

**2016-2017 Salem Elementary
Comprehensive School Improvement
Plan**

Salem Elementary School
Russell County

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Overview

Plan Name

2016-2017 Salem Elementary Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 1 Strategies: 4 Activities: 20	Organizational	\$72100
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 5 Activities: 12	Organizational	\$9286
3	Decrease the novice percentage of all learners in grades 3-5 from 14.1% to 13.1% in reading for the 2016-2017 school year. .	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$12200
4	Increase kindergarten readiness skills of preschool students and strenghten core learning in kindergarten.	Objectives: 1 Strategies: 5 Activities: 11	Academic	\$2100
5	Decrease the novice percentage of all learners from 21.1% to 20% in math for the 2016-2017 school year.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$4500
6	Improve all Program Reviews so that we will attain a proficient rating.	Objectives: 1 Strategies: 4 Activities: 19	Organizational	\$0
7	Improve the working and learning conditions at Salem Elementary from 89.3% to 90.3%.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math for Salem Elementary from 44.5 to 50.1 by May 2015 as measured by K-Prep. by 05/25/2015 as measured by the Unbridled Learning Formula.

Strategy 1:

Curriculum Assessment and Alignment - Teachers will meet in PLC's led by the District PLC leader to align curriculum to Common Core State Standards. Also, they will develop Common Assessments aligned with curriculum and CCSS.

Category:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	08/10/2015	05/23/2016	\$1500	Title I Part A, State Funds	Teachers Principals District PLC Leaders
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common assessments and administer to the students. Teachers will be able to see areas of weakness to guide instructional and intervention planning.	Academic Support Program	08/10/2015	05/16/2016	\$0	No Funding Required	Teachers District PLC Leaders Principals
Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education is a web-based program that offers numerous assessment questions for teachers to create assessments based on the standards they are teaching at the time.	Direct Instruction	08/10/2015	05/23/2016	\$2200	District Funding	Classroom Teachers & Curriculum Coach

Strategy 2:

RTI/KSI - Students will receive RTI/KSI services that will focus on instructional areas of improvement in math and reading.

Category:

Activity - RTI/KSI Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-5 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program, Barton System, and Moby Max.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	RTI/KSI highly qualified intervention teachers Classroom Teachers
Activity - RTI/KSI Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Ad+Vantage Math, Math Recovery, Quarter Mile Math, Math Seeds, Math Whiz, and ECU Math Fact Fluency.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	RTI/KSI highly qualified intervention teacher Classroom Teachers
Activity - RTI Team Meetings & Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI Team (consisting of the classroom teacher and interventionist), will meet to analyze data regularly to evaluate student progress on students needing support beyond tier 2 interventions. The team will make instructional decisions based on individual student needs.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	RTI Interventionist Classroom Teacher
Activity - Intervention Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will have intentional intervention blocks of time in the master schedule so that students can receive reading and math interventions without losing academic content time.	Academic Support Program	08/10/2015	05/23/2016	\$0	No Funding Required	RTI Interventionist Classroom Teacher
Activity - ESS Daytime Waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ESS daytime waiver will offer RTI services to students unable to stay in afterschool due to lack of transportation.	Academic Support Program	08/08/2016	05/25/2017	\$12000	Title I Schoolwide	ESS Daytime Waiver Employee RTI/KSI Intervention Specialists
Activity - Title I Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time (certified teacher) interventionist will work three days per week with struggling math students. This focus will be placed on math students in graded 3-5. The interventionist will work with individual and small groups of students to close the gaps in learning to aid in these students reaching proficiency.	Academic Support Program	08/08/2016	05/25/2017	\$4000	Title I Part A	Math Interventionist Principal

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Strategy 3:

Literacy Initiative - Students, teachers, and families will be actively engaged in literacy activities that will increase reading awareness across the curriculum. Also, the literacy initiatives will focus on reading to learn as a student, classroom, and family.

Category:

Activity - Literacy Luncheon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book specifically chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that corresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	08/08/2016	05/25/2017	\$1500	Title I Part C	Librarian Principal Classroom Teachers Classified Staff
Activity - Renaissance Learning ~ STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/08/2016	05/08/2017	\$2400	School Council Funds	Librarian Classroom Teachers
Activity - Reading Eggpress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Eggpress is a web-based program that students will be able to access at home to involve parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	08/08/2016	05/25/2017	\$2000	Booster Fund	Librarian Classroom Teacher Parents
Activity - Reading Eggs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	08/18/2014	05/25/2015	\$2000	Booster Fund	Librarian Classroom Teacher Parents
Activity - Writing Across the Content Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to incorporate basic writing skills into reading/language arts. They will be using The Writing Guidebook, Writing Cneter Activities, and Quick Writes.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Regualr Classroom Teacher
Activity - STAR Early Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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STAR early literacy is web based program that assesses K and 1st grade students in beginning reading skills. It is used by school librarian, classroom teachers, and RTI Interventionists to design each student's individual reading plan. Students are assessed 3 times a year to show growth and reports are sent to parents.	Academic Support Program	08/08/2016	05/25/2017	\$900	School Council Funds	Classroom teachers Librarian RTI Interventionists
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Strategy 4:

Math Initiative - Students will be actively engaged in math activities that will increase math awareness. Also, the math initiative will focus clear understanding of math fact fluency, problem solving, and application.

Category:

Activity - Math March Madness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	08/08/2016	05/25/2017	\$2000	Other	Math Teachers Principal PTO

Activity - Math Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	08/08/2016	05/25/2017	\$600	Other	21st Century Afterschool Staff Math Teachers

Activity - Math Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive individualized/small group math instruction from the Math Recovery specialist. The students will be assessed at the beginning of the year and receive instruction based on areas of need. Also, they will be progressed monitored throughout the year to check for improvement in targeted areas of growth.	Academic Support Program	08/08/2016	05/25/2017	\$41000	Other	Math Recovery Specialist

Activity - Math Whizz	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the GREEC Grant we were allotted free subscriptions to Math Whizz for two years. Second grade students are using the Math Whizz program in Stations to strengthen math skills and master CCSS.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Math Recovery Specialist RTI Coordinator

Activity - Writing Across the Content ~ Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be given the opportunity to incorporate basic writing skills into mathematics. They will be completing short answer problems and performance tasks with each unit they do.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Regular Education Teacher
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Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase to the average combined reading and math proficieny ratings for all students in the non-duplicated gap from 54.2% to 58.8% as measured by K-Prep. by 05/13/2013 as measured by Unbridled Learning Formula.

