

# **2016-17 RCHS Comprehensive School Improvement Plan**

Russell County High School  
Russell County

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## **Overview**

### **Plan Name**

2016-17 RCCHS Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Russell County High School will improve the working and learning environment as measured by the TELL Survey in the areas of Managing Student Conduct and Teacher Leadership.	Objectives: 2 Strategies: 2 Activities: 7	Organizational	\$0
2	RCHS will increase the graduation rate from 91.3% to 93.5% by May 31, 2017.	Objectives: 1 Strategies: 2 Activities: 13	Organizational	\$335200
3	Increase the average combined reading and math proficiency for all students in the non-duplicated gap group from 33.4% to 54.1% in 2017.	Objectives: 1 Strategies: 3 Activities: 23	Organizational	\$56725
4	Increase the percentage of students who are college and/or career ready from 63.7% to 80.1% by May 31, 2017.	Objectives: 1 Strategies: 2 Activities: 20	Organizational	\$76700
5	Increase the averaged combined reading and math proficient K-PREP scores for Russell County High School from 44.8% to 57.9% in 2017.	Objectives: 1 Strategies: 2 Activities: 16	Organizational	\$59000
6	RCHS will reduce the total number of students scoring novice in reading from 32.8% in 2015-16 to 21.5% and the percentage of students scoring novice in math from 29.4% to 19.3% by 2020 as measured by K-PREP and End-of-Course Assessments.	Objectives: 1 Strategies: 2 Activities: 13	Organizational	\$14000

## Goal 1: Russell County High School will improve the working and learning environment as measured by the TELL Survey in the areas of Managing Student Conduct and Teacher Leadership.

### Measurable Objective 1:

collaborate to improve in the area of managing student conduct from 67.8% to 80% by 05/31/2017 as measured by the results of the TELL survey..

### Strategy 1:

Managing Student Conduct - This strategy will work to address the deficits our results on the TELL survey show in the area of managing student conduct and the impact it has on the working and learning environment for employees and students.

Category: Continuous Improvement

Activity - Student Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The student handbook (school code of conduct) will be revisited and revised to better meet the discipline needs of our school.	Policy and Process	01/01/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers, SBDM members

Activity - Discipline Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A discipline committee will be established and will have representation from all departments to discuss student behavior and conduct concerns and to allow teachers input on how to handle these concerns.	Professional Learning, Behavioral Support Program	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Discipline Committee Members

Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal(s) will address this area of improvement through the PPGES performance Standard 4 which is Organizational Management in an effort to better use resources available to develop an action plan to improve in the area of managing student conduct.	Other - PPGES Performance Standard	01/04/2016	05/31/2017	\$0	No Funding Required	Principal(s)

Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on Domain 2 of the Framework for Teaching, specifically in the area of 2A "Creating an Environment of Respect and Rapport" to help improve the management of student conduct in a proactive manner.	Other - PGES	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers

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### Measurable Objective 2:

collaborate to improve in the area of teacher leadership from 68.3% to 80% by 05/31/2017 as measured by the results of the TELL Survey.

### Strategy 1:

Teacher Leadership - Teacher Leadership will be a focus in an effort to improve in the particular area on the TELL survey and allow teachers to have more input in the school. Various activities will be implemented to include teacher voice, choice, and input on the decisions that directly affect them and their classrooms.

Category: Continuous Improvement

Activity - Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various committees will be established with representation from all content areas so that teachers have input on many of the decisions that affect them and the school at large.	Policy and Process	01/04/2016	05/31/2017	\$0	No Funding Required	Principals. Teachers

Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal(s) will address this area of improvement through the PPGES performance Standard 2 which is School Climate in an effort to better empower teachers to share insight and opinions on decisions that are made which directly affects them and/or their classroom practice.	Other - PPGES Performance Standards	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers

Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on Domain 4 of the Framework for Teaching, specifically in the area of 4D "Participating in a Professional Community" to help improve in the area of teacher leadership.	Other - PGES	01/04/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers

## Goal 2: RCHS will increase the graduation rate from 91.3% to 93.5% by May 31, 2017.

### Measurable Objective 1:

collaborate to increase the graduation rate to 93.5% by 05/31/2017 as measured by students obtaining diplomas..

### Strategy 1:

Increase Graduation Rate - RCHS is committed to continually increasing the graduation rate for our school. RCHS utilizes many supports to encourage students to graduate. In addition, we offer online learning for students for students that are in need of recovering credits that they are lacking in order to graduate. In addition, we offer summer school to students that have fallen behind on credits in an effort to keep them in school and to graduate. Credit recovery is also offered to students that may require an extra year/semester to graduate to encourage them to obtain a diploma.

Category: Persistence to Graduation

Activity - Online Learning/Odysseyware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Odysseyware online learning is utilized as a means for students to recover credits that they are lacking to graduate and also as a means to a diploma for students that may require an extra term/year in order to graduate.	Academic Support Program	08/10/2016	05/31/2017	\$20000	Other, State Funds	RCHS Staff
<b>Activity - Summer School</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer school is offered as a route to graduation for students that lack credits to graduate. Odysseyware online curriculum is used for this. Summer school is also used to give students in grade 9-11 a chance to recover credits that they are behind on in an effort to keep them in school and on track to graduate with their peers.	Academic Support Program, Direct Instruction	05/18/2017	06/30/2017	\$5000	State Funds	RCHS staff and administration
<b>Activity - Student/Parent Conferences</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The principal, guidance counselor, student, and parent hold conferences for students in danger of not graduating/dropping out. During these conferences a plan is developed that outlines clearly what requirements will have to be made in order for the student to graduate. These plans are on an as needed basis and are specific to the individual student situation. This serves as an activity for drop out prevention and to increase our graduation rate.	Parent Involvement	08/10/2016	05/31/2017	\$0	No Funding Required	RCHS administration, Guidance Counselors
<b>Activity - ESS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ESS is offered to students as a means to improve their academic performance before school and after school as a proactive measure to increase the graduation rate.	Tutoring	08/10/2016	05/31/2017	\$8000	State Funds	RCHS Staff, Principal, ESS Coordinator
<b>Activity - Drop Out Prevention Committee</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A committee has been developed and meets regularly to review the persistence to graduation report and to identify students that are at risk for not graduating. The committee is comprised of school administration, instructional coach, guidance counselor, Superintendent, Director of Curriculum and Instruction, Instructional Supervisor, DoSE, DPP, a regular education teacher and a special education teacher. The group meets periodically and works to proactively develop plans to keep students in school and to graduate.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Administration, Teachers, Instructional Coach, Central office Staff, Counselor
<b>Activity - Special Education Drop Out Prevention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A special education teacher has been hired to assist with special education students that are at risk of not graduating. This teacher offers mentoring, monitoring, and instruction personalized to the schedule needs of the student to help make them successful and to graduate.	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, DoSE, ECE Teacher

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Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will utilize Principal Performance Standard One which relates to Instructional Leadership. The principal will use this performance standard to address the needs of drop-out prevention through innovative scheduling and personalized learning for at-risk students.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Framework for Teaching, specifically Domain 3E "Demonstrating Flexibility and Responsiveness" to address drop out prevention to increase the graduation rate.	Other - PGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, Teachers
Activity - Personalized Learning/Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are at-risk for dropping out and requiring personalized scheduling have access to technology that has been purchased that they use to do online courses and earn credits towards graduation. ECE students also have technology that has been purchased for these laptops as well.	Academic Support Program	08/10/2016	05/31/2017	\$17200	Title VI, State Funds, IDEA	DoSE, Director of Curriculum and Instruction, Principal, Teachers

### Strategy 2:

Personalized Learning Opportunities - RCHS offers many different personalized learning opportunities to help all students find success and to increase the graduation rate. RCHS realizes that a "one size, fits all" model no longer works as students each present many different circumstances and life barriers that often time leave them feeling as though graduation is not possible. RCHS utilizes personalized learning in many different forms to ensure that all students have a path that will ultimately lead them to obtaining a high school diploma.

