

Russell Springs Elementary School
Comprehensive Improvement Plan
April 2013 Updates

Russell Springs Elementary School
Russell County

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Overview

Plan Name

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Plan Description

Updates to include components to address Principal and Teacher Effective Professional Growth and Evaluation System (PGES) and Race to the Top (RTT) Continuous Instructional Improvement Technology System (CIITS) requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017	Objectives: 2 Strategies: 6 Activities: 11	Organizational	\$28401
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 3 Strategies: 6 Activities: 10	Organizational	\$29492
3	Students and teachers at Russell Springs Elementary School will experience a positive school climate.	Objectives: 3 Strategies: 5 Activities: 8	Organizational	\$8200
4	The 2012-2013 Program Reviews will reflect improved student performance in Writing, PL/CS, and A/H.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$500
5	Increased the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ____% by 2015.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$250

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017

Measurable Objective 1:

Collaborate to increase the overall reading and math for Russell Springs Elementary School from 36.5 to 42.9 by 05/10/2013 as measured by K-Prep.

Strategy 1:

Foresight Testing - All students in Grades 3-5 will be administered the Foresight Test in the Fall of 2012 and in the Winter of 2013. Based on these test results, teachers will identify areas of weakness in the four stands of both reading and math content areas.

Activity - Review Item Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review the test item analysis with the students to identify distractors and areas of weakness. Teachers can use the tutoring reports to provide small-group instruction where needed.	Academic Support Program	11/19/2012	04/19/2013	\$4200	General Fund	3rd-5th Grade Regular and Special Education Teachers, Principal, Assistant Principal, Counselor

Strategy 2:

Common Assessments - K-2 teachers will administer district common assessments at the end of each nine weeks. The results of this testing will be used to guide classroom instruction. 3-6 teachers will administer district common assessments in Spring 2013. This information will identify areas that need to be targeted for K-Prep testing.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-6 assessments are based on reading and math standards taught during the school year.	Academic Support Program	08/08/2012	05/17/2013	\$7500	Title II Part A	All regular classroom teachers and special education teachers; District Curriculum Coordinator

Strategy 3:

CIITS - Teachers will incorporate the use of CIITS into developing curriculum maps, lesson planning, assessments, and reports to impact highly effective classroom

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teaching and learning.

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/01/2012	06/30/2015	\$5595	Race to the Top	Teachers, Principal, CIITS District Manager
Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	05/01/2013	06/30/2015	\$5595	Race to the Top	Principal, CIITS School/District Manager, Curriculum Leads, Teachers

Strategy 4:

Parent Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Activity - Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students participated in research-based math games. Math literature books and math manipulatives were distributed to each student at no cost. A free meal was provided to all.	Parent Involvement	11/15/2012	11/15/2012	\$3035	Title I Part A	All Faculty and Staff, Family Resource, Nurses, Cooks, Custodians
Activity - Literacy Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will participate in literacy games that promote student learning. All students will receive a free literature book and literature packet to promote reading at home and at the school and public libraries throughout the summer. A free meal will be provided.	Parent Involvement	04/25/2013	04/25/2013	\$2476	Title I Part A	All faculty and staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent and teachers meet one-on-one to discuss the student's current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	11/15/2012	05/17/2013	\$0	No Funding Required	All faculty and staff

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Measurable Objective 2:

Collaborate to improve areas of weakness in language and communication, cognitive and general knowledge, and physical well being as identified on the Brigance Screener by 04/29/2013 as measured by Stanford 10.

Strategy 1:

Developing Standards-Based Report Cards - Student performance will be assessed on the set of skills associated with each standard that are taught during each nine week grading period.

Activity - Literacy Consultants from GRREC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in Grades K-2 met with District PD and Curriculum Coordinator and the GRREC Literacy Consultants to develop unit plans, common assessments, and standards-based report cards.	Professional Learning	09/04/2012	09/28/2012	\$0	Title I Part A	District PD and Curriculum Coordinator, Primary Teachers, Primary Special Education Teachers, RTI Coordinator

Strategy 2:

Primary Institute - Primary teachers participated in a 3-day Primary Institute which provided strategies for working with those identified at various levels of performance.

