

**2016-2017 Comprehensive District  
Improvement Plan for Russell County  
Schools**

Russell County

Michael Ford  
404 South Main St  
Jamestown, KY 42629

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: Increase the percentage of students who are College and/or Career Ready from 63.7% to 80.1% by 2017 . . .	3
Goal 2: Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 54.4% to 63.0% (Elem), 54.3% to 64.3% (Middle), and 44.8% to 57.9% (High) by 2017 .....	15
Goal 3: Russell County Schools will increase the average freshman graduation rate from 89.8% to 91.6% by May 2017 .	33
Goal 4: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 51.0% to 57.1% (Elem), 44.5% to 59.3% (Middle), and 33.4% to 54.1% (High) by 2017 .	42
Goal 5: Russell County School District will improve the working and learning environment as measured by the TELL Survey 89.0% to 90% by 2017.....	58
Goal 6: Increase the percentage of equitable access to effective teachers and principals as measured by the Professional Growth and Effectiveness System to 98.5% by 2017.....	62
Goal 7: Russell County Schools will reduce the overall combined Reading and Math Novice 10% by May 2017.....	64
Activity Summary by School .....	78

## **Overview**

### **Plan Name**

2016-2017 Comprehensive District Improvement Plan for Russell County Schools

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are College and/or Career Ready from 63.7% to 80.1% by 2017	Objectives: 3 Strategies: 11 Activities: 37	Organizational	\$294100
2	Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 54.4% to 63.0% (Elem), 54.3% to 64.3% (Middle), and 44.8% to 57.9% (High) by 2017	Objectives: 4 Strategies: 13 Activities: 50	Organizational	\$559634
3	Russell County Schools will increase the average freshman graduation rate from 89.8% to 91.6% by May 2017	Objectives: 1 Strategies: 6 Activities: 25	Organizational	\$369950
4	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 51.0% to 57.1% (Elem), 44.5% to 59.3% (Middle), and 33.4% to 54.1% (High) by 2017	Objectives: 4 Strategies: 12 Activities: 58	Organizational	\$431705
5	Russell County School District will improve the working and learning environment as measured by the TELL Survey 89.0% to 90% by 2017.	Objectives: 4 Strategies: 4 Activities: 12	Organizational	\$141200
6	Increase the percentage of equitable access to effective teachers and principals as measured by the Professional Growth and Effectiveness System to 98.5% by 2017.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$82700
7	Russell County Schools will reduce the overall combined Reading and Math Novice 10% by May 2017.	Objectives: 6 Strategies: 6 Activities: 48	Organizational	\$152087

## Goal 1: Increase the percentage of students who are College and/or Career Ready from 63.7% to 80.1% by 2017

### Measurable Objective 1:

collaborate to increase the College and/or Career ready percentage for Russell County Schools from 63.7% to 80.1% by 05/31/2017 as measured by the Unbridled Learning CCR formula..

### Strategy 1:

Career and College Readiness Counselor - CCR Counselor will provide one on one college and career counseling to Russell County High School seniors and small group counseling with students in grades 9-11 from Russell County High/Middle Schools. Migrant/EL Special Ed Staff, FRYSC Staff, will work individually with middle/high school Migrant/EL students to complete a CCR checklist and ILPs. Various CCR activities will be provided for students in grades 6 -12. A partnership with LCADD will allow for more career counseling for students.

Category: Career Readiness Pathways

Activity - College and Career Readiness Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$50000	Other	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Plan and Implement Operation Preparation College and Career Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide College and Career Readiness activities for all Russell County Middle &amp; High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Parent FAFSA night, Open House Orientation, assist families in understanding the value of CCR, Work Keys testing, Career Mini One-Stop, FOCUS Careers, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$6800	Title III, General Fund, Title I Part C, GRECC Race to the Top	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors, LCADD

Activity - ILP Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted &amp; Talented-Gifted Service Plans &amp; EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel

Activity - Anchor University - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Anchor University is an innovative pathway for high achieving students who meet anchor university admission and program requirements to earn high school and college credit while at Russell County High School.	Academic Support Program, Career Preparation/Orientation, Direct Instruction	07/01/2016	06/30/2017	\$42000	Grant Funds	RCHS Administration Director of Curriculum and Instruction RCHS Instructional Coach RCHS Teachers
Schools: Russell County High School						

### Strategy 2:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students P-12.

Category: Career Readiness Pathways

Activity - Career Pathway Orientation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$1100	Title III, Other	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Schools: Russell County High School, Russell County Middle School						

Activity - Coordinate WIN Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory  Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff Teachers
--	--------------------------------	------------	------------	-----	---------------------	---

Activity - Promote and Extend Operation Preparation Activities for grades P-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March; Will include updating ILPs and Transitional Planning, as well as College and Career informational slide shows, videos, and activities for all grade levels district wide.  Schools: All Schools	Career Preparation/Orientation	07/01/2015	06/30/2017	\$1000	GRECC Race to the Top	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors KHEAA

Activity - Coordinate Course and Assessment Alignment 6-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal  Schools: All Schools	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	District CTE Coordinator School Principals School Counselors

Activity - Career Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students in gifted/talented will be provided career mentors.  Schools: All Schools	Career Preparation/Orientation	07/01/2015	06/30/2017	\$500	GRECC Race to the Top	College and Career Counselor Principals, Counselors, & Teachers FRYSC Gifted & Talented



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Motivating Career Aspirations through 21st CCLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$15000	Grant Funds	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Russell County School District Drop-Out Prevention Committee will meet to target students at risk of dropping out. Personalized learning opportunities will be made available in the form of virtual learning. Performance based and work-based learning opportunities will also be utilized to accommodate individual student needs.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$19000	Title VI, Title II Part A, State Funds	Drop-Out Prevention Committee

### Strategy 3:

Career Counseling - In partnership with LCADD, seniors will receive purposeful career counseling and have opportunity to gain meaningful information locally and regionally about current and future career openings.

Category: Career Readiness Pathways

Activity - Career Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>In partnership with LCADD, seniors were given a career interest survey to determine future career plans. Seniors were then narrowed down based on their future plans. Those individuals will receive individual career counseling to gather more information about financial assistance, education/training plans, and future career opportunities both locally and regionally.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	CCR Counselor LCADD Staff

Activity - FOCUS Careers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

In partnership with LCADD, all seniors will create a profile in FOCUS Careers, which will allow them to find career opportunities, build a resume, and be linked to future employers.  Schools: Russell County High School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	CCR Counselor LCADD Staff
--	--------------------------------	------------	------------	-----	---------------------	------------------------------

### Strategy 4:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, CCR Counselor to reduce barriers and provide targeted interventions to improve CCR readiness with students of subpopulations.

Category: Career Readiness Pathways

Activity - CCR Networking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment  Schools: All Schools	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	RCHS CCR Counselor Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs

Activity - Career Support with Subpopulations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students from various sub-groups and students that are at-risk have been offered career information from former RCHS students through assemblies and field trips to local and regional businesses and industries. This opportunity will help students gain information about potential employment following high school. Provide support and intervention services to GT students by offering distance learning classes and Odyssey Ware Virtual Platform, before, during and/or after the school day. Provide professional development for teachers of GT students to improve services, provide resources and increase awareness of specific needs of gifted and talented students.  Schools: Russell County High School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$3500	IDEA, Title II Part A	DoSE CCR Counselor ECE Teachers Principals GT Staff Highly Effective Teachers ESS

Activity - CCR Attainment for All	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, KOSSA Breakfast Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations, Gifted & Talented ACT Prep for Middle School and High School Students. Specifically, middle schools that are going to take the ACT as part of the DUKE University Talent Search  Schools: Russell County High School	Academic Support Program	08/11/2014	06/30/2017	\$15000	State Funds, GRECC Race to the Top, Title VI	Director of Curriculum and Instruction RCHS Principals and Teachers RCMS Administration Instructional Coach Youth Service Center Director Gifted & Talented Staff
--	--------------------------	------------	------------	---------	--	---

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers have students on their caseload to offer consultation and remediation on their instructional level. This period serves as an intervention class for these students to help them move towards college and career readiness.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	Principals DoSE Teachers

Activity - Community Work Employment Transition Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The specialist will work with students to help attain College and/or Career Readiness.  Schools: Russell County High School	Academic Support Program, Career Preparation/Orientation	10/10/2016	06/30/2017	\$24000	IDEA	DoSE Marla Akin

**Strategy 5:**

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Category: Career Readiness Pathways

Activity - College and Career Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Provide off grade practice Explore Testing to 6th, 7th, and 8th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.  Schools: Russell County Middle School	Academic Support Program	07/01/2015	06/30/2017	\$8000	Title I Part A	RCMS Staff including Gifted/Talented, Special Education, Migrant/EL
<b>Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
PLAN assessment will be given in the to 9th grade students. ACT will be given to the 10th grade in the spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$7000	Title VI	Director of Federal Programs RCHS Administration and Staff
<b>Activity - Career Readiness Intervention Planning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$2500	State Funds	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor
<b>Activity - CCR Intervention Planning (ACT)</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 12th grade.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	School Principal Teachers ESS Director
<b>Activity - Promoting Foundational CCR in Primary Grades</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2015	06/30/2017	\$18000	Title I Part A	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
--	--------------------------	------------	------------	---------	----------------	---

Activity - CCR Intervention Planning for RCMS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide remediation in reading and math for students falling below benchmark using research based materials such as IXL, Moby Max, and ALEKS.  Schools: Russell County Middle School	Academic Support Program	07/01/2015	06/30/2017	\$4500	State Funds, GRECC Race to the Top	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration

Activity - CCR Intervention Planning (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2017	\$5000	State Funds	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact

**Strategy 6:**

Promoting CCR with CTE - CTE programs will promote career readiness through meaningful professional development; collaboration with other content area and CTE programs; one on one/small group career counseling; CTE clubs and competitions; advanced equipment and sustainable resources.

Category: Professional Learning & Support

Activity - Professional Development for CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Provide CTE teachers with meaningful professional development through conferences and update trainings.  Schools: Russell County High School	Professional Learning	07/01/2015	06/30/2017	\$5000	Title II Part A, Perkins	CTE Coordinator Title II Coordinator
--	-----------------------	------------	------------	--------	--------------------------	---

Activity - Cross Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	District CTE Coordinator High School Principals & Teachers

Activity - Inspiring Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.  Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$6000	Booster Fund, Title I Part A, Title I Part C	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals

Activity - Career Preparation through CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.  Schools: Russell County High School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$10000	Perkins	District CTE Coordinator

### Strategy 7:

Highly Qualified Teachers PGES - Provide students with teachers who are highly qualified by implementing proven researched based effective strategies to increase percentage of students who are college and career ready.

Category: Teacher PGES

Activity - Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

PGES professional learning will occur throughout the year to ensure that teachers are trained and support is offered to learn about strategies that will increase students attainment of being college and career ready.  Schools: All Schools	Career Preparation/Orientation, Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	No Funding Required	District PGES POC District Effectiveness Coach Teachers Principals
--	---	------------	------------	-----	---------------------	---

### Strategy 8:

PPGES-Highly Qualified Leaders - Provide students with leaders who are highly qualified by ensuring that all students are being taught by highly effective teachers that use proven researched based effective strategies to increase percentage of students who are college and career ready.

Category: Principal PGES

Activity - PPGES-Highly Qualified Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County School District will provide leaders with professional learning opportunities that will help them ensure that all students are being taught by highly effective teachers so that they will be college and career ready. Principals will use the knowledge gained through the professional learning to conduct walk-through observations, mini, and full observations. They will provide feedback to teachers through the post conference offering suggestions to improve any areas of concern.  Schools: All Schools	Career Preparation/Orientation, Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	No Funding Required	District PGES POC District Effectiveness Coach Principals

### Measurable Objective 2:

collaborate to increase the transition rate for students with disabilities by 15% by 06/30/2017 as measured by the Kentucky Post School Outcomes data..

### Strategy 1:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Category: Career Readiness Pathways

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.  Schools: All Schools	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors RCHS CCRC Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Strategy 2:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

Category: Career Readiness Pathways

Activity - Provide Awareness and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers
Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers
Activity - CCR Transition Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	RGHS College Career Counselor Principals ECE Teachers DoSE
Activity - Alternate Learning Routes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

The addition of an extra ECE staff member will provide the opportunity for students to access alternate education opportunities such as virtual learning, work-based and performance based experience credits. This personalized learning opportunity will serve as a means to help prevent student drop-outs and to increase our graduation rate and CCR in our ECE population.  Schools: Russell County High School	Academic Support Program	11/16/2015	06/30/2017	\$50000	IDEA	DoSE Principal ECE Teacher
---	--------------------------	------------	------------	---------	------	----------------------------------

### Measurable Objective 3:

collaborate to increase awareness between parents, teachers and students for opportunities for G/T students by 06/30/2017 as measured by increase of 5% the number of students applying to programs for high-ability students.

### Strategy 1:

Raise awareness of available opportunities - The district will host informational sessions for parents, teachers and students regarding various opportunities available to high-achieving students.

Category: Career Readiness Pathways

Activity - Provide a panel to host a question/answer session of the opportunities available for high-ability students.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents, teachers and students in a panel discussion involving opportunities for high-ability students. Provide students the opportunity to visit the Gatton and/or Craft Academies.  Schools: All Schools	Academic Support Program, Career Preparation/Orientation, Parent Involvement, Professional Learning, Community Engagement	01/04/2016	06/30/2017	\$200	Race to the Top	G/T staff

## Goal 2: Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 54.4% to 63.0% (Elem), 54.3% to 64.3% (Middle), and 44.8% to 57.9% (High) by 2017

### Measurable Objective 1:

collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary 3-5 students from 54.4% to 63.0% by 05/31/2017 as measured by K-PREP.

### Strategy 1:

ELA and Math Curriculum Alignment of District Elementary Schools - Implement District Grade Level PLC for Teachers in K-5. Provide release time, after school and embedded PD time for curriculum planning, district lesson planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to

Russell County

Page 15

© 2018 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

build capacity and content expertise.

Category: Continuous Improvement

Activity - Elementary: Primary K-2 Math and ELA Standards Mapping and Common Assessment Development and Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, &amp; GTE staff to map standards; plan units and common assessments to complexity of the standards.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2015	06/30/2017	\$6500	State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

Activity - Elementary: Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development and Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning, lesson planning, &amp; alignment, standards mapping, instructional strategic planning, and common assessment development.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2015	06/30/2017	\$7000	State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Elementary: Grade 3-5 ELA Professional Development in Developing Standards Based Unit, Common Assessments & Lesson Planning with Rigor and Congruent to the Complexity of the Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant &amp; GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2015	06/30/2017	\$4000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Activity - Elementary: Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2015	06/30/2017	\$5000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
Activity - Elementary: K-2 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math &amp; ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents &amp; students</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2015	06/30/2017	\$6000	State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Activity - Elementary: Grades 3-5 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-5 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math &amp; ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent &amp; student</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2015	06/30/2017	\$6000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers

Activity - Elementary: Extended School Learning Opportunities in Elementary Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2014	06/30/2017	\$50000	Other	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff Migrant G/T Staff

**Strategy 2:**

Data Driven Professional Development & PLCs Elementary Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Category: Professional Learning & Support

Activity - Elementary: Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p>	<p>Academic Support Program</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$7000</p>	<p>State Funds, Title I Part A, Title VI</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals &amp; Teachers DOSE &amp; G&amp;T EL &amp; Migrant Coordinator</p>
<p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>						

Activity - Elementary: Building Writers with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how picture books and other resources can be used to spark writing ideas. All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our literacy and writing programs. For the 2016 - 2017 School Year, teachers in 4th and 5th grades (Stephanie Coffey, Rebecca Skaggs, and Leah Turner) attended Abell &amp; Atherton On Demand trainings, Parts I and II. Elementary Instructional Coach, Tonya Rexroat, attended Primary Writing training with Abell &amp; Atherton to learn strategies for implementation of On Demand Writing in the primary grades to ensure that the necessary skills are acquired before state assessment in 5th grade. Teachers received strategies, resources, and lessons for teaching writing to all students.</p>	<p>Professional Learning</p>	<p>09/28/2016</p>	<p>06/30/2017</p>	<p>\$2500</p>	<p>Title I Part A</p>	<p>Writing Teachers Principals PD Coordinator Elementary Instructional Coach Director of Curriculum</p>
<p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>						

Activity - Elementary: CCSS and CRA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

<p>Teachers will continue to develop Conceptual Building Block resources (addition/subtraction, multiplication/division, fractions) with follow-up meetings and collaboration provided by Jennifer Clemmons, GRREC Math Consultant. Jennifer Clemmons will meet with teachers to help them refine strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. Teachers will be given opportunities to develop concrete teaching strategies and receive help planning, coaching, and co-teaching lessons that incorporate Conceptual Building Blocks.</p>	<p>Professional Learning</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$3500</p>	<p>State Funds, Title I Part A</p>	<p>PD Coordinator Math Teachers GRREC Math Consultant Elementary Instructional Coach Principals</p>
<p>Schools: Russell Springs Elementary School, Jamestown Elementary School</p>						

### Strategy 3:

Reduce Barriers to Learning for At Risk Students - Family Resource Center, EL, & Migrant Staff, Healthy Kids Clinic, Mental Health Service Expansion services will collaborate with families and outside agencies to provide basic needs for AT RISK students such as but not limited to mental and/or physical health needs and other academic support services to reduce barriers to learning

Category: Other - Reducing Barriers

Activity - Elementary: Supportive Services for At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.</p>	<p>Other</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$2500</p>	<p>Other</p>	<p>FRYSC, EL &amp; Migrant District Contact FRYSC, EL &amp; Migrant Personnel</p>
<p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>						

### Strategy 4:

Elementary: Communication/ Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, websites for parents, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, FRC etc.); participate in school committees, school improvement planning, academic & event planning.

Category: Stakeholder Engagement

Activity - Elementary: Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning. Parents will receive monthly newsletters concerning upcoming events as well as notifications of events and activities via School Messenger, radio, and local newspapers.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Parent Involvement	07/01/2015	06/30/2017	\$4500	Title I Part A, Other, Title I Part C	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
--	--------------------	------------	------------	--------	---------------------------------------	--

Activity - Elementary: Parent Advisory Council -PAC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Parent Involvement	07/01/2015	06/30/2017	\$500	Title I Part C	Migrant/EL Coordinator and Staff

### Measurable Objective 2:

collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 54.3% to 64.3% by 05/31/2017 as measured by KPREP.