Strategy 1:

Best Practices - Teachers will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.

Category:

Activity - PLC (Professional Learning Community) Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/08/2016	05/25/2017	\$1500	Title I Part A, State Funds	PLC (Professional Learning Communtiy) Leaders Classroom Teachers Principals

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various forms of assessments (Discovery Education, CIITS, Summative Assessments, Formative Assessments such as bell ringers, exit slips, ActiVotes, white boards, etc. to meet individual student needs and determine mastery of Common Core State Standards.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will regularly contact parents concerning academics, behavior, assessments, etc. through emails, phone calls, mid-term reports, nine week report cards, and home visits.	Parent Involvement	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher RTI Interventionist

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Strategy 2:

Best Practices for SBDM - Salem Elementary will determine the assignment of staff(strengths) to best serve the identified students and define the use of instructional best practices.

Category: Management Systems

Activity - SBDM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	SBDM Council teachers

Strategy 3:

Professional Development - Teachers will analyze student achievement by gap groups relative to state K-Prep and district school assessment systems.

Category:

Activity - Test Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze student achievement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Classroom Teachers

Activity - GRECC PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in several PD days led by GRECC Literacy Consultant. The PD days will provide teachers with numerous opportunities that they can choose from to meet their needs. Within this year they will be offering a Data Retreat, Phonemic Awareness, Developing Vocabulary, and much more. This will allow our teachers the chance to attend a PD that they feel will best meet their needs.	Professional Learning	07/06/2015	05/25/2017	\$1800	GRECC Race to the Top	Primary/Intermediate Teachers Principals

Activity - Data Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a 3 day data retreat presented by GRECC. This retreat will allow time for in depth test analysis so that each school can take a look at primary concerns, make hypotheses based on assessments, and create plans for improvement. This information was then brought back to the school setting at a PD in which all faculty was taken through the assessment analysis process.	Academic Support Program	09/30/2014	10/02/2014	\$2500	GRECC Race to the Top	Data Retreat Team Classroom Teachers

Activity - Community Practice Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Community practice teachers will attend trainings provided by GRREC to provide assistance in model classroom implementation. Also they will meet periodically throughout the year with a leader from GRREC that specializes in the community practice strategies.	Professional Learning	08/08/2016	05/25/2017	\$1000	GRECC Race to the Top	Community Practice Teachers GRECC
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Strategy 4:

Progress Monitoring - After RTI/KSI benchmarking all identified students receiving interventions are progress monitored. Progress monitoring is administered according to the tier the child is placed; Tier 1 is progress monitored once every two weeks, Tier 2 is progress monitored weekly, and Tier 3 is progress monitored bi-weekly.

Category:

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education has a Progress monitoring section through the RTI component. Identified RTI students are progress monitored using online probes through Discovery Education.	Academic Support Program	09/06/2016	05/08/2017	\$2200	District Funding	RTI Coordinators

Activity - EasyCBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EasyCBM is used to progress monitor students receiving RTI interventions.	Academic Support Program	09/06/2016	05/08/2017	\$286	General Fund	RTI Interventionists

Strategy 5:

Cold Reads - Teachers will have access to cold reads daily to use within their classroom. Cold Reads supplemental reading passages that students have never seen before. Using Cold Reads helps strengthen reading fluency in a testing format.

Category:

Activity - Daily Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher Intervention Specialist

Activity - Rocking On Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 1-5 have been placed in a Reading Fluency Packet on their individual grade level. They are read with these packets daily to increase reading fluency and comprehension.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	RTI Interventionists Classroom Teachers

Goal 3: Decrease the novice percentage of all learners in grades 3-5 from 14.1% to 13.1% in reading for the 2016-2017 school year. .

Measurable Objective 1:

A 1% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency effort in decreasing the overall novice and apprentice percentage in English Language Arts by 05/25/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Reading with Technology - Students will use technology to increase desire to read through activities such as Reading Eggs and Reading Eggspress.

Category:

Activity - Reading Eggspress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will build reading and comprehension skills through the reasearch web based program Reading Eggspress. This is a high interest reading program for males as they get to build avatars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	08/08/2016	05/25/2017	\$2000	GRECC Race to the Top	Librarian Classroom Teacher
Activity - Reading with I-Pads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher RTI/KSI Intervention Specialists
Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can use individual accounts to access numerous reaidng passages and streaming videos.	Direct Instruction	08/10/2015	05/25/2017	\$2200	District Funding	Classroom Teachers
Activity - Journeys CCSS Reading Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jouneys CCSS Readng Series offers reading stories that students can listen to using Audio Hub as well as projectable resources. This is available with every lesson.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Reading Teachers
Activity - STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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STAR Reading is a web based program for all students to assess their reading levels. . After taking the STAR Reading test each student will be placed on their individualized reading level for AR book reading. Also, teachers can monitor student's progress and reading levels to encourage success in reading.	Academic Support Program	08/08/2016	05/25/2017	\$1000	Other	Classroom Teachers
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Strategy 2:

Decrease the gap between female and male learners in reading - Classroom teachers will encourage and foster an environment of reading specific for both females and males. This will include providing high interest literature for both groups, presenting vidual reading materials (youtube, brainpop, etc.), and allowing students to engage in literacy centers.

Category: Continuous Improvement

Activity - High Interest Literature	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will have available high interest literature such as magaizines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Librarian Classroom Teachers Intervention Specialist

Activity - Literacy Listening Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Librarian

Activity - Male Mentoring Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will participate in a male mentoring reading program in which they will be paired with a male staff member to reading high interest passages. Also, the male staff will participate in cold reads with the male learners.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Male Staff

Strategy 3:

Including All Learners within the Classroom Setting - Teachers will use gender equity such as: popsicle sticks, boy/girl questioning techniques, tally charts, etc. to ensure that male learners are included and participating within the classroom.

Category:

Activity - Gender Equity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learnrs.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers

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Strategy 4:

RTI/KSI Interventions - RTI Interventions will be provided to qualifying students to help them in identified reading weaknesses.

