 10% by May 2018.

Measurable Objective 1:

collaborate to reduce the percentage of students scoring Novice in Reading by 1.41 percentage points (to 12.69) by 05/31/2018 as measured by 2017 and 2018 KPREP scores.

Strategy 1:

Improve Individual Reading Ability - A variety of materials, programs, and strategies will be used to increase students' overall reading ability.

Category: Continuous Improvement

Activity - Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work with teachers to set and reach individualized reading goals each nine week grading period. Goals will be tracked using Star Reading and Accelerated Reading Programs.	Academic Support Program	08/08/2016	05/31/2018	\$2925	Other	Teachers, Librarian

Activity - Read Alouds/Think Alouds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers

Activity - ESS Daytime Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in small groups or one-on-one to increase their reading lexiles and ability to answer grade level comprehension questions.	Direct Instruction	08/08/2016	05/31/2018	\$13175	State Funds	ESS Daytime Waiver - highly effective substitutes with specific training ESS Coordinator Rtl Coordinator, Rtl teacher Principal

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity - Barton's Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Barton's is a research-based program designed to improve reading skills in students and is completed in a one-on-one setting four times per week.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Rtl Coordinator, Special Education teachers, Principal

Activity - Visualizing and Verbalizing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visualizing and Verbalizing is a research-based program written by Linda Mood Bell to promote comprehension skills in students.	Direct Instruction	08/08/2016	05/31/2018	\$0	No Funding Required	Special Education teachers

Activity - Student Improvement Focus Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use assessment data to target Novice students and provide specific individualized interventions as needed.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Teachers, Principal

Measurable Objective 2:

collaborate to reduce the percentage of students scoring Novice in Math by 1.12 percentage points (to 10.8) by 05/01/2018 as measured by 2017 and 2018 KPREP scores.

Strategy 1:

Improve Individual Math Skills & Application - A variety of research based strategies, programs, and materials will be used to improve individual math skills and application abilities.

Category: Continuous Improvement

Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work in small focus groups on fluency with math facts, numeracy, and application of skills.	Academic Support Program	08/08/2016	05/31/2018	\$0	No Funding Required	Principal Teachers RTI Staff

Activity - ESS Daytime Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Students will receive extra instruction from highly qualified instructors to help students develop a deeper number sense and also strengthen fluency and application of skills.	Direct Instruction	08/08/2016	05/31/2018	\$3600	State Funds	ESS Daytime Waiver - highly qualified teachers ESS Coordinator RTI Coordinator Principal
Activity - On-Line Math Fluency Resource Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to a variety of on-line math fluency programs, including but not limited to Go Math Online, Moby Max, Study Island, and IXL.	Academic Support Program	08/08/2016	05/31/2018	\$2700	State Funds	Classroom Teachers RTI Staff
Activity - After School Math Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers refer students to the ESS afterschool program where they receive small group assistance and fluency with math facts, as well as a deeper understanding of application to real world math problems.	Tutoring	08/08/2016	05/31/2018	\$1500	State Funds	ESS Coordinator Teachers ESS Teachers and Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
On-Line Math Fluency Resource Program	Students will have access to a variety of on-line math fluency programs, including but not limited to Go Math Online, Moby Max, Study Island, and IXL.	Academic Support Program	08/08/2016	05/31/2018	\$2700	Classroom Teachers RTI Staff
Star Reading Test	Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$1300	Homeroom Teachers
GOLD Teaching Strategies/Assessment	Preschool students will take the GOLD online assessment 2 times per year to show areas of weakness and strengths for each child through anecdotal notes and observations. The following domains are monitored: language, personal/social, cognitive, physical, and adaptive. Students in Preschool are also given the Batelle Developmental Inventory twice a year to measure growth and development.	Academic Support Program	08/23/2016	05/01/2018	\$500	Preschool Teacher Preschool Director
Afterschool Math Labs	Teachers refer students to the ESS afterschool program where they will work to gain stronger fluency of basic math facts and application of skills.	Tutoring	09/01/2016	04/01/2018	\$3600	ESS Coordinator Teachers ESS Teachers and Staff
ESS Daytime Intervention	Students will work in small groups or one-on-one to increase their reading lexiles and ability to answer grade level comprehension questions.	Direct Instruction	08/08/2016	05/31/2018	\$13175	ESS Daytime Waiver - highly effective substitutes with specific training ESS Coordinator Rtl Coordinator, Rtl teacher Principal
Star Math	Students in grades 3-5 are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	08/08/2016	05/31/2018	\$1710	Math Teachers

