

Jamestown Elementary School
Comprehensive Improvement Plan
April 2013 Updates

Jamestown Elementary School
Russell County

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Overview

Plan Name

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Plan Description

Updates to include components to address Principal and Teacher Effective Professional Growth and Evaluation System (PGES) and Race to the Top (RTT) Continuous Instructional Improvement Technology System (CIITS) requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017	Objectives: 1 Strategies: 4 Activities: 18	Organizational	\$13145
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 2 Activities: 16	Organizational	\$78370
3	To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1800
4	Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___% by 2015. Percentage to be computed after baseline is set.	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$8350

Goal 1: Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017

Measurable Objective 1:

Collaborate to increase the overall reading and math for Jamestown Elementary from 49.2 to 54.3 by 05/17/2013 as measured by K-Prep.

Strategy 1:

Stretch Reading Complexity Level - Students will read a variety of materials to increase their reading ability or lexile levels.

Research Cited: Reseach proves that Lexile levels are increased as students improve their fluency.

Activity - Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given individual reading goals based on their lexile levels and Star Reading Level.	Academic Support Program	01/07/2013	04/24/2013	\$3300	Other	Counselor and Principal

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to professional learning opportunities to enhance the teaching of all content areas rooted in the Common Core Standards.	Professional Learning	01/21/2013	05/17/2013	\$0	No Funding Required	Teachers

Activity - Non-Fiction Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will incorporate non-fiction reading material across content areas.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

Activity - Read Alouds/Think Alouds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

Strategy 2:

Timed Assessments in Reading - Students will practice timed assessments in reading throughout the year to maximize their pacing skills and improve reading fluency.

Research Cited: Improving reading fluency skills will increase individual lexile scores.

Activity - Star Reading Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$1300	State Funds	Homeroom Teachers
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Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	01/25/2013	04/26/2013	\$200	State Funds	Donnie Wilkerson

Activity - Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Reading Teachers

Activity - Quick Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Reading Teachers

Strategy 3:

Problem Solving Application - Students will learn specific strategies to understand, break down problems, and apply the math skills needed to solve real world and multi-step problems.

Research Cited: Programs utilized to strengthen problem solving are researched based.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/13/2012	05/17/2013	\$500	Other	Teachers

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on individualized lessons that focus on problem solving application that promote mastery in all math strands.	Academic Support Program	01/07/2013	05/17/2013	\$1245	Other	Math Teachers

Activity - PD- Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will attend a 6 day training to learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	01/23/2013	03/21/2013	\$2100	Other	Erica Charlton, Marcy Ryan, Gina Thornton
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Activity - Math Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Math Teachers

Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	01/07/2013	05/17/2013	\$1200	Other	Math Teachers

Activity - Go Math - Online	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Math Teachers

Strategy 4:

Building Math Fluency - Students will build fluency and memorization of basic facts.

Research Cited: All activities used to develop mastery and quick recall of basic math facts are evidence based.

Activity - Math Bowl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-6) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/24/2013	03/29/2013	\$1800	Other	Teachers

Activity - ECU Daily Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students take daily individualized assessments to build fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

Activity - Afterschool Math Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers refer students to the ESS afterschool program where they will work to gain stronger fluency of basic math facts.	Tutoring	01/23/2013	03/27/2013	\$1500	State Funds	ESS Coordinator Teachers ESS Teachers and Staff
Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work in small focus groups on fluency with math facts.	Academic Support Program	01/10/2013	04/25/2013	\$0	No Funding Required	Principal Teachers RTI Staff

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.8% to 46.7% by 05/17/2013 as measured by K-Prep.

Strategy 1:

Focus on Free/Reduced & Special Needs Population - Teachers and staff will focus on meeting the individual needs of the students receiving free/reduced meals and the special needs students.

Research Cited: Student needs will be met through a variety of researched based programs/activities.

Activity - PD-RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Amanda Abell from GRREC provided a professional development training for teachers focusing on how to effectively group students in RTI to foster growth in math and reading.	Professional Learning	12/06/2012	05/17/2013	\$200	Other	Beckie Godby, Deana Grider, Gina Thornton, and Erica Charlton
Activity - Cambridge - 6th Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Cambridge program generates improvement in the core math, reading, and science skills while also improving the rigor of instruction for score increases on standardized assessments.	Academic Support Program	01/14/2013	05/17/2013	\$0	No Funding Required	Counselor 6th Grade Teachers