### Strategy 1:

Middle: ELA & Math Alignment of Middle Grades 6-8 - Implement District Grade and Content Level PLCs for ELA & Math 6-8 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Category: Professional Learning & Support

Activity - Middle: Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning and common assessment development. Utilize district lesson plan/pacing guide templates to create products.  Schools: Russell County Middle School	Professional Learning	07/01/2015	06/30/2017	\$7500	Other, Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Middle: Research Based College & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2015-2016: Provide updated Springboard training for the revised program that includes the new, more rigorous, complex common core standards to develop and promote College and Career Readiness. The program includes instructional strategies and assessments congruent to the new ELA standards. 2016-2017: District will offer training to any new teachers.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	07/01/2015	06/30/2017	\$5250	Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers
Activity - Middle: Cambridge Educational Services Off Grade CCR Explore Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administer Cambridge Explore Assessment and Purchase Scoring and Reporting for Grade 6 Testing. Data will be analyzed for curriculum and instructional planning and used as a guide for personalized learning.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	10/20/2016	10/20/2016	\$902	Title I Part A	Director of Federal Programs Principals, Counselor, Instructional and Teachers
Activity - Middle: Extended School Learning Opportunities in Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance in before school, after-school, Migrant, G/T and 21st CCLC summer camps</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	07/01/2015	06/30/2017	\$10000	Other	District Curriculum, RTI, ESS District 21st Century Coordinator School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff Migrant/EL G/T Staff
Activity - Middle: MAP (Measures of Academic Progress) Testing and On-line Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in math and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.  Schools: Russell County Middle School	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$5266	General Fund, Title I Part A	Principal, Teachers, Instructional Coach
<b>Activity - Middle: Springboard Math Professional Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Pre-CP math teachers engaged in two days of professional learning with Springboard curriculum to be trained on how students learn and practice critical thinking skills needed to analyze, solve and explain complex math problems.  Schools: Russell County Middle School	Professional Learning	09/06/2016	09/07/2016	\$6500	Other	Principal, Pre-CP Math Teachers, Instructional Coach
<b>Activity - Middle: Laying the Foundation Training for Pre-CP Math</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.  Schools: Russell County Middle School	Professional Learning	07/12/2016	07/15/2016	\$2872	Title I Part A, Other, Title II Part A	Principal, Teachers, Instructional Coach, District PD Coordinator
<b>Activity - Middle: Reading Plus/MyLexia On-line Program and Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers received training on how to implement Reading Plus (MyLexia-for students reading below grade three), a web-based silent reading program that builds reading comprehension capacity and vocabulary, increases text-dependent comprehension, makes connections in reading and writing, develops reading stamina and incites the motivation to read outside the program. Reading Plus/MyLexia will be embedded into the curriculum two days a week. Face-to-face follow-up support is available as needed.  Schools: Russell County Middle School	Academic Support Program, Professional Learning	07/21/2016	05/18/2017	\$14000	Other, State Funds	Principal, Teachers, Library Media Specialist, Instructional Coach
<b>Activity - Middle: Laying the Foundation Training for Pre-CP Reading</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.  Schools: Russell County Middle School	Academic Support Program, Professional Learning	07/12/2016	07/15/2016	\$6446	Other, Title II Part A, Title I Part A	Principal, Teachers, District PD Coordinator, Instructional Coach
--	---	------------	------------	--------	--	---

### Strategy 2:

Implementation of CCR Readiness and Intervention - All students in 6th, 7th and 8th grades will participate in individualized learning plans with careers and career planning. The Cambridge Educational Program is available for content area intervention for improving and accelerating CCR skills.

In 6th, 7th, and 8th grades, students complete ILPs.

Category: Career Readiness Pathways

Activity - Middle: Promoting Academic Opportunities to Achieve CCR (ILP Completion)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students opportunities with advisory staff to work on and complete ILPs.  Schools: Russell County Middle School	Academic Support Program	08/11/2015	06/30/2017	\$0	No Funding Required	District Curriculum & RTI Middle School Principals, Social Studies Teachers & Intervention Specialists

Activity - Middle: Laker ANCHOR (Artistic-Nutritional-Creative-Healthy-Originality-Recreational) Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members, local business owners, Lake Cumberland Area Technology Center representatives and neighboring colleges are on-site to expose students to a variety of career paths. Students are encouraged to explore their interests and passions and, in the process, gain a better understanding of their community, the world they live in and the part they can play in the future.  Schools: Russell County Middle School	Academic Support Program, Career Preparation/Orientation, Community Engagement	03/31/2017	03/31/2017	\$0	No Funding Required	Principal, Teachers, Program Review Leads

Activity - Middle: Career-Tech Reading and Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Students are provided a period of career-technical instruction to experience and apply real-world reading and math skills in the work place and earn a high school credit.  Schools: Russell County Middle School	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Lake Cumberland Area Technology Center Teachers and Principal
---	--------------------------------	------------	------------	-----	---------------------	--

### Strategy 3:

Data Driven Professional Development & PLCs Middle Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.  
Category: Continuous Improvement

Activity - Middle: Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum, instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.  Schools: Russell County Middle School	Academic Support Program	07/01/2015	06/30/2017	\$7000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator

Activity - Middle: Data Retreat/Data Teams Middle	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2014- 2015 Middle School will participate in RTT (GRREC) data retreat 9-29-14 thru 10-2-14 to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will use what they learned as an ongoing process to build capacity and sustain the data analysis process in school level PLCs and utilize it for school-level analysis as well.  Schools: Russell County Middle School	Professional Learning	09/29/2014	06/30/2017	\$3000	Other	RTT Point of Contact Instructional Supervisor DOSE Instructional Coach GRREC/RTT Consultants Middle School Principals & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Middle: Building Writers with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Strategies and information learned by participants will then be brought back and shared with other school staff in PLC's. The strategies learned will be used in teaching to help strengthen our writing program.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	09/21/2016	09/29/2016	\$1850	Title I Part A	Writing Teachers Principals District PD Coordinator Instructional Coach

Activity - Middle: PLC Time with Plan, Do, Study, Act (PDSA)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional Learning Communities occur weekly using the PDSA strategy to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Principal, Teachers, Instructional Coach

### Strategy 4:

Middle School Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities.

Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, FRC etc.); participate in school committees, school improvement planning, academic & event planning.

Category: Stakeholder Engagement

Activity - Middle: Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and to build knowledge of curriculum and learning expectations.  Schools: All Schools	Parent Involvement	07/01/2015	06/30/2017	\$4000	Title I Part A, Other	Director of Federal Programs School Principals & Teachers Instructional Coach
--	--------------------	------------	------------	--------	-----------------------	---

Activity - Middle: Parent Advisory Council -PAC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Migrant Education Program (MEP) has a PAC council that meets 3 times a year to aid in decision making activities. One parent representative attends two regional PAC sessions a year. This aids in regional migrant programming activities.  Schools: Russell County Middle School	Parent Involvement	08/11/2014	06/30/2017	\$300	Title I Part C	Migrant/EL coordinator and staff

Activity - Middle: Literacy Parent/Student/Teacher Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Reading Plus representative explained the importance of literacy and showed how the program enabled students to grow as readers. Those in attendance received a free meal. Additionally, students receive their own books to take home and read with their parents to further promote literacy.  Schools: Russell County Middle School	Academic Support Program, Parent Involvement	11/29/2016	11/29/2016	\$3598	Title I Part A, Other	Principal, Library Media Specialist, Instructional Coach, Teachers, Reading Plus Representative

### Measurable Objective 3:

collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 44.8% to 57.9% by 05/31/2017 as measured by KPREP End of Course Assessments..

### Strategy 1:

Literacy and Math Initiative - Implement Content Level PLCs for ELA & Math 9-12 Teachers. Provide common planning and/or release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning based on student need and focused on student achievement..

Category: Continuous Improvement

Activity - High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Provide ELA & Math Content Level PLCs during common planning and/or release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development.  Schools: Russell County High School	Professional Learning	07/01/2015	06/30/2017	\$6000	State Funds, Title II Part A	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers
<b>Activity - Professional learning for successful implementation of high complex ELA/CCR program</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide updated professional learning to assist new teachers with the successful implementation of the Springboard curriculum.  Schools: Russell County High School	Professional Learning	07/01/2015	06/30/2017	\$1500	State Funds, Title II Part A	High School Principals, Instructional Coach & ELA teachers
<b>Activity - CCR Assessment for Off Grades</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement off grade testing for juniors (ACT), sophomores (ACT) and freshmen (PLAN) through Cambridge Educational Services to track college readiness and determine intervention instructional needs.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$11000	Title VI	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers, Instructional Coach
<b>Activity - Extended School Learning Opportunities in High School School</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness  Schools: Russell County High School	Other	07/01/2015	06/30/2017	\$15000	Title VI, State Funds	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach Migrant Staff G/T Staff
---	-------	------------	------------	---------	-----------------------	---

Activity - CCR Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (WIN Learning, Work Keys, ASVAB, etc.)  Schools: Russell County High School	Academic Support Program	08/10/2015	06/30/2017	\$0	No Funding Required	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC

Activity - Measures of Academic Progress Testing and Online Training (MAP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County High School will use MAP for 9th grade for the reading and Math Winter and Spring Benchmarking Assessment to help teachers see what skills and concepts that their students need reinforced or are ready to learn. Teachers will analyze the data after each test and make instructional adjustments accordingly.  Schools: Russell County High School	Academic Support Program, Direct Instruction	01/02/2017	06/30/2017	\$2000	General Fund	RCHS Administration Reading and Math Teachers Instructional Coach

Activity - Co-Teaching/Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

General and Special Education teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.  Schools: Russell County High School	Academic Support Program, Direct Instruction	08/10/2016	06/30/2017	\$0	No Funding Required	RCHS Administration RCHS teachers DoSE
<b>Activity - Springboard</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Springboard is a Pre-AP research-based curriculum utilized for all English classes that offers rigorous and challenging curriculum to push students towards proficiency.  Schools: Russell County High School	Academic Support Program, Direct Instruction	08/10/2016	06/01/2017	\$1700	State Funds	RCHS English Teachers RCHS Administration SBDM
<b>Activity - Practice/Off-Grade Testing - College Readiness and Guide Classroom Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
9th, 10th, 11th, grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.  Schools: Russell County High School	Academic Support Program	08/10/2016	06/30/2017	\$8000	Title VI	RCHS Administration RCHS Teachers Director of Curriculum and Instruction Instructional Coach
<b>Activity - Math - Professional Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Math teachers were provided intense training on the Collegeboard Springboard curriculum  Schools: Russell County High School	Professional Learning	08/10/2016	06/30/2017	\$6500	Other	RCHS Administration RCHS teachers District PD Coordinator
<b>Activity - Springboard</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Springboard Math curriculum has been implemented for the first time to CP math students only. This rigorous curriculum meets the needs of these high achieving students.  Schools: Russell County High School	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$4000	Other	RCHS Administration RCHS Math Teachers Director of Curriculum and Instruction



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Strategy 2:

Data Driven Professional Development & PLCs in High School - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Category: Professional Learning & Support

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p> <p>Schools: Russell County High School</p>	Professional Learning	07/01/2015	06/30/2017	\$3500	State Funds, Title VI	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach

Activity - Abell & Atherton Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELA teachers will attend Sylvia Abel training on strategies that will help close the achievement gap in writing and improve our overall writing performance for all students which in turn will help our reading/literacy achievement.</p> <p>Participants will come back to the school and share the knowledge and strategies learned with others in the school during PLC's. The strategies learned will help improve our writing program.</p> <p>Schools: Russell County High School</p>	Professional Learning	07/01/2015	06/30/2017	\$3500	Title II Part A, State Funds	ELA Teachers Principals PD Coordinator

### Strategy 3:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning. RCHS also holds the Festival of Learning to showcase academics and student performances as well as an opportunity to have parent teacher communication.

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Category: Continuous Improvement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations; including the distribution of college materials in Spanish to parents of high school students.  Schools: Russell County High School	Parent Involvement	07/01/2015	06/30/2017	\$1500	GRECC Race to the Top	School Principals & Teachers, CCR Counselor (GRREC) Migrant/EL Staff YSC

**Strategy 4:**

Migrant/EL CCR Checklist - Provide one on one assistance to Migrant and EL students in completing their ILP'S and their CCR checklist. This is a new document required by the migrant education program ensuring students are on track for graduation.

Category: Career Readiness Pathways

Activity - CCR Checklist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and EL Students will receive assistance in completing the CCR checklist and their ILP's.  Schools: Russell County High School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	No Funding Required	EL/Migrant Coordinator & Staff

**Measurable Objective 4:**

collaborate to increase the kindergarten readiness from 37% to 50% by 2017 by 12/01/2017 as measured by Brigrance Screener.

**Strategy 1:**

Early Childhood Initiative - The Early Childhood Initiative is to help caregivers, parents, and teachers of children ages birth to five become more ready for kindergarten. Some important issues addressed are growth and development of infants, toddlers and preschoolers; understanding and working with children with disabilities; social/emotional growth; parenting skills; early literacy, school readiness; child care; transitions; curriculum; various early childhood programs; multiculturalism and diversity; the art; brain development; materials and supplies.

Category: Early Learning

Activity - FamFive Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Russell County School District has purchased license for parents to have access to an on-Line Website "famfive" where they can learn how to prepare their children for school, how to teach them to read, write, and learn math.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program, Parent Involvement, Technology	12/01/2016	06/30/2018	\$1950	General Fund	Superintendent DoSE Early Childhood Coalition Team
<b>Activity - School Readiness Summit</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Educators in Russell County recently attended a School Readiness Summit in Frankfort and developed an action plan to improve early childhood education/school readiness in the district. Work from that meeting has resulted in Russell County Schools applying for a \$300,000.00 grant for the improvement of early childhood education in our county. Through this grant we hope to provide 2 additional certified positions, 4 classified positions, and 2 additional bus drivers, other resources and materials.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program, Parent Involvement, Professional Learning	12/01/2016	06/30/2018	\$300000	Grant Funds	Superintendent DoSE Early Childhood Coalition Principals
<b>Activity - Early Childhood Council</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Russell County Schools along with others have formed a Russell County Early Childhood Council to help provide support, materials and manipulatives to families who have public or private childcare.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Policy and Process, Academic Support Program, Parent Involvement, Community Engagement	09/22/2016	06/30/2017	\$10000	General Fund	Superintendent DoSE Principals Early Childhood Coalition Team

### Goal 3: Russell County Schools will increase the average freshman graduation rate from 89.8% to 91.6% by May 2017

#### Measurable Objective 1:

collaborate to increase the freshman graduation rate for Russell County Schools from 91.3% to 93.5% by 05/31/2017 as measured by the Unbridled Learning For All graduation rate formula.

#### Strategy 1:

Improve Graduation Rate for Students with Disabilities - All Special Education Staff will identify students with disabilities at risk for drop-out/failure. These students will

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

receive targeted interventions for the identified areas of risk.

Category:

Activity - Training for Parents of Students with Special Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session  Schools: Russell County High School	Parent Involvement	01/04/2016	05/31/2017	\$1000	IDEA, GRECC Race to the Top	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC

Activity - Teacher IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.  Schools: All Schools	Professional Learning	07/01/2015	06/30/2017	\$2000	IDEA	DoSE GRREC Special Education Consultant

Activity - District Wide Special Education Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Professional Learning	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE Special Education Teachers Instructional Coach

**Strategy 2:**

To reduce barriers to learning and increase graduation rate with EL and Migrant subpopulations - FRYSC staff, Migrant teacher, and EL staff will collaborate with in school and out of school resources to provide targeted assistance to meet individual needs (i.e., academic, social, emotional, physical) of Migrant and/or EL students and families: interpreter, health, counseling, school supplies, transportation, clothing, food, etc.

Category: Persistence to Graduation

Activity - Improve home to school and school to home communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls;home visits; parent meetings; parent nights; support of basic needs.  Schools: All Schools	Parent Involvement	07/01/2015	06/30/2017	\$750	Title I Part C, FRYSC	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
--	--------------------	------------	------------	-------	-----------------------	---

Activity - Academic Support for the EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers

Activity - Professional Development for EL & Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2017	\$2500	State Funds, Title III, Title I Part C	EL District Contact District PD Coordinator

Activity - Reduce Barriers to Learning with EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps,before/after school reading enrichment programs to reduce barriers to learning.  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2017	\$2700	GRECC Race to the Top, Title III, Grant Funds, Title I Part C	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff

### Strategy 3:

Promote a Safe and Secure Learning Environment - Promote bully free schools by ensuring preventative measures are in place such as but not limited to: individual, small group and classroom counseling; school assemblies; awareness activities to equip students with knowledge and tools for handling possible scenarios; FRYSC working with families to meet basic needs; safe and secure procedures in the classroom and school campus with consistent monitoring and enforcement;

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

consequences and counseling protocols; etc.

Category: Continuous Improvement

Activity - Promote Bully Free School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; community presenters, elementary coaching groups,district and school newsletters/flyers; local media; academic integration across the grade and content levels).</p> <p>Schools: All Schools</p>	Behavioral Support Program	07/01/2015	06/30/2017	\$1000	General Fund	School Principals, Counselors, and Teachers YSC Staff SRO FRC School Superintendent
Activity - Safe and Secure School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. In addition, school bus drivers were trained on school bus safety drivers. The district will work towards implementing PBIS in all schools.</p> <p>Schools: All Schools</p>	Behavioral Support Program	07/01/2015	06/30/2017	\$3000	General Fund	School Superintendent Policies/Procedures School Principals, Counselors, Teachers School Psychologist School Resource Officer Director of Transportation
Activity - Safe Schools Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. In addition, the school has implemented an anonymous tip line to report violence, bullying, and forms of risky behaviors for parents, students, and community members. Special Warning and Response Mechanism (SWARM) has also been implemented at the middle and high school campus as well as one elementary school as an outside alarm system to more effectively conduct reverse evacuations. The district is working towards getting this system in place on all campus.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$5000	General Fund	School Superintendent Safe School Coordinator School Principals Counselors, Teachers SRO CIO
Schools: All Schools						

Activity - Collaborate with Local Law Enforcement Agencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies & First Responders, and KCSS to plan prevention and/or response to crisis situations.	Community Engagement	07/01/2015	06/30/2017	\$0	No Funding Required	School Superintendent Safe Schools Coordinator SRO
Schools: All Schools						

### Strategy 4:

Academic Intervention - Provide intervention services to increase the freshman graduation rate and for drop-out prevention, such as but not limited to extended school services, summer school, Odysseyware Credit Recovery, and alternate routes to graduation.

Category: Persistence to Graduation

Activity - Personalized Learning Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.	Career Preparation/Orientation	08/10/2015	06/30/2017	\$0	No Funding Required	School Principals, Counselors, Teachers
Schools: Russell County High School, Russell County Middle School						

Activity - Responding to Students' Academic Intervention Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school,before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.  Schools: Russell County High School, Russell County Middle School	Academic Support Program	07/01/2015	06/30/2017	\$8000	State Funds, Grant Funds	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE,FRC, 21st Coordinator.
<b>Activity - Expanded Summer School</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Summer school will be expanded to included opportunities for grades 9-11 to provide more opportunity for credit recovery.  Schools: Russell County High School	Academic Support Program	04/11/2016	06/30/2017	\$5000	State Funds, Title VI	High School Principals, Counselors, and Teachers

### Strategy 5:

Reduce Barriers to Learning for Students At Risk of not graduating - Truancy diversion action planning for students with excessive absenteeism unexcused for missing school and instruction; YSC collaborate and provide services for families or coordinate outside agencies to help families and students; counseling services; one-on-one/small group career advising; course alignment to better meet student aspirations such as possible work based learning opportunities including WIA summer work-based learning or CTE/ ATC work-based cooperative courses.

