

Russell County High School
Comprehensive Improvement Plan
April 2013 Updates

Russell County High School
Russell County

Mr. Keith Ellis, Principal
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Overview

Plan Name

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Plan Description

Updates to include components to address Principal and Teacher Effective Professional Growth and Evaluation System (PGES) and Race to the Top (RTT) Continuous Instructional Improvement Technology System (CIITS) requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	On-Demand Writing	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$0
2	Achievement/Math	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$6300
3	Achievement/Reading	Objectives: 2 Strategies: 2 Activities: 9	Academic	\$27350
4	Career Readiness	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$4600
5	College Readiness	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$7750
6	Increase the percentage of effective principals and teachers (as measured by PGES) to ___% by 2015	Objectives: 2 Strategies: 2 Activities: 7	Organizational	\$13250

Goal 1: On-Demand Writing

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

10% of Tenth and Eleventh grade students will Collaborate to students with special needs during On-Demand Writing. in English Language Arts by 05/24/2013 as measured by ELA teachers.

Strategy 1:

On-Demand Writing - Students with disabilities will be targeted to improve On-Demand writing scores.

Activity - On-Demand Writing/PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRECC will provide professional development for ELA teachers specifically targeting On-Demand, students with disabilities.	Professional Learning	01/02/2013	05/24/2013	\$0	No Funding Required	Kim Weston, Candice Robertson, Sarah Stapp, Shanna Tarter, Mary McGowan, Pete Lee, Laura Davidson, Beth Sneed, Jim Bean, Stacy Anderson

Activity - RTI Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers will target special education students with writing disabilities during the regular school day to improve On-Demand performance.	Direct Instruction	01/02/2013	05/24/2013	\$0	No Funding Required	Kim Weston, Candice Robertson, Sarah Stapp, Stacy Anderson

Activity - Honor Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who meet the requirements for advanced coursework are offered college credit classes as well as honor courses. These courses are designed to ensure differentiation for high performing students.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	RCHS staff

Activity - Collaboration/Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	RCHS staff
Activity - Individual Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive one-on-one direct instruction with On-Demand writing.	Direct Instruction	01/02/2013	05/24/2013	\$0	No Funding Required	Kim Weston, Candice Robertson, Sarah Stapp, Beth Sneed, Mary McGowan, Pete Lee, Shanna Tarter, Laura Davidson, Jim Bean, Stacy Anderson
Activity - Common Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will administer common On-Demand prompts to assess student performance and monitor student progress.	Direct Instruction	01/02/2013	05/24/2013	\$0	No Funding Required	Kim Weston, Sarah Stapp, Beth Sneed, Candice Robertson, Shanna Tarter, Pete Lee, Mary McGowan, Jim Bean, Laura Davidson, Stacy Anderson

Goal 2: Achievement/Math

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

40% of Tenth and Eleventh grade students will Collaborate to RCCHS students scored a 32.8% over-all proficient and above in math, the goal is 40% proficiency or above. in Mathematics by 05/24/2013 as measured by Math teachers and common assessments, RTI, ESS, and ACT preparation..

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Strategy 1:

Increase Math Proficiency - Math teachers will use common assessments, RTI, ESS, and ACT prep to prepare students for the End of Course Assessment and the ACT in math.

Activity - Common Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Department will administer cumulative common assessments and evaluate student performance and progress.	Direct Instruction	01/02/2013	05/24/2013	\$0	No Funding Required	Jonie Jessie, Samantha Roark, Scottie Weston, Tiffany Carnes, Rebecca Walters, Pam Wilson, Michelle Bates, Molly Mounce, Sarah Roy, Stacy Anderson
Activity - Honor Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who meet the requirements for advanced coursework are offered college credit classes as well as honor courses. These courses are designed to ensure differentiation for high performing students.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	RGHS staff
Activity - ZOOM Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ZOOM math program will be purchased as well as 10 calculators to help students with the Math section of the ACT/PLAN and COMPASS test to prepare students meet benchmark.	Academic Support Program	01/15/2013	05/24/2013	\$1700	State Funds	Sarah Roy, Pam Wilson
Activity - Collaboration/Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	RGHS staff
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Extended School Services will be provided for students to reinforce classroom instruction before and after school.	Academic Support Program	09/05/2012	05/24/2013	\$4600	State Funds	Joni Jessie, Samantha Roark, Scottie Weston, Tiffany Carnes, Rebecca Walters, Pam Wilson, Michelle Bates, Molly Mounce, Sarah Roy and Stacy Anderson
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Goal 3: Achievement/Reading

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

55% of Ninth, Tenth, Eleventh and Twelfth grade students will Demonstrate a proficiency increase from 50.2% to 55%. in English Language Arts by 05/24/2013 as measured by Test Method Prep, content reading across the curriculum..

