

2016-2017 Plan for Comprehensive School Improvement Plan

Russell County Middle School
Russell County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math proficient K-PREP scores for Russell County Middle School students from 47% to 64% in 2017.	Objectives: 1 Strategies: 2 Activities: 27	Organizational	\$177804
2	Increase the percentage of students scoring proficient in reading on K-PREP from 55.6% to 66.5% by 2017.	Objectives: 1 Strategies: 1 Activities: 11	Organizational	\$3202
3	Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 40.2% in 2012 to 64.2% in 2017.	Objectives: 1 Strategies: 3 Activities: 17	Organizational	\$8763
4	Russell County Middle School will improve the working and learning environment as measured by the TELL Survey from 59.3% to 80% by 2017.	Objectives: 3 Strategies: 4 Activities: 10	Organizational	\$10690
5	Russell County Middle School will reduce the overall percentage of students scoring novice in reading from 21.6% in 2015-16 to 14.18% and the percentage of students scoring novice in math from 15.1% in 2015-16 to 9.92% by 2020 as measured by K-PREP.	Objectives: 1 Strategies: 2 Activities: 15	Organizational	\$6480

Goal 1: Increase the averaged combined reading and math proficient K-PREP scores for Russell County Middle School students from 47% to 64% in 2017.

Measurable Objective 1:

demonstrate a proficiency of 64.2% combined in English/Language Arts and Math by 05/18/2017 as measured by K-Prep.

Strategy 1:

Literacy Initiative - Each student will be provided a separate Reading and Writing instructional course each day to meet the rigorous demands of Common Core Standards. A school-wide literacy program, Reading Plus, will be utilized to assist in reading fluency and comprehension. Teachers will meet in PLCs using the "Plan, Do, Study, Act" process to share analysis of standards taught and student mastery shown on assessments through item analysis. Results of Discovery Education and MAP as well as summative and formative assessments will be used to guide instruction by providing specific interventions to all students to make them aware of the deficits they have with standards and skills. Collaborative/co-taught classrooms allow for students with disabilities to have access to the core curriculum with accommodations provided. More purposeful Tier II interventions provided in addition to the core will be provided for specific students meeting more at-risk criteria.

Category: Continuous Improvement

Activity - English AND Language Arts Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect that all students at Russell County Middle School will be provided with two separate English and Language Arts classes daily per grade level.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Instructional Coach; Teachers; SBDM
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading interventions are scheduled with certified teachers or a substitute teacher funded through Title I and an ESS daytime waiver for students scoring in the bottom 10% of the Discovery Education benchmark in reading.	Academic Support Program	08/10/2016	05/18/2017	\$70000	State Funds, Title I Part A	Principal; Instructional Coach; Title I Teachers; Substitute Teacher
Activity - Collaborative/Co-Taught English/Language Arts Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative/Co-Taught English/Language Arts classrooms will include a special education teacher co-teaching with the general education teacher where accommodations are provided according to the IEPs to assist students to reach success.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; General and Special Education Teachers

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Activity - Accelerated English Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students can earn high school credits in English by attending class at the adjacent high school or enroll in pre college prep classes at the middle school for more personalized learning.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Guidance Counselor; Instructional Coach
Activity - Before/After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before/After-school tutoring opportunities are provided for students struggling in reading, writing, and language mechanics.	Tutoring	09/07/2016	04/28/2017	\$4000	State Funds	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM
Activity - PLC Time with Plan, Do, Study, Act	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities occur weekly using the PDSA strategy to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
Activity - Supplemental/Intervention Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research based classroom Reading and Reading Intervention resources will be provided. (i.e. - Springboard Consumable Student Edition and other ancillary items, Scholastic Scope and Action magazines, IXL Language Mechanics and Reading Plus)	Academic Support Program	08/10/2016	05/18/2017	\$30229	State Funds, Other	Principal; SBDM; Teachers
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be developed congruent to standards and administered in all English/Language Arts classes to identify gaps in student learning and adjust instruction.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
Activity - Discovery Education Benchmarking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Discovery Education Benchmarking will occur in fall, winter and spring to assess students in reading and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$5200	General Fund, Title I Part A	Principal, Teachers, Instructional Coach
Activity - Reading Plus/MyLexia On-line Program and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers received training on how to implement Reading Plus (MyLexia-for students reading below grade three), a web-based silent reading program that builds reading comprehension capacity and vocabulary, increases text-dependent comprehension, makes connections in reading and writing, develops reading stamina and incites the motivation to read outside the program. Reading Plus/MyLexia will be embedded into the curriculum two days a week. Face-to-face follow-up support is available as needed.	Academic Support Program, Professional Learning	08/10/2016	05/18/2017	\$14000	Other, State Funds	Principal, Teachers, Library Media Specialist, Instructional Coach
Activity - Laying the Foundation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.	Professional Learning	07/12/2016	07/15/2016	\$6446	Title I Part A, Title II Part A, Other	Principal; Teachers; District PD Coordinator; Instructional Coach
Activity - MAP (Measures of Academic Progress) Testing and On-line Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in reading and language and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$5266	Title I Part A, General Fund	Principal, Teachers, Instructional Coach
Activity - STAR/AR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goals and increase proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$5565	State Funds	Principal; Teachers; Library Media Specialist; SBDM
Activity - On-Demand Writing Training with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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New English Language Arts teachers attended a series of professional development offered by Abell & Atherton Educational Consultants that focused on basic information, classroom strategies, idea development and lessons specific to the scoring guide.	Professional Learning	09/21/2016	09/29/2016	\$1850	Title I Part A	Teachers; Instructional Coach; District PD Coordinator; Principal
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Strategy 2:

Math Initiative - Each student will be provided a separate Math and Math Lab each day to meet the rigorous demands of Common Core Standards. Teachers will meet in PLCs using the "Plan, Do, Study, Act" process to share analysis of standards taught and student mastery shown on assessments through item analysis. Results of Discovery Education benchmarks as well as summative and formative assessments will be used to guide instruction by providing specific interventions to all students to make them aware of the deficits they have with standards. Collaborative/co-taught classrooms allow for students with disabilities to have access to the core curriculum with accommodations provided. More purposeful Tier II interventions provided in addition to the core will be provided for specific students meeting more at-risk criteria.

