

Salem Elementary School
Comprehensive Improvement Plan
April 2013 Updates

Salem Elementary School
Russell County

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Overview

Plan Name

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Plan Description

Updates to include components to address Principal and Teacher Effective Professional Growth and Evaluation System (PGES) and Race to the Top (RTT) Continuous Instructional Improvement Technology System (CIITS) requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 15	Organizational	\$58300
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 6 Activities: 8	Organizational	\$5100
3	Increase the Annual Measurable Objective by a 0.5 % gain in overall accountability from 65.8% to 66.3%.	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$2400
4	Decrease the novice percentage of male learners in grades 3-6	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$5500
5	Decrease the achievement gap in reading and math with students in grades 3 - 6 who qualify for free and reduced lunch.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$7500
6	Increase kindergarten readiness skills of preschool students and strenghten core learning in kindergarten.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$1000
7	Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___ % by 2015.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$250

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase the overall reading and math for Salem Elementary from 44.5 to 50.1 by May 2013 as measured by K-Prep. by 05/13/2013 as measured by the Unbridled Learning Formula.

Strategy 1:

Curriculum Assessment and Alignment - Teachers will meet in PLC's led by the District PLC leader to align curriculum to Common Core State Standards. Also, they will develop Common Assessments aligned with curriculum and CCSS.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	01/02/2013	05/13/2013	\$1500	Title I Part A, State Funds	Teachers Principals District PLC Leaders

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common assessments and administer to the students. Teachers will be able to see areas of weakness to guide instructional and intervention planning.	Academic Support Program	01/18/2013	04/01/2013	\$0	No Funding Required	Teachers District PLC Leaders Principals

Strategy 2:

Math Initiative - Students will be actively engaged in math activities that will increase math awareness. Also, the math initiative will focus clear understanding of math fact fluency, problem solving, and application.

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed through the STAR math program which will provide the teachers with each students math weaknesses. Teachers can then use these identified math strands to help develop lessons that will target these weaknesses. Also, these reports can be sent to the parents as the students are assessed.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	Math Teachers

Activity - Math March Madness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	03/01/2013	03/29/2013	\$2000	Other	Math Teachers Principal PTO
Activity - Math Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	10/15/2012	04/22/2013	\$600	Other	21st Century Afterschool Staff Math Teachers
Activity - Math Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive individualized/small group math instruction from the Math Recovery specialist. The students will be assessed at the beginning of the year and receive instruction based on areas of need. Also, they will be progressed monitored throughout the year to check for improvement in targeted areas of growth.	Academic Support Program	08/13/2012	05/13/2013	\$41000	Other	Math Recovery Specialist

Strategy 3:

RTI/KSI - Students will receive RTI/KSI services that will focus on instructional areas of improvement in math and reading.

Activity - RTI/KSI Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Math Recovery, Quarter Mile Math, and ECU Math Fact Fluency.	Academic Support Program	08/20/2012	05/13/2013	\$0	No Funding Required	RTI/KSI highly qualified intervention teacher Classroom Teachers
Activity - RTI/KSI Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program.	Academic Support Program	08/20/2012	05/13/2013	\$0	No Funding Required	RTI/KSI highly qualified intervention teachers Classroom Teachers

Strategy 4:

CIITS - Teachers will incorporate the use of CIITS into developing curriculum maps, unit & lesson planning, assessments, and reports to impact highly effective

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teaching and learning.

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/01/2012	06/30/2015	\$2600	Race to the Top	Teachers Principal CIITS District Manager
Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/ or attend school/district face to face training during the school day (common planning time or release time), after school meetings, PLCs, or professional development provided by CIITS school or district manager/ curriculum leads/ principal to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	02/01/2013	05/13/2013	\$2600	Race to the Top	Principal CIITS School/District Manager Curriculum Leads Teachers

Strategy 5:

Literacy Initiative - Students, teachers, and families will be actively engaged in literacy activities that will increase reading awareness across the curriculum. Also, the literacy initiatives will focus on reading to learn as a student, classroom, and family.