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Activity - Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs.	Direct Instruction	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMSweb is an assessment system that provides the framework for RTI implementations and tiered instruction.	Academic Support Program	08/13/2012	04/19/2013	\$2880	Other	Deana Grider
Activity - Site Visit to Distinguished School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers (K-2) will visit a Distinguished school and observe for best teaching practices. Teachers will also have the opportunity to speak with teachers in their common grade level to share effective teaching strategies.	Professional Learning	01/29/2013	01/29/2013	\$300	Other	Rhonda Redmon, Dana Robertson, Larimie Richardson, Junetta West
Activity - Reward System/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-6 are rewarded and recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. Students are also recognized for their "Good Faith Effort" during state testing.	Behavioral Support Program	08/13/2012	05/17/2013	\$4990	Other	Teachers, Principal
Activity - Goal Setting/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3-6 set reading goals to increase their reading ability or lexile levels. The goals are individual to each student and are monitored by Star Reading/AIMSweb and encouraged by parental involvement. Students meeting their monthly goals will be rewarded. Each student also has an overall goal to reach by April 24, 2013 which will be rewarded through community support.	Parent Involvement	01/07/2013	04/24/2013	\$500	Other	Teachers, Principal, Counselor
Activity - ESS/21st Century After School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the opportunity to receive additional small group instruction and reinforcement and enrichment opportunities through our after school programs.	Academic Support Program	09/10/2012	03/28/2013	\$63000	Other, State Funds	Jan Brumley, Sherry Coffey, Lori Loy

Strategy 2:

Increase Teacher Effectiveness - Through a variety of professional development opportunities, curriculum planning, collaboration, and networking, teachers will have

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the tools needed to be more effective in the classroom.

Research Cited: Research shows that teacher effectiveness/growth increases overall student achievement.

Activity - Strengthening Assessments & Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate with core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Principal

Activity - Teacher Professional Growth and Effectiveness Framework (PILOT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This pilot program will measure professional growth, self-reflection, student growth, and student voice as the main components of the new teacher evaluation system.	Professional Learning	08/13/2012	05/17/2013	\$0	No Funding Required	Wayne Ackerman, Andrea Thomas, Larimie Richardson, Sherri Wall

Activity - EXPLORE - 6th Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th grade students are given the EXPLORE to assess their knowledge and application skills in 4 core areas (English, Math, Reading, and Science). The test is given in the fall and spring semesters to measure individual student growth and also to assist in curriculum planning for teachers.	Academic Support Program	10/17/2012	04/17/2013	\$2500	Title II Part A	Counselor, 6th Grade Teachers

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers are building and using standards based grading to assess the mastery of Common Core Standards.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in PLCs at JES and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

Activity - SpringBoard -6th Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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SpringBoard is aligned to the Common Core Standards and helps all students and teachers reach the goals of the Common Core Initiative. SpringBoard provides engaging and relevant activities that allow students to develop the essential skills needed for future success in college or the workplace. By incorporating the appropriate rigor, students are challenged to apply concepts and skills and are also required to explain their thinking beyond the application of learning.	Direct Instruction	08/13/2012	05/17/2013	\$2000	General Fund	6th Grade Teachers
Activity - KET - Teacher Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
Activity - Develop ELA/Math Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common English/Language Arts/Math assessments district-wide for students in grades K-2 to be administered each 9 weeks to measure the mastery of Common Core Standards.	Academic Support Program	08/13/2012	05/17/2013	\$2000	Title I Part A	Teachers

Goal 3: To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.

Measurable Objective 1:

Collaborate to assess and improve our school culture by 02/01/2013 as measured by through a school culture triage survey.

Strategy 1:

Provide opportunities to advance the following behaviors: professional collaboration, affiliation and collegiality, and efficacy and self-determination. - Teachers and other staff will meet regularly to plan and solve school related issues. This evidence of people working together will build unity, trust, and a sense of family.

Research Cited: The School Culture Triage survey has been administered to over 2,000 schools in Florida alone with Dr. Brenda Cunningham exploring and disseminating the research.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Principal and Teachers
Activity - Shared Meals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Twice a year faculty and staff will share a nice meal together to acknowledge and validate their dedication and commitment to the students, school and each other.	Other	08/13/2012	05/17/2013	\$1800	Other	Principal
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Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through common planning teachers work toward producing a common desired result through improving their professional skills.	Academic Support Program	08/09/2012	05/17/2013	\$0	No Funding Required	Teachers

Activity - Passing the P's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators in the building will work to consistently have: positive attitudes, pleasing personalities, passion for their profession, purpose, patience, and persistence.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Other	Wayne Ackerman and Lori Loy

Goal 4: Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___% by 2015. Percentage to be computed after baseline is set.

Measurable Objective 1:

Demonstrate a behavior to achieve highly effective principal by 06/30/2015 as measured by the Principal Professional Growth and Evaluation System.

Strategy 1:

Principal PGES - Principal at JES will attend state or GRREC Effective Principals' PGES trainings to understand all components of the PGES in an effort to become highly effective. Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.

Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES Principal will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2014	\$250	Other	Principal

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JES Principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	Principal

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Measurable Objective 2:

Demonstrate a behavior to achieve highly effective teachers by 06/30/2015 as measured by the Teacher Professional Growth and Evaluation System.

Strategy 1:

CIITS - Teachers will incorporate the use of CIITS to develop curriculum maps, unit and lesson plans, assessments, and reports, all to impact effective classroom teaching and learning.

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal face-to-face training or online webinars and attend school/district training during the school day (common planning time or release time), afterschool, PLCs, or professional development provided by CIITS school or district manager, curriculum leads, or principal to learn how to incorporate CIITS resources into their planning and professional growth.	Professional Learning	08/07/2013	06/30/2015	\$4050	Race to the Top	Principal CIITS School/District Manager Curriculum Leads Teachers

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement curriculum maps, unit lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the school/district data module.	Academic Support Program	08/07/2013	06/30/2015	\$4050	Race to the Top	Teachers Principal CIITS District Manager

Strategy 2:

TPGES trainings - Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards. Teachers will implement PGES highly effective teachers standards. Principal will evaluate and provide guidance to teachers for attainment of highly effective standards.

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Policy and Process	08/06/2013	06/30/2015	\$0	No Funding Required	Principals

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Direct Instruction	05/01/2013	06/30/2015	\$0	No Funding Required	All Teachers Principal

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in Lynd on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	Principal Teachers District PGES Coordinator District PD Coordinator
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Implementation	Teachers will implement curriculum maps, unit lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the school/district data module.	Academic Support Program	08/07/2013	06/30/2015	\$4050	Teachers Principal CIITS District Manager
CIITS Training	Teachers will utilize CIITS formal face-to-face training or online webinars and attend school/district training during the school day (common planning time or release time), afterschool, PLCs, or professional development provided by CIITS school or district manager, curriculum leads, or principal to learn how to incorporate CIITS resources into their planning and professional growth.	Professional Learning	08/07/2013	06/30/2015	\$4050	Principal CIITS School/District Manager Curriculum Leads Teachers
Total					\$8100	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Learning	Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs.	Direct Instruction	08/13/2012	05/17/2013	\$0	Teachers
Standards Based Grading	K-2 teachers are building and using standards based grading to assess the mastery of Common Core Standards.	Policy and Process	08/13/2012	05/17/2013	\$0	Teachers
Professional Learning Communities	Teachers meet weekly in PLCs at JES and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/13/2012	05/17/2013	\$0	Teachers
Non-Fiction Focus	Students will incorporate non-fiction reading material across content areas.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Evaluating and Guiding Teachers to be Highly Effective	The school principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Policy and Process	08/06/2013	06/30/2015	\$0	Principals
Cambridge - 6th Grade	The Cambridge program generates improvement in the core math, reading, and science skills while also improving the rigor of instruction for score increases on standardized assessments.	Academic Support Program	01/14/2013	05/17/2013	\$0	Counselor 6th Grade Teachers

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Common Planning	Through common planning teachers work toward producing a common desired result through improving their professional skills.	Academic Support Program	08/09/2012	05/17/2013	\$0	Teachers
Cold Reads	Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	Reading Teachers
Professional Learning Communities	Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Principal and Teachers
Quick Reads	Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$0	Reading Teachers
Highly Effective Principal Practices	JES Principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	Principal
RTI Math	Students work in small focus groups on fluency with math facts.	Academic Support Program	01/10/2013	04/25/2013	\$0	Principal Teachers RTI Staff
EKU Daily Math Drills	Students take daily individualized assessments to build fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Teacher Professional Growth and Effectiveness Framework (PILOT)	This pilot program will measure professional growth, self-reflection, student growth, and student voice as the main components of the new teacher evaluation system.	Professional Learning	08/13/2012	05/17/2013	\$0	Wayne Ackerman, Andrea Thomas, Larimie Richardson, Sherri Wall
PD 360	Teachers will have access to professional learning opportunities to enhance the teaching of all content areas rooted in the Common Core Standards.	Professional Learning	01/21/2013	05/17/2013	\$0	Teachers
Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Direct Instruction	05/01/2013	06/30/2015	\$0	All Teachers Principal
Math Vocabulary Development	Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/13/2012	05/17/2013	\$0	Math Teachers
Highly Effective Teacher Training	Teachers will participate in Lynd on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	Principal Teachers District PGES Coordinator District PD Coordinator