Category: Persistence to Graduation

Activity - Performance-Based Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students requiring a schedule other than the traditional school day are placed in online courses. These courses are performance-based and students get their credit at the completion of the course rather than at the end of a specific time. Many students utilize this opportunity to recover credits from failed courses or when they need part of the normal school day time to go to work, care for a child, etc.	Academic Support Program	08/10/2016	05/31/2017	\$20000	Other, State Funds	DPP, Counselors, Principal
Activity - Laker Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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The Laker Success Academy serves as a tool to help encourage students to graduate. Students that are identified as "at-risk" of dropping out are offered this as an alternate placement to the regular high school setting. Learning is personalized to meet the needs of each individual student. Many students attend for only a portion of the day and go to work, or to elective courses, or other obligations based on their life situations. The Laker Success Academy is staffed with an ELA teacher, a Math teacher, and ECE teacher, and an instructional assistant. Learning is generally through a blended approach of online courses and teacher instruction.	Academic Support Program	08/10/2016	05/31/2017	\$250000	General Fund	Superintendent, DPP, RCHS Principal, LSA Teachers, DoSE
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Activity - Anchor University	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Anchor University is offered to students that have met ACT college readiness benchmark scores. These students apply and are allowed the opportunity to go off campus to take courses at universities/colleges that the district has partnerships with. Students receive the dual-credit rates and are afforded the opportunity to take multiple college courses while still being a high school student.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, CCR Counselor, DPP

Activity - AP Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple teachers attended AP trainings to become better equipped to meet the needs of accelerated learners. Some teachers were already trained and to that number we had the following: AP Psychology, AP World History, AP Government and Politics, AP Geography, AP Computer Science Principles, AP Calculus, and AP Statistics. This not only helped provide additional course offerings for students, but gave teachers valuable training for CP courses leading up to AP classes.	Professional Learning	06/01/2016	07/31/2016	\$15000	Title II Part A	Director of Curriculum and Instruction, Principal, Teachers

**Goal 3: Increase the average combined reading and math proficiency for all students in the non-duplicated gap group from 33.4% to 54.1% in 2017.**

**Measurable Objective 1:**

collaborate to have an increase in students scoring proficient or distinguished in the non-duplicated gap group from 34.5% to 47.5% by 05/31/2016 as measured by K-PREP End of Course Assessments..

**Strategy 1:**

Improve Reading Proficiency - Students will increase reading proficiency across all content areas.

Category: Continuous Improvement

Research Cited: Our data shows that we have a large gap group not performing at the proficient level in this area.

Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Springboard was purchased for 6-12th grade to unify and upgrade ELA district wide. Springboard curriculum will be the text used in all ELA classrooms and are consumable and require yearly renewal.	Academic Support Program	08/10/2016	05/31/2017	\$15000	State Funds	English Department
<b>Activity - Collaboration/Resource</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	English Department and ECE Department
<b>Activity - Accelerated Reader</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students have access to a variety of multi-level reading materials. A Library Science credit can be earned as students complete required reading and testing.	Academic Support Program	08/10/2016	05/31/2017	\$4189	Other	English Department
<b>Activity - ESS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Extended School Services are offered before and after school hours for students who need one-on-one assistance to improve reading performance and comprehension.	Tutoring	08/10/2016	05/31/2017	\$8000	State Funds	English Department, ESS Coordinator
<b>Activity - Discovery Education Benchmark Testing</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in English I, English II, and English III.	Academic Support Program	08/10/2016	05/31/2017	\$6000	Title VI, General Fund	English Department. Instructional Coach, Administration
<b>Activity - PPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Principal(s) will focus on Performance Standard One, Instructional Leadership to impact the students in the Non-Duplicated GAP group in an effort to promote increased achievement within this group of students and to close the gap. Principals will take an active role in classroom instruction through PLCs, walk-through observations and RTI to help facilitate this instructional outcome.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
<b>Activity - TPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use the Framework for Teaching to increase achievement with students in the non-duplicated GAP group. Teachers will specifically focus on the domain 3D which applies to analyzing assessments, offering feedback to students, and monitoring of student progress.	Other - PGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers

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Activity - Professional Learning-MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will access a webinar for training to pilot the MAP program that RCHS will implement with 9th grade.	Professional Learning	01/02/2017	01/02/2017	\$1000	Title II Part A	Principal, Teachers, Instructional Coach
Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will begin being piloted with 9th graders as a way to track and monitor student growth and achievement. Data will be available and be used to drive classroom instruction.	Academic Support Program	01/02/2017	05/31/2017	\$1593	General Fund	Principal, Teachers, Instructional Coach

### Strategy 2:

Improve Math Proficiency - As a result of our data analysis, we have a large gap group of students not performing at the proficient/distinguished level that we are addressing through various activities to improve student achievement within this subgroup.

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services are offered before and after school hours for students who need one-on-one assistance to improve math performance.	Academic Support Program	08/10/2016	05/31/2017	\$8000	State Funds	Math Department, ESS Coordinator
Activity - Collaboration/Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Math Department Teachers, ECE Teachers
Activity - Discovery Education Benchmarking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in Algebra I, Geometry, and Algebra II.	Academic Support Program	08/10/2016	05/31/2017	\$6000	General Fund, Title VI	Math Department Teachers, Instructional Coach, Administration
Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Principal(s) will focus on Performance Standard One, Instructional Leadership to impact the students in the Non-Duplicated GAP group in an effort to promote increased achievement within this group of students and to close the gap. Principals will take an active role in classroom instruction through PLCs, walk-through observations and RTI to help facilitate this instructional outcome.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
<b>Activity - TPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use the Framework for Teaching to increase achievement with students in the non-duplicated GAP group. Teachers will specifically focus on the domain 3D which applies to analyzing assessments, offering feedback to students, and monitoring of student progress.	Other - PGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers
<b>Activity - Professional Learning - MAP</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will access a webinar for training to pilot the MAP program that RCHS will implement with 9th grade.	Professional Learning	01/02/2017	01/02/2017	\$1000	Title II Part A	Principal, Teachers, Instructional Coach
<b>Activity - MAP Testing</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MAP testing will begin being piloted with 9th graders as a way to track and monitor student growth and achievement. Data will be available and be used to drive classroom instruction	Academic Support Program	01/02/2017	05/31/2017	\$1593	General Fund	Principal, Teachers, Instructional Coach

**Strategy 3:**

Gap Initiative - This initiative will address any academic and non-academic factors that influence student achievement such as social, emotional, and health needs, and discipline strategies.

