

2016-17 Comprehensive School Improvement Plan

Russell Springs Elementary School
Russell County

Wendell Emerson, Principal
1554 N Hwy 127
Russell Springs, KY 42642

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017	Objectives: 2 Strategies: 9 Activities: 27	Organizational	\$84642
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 5 Strategies: 4 Activities: 15	Organizational	\$47813
3	Students and teachers at Russell Springs Elementary School will experience a positive learning and working environment as evidenced by an increase from 91.8% to 95.0% per the Composite Rate of Agreement on the 2016-2017 TELL Survey.	Objectives: 2 Strategies: 4 Activities: 11	Organizational	\$5475
4	Program Reviews in Writing, Practical Living, Arts and Humanities will reflect improved student performance.	Objectives: 3 Strategies: 3 Activities: 6	Organizational	\$400
5	Russell Springs Elementary School will reduce the overall combined reading and math Novice 10% by May 2017	Objectives: 2 Strategies: 2 Activities: 10	Organizational	\$55624

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Russell Springs Elementary School from 55.2 to 61.4 by 05/19/2017 as measured by K-Prep.

(shared) Strategy 1:

Math Initiative - We will utilize concrete materials in all math classes during instruction by using CSA instructional sequence to build a conceptual understanding.

Category: Continuous Improvement

Activity - CCSS and CSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KDE Instructional Specialists will meet with Primary Math teachers to offer support and resources for CCSS and CSA.	Professional Learning	10/17/2016	05/01/2017	\$0	No Funding Required	KDE Instructional Specialists, Administrators, Faculty

Activity - Instructional Practice Refinement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will meet with in-house teacher leader to refine instructional practices.	Professional Learning	10/17/2016	05/01/2017	\$2000	Other	In-house teacher leader, All Math Teachers

Strategy 2:

Attendance Initiative - In order for students to learn, they must be present at school. We will motivate students to attend school on time by spotlighting high attendance percentages.

Category: Persistence to Graduation

Activity - At-Ten-Dance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homeroom teachers will track daily attendance and have a dance at 10:00 on the 10th day of perfect attendance.	Behavioral Support Program	08/11/2015	05/20/2016	\$0	No Funding Required	Homeroom Teachers

Strategy 3:

Common Assessments in All Grade Levels - K-5 teachers will administer district common assessments three times yearly. The results of this testing will be used to

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guide classroom instruction. This information will also identify areas that need to be targeted for K-PREP and Stanford 10 testing.

Category: Continuous Improvement

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-5 assessments are based on reading and math standards taught during the year.	Academic Support Program	08/10/2016	05/19/2017	\$15000	Title I Part A	All Regular Classroom Teachers and Special Education Teachers; Elementary Curriculum Coordinator

(shared) Strategy 4:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Human Capital Management

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3429	Title I Part A	All Faculty and Staff, Family Resource, Nurses, Cooks, Custodians

Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3500	Title I Part A	All Faculty and Staff

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/28/2017	\$0	No Funding Required	All Faculty and Staff, including ESL District Staff

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Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	Other, FRYSC	Faculty, staff and administrators

Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$200	Other	Faculty, staff and administrators

(shared) Strategy 5:

Structured System of Benchmarking - Teachers can use standardized assessments to evaluate the degree to which students have mastered standards in both their classrooms and as compared to other grade-level classrooms based on state and national norms.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	09/12/2016	05/19/2017	\$20850	Title I Part A	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/17/2016	05/19/2017	\$0	No Funding Required	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers

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Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/17/2016	05/19/2017	\$3384	District Funding	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers

Activity - easyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/17/2016	05/19/2017	\$1560	Title I Part A, General Fund	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers

Strategy 6:

Technology-Rich Instruction - Teachers will use newly-purchased technology resources that promote a higher level of student engagement.

Category: Integrated Methods for Learning

Activity - Gizmos in Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students engage in an online simulation of science labs where they interact to change variables and predict outcomes.	Technology	09/27/2013	05/01/2017	\$800	General Fund	4th Grade Science Teacher

Activity - Math-Whizz Online Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 2-5 grades use this online tutor which assesses individual math skills and presents interactive and animated lessons based on the student's unique needs.	Technology	08/10/2016	05/19/2017	\$5415	General Fund	2nd-5th Grade Math Teacher, Technology Enrichment Teacher

Activity - I-Pad	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers utilized teacher I-Pads to enhance learning through educational applications.	Technology	08/11/2014	05/19/2017	\$0	No Funding Required	All Teachers

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Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-line activity to support and enhance math instruction for 2nd grade students.	Academic Support Program	08/10/2016	05/19/2017	\$2621	General Fund	Classroom teachers

Activity - Prodigy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-line program used to support and enrich math and science instruction in 4th grade.	Academic Support Program	08/10/2016	05/19/2017	\$0	No Funding Required	Classroom teachers and staff

Activity - Reading Eggs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A self-paced interactive program that enhances reading skills through online reading games, songs and activities.	Academic Support Program	08/10/2016	05/19/2017	\$2600	General Fund	Classroom teachers and staff

Activity - Reading Eggspress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A self-paced interactive program that enhances reading skills through online reading games, songs and activities.	Academic Support Program	08/10/2016	05/19/2017	\$2600	General Fund	Classroom teachers and staff

Activity - MobyMax	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Finds and fixes learning gaps with the power of personalized learning.	Academic Support Program	08/10/2016	05/19/2017	\$699	General Fund	Classroom teachers and staff

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engages student and improves Social Studies performance with academic support through practice immediate feedback and builtin remediation to improve student performance in core skill areas.	Academic Support Program	08/10/2016	05/19/2017	\$1366	General Fund	Classroom teachers and staff

Strategy 7:

Literacy Enriched Instruction - Teachers will use research based instructional materials designed to strengthen and support basic reading skills.

Category: Continuous Improvement

Activity - Simple Solutions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use the Simple Solutions resource workbooks to enhance and reinforce reading, science, ELA and social studies basic skills.	Academic Support Program	08/10/2016	05/19/2017	\$11897	General Fund	Classroom teachers

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Strategy 8:

Mentoring - Small groups of students will be paired with a mentor to provide encouragement and support throughout the year.