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

ESS Daytime Intervention	Students will receive extra instruction from highly qualified instructors to help develop a stronger number sense and master math facts.	Direct Instruction	08/01/2016	05/01/2018	\$3600	ESS Daytime Waiver - hired certified teacher ESS Coordinator RTI Coordinator Principal
Discovery Education/Easy CBM	K-2 students will be administered the Easy CBM assessment; 3-5 will be administered the Discovery Education Benchmark test three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.	Academic Support Program	08/01/2016	05/01/2017	\$960	RTI Interventionists, Assistants, Daytime Waiver Teachers, Classroom Teachers
ESS/21st Century Before & After School	Students have the opportunity to receive additional, intentional academic support. JES is also extending small group instruction and reinforcement opportunities through our before and after school programs.	Academic Support Program	08/08/2016	05/01/2018	\$3000	Jan Brumley, Sherry Coffey, Lori Loy
BRIGANCE Assessment	Students entering kindergarten for the first time will take the BRIGANCE screening to check for readiness.	Academic Support Program	08/15/2016	10/01/2018	\$500	Kindergarten Staff
ESS Daytime Intervention	The ESS Daytime Intervention program would provide additional reading and math enrichment through interventions for students in Tier II four days a week, Monday-Thursday, and Tier III five days a week, Monday-Friday. These interventions will be in addition to the core reading and math instruction that takes place in the regular classroom. Tier II students will receive 30 minutes a day of small group instruction (no more than 5 students/group), and Tier III will receive an hour of individualized one-on-one instruction with a highly qualified teacher. Students will be progress monitored weekly using Discovery Ed, EasyCBM, and Moby Max.	Direct Instruction	08/08/2016	05/31/2018	\$13175	ESS Daytime Waiver - hired certified teachers ESS Coordinator RTI Coordinator Principal
After School Math Labs	Teachers refer students to the ESS afterschool program where they receive small group assistance and fluency with math facts, as well as a deeper understanding of application to real world math problems.	Tutoring	08/08/2016	05/31/2018	\$1500	ESS Coordinator Teachers ESS Teachers and Staff