Activity - Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students grades 3-6 enrolled in the 21st Century Afterschool Program will stay during afterschool hours once a week. They will chose a book from a pre-selected book list based on their reading level. As a group they will have to read the assigned chapters and be ready to participate in book discussions as well as complete activities based on the book.	Extra Curricular	09/24/2012	04/22/2013	\$600	Other	21st Century Afterschool Staff Librarian

Activity - Renaissance Learning ~ STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/13/2012	04/22/2013	\$2400	School Council Funds	Librarian Classroom Teachers

Activity - Reading Eggpress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Eggpress is a web-based program that students will be able to access at home to invlove parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher Parents

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Activity - Literacy Luncheon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book specifically chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that corresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	10/05/2012	10/05/2012	\$1000	Title I Part C	Librarian Principal Classroom Teachers Classified Staff
Activity - Reading Eggs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher Parents

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase to the average combined reading and math proficiency ratings for all students in the non-duplicated gap from 54.2% to 58.8% by May 13, 2013 as measured by K-Prep. by 05/13/2013 as measured by Unbridled Learning Formula.

Strategy 1:

Content Area Network Leaders - Content area leaders will be responsible for attending Network Meetings, sharing information from the meetings through e-mails, copies, PLCs, and creating groups on PD 360.

Activity - Network Leader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area Network Leaders will attend Content Area Leadership Network meetings throughout the school year. This is intended to build the capacity of each district and school as they implement Kentucky's Core Academic Standards, develop assessment literacy among all educators and work toward ensuring that every student is college and career ready. Information learned will be brought back to each leader's school/district and shared with the classroom teachers so every student experiences highly effective teaching/learning and assessment practices in every classroom everyday.	Academic Support Program	08/13/2012	05/13/2013	\$300	Title I Part A	ELA Network Leader

Strategy 2:

Best Practices - Teachers will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine

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effectiveness.

Activity - PLC (Profession Learning Community) Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/21/2012	04/22/2013	\$1500	Title I Part A, State Funds	PLC (Professional Learning Community) Leaders Classroom Teachers Principals

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the PD 360 an on-demand training resource that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the Standards in schools.	Professional Learning	01/07/2013	05/13/2013	\$0	No Funding Required	Principal Classroom Teachers

Strategy 3:

Cold Reads - Teachers will have access to cold reads daily to use within their classroom. Cold Reads supplemental reading passages that students have never seen before. Using Cold Reads helps strengthen reading fluency in a testing format.

Activity - Daily Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will ready Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Classroom Teacher Intervention Specialist

Strategy 4:

Best Practices - Salem Elementary will determine the assignment of staff(strengths) to best serve the identified students and define the use of instructional best practices.

Activity - SBDM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	06/04/2012	06/03/2013	\$0	No Funding Required	SBDM Council teachers

Strategy 5:

Professional Development - Teachers will analyze student achievement by gap groups relative to state K-Prep and district school assessment systems.

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Activity - Test Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze student achievement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	11/05/2012	05/13/2013	\$0	No Funding Required	Principal Classroom Teachers
Activity - GRECC PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in several PD days led by GRECC Literacy Consultant. At the PD days primary teachers will be trained in deconstructing the new ELA standards, begin the process of unit/assessment building, and creating standards based report cards. Intermediate teachers will begin common unit planning and common assessments planning.	Professional Learning	08/01/2012	05/13/2013	\$0	No Funding Required	Primary/Intermediate Teachers Principals

Strategy 6:

Progress Monitoring - After RTI/KSI benchmarking all identified students receiving interventions are progress monitored. Progress monitoring is administered according to the tier the child is placed; Tier 1 is progress monitored once every two weeks, Tier 2 is progress monitored weekly, and Tier 3 is progress monitored bi-weekly.