Category: Other - Student Support

Activity - Coaching Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet with their coaches once monthly in groups of 8-10 in a round table type open discussion to address student's concerns and needs. Coaches use this time to provide encouragement and promote student effort in all aspects of the school environment.	Behavioral Support Program	08/10/2016	05/19/2017	\$500	Other	Assigned teachers and assistance, FRC, custodians, nurse, secretary, principal, assistant principals and counselor

Measurable Objective 2:

collaborate to improve areas of weakness in language and communication, cognitive and general knowledge, and physical well being as identified on the Brigance Screener by 05/20/2016 as measured by Stanford 10.

(shared) Strategy 1:

Math Initiative - We will utilize concrete materials in all math classes during instruction by using CSA instructional sequence to build a conceptual understanding.

Category: Continuous Improvement

Activity - CCSS and CSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KDE Instructional Specialists will meet with Primary Math teachers to offer support and resources for CCSS and CSA.	Professional Learning	10/17/2016	05/01/2017	\$0	No Funding Required	KDE Instructional Specialists, Administrator s, Faculty

Activity - Instructional Practice Refinement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will meet with in-house teacher leader to refine instructional practices.	Professional Learning	10/17/2016	05/01/2017	\$2000	Other	In-house teacher leader, All Math Teachers

(shared) Strategy 2:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

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Category: Human Capital Management

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3429	Title I Part A	All Faculty and Staff, Family Resource, Nurses, Cooks, Custodians
Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3500	Title I Part A	All Faculty and Staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/28/2017	\$0	No Funding Required	All Faculty and Staff, including ESL District Staff
Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	FRYSC, Other	Faculty, staff and administrators
Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$200	Other	Faculty, staff and administrators

(shared) Strategy 3:

Structured System of Benchmarking - Teachers can use standardized assessments to evaluate the degree to which students have mastered standards in both their classrooms and as compared to other grade-level classrooms based on state and national norms.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	09/12/2016	05/19/2017	\$20850	Title I Part A	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers
Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/17/2016	05/19/2017	\$0	No Funding Required	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers
Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/17/2016	05/19/2017	\$3384	District Funding	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers
Activity - easyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/17/2016	05/19/2017	\$1560	Title I Part A, General Fund	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers

Strategy 4:

Kindergarten Ready - Develop strategies to help students strengthen Kindergarten Ready skills.

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Category: Early Learning

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be screened with an in-house screener designed to identify skills needed to be considered "Kindergarten Ready". Students scoring below a predetermined cut score will be provided with materials to strengthen areas of need. After one month, those students will be re-screened to determine if improvements have been achieved. This data will be used to identify students for placement in the Jump Start class where Kindergarten Ready skills will be focused on throughout the year.	Recruitment and Retention	03/16/2015	05/01/2017	\$1337	FRYSC	Kindergarten teachers, Counselor, Administration

Activity - Jump Start Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified through the in-house Kindergarten screener are placed in the Jump Start class where Kindergarten Ready skills will be targeted.	Academic Support Program	08/11/2015	05/19/2017	\$0	No Funding Required	Administration , Jump Start teacher and assistant

Activity - BORN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and children ages 0-5 are presented with lessons designed to strengthen Kindergarten Ready skills. Parents are presented with information from a local daycare director that will help teach them how to use real world experiences (ex. trip to grocery, road signs, etc.) to prepare their child for school. At the same time, a certified teacher focuses on Kindergarten Ready skills with the children. The sessions end with both parent and child completing a fun and engaging activity together.	Parent Involvement	09/12/2016	05/01/2017	\$2600	Grant Funds	FRC director

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase proficiency in math and reading among students qualifying for free and reduced lunch by 05/19/2017 as measured by K-Prep.

(shared) Strategy 1:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Persistence to Graduation

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff, Family Resource, Nurses, Cooks, Custodians
Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	No Funding Required	All faculty and staff including ESL district staff
Activity - EL and Migrant Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Title I Part C	Faculty and Staff, EL and Migrant Staff
Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	Other, FRYSC	Faculty, staff and administrators
Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Other	Faculty, staff and administrators

(shared) Strategy 2:

Structured System of Benchmarking - Teachers can use standardized assessments to evaluate the degree to which students have mastered standards in both their classrooms and as compared to other grade-level classrooms based on state and national norms.

Category: Continuous Improvement

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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	10/12/2015	05/19/2017	\$20850	Title I Part A	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers
Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers
Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activity - easyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/12/2015	05/19/2017	\$1560	General Fund, Title I Part A	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers

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Measurable Objective 2:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 50.1 to 56.3 by 05/19/2017 as measured by 2016-2017 K-PREP.

(shared) Strategy 1:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Persistence to Graduation

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff, Family Resource, Nurses, Cooks, Custodians

Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	No Funding Required	All faculty and staff including ESL district staff

Activity - EL and Migrant Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Title I Part C	Faculty and Staff, EL and Migrant Staff

Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	Other, FRYSC	Faculty, staff and administrators

Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Other	Faculty, staff and administrators
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(shared) Strategy 2:

Parent Communication of Student Progress - Various forms of communication will be provided to parents to convey information of strategies being used with those students who are identified as being in a gap group.

Category:

Activity - Tier 2 and Tier 3 Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Written communication is distributed to all parents if their child is receiving Tier 2 or Tier 3 interventions.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist

Activity - Discovery Education Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Assessment data is provided to all parents. The communication clearly shows parents where their student falls in relation to the target for that grade level.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers

(shared) Strategy 3:

Target Gap Group Students Not at Proficient - The homeroom teachers, leadership team, and interventionist will work together to identify gap group students that are not proficient on K-Prep, Discovery Education, and/or in classroom performance.