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

ESS Daytime Intervention	Students will receive extra instruction from highly qualified instructors to help students develop a deeper number sense and also strengthen fluency and application of skills.	Direct Instruction	08/08/2016	05/31/2018	\$3600	ESS Daytime Waiver - highly qualified teachers ESS Coordinator RTI Coordinator Principal
On-Line Math Fluency Resource Programs	Students will have access to a variety of on-line math fluency programs...including but not limited to Go Math which was included with the purchase of the math series, Moby Max and Study Island which are paid through school funds, and IXL math.	Academic Support Program	08/08/2016	05/31/2018	\$2700	Classroom Teacher RTI Staff
CRA Method	With assistance from GRREC Math Consultants teachers will learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	08/08/2016	05/31/2018	\$750	Math Teachers
Study Island	Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/08/2016	05/31/2018	\$355	Teachers
Total					\$53125	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Nights	Parents will attend "family night" events at JES throughout the school year. Parents will have the opportunity to participate in workshops with their child to reinforce skills and gain new strategies to assist their child at home. Books will be purchased and meals and/or refreshments for the families will be provided.	Parent Involvement	08/08/2016	05/31/2018	\$1000	Principal Teachers Counselor FRYSC
kid-Friendly Communities of Practice	JES chose three Teacher Leaders to represent the three domains...Student Empowerment, Real World Application, and Digital Natives. Teacher Leaders will participate in 5 face to face learning forums per year. Cognitive Coaches will come to the school to visit and work with the teachers on how to better personalize learning.	Professional Learning	08/08/2016	05/01/2017	\$1800	COP teachers Principal kid-Friendly Staff
Total					\$2800	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Reading Goals	Students will work with teachers to set and reach individualized reading goals each nine week grading period. Goals will be tracked using Star Reading and Accelerated Reading Programs.	Academic Support Program	08/08/2016	05/31/2018	\$2925	Teachers, Librarian
RTI Support	RTI Interventionists provide targeted, individualized reading support for qualifying students.	Academic Support Program	08/08/2016	05/31/2018	\$2500	District RTI Coordinator RTI Staff Principal
Total					\$5425	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Through data analysis and referral, students were given the opportunity to participate in a summer school program. Every Tuesday and Thursday evening from 4:30-7:30 p.m., student attended small group sessions at JES to strengthen academic skills in reading and math. Also, students had the opportunity to attend a county-wide, 2 week summer school program during the day from 8:00-12:00 at RSES.	Academic Support Program	06/13/2016	07/01/2018	\$2000	FRC Director Teachers
Kindergarten Camp	Kindergarten parents and students will attend 4 day Kindergarten Camp. Students will have the opportunity to simulate a typical kindergarten daily schedule. They will learn about the daily routine, participate in group and individual learning activities, and have lunch. Parents will attend a make-it, take-it workshop, and accessed an online portal to learn ways to help prepare their children for kindergarten.	Parent Involvement	06/20/2016	06/25/2018	\$1000	FRYSC, Principal, Counselor, Kindergarten Teachers
Total					\$3000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Setting/Motivation	Students in grades 1-5 set reading goals to increase their reading fluency and comprehension. The goals are individual to each student and are monitored by Star Reading and encouraged by parental involvement. Students meeting their monthly goals will be rewarded. Each student also has an overall goal to reach by the end of each 9 weeks which will be rewarded through various activities.	Parent Involvement	08/08/2016	05/31/2018	\$500	Teachers, Principal, Counselor, Librarian
Math Fact Party	Students take a weekly math fact quiz. When they reach mastery of the facts through 12, they are rewarded by having a Math Fact Party.	Academic Support Program	08/08/2016	05/31/2018	\$375	Teachers Principal

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Reward System/Motivation	All students K-5 are recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. One student per grade each week is selected by teachers in that grade to be Student of the Week and rewarded weekly with a surprise. Students are also recognized for exceptional behavior and good citizenship daily with Golden Tickets and shoutouts.	Behavioral Support Program	08/08/2016	05/01/2018	\$5000	Teachers, Principal
Discovery Education/Easy CBM	K-2 students will be administered the Easy CBM assessment; 3-5 will be administered the Discovery Education Benchmark test three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.	Academic Support Program	08/01/2016	05/01/2017	\$200	RTI Interventionists, Assistants, Daytime Waiver Teachers, Classroom Teachers
Afternoon Pickup Procedure	School staff continues to use a student numbering system to assist students into cars during afternoon pickup time; Kentucky Center for School Safety provided a Safe Schools assessment in the Fall of 2014 and changes to ensure safety were implemented immediately. Changes have proven very efficient and effective in promoting school safety.	Policy and Process	08/08/2016	05/31/2018	\$100	All Staff, principals
Math Bowl	Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-5) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/02/2017	04/01/2018	\$1800	Teachers
Total					\$7975	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PPGES Trainings/Implementation	JES Principals will attend state or GRREC Effective Principals' PGES trainings/Teachscape as available to deepen understanding of all components of the PGES in an effort to increase highly effective status.	Professional Learning	08/08/2016	05/31/2018	\$100	Principal, Assistant Principal
Highly Effective Teacher Training	Teachers will participate in district/school/regional/GRREC TPGES trainings as available in an effort to achieve and maintain highly effective PGES standards.	Professional Learning	08/08/2016	05/31/2018	\$1000	Principal Teachers District PGES Coordinator District PD Coordinator GRREC
OPGES Training	Teachers will receive/attend any additional training or updates through GRREC, State, and/or District about OPGES during the next two school years.	Professional Learning	08/08/2016	05/31/2018	\$100	OPGES staff
Total					\$1200	