Strategy 1:

Improve Reading Proficiency - Students will increase reading proficiency across content areas.

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers will target low performing males in an effort to increase reading proficiency by concentrating on timed content reading and comprehension.	Direct Instruction	01/02/2013	05/24/2013	\$0	No Funding Required	Sarah Stapp, Candice Robertson, Kim Weston,

Activity - Reading Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement reading course for 9th grade students (including subpopulations) scoring below grade level.	Other	08/08/2013	05/23/2014	\$3000	Other	Nineth grade staff

Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Springboard was purchased for 6-12th grade to unify and upgrade ELA district wide. Springboard curriculum will be the text used in all ELA classrooms and are consumable and require yearly renewal.	Academic Support Program	08/13/2012	05/24/2013	\$17000	District Funding	English Department, Stacy Anderson, ESS staff

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Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services are offered before and after school hours for students who need one-on-one assistance to meet college readiness.	Tutoring	09/05/2012	05/24/2013	\$4600	Other	English Department

Activity - Method Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Test Method Prep is a computer based program that allows teachers to monitor student progress with timed reading passages for the ACT and end of course assessments.	Academic Support Program	01/02/2013	05/24/2013	\$450	State Funds	Stacy Anderson, Stacy Coe, RCHS staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have access to a variety of multi-level reading material. A Library Science credit can be earned as students complete required reading and testing.	Direct Instruction	08/08/2012	05/24/2013	\$1150	Other	Deanna Holt and English department

Activity - Collaboration/Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	RCHS staff

Measurable Objective 2:

40% of Male Ninth, Tenth, Eleventh and Twelfth grade students will Demonstrate a proficiency increase in reading from 36.5% to 40%. in English Language Arts by 05/23/2014 as measured by Method Test Prep and common assessments.

Strategy 1:

Increase reading proficiency among males. - Teachers will provide direct instruction to increase reading proficiency among low achieving males.

Activity - RTI Gender Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students below proficiency will receive remediation from RTI teachers in specific small gender groups.	Direct Instruction	01/21/2013	05/24/2013	\$0	No Funding Required	RTI teachers

Activity - Reading Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance Learning (Accelerated Reader) program will be used to support comprehension through a variety of subjects aligned with male interests.	Academic Support Program	01/02/2013	05/23/2014	\$1150	Other	Deanna Holt, RCHS staff

Goal 4: Career Readiness

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

70% of Twelfth grade students will Collaborate to be career ready in 2014 in Career & Technical by 05/24/2014 as measured by KOSSA tests, ASVAB score, Work Keys.

Strategy 1:

Career Ready - Students will be instructed individually to prepare for the KOSSA test. Teachers will use Work Key modules as part of their curriculum. Teachers will help 12th grade using modules from practice tests or those who have not yet met benchmark for career readiness.

Activity - KOSSA Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete KOSSA extended school test prep with respective teacher.	Direct Instruction	02/04/2013	02/28/2013	\$4600	State Funds	Robin Rixon, Bethany Garmon, Beth Wethington, Ron Bertram, Tracey Bean, Stacy Anderson, Claude Melancon, Steve Kinder
Activity - Work Keys Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work Keys will be embedded in regular classroom instruction by all content teachers.	Direct Instruction	09/05/2012	05/24/2013	\$0	No Funding Required	Core Content Teachers, Stacy Anderson
Activity - Work Keys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WIN Learning grant (computer based program) will be used to prep students for Work Keys through RTI.	Technology	01/21/2013	05/24/2013	\$0	No Funding Required	Barry Bolin, Steve Kinder, Stacy Anderson

Goal 5: College Readiness

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

70% of Twelfth grade students will Demonstrate a proficiency 70% of students will be college ready in 2014 in Mathematics by 05/24/2013 as measured by ACT benchmark, PLAN test, Compass test, KYOTE test.