Category:

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 who are identified as non-proficient are utilizing data boards which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal, Assistant Principal, RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers, Assistants

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Activity - Principal-Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will meet individually with all 3rd, 4th, and 5th grade students to discuss their academic performance and to assist them in setting their goal for growth and/or to reach proficiency.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal
Activity - Reading and Math Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional reading and math software, such as Math Whiz, IXL, MobyMax, will provide interventions for students who are below proficiency.	Academic Support Program	09/01/2015	05/19/2017	\$11335	General Fund	Administrators, RTI Interventionist, Classroom Teachers

(shared) Strategy 4:

Structured System of Benchmarking - Teachers can use standardized assessments to evaluate the degree to which students have mastered standards in both their classrooms and as compared to other grade-level classrooms based on state and national norms.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	10/12/2015	05/19/2017	\$20850	Title I Part A	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers
Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers
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Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/12/2015	05/19/2017	\$3384	District Funding	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers

Activity - easyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/12/2015	05/19/2017	\$1560	Title I Part A, General Fund	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers

Measurable Objective 3:

collaborate to increase proficiency in math and reading among students qualifying for free and reduced lunch by 05/19/2017 as measured by 2016-2017 K-PREP.

(shared) Strategy 1:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Persistence to Graduation

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff, Family Resource, Nurses, Cooks, Custodians

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Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	No Funding Required	All faculty and staff including ESL district staff
Activity - EL and Migrant Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Title I Part C	Faculty and Staff, EL and Migrant Staff
Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	FRYSC, Other	Faculty, staff and administrators
Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Other	Faculty, staff and administrators

(shared) Strategy 2:

Parent Communication of Student Progress - Various forms of communication will be provided to parents to convey information of strategies being used with those students who are identified as being in a gap group.

Category:

Activity - Tier 2 and Tier 3 Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Written communication is distributed to all parents if their child is receiving Tier 2 or Tier 3 interventions.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist
Activity - Discovery Education Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Discovery Education Assessment data is provided to all parents. The communication clearly shows parents where their student falls in relation to the target for that grade level.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers
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(shared) Strategy 3:

Target Gap Group Students Not at Proficient - The homeroom teachers, leadership team, and interventionist will work together to identify gap group students that are not proficient on K-Prep, Discovery Education, and/or in classroom performance.

Category:

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 who are identified as non-proficient are utilizing data boards which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal, Assistant Principal, RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers, Assistants

Activity - Principal-Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will meet individually with all 3rd, 4th, and 5th grade students to discuss their academic performance and to assist them in setting their goal for growth and/or to reach proficiency.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal

Activity - Reading and Math Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional reading and math software, such as Math Whiz, IXL, MobyMax, will provide interventions for students who are below proficiency.	Academic Support Program	09/01/2015	05/19/2017	\$11335	General Fund	Administrators, RTI Interventionist, Classroom Teachers

Measurable Objective 4:

collaborate to increase proficiency in reading for males in 3rd-5th grades by 05/19/2017 as measured by 2016-2017 K-PREP.

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(shared) Strategy 1:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Persistence to Graduation

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff, Family Resource, Nurses, Cooks, Custodians
Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	No Funding Required	All faculty and staff including ESL district staff
Activity - EL and Migrant Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Title I Part C	Faculty and Staff, EL and Migrant Staff
Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	Other, FRYSC	Faculty, staff and administrators
Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Other	Faculty, staff and administrators

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(shared) Strategy 2:

Parent Communication of Student Progress - Various forms of communication will be provided to parents to convey information of strategies being used with those students who are identified as being in a gap group.

Category:

Activity - Tier 2 and Tier 3 Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Written communication is distributed to all parents if their child is receiving Tier 2 or Tier 3 interventions.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist
Activity - Discovery Education Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Assessment data is provided to all parents. The communication clearly shows parents where their student falls in relation to the target for that grade level.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers

(shared) Strategy 3:

Target Gap Group Students Not at Proficient - The homeroom teachers, leadership team, and interventionist will work together to identify gap group students that are not proficient on K-Prep, Discovery Education, and/or in classroom performance.

Category:

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 who are identified as non-proficient are utilizing data boards which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal, Assistant Principal, RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers, Assistants
Activity - Principal-Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will meet individually with all 3rd, 4th, and 5th grade students to discuss their academic performance and to assist them in setting their goal for growth and/or to reach proficiency.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal

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Activity - Reading and Math Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional reading and math software, such as Math Whiz, IXL, MobyMax, will provide interventions for students who are below proficiency.	Academic Support Program	09/01/2015	05/19/2017	\$11335	General Fund	Administrators, RTI Interventionist, Classroom Teachers

(shared) Strategy 4:

Structured System of Benchmarking - Teachers can use standardized assessments to evaluate the degree to which students have mastered standards in both their classrooms and as compared to other grade-level classrooms based on state and national norms.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	10/12/2015	05/19/2017	\$20850	Title I Part A	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/12/2015	05/19/2017	\$3384	District Funding	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers
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Activity - easyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/12/2015	05/19/2017	\$1560	Title I Part A, General Fund	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers

Measurable Objective 5:

collaborate to increase proficiency in math and reading among students with disabilities by 05/19/2017 as measured by 2016-2017 K-PREP.

(shared) Strategy 1:

Parental Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Category: Persistence to Graduation

Activity - Culture Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff, Family Resource, Nurses, Cooks, Custodians

Activity - Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	Title I Part A	All faculty and staff

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	No Funding Required	All faculty and staff including ESL district staff
Activity - EL and Migrant Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Title I Part C	Faculty and Staff, EL and Migrant Staff
Activity - Fall Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$2284	FRYSC, Other	Faculty, staff and administrators
Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Other	Faculty, staff and administrators

(shared) Strategy 2:

Parent Communication of Student Progress - Various forms of communication will be provided to parents to convey information of strategies being used with those students who are identified as being in a gap group.

Category:

Activity - Tier 2 and Tier 3 Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Written communication is distributed to all parents if their child is receiving Tier 2 or Tier 3 interventions.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist
Activity - Discovery Education Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Assessment data is provided to all parents. The communication clearly shows parents where their student falls in relation to the target for that grade level.	Parent Involvement	10/13/2014	05/19/2017	\$0	No Funding Required	RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers

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(shared) Strategy 3:

Target Gap Group Students Not at Proficient - The homeroom teachers, leadership team, and interventionist will work together to identify gap group students that are not proficient on K-Prep, Discovery Education, and/or in classroom performance.