Category: Persistence to Graduation

<b>Activity - Teenage Pregnancy Support and Prevention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers  Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning will be utilized when business and industry partners are available and willing to support students participation.  Schools: Russell County High School	Career Preparation/Orientation	07/01/2015	06/30/2017	\$5000	State Funds	District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Activity - Reduce Dropout Rate Through Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning  Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	07/01/2014	06/30/2017	\$1000	State Funds	DPP SRO YSC Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator
Activity - Drug and Alcohol Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.  Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO
Activity - Individual Graduation Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>School and district representatives meet once monthly to identify students who at at-risk of not graduating. Individual student conferences were held with the school counselor and school principal, and individual graduation plans were developed and signed (if students were under 18, their parents signed as well). Class schedules were altered, including the use of virtual learning and software programs.</p>	<p>Academic Support Program</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$1000</p>	<p>Title VI</p>	<p>High School Principals and Counselors Vocational School Principal Athletic Director Regular Education and Special Education Teachers District Curriculum Coordinator Title I Coodinator DOSE Director of Pupil Personnel Superintende nt of School</p>
<p>Schools: Russell County High School</p>						

Activity - Credit Recovery Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School and district representatives meet once monthly to identify students who at at-risk of failing. School counselor and school principal meet with the students identified to formulate a credit recovery plan. This includes changing schedules and using on-line classes when necessary.</p>	<p>Academic Support Program</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$1000</p>	<p>Title VI</p>	<p>High School Principals and Counselors Vocational School Principal Athletic Director Regular Education and Special Education Teachers District Curriculum Coordinator DOSE Title I Coordinator Director of Pupil Personnel Superintende nt</p>
<p>Schools: Russell County High School</p>						

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Activity - Odysseyware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Training was held for several high school, middle school, and district personnel, including homebound instructors, to provide support for implementing the use of the additional 500 Odysseyware slots purchased for alternative learning options. Curriculum coaches will offer additional support throughout the year as needed.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Academic Support Program, Professional Learning	09/01/2015	06/30/2017	\$19000	Title II Part A, Title VI	Principals and Counselors Curriculum Coaches Athletic Director Regular Education Special Education Teachers District Curriculum Coordinator Director of Pupil Personnel

Activity - Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Two highly qualified substitutes are facilitating a credit recovery class for students who have an alternative schedule. These teachers unlock and grade assignments, assist students in setting weekly goals, monitor progress, reward students when goals are achieved, facilitate schedules, and provide individual instruction as needed.</p> <p>Schools: Russell County High School</p>	Academic Support Program, Behavioral Support Program	09/01/2015	06/30/2017	\$20000	Title VI	School Principal and Counselor Athletic Director Vocational School Principal Interventionists

**Strategy 6:**

Personalized Learning - Russell County High School offers several ways for students education be tailored to their needs. One is through The Laker Success Academy is a non-traditional education program designed to increase the success of students with unique circumstances who require flexibility and additional support. Anchor University is an innovative pathway for high achieving students who meet anchor university admission and program requirements to choose to earn high school and college credit while at Russell County High School. And also have students who earn credits to graduate on an alternative performance based credit path while at school and home.

Category: Persistence to Graduation

Activity - Performance Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Students will have academic goals that they will make progress toward weekly. Academic staff will check daily on the progress towards these goals. Students goals will be based upon individual performance. These students may have work on these credits in a non-traditional setting with personalized schedules.  Schools: Russell County High School	Academic Support Program	08/10/2016	06/30/2017	\$250000	General Fund	High School Administration Director of Curriculum and Instruction High School Instructional Coach Academy Teachers
---	--------------------------	------------	------------	----------	--------------	---

Activity - Laker Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the Laker Success Academy will meet with a committee which sets a personalized schedule of learning based on each individuals needs. Schedules will vary from students being in class all day or students who are in unique situations may not have as much actual class time at school, Each schedule is personalized and is based on a per person situation.  Schools: Russell County High School	Academic Support Program, Direct Instruction, Recruitment and Retention, Technology	08/10/2016	06/30/2017	\$0	No Funding Required	High School Administration Director of Curriculum and Instruction High School Instructional Coach RCHS Academy Teachers

Activity - Anchor University - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Anchor University is an innovative pathway for high achieving students who meet anchor university admission and program requirements to earn high school and college credit while at Russell County High School.  Schools: Russell County High School	Academic Support Program, Direct Instruction, Recruitment and Retention	07/01/2016	06/30/2017	\$42000	Grant Funds	Superintendent RCHS Administration SOI Director of Curriculum and Instruction RCHS Teachers

**Goal 4: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 51.0% to 57.1% (Elem), 44.5% to 59.3% (Middle), and 33.4% to 54.1% (High) by 2017**

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in non-duplicated gap groups from 51.0% to 57.1% by 05/31/2017 as measured by School Report Card.

### Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category: Continuous Improvement

Activity - Elementary: Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE District Director of Curriculum and Instruction Principals & Teachers Elementary Instructional Coach

Activity - Elementary: Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Primary Literacy Academy from GRREC, On-Demand Writing and Constructed Response with Abell and Atherton, Conceptual Building Blocks for math, differentiated instruction, novice reduction strategies, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	07/01/2015	06/30/2017	\$32500	Grant Funds, State Funds, Title I Part A, IDEA, Title I Part A	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

Activity - Elementary: Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Administrators and Curriculum Coach, Tonya Rexroat, will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	Administration Curriculum Coach Teachers
<b>Activity - Elementary: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrator s, Teachers, Staff Elementary Instructional Coach
<b>Activity - Elementary: Individual Student Goal Setting</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	09/14/2015	06/30/2017	\$0	No Funding Required	DOSE School Administrator s, and Special Education Teachers
<b>Activity - Elementary: Communication and Parent Involvement</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Parent Involvement	07/01/2015	06/30/2017	\$0	No Funding Required	Teachers and Principal
<b>Activity - Elementary: School Psychologist</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Policy and Process	07/01/2015	06/30/2017	\$60000	District Funding, IDEA	District Special Education Director, School Psychologist
<b>Activity - Elementary: Special Education Conference</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Attend KCEC Conference to seek new strategies for improving student outcomes  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	11/20/2016	11/22/2016	\$8000	IDEA	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
<b>Activity - Elementary: Research Based Strategies and Materials</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will utilize materials and resources for implementing Linda Mood Bell strategies to improve academic achievement of students with disabilities in reading and math.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	02/23/2015	06/30/2017	\$0	No Funding Required	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
<b>Activity - Elementary: Strategies and Collaboration</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	01/04/2016	06/30/2017	\$0	No Funding Required	DoSE Special Ed. Teachers
<b>Activity - Elementary: Research Based Strategies and Materials</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Principals will attend Lexile and Quartile Framework training provided by GRREC to ensure that reading and math instruction is aligned with appropriate lexile and quartile ranges at each grade level.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	12/01/2016	06/30/2017	\$600	Title I Part A	Administrators Director of Curriculum Director of Federal Programs
---	-----------------------	------------	------------	-------	----------------	--

### Strategy 2:

Reducing the Achievement Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Category: Professional Learning & Support

Activity - Elementary: Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers

Activity - Elementary: Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will attend Novice Reduction training provided by KDE with specific emphasis on novice reduction strategies for use with subgroups such as males, to close achievement gaps in reading and math.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction	09/15/2016	06/30/2017	\$0	No Funding Required	DoSE, Instructional Coaches, Administrators, Special Education Teachers, Principals, Teachers

### Strategy 3:

Provide Diagnostic Assessment Three Times a Year with Additional Progress Monitoring - Utilizing Discovery Education for Reading and Math Benchmarking for ALL Elementary Students. Discovery Education benchmarking data will be used to assess learning of students with disabilities to guide instructional practices and intervention planning.

Category: Continuous Improvement



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Elementary: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2015	06/30/2017	\$21300	General Fund, Title I Part A, Title VI	DOSE District RTI High, Middle, & Elementary Principals & Teachers

Activity - Elementary: Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Easy CBM is funded through the district for K-2 while individual schools provide Easy CBM funding for grades 3-5 for special education students and students who receive RTI.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE District RTI All School Administrators, General Education and Special Education Teachers

Activity - Elementary: 3 Tiers of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and teachers will attend professional learning titled, "Maximizing Achievement in All 3 Tiers of Instruction" with Mike Mattos. Teachers will receive targeted resources and interventions for use with students in all 3 tiers of instruction. Teachers will also participate in additional webinars for added support and intervention strategies.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction, Professional Learning	10/03/2016	06/30/2017	\$1500	Title I Part A	District RTI Coordinators, Administrators, Teachers, Director of Curriculum

### Measurable Objective 2:

collaborate to increase the average combined reading and math proficiency ratings for all middle school students in the non-duplicated gap group from 44.5% to 59.3% by 05/31/2017 as measured by the School Report Card..

### Strategy 1:

Provide "Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach Consultants to provide professional learning opportunities for areas of focus identified by the state. Sign-in and agendas will be documented.

Category: Continuous Improvement

Activity - Middle School: Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Administrators will conduct periodic learning checks/walk-through to monitor classrooms for implementation of strategies to improve student learning including disabled students and give immediate feedback to teachers and staff.  Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2017	\$0	No Funding Required	Administration
<b>Activity - Middle School - Communication and Parent Involvement</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Communicate the results of Discovery Education Benchmarking with parents and invite them to become involved in student goal setting.  Schools: Russell County Middle School	Parent Involvement	08/24/2015	04/03/2017	\$0	No Funding Required	Teachers, Principal, Instructional Coach
<b>Activity - Middle School: Individual Student Goal Setting</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.  Schools: Russell County Middle School	Academic Support Program	10/17/2016	05/31/2017	\$0	No Funding Required	DOSE, School Administrators, and Special Education Teachers
<b>Activity - Middle School: School Psychologist</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.  Schools: Russell County Middle School	Policy and Process	06/30/2016	06/30/2017	\$60000	IDEA, District Funding	DOSE, School Psychologist
<b>Activity - Middle School: Special Education Conference</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Attend CEC conference to seek new strategies for student outcomes.  Schools: Russell County Middle School	Professional Learning	11/20/2016	11/22/2016	\$600	IDEA	Special Education Teachers, DOSE

### Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, aligning tasks to the individual learner and conducting frequent learning checks in the classroom.

Category: Continuous Improvement

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Middle School: Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide PLC time for classroom, special education, and RTI teachers to meet and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principals, Instructional Coach & Teachers
Activity - Middle School: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p> <p>Schools: Russell County Middle School</p>	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrator s, Teachers, & Staff
Activity - Middle School: Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Middle School Administrator s
Activity - Middle School: Individual Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	10/17/2016	05/31/2017	\$0	No Funding Required	DOSE Middle School Administrator s Special Education Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Middle School: Folder Review for Compliance Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student.  Schools: Russell County Middle School	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	DOSE Special Education Teachers GRREC Consultants

Activity - Middle School: Visualizing and Verbalizing Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this daily in addition to reading and writing curriculum. Research based Linda Mood Bell strategies is the basis for instruction that is provided by a literacy specialist to improve academic achievement of students.  Schools: Russell County Middle School	Direct Instruction	08/10/2016	05/31/2017	\$315	IDEA	DOSE, Principal, Literacy Specialist

Activity - Middle School: Engaging Students in Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through purposeful grouping of students with disabilities, the visualizing and verbalizing program will serve as the fundamental instructional resource to engage students through a discernible pace and structure to provide an accurate cognitive challenge with the opportunity for student reflection with a literacy specialist.  Schools: Russell County Middle School	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Principal, Literacy Specialist

### Strategy 3:

Reducing the Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.) for our teachers.

Category: Professional Learning & Support

Activity - Middle School: Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers.  Schools: Russell County Middle School	Professional Learning	01/04/2016	06/30/2017	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Strategy 4:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Utilize Discovery Education for reading and math benchmarking a minimum of three times a year with progress monitoring tools as well as MAP and Reading Plus. Frequency of progress monitoring to be determined by needs of students. AIMS web will also be used for progress monitoring special education students bi-weekly.

Category: Continuous Improvement

Activity - Middle School: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Discovery Education and MAP benchmarking for all students. Follow-up with progress monitoring for all students will occur. In addition, students with disabilities will be progress monitored with AIMSweb reading and math probes.  Schools: Russell County Middle School	Academic Support Program	08/29/2016	04/03/2017	\$6425	IDEA, Title VI, General Fund	DOSE District RTI Middle School Principals & Teachers Instructional Coach

Activity - Middle School: Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.  Schools: Russell County Middle School	Academic Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	DOSE District RTI Middle School Principals & Teachers

### Strategy 5:

PBIS - Implement PBIS discipline system to eliminate behavior office referrals and promote more positive atmosphere within the school. DOJO and SWIS will serve as monitoring tools.

Category: Management Systems

Activity - Middle School: PBIS Training and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will continue training from KY-CID and Co-op Consultants in order to refine PBIS. SWIS and check-in/check-out is also being utilized with PBIS implementation.  Schools: Russell County Middle School	Behavioral Support Program	07/01/2016	05/31/2017	\$400	IDEA	Middle School Administrators, Faculty & Staff

### Measurable Objective 3:

collaborate to increase the average combined reading and math proficiency ratings for all high school students in non-duplicated gap groups from 33.4% to 54.1% by 05/31/2017 as measured by the School Report Card.

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Strategy 1:

"Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach consultants to provide professional learning opportunities to improve in focus areas identified by the state.

Category: Professional Learning & Support

Activity - High School: Special Education Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend CEC Conference to seek new strategies for student outcomes. Schools: All Schools	Professional Learning	11/20/2016	11/22/2016	\$2000	IDEA	High School Special Education Teachers and DOSE

Activity - High School: Greater Student Outcomes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes. Schools: Russell County High School	Professional Learning	09/08/2014	05/31/2016	\$1000	Title II Part A	Regular Education Teachers Special Education Teachers District Curriculum Coordinator

Activity - High School: GRREC Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies. Schools: Russell County High School	Professional Learning	08/11/2014	06/30/2015	\$1000	Title II Part A	Regular and Special Education Teachers District Curriculum Coordinator

Activity - High School: PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, Educator Development Schools: Russell County High School	Professional Learning	09/05/2014	06/30/2017	\$0	No Funding Required	High School Instructional Coach

Activity - Special Education Interventionalist Hired	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Hire a Special Education Interventionist for the purpose of providing one-on-one and small group personalized learning and credit recovery for students with disabilities.  Schools: Russell County High School	Direct Instruction	12/01/2015	06/30/2017	\$40000	IDEA	DOSE Principal Superintende nt
---	--------------------	------------	------------	---------	------	---

### Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by at least 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category: Professional Learning & Support

Activity - High School: Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement  Schools: Russell County High School	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

Activity - High School: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.  Schools: Russell County High School	Direct Instruction	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff High School Instructional Coach

Activity - High School: Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.  Schools: Russell County High School	Professional Learning	07/01/2015	06/30/2017	\$5500	Other, IDEA	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
<b>Activity - High School: Classroom Follow-up</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administrators will conduct periodic learning checks/walk-throughs to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.  Schools: Russell County High School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	High School Administrators
<b>Activity - High School: Individual Student Goal Setting</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Special Education teachers will be provided scheduled time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.  Schools: Russell County High School	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	DOSE Principal Special Education Teachers
<b>Activity - High School: School Psychologist</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The school Psychologist will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.  Schools: Russell County High School	Policy and Process	07/01/2015	06/30/2017	\$55000	IDEA, District Funding	DOSE
<b>Activity - High School: Reduce Resource Settings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher.  Schools: Russell County High School	Direct Instruction	07/01/2014	06/30/2016	\$0	No Funding Required	High School Teachers High School Administration
<b>Activity - High School: Linda Mood Bell Research Based Strategies and Materials</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.  Schools: Russell County High School	Professional Learning	02/23/2015	03/06/2015	\$10000	Grant Funds, IDEA	DOSE Special Education Teachers Selected Regular Education Teachers
<b>Activity - High School: Visible Learning by John Hatti</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.  Schools: Russell County High School	Professional Learning	11/03/2014	11/11/2014	\$900	Title I Part A	DOSE Instructional Coaches School Administration Special Education Teachers
<b>Activity - High School: Collaboration/Resource/Additional Staff</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students with Disabilities are placed in collaborative classrooms based on performance levels. Students with Disabilities who struggle in regular education environment in reading and math receive more individualized instruction within the resource room setting. Additional Certified Staff was hired to accommodate the Special Education population and needs.  Schools: Russell County High School	Direct Instruction	08/03/2015	05/31/2017	\$20000	Title VI	ELA Department ECE Department Administration Counselors DOSE
<b>Activity - High School: ESS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Extended School Services are offered before and after school hours for students who need one on one assistance to improve reading performance, comprehension, or math comprehension strategies.  Schools: Russell County High School	Tutoring	08/03/2015	06/30/2017	\$16000	State Funds	ELA Department Math Department ESS Coordinator
<b>Activity - High School: Learning Lab for Reading and Math</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students that are significantly behind benchmark in reading and/or math receive quality remediation through research based soft ware programs to meet them at their point of need. Programs use dare reading plus and ALEKS math.  Schools: Russell County High School	Academic Support Program	08/03/2015	05/31/2016	\$11715	GRECC Race to the Top	RCHS Learning Lab RTT Coordinator/P OC Teachers CIO

Russell County

Page 55

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - High School: Co-Teaching Coaching Follow-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers and general education co-teachers will receive co-teaching coaching follow-up observations and debriefs from GRREC consultant to focus on closing the gap between students with disabilities and students without disabilities.  Schools: Russell County High School	Professional Learning	08/03/2015	05/31/2016	\$0	No Funding Required	DOSE GRREC Consultant Special Ed. Teachers Regular Ed. Teachers (Co-Teaching)

Activity - High School: Additional Technology/Lap Tops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
28 Laptops will be purchased for students with disabilities classrooms for progress monitoring, classroom and benchmark assessments.  Schools: Russell County High School	Technology	12/08/2015	05/31/2016	\$27200	State Funds, IDEA, Title II Part A	DOSE Title Coordinator Special Education Teachers

### Strategy 3:

Reducing Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking to provide additional gender specific PD (webinars, GRREC, etc.) and resources (professional subscriptions, books, Odyssey Ware, Additional Staffing, Persistence to Graduation, etc.).

Category: Continuous Improvement

Activity - High School: Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers.  Schools: Russell County High School	Professional Learning	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

Activity - High School: On-Line Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Students will have the option of recovering/completing high school credits through Odyssey Ware, WINN Learning etc..  Schools: Russell County High School	Academic Support Program, Technology	08/01/2015	05/31/2016	\$8000	IDEA	DOSE HS Special Ed Teachers HS Administrators
---	--------------------------------------	------------	------------	--------	------	---

Activity - High School: Career Support with Subpopulations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students from various subgroups and students who are at risk have been offered career information from former RCHS graduates through assemblies and field trips to local and regional businesses and industries. This opportunity will help students gain information about potential employment following high school following high school.  Schools: Russell County High School	Career Preparation/Orientation	08/03/2015	05/31/2016	\$1000	IDEA	DOSE Special Education Teachers School Administration Local Business'

### Measurable Objective 4:

collaborate to increase the average combined proficiency rating for Hispanic population in reading and math. by 06/30/2017 as measured by KPREP.

### Strategy 1:

Provide Diagnostic Assessment 3 Times a Year with Additional Progress Monitoring - Discovery Education Benchmarking for grades 2-5 in Reading and Math and Easy CBM for grades K-2. Students scoring in the bottom 10 Percentile will receive intentional intervention services and progress monitoring. Progress monitoring will be specifically used to monitor progress of low performing students with disabilities, to guide instructional and intervention planning.

Category: Continuous Improvement

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	07/01/2016	06/30/2017	\$36250	General Fund, General Fund, Title I Part A	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	08/11/2014	06/30/2016	\$0	No Funding Required	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
<b>Activity - ESS/21st Century Afterschool</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	08/01/2016	06/30/2017	\$2500	State Funds, Grant Funds, Title I Part C	ESS/21 Century Migrant/EL Staff
<b>Activity - Summer Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.  Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	07/01/2016	06/30/2017	\$2000	Title I Part C	21st CCLC Staff Migrant/EL Staff

## Goal 5: Russell County School District will improve the working and learning environment as measured by the TELL Survey 89.0% to 90% by 2017.

### Measurable Objective 1:

collaborate to provide discipline options/behavioral interventions for the schools by 05/31/2017 as measured by the reduction of discipline referrals made to administration as reported through Infinite Campus..

### Strategy 1:

Discipline/Intervention Options - The district will collaborate with schools to provide discipline options/behavioral interventions such as in-school suspension, behavior management, RTI, planning before and after school programs, preventative interventions, including character education, partnership with outside agencies, conflict management, The Leader in Me, etc.