Category: Continuous Improvement

<b>Activity - Suicide Prevention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students and certified staff all must participate in training focused on suicide prevention.	Behavioral Support Program	09/01/2016	10/31/2016	\$0	No Funding Required	Principal, Director of Professional Development, Teachers

<b>Activity - Healthy Kids Clinic</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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The school is equipped with a clinic that has a nurse on staff and also a doctor that is available through in person and telehealth visits which offers sick child visits with parent permission, flu shots, dental care visits, physicals, and vaccinations.	Other	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, YSC, Cumberland Family Medical Staff
<b>Activity - Festival of Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A festival of Learning is held as an opportunity for students to demonstrate learning activities that they are working on in class. This provides an opportunity for parents, community members, and stake holders to attend and observe activities that are going on at our school. This night provided students the opportunity to do performances and offered parents and guardians the opportunity to meet and communicate with their child's teachers.	Parent Involvement	04/03/2017	05/31/2017	\$0	No Funding Required	Principals, Instructional Coach, Teachers
<b>Activity - Reducing Barriers with Migrant and EL Students</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement, in school activities, and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources and support needed to implement the Program Services Plan (PSP). Furthermore, PD information will be provided to principals and teachers.	Academic Support Program	08/10/2016	05/31/2017	\$350	Title I Part C, Title III	EL/Migrant Instructor, District EL/Migrant Contact
<b>Activity - Sylvia Abel Writing Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA teachers and ECE teachers that had not previously attended will attend Sylvia Abel training on strategies that will help close the achievement gap in writing and improve our overall writing performance for all students.	Professional Learning	08/10/2016	12/31/2016	\$3000	State Funds	Principal, Teachers, Director of Curriculum and Instruction, DoSE
<b>Activity - PPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Principal(s) will focus on Performance Standard 5, Communication and Community Relations, in an effort to partner with all stakeholders to help remove barriers for students and their academic success.	Community Engagement	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
<b>Activity - ECE Conference</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The DoSE will provide the opportunity for new ECE teachers to attend the ECE Conference in Louisville, KY to attend sessions towards meeting the needs of students with disabilities.	Academic Support Program, Professional Learning	11/20/2016	11/22/2016	\$1000	IDEA	DoSE, ECE Teachers

## Goal 4: Increase the percentage of students who are college and/or career ready from 63.7% to 80.1% by May 31, 2017.

### Measurable Objective 1:

demonstrate a proficiency to increase overall CCR learners scores from 96.5 to 100.0 by 05/31/2016 as measured by students graduating high school college and/or career ready.

### Strategy 1:

Career Readiness - Students will pursue a career pathway and take the KOSSA, complete an Industry Certificate, pass the Work Keys, and/or ASVAB to complete the pathway and earn career readiness. .

Category: Career Readiness Pathways

Research Cited: Research based instruction

Activity - KOSSA Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KOSSA review will be offered to students in preparation for the KOSSA test before school as well as embedded in courses.	Direct Instruction	08/10/2016	03/01/2017	\$0	No Funding Required	PLCS teachers
Activity - WIN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WIN Learning (computer based program) will be used to prep students for Work Keys and KOSSA assessments. This program focuses on soft skills preparation as well as increases student performance on the KOSSA exam.	Technology	08/10/2016	05/31/2017	\$0	No Funding Required	PLCS teachers, LCATC teachers, interventionists
Activity - Work Keys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work Keys will be embedded in regular classroom instruction by all content teachers.	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Teachers, LCATC staff, PLCS teachers
Activity - College/Career Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College/Career Counselor is available to provide students with help writing resumes, and seeking employment opportunities. The CCR center also contains valuable information on college, tech school, and requirements for various jobs. The CCR counselor also partners with many local agencies and businesses to offer insight for career readiness in many different fields.	Career Preparation/Orientation	08/10/2016	05/31/2017	\$55000	GRECC Race to the Top	GRREC, CCR Counselor

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Activity - Industry Certificates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eight different Industry Certificate Programs are offered to students	Career Preparation/Orientation	08/10/2016	05/31/2017	\$0	No Funding Required	LCATC Staff
Activity - Career and College Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Career and College Fair will be held to familiarize students with various fields of employment and local community employers. This will also serve as a means to connect students with potential employers and to build partnerships between the school and community. Additionally, several colleges will be set up with resources to provide students with opportunities to gain valuable insight on postsecondary options.	Career Preparation/Orientation	04/01/2017	04/30/2017	\$0	No Funding Required	College and Career Counselor
Activity - Mock Interviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in mock interviews to prepare them for the workforce after high school.	Career Preparation/Orientation	01/01/2017	05/31/2017	\$0	No Funding Required	GRREC/CCR Counselor
Activity - KOSSA Morning Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KOSSA Prep meets two mornings a week to practice for the KOSSA assessment. The prep sessions are focused on content related to the test they are taking.	Academic Support Program	12/06/2016	02/03/2017	\$500	Other	Teachers, Principal, Instructional Coach
Activity - Career Mini One -Stop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will partner with the LCADD to offer career guidance through a career mini one stop. Different students are met with each week for this initiative.	Community Engagement	08/10/2016	05/31/2017	\$0	No Funding Required	LCADD, Principal, CCR Counselor
Activity - FOCUS Career	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LCADD will assist with building resumes and building connections with future employers.	Other - Career Prep	08/10/2016	05/31/2017	\$0	No Funding Required	LCADD, Principal, CCR Counselor
Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The principal(s) will focus on the Principal Performance Standard 5 which relates to Communication and Community relations. The Principal will focus on building partnerships within the community to help with college and career readiness.	Community Engagement	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
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Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are exposed to high level curriculum in all content areas of the program review document. Students are exposed to guest speakers related to all different types of careers such as careers in the arts (local arts instructors), in practical living (local industries), and in writing (newspaper).. In addition, students have the opportunity to co-op in career areas which also is very beneficial.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Principal Teachers Instructional Coach

### Strategy 2:

College Readiness - Students will receive quality instruction to prepare for reaching Mathematics benchmark through a variety of delivery methods including: ACT test prep after school, online/software programs, various course offerings, practice EPAS testing, and before and after school programs.

Category: Continuous Improvement

Research Cited: Research based programs and curriculum

Activity - Transitional Math Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre College Math is offered to students seeking college readiness.	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Math Department

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS services are offered before and after school hours for students who need one-on-one assistance to meet college readiness	Tutoring	08/10/2016	05/31/2017	\$8000	Other	ESS Teachers

Activity - Class 101 - ACT Prep Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCHS will offer an ACT prep course (Class 101) for students close to benchmark. This will be a four-week course divided into the four test areas and will be offered in the weeks just prior to the state-required ACT test date. Additionally, the course will be offered after school for students trying to improve their ACT scores.	Tutoring	02/01/2017	05/31/2017	\$9000	Other, Title VI	Principal, CCR Counselor, Instructional Coach

Activity - Cambridge Practice ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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Juniors, sophomores, and freshmen will be given a practice ACT test that will be scored through Cambridge Ed. Services. These results will be readily available for students and teachers to have very quickly so that students can identify and set goals for the state-wide ACT in March. In addition, we will also be giving the practice ACT to sophomores in the spring to track college readiness for these students as well. We will be giving the practice PLAN assessment to freshmen in the spring which is a predictor of how a student will perform on the ACT. We will utilize these results for instructional purposes and to meet RTI needs.	Academic Support Program	12/01/2015	05/31/2017	\$4000	Title VI	Principal, Teachers, Instructional Coach
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Activity - College Awareness/Informational Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CCR counselor organizes parent nights relating to college readiness and entrance, FAFSA workshops, field trips for various college visits, college fair attendance, assists students with ACT registration, and holds college application week.	Field Trip, Academic Support Program, Parent Involvement	08/10/2016	05/31/2017	\$0	No Funding Required	GRREC, CCR Counselor, YSC Coordinator

Activity - COMPASS Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The COMPASS test is given to seniors that are close to becoming college ready at Southcentral Community and Technical College.	Academic Support Program	11/29/2016	11/29/2016	\$200	Other	Principal, CCR Counselor, Instructional Coach, Guidance Counselor

Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the framework for teaching with a focus on the following areas 3A, 3B, 3C, and 3D which all relate to Instruction, in an effort to increase college readiness.	Other - TPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, Teachers

Activity - KYOTE Prep and Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The KYOTE assessment is given once each semester to offer students an alternative means to become college ready. Students in transitional courses are reviewed and given prep coursework for this assessment.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Teachers, Principal

**Goal 5: Increase the averaged combined reading and math proficient K-PREP scores for Russell County High School from 44.8% to 57.9% in 2017.**

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### Measurable Objective 1:

demonstrate a proficiency of 57.9% combined in Reading and Math by 05/31/2017 as measured by K-PREP End of Course Assessments. .