Category:

Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 3-5 who are identified as non-proficient are utilizing data boards which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal, Assistant Principal, RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers, Assistants
Activity - Principal-Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will meet individually with all 3rd, 4th, and 5th grade students to discuss their academic performance and to assist them in setting their goal for growth and/or to reach proficiency.	Academic Support Program	10/12/2015	05/19/2017	\$0	No Funding Required	Principal
Activity - Reading and Math Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional reading and math software, such as Math Whiz, IXL, MobyMax, will provide interventions for students who are below proficiency.	Academic Support Program	09/01/2015	05/19/2017	\$11335	General Fund	Administrators, RTI Interventionist, Classroom Teachers

Goal 3: Students and teachers at Russell Springs Elementary School will experience a positive learning and working environment as evidenced by an increase from 91.8% to 95.0% per the Composite Rate of Agreement on the 2016-2017 TELL Survey.

Measurable Objective 1:

collaborate to decrease the number of office referrals for unacceptable behavior by 25% by 05/19/2017 as measured by reports in Infinite Campus and/or SWIS.

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Strategy 1:

PBIS - Student behavior will be guided by our school-wide discipline plan and policy which includes rules, procedures, and expectations.

Category: Management Systems

Activity - Morning Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, faculty, and staff begin their day by meeting in the gym to hear announcements, to celebrate student successes, and to reinforce school-wide expectations.	Behavioral Support Program	08/11/2014	05/19/2017	\$0	No Funding Required	All faculty and staff
Activity - PRIDE Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students demonstrating school wide expectations (Proactive, Respectful, Independent, Dedicated, Exceptional) earn a Pride Ticket to be included in a weekly drawing for prizes. In addition, after classes earn a predetermined number of tickets, they celebrate the achievement in the classroom.	Behavioral Support Program	08/11/2015	05/19/2017	\$200	Other	RSES faculty and staff
Activity - Check In/ Check Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A designated faculty member is assigned to check in each morning and check out each afternoon with students demonstrating a large number of behavior incidents. Students are reminded each morning of the school wide expectations, teachers rate the student's behavior throughout the day, and their performance is reviewed each afternoon.	Behavioral Support Program	10/12/2015	05/19/2017	\$275	IDEA	RSES faculty and staff
Activity - 9 week PBIS School-wide Reward	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who demonstrate positive behavior with no office referrals or no more than 2 minor infractions are rewarded with a predetermined school-wide reward.	Behavioral Support Program	08/11/2015	05/19/2017	\$1500	Other	RSES faculty and staff
Activity - ABRI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with ABRI consultant, Patty Whitney, to implement strategies and support to improve behavior.	Behavioral Support Program	08/10/2016	05/19/2017	\$0	No Funding Required	RSES faculty and Admin.

Strategy 2:

3rd-5th Grade Coaching Groups - Each student in Grades 3-5 has been assigned to a faculty or staff member who will listen to his/her concerns, build unity among our students, and reinforce our adopted school-wide expectations. Each coaching team consists of one adult and 8-10 students from those various grade-levels.

Category: Continuous Improvement

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Activity - Coach Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet with their coaches once every three weeks in groups of 8-10 in a round-table type open discussion to address students' concerns and needs. Coaches use this time to provide encouragement and promote student effort in all aspect of the school environment.	Behavioral Support Program	08/29/2014	05/19/2017	\$500	Other	Assigned Teachers and Assistants, Family Resource, Custodians, Nurses, Secretaries, Principal, Assistant Principal, Counselor

Strategy 3:

Student Leadership - Student leadership is achieved in every aspect of our school from morning assembly, to classroom activities, to leadership roles throughout the school, to involvement in various community functions. Our school climate will continue to improve as our students exhibit leadership skills.

Category: Continuous Improvement

Activity - 5th Grade Leadership Jobs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students apply for various leadership jobs within the school, such as Kindergarten Assistant, Primary Class Assistant, Anchor Store, Office Assistant, Nurse Assistant, etc. 5th grade teachers select and assign jobs based on skills and interest.	Career Preparation/Orientation	08/11/2014	05/19/2017	\$0	No Funding Required	5th grade teachers

Activity - Student Led Community Engagements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assuming leadership roles in various community engagements including our Veterans Day Program, our district community stakeholders meeting, district school board meetings, our Christmas Program, and our student showcase.	Community Engagement	08/11/2015	05/19/2017	\$0	No Funding Required	All faculty and staff

Activity - Morning Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, faculty and staff begin their day by meeting in the gym to hear announcements, celebrate student success, and to reinforce school-wide expectations.	Behavioral Support Program	08/10/2016	05/19/2017	\$0	No Funding Required	All faculty and staff

Measurable Objective 2:

collaborate to provide professional developments in areas of concern by 05/15/2015 as measured by school-wide needs assessment.

Strategy 1:

GRREC Professional Learning - With math being identified as an area of needed improvement, additional professional learning support will be provided for all math teachers. We must also continue to improve our reading scores, so literacy professional learning opportunities will be provided as well.

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Category: Continuous Improvement

Activity - Instructional Practice Refinement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will meet with the KDE Instructional Specialist, Jennifer Clements, to refine instructional practices.	Professional Learning	08/10/2016	05/19/2017	\$2000	Title I Part A	KDE Instructional Specialist, All Math Teachers
Activity - Community Practice Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community practice teachers will attend trainings provided by GRREC to provide assistance in model classroom implementation.	Professional Learning	08/11/2014	05/19/2017	\$1000	GRECC Race to the Top	Community Practice Teachers and GRREC

Goal 4: Program Reviews in Writing, Practical Living, Arts and Humanities will reflect improved student performance.

Measurable Objective 1:

demonstrate a proficiency in an area of needed improvement in Writing, PL/CS, and A/H by 05/19/2017 as measured by 2016-2017 Program Review.