Category: Professional Learning & Support

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - In-School Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will reallocate staff for in-school suspension program. Schools: All Schools	Behavioral Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Administration and Teachers
Activity - Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional learning to equip teachers with skills to better manage student conduct using face to face training and on-line PD as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS) Schools: All Schools	Professional Learning	08/10/2016	05/31/2017	\$0	No Funding Required	Administration, Teachers, School Psychologist
Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline. Schools: All Schools	Behavioral Support Program	08/10/2016	05/31/2017	\$10000	GRECC Race to the Top	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students
Activity - Preventative Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc. Schools: All Schools	Behavioral Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff
Activity - School wide discipline procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students.  Schools: All Schools	Behavioral Support Program	08/10/2016	05/31/2017	\$0	No Funding Required	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM
---	----------------------------	------------	------------	-----	---------------------	--

Activity - Behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model.  Schools: All Schools	Behavioral Support Program	08/10/2016	05/31/2017	\$3000	Other	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals.  Schools: All Schools	Behavioral Support Program	08/10/2016	06/30/2017	\$0	No Funding Required	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC

**Measurable Objective 2:**

collaborate to inform, revise, communicate and implement safe school and district plans to maintain a safe school environment by 06/30/2017 as measured by results of emergency procedures simulations conducted by district and local emergency first responders, spot checking, checklists, school visits and reviews, evaluations of drills/simulations (school safety is continually monitored & updated throughout).

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Strategy 1:

Emergency Procedures/Safe Schools Training - District personnel and students will be trained on proper emergency procedures to maintain a safe working and learning environment including all areas of school campuses, student transportation, etc.

Category: Other - School Safety

Activity - District Personnel Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.  Schools: All Schools	Other	08/10/2016	05/31/2017	\$1500	General Fund	Superintendent Director of Pupil Personnel School Resource Officer School & District Safety Committees School Administration

Activity - Staff & Student Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.  Schools: All Schools	Other	08/10/2016	05/31/2017	\$100000	No Funding Required, KETS	Principals Teachers Staff

Activity - Bus Driver Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety.  Schools: All Schools	Behavioral Support Program	08/10/2016	06/30/2017	\$0	No Funding Required	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

**Measurable Objective 3:**

collaborate to provide professional learning for all teachers to meet specific learning needs such as content, instructional, EL, migrant, G & T, students with disabilities, gender, students that qualify for free/reduced meals, preventative and intervention strategies, by 05/31/2017 as measured by agendas, sign-ins, lesson plans, observations and surveys. .

**Strategy 1:**

Professional Learning Opportunities - Teachers will attend professional learning opportunities based on student needs and personal growth plans.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Professional Learning for teachers through school and district PLC's, embedded PD/Planning, professional development, etc.  Schools: All Schools	Professional Learning	08/10/2016	06/30/2017	\$26700	Title I Part C, IDEA, Title II Part A, State Funds, Title III, GRECC Race to the Top, Title I Part A	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

**Measurable Objective 4:**

collaborate to provide staff learning opportunities to enhance their technology skills to improve the implementation of effective technology tools within instruction by 06/30/2017 as measured by lesson plans, observations, learning checks, surveys, and staff participation in trainings.

**Strategy 1:**

Training Opportunities - Strong technology leaders within each school or district will conduct trainings to meet individual teacher needs regarding the use of technology to improve instruction in the classroom

Category: Professional Learning & Support

Activity - Teacher Needs Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff  Schools: All Schools	Professional Learning	08/10/2016	06/30/2017	\$0	No Funding Required	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants



## Goal 6: Increase the percentage of equitable access to effective teachers and principals as measured by the Professional Growth and Effectiveness System to 98.5% by 2017.

### Measurable Objective 1:

collaborate to equip teachers with necessary tools to become highly effective to ensure that all students have equitable access to effective leaders and teachers by 06/30/2017 as measured by teacher effectiveness tools.

### Strategy 1:

PGES Training - Teachers will attend needed district/school TPGES trainings; GRREC PGES and PEER PGES training's in an effort to be more highly effective educators. Principals and Teachers will implement PGES highly effective leader and teacher standards.

Category: Other - PPGES, TPGES, OPGES

Activity - Highly Effective Teacher Training/Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, and other district/school TPGES trainings/meetings to help achieve highly effective PGES standards.  Schools: All Schools	Professional Learning	08/10/2016	06/30/2017	\$7500	Race to the Top	Teachers Principals District PGES Coordinator Effectiveness Coach

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement highly effective PGES practices and keep documentation and evidence as required through self-reflection, professional growth planning, student growth goals, teacher and peer observations and conferences.  Schools: All Schools	Academic Support Program	08/10/2016	06/30/2017	\$0	No Funding Required	Teachers Principals Effectiveness Coach

### Strategy 2:

Effectiveness Coach - Russell County School District will provide an effectiveness coach to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where PGES is concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives such as, Lesson Plans, Assessments, Professional Learning ...

Category: Teacher PGES

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Effectiveness Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County School District will provide an effectiveness coach to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where PGES is concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will over see Race to the Top and District initiatives such as Lesson Plans, Assessments, Professional Learning  Schools: All Schools	Other	08/10/2016	06/30/2017	\$69000	Title II Part A	RCBOE

### Strategy 3:

Kid-Friendly Communities of Practice - kid-FRIENDLY is the largest Race to the Top-District project funded to date by the US Department of Education. They are on a journey with many partners to make our schools places where all students articulate dreams and aspirations, believe in their ability to achieve, and become drivers of their own learning. The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.

Category: Professional Learning & Support

Activity - Communities of Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.  Schools: All Schools	Professional Learning	07/01/2014	06/30/2016	\$6200	GRECC Race to the Top	Selected Teachers for Communities of Practice Administration

## Goal 7: Russell County Schools will reduce the overall combined Reading and Math Novice 10% by May 2017.

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Measurable Objective 1:

collaborate to reduce the percentage of students scoring Novice in reading from 14.7% to 13.2% by 05/31/2017 as measured by KPrep.

### Strategy 1:

Reading Initiative - Russell County Elementary Schools created novice reduction teams that met to determine the "as-is" state of the school. Key core work processes were also discussed to pinpoint which processes need to be addressed to help in reducing the number of students scoring novice in reading. RSES will implement specific reading strategies to reduce the novice. Mentor meetings, Discovery Education Benchmarks probes, easyCBM, STAR, STAR Early Literacy and other academic program measures will be used as applicable to specific students will be used for progress monitoring throughout the year.

Category: Continuous Improvement

Activity - Elementary - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Teachers/Interventionalist will work with students one-on-one or small group using researched-based strategies and instruction to increase their reading ability to answer grade level comprehension questions. Programs used for RTI include but are not limited to Journeys reading series, Barton's Reading Program, RTI components, easyCBM, Simple Solutions ELA, and Discovery Education probes.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	No Funding Required	Principals, Teachers, RTI teachers, RTI Coordinator

Activity - Elementary - STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR Reading is a web-based program for all students to assess their reading levels. After taking the STAR test each student is placed on an individualized reading level. Teacher's can monitor student progress to check for student growth. Teachers use this data to target and track students who are reading well below grade level and in danger of scoring novice in reading. JES-2925-other RSES-7682-state funds SES-1000 -other  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/11/2015	05/31/2017	\$11607	Other, State Funds, Other	Principals, Teachers

Activity - Elementary - Linda Mood Bell Visualizing and Verbalizing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Visualizing and Verbalizing is a research-based program written by Linda Mood Bell. Teachers will learn strategies to help students with disabilities improve their comprehension skills.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	No Funding Required	Principals, Special Education Teachers
<b>Activity - Elementary - Reading with Technology</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students at the elementary level are provided with various opportunities to utilize technology with rich, research based instruction through various programs which include but are not limited to ReadingEggs, ReadingEggspress, Moby Max, and StarFall; all which provide a unique individualized education plan for each student allowing advanced students to progress quickly, while ensuring that students who need remediation get the extra instruction they need.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/11/2015	05/31/2017	\$10000	GRECC Race to the Top, School Council Funds	Principals, Teachers, CIO
<b>Activity - Elementary - District Initiatives</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
As part of a district initiative, teachers will develop ELA curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction, Other - Planning	07/01/2015	06/30/2017	\$5000	No Funding Required, Title I Part A	Principals, Teachers, Director of Curriculum and Instruction, Instructional Coach, Effectiveness Coach, Title I Coordinator
<b>Activity - Elementary - District PLC</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.  Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
<b>Activity - Elementary - Novice Reduction Meeting</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

<p>A team of teachers representing reading, math and students with disabilities, along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the “as-is” state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	09/15/2016	06/30/2017	\$1500	Title I Part A	Principals, Teachers, Supervisor of Instruction, PD Coordinator, Title I Coordinator
<p><b>Activity - Elementary - Key Core Process-Design and Deliver Quality Instruction</b></p> <p>Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections that ensure all students have access to quality instruction.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Activity Type Direct Instruction, Other - Planning	Begin Date 07/01/2016	End Date 06/30/2017	Resource Assigned \$0	Source Of Funding No Funding Required	Staff Responsible Principals, Teachers, PD Coordinator, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
<p><b>Activity - Elementary -Building Writers with Abell and Atherton</b></p> <p>ELA general education and collaborating special education teachers participated in a series of professional development offered by Abell &amp; Atherton Educational Consultants that focused on implementing standards-based writing and reading lessons and assessments. Participants learned step by step approaches for teaching students to be more independent writers with challenging and engaging activities congruent to standards. Rubrics and student work samples were analyzed for performance standards as well.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Activity Type Academic Support Program, Professional Learning	Begin Date 09/15/2016	End Date 06/30/2017	Resource Assigned \$6000	Source Of Funding State Funds, Title I Part A	Staff Responsible Principals, Teachers, PD Coordinator, Title I Coordinator
<p><b>Activity - TPGES/OPGES/PPGES - Highly Qualified Educators</b></p> <p>Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Activity Type Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	Begin Date 07/01/2016	End Date 06/30/2017	Resource Assigned \$0	Source Of Funding No Funding Required	Staff Responsible School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Measurable Objective 2:

collaborate to reduce the number of students scoring Novice in math from 13.8% to 12.4% by 05/31/2017 as measured by 2017 KPREP.

### Strategy 1:

Elementary Math Initiatives - A district novice reduction team analyzed current assessment data and identified gap groups and novice percentages within each group. Then, specific strategies were implemented to reduce novice student performances. Discovery Education Benchmarks and probes, Common Assessment results, and weekly academic program measures will be used to progress monitor specified students throughout the course of the year.

Category: Continuous Improvement

Activity - Elementary: Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 expanded on previous Conceptual Building Blocks training provided through the Green River Regional Education Cooperative (GRREC), and further implemented and refined CBB strategies. CBB is focused on three modules (addition/subtraction, multiplication/division, and fractions).  Schools: All Schools	Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coach, Director of Instruction

Activity - Elementary: Delivery of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers who attend the Conceptual Building Blocks training through GRREC are provided with a minimum of two personal observations and coaching sessions with GRREC Math Consultant, Jennifer Clemmons, and Russell County Schools Elementary Curriculum Coach, Tonya Rexroat, to reflect upon CBB implementation and refine its direct impact on students.  Schools: All Schools	Direct Instruction	09/18/2015	05/31/2016	\$0	No Funding Required	GRREC Math Consultant, Elementary Curriculum Coach, Teachers, Principals

Activity - Elementary: Data-Driven Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher lesson plans will include standards, essential questions, assessments, instructional strategies, accommodations, differentiation, and connection to program reviews and PGES when applicable. Lesson planning will follow a district-wide format and teachers will collaborate across schools to ensure that students receive lessons that meet rigorous content standards. Content specific PLC's will be held monthly to refine lesson initiatives and assess the value of formative assessments and their congruence to learning targets. Vertical and horizontal alignment will occur during PLC time to ensure that pacing and curriculum maps are aligned to the congruence of the standards.  Schools: All Schools	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Teachers, Building Principals, Instructional Coach, Director of Curriculum and Instruction

Activity - Elementary: Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Teachers are given the opportunity to meet once per quarter to align Common Assessments to the congruence of the standards. Common Assessments are used as a formative measure to assess the rigor of standards in the instructional process and to differentiate student learning. Common Assessment results are also used to assist teachers in determining flexible grouping among students.  Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Teachers, Building Principals, Director of Curriculum and Instruction, Elementary Instructional Coach
---	--------------------------	------------	------------	-----	---------------------	---

Activity - Elementary: Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers regularly analyze formative assessment data to determine effectiveness of instructional strategies and how they have impacted student learning. Data is used to guide teachers in flexible grouping among students, with specific emphasis on students who have not achieved the learning objectives at a mastery level. Intervention occurs for students falling below mastery, and may consist of one-on-one or small group tutoring, math labs, extended school services, and/or extra support through Title services.  Schools: All Schools	Academic Support Program	07/01/2015	06/30/2017	\$0	No Funding Required	Teachers, Building Principals, Elementary Instructional Coach, ESS Teachers

Activity - Elementary: Math Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various supplemental and instructional support math software programs are utilized to reinforce deficit skills and decrease novice performance in math (Math Whizz, That's a Fact!, Moby Max, Quarter Mile Math, Study Island, Easy CBM, etc...)  Schools: All Schools	Technology	07/01/2015	06/30/2017	\$5000	GRECC Race to the Top	Teachers, Building Principals, Interventionists, Director of Curriculum and Instruction, RTI Teachers

Activity - Elementary: Math RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are benchmarked three times per year using Discovery Education. Students who fall below the 10th percentile at each grade level benchmark, are referred for RTI services. Students in RTI will receive extra math services from RTI teachers and interventionists using research-based programs and resources. RTI groupings remain fluid, and students can move in and out of the Tiers as needed. Students will receive progress monitoring on an individual basis to determine if interventions are successful or whether another intervention should be utilized.  Schools: All Schools	Academic Support Program	07/01/2015	05/31/2017	\$0	No Funding Required	Teachers, RTI Teachers, Interventionists, Building Principals

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - Elementary - District Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>As part of a district initiative, teachers will develop math curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction, Professional Learning, Other - Planning	07/01/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Activity - Elementary - District PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, PD Coordinator, Supervisor of Instruction
Activity - Elementary - Novice Reduction Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A team of teachers representing all content areas and grade levels, principals, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the “as-is” state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction, Professional Learning	09/15/2016	06/30/2017	\$0	No Funding Required	Principals, Teachers, PD Coordinator, Supervisor of Instruction, DAC, Effectiveness Coach, Instructional Coaches
Activity - TPGES/OPGES/PPGES - Highly Qualified Educators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	No Funding Required	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

### Measurable Objective 3:

collaborate to reduce the percentage of students scoring Novice in reading from 21.6% to 19.4% by 05/31/2017 as measured by KPREP.

### Strategy 1:

RCMS Reading Initiative - Russell County Middle School novice reduction team met to determine the "as-is" state of the school. Key core work processes were also discussed to pinpoint which processes need to be addressed to help in reducing the number of students scoring novice in reading. RCMS will implement specific reading strategies to reduce the novice. Discovery Education Benchmarks, MAP, Reading Plus/MyLexia and other academic program measures as applicable to specific students will be used for progress monitoring throughout the year.

Category: Continuous Improvement

Activity - RCMS STAR/AR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goal and increase proficiency.  Schools: Russell County Middle School	Academic Support Program	08/10/2016	05/18/2017	\$5565	State Funds	Principal, Teachers, Library Media Specialist, SBDM

Activity - RCMS Visualizing and Verbalizing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this daily in addition to reading and writing core curriculum. Instruction is provided by a literacy specialist.  Schools: Russell County Middle School	Academic Support Program	08/10/2016	05/18/2017	\$315	IDEA	Principal, Literacy Specialist

Activity - RCMS - Novice Reduction Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.  Schools: Russell County Middle School	Professional Learning	09/15/2016	09/15/2016	\$300	Title I Part A	Director of Professional Development, Principals, Instructional Coach, Teachers

Activity - RCMS - Key Core Process-Design and Deliver Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

District initiatives that include the creation and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.  Schools: Russell County Middle School	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Teachers, Instructional Coach, Principal, Teachers
<b>Activity - RCMS - TPGES/OPGES/PPGES -Highly Qualified Educators</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System.  Schools: Russell County Middle School	Direct Instruction, Professional Learning	08/11/2015	06/30/2017	\$0	No Funding Required	Teachers, Principals, Effectiveness Coach, Director of Instruction, PGES POC
<b>Activity - RCMS-Establishing a Culture for Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.  Schools: Russell County Middle School	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Students. Principal
<b>Activity - RCMS-Design and Delivery of Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.  Schools: Russell County Middle School	Academic Support Program, Direct Instruction	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Instructional Coach, Principal, Director of Instruction
<b>Activity - RCMS-Instructional Leadership</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administration will support, monitor and evaluate instructional programs to enhance teaching and student academic progress.  Schools: Russell County Middle School	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers
<b>Activity - RCMS-Study and Act Focused PLCs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.  Schools: Russell County Middle School	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
---	---	------------	------------	-----	---------------------	--

### Measurable Objective 4:

collaborate to reduce the percentage of students scoring novice in math from 15.1% to 13.5% by 05/31/2017 as measured by KPREP.

### Strategy 1:

RCMS Math Initiative - Russell County Middle School novice reduction team met to determine the "as-is" state of the school. Key core work processes were also discussed to pinpoint which processes need to be addressed to help in reducing the number of students scoring novice in math. RCMS will implement specific math strategies to reduce the novice. Discovery Education Benchmarks, MAP. IXL and other academic program measures as applicable to specific students will be used for progress monitoring throughout the year.

Category: Continuous Improvement

Activity - RCMS - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRREC math consultant, Jennifer Clemmons, is collaborating with RCMS math teachers on analyzing common core and designing coherent instructional assessments congruent to standards.  Schools: Russell County Middle School	Academic Support Program, Professional Learning	11/24/2015	06/15/2016	\$5500	State Funds, Title I Part A	GRREC Consultant, Teachers, Instructional Coach, Principal

Activity - RCMS - Novice Reduction Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.  Schools: Russell County Middle School	Professional Learning	09/15/2016	09/15/2016	\$300	Title I Part A	Director of Professional Development, Principals, Instructional Coach, Teachers

Activity - RCMS - Key Core Process-Design and Deliver Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations, program review and PGES connections ensure all students have access to quality instruction.  Schools: Russell County Middle School	Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Teachers, Instructional Coach, Principals, Director of Instruction

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - RCMS - TPGES/OPGES/PPGES - Highly Qualified Educators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Other - TPGES/OPGES	08/11/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, Other Professionals, Effectiveness Coach, PGES POC
Schools: Russell County Middle School						

Activity - RCMS - Instructional Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will support, monitor and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Principals, Teachers
Schools: Russell County Middle School						

Activity - RCMS - Establishing a Culture for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The classroom reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvements efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Teachers, Students, Principals
Schools: Russell County Middle School						

Activity - RCMS - Study and Act Focused PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	No Funding Required	Principal; Teachers; Instructional Coach
Schools: Russell County Middle School						

### Measurable Objective 5:

collaborate to reduce the percentage of students scoring Novice in reading from 32.8% to 29.5% by 05/31/2017 as measured by KPREP End of Course Assessments.