Category:

Research Cited: RTI/KSI

Activity - Journeys RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Journeys CCSS reading Series comes with Write in Readers and Literacy ToolKits for each grade level.	Tutoring	08/08/2016	05/25/2017	\$0	No Funding Required	RTI Coordinators Classroom Teachers
Activity - Journeys Fluency Daily Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI students are read with daily with Journeys fluency packets and cold reads. Words Read Per Minute are recored to show improvement.	Technology	08/08/2016	05/25/2017	\$7000	Other	RTI Coordinators Classroom Teachers

Strategy 5:

Parental Involvement - Parents will collaborate with the school, through the principal and classroom teacher to ensure that parents are directly involved in their child's educational experiences.

Category: Continuous Improvement

Activity - Resources and Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources and assistance will be made available to parents to take into the home to encourage support with homework and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Classroom Teacher RTI/KSI Interventionist
Activity - Resources and assistance to Migrant/EL Families	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and EL Staff will provide resources and assistance to the homes to encourage support with homework, getting their child ready to start school, and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Migrant/EL Staff Principal

Goal 4: Increase kindergarten readiness skills of preschool students and strenghten core learning in kindergarten.

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Measurable Objective 1:

A 5% increase of Pre-K grade students will demonstrate a behavior of kindergarten readiness in English Language Arts by 08/18/2014 as measured by Brigance.

Strategy 1:

Professional Development - Teachers will attend and participate in professional development that will focus on reducing the gaps with "at risk" preschool age students to strengthen readiness skills for Kindergarten and improve the Language "Core" in Kindergarten.

Category:

Activity - PLC Meetings ~ Preschool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	08/08/2016	05/25/2017	\$0	No Funding Required	Pre-school Teachers

Activity - PLC Meetings ~ Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will attend PLC meetings scheduled by the District Curriculum Coach to assist in monitoring the implementation of common assessments, revise standrds based report cards, and make any changes to curriculum as needed district wide.	Professional Learning	08/08/2016	05/25/2017	\$1000	Title I Part A	Kindergarten Teachers

Activity - Preschool Pals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Preschool program is being implemented through the Race to the Top Grant. Anyone doing in home daycare for students can apply for an \$800 credit to purchase preschool teaching supplies.	Academic Support Program	08/08/2016	05/25/2017	\$800	Grant Funds	Private Pre-school/ In home Daycares Race to the Top Grant

Strategy 2:

RTI/KSI Intervention - The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the Discovery Education Benchmarking & teacher recommendations.

Category:

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers
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Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the Easy CBM benchmarking. Students will receive interventions using Ad+Vantage Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Interventions Specialist Classroom Teacher

Activity - Easy CBM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Easy CBM will be used to progress monitor students in kindergarten beginning the 2014-2015 school year. Measures being used are letter naming and letter sounds.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Intervention Specialist Regular Classroom Teacher

Strategy 3:

Houghton Mifflin Pre-K Language Arts Curriculum - The Pre-school Language Arts Curriculum is centered around the Creative Curriculum for Pre-school. Covered is this curriculum is Language, Science, Social studies, Math, and Art. The curriculum includes small group and whole group instruction.

Category: Early Learning

Activity - Daily Preschool Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school children attend school two days a week. These days are spent with a very specific curriculum and schedule that keeps them on task.	Academic Support Program	08/08/2016	05/25/2017	\$0	IDEA	Pre-school Teacher Pre-school assistant

Strategy 4:

Kindergarten Camp - We will provide opportunities for upcoming kindergarten students and families to enhance readiness by holding kindergarten camps.

Category: Early Learning

Activity - Summer Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families of kindergarten students will be provided with summer readiness packets to strengthen school readiness.	Academic Support Program	05/25/2016	08/08/2016	\$0	No Funding Required	School Administration and Staff

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Activity - Kindergarten Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who were registered in Kindergarten were invited to come in with their parents/guardians to attend a one day camp. All parents will given information about preparing their child(ren) for Kindergarten, activities they can practice, resources they can use at home and on-line, take a tour of the school, and meet all of the staff that will be working with their child(ren). The children will be taken to the kindergarten classrooms where they will engage in some beginning activities that will allow them to use both fine and gross motor skills.	Academic Support Program	07/11/2016	07/29/2016	\$300	FRYSC	Kindergarten Teachers Principal Resource Staff for K RTI/KSI Interventionists

Strategy 5:

Parental Involvement: Migrant/EL Students and Families - Migrant and EL staff will assist families in enhancing the parenting skills that can promote the full educational development of children by conducting parent meetings and providing resources in th home in the home language.

Category: Early Learning

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and EL staff will act as a liaison between the school and home to strengthen the relationship between home and school to better accommodate the student's needs.	Parent Involvement	08/08/2016	05/25/2017	\$0	Title III - Migrant	Migrant/EL Staff

Activity - Integrating and Translating Home Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent involvement will be encouraged by the migrant/EL staff by assisting with interpreting information or translating information to be sent home.	Parent Involvement	08/08/2016	05/25/2017	\$0	No Funding Required	Migrant/EL Staff

Goal 5: Decrease the novice percentage of all learners from 21.1% to 20% in math for the 2016-2017 school year.

Measurable Objective 1:

A 1% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency effort in decreasing the overall novice and apprentice percentage in Mathematics by 05/25/2017 as measured by KPREP Testing.

Strategy 1:

Using Technology with All Learners - All Learners in grade 3-5 will use technology to decrease the percentage of novice and apprentice

Category: Continuous Improvement

Activity - IPADS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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IPADs will be used with small group direct instruction to allow the students opportunities for practice in math fact fluency.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers RTI Coordinators
Activity - Math Whizz	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the GRECC Grant that we received, we have a two year subscription with Math Whizz.Math Whizz is a CCSS WEb-based Math program.	Technology	08/10/2015	05/23/2016	\$0	No Funding Required	Classroom Teachers RTI Coordinators
Activity - Go Math Interactive Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers have access to ACVTIBoards that allows the students to use the Go Math Interactive Tools as a hands way to learning math.	Technology	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Math Teachers
Activity - Math Seeds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES has incorporated ReadingEggs into the curriculum for the last three years. This year the company launched Math Seeds. SES purchased this web based math program for grades K-3.	Academic Support Program, Technology	08/08/2016	05/25/2017	\$500	GRECC Race to the Top	Classroom Teachers RTI Teachers ESS Wavier Teachers

Strategy 2:

RTI Math Interventions - Male students identified as RTI students will receive extra instruction using research based interventions.