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Strengthening Assessments & Rigor	Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate with core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/13/2012	05/17/2013	\$0	Teachers, Principal
Go Math - Online	Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/13/2012	05/17/2013	\$0	Math Teachers
Read Alouds/Think Alouds	Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
KET - Teacher Network	All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EXPLORE - 6th Grade	All 6th grade students are given the EXPLORE to assess their knowledge and application skills in 4 core areas (English, Math, Reading, and Science). The test is given in the fall and spring semesters to measure individual student growth and also to assist in curriculum planning for teachers.	Academic Support Program	10/17/2012	04/17/2013	\$2500	Counselor, 6th Grade Teachers
Total					\$2500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Site Visit to Distinguished School	Primary teachers (K-2) will visit a Distinguished school and observe for best teaching practices. Teachers will also have the opportunity to speak with teachers in their common grade level to share effective teaching strategies.	Professional Learning	01/29/2013	01/29/2013	\$300	Rhonda Redmon, Dana Robertson, Larimie Richardson, Junetta West
Accelerated Math	Students will work on individualized lessons that focus on problem solving application that promote mastery in all math strands.	Academic Support Program	01/07/2013	05/17/2013	\$1245	Math Teachers
Shared Meals	Twice a year faculty and staff will share a nice meal together to acknowledge and validate their dedication and commitment to the students, school and each other.	Other	08/13/2012	05/17/2013	\$1800	Principal

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Goal Setting/Motivation	Students in grades 3-6 set reading goals to increase their reading ability or lexile levels. The goals are individual to each student and are monitored by Star Reading/AIMSweb and encouraged by parental involvement. Students meeting their monthly goals will be rewarded. Each student also has an overall goal to reach by April 24, 2013 which will be rewarded through community support.	Parent Involvement	01/07/2013	04/24/2013	\$500	Teachers, Principal, Counselor
ESS/21st Century After School	Students have the opportunity to receive additional small group instruction and reinforcement and enrichment opportunities through our after school programs.	Academic Support Program	09/10/2012	03/28/2013	\$60000	Jan Brumley, Sherry Coffey, Lori Loy
Passing the P's	Administrators in the building will work to consistently have: positive attitudes, pleasing personalities, passion for their profession, purpose, patience, and persistence.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Wayne Ackerman and Lori Loy
PD- Conceptual Building Blocks	Teachers will attend a 6 day training to learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	01/23/2013	03/21/2013	\$2100	Erica Charlton, Marcy Ryan, Gina Thornton
Principal PGES Trainings	JES Principal will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2014	\$250	Principal
AIMSweb	AIMSweb is an assessment system that provides the framework for RTI implementations and tiered instruction.	Academic Support Program	08/13/2012	04/19/2013	\$2880	Deana Grider
Math Bowl	Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-6) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/24/2013	03/29/2013	\$1800	Teachers
Reward System/Motivation	All students K-6 are rewarded and recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. Students are also recognized for their "Good Faith Effort" during state testing.	Behavioral Support Program	08/13/2012	05/17/2013	\$4990	Teachers, Principal
PD-RTI	Amanda Abell from GRREC provided a professional development training for teachers focusing on how to effectively group students in RTI to foster growth in math and reading.	Professional Learning	12/06/2012	05/17/2013	\$200	Beckie Godby, Deana Grider, Gina Thornton, and Erica Charlton
Star Math	Students are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	01/07/2013	05/17/2013	\$1200	Math Teachers
Study Island	Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/13/2012	05/17/2013	\$500	Teachers

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Reading Goals	Students are given individual reading goals based on their lexile levels and Star Reading Level.	Academic Support Program	01/07/2013	04/24/2013	\$3300	Counselor and Principal
Total					\$81065	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Develop ELA/Math Common Assessments	Teachers will develop common English/Language Arts/Math assessments district-wide for students in grades K-2 to be administered each 9 weeks to measure the mastery of Common Core Standards.	Academic Support Program	08/13/2012	05/17/2013	\$2000	Teachers
Total					\$2000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Star Reading Test	Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$1300	Homeroom Teachers
Afterschool Math Labs	Teachers refer students to the ESS afterschool program where they will work to gain stronger fluency of basic math facts.	Tutoring	01/23/2013	03/27/2013	\$1500	ESS Coordinator Teachers ESS Teachers and Staff
Test Taking Strategies	Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	01/25/2013	04/26/2013	\$200	Donnie Wilkerson
ESS/21st Century After School	Students have the opportunity to receive additional small group instruction and reinforcement and enrichment opportunities through our after school programs.	Academic Support Program	09/10/2012	03/28/2013	\$3000	Jan Brumley, Sherry Coffey, Lori Loy
Total					\$6000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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SpringBoard -6th Grade	SpringBoard is aligned to the Common Core Standards and helps all students and teachers reach the goals of the Common Core Initiative. SpringBoard provides engaging and relevant activities that allow students to develop the essential skills needed for future success in college or the workplace. By incorporating the appropriate rigor, students are challenged to apply concepts and skills and are also required to explain their thinking beyond the application of learning.	Direct Instruction	08/13/2012	05/17/2013	\$2000	6th Grade Teachers
Total					\$2000	