### Strategy 1:

RCMS Reading Initiative - Russell County High School novice reduction team met to identify key core work processes to help in the reduction of students scoring novice in reading. Key core work processes involved are Design and Deploy Standards, Design and Deliver Instruction, Design and Deliver Assessment Literacy, Review, Analyze and Apply Data Results, Design, Align, and Deliver Support Processes, Establish a Culture and Environment,, and Align Community Support Partners.  
Category: Continuous Improvement

Activity - ECE - Targeted Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the apprentice level.  Schools: Russell County High School	Academic Support Program, Direct Instruction, Professional Learning	08/10/2016	06/30/2017	\$7000	GRECC Race to the Top	Principals, GRREC, Instructional Coach, Teachers, District CIO
<b>Activity - RCHS - PLC's</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction.  Schools: Russell County High School	Professional Learning	08/11/2015	06/30/2017	\$0	No Funding Required	RCHS Administration RCHS Teachers RCHS Instructional Coach
<b>Activity - RCHS - Key Core Process - District Initiative - Design and Deliver Quality Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.  Schools: Russell County High School	Direct Instruction, Professional Learning	08/11/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, Director of Instruction, PD Coordinator
<b>Activity - RCHS - TPGES/OPGES/PPGES - Highly Qualified Educators</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System  Schools: Russell County High School	Direct Instruction, Other - TPGES/OPGES/PPGES	08/11/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, PGES POC
<b>Activity - Special Education Interventionalist Hired</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hire a Special Education Interventionist for the purpose of providing one-on-one and small group personalized learning and credit recovery for students with disabilities.  Schools: Russell County High School	Direct Instruction	12/01/2015	06/30/2017	\$40000	IDEA	DOSE Principal Superintendent

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Activity - RTI/Blended Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are significantly behind in the area of reading receive a remedial class for their required English course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by an ELA teachers and instruction truly meets the students at their point of need. Class size is a maximum for 15 in these courses to allow for targeted intervention.  Schools: Russell County High School	Academic Support Program, Direct Instruction, Technology	08/10/2016	05/31/2017	\$7000	GRECC Race to the Top	RCHS Administration RCHS Teachers RCHS Instructional Coach District CIO

### Measurable Objective 6:

collaborate to reduce the percentage of students scoring Novice in math from 29.4% to 26.4% by 05/31/2017 as measured by KPREP End of Course Assessments.

### Strategy 1:

RCHS Math Initiative - Russell County High School novice reduction team met to identify key core work processes to help in the reduction of students scoring novice in math. Key core work processes involved are Design and Deploy Standards, Design and Deliver Instruction, Design and Deliver Assessment Literacy, Review, Analyze and Apply Data Results, Design, Align, and Deliver Support Processes, Establish a Culture and Environment,, and Align Community Support Partners.

Category: Continuous Improvement

Activity - RTI/Blended Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are significantly behind in the area of reading receive a remedial class for their required math course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by a math teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention.  Schools: Russell County High School	Academic Support Program, Direct Instruction, Technology	08/11/2016	05/31/2017	\$7000	GRECC Race to the Top	Principals, Teachers, Instructional Coach, GRREC, District CIO

Activity - RCHS - Math PLC'S	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the novice level and to target these kids to move them forward. This time is also used for goal setting for school improvement and sharing strategies to drive instruction.  Schools: Russell County High School	Professional Learning	08/11/2015	06/30/2017	\$0	No Funding Required	Principals, Teachers, Instructional Coach

Activity - RCHS - Key Core Process - District Initiative - Design and Deliver Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

<p>Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals, Teachers, Director of Instruction, Instructional Coach</p>
Activity - RCHS - TPGES/OPGES/PPGES - Highly Qualified Educators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System</p> <p>Schools: Russell County High School</p>	<p>Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES</p>	<p>12/14/2015</p>	<p>05/31/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals, Teachers, PGES POC, Effectiveness Coach</p>
Activity - Special Education Interventionalist Hired	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students in danger of failing or dropping out of school will receive more individualized instruction within this resource setting. Additional staff was hired to accommodate the student population and needs</p> <p>Schools: Russell County High School</p>	<p>Direct Instruction</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$40000</p>	<p>IDEA</p>	<p>Principals, Teachers, ECE Department, Counselors, Title I Coordinator</p>

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promote and Extend Operation Preparation Activities for grades P-12	Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March; Will include updating ILPs and Transitional Planning, as well as College and Career informational slide shows, videos, and activities for all grade levels district wide.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$1000	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors KHEAA
Coordinate Course and Assessment Alignment 6-12	CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	District CTE Coordinator School Principals School Counselors
CCR Networking	A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	RCHS CCR Counselor Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	07/01/2015	06/30/2017	\$2000	DoSE GRREC Special Education Consultant



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs.	Parent Involvement	07/01/2015	06/30/2017	\$750	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	DOSE School Principals School Counselors RCHS CCRC Teachers
Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers
Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	07/01/2015	06/30/2017	\$5000	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact
ILP Planning	All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	07/01/2015	06/30/2017	\$0	EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/01/2015	06/30/2017	\$2500	EL District Contact District PD Coordinator
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps, before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	07/01/2015	06/30/2017	\$2700	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; community presenters, elementary coaching groups, district and school newsletters/flyers; local media; academic integration across the grade and content levels).	Behavioral Support Program	07/01/2015	06/30/2017	\$1000	School Principals, Counselors, and Teachers YSC Staff SRO FRC School Superintendent
Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. In addition, school bus drivers were trained on school bus safety drivers. The district will work towards implementing PBIS in all schools.	Behavioral Support Program	07/01/2015	06/30/2017	\$3000	School Superintendent Policies/Procedures School Principals, Counselors, Teachers School Psychologist School Resource Officer Director of Transportation
Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. In addition, the school has implemented an anonymous tip line to report violence, bullying, and forms of risky behaviors for parents, students, and community members. Special Warning and Response Mechanism (SWARM) has also been implemented at the middle and high school campus as well as one elementary school as an outside alarm system to more effectively conduct reverse evacuations. The district is working towards getting this system in place on all campus.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$5000	School Superintendent Safe School Coordinator School Principals, Counselors, Teachers SRO CIO

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Career Awareness Activities	Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students in gifted/talented will be provided career mentors.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$500	College and Career Counselor Principals, Counselors, & Teachers FRYSC Gifted & Talented
Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies & First Responders, and KCSS to plan prevention and/or response to crisis situations.	Community Engagement	07/01/2015	06/30/2017	\$0	School Superintendent Safe Schools Coordinator SRO
Middle: Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and to build knowledge of curriculum and learning expectations.	Parent Involvement	07/01/2015	06/30/2017	\$4000	Director of Federal Programs School Principals & Teachers Instructional Coach
In-School Suspension	Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	08/10/2016	05/31/2017	\$0	Administration and Teachers
Classroom Management	Provide professional learning to equip teachers with skills to better manage student conduct using face to face training and on-line PD as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS)	Professional Learning	08/10/2016	05/31/2017	\$0	Administration, Teachers, School Psychologist
Leader in Me	Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/10/2016	05/31/2017	\$10000	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Preventative Interventions	Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc.	Behavioral Support Program	08/10/2016	05/31/2017	\$0	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff
District Personnel Training	Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/10/2016	05/31/2017	\$1500	Superintendent Director of Pupil Personnel School Resource Officer School & District Safety Committees School Administration
Staff & Student Training	School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.	Other	08/10/2016	05/31/2017	\$100000	Principals Teachers Staff
School wide discipline procedures	Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students.	Behavioral Support Program	08/10/2016	05/31/2017	\$0	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Behavior RTI	Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model.	Behavioral Support Program	08/10/2016	05/31/2017	\$3000	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers
Professional Development	Provide Professional Learning for teachers through school and district PLC's, embedded PD/Planning, professional development, etc.	Professional Learning	08/10/2016	06/30/2017	\$26700	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
Teacher Needs Survey	To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	08/10/2016	06/30/2017	\$0	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
Highly Effective Teacher Training/Professional Learning	Educators will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, and other district/school TPGES trainings/meetings to help achieve highly effective PGES standards.	Professional Learning	08/10/2016	06/30/2017	\$7500	Teachers Principals District PGES Coordinator Effectiveness Coach
Highly Effective Teacher Practices	Teachers will implement highly effective PGES practices and keep documentation and evidence as required through self-reflection, professional growth planning, student growth goals, teacher and peer observations and conferences.	Academic Support Program	08/10/2016	06/30/2017	\$0	Teachers Principals Effectiveness Coach

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Mental Health Services	Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals.	Behavioral Support Program	08/10/2016	06/30/2017	\$0	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC
Bus Driver Training	Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety.	Behavioral Support Program	08/10/2016	06/30/2017	\$0	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel
High School: Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes.	Professional Learning	11/20/2016	11/22/2016	\$2000	High School Special Education Teachers and DOSE
Effectiveness Coach	Russell County School District will provide an effectiveness coach to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where PGES is concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives such as Lesson Plans, Assessments, Professional Learning	Other	08/10/2016	06/30/2017	\$69000	RCBOE

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Communities of Practice	The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.	Professional Learning	07/01/2014	06/30/2016	\$6200	Selected Teachers for Communities of Practice Administration
Provide a panel to host a question/answer session of the opportunities available for high-ability students.	Involve parents, teachers and students in a panel discussion involving opportunities for high-ability students. Provide students the opportunity to visit the Gatton and/or Craft Academies.	Academic Support Program, Career Preparation/Orientation, Parent Involvement, Professional Learning, Community Engagement	01/04/2016	06/30/2017	\$200	G/T staff
Elementary: Conceptual Building Blocks	Teachers in grades K-5 expanded on previous Conceptual Building Blocks training provided through the Green River Regional Education Cooperative (GRREC), and further implemented and refined CBB strategies. CBB is focused on three modules (addition/subtraction, multiplication/division, and fractions).	Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	Principals, Teachers, Instructional Coach, Director of Instruction
Elementary: Delivery of Instruction	Math teachers who attend the Conceptual Building Blocks training through GRREC are provided with a minimum of two personal observations and coaching sessions with GRREC Math Consultant, Jennifer Clemmons, and Russell County Schools Elementary Curriculum Coach, Tonya Rexroat, to reflect upon CBB implementation and refine its direct impact on students.	Direct Instruction	09/18/2015	05/31/2016	\$0	GRREC Math Consultant, Elementary Curriculum Coach, Teachers, Principals
Elementary: Data-Driven Lesson Planning	Teacher lesson plans will include standards, essential questions, assessments, instructional strategies, accommodations, differentiation, and connection to program reviews and PGES when applicable. Lesson planning will follow a district-wide format and teachers will collaborate across schools to ensure that students receive lessons that meet rigorous content standards. Content specific PLC's will be held monthly to refine lesson initiatives and assess the value of formative assessments and their congruence to learning targets. Vertical and horizontal alignment will occur during PLC time to ensure that pacing and curriculum maps are aligned to the congruence of the standards.	Direct Instruction	07/01/2016	06/30/2017	\$0	Teachers, Building Principals, Instructional Coach, Director of Curriculum and Instruction



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary: Common Assessments	Teachers are given the opportunity to meet once per quarter to align Common Assessments to the congruence of the standards. Common Assessments are used as a formative measure to assess the rigor of standards in the instructional process and to differentiate student learning. Common Assessment results are also used to assist teachers in determining flexible grouping among students.	Academic Support Program	07/01/2016	06/30/2017	\$0	Teachers, Building Principals, Director of Curriculum and Instruction, Elementary Instructional Coach
Elementary: Math Intervention	Teachers regularly analyze formative assessment data to determine effectiveness of instructional strategies and how they have impacted student learning. Data is used to guide teachers in flexible grouping among students, with specific emphasis on students who have not achieved the learning objectives at a mastery level. Intervention occurs for students falling below mastery, and may consist of one-on-one or small group tutoring, math labs, extended school services, and/or extra support through Title services.	Academic Support Program	07/01/2015	06/30/2017	\$0	Teachers, Building Principals, Elementary Instructional Coach, ESS Teachers
Elementary: Math Software	Various supplemental and instructional support math software programs are utilized to reinforce deficit skills and decrease novice performance in math (Math Whizz, That's a Fact!, Moby Max, Quarter Mile Math, Study Island, Easy CBM, etc...).	Technology	07/01/2015	06/30/2017	\$5000	Teachers, Building Principals, Interventionists, Director of Curriculum and Instruction, RTI Teachers
Elementary: Math RTI	Students are benchmarked three times per year using Discovery Education. Students who fall below the 10th percentile at each grade level benchmark, are referred for RTI services. Students in RTI will receive extra math services from RTI teachers and interventionists using research-based programs and resources. RTI groupings remain fluid, and students can move in and out of the Tiers as needed. Students will receive progress monitoring on an individual basis to determine if interventions are successful or whether another intervention should be utilized.	Academic Support Program	07/01/2015	05/31/2017	\$0	Teachers, RTI Teachers, Interventionists, Building Principals
Professional Growth and Effectiveness System	PGES professional learning will occur throughout the year to ensure that teachers are trained and support is offered to learn about strategies that will increase students attainment of being college and career ready.	Career Preparation/Orientation, Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	District PGES POC District Effectiveness Coach Teachers Principals

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

PPGES-Highly Qualified Leaders	Russell County School District will provide leaders with professional learning opportunities that will help them ensure that all students are being taught by highly effective teachers so that they will be college and career ready. Principals will use the knowledge gained through the professional learning to conduct walk-through observations, mini, and full observations. They will provide feedback to teachers through the post conference offering suggestions to improve any areas of concern.	Career Preparation/Orientation, Direct Instruction, Professional Learning	07/01/2016	05/31/2017	\$0	District POC District Effectiveness Coach Principals
<b>Total</b>					<b>\$258550</b>	

**Salem Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	07/01/2015	06/30/2017	\$18000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
Elementary: Primary K-2 Math and ELA Standards Mapping and Common Assessment Development and Lesson Planning	Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards.	Professional Learning	07/01/2015	06/30/2017	\$6500	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>Elementary: Grades 3-5 Math &amp; ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development and Lesson Planning</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning, lesson planning, &amp; alignment, standards mapping, instructional strategic planning, and common assessment development.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE &amp; G&amp;T Coordinator EL &amp; Migrant Coordinator GRREC &amp;/or KDE Literacy &amp;/or Special Education Consultants Elem Principals &amp; Teachers</p>
<p>Elementary: Grade 3-5 ELA Professional Development in Developing Standards Based Unit, Common Assessments &amp; Lesson Planning with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant &amp; GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL &amp; Migrant GRREC &amp; KDE Literacy Consultants Elem Principals &amp; Teachers</p>
<p>Elementary: Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals &amp; Teachers DOSE &amp; G&amp;T EL &amp; Migrant Coordinator Instructional Supervisor</p>

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Elementary: Grades 3-5 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-5 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Elementary: Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2015	06/30/2017	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary: Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2017	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff Migrant G/T Staff
Elementary: Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers Elementary Instructional Coach
Elementary: Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Primary Literacy Academy from GRREC, On-Demand Writing and Constructed Response with Abell and Atherton, Conceptual Building Blocks for math, differentiated instruction, novice reduction strategies, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2015	06/30/2017	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Elementary: Classroom Follow-up	Administrators and Curriculum Coach, Tonya Rexroat, will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2015	06/30/2017	\$0	Administration Curriculum Coach Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff Elementary Instructional Coach
Elementary: Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GREC, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers
Elementary: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2015	06/30/2017	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers
Elementary: Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Easy CBM is funded through the district for K-2 while individual schools provide Easy CBM funding for grades 3-5 for special education students and students who receive RTI.	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District RTI All School Administrators, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	07/01/2016	06/30/2017	\$36250	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	07/01/2015	06/30/2017	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Elementary: Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2015	06/30/2017	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Elementary: Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning. Parents will receive monthly newsletters concerning upcoming events as well as notifications of events and activities via School Messenger, radio, and local newspapers.	Parent Involvement	07/01/2015	06/30/2017	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
Elementary: Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/14/2015	06/30/2017	\$0	DOSE School Administrators, and Special Education Teachers
Elementary: Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2015	06/30/2017	\$0	Teachers and Principal

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Special Education Teachers Instructional Coach
Elementary: School Psychologist	The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2015	06/30/2017	\$60000	District Special Education Director, School Psychologist
Elementary: Parent Advisory Council -PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2015	06/30/2017	\$500	Migrant/EL Coordinator and Staff
Elementary: Special Education Conference	Attend KCEC Conference to seek new strategies for improving student outcomes	Professional Learning	11/20/2016	11/22/2016	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/01/2016	06/30/2017	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	07/01/2016	06/30/2017	\$2000	21st CCLC Staff Migrant/EL Staff
Elementary: Research Based Strategies and Materials	Teachers will utilize materials and resources for implementing Linda Mood Bell strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	06/30/2017	\$0	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Elementary: Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/04/2016	06/30/2017	\$0	DoSE Special Ed. Teachers



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Building Writers with Abell & Atherton	<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how picture books and other resources can be used to spark writing ideas.</p> <p>All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our literacy and writing programs.</p> <p>For the 2016 - 2017 School Year, teachers in 4th and 5th grades (Stephanie Coffey, Rebecca Skaggs, and Leah Turner) attended Abell &amp; Atherton On Demand trainings, Parts I and II. Elementary Instructional Coach, Tonya Rexroat, attended Primary Writing training with Abell &amp; Atherton to learn strategies for implementation of On Demand Writing in the primary grades to ensure that the necessary skills are acquired before state assessment in 5th grade. Teachers received strategies, resources, and lessons for teaching writing to all students.</p>	Professional Learning	09/28/2016	06/30/2017	\$2500	Writing Teachers Principals PD Coordinator Elementary Instructional Coach Director of Curriculum
Elementary - RTI	<p>RTI Teachers/Interventionalist will work with students one-on-one or small group using researched-based strategies and instruction to increase their reading ability to answer grade level comprehension questions. Programs used for RTI include but are not limited to Journeys reading series, Barton's Reading Program, RTI components, easyCBM, Simple Solutions ELA, and Discovery Education probes.</p>	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Teachers, RTI teachers, RTI Coodinator
Elementary - STAR Reading	<p>STAR Reading is a web-based program for all students to assess their reading levels. After taking the STAR test each student is placed on an individualized reading level. Teacher's can monitor student progress to check for student growth. Teachers use this data to target and track students who are reading well below grade level and in danger of scoring novice in reading.</p> <p>JES-2925-other RSES-7682-state funds SES-1000 -other</p>	Academic Support Program	08/11/2015	05/31/2017	\$11607	Principals, Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary - Linda Mood Bell Visualizing and Verbalizing	Visualizing and Verbalizing is a research-based program written by Linda Mood Bell. Teachers will learn strategies to help students with disabilities improve their comprehension skills.	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Special Education Teachers
Elementary - Reading with Technology	Students at the elementary level are provided with various opportunities to utilize technology with rich, research based instruction through various programs which include but are not limited to ReadingEggs, ReadingEggspress, Moby Max, and StarFall; all which provide a unique individualized education plan for each student allowing advanced students to progress quickly, while ensuring that students who need remediation get the extra instruction they need.	Academic Support Program	08/11/2015	05/31/2017	\$10000	Principals, Teachers, CIO
Elementary - District Initiatives	As part of a district initiative, teachers will develop ELA curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Other - Planning	07/01/2015	06/30/2017	\$5000	Principals, Teachers, Director of Curriculum and Instruction, Instructional Coach, Effectiveness Coach, Title I Coordinator
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities, along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	06/30/2017	\$1500	Principals, Teachers, Supervisor of Instruction, PD Coordinator, Title I Coordinator
Elementary - Key Core Process-Design and Deliver Quality Instruction	Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections that ensure all students have access to quality instruction.	Direct Instruction, Other - Planning	07/01/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, Instructional Coach, Effectiveness Coach