Activity - Literacy Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GRREC Curriculum Consultant provided training on the development of literacy centers, scheduling, differentiated instruction, and accelerated learning. An emphasis was placed on fostering literacy independence in primary grades and the five components of literacy (comprehension, phonics, phonemic awareness, vocabulary, fluency).	Direct Instruction	07/25/2012	07/27/2012	\$0	Title I Part A	District Curriculum Coordinator, District Assessment Coordinator, RTI Coordinator, K-2 Teachers, Special Education Teachers

Activity - Analyzing Stanford 10 NRT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers in grades K-2 analyzed test data identifying areas of needed improvement and developed strategies to increase student performance.	Professional Learning	07/25/2012	07/27/2012	\$0	Title I Part A	District Curriculum Coordinator, District Assessment Coordinator, K-2 Regular and Special Education Teachers, RTI Coordinator
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Activity - Brigance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Brigance Screener is administered to all incoming Kindergarten students to identify areas of weakness and/or strengths.	Academic Support Program	08/13/2012	08/17/2012	\$0	Title I Part A	Kindergarten Teachers and Assistants, Speech Teacher, District Assessment Coordinator

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36.2 to 42.9 by 05/17/2013 as measured by K-Prep.

Strategy 1:

School-Wide RTI Program - All K-6 students are administered an AIMSWEB universal screening for reading and math three times per year (fall, winter, spring). This information is used to place students in the correct instructional group.

Activity - ESS Daytime Waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher hired through ESS Daytime Waiver money to provide small-group instruction to students falling below benchmark in math.	Academic Support Program	01/02/2013	05/17/2013	\$5395	Other	RTI Coordinator, ESS Teacher, Principal, Math Content Teachers

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Activity - ECU Fluency Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work independently to achieve mastery of basic computational skills. Once a student masters a skill, they progress on to the next skill.	Academic Support Program	08/20/2012	03/29/2013	\$0	No Funding Required	RTI Coordinator, 3-6 Classroom Teachers

Activity - RTI Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students falling below the 15%tile in reading and math are given small group interventions four times per week for 30 minutes per day using researched-based instruction.	Academic Support Program	08/20/2012	04/26/2013	\$0	Title I Part A	RTI Coordinator, Classroom Teachers, Assistants

Strategy 2:

Cambridge Research Based Intervention Program - "Explore" Assessment is given fall and spring through Cambridge Educational Services. The fall results have been analyzed to guide instructional planning and intervention services. Cambridge Research Based Intervention Program is being used by 6th grade teachers a minimum of three times a week for 30 minutes in reading, math, and science (pre-ACT indicators). Interventions used will be based on student need as indicated by the Explore Assessment and progress made with intervention services.

Activity - 6th Grade Targeted Interventions through Cambridge CCR Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze EXPLORE results and intentionally plan to improve skill deficits in reading, math, and science for students scoring below and above benchmark utilizing Cambridge CCR Intervention Program	Academic Support Program	09/10/2012	05/13/2013	\$5000	Title I Part A	Principals Counselor 6th Grade teachers

Strategy 3:

Reading Horizons - This computer-based program that helps at-risk students achieve success by providing a foundation in literacy strategies. The software allows students to move at their own pace and to fill critical gaps in their learning while engaging in content-rich stories, games, and vocabulary development activities.

Activity - Reading Horizons Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small-group and individual instruction using technology	Technology	08/08/2012	05/17/2013	\$10265	State Funds, District Funding	K-3 Classroom and All Special Education Teachers; RTI Coordinator; Librarian/Technology Coordinator

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Strategy 4:

Reading Eggspress - Students will be utilizing this web-based reading program that is designed to build reading and comprehension skills. Our students in grades 4-6 will be using this program in the computer lab, in afterschool, and in RTI.

Activity - Reading Eggspress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read e-books that foster their comprehension and language arts skills, as well as their reading fluency.	Technology	08/08/2012	05/17/2013	\$3321	Other	Computer lab teacher, afterschool teachers and assistants, RTI teachers and assistants

Measurable Objective 2:

Collaborate to increase proficiency in math and reading among students qualifying for free and reduced lunch by 05/14/2013 as measured by K-Prep.

Strategy 1:

Parent Involvement - Parent Involvement funds will be used to increase parent/teacher and parent/student communication by providing numerous opportunities for parents to become involved in the life of the school.