Strategy 1:

ACT test - 10th and 11th grade students will work on ACT computer program Method Test Prep.

Activity - PLAN Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th grade students will be given the PLAN test three times. The third time the test will be sent off and scored for benchmark purposes.	Academic Support Program	09/05/2012	05/24/2013	\$2700	General Fund	Scottie Weston, Freshmen Teachers, Stacy Anderson, Angela Emerson

Activity - KYOTE Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12th grade students in Pre-College Math can take the KYOTE test to meet benchmark on ACT.	Academic Support Program	09/05/2012	05/24/2013	\$0	No Funding Required	Michelle Bates, Rebecca Walters

Activity - Method Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
10th and 11th grade students will work on ACT computerized test that gives direct feedback and is directly related to the student ILP.	Academic Support Program	01/02/2013	05/24/2013	\$450	State Funds	Core content teachers, Stacy Anderson, Stacy Coe, Devin Palacky

Strategy 2:

Transition Math Courses - Twelfth grade students have the opportunity to take transitional math classes to become college ready.

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services are offered before and after school hours for students who need one-on-one assistance to meet college readiness.	Tutoring	09/05/2012	05/24/2013	\$4600	Other	Math department

Activity - Pre-College Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-College math is offered in two parts to seniors seeking college readiness.	Direct Instruction	08/08/2012	05/24/2013	\$0	No Funding Required	Math Department

Goal 6: Increase the percentage of effective principals and teachers (as measured by PGES) to ___% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Demonstrate a behavior to achieve highly effective principal by 06/30/2015 as measured by PGES.

Strategy 1:

RCHS Principal PGES - RCHS principals will attend state or GRREC Effective Principal PGES trainings to understand all components of the PGES in an effort to become highly effective. Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by the PGES.

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement curriculum mapping, lesson plans, assessments, strategies learned from professional growth opportunities, and create and analyze data from the school to improve and guide instruction	Academic Support Program	08/01/2012	06/30/2015	\$6500	Race to the Top	Teachers, Principal, CIITS District Manager

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCHS principals will implement performance standards of the PGES to become highly effective. They will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	RCHS principals, District PGES Coordinator

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and attend training during the school day (common planning time or release time) after school, PLCs, or professional development provided by CIITS school/ district manager to learn how to incorporate CIITS resources into their planning.	Professional Learning	05/01/2013	06/30/2015	\$6500	Race to the Top	Principals, CIITS District Manager, District PD Coordinator, CIITS School Manager, Teachers, Curriculum Leads

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Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCHS principals will attend state or GRREC effective principal's PGES trainings to gain understanding of all components of PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	District Funding	RCHS principal, district PGES coordinator

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers gain new knowledge about TPGES they will implement highly effective PGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	All teachers, principals

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCHS principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	Principals

Measurable Objective 2:

Demonstrate a behavior to achieve highly effective teacher. by 06/30/2015 as measured by Teacher PGES system.

Strategy 1:

RCHS teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards. - Teachers will implement PGES highly effective teacher standards. Principal will evaluate and provide guidance to teachers for attainment for highly effective standards.

Activity - Highly effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	All teachers, principals, district PGES coordinator, district PD coordinator.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Method Test Prep	Test Method Prep is a computer based program that allows teachers to monitor student progress with timed reading passages for the ACT and end of course assessments.	Academic Support Program	01/02/2013	05/24/2013	\$450	Stacy Anderson, Stacy Coe, RCHS staff
ESS	Extended School Services will be provided for students to reinforce classroom instruction before and after school.	Academic Support Program	09/05/2012	05/24/2013	\$4600	Joni Jessie, Samantha Roark, Scottie Weston, Tiffany Carnes, Rebecca Walters, Pam Wilson, Michelle Bates, Molly Mounce, Sarah Roy and Stacy Anderson
KOSSA Test Prep	Students will complete KOSSA extended school test prep with respective teacher.	Direct Instruction	02/04/2013	02/28/2013	\$4600	Robin Rixon, Bethany Garmon, Beth Wethington, Ron Bertram, Tracey Bean, Stacy Anderson, Claude Melancon, Steve Kinder
ZOOM Math	ZOOM math program will be purchased as well as 10 calculators to help students with the Math section of the ACT/PLAN and COMPASS test to prepare students meet benchmark.	Academic Support Program	01/15/2013	05/24/2013	\$1700	Sarah Roy, Pam Wilson