Activity - AIMS Web	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will progress monitored using the web based program AIMS Web.	Academic Support Program	08/20/2012	04/22/2013	\$3300	District Funding	RTI/KSI highly qualified intervention specialists Classroom Teachers

Goal 3: Increase the Annual Measurable Objective by a 0.5 % gain in overall accountability from 65.8% to 66.3%.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Collaborate to increase all accountability area scores by 0.5% to achieve an overall total of 66.3% by 05/13/2013 as measured by Unbridled Learning Formula.

Strategy 1:

PD 360 - Teachers will use Common Core 360, an on-demand training source that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the standards in school.

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Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PD 360 to advance professionally. They can access PD videos that are focused in the specific content area or professional topic that they need. Also, teachers can read LiveBooks which are offered on a variety of Common Core Topics or view other teachers implementing lessons in their classrooms on specific standards. Lastly, teachers can access a chat board with other content teachers to receive answers to questions.	Professional Learning	01/14/2013	05/13/2013	\$0	No Funding Required	Classroom Teachers

Strategy 2:

Study Island - Study Island, a research web based program will be implemented as a tool for teachers and students to utilize in implementation and preparation for K-Prep assessment.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Study Island to take assessments that are focused on Common Core Standards across all accountability areas. While taking the tests provided by Study Island the students will utilize test taking strategies needed to help them on the K-Prep assessment. Also, the students will receive immediate feedback on their assessment showing them both their strengths and weaknesses.	Academic Support Program	08/13/2012	04/29/2013	\$1200	School Council Funds	Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Study Island to gain access to lessons, test prep questions, and classroom activities focusing on the implementation of CCSS. Also, teachers can view video lessons that offer ideas for differentiated lessons. Lastly, teachers can use Study Island to monitor student progress.	Academic Support Program	08/13/2012	04/29/2013	\$1200	School Council Funds	Classroom Teachers

Strategy 3:

Developing Common Assessments - Teachers will work together in PLC's that are content area specific to develop Common Assessments that are based on the Common Core Standards across all accountability areas.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Common Assessment developed by the PLC committees. These assessments will focus on reviewing Common Core Standards and test taking strategies.	Academic Support Program	01/07/2013	03/25/2013	\$0	No Funding Required	PLC Committee members PLC Leaders Classroom Teachers

Strategy 4:

Best Practices - Teachers will implement a variety of research based best instructional practices within the classroom setting.

Activity - Go Math! Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Go Math! curriculum Kindergarten through 6th grade. This program is aligned with the Common Core Standards and will be used for daily math instruction. All students will participate in engaging, hands-on math instruction.	Direct Instruction	08/13/2012	05/13/2013	\$0	No Funding Required	Math Teachers

Activity - Eku Fact Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Eku Fact Fluency daily in math classrooms 2nd grade through 6th grade to improve students quick recall of math facts.	Direct Instruction	08/13/2012	05/13/2013	\$0	No Funding Required	Math Teachers

Activity - Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in a new Language Arts/Literacy curriculum called Springboard. This curriculum is based on the Common Core Standards and provides activities at a rigorous, high level thinking. All Springboard teachers will attend professional development training in order to be certified to teach the material.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Springboard Certified Teacher

Goal 4: Decrease the novice percentage of male learners in grades 3-6

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 10% decrease of Male Third, Fourth, Fifth and Sixth grade students will Demonstrate a proficiency effort in decreasing the overall novice percentage in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.

Strategy 1:

Reading with Technology - Male students will use technology to increase desire to read.

Activity - Reading Eggspress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will build reading and comprehension skills through the reasearch web based program Reading Eggspress. This is a high interest reading program for males as they get to build avatars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher

Activity - Reading with I-Pads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/20/2012	05/13/2013	\$2000	Other	Classroom Teacher RTI/KSI Intervention Specialists
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Strategy 2:

High Interest Reading for Males - Librarian will purchase and have available high interest literature on topics suited for male learners.