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark Assessments	JES will use Discovery Education School-Wide, EasyCBM primary, Early STAR Literacy, STAR to benchmark students in the fall, winter, and spring. Data from the assessments will drive instruction and determine RTI placement for individuals and groups.	Academic Support Program	08/08/2016	05/31/2018	\$0	Principal, RTI teachers, regular classroom teachers
P3 Project	Principal will participate in a KDE principal support network for the 2016-17 school year.	Professional Learning	07/11/2016	06/01/2017	\$500	Principal
Positive Behavior Interventions & Support System	Ky-CID program of behavioral supports was implemented at the beginning of the school year in August 2015. School-wide expectations were developed and a system of tracking behavior incidents is in place. A online program (SWIS) is utilized to input behavioral data, track student progress, and print reports for review and analysis.	Behavioral Support Program	08/01/2016	06/01/2018	\$200	Principal Assistant Principal Teachers Ky-CID Personnel
Discovery Education/Easy CBM	K-2 students will be administered the Easy CBM assessment; 3-5 will be administered the Discovery Education Benchmark test three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.	Academic Support Program	08/01/2016	05/01/2017	\$1900	RTI Interventionist s, Assistants, Daytime Waiver Teachers, Classroom Teachers
Total					\$2600	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scott Trimble Workshop	Principal and Counselor will attend the annual Scott Trimble Workshop in Louisville on October 17-18, 2016 to gain knowledge of effective teacher and principal practices, as well as the most recent changes/updates to the Spring 2017 KPREP assessment.	Professional Learning	10/17/2016	10/18/2016	\$1000	Principal Counselor
Discovery Education/Easy CBM	K-2 students will be administered the Easy CBM assessment; 3-5 will be administered the Discovery Education Benchmark test three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.	Academic Support Program	08/01/2016	05/01/2017	\$1900	RTI Interventionist s, Assistants, Daytime Waiver Teachers, Classroom Teachers
Barton's Reading & Spelling Program	Helps students develop skills in using context clues and inferencing to increase reading comprehension. 6 iPads were purchased for students to help with the use of this on-line program these programs.	Academic Support Program	08/08/2016	05/31/2018	\$3600	Rtl staff and Special Education teachers

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

CCSS and CRA	GRREC instructional specialists will continue to provide support to math teachers over the course of the year to build teachers capability in utilizing the CRA method.	Professional Learning	08/08/2016	05/31/2018	\$1200	Teachers GRREC Instructional Specialists Principals
ESS Daytime Intervention	Students will work in small groups or one-on-one to develop strategies and recognize key vocabulary words to help them solve real life math problems.	Direct Instruction	08/08/2016	05/31/2018	\$4500	ESS Daytime Waiver - hired highly qualified substitute teachers ESS Coordinator RTI Coordinator Principal
Conceptual Building Blocks	Math teachers will attend training in conceptual building learning as provided through GRREC.	Academic Support Program	08/08/2016	05/31/2018	\$2000	Math Teachers
STANFORD 10 Assessment	All students in grades K-2 will take the Stanford 10 assessment in the spring of 2017 and 2018 and to measure their growth and progress in all subject areas.	Academic Support Program	04/24/2017	04/30/2018	\$5000	K-2 Teachers Principal Counselor Special Education Teachers
Highly Qualified Sub-Teacher	JES will hire highly qualified sub-teachers to provide one on one and small group reading interventions who fall below state benchmark.	Direct Instruction	08/01/2016	06/01/2018	\$23000	Principals RTI Staff Interventionist
DISCOVERY ED Assessments	All students in grades K-5 will take Discovery Education benchmarking in the Fall, Winter, and Spring to track individual progress in reading and math content areas.	Academic Support Program	08/08/2016	05/31/2017	\$3800	All K-5 Teachers RTI Coordinator
Continued use and revision of ELA/Math Common Assessments	Teachers will use, update, and revise common English/Language Arts/Math assessments district-wide for students in grades K-5 to be administered each 9 weeks to measure the mastery of Common Core Standards. Standards not mastered will be targeted and interventions will be provided to improve individual student scores to proficiency.	Academic Support Program	08/08/2016	05/01/2018	\$2000	Teachers
CRA Method	With assistance from GRREC Math Consultants teachers will learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	08/08/2016	05/31/2018	\$750	Math Teachers
Total					\$48750	