Category: Continuous Improvement

Activity - Math and Math Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect that students at Russell County Middle School will be provided with a Math and Math Lab class daily per grade level where there is access to computers to implement IXL and ALEKS math curriculum as applicable to intervene with students at their individual point of need.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; SBDM; Instructional Coach

Activity - Supplemental Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research based math supplemental resources will be provided. (i.e. - IXL, ALEKS, Springboard, etc.) in addition to the math curriculum as well as other manipulatives and tools to support a student-centered classroom.	Academic Support Program, Technology	08/10/2016	05/18/2017	\$7035	Race to the Top, State Funds, General Fund	Principal; Teachers; SBDM

Activity - Accelerated Math Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students can earn high school credits in math by attending class at the adjacent high school or enroll in pre college prep classes at the middle school for more personalized learning.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Guidance Counselor; Instructional Coach

Activity - PLC Time with Plan, Do, Study, Act	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Professional Learning Communities occur weekly using the PDSA process to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
Activity - Before/After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before/After-school tutoring opportunities are provided for students struggling in math.	Tutoring	09/07/2016	04/27/2017	\$4000	State Funds	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM
Activity - Collaborative/Co-Taught Math Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative/Co-Taught math and math labs will include a special education teacher co-teaching with the general education teacher where accommodations are provided according to the IEPs to assist students to reach success.	Direct Instruction	08/11/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be developed congruent to standards and administered in all math classes to identify gaps in student learning and adjust instruction.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Instructional Coach; Teachers
Activity - Discovery Education Benchmarking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Benchmarking will occur in fall, winter and spring to assess students in math and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$5200	General Fund, Title I Part A	Principal, Teachers, Instructional Coach
Activity - Professional Learning with Jennifer Clemmons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular education teachers worked in collaboration with Jennifer Clemmons, math consultant from GREEC, to create common assessments congruent to 6th, 7th and 8th grade math standards.	Professional Learning	05/31/2016	06/15/2016	\$0	No Funding Required	Teachers, Instructional Coach, Principal, GREEC Math Consultant

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Activity - Laying the Foundation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.	Professional Learning	07/12/2016	07/15/2016	\$2872	Other, Title I Part A, Title II Part A	Principal; Teachers; Instructional Coach; District PD Coordinator
Activity - MAP (Measures of Academic Progress) Testing and On-line Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in math and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$5266	General Fund, Title I Part A	Principal; Teachers; Instructional Coach
Activity - Springboard Math Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-CP math teachers engaged in two days of professional learning with Springboard curriculum to be trained on how students learn and practice critical thinking skills needed to analyze, solve and explain complex math problems.	Professional Learning	09/06/2016	09/07/2016	\$6500	Other	Principal, Pre-CP Math Teachers, Instructional Coach,
Activity - Math Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math interventions are scheduled with a certified teacher for targeted students scoring in the bottom 10% of the Discovery Education fall Benchmark.	Academic Support Program	08/10/2016	05/18/2017	\$4375	Race to the Top	Principal; Certified Teacher; Instructional Coach

Goal 2: Increase the percentage of students scoring proficient in reading on K-PREP from 55.6% to 66.5% by 2017.

Measurable Objective 1:

demonstrate a proficiency of 66.5% in Reading by 05/18/2017 as measured by K-PREP..

Strategy 1:

College/Career Readiness Initiative - A school-wide College/Career Readiness initiative will ensure that Russell County Middle School students receive specific instruction and exposure to skills and opportunities that will prepare them for a successful future and enable them to compete in an ever-changing global economy. All sixth, seventh and eighth grade students complete the grade level requirements for ILPs and participate in Operation Preparation activities that involve quest speakers

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from the community and tours of higher educational settings. Informational nights are held for parents to explain college and career readiness. High school counselors explain schedules and representatives from career pathways in the high school, vocational school and college settings are provided for presentations and follow-up questions.

Category: Career Readiness Pathways

Activity - College/Career Readiness Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County Middle School will host a College/Career Readiness Parent Assembly in conjunction with "Operation Preparation." High school counselors will explain schedules and representatives from career pathways in the high school, vocational school and college settings will provide information and allow time for follow-up questions.	Parent Involvement	03/16/2017	03/16/2017	\$0	No Funding Required	Principal; College and Career Readiness Counselor; FRYSC; Counselor; Instructional Coach; Teachers
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every student at RCMS will complete the grade level required components of the ILP.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; Teachers; Counselors
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A week of activities to focus on the importance of advising and providing an opportunity for schools, students, parents, and communities to collaborate in the College and Career Planning process and to provide the students with information and inspiration to become College and Career ready. Guest speakers invited are based on ILP results.	Career Preparation/Orientation	03/13/2017	03/17/2017	\$0	No Funding Required	Principal; Guidance Counselor; Teachers; Youth Services Center; College and Career Readiness Counselor
Activity - 21st Century After-School Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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RCMS students have the opportunity to attend the 21st Century After-School Program where they are able to explore career-like activities such as culinary arts and crafting through real-world applications.	Career Preparation/Orientation	09/07/2016	04/27/2017	\$2000	Other	Principal; 21st Century District Coordinator; 21st Century School Coordinator; 21st Century Teachers
Activity - GEMS/G2-TECS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade girls and boys apply for the opportunity to attend a workshop on a college campus to learn the real world application of reading, math, and science skills in the workforce.	Career Preparation/Orientation	11/04/2016	11/11/2016	\$300	Other	Guidance Counselor; English Teachers
Activity - Career-Tech Reading and Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided a period of career-technical instruction to experience and apply real-world reading and math skills in the work place and earn a high school credit.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Lake Cumberland Area Technology Center Teachers and Principal
Activity - Communication and Community Relations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, principals, Russell County High School College and Career Counselor and other school personnel will communicate with families, community and other stakeholders to better prepare students for the post-school college and career opportunities during events such as Operation Preparation, CCR Parent Night and the Career Fair.	Community Engagement	01/04/2017	05/18/2017	\$0	No Funding Required	Teachers, Principal, RCHS CCR Counselor
Activity - Intentional Faculty Collaboration with Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There is intentional faculty collaboration within the school and with other stakeholders to showcase the real-world applications of arts and humanities, practical living/career studies, global competency/world language and writing through guest speakers/assemblies and to embed areas within content area instruction to enhance not only program reviews, but also their own subject area. Specific examples and documentation of evidence based on the language of the "meeting expectation" category of the rubrics have been shared with the faculty.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Principal, Instructional Coach, Counselor, Program Review Leads and Teams

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Activity - Program Review Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific grade level instruction aligned with the program reviews will be implemented to improve the quality of the programs and influence students with program content.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Teachers, Instructional Coach
Activity - Laker ANCHOR (Artistic-Nutritional-Creative-Healthy-Originality-Recreational) Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members, local business owners, Lake Cumberland Area Technology Center representatives and neighboring colleges are on-site to expose students to a variety of career paths. Students are encouraged to explore their interests and passions and, in the process, gain a better understanding of their community, the world they live in and the part they can play in the future.	Academic Support Program, Community Engagement, Career Preparation/Orientation	03/31/2017	03/31/2017	\$0	No Funding Required	Principal, Counselor, Teachers, Program Leads
Activity - EXPLORE Diagnostic Assessment for 6th Graders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS administered the EXPLORE Diagnostic Assessment to students to identify skills in benchmark areas to guide instruction for student growth and to use as a guide for personalized learning in the acceleration of students performing above benchmark.	Academic Support Program	10/20/2016	10/20/2016	\$902	Title I Part A	Principal; Instructional Coach; Counselor

Goal 3: Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 40.2% in 2012 to 64.2% in 2017.