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary -Building Writers with Abell and Atherton	ELA general education and collaborating special education teachers participated in a series of professional development offered by Abell & Atherton Educational Consultants that focused on implementing standards-based writing and reading lessons and assessments. Participants learned step by step approaches for teaching students to be more independent writers with challenging and engaging activities congruent to standards. Rubrics and student work samples were analyzed for performance standards as well.	Academic Support Program, Professional Learning	09/15/2016	06/30/2017	\$6000	Principals, Teachers, PD Coordinator, Title I Coordinator
Elementary - District Initiatives	As part of a district initiative, teachers will develop math curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Professional Learning, Other - Planning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction
Elementary - Novice Reduction Meeting	A team of teachers representing all content areas and grade levels, principals, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Direct Instruction, Professional Learning	09/15/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, DAC, Effectiveness Coach, Instructional Coaches
Elementary: Research Based Strategies and Materials	Principals will attend Lexile and Quartile Framework training provided by GRREC to ensure that reading and math instruction is aligned with appropriate lexile and quartile ranges at each grade level.	Professional Learning	12/01/2016	06/30/2017	\$600	Administrators, Director of Curriculum, Director of Federal Programs
Elementary: Novice Reduction	Principals and teachers will attend Novice Reduction training provided by KDE with specific emphasis on novice reduction strategies for use with subgroups such as males, to close achievement gaps in reading and math.	Direct Instruction	09/15/2016	06/30/2017	\$0	DoSE, Instructional Coaches, Administrators, Special Education Teachers, Principals, Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary: 3 Tiers of Instruction	Principals and teachers will attend professional learning titled, "Maximizing Achievement in All 3 Tiers of Instruction" with Mike Mattos. Teachers will receive targeted resources and interventions for use with students in all 3 tiers of instruction. Teachers will also participate in additional webinars for added support and intervention strategies.	Direct Instruction, Professional Learning	10/03/2016	06/30/2017	\$1500	District RTI Coordinators, Administrators, Teachers, Director of Curriculum
FamFive Website	Russell County School District has purchased license for parents to have access to an on-Line Website "famfive" where they can learn how to prepare their children for school, how to teach them to read, write, and learn math.	Academic Support Program, Parent Involvement, Technology	12/01/2016	06/30/2018	\$1950	Superintendent DoSE Early Childhood Coalition Team
School Readiness Summit	Educators in Russell County recently attended a School Readiness Summit in Frankfort and developed an action plan to improve early childhood education/school readiness in the district. Work from that meeting has resulted in Russell County Schools applying for a \$300,000.00 grant for the improvement of early childhood education in our county. Through this grant we hope to provide 2 additional certified positions, 4 classified positions, and 2 additional bus drivers, other resources and materials.	Academic Support Program, Parent Involvement, Professional Learning	12/01/2016	06/30/2018	\$300000	Superintendent DoSE Early Childhood Coalition Principals
Early Childhood Council	Russell County Schools along with others have formed a Russell County Early Childhood Council to help provide support, materials and manipulatives to families who have public or private childcare.	Policy and Process, Academic Support Program, Parent Involvement, Community Engagement	09/22/2016	06/30/2017	\$10000	Superintendent DoSE Principals Early Childhood Coalition Team
TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction
TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

**Total**

**\$645207**

**Russell Springs Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	07/01/2015	06/30/2017	\$18000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
Elementary: Primary K-2 Math and ELA Standards Mapping and Common Assessment Development and Lesson Planning	Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards.	Professional Learning	07/01/2015	06/30/2017	\$6500	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>Elementary: Grades 3-5 Math &amp; ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development and Lesson Planning</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning, lesson planning, &amp; alignment, standards mapping, instructional strategic planning, and common assessment development.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE &amp; G&amp;T Coordinator EL &amp; Migrant Coordinator GRREC &amp;/or KDE Literacy &amp;/or Special Education Consultants Elem Principals &amp; Teachers</p>
<p>Elementary: Grade 3-5 ELA Professional Development in Developing Standards Based Unit, Common Assessments &amp; Lesson Planning with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant &amp; GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL &amp; Migrant GRREC &amp; KDE Literacy Consultants Elem Principals &amp; Teachers</p>
<p>Elementary: Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals &amp; Teachers DOSE &amp; G&amp;T EL &amp; Migrant Coordinator Instructional Supervisor</p>

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Elementary: Grades 3-5 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-5 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Elementary: Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2015	06/30/2017	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2017	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff Migrant G/T Staff
Elementary: Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers Elementary Instructional Coach
Elementary: Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Primary Literacy Academy from GRREC, On-Demand Writing and Constructed Response with Abell and Atherton, Conceptual Building Blocks for math, differentiated instruction, novice reduction strategies, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2015	06/30/2017	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Elementary: Classroom Follow-up	Administrators and Curriculum Coach, Tonya Rexroat, will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2015	06/30/2017	\$0	Administration Curriculum Coach Teachers



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff Elementary Instructional Coach
Elementary: Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRECT, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers
Elementary: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2015	06/30/2017	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers
Elementary: Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Easy CBM is funded through the district for K-2 while individual schools provide Easy CBM funding for grades 3-5 for special education students and students who receive RTI.	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District RTI All School Administrators, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	07/01/2016	06/30/2017	\$36250	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	07/01/2015	06/30/2017	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Elementary: Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2015	06/30/2017	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Elementary: Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning. Parents will receive monthly newsletters concerning upcoming events as well as notifications of events and activities via School Messenger, radio, and local newspapers.	Parent Involvement	07/01/2015	06/30/2017	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
Elementary: Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/14/2015	06/30/2017	\$0	DOSE School Administrators, and Special Education Teachers
Elementary: Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2015	06/30/2017	\$0	Teachers and Principal

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Special Education Teachers Instructional Coach
Elementary: School Psychologist	The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2015	06/30/2017	\$60000	District Special Education Director, School Psychologist
Elementary: Parent Advisory Council -PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2015	06/30/2017	\$500	Migrant/EL Coordinator and Staff
Elementary: Special Education Conference	Attend KCEC Conference to seek new strategies for improving student outcomes	Professional Learning	11/20/2016	11/22/2016	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/01/2016	06/30/2017	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	07/01/2016	06/30/2017	\$2000	21st CCLC Staff Migrant/EL Staff
Elementary: Research Based Strategies and Materials	Teachers will utilize materials and resources for implementing Linda Mood Bell strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	06/30/2017	\$0	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Elementary: Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/04/2016	06/30/2017	\$0	DoSE Special Ed. Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Building Writers with Abell & Atherton	<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how picture books and other resources can be used to spark writing ideas.</p> <p>All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our literacy and writing programs.</p> <p>For the 2016 - 2017 School Year, teachers in 4th and 5th grades (Stephanie Coffey, Rebecca Skaggs, and Leah Turner) attended Abell &amp; Atherton On Demand trainings, Parts I and II. Elementary Instructional Coach, Tonya Rexroat, attended Primary Writing training with Abell &amp; Atherton to learn strategies for implementation of On Demand Writing in the primary grades to ensure that the necessary skills are acquired before state assessment in 5th grade. Teachers received strategies, resources, and lessons for teaching writing to all students.</p>	Professional Learning	09/28/2016	06/30/2017	\$2500	Writing Teachers Principals PD Coordinator Elementary Instructional Coach Director of Curriculum
Elementary: CCSS and CRA	<p>Teachers will continue to develop Conceptual Building Block resources (addition/subtraction, multiplication/division, fractions) with follow-up meetings and collaboration provided by Jennifer Clemmons, GRREC Math Consultant. Jennifer Clemmons will meet with teachers to help them refine strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. Teachers will be given opportunities to develop concrete teaching strategies and receive help planning, coaching, and co-teaching lessons that incorporate Conceptual Building Blocks.</p>	Professional Learning	07/01/2016	06/30/2017	\$3500	PD Coordinator Math Teachers GRREC Math Consultant Elementary Instructional Coach Principals
Elementary - RTI	<p>RTI Teachers/Interventionalist will work with students one-on-one or small group using researched-based strategies and instruction to increase their reading ability to answer grade level comprehension questions. Programs used for RTI include but are not limited to Journeys reading series, Barton's Reading Program, RTI components, easyCBM, Simple Solutions ELA, and Discovery Education probes.</p>	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Teachers, RTI teachers, RTI Coordinator

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary - STAR Reading	STAR Reading is a web-based program for all students to assess their reading levels. After taking the STAR test each student is placed on an individualized reading level. Teacher's can monitor student progress to check for student growth. Teachers use this data to target and track students who are reading well below grade level and in danger of scoring novice in reading. JES-2925-other RSES-7682-state funds SES-1000 -other	Academic Support Program	08/11/2015	05/31/2017	\$11607	Principals, Teachers
Elementary - Linda Mood Bell Visualizing and Verbalizing	Visualizing and Verbalizing is a research-based program written by Linda Mood Bell. Teachers will learn strategies to help students with disabilities improve their comprehension skills.	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Special Education Teachers
Elementary - Reading with Technology	Students at the elementary level are provided with various opportunities to utilize technology with rich, research based instruction through various programs which include but are not limited to ReadingEggs, ReadingEggspress, Moby Max, and StarFall; all which provide a unique individualized education plan for each student allowing advanced students to progress quickly, while ensuring that students who need remediation get the extra instruction they need.	Academic Support Program	08/11/2015	05/31/2017	\$10000	Principals, Teachers, CIO
Elementary - District Initiatives	As part of a district initiative, teachers will develop ELA curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Other - Planning	07/01/2015	06/30/2017	\$5000	Principals, Teachers, Director of Curriculum and Instruction, Instructional Coach, Effectiveness Coach, Title I Coordinator
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities, along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	06/30/2017	\$1500	Principals, Teachers, Supervisor of Instruction, PD Coordinator, Title I Coordinator

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary - Key Core Process-Design and Deliver Quality Instruction	Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections that ensure all students have access to quality instruction.	Direct Instruction, Other - Planning	07/01/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary -Building Writers with Abell and Atherton	ELA general education and collaborating special education teachers participated in a series of professional development offered by Abell & Atherton Educational Consultants that focused on implementing standards-based writing and reading lessons and assessments. Participants learned step by step approaches for teaching students to be more independent writers with challenging and engaging activities congruent to standards. Rubrics and student work samples were analyzed for performance standards as well.	Academic Support Program, Professional Learning	09/15/2016	06/30/2017	\$6000	Principals, Teachers, PD Coordinator, Title I Coordinator
Elementary - District Initiatives	As part of a district initiative, teachers will develop math curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Professional Learning, Other - Planning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction
Elementary - Novice Reduction Meeting	A team of teachers representing all content areas and grade levels, principals, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the “as-is” state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Direct Instruction, Professional Learning	09/15/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, DAC, Effectiveness Coach, Instructional Coaches
Elementary: Research Based Strategies and Materials	Principals will attend Lexile and Quartile Framework training provided by GRREC to ensure that reading and math instruction is aligned with appropriate lexile and quartile ranges at each grade level.	Professional Learning	12/01/2016	06/30/2017	\$600	Administrators Director of Curriculum Director of Federal Programs

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Novice Reduction	Principals and teachers will attend Novice Reduction training provided by KDE with specific emphasis on novice reduction strategies for use with subgroups such as males, to close achievement gaps in reading and math.	Direct Instruction	09/15/2016	06/30/2017	\$0	DoSE, Instructional Coaches, Administrators, Special Education Teachers, Principals, Teachers
Elementary: 3 Tiers of Instruction	Principals and teachers will attend professional learning titled, "Maximizing Achievement in All 3 Tiers of Instruction" with Mike Mattos. Teachers will receive targeted resources and interventions for use with students in all 3 tiers of instruction. Teachers will also participate in additional webinars for added support and intervention strategies.	Direct Instruction, Professional Learning	10/03/2016	06/30/2017	\$1500	District RTI Coordinators, Administrators, Teachers, Director of Curriculum
FamFive Website	Russell County School District has purchased license for parents to have access to an on-Line Website "famfive" where they can learn how to prepare their children for school, how to teach them to read, write, and learn math.	Academic Support Program, Parent Involvement, Technology	12/01/2016	06/30/2018	\$1950	Superintendent DoSE Early Childhood Coalition Team
School Readiness Summit	Educators in Russell County recently attended a School Readiness Summit in Frankfort and developed an action plan to improve early childhood education/school readiness in the district. Work from that meeting has resulted in Russell County Schools applying for a \$300,000.00 grant for the improvement of early childhood education in our county. Through this grant we hope to provide 2 additional certified positions, 4 classified positions, and 2 additional bus drivers, other resources and materials.	Academic Support Program, Parent Involvement, Professional Learning	12/01/2016	06/30/2018	\$300000	Superintendent DoSE Early Childhood Coalition Principals
Early Childhood Council	Russell County Schools along with others have formed a Russell County Early Childhood Council to help provide support, materials and manipulatives to families who have public or private childcare.	Policy and Process, Academic Support Program, Parent Involvement, Community Engagement	09/22/2016	06/30/2017	\$10000	Superintendent DoSE Principals Early Childhood Coalition Team
TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction
<b>Total</b>					<b>\$648707</b>	

**Russell County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness Counselor	Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$50000	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>Plan and Implement Operation Preparation College and Career Readiness Activities</p>	<p>Provide College and Career Readiness activities for all Russell County Middle &amp; High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Parent FAFSA night, Open House Orientation, assist families in understanding the value of CCR, Work Keys testing, Career Mini One-Stop, FOCUS Careers, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$6800</p>	<p>CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors, LCADD</p>
<p>Career Pathway Orientation and Awareness</p>	<p>Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$1100</p>	<p>College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative</p>
<p>Coordinate WIN Learning Program</p>	<p>Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>CCR Counselor School Level Coordinators School Principals CIO LCATC Staff Teachers</p>

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

College and Career Diagnostic Assessment	Provide off grade practice Explore Testing to 6th, 7th, and 8th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	07/01/2015	06/30/2017	\$8000	RCMS Staff including Gifted/Talented, Special Education, Migrant/EL
CCR Intervention Planning for RCMS	Provide remediation in reading and math for students falling below benchmark using research based materials such as IXL, Moby Max, and ALEKS.	Academic Support Program	07/01/2015	06/30/2017	\$4500	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$6000	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Teenage Pregnancy Support and Prevention	FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	07/01/2015	06/30/2017	\$0	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	07/01/2014	06/30/2017	\$1000	DPP SRO YSC Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator
Personalized Learning Counseling	Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.	Career Preparation/Orientation	08/10/2015	06/30/2017	\$0	School Principals, Counselors, Teachers
Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school, before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.	Academic Support Program	07/01/2015	06/30/2017	\$8000	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE, FRC, 21st Coordinator.
Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	07/01/2015	06/30/2017	\$0	YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle: Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Offer 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning and common assessment development. Utilize district lesson plan/pacing guide templates to create products.	Professional Learning	07/01/2015	06/30/2017	\$7500	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers
Middle: Research Based College & Career Ready Rigorous KCAS ELA Program	2015-2016: Provide updated Springboard training for the revised program that includes the new, more rigorous, complex common core standards to develop and promote College and Career Readiness. The program includes instructional strategies and assessments congruent to the new ELA standards. 2016-2017: District will offer training to any new teachers.	Professional Learning	07/01/2015	06/30/2017	\$5250	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers
Middle: Cambridge Educational Services Off Grade CCR Explore Testing	Administer Cambridge Explore Assessment and Purchase Scoring and Reporting for Grade 6 Testing. Data will be analyzed for curriculum and instructional planning and used as a guide for personalized learning.	Academic Support Program	10/20/2016	10/20/2016	\$902	Director of Federal Programs Principals, Counselor, Instructional and Teachers
Middle: Promoting Academic Opportunities to Achieve CCR (ILP Completion)	Provide students opportunities with advisory staff to work on and complete ILPs.	Academic Support Program	08/11/2015	06/30/2017	\$0	District Curriculum & RTI Middle School Principals, Social Studies Teachers & Intervention Specialists

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle: Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum, instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2015	06/30/2017	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Middle: Extended School Learning Opportunities in Middle School	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance in before school, after-school, Migrant, G/T and 21st CCLC summer camps	Academic Support Program	07/01/2015	06/30/2017	\$10000	District Curriculum, RTI, ESS District 21st Century Coordinator School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff Migrant/EL G/T Staff
Middle: Data Retreat/Data Teams Middle	2014- 2015 Middle School will participate in RTT (GRREC) data retreat 9-29-14 thru 10-2-14 to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will use what they learned as an ongoing process to build capacity and sustain the data analysis process in school level PLCs and utilize it for school-level analysis as well.	Professional Learning	09/29/2014	06/30/2017	\$3000	RTT Point of Contact Instructional Supervisor DOSE Instructional Coach GRREC/RTT Consultants Middle School Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	07/01/2016	06/30/2017	\$36250	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Middle School: Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/10/2016	05/18/2017	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principals, Instructional Coach & Teachers
Middle School: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2016	06/30/2017	\$0	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrators, Teachers, & Staff
Middle School: Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2016	06/30/2017	\$0	Middle School Administrators
Middle School: Classroom Follow-up	Administrators will conduct periodic learning checks/walk-through to monitor classrooms for implementation of strategies to improve student learning including disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2017	\$0	Administration
Middle School: Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	01/04/2016	06/30/2017	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle School: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education and MAP benchmarking for all students. Follow-up with progress monitoring for all students will occur. In addition, students with disabilities will be progress monitored with AIMSweb reading and math probes.	Academic Support Program	08/29/2016	04/03/2017	\$6425	DOSE District RTI Middle School Principals & Teachers Instructional Coach
Middle School: Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	08/10/2016	05/31/2017	\$0	DOSE District RTI Middle School Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	07/01/2015	06/30/2017	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Middle School - Communication and Parent Involvement	Communicate the results of Discovery Education Benchmarking with parents and invite them to become involved in student goal setting.	Parent Involvement	08/24/2015	04/03/2017	\$0	Teachers, Principal, Instructional Coach
Middle School: Individual Student Goal Setting	Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	10/17/2016	05/31/2017	\$0	DOSE Middle School Administrators Special Education Teachers
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Special Education Teachers Instructional Coach
Elementary: Parent Advisory Council -PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2015	06/30/2017	\$500	Migrant/EL Coordinator and Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle: Parent Advisory Council -PAC	The Migrant Education Program (MEP) has a PAC council that meets 3 times a year to aid in decision making activities. One parent representative attends two regional PAC sessions a year. This aids in regional migrant programming activities.	Parent Involvement	08/11/2014	06/30/2017	\$300	Migrant/EL coordinator and staff
ESS/21st Century Afterschool	Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/01/2016	06/30/2017	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	07/01/2016	06/30/2017	\$2000	21st CCLC Staff Migrant/EL Staff
Middle School: Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	10/17/2016	05/31/2017	\$0	DOSE, School Administrators, and Special Education Teachers
Middle School: School Psychologist	The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	06/30/2016	06/30/2017	\$60000	DOSE, School Psychologist
Middle School: Special Education Conference	Attend CEC conference to seek new strategies for student outcomes.	Professional Learning	11/20/2016	11/22/2016	\$600	Special Education Teachers, DOSE
Middle School: PBIS Training and Implementation	Administrators and teachers will continue training from KY-CID and Co-op Consultants in order to refine PBIS. SWIS and check-in/check-out is also being utilized with PBIS implementation.	Behavioral Support Program	07/01/2016	05/31/2017	\$400	Middle School Administrators, Faculty & Staff
Middle School: Folder Review for Compliance Monitoring	The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student.	Professional Learning	08/10/2016	05/31/2017	\$0	DOSE Special Education Teachers GRREC Consultants



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Middle: Building Writers with Abell & Atherton	<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Strategies and information learned by participants will then be brought back and shared with other school staff in PLC's. The strategies learned will be used in teaching to help strengthen our writing program.</p>	Professional Learning	09/21/2016	09/29/2016	\$1850	Writing Teachers Principals District PD Coordinator Instructional Coach
Odysseyware	Training was held for several high school, middle school, and district personnel, including homebound instructors, to provide support for implementing the use of the additional 500 Odysseyware slots purchased for alternative learning options. Curriculum coaches will offer additional support throughout the year as needed.	Academic Support Program, Professional Learning	09/01/2015	06/30/2017	\$19000	Principals and Counselors Curriculum Coaches Athletic Director Regular Education Special Education Teachers District Curriculum Coordinator Director of Pupil Personnel
Middle School: Visualizing and Verbalizing Program	The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this daily in addition to reading and writing curriculum. Research based Linda Mood Bell strategies is the basis for instruction that is provided by a literacy specialist to improve academic achievement of students.	Direct Instruction	08/10/2016	05/31/2017	\$315	DOSE, Principal, Literacy Specialist
Middle School: Engaging Students in Learning	Through purposeful grouping of students with disabilities, the visualizing and verbalizing program will serve as the fundamental instructional resource to engage students through a discernible pace and structure to provide an accurate cognitive challenge with the opportunity for student reflection with a literacy specialist.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal, Literacy Specialist