IDEA

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IECE Professional Learning	Principal attended a 3 day conference on early childhood learning on July 11-13, 2016. Principal also attended at IECE training for KTIP certification on November 29, 2016.	Professional Learning	07/11/2016	11/29/2016	\$500	Principal
Total					\$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Volunteer Program	District qualified volunteers read to beginning readers in grades K-1.	Parent Involvement, Community Engagement	09/01/2016	05/31/2018	\$0	Principal Teachers FRC PTO
Highly Effective Principal Practices	JES Principals will implement performance standards of the PGES to increase highly effective status. They will document and keep evidence as required by PGES.	Professional Learning	08/08/2016	05/31/2018	\$0	Principal, Assistant Principal
PBIS Training	Principal and assistant principal attended a PBIS training to help continue the implementation of the program.	Professional Learning	07/19/2016	07/19/2016	\$0	Principal Assistant Principal
Teacher Professional Growth and Effectiveness Framework	Teachers will use the Framework for Teaching to examine and strengthen practice. Observations will assist teachers in recognizing strengths and areas for improvement. Teachers will examine the Framework during PLC times, in faculty meeting times, and during structured PD times.	Professional Learning	08/01/2016	05/01/2018	\$0	Principal, Teachers
Parent Involvement	During planned parent nights, teachers will provide homework help by grade level to parents by focusing on upcoming strategies that will be taught in the classroom. Teachers will provide examples and additional resources to parents as requested.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers, Principal, FRYSC Coordinator, Counselor
Writing PLC with District Curriculum Coach	Regular teachers and Special Education teachers who collaborate together will attend PLCs regarding improving writing skills and implementing the school wide protocol.	Professional Learning	08/08/2016	05/01/2018	\$0	Teachers Special Education Teachers Principal District Curriculum Coach
Standards Based Grading	Teachers are using standards based grading practices to assess the mastery of Common Core Standards.	Policy and Process	08/08/2016	05/31/2018	\$0	Teachers
Professional Learning Communities	Teachers meet in PLCs weekly grade level, with principal regularly, and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/11/2015	05/31/2016	\$0	Teachers