Measurable Objective 1:

demonstrate a proficiency of 64.2% combined in Reading and Math by 05/18/2017 as measured by K-Prep .

Strategy 1:

Reading Gap Initiative - In conjunction with the school-wide Literacy Initiative and the core Reading and Writing curriculum, targeted students at RCMS identified within the gap groups will receive specialized, research-based instruction. Teachers will meet in PLCs using the PDSA process to share analysis of standards taught and student mastery shown on assessments through item analysis. Results of Discovery Education, MAP and Reading Plus/MyLexia as well as formative and summative assessments and progress monitoring through AIMSweb will be used to guide instruction.

Category: Continuous Improvement

Activity - IEP Goal Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	08/10/2016	05/18/2017	\$425	IDEA	Principal; Special Education Teachers
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction of students with disabilities will correlate with their identified goals and specially designed instruction stated within their IEP.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; General Education Teachers; Special Education Teachers
Activity - Visualizing and Verbalizing Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this twice a week in addition to other reading and writing curriculum. Instruction is provided by a literacy specialist.	Direct Instruction	08/10/2016	05/18/2017	\$315	IDEA	Principal, Literacy Specialist
Activity - Engaging Students in Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through purposeful grouping of students with disabilities, the visualizing and verbalizing program will serve as the fundamental instructional resource to engage students through a discernable pace and structure to provide an accurate cognitive challenge with the opportunity for student reflection with a literacy specialist.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Literacy Specialist
Activity - Q-Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Q-Reads is a middle school program for students reading below grade level that has intervention strategies designed to develop fluency, increase vocabulary, and facilitate comprehension among adolescent readers.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Special Education Teachers, Principal, Literacy Specialist

Strategy 2:

Math Gap Initiative - In conjunction with the school-wide Math Initiative and the core math and math lab curriculum, targeted students at RCMS identified within the gap groups will receive specialized, research-based instruction. Teachers will meet in PLCs using the PDSA process to share analysis of standards taught and student mastery shown on assessments through item analysis. Results of Discovery Education and MAP as well as summative and formative assessments and progress monitoring through AIMSweb will be used to guide instruction.

Category: Continuous Improvement

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Activity - IEP Goal Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	08/10/2016	05/18/2017	\$425	IDEA	Principal; Special Education Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction of students with disabilities will correlate with their identified goals and specially designed instruction stated within their IEP.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; General Education Teachers; Special Education Teachers

Activity - Using Assessment in Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and cognitive coaches will work with teachers to enhance the quality of questions and prompts for the purpose of deepening student learning. Assessments will be revamped to better align with standards and to pinpoint the specific learning targets.	Professional Learning	09/07/2016	03/29/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coach, GRREC Consultants

Strategy 3:

School-Wide Gap Initiative - The school-wide gap initiative will address any academic or non-academic factors that impact student achievement, such as social, emotional, and health needs, as well as school safety and discipline strategies. Teachers will meet in PLCs using the PDSA process to share analysis of standards taught and student mastery shown on assessments through item analysis. Results of Discovery Education, MAP and Reading Plus/MyLexia as well as formative and summative assessments will be used to guide instruction. FRYSC, PBIS data and other school surveys will be utilized to address other non-academic factors.

Category: Continuous Improvement

Activity - Family Medical Center Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students at RCMS are provided the opportunity for a free dental screening that includes a dental assessment, cleaning, fluoride, and a follow-up letter indicating dental concerns, an opportunity for a flu shot and other medical services including physicals and sick-child visits on the school campus with parent permission.	Other	08/10/2016	05/18/2017	\$0	No Funding Required	Principal; FRYSC; Cumberland Family Medical Staff; School Nurse

Activity - Youth Services Center Student Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Youth Services Center provides a diverse range of services to the students of Russell County Middle School to help eliminate barriers to academic success.	Academic Support Program	08/10/2016	05/18/2017	\$1000	FRYSC	Principal; Teachers; Youth Services Center
Activity - RCMS Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County Middle School will host an event that showcases learning across content areas with student performances to share with parents and the community. A meal will be served.	Parent Involvement	03/30/2017	03/30/2017	\$1000	FRYSC	Principal; Teachers; Youth Services Center
Activity - RCMS Student Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level representatives were elected by the student body to be their voice on the student council. Student Council collaborates with the administration, teachers, and SBDM to communicate concerns or issues from the student body. The administration utilizes the student council in grade level assemblies to communicate topics of importance to the student body. Additionally, the student council presents at community meetings as well.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Teachers, Student Council, Students, SBDM
Activity - Reducing Barriers with Migrant & EL Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement in school activities and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources, including summer school and support needed to implement the Program Services Plan. Furthermore, PD information will be provided to principals and teachers.	Academic Support Program	08/10/2016	05/18/2017	\$1000	Title I Part C	EL/Migrant Instructor, District EL/Migrant Contact
Activity - Student Wellness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receive health and physical education in their academic schedule and are offered three free nutritional meals daily through a district-wide lunch program. Students calculate their BMI, the factors that contribute to it, and analyze how it affects their role of being productive members of society.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Health and PE teachers, SBDM
Activity - Suicide Prevention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school psychologist provided teachers a suicide related script to read through with students in a classroom setting. Students completed a multiple-choice and true/false informational guide afterwards along with an exit slip. Follow-up was provided for any student in need.	Behavioral Support Program	08/31/2016	08/31/2016	\$0	No Funding Required	Teachers; Counselor; School Psychologist; Principal
Activity - Stakeholder Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings are held with parents and the community to share information about the school. Specific data about the gap (students with disabilities primarily being the source of the school focus) and the overall standing of the school is shared. Feedback from parents and community stakeholders regarding reducing barriers are received and discussed as avenues for improvements.	Parent Involvement, Academic Support Program, Community Engagement	11/29/2016	03/31/2017	\$1000	FRYSC	Principals; Teachers; Counselor; Library Media Specialist; Instructional Coach
Activity - Literacy Parent/Student/Teacher Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Reading Plus representative explained the importance of literacy and showed how the program enabled students to grow as readers. Those in attendance received a free meal. Additionally, students received their own books to take home and read with their parents to further promote literacy.	Parent Involvement, Academic Support Program	11/29/2016	11/29/2016	\$3598	Title I Part A, Other	Principal; Library Media Specialist; Instructional Coach; Teachers; Reading Plus Representative

Goal 4: Russell County Middle School will improve the working and learning environment as measured by the TELL Survey from 59.3% to 80% by 2017.