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Method Test Prep	10th and 11th grade students will work on ACT computerized test that gives direct feedback and is directly related to the student ILP.	Academic Support Program	01/02/2013	05/24/2013	\$450	Core content teachers, Stacy Anderson, Stacy Coe, Devin Palacky
Total					\$11800	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLAN Test	9th grade students will be given the PLAN test three times. The third time the test will be sent off and scored for benchmark purposes.	Academic Support Program	09/05/2012	05/24/2013	\$2700	Scottie Weston, Freshmen Teachers, Stacy Anderson, Angela Emerson
Total					\$2700	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Honor Courses	Students who meet the requirements for advanced coursework are offered college credit classes as well as honor courses. These courses are designed to ensure differentiation for high performing students.	Direct Instruction	08/08/2012	05/24/2013	\$0	RCCHS staff
RTI	RTI teachers will target low performing males in an effort to increase reading proficiency by concentrating on timed content reading and comprehension.	Direct Instruction	01/02/2013	05/24/2013	\$0	Sarah Stapp, Candice Robertson, Kim Weston,
Honor Classes	Students who meet the requirements for advanced coursework are offered college credit classes as well as honor courses. These courses are designed to ensure differentiation for high performing students.	Direct Instruction	08/08/2012	05/24/2013	\$0	RCCHS staff
Evaluating and Guiding Teachers to be Highly Effective	RCCHS principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	Principals
Collaboration/Resource	Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	RCCHS staff

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Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES they will implement highly effective PGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	06/30/2015	\$0	All teachers, principals
Collaboration/Resource	Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	RCHS staff
Highly Effective Principal Practices	RCHS principals will implement performance standards of the PGES to become highly effective. They will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	RCHS principals, District PGES Coordinator
Common Assessment	Math Department will administer cumulative common assessments and evaluate student performance and progress.	Direct Instruction	01/02/2013	05/24/2013	\$0	Jonie Jessie, Samantha Roark, Scottie Weston, Tiffany Carnes, Rebecca Walters, Pam Wilson, Michelle Bates, Molly Mounce, Sarah Roy, Stacy Anderson
Pre-College Math	Pre-College math is offered in two parts to seniors seeking college readiness.	Direct Instruction	08/08/2012	05/24/2013	\$0	Math Department
Work Keys	WIN Learning grant (computer based program) will be used to prep students for Work Keys through RTI.	Technology	01/21/2013	05/24/2013	\$0	Barry Bolin, Steve Kinder, Stacy Anderson
Common Assessment	English teachers will administer common On-Demand prompts to assess student performance and monitor student progress.	Direct Instruction	01/02/2013	05/24/2013	\$0	Kim Weston, Sarah Stapp, Beth Sneed, Candice Robertson, Shanna Tarter, Pete Lee, Mary McGowan, Jim Bean, Laura Davidson, Stacy Anderson
RTI Gender Based Instruction	Male students below proficiency will receive remediation from RTI teachers in specific small gender groups.	Direct Instruction	01/21/2013	05/24/2013	\$0	RTI teachers

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KYOTE Test	12th grade students in Pre-College Math can take the KYOTE test to meet benchmark on ACT.	Academic Support Program	09/05/2012	05/24/2013	\$0	Michelle Bates, Rebecca Walters
On-Demand Writing/PD	GRECC will provide professional development for ELA teachers specifically targeting On-Demand, students with disabilities.	Professional Learning	01/02/2013	05/24/2013	\$0	Kim Weston, Candice Robertson, Sarah Stapp, Shanna Tarter, Mary McGowan, Pete Lee, Laura Davidson, Beth Sneed, Jim Bean, Stacy Anderson
Individual Instruction	Students with disabilities will receive one-on-one direct instruction with On-Demand writing.	Direct Instruction	01/02/2013	05/24/2013	\$0	Kim Weston, Candice Robertson, Sarah Stapp, Beth Sneed, Mary McGowan, Pete Lee, Shanna Tarter, Laura Davidson, Jim Bean, Stacy Anderson
Work Keys Practice	Work Keys will be embedded in regular classroom instruction by all content teachers.	Direct Instruction	09/05/2012	05/24/2013	\$0	Core Content Teachers, Stacy Anderson
Highly effective Teacher Training	Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	All teachers, principals, district PGES coordinator, district PD coordinator.
RTI Intervention	RTI teachers will target special education students with writing disabilities during the regular school day to improve On-Demand performance.	Direct Instruction	01/02/2013	05/24/2013	\$0	Kim Weston, Candice Robertson, Sarah Stapp, Stacy Anderson