Activity - High Interest Literature	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will have available high interest literature such as magazines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/13/2012	05/13/2013	\$1000	Other	Librarian Classroom Teachers Intervention Specialist

Activity - Male Mentoring Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will participate in a male mentoring reading program in which they will be paired with a male staff member to reading high interest passages. Also, the male staff will participate in cold reads with the male learners.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Male Staff

Activity - Literacy Listening Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/13/2012	05/13/2013	\$500	Other	Librarian

Strategy 3:

Including Male Learners within the Classroom Setting - Teachers will use gender equity such as: popsicle sticks, boy/girl questioning techniques, tally charts, etc. to ensure that male learners are included and participating within the classroom.

Activity - Gender Equity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learners.	Direct Instruction	08/13/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers

Goal 5: Decrease the achievement gap in reading and math with students in grades 3 - 6 who qualify for free and reduced lunch.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 3% increase of Economically Disadvantaged Third, Fourth, Fifth and Sixth grade students will Demonstrate a proficiency in reading and math in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.

Strategy 1:

Professional Development - Teachers will participate in a Professional Development day in which test scores are analyzed. They will then look at the testing data from the subgroups, in particular Free and Reduced lunch to identify those students.

Activity - FRAA (Free Reduced Academic Awareness) Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take an indepth analysis of the state assesment scores in order to compile a list identifying students that need additional academic support (that qualify for free and reduced lunch) within their classrooms. By doing this the teachers are raising awareness of students who need to be targeted (based on the information from K-Prep) and therefore will be able to provide direct instruction to them.	Professional Learning	11/05/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers Principal

Strategy 2:

Small Group Instruction - Teachers will place the students into small groups and provide direct instruction based on the assessment results from the K-Prep test. This time will provide the teachers the opportunity to target the Common Core Standards at a more intense rigorous level.

Activity - Before/After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for free and reduced lunch are offered before and after school tutoring provided by a certified staff member. They will receive homework help and extra instruction in any areas of need.	Academic Support Program	11/06/2012	04/22/2013	\$3200	State Funds	Certified Staff Members

Activity - Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will rotate through a small group instructional time in which they will receive direct instruction from the teacher. The instruction within the group will be differentiated to meet the needs of the group and will be based upon the Common Core Standards.	Direct Instruction	08/20/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers

Activity - Extended Before School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for free and reduced lunch will recieve extended before school services in the computer lab. There will a certified staff member present to assist the students as they use the computer for supplemental instructional activities such as Quarter Mile Math, Harcourt, That's a Fact, and multiplication.com website.	Academic Support Program	08/13/2012	05/13/2013	\$1000	State Funds	Certified Staff Member

Strategy 3:

RTI Benchmarking and Progress Monitoring - In the Fall, students are benchmarked through RTI. Results of that test identify students who are in need of extra help through progress monitoring. Students who do not qualify for progress monitoring that are identified as free and reduced will be targeted and monitored by the classroom teacher.

Activity - RTI Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive research based reading intervention strategies in small group settings. A few of the reading interventions that will be used are Quick REads, FCRR, Sing, Spell Read and Write and Road to Reading. The students that will be targeted with these strategies will be those qualifying for RTI/KSI services, which has a large percentage of free and reduced lunch.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

Activity - RTI Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be receiving research based math intervention strategies in a small group settings from RTI/KSI Intervention Specialists. A few math interventions will consist of Number Words, Math Recovery, Add-vantage, ECU Math Fact Fluency and Quarter Mile Math.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

Activity - RTI Benchmarking and Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be progress monitored (AIMS Web) to show areas of weakness. ILP's will be developed to get these students on track to proficiency.	Academic Support Program	08/13/2012	05/13/2013	\$3300	Other	RTI teachers teachers

Goal 6: Increase kindergarten readiness skills of preschool students and strengthen core learning in kindergarten.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 5% increase of Pre-K grade students will Demonstrate a behavior of kindergarten readiness in English Language Arts by 08/20/2013 as measured by Brigance.