Strategy 1:

Integration of Curriculum - PL/CS teachers will collaborate with academic teachers to integrate core academic areas in the PL/CS curriculum.

Category:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During school PLC meetings, PL/CS teachers will collaborate with content area teachers to integrate core academic areas into the PL/CS curriculum.	Professional Learning	01/02/2013	05/19/2017	\$0	No Funding Required	PL/CS Teachers, Content Area Teachers, Counselor, Librarian

Measurable Objective 2:

demonstrate a proficiency of continued growth in Writing, Practical Living, and Arts and Humanities by 05/19/2017 as measured by 2016-2017 Program Reviews.

Strategy 1:

Program Review Team Meetings and Professional Learning - Arts and Humanities, Writing, Practical Living, and Primary Program Review team members will meet four

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times per year during scheduled planning days to outline areas of needed improvement for the current school year.

Category: Continuous Improvement

Activity - Embedded Planning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will meet on each of the four embedded planning days to evaluate areas of need and plan next steps.	Professional Learning	08/10/2016	05/19/2017	\$0	No Funding Required	Program Review Team Members

Activity - Morning Assembly Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each day of the week, one of the Program Review Components is highlighted, for example: Mechanics Monday (Writing), Taking Care of Business Tuesday (PL/CS), Wellness Wednesday (PL/CS), and Arts and Humanities Thursday	Academic Support Program	01/03/2017	05/19/2017	\$0	No Funding Required	Assistant Principal, Counselor

Measurable Objective 3:

demonstrate a proficiency by 80% of students achieving increased performance levels in 4 out of 5 fitness components by 05/02/2016 as measured by the established performance levels of the school fitness test.

Strategy 1:

Endurance Building - Provide all students in Grade K-5 with opportunities, support, and encouragement to be physically active on a regular basis.

Category: Learning Systems

Activity - Walking Running	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of each P.E. class, students will be expected to walk/run a required number of laps based on recommendations of teacher to get them to the desired performance level.	Direct Instruction	08/10/2016	05/19/2017	\$0	No Funding Required	PE and Activity teachers

Activity - Annual 5K Run Sponsored by PTO	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, parents, and community will participated in an annual 5K run/walk on a designated course that will begin and end on school grounds.	Community Engagement	04/16/2016	04/16/2016	\$200	Other	Volunteer Teachers, Principal, Assistant Principal, School Resource Officer

Activity - Family Fun Glow Run/Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$200	Other	Faculty, Staff, Administrators
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Goal 5: Russell Springs Elementary School will reduce the overall combined reading and math Novice 10% by May 2017

Measurable Objective 1:

collaborate to reduce the percentage of students scoring Novice in Reading by 2.0% by 05/19/2017 as measured by 2017 K-PREP scores.

Strategy 1:

Improve Individual Reading Ability - A variety of materials, programs, and strategies will be used to increase students' overall reading ability.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists will work with students falling below the 20th percentile in reading in small group or one-on-one using research-based instruction to increase their reading ability to answer grade level comprehension questions.	Academic Support Program	09/12/2016	05/19/2017	\$20850	Title I Part A	RTI Coordinator, ESS Daytime Waiver teachers, classroom teachers, administration

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide mid-year and end-of-year goals are set per grade level. In addition, some grade levels set monthly goals within their classrooms. Students are encouraged to select reading material based on their individualized reading level according to their STAR reading results. Students are rewarded when goals are met.	Academic Support Program	08/10/2016	05/19/2017	\$7682	State Funds	RSES faculty and staff

Activity - Visualizing and Verbalizing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visualizing and Verbalizing is a research based program written by Linda Mood Bell to promote comprehension skills.	Academic Support Program	08/10/2016	05/19/2017	\$2780	IDEA	SE teachers

Activity - Technology Rich Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students are provided multiple opportunities to utilize technology rich, research based instruction through various programs which include: ReadingEggs, ReadingEggspress, MobyMax, StarFall. These technology programs create a unique, individualized education plan for each student allowing advanced students to progress quickly and ensuring that remedial students get the extra instruction they need.	Academic Support Program	08/10/2016	05/19/2017	\$3300	General Fund	Classroom teachers, RTI interventionists and Enrichment teacher
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Activity - Simple Solutions in ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Simple Solutions ELA promotes mastery of many skills and concepts that support reading.	Academic Support Program	08/10/2016	05/19/2017	\$11897	General Fund	4th and 5th grade teachers

Measurable Objective 2:

collaborate to reduce the percentage of students scoring Novice in Math by 1.2% by 05/19/2017 as measured by 20167 K-PREP .

Strategy 1:

Improve Individual Mathematics Skills and Application - A variety of research based strategies, programs, and materials will be used to improve individual math skills and application abilities.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI interventionists will work with students falling below the 20th percentile in math in small group or one-on-one using research-based instruction to increase their math skills and applications.	Academic Support Program	09/12/2016	05/19/2017	\$0	No Funding Required	RTI Coordinator, ESS Daytime Waiver teachers, classroom teachers, administration

Activity - CCSS and CSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KDE Instructional Specialist, Jennifer Clements, will meet with Math teachers to offer support and resources for CCSS and CSA.	Professional Learning	08/10/2016	05/19/2017	\$2500	GRECC Race to the Top	KDE Instructional Specialist, Administrators, Faculty