Measurable Objective 1:

collaborate to provide discipline options for the school by 05/18/2017 as measured by the reduction of discipline referrals made to administration as reported through Infinite Campus.

Strategy 1:

Managing Student Conduct - Managing student conduct will allow students and faculty to feel like they learn and work in a safe and secure environment.

Category: Continuous Improvement

Activity - Preventative Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide schoolwide preventative interventions to include topics on bullying, conflict management, or other social, emotional, physical, or mental issues as deemed necessary by administration. This happens during grade level and whole school assemblies and includes PBIS school wide expectations.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals; Counselors
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Activity - Positive Behavior Intervention Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS is a proactive approach to improve student behavior to serve as a means to improve climate and culture. It includes schoolwide expectations, common area rules, and lesson plans to be taught with consistency so the result will be fewer office discipline referrals and suspensions allowing more time for teachers to have students in class and engage them in instruction. PBIS has been implemented and communicated to all stakeholders. DOJO is an incentive used within this program to recognize students who are meeting expectations. Recipients of positive DOJO points receive various rewards based on student choice. Check in/Check out has also been implemented this year with targeted students. These students are assigned a faculty member to check in each morning and afternoon with. Students are reminded each morning of the school-wide expectations, teachers rate the student's behavior throughout the day and their performance is reviewed each afternoon. SWIS is also being utilized as a monitoring tool.	Behavioral Support Program	08/10/2016	05/18/2017	\$400	IDEA	Principal, Certified and Classified Staff, Students, Parents, Community Stakeholders

Activity - Expectations for School Climate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal communicates school-wide PBIS behavior management expectations to students, teachers and parents. Teachers practice and implement procedures regularly to ensure a safe environment.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers, Students, Other School Staff, Parents

Strategy 2:

Maintenance of School Campus - The principal will manage custodial staff by assessing and monitoring cleanliness of school and relationships among others and meeting with them in regards to school expectations.

Category: Continuous Improvement

Activity - School Campus Maintenance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will assess and monitor the cleanliness of the school, inside and out, and the working relationship between faculty and staff by meeting with custodial staff to review school expectations.	Other	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Teachers, Custodians

Measurable Objective 2:

collaborate to improve meaningful teacher perspective toward professional development by 05/31/2017 as measured by increasing the results of 2017 TELL Survey by 18% .

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Strategy 1:

Professional Development Relevance - Teachers' concerns from the May 2015 TELL Survey will be taken into consideration for improvement to professional development.

Category: Professional Learning & Support

Activity - Differentiated Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated PD will be provided to meet the individual needs of teachers as requested/available and recommended based on professional growth (i.e. GRREC, Webinars, Communities of Practice & other available trainings) and as linked to the professional development action plan to support grade level appropriate instruction.	Professional Learning	08/10/2016	05/18/2017	\$10290	Other, Race to the Top, Title I Part A	District PD Coordinator, Principals, Teachers
Activity - Follow-Up/Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided time and support to implement knowledge gained from professional development and be given the opportunity to provide feedback on PD relevance and effectiveness.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	District PD Coordinator, Principals, Teachers

Measurable Objective 3:

collaborate to ensure that teacher input and leadership is relevant, consistently supported, and recognized in a comfortable, respectful environment with effective feedback by 05/31/2017 as measured by 2015/2016 VAL-ED, 2017 TELL SURVEY, and other teacher surveys (i.e. Survey Monkey, Effective Schools) .

Strategy 1:

Leadership Support - Administration will be open and available to teacher input and offer effective feedback in a timely fashion.

Category:

Activity - Forums for Concerns	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided an opportunity to express issues, concerns, and suggestions with school leadership individually, in small groups (i.e. grade level, content level, committee), with faculty meetings, through SBDM, and other means as needed.	Recruitment and Retention	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Faculty, Staff
Activity - Forums for Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive timely feedback from school leadership in regards to voiced concerns, issues, and suggestions.	Other - Working & Learning Environment	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers, Staff
Activity - Teacher Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will receive appropriate acknowledgement for accomplishments.	Other - Working and Learning Environment	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers, Staff
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Activity - Problem-Solving and Decision Making	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through SBDM-approved school leadership committees including all stakeholders (i.e. teachers, staff, and parents), issues, concerns, and suggestions are voiced to influence the decision-making process of SBDM and school leadership with immediate feedback.	Other - Working and Learning Environment	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teacher, Staff, SBDM Council

Goal 5: Russell County Middle School will reduce the overall percentage of students scoring novice in reading from 21.6% in 2015-16 to 14.18% and the percentage of students scoring novice in math from 15.1% in 2015-16 to 9.92% by 2020 as measured by K-PREP.

Measurable Objective 1:

collaborate to reduce the percentage of novice students in reading from 21.6% to 19.44% and math from 15.1% to 13.59% by 05/18/2017 as measured by K-Prep.

Strategy 1:

Reading Initiative - RCMS has determined the "as-is" state of the school with a novice reduction team analyzing data and key core work processes. We will implement specific strategies to reduce the novice students. Discovery Education Benchmarks, MAP, Reading Plus/MyLexia and other academic program measures as applicable to specific students will be used for progress monitoring throughout the year.

Category: Continuous Improvement

Activity - Visualizing and Verbalizing Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this twice a week in addition to reading and writing core curriculum. Instruction is provided by a literacy specialist.	Academic Support Program	08/10/2016	05/18/2017	\$315	IDEA	Principal, Literacy Specialist

Activity - Instructional Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will support, monitor, and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers

Activity - Effectiveness Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Effectiveness coach is available to build capacity with teachers, principals and other professionals in regards to PGES including but not limited to student growth goals, professional growth plans, self-reflections and observations which are direct links to novice reduction.	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Effectiveness Coach, Teachers, Principals, Other Professionals
Activity - Novice Reduction Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identified leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Title I Part A	Director of Professional Development, Principal, Instructional Coach, Teachers
Activity - Establishing a Culture for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Students, Principals
Activity - Design and Delivery of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Instructional Coach, Principal, Director of Instruction
Activity - Study and Act Focused PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
Activity - STAR/AR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goal and increase proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$5565	State Funds	Principal; Teachers; Library Media Specialist; SBDM

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Strategy 2:

Math Initiative - RCMS has determined the "as-is" state of the school with a novice reduction team analyzing data and key core work processes. We will implement specific strategies to reduce the novice students. Discovery Education Benchmarks, MAP and other academic program measures as applicable to specific students will be used for progress monitoring throughout the year.