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Cold Reads	Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/08/2016	05/31/2018	\$0	Reading Teachers
Math Vocabulary Development	Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/08/2016	05/31/2018	\$0	Math Teachers
Differentiated Instruction	Teachers will differentiate instruction for individual students based on data analysis using a variety of computer programs, hands on materials, leveled readers, small group or partner activities and one on one time with teachers and paraprofessionals.	Academic Support Program	08/08/2016	05/31/2018	\$0	Principal, Teachers
PRIDE Program	All JES students will participate in PRIDE on Fridays for specific lessons related to Arts & Humanities, Practical Living/Career Studies, and Global Competency.	Academic Support Program	08/08/2016	05/31/2018	\$0	Beckie Godby Lori Loy Brett Blankenship
RTI Math	Students work in small focus groups on fluency with math facts, numeracy, and application of skills.	Academic Support Program	08/08/2016	05/31/2018	\$0	Principal Teachers RTI Staff
Journeys Write in Readers	Supplemental material to the reading series which offers additional support to students by breaking down reading passages into smaller steps and encourages students to ask questions while they read.	Academic Support Program	08/08/2016	05/31/2018	\$0	RTI staff
Go Math - Online	Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/08/2016	05/31/2018	\$0	Math Teachers
JES School Support	Teachers and staff help organize "fun" cultural activities, help with events at school such as parent involvement nights, programs, and motivating students to be involved and productive.	Other	08/08/2016	05/31/2018	\$0	Principal Teachers Staff Counselor
Cold Reads for Comprehension	Students will be given an unfamiliar passage focused on the skills taught that week; untimed and questions will relate to comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers
Student Improvement Focus Groups	Teachers will use assessment data to target Novice students and provide specific individualized interventions as needed.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers, Principal
Quick Reads	Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/08/2016	05/31/2018	\$0	Reading Teachers
Evaluating and Guiding Teachers to be Highly Effective	Through the use of TPGES, the school principal will evaluate, provide guidance to and support teachers to become highly effective educators.	Policy and Process	08/08/2016	05/31/2018	\$0	Principal
Test Taking Strategies	Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	08/08/2016	05/31/2018	\$0	Donnie Wilkerson

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

K-2 and 3-5 Assessments	K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-5 assessments are based on reading and math standards taught throughout the year.	Direct Instruction	08/08/2016	05/31/2018	\$0	Regular education and Special Education teachers; Elementary Curriculum Coordinator
KET - Teacher Network	All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers
Use of Research Based Teaching Materials	Continue use Linda Mood Bell research based reading and math materials across special education settings to provide targeted instruction for reading and math. Training for teachers will include all special education teachers and regular education teachers who teach reading and math.	Academic Support Program	08/08/2016	05/31/2018	\$0	Special Education Teachers, Regular Education Teachers, Principal, District Special Education Coordinator
Strengthening Assessments & Rigor	Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate during structured planning time with other core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/08/2016	05/31/2018	\$0	Teachers, Principal
Flash Back Reviews	4th and 5th grade teachers prepare a comprehensive review of each weeks standards. This encourages students to reinforce and retain skills learned the previous week.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers
Read Alouds/Think Alouds	Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers
Visualizing and Verbalizing	Visualizing and Verbalizing is a research-based program written by Linda Mood Bell to promote comprehension skills in students.	Direct Instruction	08/08/2016	05/31/2018	\$0	Special Education teachers
Differentiated Learning	Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs, based on formative and summative assessment data and benchmark data.	Direct Instruction	08/08/2016	05/01/2018	\$0	Teachers
Professional Learning Communities	Time will be provided in the school schedule for PLCs for special education teachers. This time will be strategically used to plan, monitor, and design special instruction for students. Special education teachers also plan/create and structure/modify lessons for collaboration and resource time with students.	Academic Support Program	08/08/2016	05/31/2018	\$0	Special Education teachers Teachers Principal