### Strategy 1:

Literacy Initiative - Teachers across all content classes recognize the importance of literacy. Teachers will meet in PLCs and use Plan, Do, Study, Act process to analyze student performance and achievement. All teachers are responsible for Tier 1 Interventions in the regular classroom setting. We have increased the number of classes that are co-taught so that all students have access to the core curriculum. Discovery Education benchmark assessment results are also used to guide instruction. Additionally, ACT practice passages are given to students weekly in preparation for the ACT.

Category: Continuous Improvement

Activity - PLC Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize common planning to plan instruction and assessments and to have PLCs to track student progress and strategize ways to improve student achievement.	Professional Learning	01/01/2017	05/31/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coach

Activity - Co-Teaching/Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Ed. teachers and Special Ed. teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, DoSE, Genral Ed. Teachers, ECE Teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring services are available for struggling students.	Tutoring	08/10/2016	05/31/2017	\$8000	State Funds	Principal, Teachers, ESS Coordinators

Activity - Breakfast Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are invited to attend Breakfast club which focuses on literacy strategies geared towards meeting benchmark in Reading on the ACT. Students that attend receive breakfast from off campus.	Academic Support Program	10/12/2015	05/31/2016	\$1500	GRECC Race to the Top	Teachers, Principal, YSC Coordinator, Instructional Coach

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Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Springboard is a Pre-AP research-based curriculum utilized for all English classes that offers rigorous and challenging curriculum to push students towards proficiency.	Academic Support Program	08/10/2016	05/31/2017	\$15000	State Funds	English Teachers, Principal, SBDM

Activity - Practice/Off-Grade Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th, 10th, and 11th grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.	Academic Support Program	12/01/2016	05/31/2017	\$8000	Title VI	Teachers, Director of Curriculum and Instruction, Instructional Coach, Principal

Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal(s) will focus on Performance Standard 1, Instructional Leadership, and foster an environment that promotes student achievement and proficiency in reading.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)

Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time to analyze assessments and share ideas for instructions in an effort to increase proficiency in reading. This specifically relates to Domain One of the Framework for Teaching.	Other - PGES	01/02/2017	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach

### Strategy 2:

Math Initiative - Teachers will meet in PLCs and use Plan, Do, Study, Act process to analyze student performance and achievement. All teachers are responsible for Tier 1 Interventions in the regular classroom setting. Students that are significantly behind in math have an intervention period to use a research based software remediation program. We have increased the number of classes that are co-taught so that all students have access to the core curriculum. Discovery Education benchmark assessment results are used to guide instruction.

Category: Continuous Improvement

Activity - PLC Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize common planning to plan instruction and assessments and to have PLCs to track student progress and strategize ways to improve student achievement.	Professional Learning	01/02/2017	05/31/2017	\$0	No Funding Required	Teachers, Principal, Instructional Coach

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Activity - Co-Teaching/Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General Ed. teachers and Special Ed. teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, DoSE, General Ed. teachers, ECE Teachers
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring services are available for struggling students.	Tutoring	08/10/2016	05/31/2017	\$8000	State Funds	Teachers, Principal, ESS Coordinator
Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers were provided intense training on the Collegboard Springboard curriculum.	Professional Learning	09/06/2016	09/07/2016	\$6500	Other	Teachers, Principal, District PD Coordinator
Activity - Practice/Off-Grade Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th, 10th, and 11th grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.	Academic Support Program	12/01/2016	05/31/2017	\$8000	Title VI	Teachers, Director of Curriculum and Instruction, Instructional Coach, Principal
Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal(s) will focus on Performance Standard 1, Instructional Leadership and foster an environment that promotes student achievement and proficiency in math.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time and the Plan, Do, Study. Act process to analyze assessments and to drive instruction to increase proficiency in math. this specifically relates to Domain One of the Framework for Teaching.	Other - PPGES	01/02/2017	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach

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Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Springboard Math curriculum has been implemented for the first time to CP math students only. This rigorous curriculum meets the needs of these high achieving students.	Academic Support Program	08/10/2016	05/31/2017	\$4000	Title VI	Principal, Math Teachers, Director of Curriculum, Instructional Supervisor

**Goal 6: RCHS will reduce the total number of students scoring novice in reading from 32.8% in 2015-16 to 21.5% and the percentage of students scoring novice in math from 29.4% to 19.3% by 2020 as measured by K-PREP and End-of-Course Assessments.**

**Measurable Objective 1:**

collaborate to reduce the percentage of students scoring Novice in reading from 32.8% to 29.5% and in math from 29.4% to 26.5% by 5/31/2017 as measured by K-Prep and End-of-Course Assessments. by 05/31/2016 as measured by K-PREP End of Course Assessments..

**Strategy 1:**

Reading Novice Reduction - Activities involved with this strategy will focus on reducing the number of students scoring novice in the area of reading. Key Core Work Processes that will be involved are Design and Deploy Standards, Design and Deliver Instruction, Design and Deliver Assessment Literacy, Review, Analyze and Apply Data Results, Design, Align, and Deliver Support Processes, Establish a Learning Culture and Environment, and Align Community Support Partners.

Category: Continuous Improvement

Activity - RTI/Blended Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are significantly behind in the area of reading receive a remedial class for their required English course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by an ELA teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention. In addition. the class also utilizes Reading Plus, a research based reading intervention software program.	Academic Support Program	08/10/2016	05/31/2017	\$7000	Title VI, Other	Principal(s), Teachers, Instructional Coach, District CIO

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction.	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach
<b>Activity - ECE Targeted Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the Apprentice level.	Academic Support Program, Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach
<b>Activity - District Initiatives</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
As part of a district initiative, teachers will develop curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Academic Support Program, Direct Instruction	08/31/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach
<b>Activity - PPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Principals will focus on Performance Standard 1 to serve in the capacity as Instructional leaders within the school. This will be reflected in their participation in PLCs, data analysis, and observation data to ensure that all students are receiving high level instruction within the classroom.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)
<b>Activity - TPGES Initiative</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will utilize the Framework for teaching to improve student achievement and reduce the number of students that are scoring novice. Specifically, teachers will focus on Domains 1 and 3 (Planning and Instruction) to ensure quality instruction and assessments are planned and that assessment data is analyzed and monitored to drive instructional practices.	Other - PGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers
<b>Activity - Effectiveness Coach</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district effectiveness coach is available and works with teachers on their self-reflections, professional growth goals, and student growth goal setting. This positively affects academic achievement. As their practice improves, student achievement should in-turn improve as well.	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	District Effectiveness Coach

### Strategy 2:

Math Novice Reduction - Activities involved with this strategy will focus on reducing the number of students scoring novice in the area of math. Key Core Work

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Processes that will be involved are Design and Deploy Standards, Design and Deliver Instruction, Design and Deliver Assessment Literacy, Review, Analyze and Apply Data Results, Design, Align, and Deliver Support Processes, Establish a Learning Culture and Environment, and Align Community Support Partners.