Category: Continuous Improvement

Activity - Instructional Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will support, monitor, and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers

Activity - Effectiveness Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An effectiveness coach is available to build capacity with teachers, principals and other professionals in regards to PGES including but not limited to student growth goals, professional growth plans, self-reflections and observations which are direct links to novice reduction.	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Effectiveness Coach, Teachers, Principals, Other Professionals

Activity - Novice Reduction Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identified leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Title I Part A	Director of Professional Development, Principals, Instructional Coach, Teachers

Activity - Establishing a Culture for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Students, Principals

Activity - Design and Delivery of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Instructional Coach, Principal, Director of Instruction

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Activity - Study and Act Focused PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach

Activity - Common Assessments with Jennifer Clemmons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular education teachers worked in collaboration with Jennifer Clemmons, math consultant from GRREC, to create common assessments congruent to 6th, 7th and 8th grade math standards.	Academic Support Program, Professional Learning	05/31/2016	06/15/2016	\$0	No Funding Required	Teachers, Instructional Coach, Principal, GRREC Math Consultant

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.	Professional Learning	07/12/2016	07/15/2016	\$28	Principal; Teachers; Instructional Coach; District PD Coordinator
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.	Professional Learning	07/12/2016	07/15/2016	\$145	Principal; Teachers; District PD Coordinator; Instructional Coach
Total					\$173	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP (Measures of Academic Progress) Testing and On-line Training	Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in reading and language and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$4266	Principal, Teachers, Instructional Coach
Discovery Education Benchmarking	Discovery Education Benchmarking will occur in fall, winter and spring to assess students in reading and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$3200	Principal, Teachers, Instructional Coach

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Discovery Education Benchmarking	Discovery Education Benchmarking will occur in fall, winter and spring to assess students in math and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$3200	Principal, Teachers, Instructional Coach
MAP (Measures of Academic Progress) Testing and On-line Training	Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in math and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$4266	Principal; Teachers; Instructional Coach
Supplemental Materials	Research based math supplemental resources will be provided. (i.e. - IXL, ALEKS, Springboard,etc.) in addition to the math curriculum as well as other manipulatives and tools to support a student-centered classroom.	Academic Support Program, Technology	08/10/2016	05/18/2017	\$1687	Principal; Teachers; SBDM
Total					\$16619	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Enrichment	Math interventions are scheduled with a certified teacher for targeted students scoring in the bottom 10% of the Discovery Education fall Benchmark.	Academic Support Program	08/10/2016	05/18/2017	\$4375	Principal; Certified Teacher; Instructional Coach
Differentiated Professional Development	Differentiated PD will be provided to meet the individual needs of teachers as requested/available and recommended based on professional growth (i.e. GRREC, Webinars, Communities of Practice & other available trainings) and as linked to the professional development action plan to support grade level appropriate instruction.	Professional Learning	08/10/2016	05/18/2017	\$500	District PD Coordinator, Principals, Teachers
Supplemental Materials	Research based math supplemental resources will be provided. (i.e. - IXL, ALEKS, Springboard,etc.) in addition to the math curriculum as well as other manipulatives and tools to support a student-centered classroom.	Academic Support Program, Technology	08/10/2016	05/18/2017	\$4375	Principal; Teachers; SBDM
Total					\$9250	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Professional Development	Differentiated PD will be provided to meet the individual needs of teachers as requested/available and recommended based on professional growth (i.e. GRREC, Webinars, Communities of Practice & other available trainings) and as linked to the professional development action plan to support grade level appropriate instruction.	Professional Learning	08/10/2016	05/18/2017	\$5790	District PD Coordinator, Principals, Teachers

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Literacy Parent/Student/Teacher Night	A Reading Plus representative explained the importance of literacy and showed how the program enabled students to grow as readers. Those in attendance received a free meal. Additionally, students received their own books to take home and read with their parents to further promote literacy.	Parent Involvement, Academic Support Program	11/29/2016	11/29/2016	\$598	Principal; Library Media Specialist; Instructional Coach; Teachers; Reading Plus Representative
Springboard Math Professional Learning	Pre-CP math teachers engaged in two days of professional learning with Springboard curriculum to be trained on how students learn and practice critical thinking skills needed to analyze, solve and explain complex math problems.	Professional Learning	09/06/2016	09/07/2016	\$6500	Principal, Pre-CP Math Teachers, Instructional Coach,
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.	Professional Learning	07/12/2016	07/15/2016	\$3834	Principal; Teachers; District PD Coordinator; Instructional Coach
Supplemental/Intervention Materials	Research based classroom Reading and Reading Intervention resources will be provided. (i.e. - Springboard Consumable Student Edition and other ancillary items, Scholastic Scope and Action magazines, IXL Language Mechanics and Reading Plus)	Academic Support Program	08/10/2016	05/18/2017	\$10500	Principal; SBDM; Teachers
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.	Professional Learning	07/12/2016	07/15/2016	\$1790	Principal; Teachers; Instructional Coach; District PD Coordinator
GEMS/G2-TECS	8th grade girls and boys apply for the opportunity to attend a workshop on a college campus to learn the real world application of reading, math, and science skills in the workforce.	Career Preparation/Orientation	11/04/2016	11/11/2016	\$300	Guidance Counselor; English Teachers

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Reading Plus/MyLexia On-line Program and Training	Teachers received training on how to implement Reading Plus (MyLexia-for students reading below grade three), a web-based silent reading program that builds reading comprehension capacity and vocabulary, increases text-dependent comprehension, makes connections in reading and writing, develops reading stamina and incites the motivation to read outside the program. Reading Plus/MyLexia will be embedded into the curriculum two days a week. Face-to-face follow-up support is available as needed.	Academic Support Program, Professional Learning	08/10/2016	05/18/2017	\$10500	Principal, Teachers, Library Media Specialist, Instructional Coach
21st Century After-School Program	RCMS students have the opportunity to attend the 21st Century After-School Program where they are able to explore career-like activities such as culinary arts and crafting through real-world applications.	Career Preparation/Orientation	09/07/2016	04/27/2017	\$2000	Principal; 21st Century District Coordinator; 21st Century School Coordinator; 21st Century Teachers
Total					\$41812	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP (Measures of Academic Progress) Testing and On-line Training	Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in math and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$1000	Principal; Teachers; Instructional Coach
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.	Professional Learning	07/12/2016	07/15/2016	\$2467	Principal; Teachers; District PD Coordinator; Instructional Coach
RTI	Reading interventions are scheduled with certified teachers or a substitute teacher funded through Title I and an ESS daytime waiver for students scoring in the bottom 10% of the Discovery Education benchmark in reading.	Academic Support Program	08/10/2016	05/18/2017	\$60000	Principal; Instructional Coach; Title I Teachers; Substitute Teacher