Strategy 1:

Professional Development - Teachers will attend and participate in professional development that will focus on reducing the gaps with "at risk" preschool age students to strengthen readiness skills for Kindergarten and improve the Language "Core" in Kindergarten.

Activity - PLC Meetings ~ Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Kindergarten teachers will attend PLC meetings schedule by the District Curriculum Coach and a GRREC literacy consultant to assist in developing unit plans and common assessments.	Professional Learning	08/20/2012	04/22/2013	\$1000	Title I Part A	Kindergarten Teachers
Activity - PLC Meetings ~ Preschool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	09/17/2012	04/22/2013	\$0	No Funding Required	Pre-school Teachers
Activity - Primary Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will attend a three day primary institute to be trained on deconstructing the new ELA standards and began the process of unit and assessment building. This training will be provided by primary literacy consultants and a GRREC primary literacy consultant.	Professional Learning	08/01/2012	08/03/2012	\$0	No Funding Required	Kindergarten Teachers RTI/KSI Intervention Specialists Principal

Strategy 2:

RTI/KSI Intervention - The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking.

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking. Students will receive interventions using Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Interventions Specialist Classroom Teacher
Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

Goal 7: Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___ % by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

Demonstrate a behavior to achieve highly effective principal by 06/30/2015 as measured by the Principal Professional Growth and Evaluation System.

Strategy 1:

Principal PGES - SES Principal will attend state or GRREC Effective Principals' PGES trainings to understand all components of the PGES in an effort to become highly effective. Principal's will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.

Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES principal will attend state or GRREC Effectiveness Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	Other	Principal and PGES Coordinator

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	Other	Principal

Measurable Objective 2:

Demonstrate a behavior to achieve highly effective teacher by 06/30/2015 as measured by the Teacher Professional Growth and Evaluation System.

Strategy 1:

TPGES Training - Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective TPGES standards. Teachers will implement PGES highly effective teacher standards. Principal will evaluate and provide guidance to teachers for attainment of highly effective standards.

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly TPGES standards	Professional Learning	05/01/2013	06/30/2015	\$0	Other	All teachers, principals, District PGES Coordinator, and District PD Coordinator

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	Other	Principal

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Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers gain new knowledge about TPGES, they will implement highly effective TPGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	06/30/2015	\$0	Other	All teachers and principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading with I-Pads	In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/20/2012	05/13/2013	\$2000	Classroom Teacher RTI/KSI Intervention Specialists
RTI Benchmarking and Progress Monitoring	Students will be progress monitored (AIMS Web) to show areas of weakness. ILP's will be developed to get these students on track to proficiency.	Academic Support Program	08/13/2012	05/13/2013	\$3300	RTI teachers teachers
Book Club	Students grades 3-6 enrolled in the 21st Century Afterschool Program will stay during afterschool hours once a week. They will chose a book from a pre-selected book list based on their reading level. As a group they will have to read the assigned chapters and be ready to participate in book discussions as well as complete activities based on the book.	Extra Curricular	09/24/2012	04/22/2013	\$600	21st Century Afterschool Staff Librarian
Highly Effective Principal Practices	SES principal will implement performance standards of the PGES to become highly effective. He will document and keep evidence as required by PGES.	Professional Learning	05/01/2013	06/30/2015	\$0	Principal
Literacy Listening Centers	Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/13/2012	05/13/2013	\$500	Librarian
Math Recovery	Students will receive individualized/small group math instruction from the Math Recovery specialist. The students will be assessed at the beginning of the year and receive instruction based on areas of need. Also, they will be progressed monitored throughout the year to check for improvement in targeted areas of growth.	Academic Support Program	08/13/2012	05/13/2013	\$41000	Math Recovery Specialist
High Interest Literature	Male learners will have available high interest literature such as magaazines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/13/2012	05/13/2013	\$1000	Librarian Classroom Teachers Intervention Specialist
Principal PGES Trainings	SES principal will attend state or GRREC Effectiveness Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$250	Principal and PGES Coordinator