Category: Continuous Improvement

Activity - RTI/Blended Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are significantly behind in the area of reading receive a remedial class for their required math course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by a math teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention.	Academic Support Program	08/10/2016	05/31/2017	\$7000	Title VI, Other	GRREC, Principal(s), Teachers, Instructional Coach, District CIO

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers, Instructional Coach

Activity - ECE Targeted Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the Apprentice level.	Academic Support Program, Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	DoSe, Principal(s), Teachers, Instructional Coach

Activity - District Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of a district initiative, teachers will develop curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers

Activity - PPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will focus on Performance Standard 1 to serve in the capacity as Instructional leaders within the school. this will be reflected in their participation in PLCs, data analysis, and observation data to ensure that all students are receiving high level instruction within the classroom.	Other - PPGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s)

Activity - TPGES Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize the Framework for teaching to improve student achievement and reduce the number of students that are scoring novice. Specifically, teachers will focus on Domains 1 and 3 (Planning and Instruction) to ensure quality instruction and assessments are planned and that assessment data is analyzed and monitored to drive instructional practices.	Other - PGES	08/10/2016	05/31/2017	\$0	No Funding Required	Principal(s), Teachers
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Discovery Education Benchmarking	Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in Algebra I, Geometry, and Algebra II.	Academic Support Program	08/10/2016	05/31/2017	\$3000	Math Department Teachers, Instructional Coach, Administration
Discovery Education Benchmark Testing	Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in English I, English II, and English III.	Academic Support Program	08/10/2016	05/31/2017	\$3000	English Department. Instructional Coach, Administration
Laker Success Academy	The Laker Success Academy serves as a tool to help encourage students to graduate. Students that are identified as "at-risk" of dropping out are offered this as an alternate placement to the regular high school setting. Learning is personalized to meet the needs of each individual student. Many students attend for only a portion of the day and go to work, or to elective courses, or other obligations based on their life situations. The Laker Success Academy is staffed with an ELA teacher, a Math teacher, and ECE teacher, and an instructional assistant. Learning is generally through a blended approach of online courses and teacher instruction.	Academic Support Program	08/10/2016	05/31/2017	\$250000	Superintendent, DPP, RCHS Principal, LSA Teachers, DoSE
MAP Testing	MAP testing will begin being piloted with 9th graders as a way to track and monitor student growth and achievement. Data will be available and be used to drive classroom instruction.	Academic Support Program	01/02/2017	05/31/2017	\$1593	Principal, Teachers, Instructional Coach
MAP Testing	MAP testing will begin being piloted with 9th graders as a way to track and monitor student growth and achievement. Data will be available and be used to drive classroom instruction	Academic Support Program	01/02/2017	05/31/2017	\$1593	Principal. Teachers, Instructional Coach
<b>Total</b>					<b>\$259186</b>	

### IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ECE Conference	The DoSE will provide the opportunity for new ECE teachers to attend the ECE Conference in Louisville, KY to attend sessions towards meeting the needs of students with disabilities.	Academic Support Program, Professional Learning	11/20/2016	11/22/2016	\$1000	DoSE, ECE Teachers
Personalized Learning/Scheduling	Students that are at-risk for dropping out and requiring personalized scheduling have access to technology that has been purchased that they use to do online courses and earn credits towards graduation. ECE students also have technology that has been purchased for these laptops as well.	Academic Support Program	08/10/2016	05/31/2017	\$8000	DoSE, Director of Curriculum and Instruction, Principal, Teachers
<b>Total</b>					\$9000	

### GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College/Career Counselor	College/Career Counselor is available to provide students with help writing resumes, and seeking employment opportunities. The CCR center also contains valuable information on college, tech school, and requirements for various jobs. The CCR counselor also partners with many local agencies and businesses to offer insight for career readiness in many different fields.	Career Preparation/Orientation	08/10/2016	05/31/2017	\$55000	GRREC, CCR Counselor
Breakfast Club	All students are invited to attend Breakfast club which focuses on literacy strategies geared towards meeting benchmark in Reading on the ACT. Students that attend receive breakfast from off campus.	Academic Support Program	10/12/2015	05/31/2016	\$1500	Teachers, Principal, YSC Coordinator, Instructional Coach
<b>Total</b>					\$56500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES Initiative	Teachers will use PLC time to analyze assessments and share ideas for instructions in an effort to increase proficiency in reading. This specifically relates to Domain One of the Framework for Teaching.	Other - PGES	01/02/2017	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach
PPGES Initiative	Principal(s) will focus on Performance Standard 1, Instructional Leadership, and foster an environment that promotes student achievement and proficiency in reading.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)

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Suicide Prevention	Students and certified staff all must participate in training focused on suicide prevention.	Behavioral Support Program	09/01/2016	10/31/2016	\$0	Principal, Director of Professional Development, Teachers
Discipline Committee	A discipline committee will be established and will have representation from all departments to discuss student behavior and conduct concerns and to allow teachers input on how to handle these concerns.	Professional Learning, Behavioral Support Program	01/04/2016	05/31/2017	\$0	Principals, Discipline Committee Members
KYOTE Prep and Testing	The KYOTE assessment is given once each semester to offer students an alternative means to become college ready. Students in transitional courses are reviewed and given prep coursework for this assessment.	Academic Support Program	08/10/2016	05/31/2017	\$0	Teachers, Principal
Co-Teaching/Collaborative	General Ed. teachers and Special Ed. teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal, DoSE, General Ed. teachers, ECE Teachers
TPGES Initiative	Teachers will focus on Domain 4 of the Framework for Teaching, specifically in the area of 4D "Participating in a Professional Community" to help improve in the area of teacher leadership.	Other - PGES	01/04/2016	05/31/2017	\$0	Principals, Teachers
PPGES Initiative	Principal(s) will focus on Performance Standard 1, Instructional Leadership and foster an environment that promotes student achievement and proficiency in math.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)
Student Handbook	The student handbook (school code of conduct) will be revisited and revised to better meet the discipline needs of our school.	Policy and Process	01/01/2016	05/31/2017	\$0	Principals, Teachers, SBDM members
PLC Time	Teachers utilize common planning to plan instruction and assessments and to have PLCs to track student progress and strategize ways to improve student achievement.	Professional Learning	01/01/2017	05/31/2017	\$0	Principals, Teachers, Instructional Coach
Career Mini One -Stop	The school will partner with the LCADD to offer career guidance through a career mini one stop. Different students are met with each week for this initiative.	Community Engagement	08/10/2016	05/31/2017	\$0	LCADD, Principal, CCR Counselor
PPGES Initiative	Principals will focus on Performance Standard 1 to serve in the capacity as Instructional leaders within the school. This will be reflected in their participation in PLCs, data analysis, and observation data to ensure that all students are receiving high level instruction within the classroom.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)