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Highly Effective Teacher Practices	As teachers continue to gain new knowledge about the framework and TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Direct Instruction	08/08/2016	05/31/2018	\$0	All Teachers Principal
Increase Collaboration	Increase collaboration time in daily school schedule to provide maximum time to collaborate in core content related classes.	Direct Instruction	08/08/2016	05/31/2018	\$0	Special Education Teachers, Principal, Regular Education Teachers, District Special Education Coordinator
Common Planning	Through common planning teachers work toward producing a common desired result through improving their professional skills and providing support to one another.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers
Bi-annual teacher surveys	Twice each school year, teachers will have the option to complete a culture survey and offer suggestions for improving the culture at our school. Survey results will be confidential and seen only by administration.	Other	12/08/2016	05/31/2018	\$0	Principal
PRIDE/Character Counts Program	Students receive direct instruction regarding bullying awareness/prevention, response, and reporting. Students also receive direct instruction regarding building and maintaining healthy relationships, character education, internet safety/stranger danger, and career education. There is an emphasis on personal responsibility, health and wellness, and concern for others/community service.	Policy and Process, Direct Instruction, Behavioral Support Program	08/08/2016	05/31/2018	\$0	PE Teacher Counselor Librarian
PLCs	Teachers will participate in weekly PLCs to develop and extend lessons around Arts & Humanities, Practical Living, and Writing. Teachers will also document evidence for Program Reviews in all areas.	Academic Support Program	08/08/2016	05/31/2018	\$0	Teachers Principal
Professional Learning Communities	Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/08/2016	05/31/2018	\$0	Principal and Teachers
Barton's Reading Program	Barton's is a research-based program designed to improve reading skills in students and is completed in a one-on-one setting four times per week.	Direct Instruction	08/08/2016	05/31/2018	\$0	Rtl Coordinator, Special Education teachers, Principal
Shared Celebrations	Faculty and staff will share a monthly meal together to celebrate birthdays and acknowledge/validate their dedication and commitment to the students, school and each other. A cake is provided for all staff members to enjoy. At Christmas, we will have a meal and a party.	Other	08/08/2016	05/31/2018	\$0	Principal Fun Czars

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Electronic Formative Assessment Systems	A variety of electronic formative assessment applications (Plickers, Scan Grade, Zip Grade) are used to provide immediate and specific feedback to students and teachers. A clicker system is used for multiple choice questions and allow teachers to have immediate assessment data to help determine student mastery of content as well as determine the need for remediation of content.	Academic Support Program	08/08/2016	05/01/2018	\$0	Teachers Principal
RTI Math	Students work in small focus groups on fluency with math facts.	Academic Support Program	08/01/2016	05/28/2018	\$0	Principal Teachers RTI Staff
Visualizing and Verbalizing	Research based program to be used in small group settings to apply concept imagery to the comprehension and expression of both oral and written language as well as the development of critical thinking skills.	Academic Support Program	08/08/2016	05/31/2018	\$0	Rtl and Special Education staff
Identifying student groups	Students will be identified by ongoing data analysis which will provide the basis for small group and individualized instruction.	Academic Support Program	08/08/2016	05/31/2018	\$0	Principal, Teachers
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Workshops	Teachers will seek professional learning opportunities in Writing (through Tonya Rexroat and/or GRREC) to help increase our writing performance.	Professional Learning	08/01/2016	05/01/2018	\$1500	Teachers Principal District Curriculum Coach Instructional Supervisor
Total					\$1500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership - Professional Learning	Principal attended various professional learning opportunities including: * June 21, 2016 - Leadership Conference @ GRREC * June 29-30, 2016 - Self-Directed Evaluation Conversations @ GRREC * Dec. 1, 2016 - Lexile/Quantile Training @ GRREC * Oct. 25, 2016 - School Law Institute * Sept. 15, 2016 - Novice Reduction Training	Professional Learning	06/21/2016	12/01/2016	\$750	Principal

Comprehensive School Improvement Plan 2016-17

Jamestown Elementary School

Professional Development	Special education teachers will implement strategies learned from previous training provided by GRREC (Nancy Houston - CBB, Phonemic Awareness, Phonics and Fluency; Writing in Primary; Thinking Strategies to Comprehend Text; and Developing Word Loving Learners), and Linda Mood Bell (visualizing/verbalizing, and On Cloud 9 Math).	Professional Learning	08/08/2016	05/01/2018	\$1500	Teachers, Principal, Special Education Coordinator
Total					\$2250	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS/21st Century Before & After School	Students have the opportunity to receive additional, intentional academic support. JES is also extending small group instruction and reinforcement opportunities through our before and after school programs.	Academic Support Program	08/08/2016	05/01/2018	\$60000	Jan Brumley, Sherry Coffey, Lori Loy
Total					\$60000	