Activity - Math-Whizz Online Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students in 2-5 grades use this online tutor which assesses individual math skills and presents interactive and animated lessons based on the student's unique needs.	Technology	08/10/2016	05/19/2017	\$5415	General Fund	2nd-5th grade Math Teachers, Technology Enrichment Teacher
Activity - Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all grade levels participated in GRREC sponsored Conceptual Building Blocks Professional Learning. They received training in one of the following modules: addition, subtraction, multiplication, division, and fractions. Upon completion of the training, teachers shared their learning with colleagues.	Professional Learning	07/21/2015	01/12/2016	\$200	GRECC Race to the Top	Classroom and SE teachers
Activity - Math Madness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 1-5 compete in a monthly timed math competition based multiplication and addition facts. Students compete for the greatest accuracy within the designated time limit. Monthly winners from each classroom are spotlighted throughout the year. In March winners will complete to determine an overall winner from primary and intermediate levels.	Academic Support Program	09/06/2016	03/31/2017	\$1000	General Fund	Classroom teachers and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Check In/ Check Out	A designated faculty member is assigned to check in each morning and check out each afternoon with students demonstrating a large number of behavior incidents. Students are reminded each morning of the school wide expectations, teachers rate the student's behavior throughout the day, and their performance is reviewed each afternoon.	Behavioral Support Program	10/12/2015	05/19/2017	\$275	RSES faculty and staff
Visualizing and Verbalizing	Visualizing and Verbalizing is a research based program written by Linda Mood Bell to promote comprehension skills.	Academic Support Program	08/10/2016	05/19/2017	\$2780	SE teachers
Total					\$3055	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL and Migrant Staff Support	Faculty and staff will utilize EL and Migrant Staff to assist with parent meetings, to provide resources in the native language, and to assist teachers with translating information to be sent home.	Academic Support Program	07/28/2014	05/01/2017	\$100	Faculty and Staff, EL and Migrant Staff
Total					\$100	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Discovery Education	All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/17/2016	05/19/2017	\$3384	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers

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Discovery Education	All K-5 students are administered the Discovery Education data-driven assessment three times yearly (fall, winter, spring). This information is used to help students set individual goals and to place students in the correct instructional group.	Academic Support Program	10/12/2015	05/19/2017	\$3384	RTI Interventionist, Assistants, ESS Daytime Waiver Teachers, Classroom Teachers
Total					\$6768	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Simple Solutions	Teachers use the Simple Solutions resource workbooks to enhance and reinforce reading, science, ELA and social studies basic skills.	Academic Support Program	08/10/2016	05/19/2017	\$11897	Classroom teachers
Reading Eggspress	A self-paced interactive program that enhances reading skills through online reading games, songs and activities.	Academic Support Program	08/10/2016	05/19/2017	\$2600	Classroom teachers and staff
Reading and Math Software	Additional reading and math software, such as Math Whiz, IXL, MobyMax, will provide interventions for students who are below proficiency.	Academic Support Program	09/01/2015	05/19/2017	\$11335	Administrators, RTI Interventionist, Classroom Teachers
Simple Solutions in ELA	Simple Solutions ELA promotes mastery of many skills and concepts that support reading.	Academic Support Program	08/10/2016	05/19/2017	\$11897	4th and 5th grade teachers
Math Madness	Students in grades 1-5 compete in a monthly timed math competition based multiplication and addition facts. Students compete for the greatest accuracy within the designated time limit. Monthly winners from each classroom are spotlighted throughout the year. In March winners will complete to determine an overall winner from primary and intermediate levels.	Academic Support Program	09/06/2016	03/31/2017	\$1000	Classroom teachers and Administration
easyCBM	Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/17/2016	05/19/2017	\$400	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers
Study Island	Engages student and improves Social Studies performance with academic support through practice immediate feedback and builtin remediation to improve student performance in core skill areas.	Academic Support Program	08/10/2016	05/19/2017	\$1366	Classroom teachers and staff

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Gizmos in Science	Students engage in an online simulation of science labs where they interact to change variables and predict outcomes.	Technology	09/27/2013	05/01/2017	\$800	4th Grade Science Teacher
Reading Eggs	A self-paced interactive program that enhances reading skills through online reading games, songs and activities.	Academic Support Program	08/10/2016	05/19/2017	\$2600	Classroom teachers and staff
MobyMax	Finds and fixes learning gaps with the power of personalized learning.	Academic Support Program	08/10/2016	05/19/2017	\$699	Classroom teachers and staff
easyCBM	Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/12/2015	05/19/2017	\$400	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers
Technology Rich Instruction	Students are provided multiple opportunities to utilize technology rich, research based instruction through various programs which include: ReadingEggs, ReadingEggspress, MobyMax, StarFall. These technology programs create a unique, individualized education plan for each student allowing advanced students to progress quickly and ensuring that remedial students get the extra instruction they need.	Academic Support Program	08/10/2016	05/19/2017	\$3300	Classroom teachers, RTI interventionists and Enrichment teacher
Math-Whizz Online Tutor	Students in 2-5 grades use this online tutor which assesses individual math skills and presents interactive and animated lessons based on the student's unique needs.	Technology	08/10/2016	05/19/2017	\$5415	2nd-5th Grade Math Teacher, Technology Enrichment Teacher
Math-Whizz Online Tutor	Students in 2-5 grades use this online tutor which assesses individual math skills and presents interactive and animated lessons based on the student's unique needs.	Technology	08/10/2016	05/19/2017	\$5415	2nd-5th grade Math Teachers, Technology Enrichment Teacher
IXL	On-line activity to support and enhance math instruction for 2nd grade students.	Academic Support Program	08/10/2016	05/19/2017	\$2621	Classroom teachers
Total					\$61745	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Accelerated Reader	School-wide mid-year and end-of-year goals are set per grade level. In addition, some grade levels set monthly goals within their classrooms. Students are encouraged to select reading material based on their individualized reading level according to their STAR reading results. Students are rewarded when goals are met.	Academic Support Program	08/10/2016	05/19/2017	\$7682	RSES faculty and staff
Total					\$7682	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Practice Refinement	Math teachers will meet with the KDE Instructional Specialist, Jennifer Clements, to refine instructional practices.	Professional Learning	08/10/2016	05/19/2017	\$2000	KDE Instructional Specialist, All Math Teachers
Student Showcase	Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3400	All faculty and staff
Common Assessments	K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-5 assessments are based on reading and math standards taught during the year.	Academic Support Program	08/10/2016	05/19/2017	\$15000	All Regular Classroom Teachers and Special Education Teachers; Elementary Curriculum Coordinator
easyCBM	Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/12/2015	05/19/2017	\$1160	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers
Culture Night	Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3429	All Faculty and Staff, Family Resource, Nurses, Cooks, Custodians