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District Initiatives	As part of a district initiative, teachers will develop curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$0	Principal(s), Teachers
Anchor University	Anchor University is offered to students that have met ACT college readiness benchmark scores. These students apply and are allowed the opportunity to go off campus to take courses at universities/colleges that the district has partnerships with. Students receive the dual-credit rates and are afforded the opportunity to take multiple college courses while still being a high school student.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal, CCR Counselor, DPP
Special Education Drop Out Prevention	A special education teacher has been hired to assist with special education students that are at risk of not graduating. This teacher offers mentoring, monitoring, and instruction personalized to the schedule needs of the student to help make them successful and to graduate.	Direct Instruction	08/10/2016	05/31/2017	\$0	Principal, DoSE, ECE Teacher
Career and College Fair	A Career and College Fair will be held to familiarize students with various fields of employment and local community employers. This will also serve as a means to connect students with potential employers and to build partnerships between the school and community. Additionally, several colleges will be set up with resources to provide students with opportunities to gain valuable insight on postsecondary options.	Career Preparation/Orientation	04/01/2017	04/30/2017	\$0	College and Career Counselor
Festival of Learning	A festival of Learning is held as an opportunity for students to demonstrate learning activities that they are working on in class. This provides an opportunity for parents, community members, and stake holders to attend and observe activities that are going on at our school. This night provided students the opportunity to do performances and offered parents and guardians the opportunity to meet and communicate with their child's teachers.	Parent Involvement	04/03/2017	05/31/2017	\$0	Principals, Instructional Coach, Teachers
Student/Parent Conferences	The principal, guidance counselor, student, and parent hold conferences for students in danger of not graduating/dropping out. During these conferences a plan is developed that outlines clearly what requirements will have to be made in order for the student to graduate. These plans are on an as needed basis and are specific to the individual student situation. This serves as an activity for drop out prevention and to increase our graduation rate.	Parent Involvement	08/10/2016	05/31/2017	\$0	RCHS administration, Guidance Counselors
PLCs	Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction.	Professional Learning	08/10/2016	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach

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Healthy Kids Clinic	The school is equipped with a clinic that has a nurse on staff and also a doctor that is available through in person and telehealth visits which offers sick child visits with parent permission, flu shots, dental care visits, physicals, and vaccinations.	Other	08/10/2016	05/31/2017	\$0	Principal, YSC, Cumberland Family Medical Staff
Collaboration/Resource	Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/10/2016	05/31/2017	\$0	English Department and ECE Department
FOCUS Career	LCADD will assist with building resumes and building connections with future employers.	Other - Career Prep	08/10/2016	05/31/2017	\$0	LCADD, Principal, CCR Counselor
PPGES Initiative	Principals will focus on Performance Standard 1 to serve in the capacity as Instructional leaders within the school. this will be reflected in their participation in PLCs, data analysis, and observation data to ensure that all students are receiving high level instruction within the classroom.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)
College Awareness/Informational Support	The CCR counselor organizes parent nights relating to college readiness and entrance, FAFSA workshops, field trips for various college visits, college fair attendance, assists students with ACT registration, and holds college application week.	Field Trip, Academic Support Program, Parent Involvement	08/10/2016	05/31/2017	\$0	GRREC, CCR Counselor, YSC Coordinator
PPGES Initiative	Principals will utilize Principal Performance Standard One which relates to Instructional Leadership. The principal will use this performance standard to address the needs of drop-out prevention through innovative scheduling and personalized learning for at-risk students.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)
PLC Time	Teachers utilize common planning to plan instruction and assessments and to have PLCs to track student progress and strategize ways to improve student achievement.	Professional Learning	01/02/2017	05/31/2017	\$0	Teachers, Principal, Instructional Coach
Co-Teaching/Collaborative	General Ed. teachers and Special Ed. teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal, DoSE, Genral Ed. Teachers, ECE Teachers
Collaboration/Resource	Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Academic Support Program	08/10/2016	05/31/2017	\$0	Math Department Teachers, ECE Teachers
TPGES Initiative	Teachers will use the Framework for Teaching to increase achievement with students in the non-duplicated GAP group. Teachers will specifically focus on the domain 3D which applies to analyzing assessments, offering feedback to students, and monitoring of student progress.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s), Teachers

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PPGES Initiative	The principal(s) will address this area of improvement through the PPGES performance Standard 2 which is School Climate in an effort to better empower teachers to share insight and opinions on decisions that are made which directly affects them and/or their classroom practice.	Other - PPGES Performance Standards	01/04/2016	05/31/2017	\$0	Principals, Teachers
PLCs	Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction	Professional Learning	08/10/2016	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach
TPGES Initiative	Teachers will utilize the framework for teaching with a focus on the following areas 3A, 3B, 3C, and 3D which all relate to Instruction, in an effort to increase college readiness.	Other - TPGES	08/10/2016	05/31/2017	\$0	Principal, Teachers
Mock Interviews	Students will participate in mock interviews to prepare them for the workforce after high school.	Career Preparation/Orientation	01/01/2017	05/31/2017	\$0	GRREC/CCR Counselor
PPGES Initiative	The principal(s) will address this area of improvement through the PPGES performance Standard 4 which is Organizational Management in an effort to better use resources available to develop an action plan to improve in the area of managing student conduct.	Other - PPGES Performance Standard	01/04/2016	05/31/2017	\$0	Principal(s)
TPGES Initiative	Teachers will utilize the Framework for teaching to improve student achievement and reduce the number of students that are scoring novice. Specifically, teachers will focus on Domains 1 and 3 (Planning and Instruction) to ensure quality instruction and assessments are planned and that assessment data is analyzed and monitored to drive instructional practices.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s), Teachers
Program Reviews	Students are exposed to high level curriculum in all content areas of the program review document. Students are exposed to guest speakers related to all different types of careers such as careers in the arts (local arts instructors), in practical living (local industries), and in writing (newspaper).. In addition, students have the opportunity to co-op in career areas which also is very beneficial.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal Teachers Instructional Coach
PPGES Initiative	Principal(s) will focus on Performance Standard One, Instructional Leadership to impact the students in the Non-Duplicated GAP group in an effort to promote increased achievement within this group of students and to close the gap. Principals will take an active role in classroom instruction through PLCs, walk-through observations and RTI to help facilitate this instructional outcome.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)
Effectiveness Coach	The district effectiveness coach is available and works with teachers on their self-reflections, professional growth goals, and student growth goal setting. This positively affects academic achievement. As their practice improves, student achievement should in-turn improve as well.	Professional Learning	08/10/2016	05/31/2017	\$0	District Effectiveness Coach