Activity - Literacy Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will participate in literacy games that promote student learning. All students will receive a free literature book and literature packet to promote reading at home and at school and public libraries throughout the summer. A free meal will be provided.	Parent Involvement	04/25/2013	04/25/2013	\$2476	Title I Part A	All faculty and staff

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	11/15/2012	05/17/2013	\$0	No Funding Required	All faculty and staff

Activity - Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students participated in research based math games. Math literature books and math manipulatives were distributed to each student at no cost. A free meal was provided to all.	Parent Involvement	11/15/2012	11/15/2012	\$3035	Title I Part A	All faculty and staff

Measurable Objective 3:

Collaborate to increase proficiency in reading among 6th grade females by 05/14/2013 as measured by K-Prep.

Strategy 1:

Springboard - Teachers will implement the research-based program "Springboard" which is designed around the new more rigorous ELA standards.

Activity - Flexible Groups within Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fall within the gap group in reading will be placed in flexible groups and will receive extra support within the Springboard program.	Academic Support Program	08/08/2012	05/14/2013	\$0	No Funding Required	Assistant Superintendent, District Curriculum Coordinator, 6th Grade Regular and Special Education Teachers

Goal 3: Students and teachers at Russell Springs Elementary School will experience a positive school climate.

Measurable Objective 1:

Demonstrate a behavior by decreasing the number of office referrals for unacceptable behavior by 25% by 05/17/2013 as measured by reports in Infinite Campus.

Strategy 1:

3-6 Coaching Groups - Each 3-6 student has been assigned to a faculty or staff member who will listen to his/her concerns, build unity among our students, and reinforce our adopted school-wide expectations. Each coaching team consists of one adult and 8-10 students from various grade-levels.

Activity - Coach Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet with their coaches once every three weeks in groups of 8-10 in a round-table type open discussion to address students' concerns and needs. Coaches use this time to provide encouragement and promote student effort in all aspect of the school environment.	Behavioral Support Program	08/08/2012	05/14/2013	\$500	Other	Assigned Teachers and Assistants, Family Resource, Custodians, Nurses, Secretaries, Principal, Assistant Principal, Counselor

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Strategy 2:

School-Wide Discipline Plan and Policy - Students will follow the discipline plan and universal procedures as laid out by the school discipline committee representing all grade levels.

Activity - Morning Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, faculty, and staff begin their day by meeting in the gym to hear announcements and to reinforce our school-wide expectations (PRIDE).	Behavioral Support Program	11/26/2012	05/17/2013	\$0	No Funding Required	All faculty and staff

Strategy 3:

Monthly Effort Rewards - Students are encouraged to put forth their best effort. Students achieving their monthly behavior goal will be recognized and rewarded at the end of each month.

Activity - Monthly Effort Award	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive recognition and a reward chosen by the discipline committee. At the end of the school year, students who have achieved the reward 6 out of 8 months will receive a year-end effort reward (inflatables).	Behavioral Support Program	08/08/2012	05/17/2013	\$3000	Other	All faculty and staff

Measurable Objective 2:

Collaborate to provide follow-up to on-going professional developments by 05/14/2013 as measured by school-wide needs assessment.

Strategy 1:

Follow-up Workshops by Trained Professionals - Based on an area of improvement as identified by the TELL Survey, teachers will be provided additional follow-up to professional development. This will ensure that teachers have on-going support during the process of implementing a new method, concept, program, technology, etc.

Activity - Release Time PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time for grade level and/or content area teachers to follow-up, share ideas, and plan for implementation and/or improvement from previous training opportunities.	Professional Learning	08/08/2012	06/28/2013	\$1200	State Funds	Principals Teachers

Activity - District Level PLCS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will collaborate with their colleagues across the district to implement professional development training.	Professional Learning	07/05/2012	06/28/2013	\$3000	Title II Part A	District Curriculum Coordinator, District Assessment Coordinator, Principal, Assistant Principal, RTI Coordinator, Counselor, Librarian, K-6 Teachers, All Special Education Teachers, All Activity Teachers
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Measurable Objective 3:

Demonstrate a proficiency by 80% of students achieving increased performance levels in 4 out of 5 fitness components by 04/26/2013 as measured by the established performance levels of the school fitness test.

Strategy 1:

Endurance Building - Provide all students in Grade K-6 with opportunities, support, and encouragement to be physically active on a regular basis.