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Differentiated Professional Development	Differentiated PD will be provided to meet the individual needs of teachers as requested/available and recommended based on professional growth (i.e. GRREC, Webinars, Communities of Practice & other available trainings) and as linked to the professional development action plan to support grade level appropriate instruction.	Professional Learning	08/10/2016	05/18/2017	\$4000	District PD Coordinator, Principals, Teachers
Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identified leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Director of Professional Development, Principals, Instructional Coach, Teachers
Laying the Foundation Training	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.	Professional Learning	07/12/2016	07/15/2016	\$1054	Principal; Teachers; Instructional Coach; District PD Coordinator
Discovery Education Benchmarking	Discovery Education Benchmarking will occur in fall, winter and spring to assess students in math and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$2000	Principal, Teachers, Instructional Coach
On-Demand Writing Training with Abell & Atherton	New English Language Arts teachers attended a series of professional development offered by Abell & Atherton Educational Consultants that focused on basic information, classroom strategies, idea development and lessons specific to the scoring guide.	Professional Learning	09/21/2016	09/29/2016	\$1850	Teachers; Instructional Coach; District PD Coordinator; Principal
MAP (Measures of Academic Progress) Testing and On-line Training	Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in reading and language and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$1000	Principal, Teachers, Instructional Coach
Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identified leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Director of Professional Development, Principal, Instructional Coach, Teachers

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Literacy Parent/Student/Teacher Night	A Reading Plus representative explained the importance of literacy and showed how the program enabled students to grow as readers. Those in attendance received a free meal. Additionally, students received their own books to take home and read with their parents to further promote literacy.	Parent Involvement, Academic Support Program	11/29/2016	11/29/2016	\$3000	Principal; Library Media Specialist; Instructional Coach; Teachers; Reading Plus Representative
Discovery Education Benchmarking	Discovery Education Benchmarking will occur in fall, winter and spring to assess students in reading and guide teacher instruction in areas where deficits in standards are identified.	Academic Support Program	08/29/2016	04/03/2017	\$2000	Principal, Teachers, Instructional Coach
EXPLORE Diagnostic Assessment for 6th Graders	RCMS administered the EXPLORE Diagnostic Assessment to students to identify skills in benchmark areas to guide instruction for student growth and to use as a guide for personalized learning in the acceleration of students performing above benchmark.	Academic Support Program	10/20/2016	10/20/2016	\$902	Principal; Instructional Coach; Counselor
Total					\$79873	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Suicide Prevention Program	The school psychologist provided teachers a suicide related script to read through with students in a classroom setting. Students completed a multiple-choice and true/false informational guide afterwards along with an exit slip. Follow-up was provided for any student in need.	Behavioral Support Program	08/31/2016	08/31/2016	\$0	Teachers; Counselor; School Psychologist; Principal
Problem-Solving and Decision Making	Through SBDM-approved school leadership committees including all stakeholders (i.e. teachers, staff, and parents), issues, concerns, and suggestions are voiced to influence the decision-making process of SBDM and school leadership with immediate feedback.	Other - Working and Learning Environment	08/10/2016	05/18/2017	\$0	Principals, Teacher, Staff, SBDM Council
Professional Learning with Jennifer Clemmons	Regular education teachers worked in collaboration with Jennifer Clemmons, math consultant from GREEC, to create common assessments congruent to 6th, 7th and 8th grade math standards.	Professional Learning	05/31/2016	06/15/2016	\$0	Teachers, Instructional Coach, Principal, GREC Math Consultant
Differentiated Instruction	Instruction of students with disabilities will correlate with their identified goals and specially designed instruction stated within their IEP.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; General Education Teachers; Special Education Teachers

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Forums for Feedback	Teachers will receive timely feedback from school leadership in regards to voiced concerns, issues, and suggestions.	Other - Working & Learning Environment	08/10/2016	05/18/2017	\$0	Principals, Teachers, Staff
Follow-Up/Feedback	Teachers will be provided time and support to implement knowledge gained from professional development and be given the opportunity to provide feedback on PD relevance and effectiveness.	Professional Learning	08/10/2016	05/18/2017	\$0	District PD Coordinator, Principals, Teachers
English AND Language Arts Classes	The master schedule will reflect that all students at Russell County Middle School will be provided with two separate English and Language Arts classes daily per grade level.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; Instructional Coach; Teachers; SBDM
Study and Act Focused PLCs	Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	Principal; Teachers; Instructional Coach
Communication and Community Relations	Teachers, principals, Russell County High School College and Career Counselor and other school personnel will communicate with families, community and other stakeholders to better prepare students for the post-school college and career opportunities during events such as Operation Preparation, CCR Parent Night and the Career Fair.	Community Engagement	01/04/2017	05/18/2017	\$0	Teachers, Principal, RCHS CCR Counselor
Effectiveness Coach	Effectiveness coach is available to build capacity with teachers, principals and other professionals in regards to PGES including but not limited to student growth goals, professional growth plans, self-reflections and observations which are direct links to novice reduction.	Professional Learning	07/01/2016	06/30/2017	\$0	Effectiveness Coach, Teachers, Principals, Other Professionals
College/Career Readiness Parent Night	Russell County Middle School will host a College/Career Readiness Parent Assembly in conjunction with "Operation Preparation." High school counselors will explain schedules and representatives from career pathways in the high school, vocational school and college settings will provide information and allow time for follow-up questions.	Parent Involvement	03/16/2017	03/16/2017	\$0	Principal; College and Career Readiness Counselor; FRYSC; Counselor; Instructional Coach; Teachers