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Committees	Various committees will be established with representation from all content areas so that teachers have input on many of the decisions that affect them and the school at large.	Policy and Process	01/04/2016	05/31/2017	\$0	Principals, Teachers
PPGES Initiative	Principal(s) will focus on Performance Standard 5, Communication and Community Relations, in an effort to partner with all stakeholders to help remove barriers for students and their academic success.	Community Engagement	08/10/2016	05/31/2017	\$0	Principal(s)
TPGES Initiative	Teachers will use the Framework for Teaching to increase achievement with students in the non-duplicated GAP group. Teachers will specifically focus on the domain 3D which applies to analyzing assessments, offering feedback to students, and monitoring of student progress.	Other - PGES	08/10/2016	05/31/2017	\$0	Principal(s), Teachers
KOSSA Test Prep	KOSSA review will be offered to students in preparation for the KOSSA test before school as well as embedded in courses.	Direct Instruction	08/10/2016	03/01/2017	\$0	PLCS teachers
ECE Targeted Instruction	ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the Apprentice level.	Academic Support Program, Professional Learning	08/10/2016	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach
District Initiatives	As part of a district initiative, teachers will develop curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Academic Support Program, Direct Instruction	08/31/2016	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach
Drop Out Prevention Committee	A committee has been developed and meets regularly to review the persistence to graduation report and to identify students that are at risk for not graduating. The committee is comprised of school administration, instructional coach, guidance counselor, Superintendent, Director of Curriculum and Instruction, Instructional Supervisor, DoSE, DPP, a regular education teacher and a special education teacher. The group meets periodically and works to proactively develop plans to keep students in school and to graduate.	Academic Support Program	08/10/2016	05/31/2017	\$0	Administration, Teachers, Instructional Coach, Central office Staff, Counselor
TPGES Initiative	Teachers will utilize the Framework for teaching to improve student achievement and reduce the number of students that are scoring novice. Specifically, teachers will focus on Domains 1 and 3 (Planning and Instruction) to ensure quality instruction and assessments are planned and that assessment data is analyzed and monitored to drive instructional practices.	Other - PGES	08/10/2016	05/31/2017	\$0	Principal(s), Teachers
PPGES Initiative	Principal(s) will focus on Performance Standard One, Instructional Leadership to impact the students in the Non-Duplicated GAP group in an effort to promote increased achievement within this group of students and to close the gap. Principals will take an active role in classroom instruction through PLCs, walk-through observations and RTI to help facilitate this instructional outcome.	Other - PPGES	08/10/2016	05/31/2017	\$0	Principal(s)

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Industry Certificates	Eight different Industry Certificate Programs are offered to students	Career Preparation/Orientation	08/10/2016	05/31/2017	\$0	LCATC Staff
ECE Targeted Instruction	ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the Apprentice level.	Academic Support Program, Professional Learning	08/10/2016	05/31/2017	\$0	DoSe, Principal(s), Teachers, Instructional Coach
TPGES Initiative	Teachers will utilize the Framework for Teaching, specifically Domain 3E "Demonstrating Flexibility and Responsiveness" to address drop out prevention to increase the graduation rate.	Other - PGES	08/10/2016	05/31/2017	\$0	Principal, Teachers
Work Keys Practice	Work Keys will be embedded in regular classroom instruction by all content teachers.	Direct Instruction	08/10/2016	05/31/2017	\$0	Teachers, LCATC teachers and staff, PLCS teachers
TPGES Initiative	Teachers will use PLC time and the Plan, Do, Study. Act process to analyze assessments and to drive instruction to increase proficiency in math. this specifically relates to Domain One of the Framework for Teaching.	Other - PGES	01/02/2017	05/31/2017	\$0	Principal(s), Teachers, Instructional Coach
WIN Learning	WIN Learning (computer based program) will be used to prep students for Work Keys and KOSSA assessments. This program focuses on soft skills preparation as well as increases student performance on the KOSSA exam.	Technology	08/10/2016	05/31/2017	\$0	PLCS teachers, LCATC teachers, interventionists
TPGES Initiative	Teachers will focus on Domain 2 of the Framework for Teaching, specifically in the area of 2A "Creating an Environment of Respect and Rapport" to help improve the management of student conduct in a proactive manner.	Other - PGES	01/04/2016	05/31/2017	\$0	Principals, Teachers
Transitional Math Courses	Pre College Math is offered to students seeking college readiness.	Direct Instruction	08/10/2016	05/31/2017	\$0	Math Department
PPGES Initiative	The principal(s) will focus on the Principal Performance Standard 5 which relates to Communication and Community relations. The Principal will focus on building partnerships within the community to help with college and career readiness.	Community Engagement	08/10/2016	05/31/2017	\$0	Principal(s)
<b>Total</b>					<b>\$0</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ESS	Before and after school tutoring services are available for struggling students.	Tutoring	08/10/2016	05/31/2017	\$8000	Principal, Teachers, ESS Coordinators
ESS	Extended School Services are offered before and after school hours for students who need one-on-one assistance to improve reading performance and comprehension.	Tutoring	08/10/2016	05/31/2017	\$8000	English Department, ESS Coordinator
ESS	ESS is offered to students as a means to improve their academic performance before school and after school as a proactive measure to increase the graduation rate.	Tutoring	08/10/2016	05/31/2017	\$8000	RCHS Staff, Principal, ESS Coordinator
Performance-Based Credit	Students requiring a schedule other than the traditional school day are placed in online courses. These courses are performance-based and students get their credit at the completion of the course rather than at the end of a specific time. Many students utilize this opportunity to recover credits from failed courses or when they need part of the normal school day time to go to work, care for a child, etc.	Academic Support Program	08/10/2016	05/31/2017	\$12000	DPP, Counselors, Principal
Sylvia Abel Writing Training	ELA teachers and ECE teachers that had not previously attended will attend Sylvia Abel training on strategies that will help close the achievement gap in writing and improve our overall writing performance for all students.	Professional Learning	08/10/2016	12/31/2016	\$3000	Principal, Teachers, Director of Curriculum and Instruction, DoSE
Online Learning/Odysseyware	Odysseyware online learning is utilized as a means for students to recover credits that they are lacking to graduate and also as a means to a diploma for students that may require an extra term/year in order to graduate.	Academic Support Program	08/10/2016	05/31/2017	\$12000	RCHS Staff
ESS	Extended School Services are offered before and after school hours for students who need one-on-one assistance to improve math performance.	Academic Support Program	08/10/2016	05/31/2017	\$8000	Math Department, ESS Coordinator
ESS	Before and after school tutoring services are available for struggling students.	Tutoring	08/10/2016	05/31/2017	\$8000	Teachers, Principal, ESS Coordinator
Springboard	Springboard is a Pre-AP research-based curriculum utilized for all English classes that offers rigorous and challenging curriculum to push students towards proficiency.	Academic Support Program	08/10/2016	05/31/2017	\$15000	English Teachers, Principal, SBDM
Springboard	Springboard was purchased for 6-12th grade to unify and upgrade ELA district wide. Springboard curriculum will be the text used in all ELA classrooms and are consumable and require yearly renewal.	Academic Support Program	08/10/2016	05/31/2017	\$15000	English Department