Activity - Annual Student/Parent One Mile Fun Run	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents will walk/run on a designated one mile course during the school day.	Parent Involvement	10/05/2012	10/05/2012	\$0	No Funding Required	P.E. Teachers, Activity Teachers, Principal, Assistant Principal, Assistants

Activity - Annual 5K Run Sponsored by PTO	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, parents, and community will participated in an annual 5K run/walk on a designated course that will begin and end on school grounds.	Community Engagement	04/20/2013	04/20/2013	\$0	No Funding Required	Volunteer Teachers, Principal, Assistant Principal, School Resource Officer

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Activity - Walking/Running	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of each P.E. class, students will be expected to walk/run a required number of laps based on recommendations of teacher to get them to the desired performance level.	Other	08/20/2012	04/26/2013	\$500	Other	P.E. Teacher, Activity Teachers

Goal 4: The 2012-2013 Program Reviews will reflect improved student performance in Writing, PL/CS, and A/H.

Measurable Objective 1:

Demonstrate a proficiency in an area of needed improvement in Writing, PL/CS, and A/H by 05/17/2013 as measured by 2012-2013 Program Review.

Strategy 1:

Guest Artists and Performances - Students will have the opportunity to observe guest artists and performers during the school day.

Activity - Arts and Humanities Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arts and Humanities Council will collaborate with stakeholders to formulate a plan for giving students access to guest artists and performances.	Community Engagement	08/08/2012	05/14/2013	\$500	Other	A/H Teachers, Principal, Assistant Principal, Counselor

Strategy 2:

S.P.A.T. Technique - Grades 2-6 Teachers that have been trained in the S.P.A.T. Technique will implement those strategies in the classroom.

Activity - Prescription for Proficient Paragraphs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in designing paragraphs that will address the situation, audience, purpose, and task of a given writing prompt.	Direct Instruction	08/08/2012	05/14/2013	\$0	No Funding Required	Grades 2-6 Regular and Special Education Teachers

Strategy 3:

Integration of Curriculum - PL/CS teachers will collaborate with academic teachers to integrate core academic areas in the PL/CS curriculum.

Activity - Monthly PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During monthly school PLC meetings, PL/CS teachers will collaborate with content area teachers to integrate core academic areas into the PL/CS curriculum.	Professional Learning	01/02/2013	05/17/2013	\$0	No Funding Required	PL/CS Teachers, Content Area Teachers, Counselor, Librarian
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Goal 5: Increased the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ____% by 2015.

Measurable Objective 1:

Demonstrate a behavior to achieve highly effective principal by 06/30/2015 as measured by the Principal Professional Growth and Evaluation System.

Strategy 1:

Training and Implementation - RSES Principal will attend state or GRREC Effective Principal PGES trainings and will implement performance standards of the PGES to become highly effective. RSES Principal will document and keep evidence as required by PGES.

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RSES Principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	School Principal, District PGES Coordinator

Activity - Principals' PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RSES Principal will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	Other	School Principal, District PGES Coordinator

Measurable Objective 2:

Demonstrate a behavior to achieve highly effective teachers by 06/30/2015 as measured by the Teacher Professional Growth and Evaluation System.

Strategy 1:

Lync On-line and District/School TPGES Trainings - Teachers will participate in Lync online and district/school TPGES trainings in an effort to achieve highly effective PGES standards. Teachers will implement PGES highly effective teacher standards. Principal will evaluate and provide guidance to teachers for attainment of highly effective standards.

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RSES principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	Principal
Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	05/30/2015	\$0	No Funding Required	All teachers, principals
Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	No Funding Required	All teachers, principals, District PGES Coordinator, District PD Coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Annual Student/Parent One Mile Fun Run	Students and parents will walk/run on a designated one mile course during the school day.	Parent Involvement	10/05/2012	10/05/2012	\$0	P.E. Teachers, Activity Teachers, Principal, Assistant Principal, Assistants
Evaluating and Guiding Teachers to be Highly Effective	RSES principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	Principal
Morning Assembly	Students, faculty, and staff begin their day by meeting in the gym to hear announcements and to reinforce our school-wide expectations (PRIDE).	Behavioral Support Program	11/26/2012	05/17/2013	\$0	All faculty and staff
Prescription for Proficient Paragraphs	Teachers will instruct students in designing paragraphs that will address the situation, audience, purpose, and task of a given writing prompt.	Direct Instruction	08/08/2012	05/14/2013	\$0	Grades 2-6 Regular and Special Education Teachers
Highly Effective Teacher Training	Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards.	Professional Learning	05/01/2013	06/30/2015	\$0	All teachers, principals, District PGES Coordinator, District PD Coordinator
Parent/Teacher Conferences	Parents and teachers meet one-on-one to discuss the students' current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	11/15/2012	05/17/2013	\$0	All faculty and staff
Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	05/30/2015	\$0	All teachers, principals
Parent/Teacher Conferences	Parent and teachers meet one-on-one to discuss the student's current level of performance and strategies to use at home to help foster student learning.	Parent Involvement	11/15/2012	05/17/2013	\$0	All faculty and staff