Category:

Activity - Early Morning Computer Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Male learners will participate in early morning computer lab to strenthen math fact fluency. Programs used are Quarter Mile Math, www.multiplication.com , and Harcourt Schools: That's A Fact	Technology	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom teachers on bus duty
Activity - Go Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male RTI students will use the intervetnion in the Go Math series to strengthen math skills.	Tutoring	08/18/2014	05/25/2015	\$0	No Funding Required	RTI Coordinators Classroom Teachers
Activity - Math Interventionist targeting grades 3-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A math interventionist targeting grade 3-5 will work three days per week with individual and small groups of students to target areas of gaps and math intervention areas. The students targeted will be those students not reaching proficiency or grade level equivalencies on previous KPREP and Stanford 10 testing scores.	Academic Support Program	08/08/2016	05/25/2017	\$4000	Title II Part A	Math Interventionist Classroom Teacher Principal
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Strategy 3:

Parental Involvement - Parents will collaborate with the school, through the principal and classroom teacher to ensure that parents are directly involved in their child's educational experiences.

Category: Continuous Improvement

Activity - Resources and Assistance to Migrant/EL Families	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classrooms teachers will provide resources and assistance to the homes to encourage support with homework and all school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Classroom Teachers FRYSC

Activity - Resources and Assistance to Migrant/EL Families	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and EL staff will provide resources and assistance to the home to encourage support with homework, getting their child ready to start school and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Migrant/EL Staff

Goal 6: Improve all Program Reviews so that we will attain a proficient rating.

Measurable Objective 1:

collaborate to achieve a Proficient rating on all program reviews ~ Arts & Humanities, Practical Living/Vocation Studies, Writing, & Primary by 06/30/2015 as measured by a score received on each individual program review.

Strategy 1:

Arts & Humanities - We will collaborate within the school to implement new strategies on our Arts & Humanities program review. We will continue to use strategies and activities that are already in place to strengthen our program.

Category: Continuous Improvement

Activity - A&H Program Review Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers at SES are placed on a program review team. Those teachers placed specifically on the A&H Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Classroom Teachers, A&H Teacher Music Teacher
Activity - Music Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students attend a weekly music class taught by a highly qualified music teacher. The students get 45 minutes weekly.	Academic Support Program	08/08/2016	05/25/2017	\$0	General Fund	Music Teacher
Activity - Arts & Humanities Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receive weekly instruction in an Arts & Humanities class. This class is taught by a certified teacher. She teaches Art, Dance, and Drama to students. Each classroom receives 45 minutes of A&H instruction weekly.	Academic Support Program	08/08/2016	05/25/2017	\$0	Grant Funds	Arts & Humanities Teacher
Activity - Community speakers and performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community speakers, authors, artists, dancers, actors, etc. are invited into Salem Elementary for performances and presentations. Students are invited to participate in Young Artist Sales, 4-H poster contests, etc.	Community Engagement	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher Principal Family Resource Center
Activity - Arts & Humanities Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at SES make numerous Arts & Humanities related field trips throughout the school year. Some of these are: Trips to plays at The Center for Rural Development, Trips to the Russell Co. ANC to see plays, trips to Civil War Reenactments, etc.	Field Trip	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher Principal
Activity - Play and Program Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES students participate in plays at the ANC. They audition, are casted and give performances. Students also perform in many programs throughout the school year. Some of these programs include... The Veteran's Day Program and The Christmas Program. Each class performs songs, poems, dramas, dances, etc during these performances.	Extra Curricular	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers

Strategy 2:

Practical Living & Vocational Studies - We will collaborate within the school to implement new strategies on our Practical Living & Vocational Studies program review. We will continue to use strategies and activities that are already in place to strengthen our program.

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Category: Continuous Improvement

Activity - Practical Living Program Review Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at SES are placed on a program review team. Those teachers placed specifically on the Practical Living Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Classroom Teachers Physical Education Teacher School Guidance Counselor

Activity - Health Classess	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students attend a monthly health class taught by a highly qualified physical education teacher. The students get 30 minutes monthly. This class is in addition to regular physical education classes that all students receive twice weekly. Additional health is taught during those allotted times.	Academic Support Program	08/08/2016	05/25/2017	\$0	General Fund	Principal Gym Teacher

Activity - Community Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community speakers, career speakers, etc. are invited into Salem Elementary for presentations. Students are invited to participate in Career Days, Farm Safety	Community Engagement	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers

Activity - Practical Living Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at SES make numerous Practical Living/ Vocational Studies related field trips throughout the school year. Some of these are: Fish Hatchery, Pioneer Days, etc.	Field Trip	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teacher

Activity - Career Cafe	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Career Cafe, students are invited to lunch in the career cafe set up at SES. They listen to a guest speaker speak about his/her career and participate in a question/answer session as they eat lunch.	Community Engagement	08/08/2016	05/25/2017	\$0	No Funding Required	Guidance Counselor Community Speakers

Strategy 3:

Writing - We will collaborate within the school to implement new strategies on our Writing Program Review. We will continue to use strategies and activities that are already in place to strengthen our program reviews.

Category: Continuous Improvement

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Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will continue to write daily and write across the curriculum. Teachers have been provided writing checklists with pieces to complete and timelines. Writing is a part of every day and every subject area at Saelm Eementary.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers Wriitng Teachers GymTecher Music Teacher Arts & Humanities Teacher Librarian
Activity - Writing Program Review Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at SES are placed on a program review team. Those teachers placed specifically on the Writing Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Principal Writing Program Review Team Classroom Teachers
Activity - Community Involvement Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in each grade level kindergarten through 5th grade write letters to the community. The focus of these letters are to thank the communities for their services to the community or letters of encouragement. For example, the third graders will be writing to nursing home residents.	Community Engagement	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers
Activity - Writing RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For the 2014-2015 school year, students will be receiving writing RTI. The focus of the writing RTI is to strengthen written language in our students. The Writing RTI program will work on sentence and paragraph structure.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers RTI Intervetnion Specialist ESS Day time Wavier Staff
Activity - Writing Checklists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The writing program review team created writing checklists that outline all required writing pieces to ensure all content areas are represented. Also this checklist ensures that the three types of writing: writing to learn, writing to demonstrate learning and writing to publication. are included and covered. In addition, this checklist outlines how the teachers need to work with the students on setting goals and developing scoring guides. Lastly, the checklist makes sure community stakeholders are included in the writing process.	Academic Support Program	08/08/2016	05/01/2017	\$0	No Funding Required	Writing Program Review Team Classroom Teachers Writing Teachers
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Strategy 4:

Primary Program Review - We will collaborate within the school to implement new strategies on our Primary program review. We will continue to use strategies and activities that are already in place to strengthen our program

Category: Continuous Improvement

Activity - Common Planning Times and School/grade level PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at Salem Elementary School are involved in grade level school PLC Meetings. All teachers also have common planning times where these PLC meetings can take place.	Academic Support Program	08/08/2016	05/25/2017	\$0	No Funding Required	Classroom Teachers Principal

Activity - Primary Reading and Math Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The primary program at Salem Elementary has uninterrupted reading and math blocks daily. The reading/language arts block and math blocks are 90 minutes for reading/language arts and 90 minutes for math. No specials are scheduled until after the 90 minute reading/language arts block is complete. Each teacher makes sure that their math is not interrupted by specials and schedules for an uninterrupted 90 minute math block of time.	Academic Support Program	08/10/2015	06/30/2016	\$0	No Funding Required	Principal Classroom Teacher Special Teachers

Activity - Literacy Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Centers are incorporated into all Primary reading classroom at SES. Literacy Centers also get extra staff to help out through the use of out gym teacher, librarian, guidance counselor, etc. Students are engaged in hands on literacy activities to strengthen literacy skills.	Academic Support Program	08/10/2015	06/30/2016	\$0	No Funding Required	Classroom Teachers Specials Teachers

Goal 7: Improve the working and learning conditions at Salem Elementary from 89.3% to 90.3%.

Measurable Objective 1:

collaborate to improve the working and learning conditions at Salem Elementary School. by 05/25/2017 as measured by The results of the TELL survey.

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Strategy 1:

Team Decision Making - Principal will collaborate with staff to create committees or PLC's that include a variety of teachers from grade and content levels that will meet to discuss decisions that need to be made concerning the school and student body.

Category: Other - Learning & Working Conditions

Activity - Teacher Talk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will spend time with principal having a "teacher talk" time to discuss concerns and decisions that need to be made that effect the school and students.	Other - Learning & Working Conditions	01/02/2017	05/25/2017	\$0	No Funding Required	Principal Team Teacher Talk Members
Activity - Faculty Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES will have regular scheduled faculty meetings to update information and decisions made during Teacher Talk times as well as discuss any other pending concerns or actions that need to be addressed.	Other - Learning & Working Conditions	01/02/2017	05/25/2017	\$0	No Funding Required	SES Faculty Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math March Madness	Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	08/08/2016	05/25/2017	\$2000	Math Teachers Principal PTO
Math Recovery	Students will receive individualized/small group math instruction from the Math Recovery specialist. The students will be assessed at the beginning of the year and receive instruction based on areas of need. Also, they will be progressed monitored throughout the year to check for improvement in targeted areas of growth.	Academic Support Program	08/08/2016	05/25/2017	\$41000	Math Recovery Specialist
STAR Reading	STAR Reading is a web based program for all students to assess their reading levels. . After taking the STAR Reading test each student will be placed on their individualized reading level for AR book reading. Also, teachers can monitor student's progress and reading levels to encourage success in reading.	Academic Support Program	08/08/2016	05/25/2017	\$1000	Classroom Teachers
Journeys Fluency Daily Cold Reads	RTI students are read with daily with Journeys fluency packets and cold reads. Words Read Per Minute are recored to show improvement.	Technology	08/08/2016	05/25/2017	\$7000	RTI Coordinators Classroom Teachers
Math Club	After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	08/08/2016	05/25/2017	\$600	21st Century Afterschool Staff Math Teachers
Total					\$51600	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ESS Daytime Waiver	The ESS daytime waiver will offer RTI services to students unable to stay in afterschool due to lack of transportation.	Academic Support Program	08/08/2016	05/25/2017	\$12000	ESS Daytime Waiver Employee RTI/KSI Intervention Specialists
					Total	\$12000

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EasyCBM	EasyCBM is used to progress monitor students receiving RTI interventions.	Academic Support Program	09/06/2016	05/08/2017	\$286	RTI Interventionists
Music Classes	Students attend a weekly music class taught by a highly qualified music teacher. The students get 45 minutes weekly.	Academic Support Program	08/08/2016	05/25/2017	\$0	Music Teacher
Health Classess	Students attend a monthly health class taught by a highly qualified physical education teacher. The students get 30 minutes monthly. This class is in additon to regular phsical education classess that all studetns receive twice weekly. Additonal helath is taught during those allotted times.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Gym Teacher
					Total	\$286

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily Preschool Schedule	Pre-school children attend school two days a week. These days are spent with a very specific curriculum and schedule that keeps them on task.	Academic Support Program	08/08/2016	05/25/2017	\$0	Pre-school Teacher Pre-school assistant
					Total	\$0

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts & Humanities Teacher	All students recieve weekly instruction in an Arts & Humanities class. This class it taught by a cerified teacher. She teaches Art, Dance, and Drama to students. Each classroom receive 45 minutes of A&H instruction weekly.	Academic Support Program	08/08/2016	05/25/2017	\$0	Arts & Humanities Teacher

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Preschool Pals	A Preschool program is being implemented through the Race to the Top Grant. Anyone doing in home daycare for students can apply for an \$800 credit to purchase preschool teaching supplies.	Academic Support Program	08/08/2016	05/25/2017	\$800	Private Pre-school/ In home Daycares Race to the Top Grant
Total					\$800	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR Early Literacy	STAR early literacy is web based program that asseses K and 1st grade students in beginning reading skills. It is used by school librarian, classroom teachers, and RTI Interventionists to design each student's individual reading plan. Students are assessed 3 times a year to show growth and reports are sent to parents.	Academic Support Program	08/08/2016	05/25/2017	\$900	Classroom teachers Librarian RTI Interventionists
Renaissance Learning ~ STAR Reading	Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/08/2016	05/08/2017	\$2400	Librarian Classroom Teachers
Total					\$3300	