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Highly Effective Teacher Training	Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly TPGES standards	Professional Learning	05/01/2013	06/30/2015	\$0	All teachers, principals, District PGES Coordinator, and District PD Coordinator
Evaluating and Guiding Teachers to be Highly Effective	The school principal will evaluate and provide guidance and support for teachers to become highly effective educators.	Professional Learning	05/01/2013	06/30/2015	\$0	Principal
Math March Madness	Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	03/01/2013	03/29/2013	\$2000	Math Teachers Principal PTO
Math Club	After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	10/15/2012	04/22/2013	\$600	21st Century Afterschool Staff Math Teachers
Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES, they will implement highly effective TPGES practices and keep documentation and evidence as required.	Professional Learning	05/01/2013	06/30/2015	\$0	All teachers and principal
Total					\$51250	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/01/2012	06/30/2015	\$2600	Teachers Principal CIITS District Manager
CIITS Training	Teachers will utilize CIITS formal on-line webinars and/ or attend school/district face to face training during the school day (common planning time or release time), after school meetings, PLCs, or professional development provided by CIITS school or district manager/ curriculum leads/ principal to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	02/01/2013	05/13/2013	\$2600	Principal CIITS School/District Manager Curriculum Leads Teachers
Total					\$5200	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Study Island	Teachers will use Study Island to gain access to lessons, test prep questions, and classroom activities focusing on the implementation of CCSS. Also, teachers can view video lessons that offer ideas for differentiated lessons. Lastly, teachers can use Study Island to monitor student progress.	Academic Support Program	08/13/2012	04/29/2013	\$1200	Classroom Teachers
Study Island	Students will use Study Island to take assessments that are focused on Common Core Standards across all accountability areas. While taking the tests provided by Study Island the students will utilize test taking strategies needed to help them on the K-Prep assessment. Also, the students will receive immediate feedback on their assessment showing them both their strengths and weaknesses.	Academic Support Program	08/13/2012	04/29/2013	\$1200	Classroom Teachers
Renaissance Learning ~ STAR Reading	Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/13/2012	04/22/2013	\$2400	Librarian Classroom Teachers
Total					\$4800	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC (Profession Learning Community) Meeting	Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/21/2012	04/22/2013	\$1000	PLC (Professional Learning Community) Leaders Classroom Teachers Principals
PLC Meetings ~ Kindergarten	Kindergarten teachers will attend PLC meetings schedule by the District Curriculum Coach and a GRREC literacy consultant to assist in developing unit plans and common assessments.	Professional Learning	08/20/2012	04/22/2013	\$1000	Kindergarten Teachers
Network Leader	Content area Network Leaders will attend Content Area Leadership Network meetings throughout the school year. This is intended to build the capacity of each district and school as they implement Kentucky's Core Academic Standards, develop assessment literacy among all educators and work toward ensuring that every student is college and career ready. Information learned will be brought back to each leader's school/district and shared with the classroom teachers so every student experiences highly effective teaching/learning and assessment practices in every classroom everyday.	Academic Support Program	08/13/2012	05/13/2013	\$300	ELA Network Leader