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Intentional Faculty Collaboration with Program Reviews	There is intentional faculty collaboration within the school and with other stakeholders to showcase the real-world applications of arts and humanities, practical living/career studies, global competency/world language and writing through guest speakers/assemblies and to embed areas within content area instruction to enhance not only program reviews, but also their own subject area. Specific examples and documentation of evidence based on the language of the "meeting expectation" category of the rubrics have been shared with the faculty.	Professional Learning	08/10/2016	05/18/2017	\$0	Teachers, Principal, Instructional Coach, Counselor, Program Review Leads and Teams
Operation Preparation	A week of activities to focus on the importance of advising and providing an opportunity for schools, students, parents, and communities to collaborate in the College and Career Planning process and to provide the students with information and inspiration to become College and Career ready. Guest speakers invited are based on ILP results.	Career Preparation/Orientation	03/13/2017	03/17/2017	\$0	Principal; Guidance Counselor; Teachers; Youth Services Center; College and Career Readiness Counselor
Program Review Instruction	Specific grade level instruction aligned with the program reviews will be implemented to improve the quality of the programs and influence students with program content.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principal, Teachers, Instructional Coach
Accelerated English Class	Middle school students can earn high school credits in English by attending class at the adjacent high school or enroll in pre college prep classes at the middle school for more personalized learning.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; Teachers; Guidance Counselor; Instructional Coach
PLC Time with Plan, Do, Study, Act	Professional Learning Communities occur weekly using the PDSA process to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.	Professional Learning	08/10/2016	05/18/2017	\$0	Principal; Teachers; Instructional Coach
Family Medical Center Services	All students at RCMS are provided the opportunity for a free dental screening that includes a dental assessment, cleaning, fluoride, and a follow-up letter indicating dental concerns, an opportunity for a flu shot and other medical services including physicals and sick-child visits on the school campus with parent permission.	Other	08/10/2016	05/18/2017	\$0	Principal; FRYSC; Cumberland Family Medical Staff; School Nurse

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Design and Delivery of Instruction	District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/18/2017	\$0	Teachers, Instructional Coach, Principal, Director of Instruction
Forums for Concerns	Teachers will be provided an opportunity to express issues, concerns, and suggestions with school leadership individually, in small groups (i.e. grade level, content level, committee), with faculty meetings, through SBDM, and other means as needed.	Recruitment and Retention	08/10/2016	05/18/2017	\$0	Principals, Faculty, Staff
Q-Reads	Q-Reads is a middle school program for students reading below grade level that has intervention strategies designed to develop fluency, increase vocabulary, and facilitate comprehension among adolescent readers.	Academic Support Program	08/10/2016	05/18/2017	\$0	Special Education Teachers, Principal, Literacy Specialist
Common Assessments	Common assessments will be developed congruent to standards and administered in all math classes to identify gaps in student learning and adjust instruction.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principal; Instructional Coach; Teachers
Student Wellness	All students receive health and physical education in their academic schedule and are offered three free nutritional meals daily through a district-wide lunch program. Students calculate their BMI, the factors that contribute to it, and analyze how it affects their role of being productive members of society.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Principal, Health and PE teachers, SBDM
Career-Tech Reading and Math Instruction	Students are provided a period of career-technical instruction to experience and apply real-world reading and math skills in the work place and earn a high school credit.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Lake Cumberland Area Technology Center Teachers and Principal
Math and Math Lab	The master schedule will reflect that students at Russell County Middle School will be provided with a Math and Math Lab class daily per grade level where there is access to computers to implement IXL and ALEKS math curriculum as applicable to intervene with students at their individual point of need.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; Teachers; SBDM; Instructional Coach
Instructional Leadership	Administration will support, monitor, and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals, Teachers
Establishing a Culture for Learning	The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers, Students, Principals

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Using Assessment in Instruction	Principals and cognitive coaches will work with teachers to enhance the quality of questions and prompts for the purpose of deepening student learning. Assessments will be revamped to better align with standards and to pinpoint the specific learning targets.	Professional Learning	09/07/2016	03/29/2017	\$0	Principals, Teachers, Instructional Coach, GRREC Consultants
Differentiated Instruction	Instruction of students with disabilities will correlate with their identified goals and specially designed instruction stated within their IEP.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; General Education Teachers; Special Education Teachers
PLC Time with Plan, Do, Study, Act	Professional Learning Communities occur weekly using the PDSA strategy to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.	Professional Learning	08/10/2016	05/18/2017	\$0	Principal; Teachers; Instructional Coach
Common Assessments	Common assessments will be developed congruent to standards and administered in all English/Language Arts classes to identify gaps in student learning and adjust instruction.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principal; Teachers; Instructional Coach
Collaborative/Co-Taught Math Classes	Collaborative/Co-Taught math and math labs will include a special education teacher co-teaching with the general education teacher where accommodations are provided according to the IEPs to assist students to reach success.	Direct Instruction	08/11/2016	05/18/2017	\$0	Principal; Teachers
Design and Delivery of Instruction	District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/18/2017	\$0	Teachers, Instructional Coach, Principal, Director of Instruction
ILP	Every student at RCMS will complete the grade level required components of the ILP.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal; Teachers; Counselors
Accelerated Math Class	Middle school students can earn high school credits in math by attending class at the adjacent high school or enroll in pre college prep classes at the middle school for more personalized learning.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; Teachers; Guidance Counselor; Instructional Coach

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Common Assessments with Jennifer Clemmons	Regular education teachers worked in collaboration with Jennifer Clemmons, math consultant from GRREC, to create common assessments congruent to 6th, 7th and 8th grade math standards.	Academic Support Program, Professional Learning	05/31/2016	06/15/2016	\$0	Teachers, Instructional Coach, Principal, GRREC Math Consultant
Preventative Interventions	Provide schoolwide preventative interventions to include topics on bullying, conflict management, or other social, emotional, physical, or mental issues as deemed necessary by administration. This happens during grade level and whole school assemblies and includes PBIS school wide expectations.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Principals; Counselors
Establishing a Culture for Learning	The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers, Students, Principals
Expectations for School Climate	Principal communicates school-wide PBIS behavior management expectations to students, teachers and parents. Teachers practice and implement procedures regularly to ensure a safe environment.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Principals, Teachers, Students, Other School Staff, Parents
Laker ANCHOR (Artistic-Nutritional-Creative-Healthy-Originality-Recreational) Day	Community members, local business owners, Lake Cumberland Area Technology Center representatives and neighboring colleges are on-site to expose students to a variety of career paths. Students are encouraged to explore their interests and passions and, in the process, gain a better understanding of their community, the world they live in and the part they can play in the future.	Academic Support Program, Community Engagement, Career Preparation/Orientation	03/31/2017	03/31/2017	\$0	Principal, Counselor, Teachers, Program Review Leads
Study and Act Focused PLCs	Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	Principal; Teachers; Instructional Coach
Effectiveness Coach	An effectiveness coach is available to build capacity with teachers, principals and other professionals in regards to PGES including but not limited to student growth goals, professional growth plans, self-reflections and observations which are direct links to novice reduction.	Professional Learning	07/01/2016	06/30/2017	\$0	Effectiveness Coach, Teachers, Principals, Other Professionals
School Campus Maintenance	The principal will assess and monitor the cleanliness of the school, inside and out, and the working relationship between faculty and staff by meeting with custodial staff to review school expectations.	Other	08/10/2016	05/18/2017	\$0	Principal, Teachers, Custodians