Title III - Migrant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	Migrant and EL staff will act as a liaison between the school and home to strengthen the relationship between home and school to better accommodate the student's needs.	Parent Involvement	08/08/2016	05/25/2017	\$0	Migrant/EL Staff
Total					\$0	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Retreat	Teachers will attend a 3 day data retreat presented by GRECC. This retreat will allow time for in depth test analysis so that each school can take a look at primary concers, make hypotheses based on assessments, and create plans for improvement. This information was then brought back to the school setting at a PD in whcih all faculty was taken through the assessment anaylsis process.	Academic Support Program	09/30/2014	10/02/2014	\$2500	Data Retreat Team Classroom Teachers

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Reading Eggspress	Male students will build reading and comprehension skills through the reasearch web based program Reading Eggspress. This is a high interest reading program for males as they get to build avatars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	08/08/2016	05/25/2017	\$2000	Librarian Classroom Teacher
Math Seeds	SES has incorporated ReadingEggs into the curriculum for the last three years. This year the company launched Math Seeds. SES purchased this web based math program for grades K-3.	Academic Support Program, Technology	08/08/2016	05/25/2017	\$500	Classroom Teachers RTI Teachers ESS Wavier Teachers
Community Practice Teachers	Community practice teachers will attend trainings provided by GRREC to provide assistance in model classroom implementation. Also they will meet periodically throughout the year with a leader from GRREC that specializes in the community practice strategies.	Professional Learning	08/08/2016	05/25/2017	\$1000	Community Practice Teachers GRECC
GRECC PD	Teachers will participate in several PD days led by GRECC Literacy Consultant. The PD days will provide teachers with numerous opportunities that they can choose from to meet their needs. Within this year they will be offering a Data Retreat, Phonemic Awareness, Developing Vocabulary, and much more. This will allow our teachers the chance to attend a PD that they feel will best meet their needs.	Professional Learning	07/06/2015	05/25/2017	\$1800	Primary/Inter mediate Teachers Principals
Total					\$7800	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings ~ Kindergarten	Kindergarten teachers will attend PLC meetings scheduled by the District Curriculum Coach to assist in monitoring the implementation of common assessments, revise standrds based report cards, and make any changes to curriculum as needed district wide.	Professional Learning	08/08/2016	05/25/2017	\$1000	Kindergarten Teachers
PLC Meetings	Teachers will meet throughout the year to align and develop curriculum/assesments to CCSS.	Professional Learning	08/10/2015	05/23/2016	\$1000	Teachers Principals District PLC Leaders
Title I Math Interventionist	A part time (certified teacher) interventionist will work three days per week with struggling math students. This focus will be placed on math students in graded 3-5. The interventionist will work with individual and small groups of students to close the gaps in learning to aid in these students reaching proficiency.	Academic Support Program	08/08/2016	05/25/2017	\$4000	Math Interventionist Principal

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PLC (Professional Learning Community) Meeting	Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/08/2016	05/25/2017	\$1000	PLC (Professional Learning Community) Leaders Classroom Teachers Principals
Total					\$7000	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Luncheon	Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book specifically chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that corresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	08/08/2016	05/25/2017	\$1500	Librarian Principal Classroom Teachers Classified Staff
Total					\$1500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Camp	All students who were registered in Kindergarten were invited to come in with their parents/guardians to attend a one day camp. All parents will given information about preparing their child(ren) for Kindergarten, activities they can practice, resources they can use at home and on-line, take a tour of the school, and meet all of the staff that will be working with their child(ren). The children will be taken to the kindergarten classrooms where they will engage in some beginning activities that will allow them to use both fine and gross motor skills.	Academic Support Program	07/11/2016	07/29/2016	\$300	Kindergarten Teachers Principal Resource Staff for K RTI/KSI Interventionists
Total					\$300	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Listening Centers	Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/08/2016	05/25/2017	\$0	Librarian

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PLC Meetings ~ Preschool	Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	08/08/2016	05/25/2017	\$0	Pre-school Teachers
Resources and Assistance	Resources and assistance will be made available to parents to take into the home to encourage support with homework and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Classroom Teacher RTI/KSI Interventionist
Journeys CCSS Reading Series	Jouneys CCSS Reading Series offers reading stories that students can listen to using Audio Hub as well as projectable resources. This is available with every lesson.	Direct Instruction	08/08/2016	05/25/2017	\$0	Classroom Reading Teachers
Math Whizz	Through the GREEC Grant that we received, we have a two year subscription with Math Whizz.Math Whizz is a CCSS WEb-based Math program.	Technology	08/10/2015	05/23/2016	\$0	Classroom Teachers RTI Coordinators
Primary Reading and Math Blocks	The primary program at Salem Elementary has uninterrupted reading and math blocks daily. The reading/language arts block and math blocks are 90 minutes for reading/language arts and 90 minutes for math. No specials are scheduled until after the 90 minute reading/language arts block is complete. Each teacher makes sure that their math is not interrupted by specials and schedules for an uninterrupted 90 minute math black of time.	Academic Support Program	08/10/2015	06/30/2016	\$0	Principal Classroom Teacher Special Teachers
Writing Checklists	The writing program review team created writing checklists that outline all required writing pieces to ensure all context areas are represented. Also this checklist ensures that the three types of writing: writing to learn, writing to demonstrate learning and writing to publication. are included and covered. In addition, this checklist outlines how the teachers need to work with the students on setting goals and developiing scoring guides. Lastly, the checklist makes sure community stakeholders are included in the writjng process.	Academic Support Program	08/08/2016	05/01/2017	\$0	Writing Program Review Team Classroom Teachers Writing Teachers
Arts & Humanities Field Trips	Students at SES make numerous Arts & Humanities related field trips throughout the school year. Some of these are: Trips to plays at The Center for Rural Develpoment, Trips to the Russell Co. ANC to see plays, trips to Civil War Reinactments, etc.	Field Trip	08/08/2016	05/25/2017	\$0	Classroom Teacher Prinnicipal
Jouneys RTI	The Journeys CCSS reading Series comes with Write in Readers and Literacy ToolKits for each grade level.	Tutoring	08/08/2016	05/25/2017	\$0	RTI Coordinators Classroom Teachers
Resources and Assistance to Migrant/EL Families	Classrooms teachers will provide resources and assistance to the homes to encourage support with homework and all school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Classroom Teachers FRYSC