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RTI	RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	09/12/2016	05/19/2017	\$20850	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers
RTI	RTI interventionists work with students falling below the 20th percentile in reading and math in small group four times per week for 30 minutes per day using researched-based instruction. We have a full-time RTI interventionist funded through Title I who is assisted by one highly qualified retired teacher and two highly qualified teachers who are being funded by an ESS daytime waiver. Title I is funding an additional highly qualified retired teacher four times per week to provide additional reading interventions. These teachers are being used to work with 1st -3rd grade math students who fall below the 20th percentile. To address literacy skills, one teacher works with 1st and 2nd grade students who fall below the 20th percentile. In addition to these school-wide initiatives, Kindergarten is using the Brigance Screener to identify students who are entering school lacking prerequisite skills.	Academic Support Program	10/12/2015	05/19/2017	\$20850	Classroom Teachers, RTI Interventionist, Assistants, ESS Daytime Waiver Teachers
RTI	RTI interventionists will work with students falling below the 20th percentile in reading in small group or one-on-one using research-based instruction to increase their reading ability to answer grade level comprehension questions.	Academic Support Program	09/12/2016	05/19/2017	\$20850	RTI Coordinator, ESS Daytime Waiver teachers, classroom teachers, administration
Student Showcase	Families are invited to view student-created dramas, dance, artwork, storytelling, and musical performances based on the content-specific learning in the classroom.	Parent Involvement	03/30/2017	03/30/2017	\$3500	All Faculty and Staff
Culture Night	Parents were invited to view student-created products based on the research of a specific country. Students traveled all over the building getting their school passports signed in each country represented. Free books were given to all students as well. A free meal was provided to all.	Parent Involvement	03/30/2017	03/30/2017	\$3400	All faculty and staff, Family Resource, Nurses, Cooks, Custodians

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easyCBM	Kindergarten, 1st, and 2nd grade students will be assessed in math and reading for fall, winter, and spring benchmarks.	Academic Support Program	10/17/2016	05/19/2017	\$1160	RTI Interventionist, Assistants, ESS Daytime Waiver Teacher, K-2 Teachers
Total					\$95599	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
9 week PBIS School-wide Reward	Students who demonstrate positive behavior with no office referrals or no more than 2 minor infractions are rewarded with a predetermined school-wide reward.	Behavioral Support Program	08/11/2015	05/19/2017	\$1500	RSES faculty and staff
Family Fun Glow Run/Walk	Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$200	Faculty, staff and administrators
Coach Meetings	Students meet with their coaches once every three weeks in groups of 8-10 in a round-table type open discussion to address students' concerns and needs. Coaches use this time to provide encouragement and promote student effort in all aspect of the school environment.	Behavioral Support Program	08/29/2014	05/19/2017	\$500	Assigned Teachers and Assistants, Family Resource, Custodians, Nurses, Secretaries, Principal, Assistant Principal, Counselor
Instructional Practice Refinement	Math teachers will meet with in-house teacher leader to refine instructional practices.	Professional Learning	10/17/2016	05/01/2017	\$2000	In-house teacher leader, All Math Teachers
Fall Festival	Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Faculty, staff and administrators
Family Fun Glow Run/Walk	Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$200	Faculty, Staff, Administrators

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Annual 5K Run Sponsored by PTO	Students, parents, and community will participated in an annual 5K run/walk on a designated course that will begin and end on school grounds.	Community Engagement	04/16/2016	04/16/2016	\$200	Volunteer Teachers, Principal, Assistant Principal, School Resource Officer
Coaching Groups	Students meet with their coaches once monthly in groups of 8-10 in a round table type open discussion to address student's concerns and needs.Coaches use this time to provide encouragement and promote student effort in all aspects of the school environment.	Behavioral Support Program	08/10/2016	05/19/2017	\$500	Assigned teachers and assistance, FRC, custodians, nurse, secretary, principal, assistant principals and counselor
PRIDE Tickets	Students demonstrating school wide expectations (Proactive, Respectful, Independent, Dedicated, Exceptional) earn a Pride Ticket to be included in a weekly drawing for prizes. In addition, after classes earn a predetermined number of tickets, they celebrate the achievement in the classroom.	Behavioral Support Program	08/11/2015	05/19/2017	\$200	RSES faculty and staff
Family Fun Glow Run/Walk	Families were encouraged to participate in the Family Fun Glow Run/Walk along 1 mile designated course on school grounds. Participants wore glow necklaces and teachers were strategically placed around the course with flashlights to light the way.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Faculty, staff and administrators
Fall Festival	Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$1500	Faculty, staff and administrators
Total					\$9800	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Conceptual Building Blocks	Teachers from all grade levels participated in GRREC sponsored Conceptual Building Blocks Professional Learning. They received training in one of the following modules: addition, subtraction, multiplication, division, and fractions. Upon completion of the training, teachers shared their learning with colleagues.	Professional Learning	07/21/2015	01/12/2016	\$200	Classroom and SE teachers