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RCMS Student Council	Grade level representatives were elected by the student body to be their voice on the student council. Student Council collaborates with the administration, teachers, and SBDM to communicate concerns or issues from the student body. The administration utilizes the student council in grade level assemblies to communicate topics of importance to the student body. Additionally, the student council presents at community meetings as well.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principal, Teachers, Student Council, Students, SBDM
Teacher Recognition	Teachers will receive appropriate acknowledgement for accomplishments.	Other - Working and Learning Environment	08/10/2016	05/18/2017	\$0	Principals, Teachers, Staff
Instructional Leadership	Administration will support, monitor, and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals, Teachers
Collaborative/Co-Taught English/Language Arts Classrooms	Collaborative/Co-Taught English/Language Arts classrooms will include a special education teacher co-teaching with the general education teacher where accommodations are provided according to the IEPs to assist students to reach success.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal; General and Special Education Teachers
Engaging Students in Learning	Through purposeful grouping of students with disabilities, the visualizing and verbalizing program will serve as the fundamental instructional resource to engage students through a discernable pace and structure to provide an accurate cognitive challenge with the opportunity for student reflection with a literacy specialist.	Direct Instruction	08/10/2016	05/18/2017	\$0	Principal, Literacy Specialist
Total					\$0	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers with Migrant & EL Staff	Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement in school activities and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources, including summer school and support needed to implement the Program Services Plan. Furthermore, PD information will be provided to principals and teachers.	Academic Support Program	08/10/2016	05/18/2017	\$1000	EL/Migrant Instructor, District EL/Migrant Contact
Total					\$1000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Visualizing and Verbalizing Program	The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this twice a week in addition to other reading and writing curriculum. Instruction is provided by a literacy specialist.	Direct Instruction	08/10/2016	05/18/2017	\$315	Principal, Literacy Specialist
Visualizing and Verbalizing Program	The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this twice a week in addition to reading and writing core curriculum. Instruction is provided by a literacy specialist.	Academic Support Program	08/10/2016	05/18/2017	\$315	Principal, Literacy Specialist
Positive Behavior Intervention Supports	PBIS is a proactive approach to improve student behavior to serve as a means to improve climate and culture. It includes schoolwide expectations, common area rules, and lesson plans to be taught with consistency so the result will be fewer office discipline referrals and suspensions allowing more time for teachers to have students in class and engage them in instruction. PBIS has been implemented and communicated to all stakeholders. DOJO is an incentive used within this program to recognize students who are meeting expectations. Recipients of positive DOJO points receive various rewards based on student choice. Check in/Check out has also been implemented this year with targeted students. These students are assigned a faculty member to check in each morning and afternoon with. Students are reminded each morning of the school-wide expectations, teachers rate the student's behavior throughout the day and their performance is reviewed each afternoon. SWIS is also being utilized as a monitoring tool.	Behavioral Support Program	08/10/2016	05/18/2017	\$400	Principal, Certified and Classified Staff, Students, Parents, Community Stakeholders
IEP Goal Progress Monitoring	Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	08/10/2016	05/18/2017	\$425	Principal; Special Education Teachers
IEP Goal Progress Monitoring	Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	08/10/2016	05/18/2017	\$425	Principal; Special Education Teachers
Total					\$1880	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Stakeholder Meetings	Meetings are held with parents and the community to share information about the school. Specific data about the gap (students with disabilities primarily being the source of the school focus) and the overall standing of the school is shared. Feedback from parents and community stakeholders regarding reducing barriers are received and discussed as avenues for improvements.	Parent Involvement, Academic Support Program, Community Engagement	11/29/2016	03/31/2017	\$1000	Principals; Teachers; Counselor; Library Media Specialist; Instructional Coach

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Youth Services Center Student Services	The Youth Services Center provides a diverse range of services to the students of Russell County Middle School to help eliminate barriers to academic success.	Academic Support Program	08/10/2016	05/18/2017	\$1000	Principal; Teachers; Youth Services Center
RCMS Student Showcase	Russell County Middle School will host an event that showcases learning across content areas with student performances to share with parents and the community. A meal will be served.	Parent Involvement	03/30/2017	03/30/2017	\$1000	Principal; Teachers; Youth Services Center
Total					\$3000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Reading interventions are scheduled with certified teachers or a substitute teacher funded through Title I and an ESS daytime waiver for students scoring in the bottom 10% of the Discovery Education benchmark in reading.	Academic Support Program	08/10/2016	05/18/2017	\$10000	Principal; Instructional Coach; Title I Teachers; Substitute Teacher
STAR/AR	RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goal and increase proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$5565	Principal; Teachers; Library Media Specialist; SBDM
STAR/AR	RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goals and increase proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$5565	Principal; Teachers; Library Media Specialist; SBDM
Supplemental Materials	Research based math supplemental resources will be provided. (i.e. - IXL, ALEKS, Springboard, etc.) in addition to the math curriculum as well as other manipulatives and tools to support a student-centered classroom.	Academic Support Program, Technology	08/10/2016	05/18/2017	\$973	Principal; Teachers; SBDM
Before/After-School Tutoring	Before/After-school tutoring opportunities are provided for students struggling in reading, writing, and language mechanics.	Tutoring	09/07/2016	04/28/2017	\$4000	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM

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Reading Plus/MyLexia On-line Program and Training	Teachers received training on how to implement Reading Plus (MyLexia-for students reading below grade three), a web-based silent reading program that builds reading comprehension capacity and vocabulary, increases text-dependent comprehension, makes connections in reading and writing, develops reading stamina and incites the motivation to read outside the program. Reading Plus/MyLexia will be embedded into the curriculum two days a week. Face-to-face follow-up support is available as needed.	Academic Support Program, Professional Learning	08/10/2016	05/18/2017	\$3500	Principal, Teachers, Library Media Specialist, Instructional Coach
Before/After-School Tutoring	Before/After-school tutoring opportunities are provided for students struggling in math.	Tutoring	09/07/2016	04/27/2017	\$4000	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM
Supplemental/Intervention Materials	Research based classroom Reading and Reading Intervention resources will be provided. (i.e. - Springboard Consumable Student Edition and other ancillary items, Scholastic Scope and Action magazines, IXL Language Mechanics and Reading Plus)	Academic Support Program	08/10/2016	05/18/2017	\$19729	Principal; SBDM; Teachers
Total					\$53332	