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PLC Meetings	Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	01/02/2013	05/13/2013	\$1000	Teachers Principals District PLC Leaders
Total					\$3300	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Eggspress	Male students will build reading and comprehension skills through the reasearch web based program Reading Eggspress. This is a high interest reading program for males as they get to build avitars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher
Reading Eggs	Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher Parents
Reading Eggpress	Reading Eggpress is a web-based program that students will be able to access at home to invlove parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher Parents
Total					\$6000	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Luncheon	Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book speficially chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that coresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	10/05/2012	10/05/2012	\$1000	Librarian Principal Classroom Teachers Classified Staff
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Primary Institute	Kindergarten teachers will attend a three day primary institute to be trained on deconstructing the new ELA standards and began the process of unit and assessment building. This training will be provided by primary literacy consultants and a GRREC primary literacy consultant.	Professional Learning	08/01/2012	08/03/2012	\$0	Kindergarten Teachers RTI/KSI Intervention Specialists Principal
PLC Meetings ~ Preschool	Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	09/17/2012	04/22/2013	\$0	Pre-school Teachers
FRAA (Free Reduced Academic Awareness) Activity	Teachers will take an indepth analysis of the state assesment scores in order to compile a list identifying students that need additional academic support (that qualify for free and reduced lunch) within their classrooms. By doing this the teachers are raising awareness of students who need to be targeted (based on the information from K-Prep) and therefore will be able to provide direct instruction to them.	Professional Learning	11/05/2012	05/13/2013	\$0	Classroom Teachers Principal
Test Anaylsis	Teachers will meet to analyze student avheivement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	11/05/2012	05/13/2013	\$0	Principal Classroom Teachers
SBDM	SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	06/04/2012	06/03/2013	\$0	SBDM Council teachers
GRECC PD	Teachers will participate in several PD days led by GRECC Literacy Consultant. At the PD days primary teachers will be trained in deconstructing the new ELA standards, begin the process of unit/assessment building, and creating standards based report cards. Intermediate teachers will begin common unit planning and common assessments planning.	Professional Learning	08/01/2012	05/13/2013	\$0	Primary/Intermediate Teachers Principals
Reading Interventions	Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers
Math Interventions	The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking. Students will receive interventions using Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/13/2012	05/13/2013	\$0	Interventions Specialist Classroom Teacher

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PD 360	Teachers will use PD 360 to advance professionally. They can access PD videos that are focused in the specific content area or professional topic that they need. Also, teachers can read LiveBooks which are offered on a variety of Common Core Topics or view other teachers implementing lessons in their classrooms on specific standards. Lastly, teachers can access a chat board with other content teachers to receive answers to questions.	Professional Learning	01/14/2013	05/13/2013	\$0	Classroom Teachers
Go Math! Curriculum	Teachers will use the Go Math! curriculum Kindergarten through 6th grade. This program is aligned with the Common Core Standards and will be used for daily math instruction. All students will participate in engaging, hands-on math instruction.	Direct Instruction	08/13/2012	05/13/2013	\$0	Math Teachers
Centers	Students will rotate through a small group instructional time in which they will receive direct instruction from the teacher. The instruction within the group will be differentiated to meet the needs of the group and will be based upon the Common Core Standards.	Direct Instruction	08/20/2012	05/13/2013	\$0	Classroom Teachers
Common Assessments	Students will take the Common Assessment developed by the PLC committees. These assessments will focus on reviewing Common Core Standards and test taking strategies.	Academic Support Program	01/07/2013	03/25/2013	\$0	PLC Committee members PLC Leaders Classroom Teachers
Gender Equity	Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learners.	Direct Instruction	08/13/2012	05/13/2013	\$0	Classroom Teachers
RTI Reading Interventions	Students will receive research based reading intervention strategies in small group settings. A few of the reading interventions that will be used are Quick REads, FCRR, Sing, Spell Read and Write and Road to Reading. The students that will be targeted with these strategies will be those qualifying for RTI/KSI services, which has a large percentage of free and reduced lunch.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers
EKU Fact Fluency	Teachers will use the EKU Fact Fluency daily in math classrooms 2nd grade through 6th grade to improve students quick recall of math facts.	Direct Instruction	08/13/2012	05/13/2013	\$0	Math Teachers
Springboard	Students will engage in a new Language Arts/Literacy curriculum called Springboard. This curriculum is based on the Common Core Standards and provides activities at a rigorous, high level thinking. All Springboard teachers will attend professional development training in order to be certified to teach the material.	Academic Support Program	08/13/2012	05/13/2013	\$0	Springboard Certified Teacher