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Writing Across the Curriculum	Students will continue to write daily and write across the curriculum. Teachers have been provided writing checklists with pieces to complete and timelines. Writing is a part of every day and every subject area at Saelm Eementary.	Academic Support Program	08/08/2016	05/25/2017	\$0	Classroom Teachers Wriitng Teachers GymTecher Music Teacher Arts & Humanities Teacher Librarian
Teacher Talk	Teachers will spend time with principal having a "teacher talk" time to discuss concerns and decisions that need to be made that effect the school and students.	Other - Learning & Working Conditions	01/02/2017	05/25/2017	\$0	Principal Team Teacher Talk Members
Common Assessments	Teachers will develop common assessmets and administer to the students. Teachers will be able to see areas of weakness to guide instructional and intervention planning.	Academic Support Program	08/10/2015	05/16/2016	\$0	Teachers District PLC Leaders Principals
Writing Across the Content Areas	Students will be given the opportunity to incorporate basic writing skills into reading/language arts. They will be using The Writing Guidebook, Writing Cneter Activities, and Quick Writes.	Academic Support Program	08/08/2016	05/25/2017	\$0	Regualr Classroom Teacher
Go Math Interactive Tools	Classroom teachers have access to ACVTIBoards that allows the students to use the Go Math Interactive Tools as a hands way to learning math.	Technology	08/08/2016	05/25/2017	\$0	Classroom Math Teachers
Easy CBM	Easy CBM will be used to progress monitor students in kindergarten beginning the 2014-2015 school year. Measures being used are letter naming and letter sounds.	Academic Support Program	08/08/2016	05/25/2017	\$0	Intervention Specialist Regular Classroom Teacher
Faulty Meetings	SES will have regular scheduled faculty meetings to update information and decisions made during Teacher Talk times as well as discuss any other pending concerns or actions that need to be addressed.	Other - Leaning & Working Conditions	01/02/2017	05/25/2017	\$0	SES Faculty Principal
Writing RTI	For the 2014-2015 school year, students will be receiving writing RTI. The focus of the writing RTI is to strengthen written language in our students. The Writing RTI program will work on sentence and paragraph structure.	Academic Support Program	08/08/2016	05/25/2017	\$0	Classroom Teachers RTI Intervetnion Specialist ESS Day time Wavier Staff
Assessments	Teachers will use various forms of assessments (Discovery Education, CIITS, Summative Assessments, Formative Assessments such as bell ringers, exit slips, ActiVotes, white boards, etc. to meet individual student needs and determine mastery of Common Core State Standards.	Direct Instruction	08/08/2016	05/25/2017	\$0	Classroom Teachers

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Resources and assistance to Migrant/EL Families	Migrant and EL Staff will provide resources and assistance to the homes to encourage support with homework, getting their child ready to start school, and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	Migrant/EL Staff Principal
Summer Readiness	Families of kindergarten students will be provided with summer readiness packets to strengthen school readiness.	Academic Support Program	05/25/2016	08/08/2016	\$0	School Administration and Staff
RTI/KSI Reading Interventions	K-5 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program, Barton System, and Moby Max.	Academic Support Program	08/08/2016	05/25/2017	\$0	RTI/KSI highly qualified intervention teachers Classroom Teachers
Writing Across the Content ~ Math	Students will be given the opportunity to incorporate basic writing skills into mathematics. They will be completing short answer problems and performance tasks with each unit they do.	Academic Support Program	08/08/2016	05/25/2017	\$0	Regular Education Teacher
Practical Living Field Trips	Students at SES make numerous Practical Living/ Vocational Studies related field trips throughout the school year. Some of these are: Fish Hatchery, Pioneer Days, etc.	Field Trip	08/08/2016	05/25/2017	\$0	Classroom Teacher
Male Mentoring Reading Program	Male students will participate in a male mentoring reading program in which they will be paired with a male staff member to reading high interest passages. Also, the male staff will participate in cold reads with the male learners.	Academic Support Program	08/08/2016	05/25/2017	\$0	Male Staff
Reading Interventions	Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/08/2016	05/25/2017	\$0	RTI/KSI Intervention Specialists Classroom Teachers
Community speakers and performances	Community speakers, authors, artists, dancers, actors, etc. are invited into Salem Elementary for performances and presentations. Students are invited to participate in Young Artist Sales, 4-H poster contests, etc.	Community Engagement	08/08/2016	05/25/2017	\$0	Classroom Teacher Principal Family Resourc Center
High Interest Literature	Male learners will have available high interest literature such as magazines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/08/2016	05/25/2017	\$0	Librarian Classroom Teachers Intervention Specialist
SBDM	SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	08/08/2016	05/25/2017	\$0	SBDM Council teachers
Resources and Assistance to Migrant/EL Families	Migrant and EL staff will provide resources and assistance to the home to encourage support with homework, getting their child ready to start school and school activities.	Academic Support Program	08/08/2016	05/25/2017	\$0	Migrant/EL Staff

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Reading with I-Pads	In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/08/2016	05/25/2017	\$0	Classroom Teacher RTI/KSI Intervention Specialists
RTI Team Meetings & Data Analysis	he RTI Team (consisting of the classroom teacher and interventionist), will meet to analyze data regularly to evaluate student progress on students needing support beyond tier 2 interventions. The team will make instructional decisions based on individual student needs.	Academic Support Program	08/08/2016	05/25/2017	\$0	RTI Interventionist Classroom Teacher
Daily Cold Reads	Students will ready Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/08/2016	05/25/2017	\$0	Classroom Teacher Intervention Specialist
Intervention Scheduling	All grade levels will have intentional intervention blocks of time in the master schedule so that students can receive reading and math interventions without losing academic content time.	Academic Support Program	08/10/2015	05/23/2016	\$0	RTI Interventionist Classroom Teacher
Career Cafe	During Career Cafe, students are invited to lunch in the career cafe set up at SES. They listen to a guest speaker speak about his/her career and participate in a question/answer session as they eat lunch.	Community Engagement	08/08/2016	05/25/2017	\$0	Guidance Counselor Community Speakers
Play and Program Performances	SES students participate in plays at the ANC. They audition, are casted and give performances. Students also perform in many programs throughout the school year. Some of these programs include... The Veteran's Day Program and The Christmas Program. Each class performs songs, poems, dramas, dances, etc during these performances.	Extra Curricular	08/08/2016	05/25/2017	\$0	Classroom Teachers
Community Speakers	Community speakers, career speakers, etc. are invited into Salem Elementary for presentations. Students are invited to participate in Career Days, Farm Safety	Community Engagement	08/08/2016	05/25/2017	\$0	Classroom Teachers
A&H Program Review Team	All teachers at SES are placed on a program review team. Those teachers placed specifically on the A&H Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Classroom Teachers, A&H Teacher Music Teacher
Math Whizz	Through the GREEC Grant we were allotted free subscriptions to Math Whizz for two years. Second grade students are using the Math Whizz program in Stations to strengthen math skills and master CCSS.	Direct Instruction	08/08/2016	05/25/2017	\$0	Math Recovery Specialist RTI Coordinator
IPADS	IPADS will be used with small group direct instruction to allow the students opportunities for practice in math fact fluency.	Direct Instruction	08/08/2016	05/25/2017	\$0	Classroom Teachers RTI Coordinators