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EKU Fluency Program	Students work independently to achieve mastery of basic computational skills. Once a student masters a skill, they progress on to the next skill.	Academic Support Program	08/20/2012	03/29/2013	\$0	RTI Coordinator, 3-6 Classroom Teachers
Monthly PLC Meetings	During monthly school PLC meetings, PL/CS teachers will collaborate with content area teachers to integrate core academic areas into the PL/CS curriculum.	Professional Learning	01/02/2013	05/17/2013	\$0	PL/CS Teachers, Content Area Teachers, Counselor, Librarian
Flexible Groups within Springboard	Students who fall within the gap group in reading will be placed in flexible groups and will receive extra support within the Springboard program.	Academic Support Program	08/08/2012	05/14/2013	\$0	Assistant Superintendent, District Curriculum Coordinator, 6th Grade Regular and Special Education Teachers
Annual 5K Run Sponsored by PTO	Students, parents, and community will participated in an annual 5K run/walk on a designated course that will begin and end on school grounds.	Community Engagement	04/20/2013	04/20/2013	\$0	Volunteer Teachers, Principal, Assistant Principal, School Resource Officer
Highly Effective Principal Practices	RSES Principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	School Principal, District PGES Coordinator
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/01/2012	06/30/2015	\$5595	Teachers, Principal, CIITS District Manager

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CIITS Training	Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	05/01/2013	06/30/2015	\$5595	Principal, CIITS School/District Manager, Curriculum Leads, Teachers
Total					\$11190	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Level PLCS	Teachers will collaborate with their colleagues across the district to implement professional development training.	Professional Learning	07/05/2012	06/28/2013	\$3000	District Curriculum Coordinator, District Assessment Coordinator, Principal, Assistant Principal, RTI Coordinator, Counselor, Librarian, K-6 Teachers, All Special Education Teachers, All Activity Teachers
Common Assessments	K-2 assessments are based on K-2 standards that are targeted for mastery each nine weeks. 3-6 assessments are based on reading and math standards taught during the school year.	Academic Support Program	08/08/2012	05/17/2013	\$7500	All regular classroom teachers and special education teachers; District Curriculum Coordinator
Total					\$10500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Literacy Consultants from GRREC	Teachers in Grades K-2 met with District PD and Curriculum Coordinator and the GRREC Literarcy Consultants to develop unit plans, common assessments, and standards-based report cards.	Professional Learning	09/04/2012	09/28/2012	\$0	District PD and Curriculum Coordinator, Primary Teachers, Primary Special Education Teachers, RTI Coordinator
Math Night	Parents and students participated in research based math games. Math literature books and math manipulatives were distributed to each student at no cost. A free meal was provided to all.	Parent Involvement	11/15/2012	11/15/2012	\$3035	All faculty and staff
Brigance Screener	The Brigance Screener is administered to all incoming Kindergarten students to identify areas of weakness and/or strengths.	Academic Support Program	08/13/2012	08/17/2012	\$0	Kindergarten Teachers and Assistants, Speech Teacher, District Assessment Coordinator
Analyzing Stanford 10 NRT	All teachers in grades K-2 analyzed test data identifying areas of needed improvement and developed strategies to increase student performance.	Professional Learning	07/25/2012	07/27/2012	\$0	District Curriculum Coordinator, District Assessment Coordinator, K-2 Regular and Special Education Teachers, RTI Coordinator
Literacy Centers	GRREC Curriculum Consultant provided training on the development of literacy centers, scheduling, differentiated instruction, and accelerated learning. An emphasis was placed on fostering literacy independence in primary grades and the five components of literacy (comprehension, phonics, phonemic awareness, vocabulary, fluency).	Direct Instruction	07/25/2012	07/27/2012	\$0	District Curriculum Coordinator, District Assessment Coordinator, RTI Coordinator, K-2 Teachers, Special Education Teachers