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Summer School	Summer school is offered as a route to graduation for students that lack credits to graduate. Odysseyware online curriculum is used for this. Summer school is also used to give students in grade 9-11 a chance to recover credits that they are behind on in an effort to keep them in school and on track to graduate with their peers.	Academic Support Program, Direct Instruction	05/18/2017	06/30/2017	\$5000	RCHS staff and administration
Personalized Learning/Scheduling	Students that are at-risk for dropping out and requiring personalized scheduling have access to technology that has been purchased that they use to do online courses and earn credits towards graduation. ECE students also have technology that has been purchased for these laptops as well.	Academic Support Program	08/10/2016	05/31/2017	\$2700	DoSE, Director of Curriculum and Instruction, Principal, Teachers
<b>Total</b>					<b>\$104700</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI/Blended Courses	Students that are significantly behind in the area of reading receive a remedial class for their required English course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by an ELA teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention. In addition, the class also utilizes Reading Plus, a research based reading intervention software program.	Academic Support Program	08/10/2016	05/31/2017	\$2500	Principal(s), Teachers, Instructional Coach, District CIO
Professional Learning	Math teachers were provided intense training on the Collegboard Springboard curriculum.	Professional Learning	09/06/2016	09/07/2016	\$6500	Teachers, Principal, District PD Coordinator
Class 101 - ACT Prep Course	RCHS will offer an ACT prep course (Class 101) for students close to benchmark. This will be a four-week course divided into the four test areas and will be offered in the weeks just prior to the state-required ACT test date. Additionally, the course will be offered after school for students trying to improve their ACT scores.	Tutoring	02/01/2017	05/31/2017	\$3000	Principal, CCR Counselor, Instructional Coach
Online Learning/Odysseyware	Odysseyware online learning is utilized as a means for students to recover credits that they are lacking to graduate and also as a means to a diploma for students that may require an extra term/year in order to graduate.	Academic Support Program	08/10/2016	05/31/2017	\$8000	RCHS Staff
COMPASS Testing	The COMPASS test is given to seniors that are close to becoming college ready at Southcentral Community and Technical College.	Academic Support Program	11/29/2016	11/29/2016	\$200	Principal, CCR Counselor, Instructional Coach, Guidance Counselor

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Accelerated Reader	Students have access to a variety of multi-level reading materials. A Library Science credit can be earned as students complete required reading and testing.	Academic Support Program	08/10/2016	05/31/2017	\$4189	English Department
Performance-Based Credit	Students requiring a schedule other than the traditional school day are placed in online courses. These courses are performance-based and students get their credit at the completion of the course rather than at the end of a specific time. Many students utilize this opportunity to recover credits from failed courses or when they need part of the normal school day time to go to work, care for a child, etc.	Academic Support Program	08/10/2016	05/31/2017	\$8000	DPP, Counselors, Principal
RTI/Blended Courses	Students that are significantly behind in the area of reading receive a remedial class for their required math course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by a math teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention.	Academic Support Program	08/10/2016	05/31/2017	\$2500	GRREC, Principal(s), Teachers, Instructional Coach, District CIO
ESS	ESS services are offered before and after school hours for students who need one-on-one assistance to meet college readiness	Tutoring	08/10/2016	05/31/2017	\$8000	ESS Teachers
KOSSA Morning Prep	KOSSA Prep meets two mornings a week to practice for the KOSSA assessment. The prep sessions are focused on content related to the test they are taking.	Academic Support Program	12/06/2016	02/03/2017	\$500	Teachers, Principal, Instructional Coach
<b>Total</b>					<b>\$43389</b>	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning-MAP	Teachers will access a webinar for training to pilot the MAP program that RCHS will implement with 9th grade.	Professional Learning	01/02/2017	01/02/2017	\$1000	Principal, Teachers, Instructional Coach
Professional Learning - MAP	Teachers will access a webinar for training to pilot the MAP program that RCHS will implement with 9th grade.	Professional Learning	01/02/2017	01/02/2017	\$1000	Principal, Teachers, Instructional Coach
AP Trainings	Multiple teachers attended AP trainings to become better equipped to meet the needs of accelerated learners. Some teachers were already trained and to that number we had the following: AP Psychology, AP World History, AP Government and Politics, AP Geography, AP Computer Science Principles, AP Calculus, and AP Statistics. This not only helped provide additional course offerings for students, but gave teachers valuable training for CP courses leading up to AP classes.	Professional Learning	06/01/2016	07/31/2016	\$15000	Director of Curriculum and Instruction, Principal, Teachers
<b>Total</b>					<b>\$17000</b>	

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**Title III**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers with Migrant and EL Students	Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement, in school activities, and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources and support needed to implement the Program Services Plan (PSP). Furthermore, PD information will be provided to principals and teachers.	Academic Support Program	08/10/2016	05/31/2017	\$100	EL/Migrant Instructor, District EL/Migrant Contact
<b>Total</b>					\$100	

**Title VI**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class 101 - ACT Prep Course	RCHS will offer an ACT prep course (Class 101) for students close to benchmark. This will be a four-week course divided into the four test areas and will be offered in the weeks just prior to the state-required ACT test date. Additionally, the course will be offered after school for students trying to improve their ACT scores.	Tutoring	02/01/2017	05/31/2017	\$6000	Principal, CCR Counselor, Instructional Coach
Springboard	Springboard Math curriculum has been implemented for the first time to CP math students only. This rigorous curriculum meets the needs of these high achieving students.	Academic Support Program	08/10/2016	05/31/2017	\$4000	Principal, Math Teachers, Director of Curriculum, Instructional Supervisor
Practice/Off-Grade Testing	9th, 10th, and 11th grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.	Academic Support Program	12/01/2016	05/31/2017	\$8000	Teachers, Director of Curriculum and Instruction, Instructional Coach, Principal
Discovery Education Benchmarking	Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in Algebra I, Geometry, and Algebra II.	Academic Support Program	08/10/2016	05/31/2017	\$3000	Math Department Teachers, Instructional Coach, Administration

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RTI/Blended Courses	Students that are significantly behind in the area of reading receive a remedial class for their required math course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by a math teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention.	Academic Support Program	08/10/2016	05/31/2017	\$4500	GRREC, Principal(s), Teachers, Instructional Coach, District CIO
RTI/Blended Courses	Students that are significantly behind in the area of reading receive a remedial class for their required English course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by an ELA teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention. In addition, the class also utilizes Reading Plus, a research based reading intervention software program.	Academic Support Program	08/10/2016	05/31/2017	\$4500	Principal(s), Teachers, Instructional Coach, District CIO
Discovery Education Benchmark Testing	Discovery Education benchmark tests are administered throughout the school year to help teachers and students monitor their performance in English I, English II, and English III.	Academic Support Program	08/10/2016	05/31/2017	\$3000	English Department. Instructional Coach, Administration
Practice/Off-Grade Testing	9th, 10th, and 11th grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.	Academic Support Program	12/01/2016	05/31/2017	\$8000	Teachers, Director of Curriculum and Instruction, Instructional Coach, Principal
Personalized Learning/Scheduling	Students that are at-risk for dropping out and requiring personalized scheduling have access to technology that has been purchased that they use to do online courses and earn credits towards graduation. ECE students also have technology that has been purchased for these laptops as well.	Academic Support Program	08/10/2016	05/31/2017	\$6500	DoSE, Director of Curriculum and Instruction, Principal, Teachers
Cambridge Practice ACT	Juniors, sophomores, and freshmen will be given a practice ACT test that will be scored through Cambridge Ed. Services. These results will be readily available for students and teachers to have very quickly so that students can identify and set goals for the state-wide ACT in March. In addition, we will also be giving the practice ACT to sophomores in the spring to track college readiness for these students as well. We will be giving the practice PLAN assessment to freshmen in the spring which is a predictor of how a student will perform on the ACT. We will utilize these results for instructional purposes and to meet RTI needs.	Academic Support Program	12/01/2015	05/31/2017	\$4000	Principal, Teachers, Instructional Coach
<b>Total</b>					<b>\$51500</b>	

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**Title I Part C**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers with Migrant and EL Students	Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement, in school activities, and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources and support needed to implement the Program Services Plan (PSP). Furthermore, PD information will be provided to principals and teachers.	Academic Support Program	08/10/2016	05/31/2017	\$250	EL/Migrant Instructor, District EL/Migrant Contact
<b>Total</b>					\$250	