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

RCMS STAR/AR	RCMS students will use the STAR/AR program within the Library Media Center to monitor reading levels and set personal goals based on STAR results. Students will use the AR program as a research based means to assist them in meeting their personal goal and increase proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$5565	Principal, Teachers, Library Media Specialist, SBDM
RCMS Visualizing and Verbalizing	The visualizing and verbalizing program develops concept imagery as a basis for comprehension and higher order thinking. Students with disabilities receive this daily in addition to reading and writing core curriculum. Instruction is provided by a literacy specialist.	Academic Support Program	08/10/2016	05/18/2017	\$315	Principal, Literacy Specialist
RCMS - Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Director of Professional Development, Principals, Instructional Coach, Teachers
RCMS - Key Core Process-Design and Deliver Quality Instruction	District initiatives that include the creation and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/31/2017	\$0	Teachers, Instructional Coach, Principal, Teachers
RCMS - Assessment Literacy	GRREC math consultant, Jennifer Clemmons, is collaborating with RCMS math teachers on analyzing common core and designing coherent instructional assessments congruent to standards.	Academic Support Program, Professional Learning	11/24/2015	06/15/2016	\$5500	GRREC Consultant, Teachers, Instructional Coach, Principal
RCMS - Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	09/15/2016	\$300	Director of Professional Development, Principals, Instructional Coach, Teachers
RCMS - Key Core Process-Design and Deliver Quality Instruction	District Initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations, program review and PGES connections ensure all students have access to quality instruction.	Direct Instruction	08/10/2016	05/31/2017	\$0	Teachers, Instructional Coach, Principals, Director of Instruction

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

RCMS - TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System.	Direct Instruction, Professional Learning	08/11/2015	06/30/2017	\$0	Teachers, Principals, Effectiveness Coach, Director of Instruction, PGES POC
RCMS - TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Other - TPGES/OPGES	08/11/2015	06/30/2017	\$0	Principals, Teachers, Other Professionals, Effectiveness Coach, PGES POC
RCMS-Establishing a Culture for Learning	The classroom culture reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvement efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers, Students. Principal
RCMS-Design and Delivery of Instruction	District initiatives that include the creation of and follow-up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and pges connections ensure all students have access to quality instruction.	Academic Support Program, Direct Instruction	08/10/2016	05/18/2017	\$0	Teachers, Instructional Coach, Principal, Director of Instruction
RCMS-Instructional Leadership	Administration will support, monitor and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals, Teachers
RCMS-Study and Act Focused PLCs	Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	Principal; Teachers; Instructional Coach
RCMS - Instructional Leadership	Administration will support, monitor and evaluate instructional programs to enhance teaching and student academic progress.	Academic Support Program	08/10/2016	05/18/2017	\$0	Principals, Teachers
RCMS - Establishing a Culture for Learning	The classroom reflects both teachers and students value hard work, learning and perseverance. There are high expectations for high expectations. The principals support the staff through continuous improvements efforts.	Behavioral Support Program	08/10/2016	05/18/2017	\$0	Teachers, Students, Principals
RCMS - Study and Act Focused PLCs	Weekly PLCs will focus on "study" and "act" of the PDSA cycle. Data points will be analyzed and reviewed to measure student achievement and create applicable "next steps" for novice reduction.	Academic Support Program, Professional Learning	01/04/2017	04/26/2017	\$0	Principal; Teachers; Instructional Coach

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle: MAP (Measures of Academic Progress) Testing and On-line Testing	Teachers received professional learning to administer the Measures of Academic Progress in the winter and spring to assess students in math and precisely measure student progress and growth. Essential information will be available for providing either intervention or enrichment for students.	Academic Support Program, Professional Learning	12/05/2016	04/03/2017	\$5266	Principal, Teachers, Instructional Coach
Middle: Springboard Math Professional Learning	Pre-CP math teachers engaged in two days of professional learning with Springboard curriculum to be trained on how students learn and practice critical thinking skills needed to analyze, solve and explain complex math problems.	Professional Learning	09/06/2016	09/07/2016	\$6500	Principal, Pre-CP Math Teachers, Instructional Coach
Middle: Laying the Foundation Training for Pre-CP Math	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on applying deeper content-based knowledge on areas and volumes, interpreting, calculating and graphing the rate of change, analyzing graphical displays and distributions, analysis of functions and probability.	Professional Learning	07/12/2016	07/15/2016	\$2872	Principal, Teachers, Instructional Coach, District PD Coordinator
Middle: Reading Plus/MyLexis On-line Program and Training	Teachers received training on how to implement Reading Plus (MyLexia-for students reading below grade three), a web-based silent reading program that builds reading comprehension capacity and vocabulary, increases text-dependent comprehension, makes connections in reading and writing, develops reading stamina and incites the motivation to read outside the program. Reading Plus/MyLexia will be embedded into the curriculum two days a week. Face-to-face follow-up support is available as needed.	Academic Support Program, Professional Learning	07/21/2016	05/18/2017	\$14000	Principal, Teachers, Library Media Specialist, Instructional Coach
Middle: Laying the Foundation Training for Pre-CP Reading	Teachers attended a rigorous four day training to prepare students for AP courses with a pre college prep curriculum to support classroom efforts toward college readiness. Sessions included modules on developing standards-based tasks to prepare students to become independent and proficient readers, assessing students' understanding of complex texts through various modes of writing, requiring students to synthesize textual evidence from multiple sources and exploring strategies to integrate close reading, grammar and composition into instruction.	Academic Support Program, Professional Learning	07/12/2016	07/15/2016	\$6446	Principal, Teachers, District PD Coordinator, Instructional Coach
Middle: Laker ANCHOR (Artistic-Nutritional-Creative-Healthy-Originality-Recreational) Day	Community members, local business owners, Lake Cumberland Area Technology Center representatives and neighboring colleges are on-site to expose students to a variety of career paths. Students are encouraged to explore their interests and passions and, in the process, gain a better understanding of their community, the world they live in and the part they can play in the future.	Academic Support Program, Career Preparation/Orientation, Community Engagement	03/31/2017	03/31/2017	\$0	Principal, Teachers, Program Review Leads

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Middle: Career-Tech Reading and Math Instruction	Students are provided a period of career-technical instruction to experience and apply real-world reading and math skills in the work place and earn a high school credit.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Principal, Lake Cumberland Area Technology Center Teachers and Principal
Middle: PLC Time with Plan, Do, Study, Act (PDSA)	Professional Learning Communities occur weekly using the PDSA strategy to continuously monitor student data and adjust instruction/strategies to best meet the needs of all students at their individual level of learning. Through planning and preparation, teachers will present their knowledge of students, instructional outcomes, knowledge of resources, the designing of coherent instruction and student assessments with the support of the instructional coach and principal.	Professional Learning	08/10/2016	05/18/2017	\$0	Principal, Teachers, Instructional Coach
Middle: Literacy Parent/Student/Teacher Night	A Reading Plus representative explained the importance of literacy and showed how the program enabled students to grow as readers. Those in attendance received a free meal. Additionally, students receive their own books to take home and read with their parents to further promote literacy.	Academic Support Program, Parent Involvement	11/29/2016	11/29/2016	\$3598	Principal, Library Media Specialist, Instructional Coach, Teachers, Reading Plus Representative
<b>Total</b>					\$314854	

### Russell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

College and Career Readiness Counselor	Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$50000	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Parent FAFSA night, Open House Orientation, assist families in understanding the value of CCR, Work Keys testing, Career Mini One-Stop, FOCUS Careers, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$6800	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors, LCADD

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$1100	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff Teachers
Career Guidance	In partnership with LCADD, seniors were given a career interest survey to determine future career plans. Seniors were then narrowed down based on their future plans. Those individuals will receive individual career counseling to gather more information about financial assistance, education/training plans, and future career opportunities both locally and regionally.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	CCR Counselor LCADD Staff
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	01/04/2016	05/31/2017	\$1000	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Career and College Readiness Preparation for High School to Include Transitional Grade 9	PLAN assessment will be given in the to 9th grade students. ACT will be given to the 10th grade in the spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	07/01/2015	06/30/2017	\$7000	Director of Federal Programs RCHS Administration and Staff
Career Readiness Intervention Planning	To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program	07/01/2015	06/30/2017	\$2500	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor
CCR Intervention Planning (ACT)	COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 12th grade.	Academic Support Program	07/01/2015	06/30/2017	\$0	School Principal Teachers ESS Director
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2015	06/30/2017	\$5000	CTE Coordinator Title II Coordinator
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration.	Academic Support Program	07/01/2015	06/30/2017	\$0	District CTE Coordinator High School Principals & Teachers
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$6000	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$10000	District CTE Coordinator



## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

FOCUS Careers	In partnership with LCADD, all seniors will create a profile in FOCUS Careers, which will allow them to find career opportunities, build a resume, and be linked to future employers.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	CCR Counselor LCADD Staff
Teenage Pregnancy Support and Prevention	FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	07/01/2015	06/30/2017	\$0	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$5000	District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	07/01/2014	06/30/2017	\$1000	DPP SRO YSC Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator
Personalized Learning Counseling	Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.	Career Preparation/Orientation	08/10/2015	06/30/2017	\$0	School Principals, Counselors, Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school,before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.	Academic Support Program	07/01/2015	06/30/2017	\$8000	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE,FRC, 21st Coordinator.
Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	07/01/2015	06/30/2017	\$0	YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO
High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strageic Planning, Common Assessment Development	Provide ELA & Math Content Level PLCs during common planning and/or release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development.	Professional Learning	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers
Professional learning for successful implementation of high complex ELA/CCR program	Provide updated professional learning to assist new teachers with the successful implementation of the Springboard curriculum.	Professional Learning	07/01/2015	06/30/2017	\$1500	High School Principals, Instructional Coach & ELA teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

CCR Assessment for Off Grades	Implement off grade testing for juniors (ACT), sophomores (ACT) and freshmen (PLAN) through Cambridge Educational Services to track college readiness and determine intervention instructional needs.	Academic Support Program	07/01/2015	06/30/2017	\$11000	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers, Instructional Coach
Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	07/01/2015	06/30/2017	\$15000	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach Migrant Staff G/T Staff
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	07/01/2015	06/30/2017	\$3500	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (WIN Learning, Work Keys, ASVAB, etc.)	Academic Support Program	08/10/2015	06/30/2017	\$0	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	07/01/2016	06/30/2017	\$36250	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
High School: Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	07/01/2016	06/30/2017	\$0	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

High School: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2015	06/30/2017	\$0	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff High School Instructional Coach
High School: Professional Development to Improve Learning for Students with Disabilities	.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2015	06/30/2017	\$5500	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
High School: Classroom Follow-up	Administrators will conduct periodic learning checks/walk-throughs to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	High School Administrators
High School: Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Career Support with Subpopulations	Students from various sub-groups and students that are at-risk have been offered career information from former RCHS students through assemblies and field trips to local and regional businesses and industries. This opportunity will help students gain information about potential employment following high school. Provide support and intervention services to GT students by offering distance learning classes and Odyssey Ware Virtual Platform, before, during and/or after the school day. Provide professional development for teachers of GT students to improve services, provide resources and increase awareness of specific needs of gifted and talented students.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$3500	DoSE CCR Counselor ECE Teachers Principals GT Staff Highly Effective Teachers ESS
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations; including the distribution of college materials in Spanish to parents of high school students.	Parent Involvement	07/01/2015	06/30/2017	\$1500	School Principals & Teachers, CCR Counselor (GRREC) Migrant/EL Staff YSC
Persistence to Graduation	Russell County School District Drop-Out Prevention Committee will meet to target students at risk of dropping out. Personalized learning opportunities will be made available in the form of virtual learning. Performance based and work-based learning opportunities will also be utilized to accommodate individual student needs.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$19000	Drop-Out Prevention Committee
High School: Individual Student Goal Setting	Special Education teachers will be provided scheduled time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE Principal Special Education Teachers
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Special Education Teachers Instructional Coach
CCR Checklist	Migrant and EL Students will receive assistance in completing the CCR checklist and their ILP's.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	EL/Migrant Coordinator & Staff
Elementary: Parent Advisory Council -PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2015	06/30/2017	\$500	Migrant/EL Coordinator and Staff
ESS/21st Century Afterschool	Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/01/2016	06/30/2017	\$2500	ESS/21 Century Migrant/EL Staff

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	07/01/2016	06/30/2017	\$2000	21st CCLC Staff Migrant/EL Staff
High School: Greater Student Outcomes	Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes.	Professional Learning	09/08/2014	05/31/2016	\$1000	Regular Education Teachers Special Education Teachers District Curriculum Coordinator
High School: GRREC Network	Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies.	Professional Learning	08/11/2014	06/30/2015	\$1000	Regular and Special Education Teachers District Curriculum Coordinator
High School: PLCs	High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, Educator Development	Professional Learning	09/05/2014	06/30/2017	\$0	High School Instructional Coach
CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, KOSSA Breakfast Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations, Gifted & Talented ACT Prep for Middle School and High School Students. Specifically, middle schools that are going to take the ACT as part of the DUKE University Talent Search	Academic Support Program	08/11/2014	06/30/2017	\$15000	Director of Curriculum and Instruction RCHS Principals and Teachers RCMS Administration Instructional Coach Youth Service Center Director Gifted & Talented Staff
CCR Transition Information	The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life.	Career Preparation/Orientation	07/01/2015	06/30/2017	\$0	RCHS College Career Counselor Principals ECE Teachers DoSE

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

High School: School Psychologist	The school Psychologist will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2015	06/30/2017	\$55000	DOSE
High School: Reduce Resource Settings	The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher.	Direct Instruction	07/01/2014	06/30/2016	\$0	High School Teachers High School Administration
High School: Linda Mood Bell Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$10000	DOSE Special Education Teachers Selected Regular Education Teachers
High School: Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE Instructional Coaches School Administration Special Education Teachers
Abell & Atherton Training	ELA teachers will attend Sylvia Abel training on strategies that will help close the achievement gap in writing and improve our overall writing performance for all students which in turn will help our reading/literacy achievement. Participants will come back to the school and share the knowledge and strategies learned with others in the school during PLC's. The strategies learned will help improve our writing program.	Professional Learning	07/01/2015	06/30/2017	\$3500	ELA Teachers Principals PD Coordinator



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Individual Graduation Plans	School and district representatives meet once monthly to identify students who at at-risk of not graduating. Individual student conferences were held with the school counselor and school principal, and individual graduation plans were developed and signed (if students were under 18, their parents signed as well). Class schedules were altered, including the use of virtual learning and software programs.	Academic Support Program	08/11/2015	06/30/2017	\$1000	High School Principals and Counselors Vocational School Principal Athletic Director Regular Education and Special Education Teachers District Curriculum Coordinator Title I Coodinator DOSE Director of Pupil Personnel Superintende nt of School
Credit Recovery Plans	School and district representatives meet once monthly to identify students who at at-risk of failing. School counselor and school principal meet with the students identified to formulate a credit recovery plan. This includes changing schedules and using on-line classes when necessary.	Academic Support Program	08/11/2015	06/30/2017	\$1000	High School Principals and Counselors Vocational School Principal Athletic Director Regular Education and Special Education Teachers District Curriculum Coordinator DOSE Title I Coordinator Director of Pupil Personnel Superintende nt

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Odysseyware	Training was held for several high school, middle school, and district personnel, including homebound instructors, to provide support for implementing the use of the additional 500 Odysseyware slots purchased for alternative learning options. Curriculum coaches will offer additional support throughout the year as needed.	Academic Support Program, Professional Learning	09/01/2015	06/30/2017	\$19000	Principals and Counselors Curriculum Coaches Athletic Director Regular Education Special Education Teachers District Curriculum Coordinator Director of Pupil Personnel
Interventionist	Two highly qualified substitutes are facilitating a credit recovery class for students who have an alternative schedule. These teachers unlock and grade assignments, assist students in setting weekly goals, monitor progress, reward students when goals are achieved, facilitate schedules, and provide individual instruction as needed.	Academic Support Program, Behavioral Support Program	09/01/2015	06/30/2017	\$20000	School Principal and Counselor Athletic Director Vocational School Principal Interventionists
Expanded Summer School	Summer school will be expanded to include opportunities for grades 9-11 to provide more opportunity for credit recovery.	Academic Support Program	04/11/2016	06/30/2017	\$5000	High School Principals, Counselors, and Teachers
Special Education	ECE teachers have students on their caseload to offer consultation and remediation on their instructional level. This period serves as an intervention class for these students to help them move towards college and career readiness.	Academic Support Program	07/01/2015	06/30/2017	\$0	Principals DoSE Teachers
High School: On-Line Learning	Students will have the option of recovering/completing high school credits through Odyssey Ware, WINN Learning etc..	Academic Support Program, Technology	08/01/2015	05/31/2016	\$8000	DOSE HS Special Ed Teachers HS Administrators
High School: Career Support with Subpopulations	Students from various subgroups and students who are at risk have been offered career information from former RCHS graduates through assemblies and field trips to local and regional businesses and industries. This opportunity will help students gain information about potential employment following high school.	Career Preparation/Orientation	08/03/2015	05/31/2016	\$1000	DOSE Special Education Teachers School Administration Local Business'

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Alternate Learning Routes	The addition of an extra ECE staff member will provide the opportunity for students to access alternate education opportunities such as virtual learning, work-based and performance based experience credits. This personalized learning opportunity will serve as a means to help prevent student drop-outs and to increase our graduation rate and CCR in our ECE population.	Academic Support Program	11/16/2015	06/30/2017	\$50000	DoSE Principal ECE Teacher
High School: Collaboration/Resource/Additional Staff	Students with Disabilities are placed in collaborative classrooms based on performance levels. Students with Disabilities who struggle in regular education environment in reading and math receive more individualized instruction within the resource room setting. Additional Certified Staff was hired to accommodate the Special Education population and needs.	Direct Instruction	08/03/2015	05/31/2017	\$20000	ELA Department ECE Department Administration Counselors DOSE
High School: ESS	Extended School Services are offered before and after school hours for students who need one on one assistance to improve reading performance, comprehension, or math comprehension strategies.	Tutoring	08/03/2015	06/30/2017	\$16000	ELA Department Math Department ESS Coordinator
High School: Learning Lab for Reading and Math	Students that are significantly behind benchmark in reading and/or math receive quality remediation through research based soft ware programs to meet them at their point of need. Programs use dare reading plus and ALEKS math.	Academic Support Program	08/03/2015	05/31/2016	\$11715	RCHS Learning Lab RTT Coordinator/P OC Teachers CIO
High School: Co-Teaching Coaching Follow-Up	Special education teachers and general education co-teachers ill receive co-teaching coaching follow-up observations and debriefs from GRREC consultant to focus on closing the gap between students with disabilities and students without disabilities.	Professional Learning	08/03/2015	05/31/2016	\$0	DOSE GRREC Consultant Special Ed. Teachers Regular Ed. Teachers (Co-Teaching)
High School: Additional Technology/Lap Tops	28 Laptops will be purchased for students with disabilities classrooms for progress monitoring, classroom and benchmark assessments.	Technology	12/08/2015	05/31/2016	\$27200	DOSE Title Coordinator Special Education Teachers
ECE - Targeted Instruction	ECE teachers meet and review benchmark data for students with disabilities and target instruction to help move students out of the novice category. Teachers focus on getting students "capable" prior to "competent" to ensure students have the necessary skills to perform at the apprentice level.	Academic Support Program, Direct Instruction, Professional Learning	08/10/2016	06/30/2017	\$7000	Principals, GRREC, Instructional Coach, Teachers, District CIO