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Collaboration/Resource	Students with disabilities are placed in collaborative classrooms based on performance levels. Students with disabilities who struggle in regular education environment receive more individualized instruction within the resource room setting.	Direct Instruction	08/08/2012	05/24/2013	\$0	RCHS staff
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Proficiency	Implement reading course for 9th grade students (including subpopulations) scoring below grade level.	Other	08/08/2013	05/23/2014	\$3000	Nineth grade staff
ESS	Extended School Services are offered before and after school hours for students who need one-on-one assistance to meet college readiness.	Tutoring	09/05/2012	05/24/2013	\$4600	English Department
ESS	Extended School Services are offered before and after school hours for students who need one-on-one assistance to meet college readiness.	Tutoring	09/05/2012	05/24/2013	\$4600	Math department
Accelerated Reader	Students have access to a variety of multi-level reading material. A Library Science credit can be earned as students complete required reading and testing.	Direct Instruction	08/08/2012	05/24/2013	\$1150	Deanna Holt and English department
Reading Comprehension	Renaissance Learning (Accelerated Reader) program will be used to support comprehension through a variety of subjects aligned with male interests.	Academic Support Program	01/02/2013	05/23/2014	\$1150	Deanna Holt, RCCHS staff
Total					\$14500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Springboard	Springboard was purchased for 6-12th grade to unify and upgrade ELA district wide. Springboard curriculum will be the text used in all ELA classrooms and are consumable and require yearly renewal.	Academic Support Program	08/13/2012	05/24/2013	\$17000	English Department, Stacy Anderson, ESS staff
Principal PGES Trainings	RCCHS principals will attend state or GRREC effective principal's PGES trainings to gain understanding of all components of PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	RCCHS principal, district PGES coordinator
Total					\$17250	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CIITS Implementation	Teachers will implement curriculum mapping, lesson plans, assessments, strategies learned from professional growth opportunities, and create and analyze data from the school to improve and guide instruction	Academic Support Program	08/01/2012	06/30/2015	\$6500	Teachers, Principal, CIITS District Manager
CIITS Training	Teachers will utilize CIITS formal on-line webinars and attend training during the school day (common planning time or release time) after school, PLCs, or professional development provided by CIITS school/ district manager to learn how to incorporate CIITS resources into their planning.	Professional Learning	05/01/2013	06/30/2015	\$6500	Principals, CIITS District Manager, District PD Coordinator, CIITS School Manager, Teachers, Curriculum Leads
Total					\$13000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Strategy	RCHS Principal PGES		RCHS principals received PGES training July 23rd, 24th, and 25th 2013. The training allowed principals to evaluate teachers with the new PGES system.	April 11, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	On February 15, 2013, Russell County High School teachers completed watched a PD 360 video and completed a reflection. Each teacher entered a minimum of one assessment in CIITS as evidenced by CIITS/PD360 records.	April 15, 2013	Michael A Ford
Activity	Principal PGES Trainings	Completed	RCHS principals received PGES training to become highly effective evaluators on July 23rd, 24th, and 25th, 2012.	April 11, 2013	Michael A Ford
Activity	CIITS Training	In Progress	Feb. 15, 2013, teachers participated in CIITS assessment building and PD 360 training as evidenced by teacher reflections and district/school sign-in records.	April 15, 2013	Michael A Ford
Activity	Highly Effective Teacher Practices	In Progress	Three teachers from RCHS were trained in the PGES evaluation system to become highly effective teachers on July 23rd and 24th, 2012.	April 11, 2013	Michael A Ford