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Community Involvement Writing	Students in each grade level kindergarten through 5th grade write letters to the community. The focus of these letters are to thank the communities for their services to the community or letters of encouragement. For example, the third graders will be writing to nursing home residents.	Community Engagement	08/08/2016	05/25/2017	\$0	Classroom Teachers
RTI/KSI Math Interventions	K-5 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Ad+Vantage Math, Math Recovery, Quarter Mile Math, Math Seeds, Math Whiz, and ECU Math Fact Fluency.	Academic Support Program	08/08/2016	05/25/2017	\$0	RTI/KSI highly qualified intervention teacher Classroom Teachers
Integrating and Translating Home Information	Parent involvement will be encouraged by the migrant/EL staff by assisting with interpreting information or translating information to be sent home.	Parent Involvement	08/08/2016	05/25/2017	\$0	Migrant/EL Staff
Literacy Centers	Literacy Centers are incorporated into all Primary reading classroom at SES. Literacy Centers also get extra staff to help out through the use of out gym teacher, librarian, guidance counselor, etc. Students are engaged in hands on literacy activities to strengthen literacy skills.	Academic Support Program	08/10/2015	06/30/2016	\$0	Classroom Teachers Specials Teachers
Common Planning Times and School/grade level PLC Meetings	All teachers at Salem Elementary School are involved in grade level school PLC Meetings. All teachers also have common planning times where these PLC meetings can take place.	Academic Support Program	08/08/2016	05/25/2017	\$0	Classroom Teachers Principal
Writing Program Review Teams	All teachers at SES are placed on a program review team. Those teachers placed specifically on the Writing Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Writing Program Review Team Classroom Teachers
Practical Living Program Review Team	All teachers at SES are placed on a program review team. Those teachers placed specifically on the Practical Living Program Review team meet regularly to discuss and work on program review requirements.	Academic Support Program	08/08/2016	05/25/2017	\$0	Principal Classroom Teachers Physical Education Teacher School Guidance Counselor
Rocking On Reading	All students in grades 1-5 have been placed in a Reading Fluency Packet on their individual grade level. They are read with these packets daily to increase reading fluency and comprehension.	Academic Support Program	08/08/2016	05/25/2017	\$0	RTI Interventionists Classroom Teachers
Parent Communication	Staff will regularly contact parents concerning academics, behavior, assessments, etc. through emails, phone calls, mid-term reports, nine week report cards, and home visits.	Parent Involvement	08/08/2016	05/25/2017	\$0	Classroom Teacher RTI Interventionist

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Gender Equity	Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learners.	Direct Instruction	08/08/2016	05/25/2017	\$0	Classroom Teachers
Math Interventions	The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the Easy CBM benchmarking. Students will receive interventions using Ad+Vantage Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/08/2016	05/25/2017	\$0	Interventions Specialist Classroom Teacher
Test Analysis	Teachers will meet to analyze student achievement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	08/08/2016	05/25/2017	\$0	Principal Classroom Teachers
Go Math Intervention	Male RTI students will use the intervention in the Go Math series to strengthen math skills.	Tutoring	08/18/2014	05/25/2015	\$0	RTI Coordinators Classroom Teachers
Early Morning Computer Lab	RTI Male learners will participate in early morning computer lab to strengthen math fact fluency. Programs used are Quarter Mile Math, www.multiplication.com, and Harcourt Schools: That's A Fact	Technology	08/08/2016	05/25/2017	\$0	Classroom teachers on bus duty
Total					\$0	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Eggs	Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	08/18/2014	05/25/2015	\$2000	Librarian Classroom Teacher Parents
Reading Eggpress	Reading Eggpress is a web-based program that students will be able to access at home to involve parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	08/08/2016	05/25/2017	\$2000	Librarian Classroom Teacher Parents
Total					\$4000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Discovery Education	Discovery Education is a web-based program that offers numerous assessment questions for teachers to create assessments based on the standards they are teaching at the time.	Direct Instruction	08/10/2015	05/23/2016	\$2200	Classroom Teachers & Curriculum Coach

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Discovery Education	Students can use individual accounts to access numerous reading passages and streaming videos.	Direct Instruction	08/10/2015	05/25/2017	\$2200	Classroom Teachers
Discovery Education	Discovery Education has a Progress monitoring section through the RTI component. Identified RTI students are progress monitored using online probes through Discovery Education.	Academic Support Program	09/06/2016	05/08/2017	\$2200	RTI Coordinators
Total					\$6600	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Interventionist targeting grades 3-5	A math interventionist targeting grade 3-5 will work three days per week with individual and small groups of students to target areas of gaps and math intervention areas. The students targeted will be those students not reaching proficiency or grade level equivalencies on previous KPREP and Stanford 10 testing scores.	Academic Support Program	08/08/2016	05/25/2017	\$4000	Math Interventionist Classroom Teacher Principal
Total					\$4000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC (Professional Learning Community) Meeting	Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/08/2016	05/25/2017	\$500	PLC (Professional Learning Community) Leaders Classroom Teachers Principals
PLC Meetings	Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	08/10/2015	05/23/2016	\$500	Teachers Principals District PLC Leaders
Total					\$1000	