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

<p>RCHS - PLC's</p>	<p>Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the novice level and to target these kids to move them forward. This time is also used for goal-setting for school improvement and sharing strategies to drive instruction.</p>	<p>Professional Learning</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>RCHS Administration RCHS Teachers RCHS Instructional Coach</p>
<p>RCHS - Key Core Process - District Initiative - Design and Deliver Quality Instruction</p>	<p>Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.</p>	<p>Direct Instruction, Professional Learning</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principals, Teachers, Director of Instruction, PD Coordinator</p>
<p>RCHS - TPGES/OPGES/PPGES - Highly Qualified Educators</p>	<p>Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System</p>	<p>Direct Instruction, Other - TPGES/OPGES/PPGES</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principals, Teachers, PGES POC</p>
<p>RTI/Blended Courses</p>	<p>Students that are significantly behind in the area of reading receive a remedial class for their required math course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by a math teacher and instruction truly meets the students at their point of need. Class size is a maximum of 15 in these courses to allow for targeted intervention.</p>	<p>Academic Support Program, Direct Instruction, Technology</p>	<p>08/11/2016</p>	<p>05/31/2017</p>	<p>\$7000</p>	<p>Principals, Teachers, Instructional Coach, GRREC, District CIO</p>
<p>RCHS - Math PLC'S</p>	<p>Teachers will use PLC time to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the novice level and to target these kids to move them forward. This time is also used for goal setting for school improvement and sharing strategies to drive instruction.</p>	<p>Professional Learning</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principals, Teachers, Instructional Coach</p>
<p>RCHS - Key Core Process - District Initiative - Design and Deliver Quality Instruction</p>	<p>Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections ensure all students have access to quality instruction.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/11/2015</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principals, Teachers, Director of Instruction, Instructional Coach</p>
<p>RCHS - TPGES/OPGES/PPGES - Highly Qualified Educators</p>	<p>Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System</p>	<p>Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES</p>	<p>12/14/2015</p>	<p>05/31/2016</p>	<p>\$0</p>	<p>Principals, Teachers, PGES POC, Effectiveness Coach</p>

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Special Education Interventionalist Hired	Students in danger of failing or dropping out of school will receive more individualized instruction within this resource setting. Additional staff was hired to accommodate the student population and needs	Direct Instruction	08/11/2015	06/30/2017	\$40000	Principals, Teachers, ECE Department, Counselors, Title I Coordinator
Special Education Interventionalist Hired	Hire a Special Education Interventionist for the purpose of providing one-on-one and small group personalized learning and credit recovery for students with disabilities.	Direct Instruction	12/01/2015	06/30/2017	\$40000	DOSE Principal Superintendent
Special Education Interventionalist Hired	Hire a Special Education Interventionist for the purpose of providing one-on-one and small group personalized learning and credit recovery for students with disabilities.	Direct Instruction	12/01/2015	06/30/2017	\$40000	DOSE Principal Superintendent
Performance Based Learning	Students will have academic goals that they will make progress toward weekly. Academic staff will check daily on the progress towards these goals. Students goals will be based upon individual performance. These students may have work on these credits in a non-traditional setting with personalized schedules.	Academic Support Program	08/10/2016	06/30/2017	\$250000	High School Administration Director of Curriculum and Instruction High School Instructional Coach Academy Teachers
Laker Success Academy	Students in the Laker Success Academy will meet with a committee which sets a personalized schedule of learning based on each individuals needs. Schedules will vary from students being in class all day or students who are in unique situations may not have as much actual class time at school, Each schedule is personalized and is based on a per person situation.	Academic Support Program, Direct Instruction, Recruitment and Retention, Technology	08/10/2016	06/30/2017	\$0	High School Administration Director of Curriculum and Instruction High School Instructional Coach RCHS Academy Teachers
Community Work Employment Transition Specialist	The specialist will work with students to help attain College and/or Career Readiness.	Academic Support Program, Career Preparation/Orientation	10/10/2016	06/30/2017	\$24000	DoSE Marla Akin

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Measures of Academic Progress Testing and Online Training (MAP)	Russell County High School will use MAP for 9th grade for the reading and Math Winter and Spring Benchmarking Assessment to help teachers see what skills and concepts that their students need reinforced or are ready to learn. Teachers will analyze the data after each test and make instructional adjustments accordingly.	Academic Support Program, Direct Instruction	01/02/2017	06/30/2017	\$2000	RCHS Administration Reading and Math Teachers Instructional Coach
Anchor University - Dual Credit	Anchor University is an innovative pathway for high achieving students who meet anchor university admission and program requirements to earn high school and college credit while at Russell County High School.	Academic Support Program, Career Preparation/Orientation, Direct Instruction	07/01/2016	06/30/2017	\$42000	RCHS Administration Director of Curriculum and Instruction RCHS Instructional Coach RCHS Teachers
Anchor University - Dual Credit	Anchor University is an innovative pathway for high achieving students who meet anchor university admission and program requirements to earn high school and college credit while at Russell County High School.	Academic Support Program, Direct Instruction, Recruitment and Retention	07/01/2016	06/30/2017	\$42000	Superintendent RCHS Administration SOI Director of Curriculum and Instruction RCHS Teachers
RTI/Blended Courses	Students that are significantly behind in the area of reading receive a remedial class for their required English course. The course takes on a blended approach using technology and direct instruction. This allows for the course to be taught by an ELA teachers and instruction truly meets the students at their point of need. Class size is a maximum for 15 in these courses to allow for targeted intervention.	Academic Support Program, Direct Instruction, Technology	08/10/2016	05/31/2017	\$7000	RCHS Administration RCHS Teachers RCHS Instructional Coach District CIO
Co-Teaching/Collaborative	General and Special Education teachers utilize common planning time to plan instruction to better help the diverse needs within the collaborative setting to ensure all students have access to the general curriculum.	Academic Support Program, Direct Instruction	08/10/2016	06/30/2017	\$0	RCHS Administration RCHS teachers DoSE
Springboard	Springboard is a Pre-AP research-based curriculum utilized for all English classes that offers rigorous and challenging curriculum to push students towards proficiency.	Academic Support Program, Direct Instruction	08/10/2016	06/01/2017	\$1700	RCHS English Teachers RCHS Administration SBDM

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Practice/Off-Grade Testing - College Readiness and Guide Classroom Instruction	9th, 10th, 11th, grade students are all given practice ACT/PLAN assessments through Cambridge Educational Services to track college readiness and to inform classroom instruction.	Academic Support Program	08/10/2016	06/30/2017	\$8000	RCHS Administration RCHS Teachers Director of Curriculum and Instruction Instructional Coach
Math - Professional Learning	Math teachers were provided intense training on the Collegeboard Springboard curriculum	Professional Learning	08/10/2016	06/30/2017	\$6500	RCHS Administration RCHS teachers District PD Coordinator
Springboard	Springboard Math curriculum has been implemented for the first time to CP math students only. This rigorous curriculum meets the needs of these high achieving students.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$4000	RCHS Administration RCHS Math Teachers Director of Curriculum and Instruction
<b>Total</b>					<b>\$998665</b>	

**Jamestown Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	07/01/2015	06/30/2017	\$18000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

<p>Elementary: Primary K-2 Math and ELA Standards Mapping and Common Assessment Development and Lesson Planning</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, &amp; GTE staff to map standards; plan units and common assessments to complexity of the standards.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE &amp; G&amp;T Coordinator EL &amp; Migrant Coordinator GRREC &amp;/or KDE Literacy &amp;/or Special Education Consultants Elem Principals &amp; Teachers</p>
<p>Elementary: Grades 3-5 Math &amp; ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development and Lesson Planning</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning, lesson planning, &amp; alignment, standards mapping, instructional strategic planning, and common assessment development.</p>	<p>Professional Learning</p>	<p>07/01/2015</p>	<p>06/30/2017</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE &amp; G&amp;T Coordinator EL &amp; Migrant Coordinator GRREC &amp;/or KDE Literacy &amp;/or Special Education Consultants Elem Principals &amp; Teachers</p>



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Grade 3-5 ELA Professional Development in Developing Standards Based Unit, Common Assessments & Lesson Planning with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	07/01/2015	06/30/2017	\$4000	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Elementary: Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning.	Professional Learning	07/01/2015	06/30/2017	\$5000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
Elementary: K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Elementary: Grades 3-5 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-5 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2015	06/30/2017	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2015	06/30/2017	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Elementary: Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2017	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff Migrant G/T Staff
Elementary: Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers Elementary Instructional Coach

## 2016-2017 Comprehensive District Improvement Plan for Russell County Schools

Russell County

Elementary: Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Primary Literacy Academy from GRREC, On-Demand Writing and Constructed Response with Abell and Atherton, Conceptual Building Blocks for math, differentiated instruction, novice reduction strategies, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2015	06/30/2017	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Elementary: Classroom Follow-up	Administrators and Curriculum Coach, Tonya Rexroat, will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2015	06/30/2017	\$0	Administration Curriculum Coach Teachers
Elementary: Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff Elementary Instructional Coach
Elementary: Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers
Elementary: Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2015	06/30/2017	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Easy CBM is funded through the district for K-2 while individual schools provide Easy CBM funding for grades 3-5 for special education students and students who receive RTI.	Academic Support Program	07/01/2015	06/30/2017	\$0	DOSE District RTI All School Administrator s, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	07/01/2016	06/30/2017	\$36250	DOSE District RTI Principals & Teachers RTI Staff Migrant/EL Staff
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	07/01/2015	06/30/2017	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Elementary: Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2015	06/30/2017	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning. Parents will receive monthly newsletters concerning upcoming events as well as notifications of events and activities via School Messenger, radio, and local newspapers.	Parent Involvement	07/01/2015	06/30/2017	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
Elementary: Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/14/2015	06/30/2017	\$0	DOSE School Administrators, and Special Education Teachers
Elementary: Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2015	06/30/2017	\$0	Teachers and Principal
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2015	06/30/2017	\$0	DOSE Special Education Teachers Instructional Coach
Elementary: School Psychologist	The School Psychologist will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2015	06/30/2017	\$60000	District Special Education Director, School Psychologist
Elementary: Parent Advisory Council -PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2015	06/30/2017	\$500	Migrant/EL Coordinator and Staff

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Special Education Conference	Attend KCEC Conference to seek new strategies for improving student outcomes	Professional Learning	11/20/2016	11/22/2016	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population who are Migrant and/or EL students will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/01/2016	06/30/2017	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	07/01/2016	06/30/2017	\$2000	21st CCLC Staff Migrant/EL Staff
Elementary: Research Based Strategies and Materials	Teachers will utilize materials and resources for implementing Linda Mood Bell strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	06/30/2017	\$0	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Elementary: Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/04/2016	06/30/2017	\$0	DoSE Special Ed. Teachers

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Building Writers with Abell & Atherton	<p>Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how picture books and other resources can be used to spark writing ideas.</p> <p>All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our literacy and writing programs.</p> <p>For the 2016 - 2017 School Year, teachers in 4th and 5th grades (Stephanie Coffey, Rebecca Skaggs, and Leah Turner) attended Abell &amp; Atherton On Demand trainings, Parts I and II. Elementary Instructional Coach, Tonya Rexroat, attended Primary Writing training with Abell &amp; Atherton to learn strategies for implementation of On Demand Writing in the primary grades to ensure that the necessary skills are acquired before state assessment in 5th grade. Teachers received strategies, resources, and lessons for teaching writing to all students.</p>	Professional Learning	09/28/2016	06/30/2017	\$2500	Writing Teachers Principals PD Coordinator Elementary Instructional Coach Director of Curriculum
Elementary: CCSS and CRA	<p>Teachers will continue to develop Conceptual Building Block resources (addition/subtraction, multiplication/division, fractions) with follow-up meetings and collaboration provided by Jennifer Clemmons, GRREC Math Consultant. Jennifer Clemmons will meet with teachers to help them refine strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. Teachers will be given opportunities to develop concrete teaching strategies and receive help planning, coaching, and co-teaching lessons that incorporate Conceptual Building Blocks.</p>	Professional Learning	07/01/2016	06/30/2017	\$3500	PD Coordinator Math Teachers GRREC Math Consultant Elementary Instructional Coach Principals
Elementary - RTI	<p>RTI Teachers/Interventionalist will work with students one-on-one or small group using researched-based strategies and instruction to increase their reading ability to answer grade level comprehension questions. Programs used for RTI include but are not limited to Journeys reading series, Barton's Reading Program, RTI components, easyCBM, Simple Solutions ELA, and Discovery Education probes.</p>	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Teachers, RTI teachers, RTI Coordinator

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary - STAR Reading	STAR Reading is a web-based program for all students to assess their reading levels. After taking the STAR test each student is placed on an individualized reading level. Teacher's can monitor student progress to check for student growth. Teachers use this data to target and track students who are reading well below grade level and in danger of scoring novice in reading. JES-2925-other RSES-7682-state funds SES-1000 -other	Academic Support Program	08/11/2015	05/31/2017	\$11607	Principals, Teachers
Elementary - Linda Mood Bell Visualizing and Verbalizing	Visualizing and Verbalizing is a research-based program written by Linda Mood Bell. Teachers will learn strategies to help students with disabilities improve their comprehension skills.	Academic Support Program, Direct Instruction	08/11/2015	05/31/2017	\$0	Principals, Special Education Teachers
Elementary - Reading with Technology	Students at the elementary level are provided with various opportunities to utilize technology with rich, research based instruction through various programs which include but are not limited to ReadingEggs, ReadingEggspress, Moby Max, and StarFall; all which provide a unique individualized education plan for each student allowing advanced students to progress quickly, while ensuring that students who need remediation get the extra instruction they need.	Academic Support Program	08/11/2015	05/31/2017	\$10000	Principals, Teachers, CIO
Elementary - District Initiatives	As part of a district initiative, teachers will develop ELA curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Other - Planning	07/01/2015	06/30/2017	\$5000	Principals, Teachers, Director of Curriculum and Instruction, Instructional Coach, Effectiveness Coach, Title I Coordinator
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - Novice Reduction Meeting	A team of teachers representing reading, math and students with disabilities, along with the principal, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Professional Learning	09/15/2016	06/30/2017	\$1500	Principals, Teachers, Supervisor of Instruction, PD Coordinator, Title I Coordinator



**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary - Key Core Process-Design and Deliver Quality Instruction	Create and follow up with vertically and horizontally aligned pacing/curriculum maps and district-wide lesson plan templates that include standards, essential questions, assessments, instructional strategies, accommodations and program review and PGES connections that ensure all students have access to quality instruction.	Direct Instruction, Other - Planning	07/01/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary -Building Writers with Abell and Atherton	ELA general education and collaborating special education teachers participated in a series of professional development offered by Abell & Atherton Educational Consultants that focused on implementing standards-based writing and reading lessons and assessments. Participants learned step by step approaches for teaching students to be more independent writers with challenging and engaging activities congruent to standards. Rubrics and student work samples were analyzed for performance standards as well.	Academic Support Program, Professional Learning	09/15/2016	06/30/2017	\$6000	Principals, Teachers, PD Coordinator, Title I Coordinator
Elementary - District Initiatives	As part of a district initiative, teachers will develop math curriculum maps/pacing guides, develop common assessments, and develop lesson plans to ensure the level of the standards are met and that assessments are congruent to the standards.	Direct Instruction, Professional Learning, Other - Planning	07/01/2015	06/30/2017	\$0	Principals, Teachers, Supervisor of Instruction, Instructional Coach, Effectiveness Coach
Elementary - District PLC	Teachers will use District PLC time throughout the year to analyze both common assessments and benchmark testing results to get an idea of what percentage of students are performing at the Novice level and to target these kids to move them forward. Common Lesson Planning will be sure to include differentiated instruction to help ensure that students scoring novice are getting needed instruction.	Direct Instruction, Professional Learning	07/01/2015	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction
Elementary - Novice Reduction Meeting	A team of teachers representing all content areas and grade levels, principals, instructional coach and district personnel worked through the KDE tools supported by a novice reduction coach to analyze the "as-is" state of the school and identify leverages and concerns for the school. As a result, activities were developed to reduce the number of novice students.	Direct Instruction, Professional Learning	09/15/2016	06/30/2017	\$0	Principals, Teachers, PD Coordinator, Supervisor of Instruction, DAC, Effectiveness Coach, Instructional Coaches
Elementary: Research Based Strategies and Materials	Principals will attend Lexile and Quartile Framework training provided by GRREC to ensure that reading and math instruction is aligned with appropriate lexile and quartile ranges at each grade level.	Professional Learning	12/01/2016	06/30/2017	\$600	Administrators Director of Curriculum Director of Federal Programs

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

Elementary: Novice Reduction	Principals and teachers will attend Novice Reduction training provided by KDE with specific emphasis on novice reduction strategies for use with subgroups such as males, to close achievement gaps in reading and math.	Direct Instruction	09/15/2016	06/30/2017	\$0	DoSE, Instructional Coaches, Administrators, Special Education Teachers, Principals, Teachers
Elementary: 3 Tiers of Instruction	Principals and teachers will attend professional learning titled, "Maximizing Achievement in All 3 Tiers of Instruction" with Mike Mattos. Teachers will receive targeted resources and interventions for use with students in all 3 tiers of instruction. Teachers will also participate in additional webinars for added support and intervention strategies.	Direct Instruction, Professional Learning	10/03/2016	06/30/2017	\$1500	District RTI Coordinators, Administrators, Teachers, Director of Curriculum
FamFive Website	Russell County School District has purchased license for parents to have access to an on-Line Website "famfive" where they can learn how to prepare their children for school, how to teach them to read, write, and learn math.	Academic Support Program, Parent Involvement, Technology	12/01/2016	06/30/2018	\$1950	Superintendent DoSE Early Childhood Coalition Team
School Readiness Summit	Educators in Russell County recently attended a School Readiness Summit in Frankfort and developed an action plan to improve early childhood education/school readiness in the district. Work from that meeting has resulted in Russell County Schools applying for a \$300,000.00 grant for the improvement of early childhood education in our county. Through this grant we hope to provide 2 additional certified positions, 4 classified positions, and 2 additional bus drivers, other resources and materials.	Academic Support Program, Parent Involvement, Professional Learning	12/01/2016	06/30/2018	\$300000	Superintendent DoSE Early Childhood Coalition Principals
Early Childhood Council	Russell County Schools along with others have formed a Russell County Early Childhood Council to help provide support, materials and manipulatives to families who have public or private childcare.	Policy and Process, Academic Support Program, Parent Involvement, Community Engagement	09/22/2016	06/30/2017	\$10000	Superintendent DoSE Principals Early Childhood Coalition Team
TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction

**2016-2017 Comprehensive District Improvement Plan for Russell County Schools**

Russell County

TPGES/OPGES/PPGES - Highly Qualified Educators	Educators will utilize frameworks to improve student achievement and reduce the number of students scoring novice. Educators will focus on Planning and Instruction to ensure that quality planning, instruction, and assessments are occurring. Student data will be analyzed and monitored to drive instructional practices. Effectiveness coach will meet with teachers as needed to help with the Professional Growth and Effectiveness System	Direct Instruction, Professional Learning, Other - TPGES/OPGES/PPGES	07/01/2016	06/30/2017	\$0	School Administration Effectiveness Coach Teachers Director of Curriculum and Instruction
<b>Total</b>					<b>\$648707</b>	