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CCSS and CSA	KDE Instructional Specialist, Jennifer Clements, will meet with Math teachers to offer support and resources for CCSS and CSA.	Professional Learning	08/10/2016	05/19/2017	\$2500	KDE Instructional Specialist, Administrator s, Faculty
Community Practice Teachers	Community practice teachers will attend trainings provided by GRREC to provide assistance in model classroom implementation.	Professional Learning	08/11/2014	05/19/2017	\$1000	Community Practice Teachers and GRREC
Total					\$3700	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BORN Learning	Parents and children ages 0-5 are presented with lessons designed to strengthen Kindergarten Ready skills. Parents are presented with information from a local daycare director that will help teach them how to use real world experiences (ex. trip to grocery, road signs, etc.) to prepare their child for school. At the same time, a certified teacher focuses on Kindergarten Ready skills with the children. The sessions end with both parent and child completing a fun and engaging activity together.	Parent Involvement	09/12/2016	05/01/2017	\$2600	FRC director
Total					\$2600	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Fall Festival	Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$784	Faculty, staff and administrators
Kindergarten Screening	Students will be screened with an in-house screener designed to identify skills needed to be considered "Kindergarten Ready". Students scoring below a predetermined cut score will be provided with materials to strengthen areas of need. After one month, those students will be re-screened to determine if improvements have been achieved. This data will be used to identify students for placement in the Jump Start class where Kindergarten Ready skills will be focused on throughout the year.	Recruitment and Retention	03/16/2015	05/01/2017	\$1337	Kindergarten teachers, Counselor, Administration
Fall Festival	Students and parents are invited to participate and enjoy various activities and games.	Parent Involvement	10/06/2016	10/06/2016	\$784	Faculty, staff and administrators
Total					\$2905	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Boards	Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/17/2016	05/19/2017	\$0	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers
CCSS and CSA	KDE Instructional Specialists will meet with Primary Math teachers to offer support and resources for CCSS and CSA.	Professional Learning	10/17/2016	05/01/2017	\$0	KDE Instructional Specialists, Administrators, Faculty
Prodigy	On-line program used to support and enrich math and science instruction in 4th grade.	Academic Support Program	08/10/2016	05/19/2017	\$0	Classroom teachers and staff
RTI	RTI interventionists will work with students falling below the 20th percentile in math in small group or one-on-one using research-based instruction to increase their math skills and applications.	Academic Support Program	09/12/2016	05/19/2017	\$0	RTI Coordinator, ESS Daytime Waiver teachers, classroom teachers, administration
Jump Start Class	Students identified through the in-house Kindergarten screener are placed in the Jump Start class where Kindergarten Ready skills will be targeted.	Academic Support Program	08/11/2015	05/19/2017	\$0	Administration, Jump Start teacher and assistant
PLC Meetings	During school PLC meetings, PL/CS teachers will collaborate with content area teachers to integrate core academic areas into the PL/CS curriculum.	Professional Learning	01/02/2013	05/19/2017	\$0	PL/CS Teachers, Content Area Teachers, Counselor, Librarian
5th Grade Leadership Jobs	Students apply for various leadership jobs within the school, such as Kindergarten Assistant, Primary Class Assistant, Anchor Store, Office Assistant, Nurse Assistant, etc. 5th grade teachers select and assign jobs based on skills and interest.	Career Preparation/Orientation	08/11/2014	05/19/2017	\$0	5th grade teachers
Student Led Community Engagements	Students are assuming leadership roles in various community engagements including our Veterans Day Program, our district community stakeholders meeting, district school board meetings, our Christmas Program, and our student showcase.	Community Engagement	08/11/2015	05/19/2017	\$0	All faculty and staff

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I-Pad	All teachers utilized teacher I-Pads to enhance learning through educational applications.	Technology	08/11/2014	05/19/2017	\$0	All Teachers
Data Boards	Students in Grades 3-5 are utilizing data board which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	Classroom Teachers, Assistants, RTI Interventionist, ESS Daytime Waiver Teachers
Morning Assembly	Students, faculty and staff begin their day by meeting in the gym to hear announcements, celebrate student success, and to reinforce school-wide expectations.	Behavioral Support Program	08/10/2016	05/19/2017	\$0	All faculty and staff
Morning Assembly Connections	Each day of the week, one of the Program Review Components is highlighted, for example: Mechanics Monday (Writing), Taking Care of Business Tuesday (PL/CS), Wellness Wednesday (PL/CS), and Arts and Humanities Thursday	Academic Support Program	01/03/2017	05/19/2017	\$0	Assistant Principal, Counselor
Morning Assembly	Students, faculty, and staff begin their day by meeting in the gym to hear announcements, to celebrate student successes, and to reinforce school-wide expectations.	Behavioral Support Program	08/11/2014	05/19/2017	\$0	All faculty and staff
Walking Running	At the beginning of each P.E. class, students will be expected to walk/run a required number of laps based on recommendations of teacher to get them to the desired performance level.	Direct Instruction	08/10/2016	05/19/2017	\$0	PE and Activity teachers
Data Boards	Students in Grades 3-5 who are identified as non-proficient are utilizing data boards which provide them with a visual of their individual goals needed to reach proficiency in reading and math. Each student has a starting pinpoint based on their fall benchmark scores and will be able to take ownership and track their growth throughout the year.	Academic Support Program	10/12/2015	05/19/2017	\$0	Principal, Assistant Principal, RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers, Assistants
Embedded Planning Days	Program Review Teams will meet on each of the four embedded planning days to evaluate areas of need and plan next steps.	Professional Learning	08/10/2016	05/19/2017	\$0	Program Review Team Members
ABRI	Collaborate with ABRI consultant, Patty Whitney, to implement strategies and support to improve behavior.	Behavioral Support Program	08/10/2016	05/19/2017	\$0	RSES faculty and Admin.
Principal-Student Conferences	Principal will meet individually with all 3rd, 4th, and 5th grade students to discuss their academic performance and to assist them in setting their goal for growth and/or to reach proficiency.	Academic Support Program	10/12/2015	05/19/2017	\$0	Principal

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Discovery Education Assessment Data	Discovery Education Assessment data is provided to all parents. The communication clearly shows parents where their student falls in relation to the target for that grade level.	Parent Involvement	10/13/2014	05/19/2017	\$0	RTI Interventionist, ESS Daytime Waiver Teacher, Classroom Teachers
Parent/Teacher Conferences	Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/28/2017	\$0	All Faculty and Staff, including ESL District Staff
Parent/Teacher Conferences	Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	12/01/2016	04/10/2017	\$0	All faculty and staff including ESL district staff
At-Ten-Dance	Homeroom teachers will track daily attendance and have a dance at 10:00 on the 10th day of perfect attendance.	Behavioral Support Program	08/11/2015	05/20/2016	\$0	Homeroom Teachers
Tier 2 and Tier 3 Communication	Written communication is distributed to all parents if their child is receiving Tier 2 or Tier 3 interventions.	Parent Involvement	10/13/2014	05/19/2017	\$0	RTI Interventionist
Total					\$0	