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Literacy Night	Parents and students will participate in literacy games that promote student learning. All students will receive a free literature book and literature packet to promote reading at home and at the school and public libraries throughout the summer. A free meal will be provided.	Parent Involvement	04/25/2013	04/25/2013	\$2476	All faculty and staff
Literacy Night	Parents and students will participate in literacy games that promote student learning. All students will receive a free literature book and literature packet to promote reading at home and at school and public libraries throughout the summer. A free meal will be provided.	Parent Involvement	04/25/2013	04/25/2013	\$2476	All faculty and staff
Math Night	Parents and students participated in research-based math games. Math literature books and math manipulatives were distributed to each student at no cost. A free meal was provided to all.	Parent Involvement	11/15/2012	11/15/2012	\$3035	All Faculty and Staff, Family Resource, Nurses, Cooks, Custodians
6th Grade Targeted Interventions through Cambridge CCR Intervention Program	Teachers will analyze EXPLORE results and intentionally plan to improve skill deficits in reading, math, and science for students scoring below and above benchmark utilizing Cambridge CCR Intervention Program	Academic Support Program	09/10/2012	05/13/2013	\$5000	Principals Counselor 6th Grade teachers
RTI Instruction	Students falling below the 15%tile in reading and math are given small group interventions four times per week for 30 minutes per day using researched-based instruction.	Academic Support Program	08/20/2012	04/26/2013	\$0	RTI Coordinator, Classroom Teachers, Assistants
Total					\$16022	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Item Analysis	Teachers will review the test item analysis with the students to identify distractors and areas of weakness. Teachers can use the tutoring reports to provide small-group instruction where needed.	Academic Support Program	11/19/2012	04/19/2013	\$4200	3rd-5th Grade Regular and Special Education Teachers, Principal, Assistant Principal, Counselor
Total					\$4200	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Monthly Effort Award	Students will receive recognition and a reward chosen by the discipline committee. At the end of the school year, students who have achieved the reward 6 out of 8 months will receive a year-end effort reward (inflatables).	Behavioral Support Program	08/08/2012	05/17/2013	\$3000	All faculty and staff
Principals' PGES Trainings	RSES Principal will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	School Principal, District PGES Coordinator
Coach Meetings	Students meet with their coaches once every three weeks in groups of 8-10 in a round-table type open discussion to address students' concerns and needs. Coaches use this time to provide encouragement and promote student effort in all aspect of the school environment.	Behavioral Support Program	08/08/2012	05/14/2013	\$500	Assigned Teachers and Assistants, Family Resource, Custodians, Nurses, Secretaries, Principal, Assistant Principal, Counselor
Reading Eggspress	Students will read e-books that foster their comprehension and language arts skills, as well as their reading fluency.	Technology	08/08/2012	05/17/2013	\$3321	Computer lab teacher, afterschool teachers and assistants, RTI teachers and assistants
ESS Daytime Waiver	Teacher hired through ESS Daytime Waiver money to provide small-group instruction to students falling below benchmark in math.	Academic Support Program	01/02/2013	05/17/2013	\$5395	RTI Coordinator, ESS Teacher, Principal, Math Content Teachers
Walking/Running	At the beginning of each P.E. class, students will be expected to walk/run a required number of laps based on recommendations of teacher to get them to the desired performance level.	Other	08/20/2012	04/26/2013	\$500	P.E. Teacher, Activity Teachers
Arts and Humanities Council	The Arts and Humanities Council will collaborate with stakeholders to formulate a plan for giving students access to guest artists and performances.	Community Engagement	08/08/2012	05/14/2013	\$500	A/H Teachers, Principal, Assistant Principal, Counselor
Total					\$13466	

State Funds

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Horizons Instruction	Small-group and individual instruction using technology	Technology	08/08/2012	05/17/2013	\$7204	K-3 Classroom and All Special Education Teachers; RTI Coordinator; Librarian/Technology Coordinator
Release Time PD	Provide release time for grade level and/or content area teachers to follow-up, share ideas, and plan for implementation and/or improvement from previous training opportunities.	Professional Learning	08/08/2012	06/28/2013	\$1200	Principals Teachers
Total					\$8404	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Horizons Instruction	Small-group and individual instruction using technology	Technology	08/08/2012	05/17/2013	\$3061	K-3 Classroom and All Special Education Teachers; RTI Coordinator; Librarian/Technology Coordinator
Total					\$3061	