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RTI/KSI Reading Interventions	K-6 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program.	Academic Support Program	08/20/2012	05/13/2013	\$0	RTI/KSI highly qualified intervention teachers Classroom Teachers
Daily Cold Reads	Students will read Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/13/2012	05/13/2013	\$0	Classroom Teacher Intervention Specialist
PD 360	Teachers will use the PD 360 an on-demand training resource that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the Standards in schools.	Professional Learning	01/07/2013	05/13/2013	\$0	Principal Classroom Teachers
RTI Math Interventions	Students will be receiving research based math intervention strategies in a small group settings from RTI/KSI Intervention Specialists. A few math interventions will consist of Number Words, Math Recovery, Add-vantage, ECU Math Fact Fluency and Quarter Mile Math.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers
Male Mentoring Reading Program	Male students will participate in a male mentoring reading program in which they will be paired with a male staff member to reading high interest passages. Also, the male staff will participate in cold reads with the male learners.	Academic Support Program	08/13/2012	05/13/2013	\$0	Male Staff
RTI/KSI Math Interventions	K-6 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Math Recovery, Quarter Mile Math, and ECU Math Fact Fluency.	Academic Support Program	08/20/2012	05/13/2013	\$0	RTI/KSI highly qualified intervention teacher Classroom Teachers
STAR Math	Students will be assessed through the STAR math program which will provide the teachers with each students math weaknesses. Teachers can then use these identified math strands to help develop lessons that will target these weaknesses. Also, these reports can be sent to the parents as the students are assessed.	Academic Support Program	08/20/2012	04/22/2013	\$0	Math Teachers
Common Assessments	Teachers will develop common assessments and administer to the students. Teachers will be able to see areas of weakness to guide instructional and intervention planning.	Academic Support Program	01/18/2013	04/01/2013	\$0	Teachers District PLC Leaders Principals
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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AIMS Web	Students will progress monitored using the web based program AIMS Web.	Academic Support Program	08/20/2012	04/22/2013	\$3300	RTI/KSI highly qualified intervention specialists Classroom Teachers
Total					\$3300	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Before/After School Tutoring	Students qualifying for free and reduced lunch are offered before and after school tutoring provided by a certified staff member. They will receive homework help and extra instruction in any areas of need.	Academic Support Program	11/06/2012	04/22/2013	\$3200	Certified Staff Members
Extended Before School Services	Students qualifying for free and reduced lunch will receive extended before school services in the computer lab. There will a certified staff member present to assist the students as they use the computer for supplemental instructional activities such as Quarter Mile Math, Harcourt, That's a Fact, and multiplication.com website.	Academic Support Program	08/13/2012	05/13/2013	\$1000	Certified Staff Member
PLC (Profession Learning Community) Meeting	Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/21/2012	04/22/2013	\$500	PLC (Professional Learning Community) Leaders Classroom Teachers Principals
PLC Meetings	Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	01/02/2013	05/13/2013	\$500	Teachers Principals District PLC Leaders
Total					\$5200	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	CIITS Implementation	In Progress	ON FEBRUARY 15, 2013, TEACHERS WATCHED A MINIMUM OF ONE PD360 VIDEO AND COMPLETED A REFLECTION FOR EACH.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	TEACHERS CREATED A MINIMUM OF ONE ASSESSMENT IN CIITS ON FEBRUARY 15, 2013.	April 15, 2013	Michael A Ford
Activity	Reading Eggpress	In Progress	SES STUDENTS ARE NOW USING READING EGGSPRESS	April 15, 2013	Bethany Baird
Activity	CIITS Training	In Progress	SES TEACHERS HAD A PROFESSIONAL DAY ON FEB. 15 AT THE ANC WHERE THEY WERE TRAINED USING PD360. THE TEACHERS THEN SELECTED AND WATCHED A VIDEO AND COMPLETED A REFLECTION.	April 15, 2013	Michael A Ford
Activity	CIITS Training	In Progress	SES TEACHERS HAD A PROFESSIONAL DAY ON FEB. 15 AT THE ANC WHERE THEY WERE TRAINED USING CIITS VIDEO ON HOW TO CREATE TEST IN CIITS. THE TEACHERS THEN CREATED A TEST TO USE IN THEIR CLASSROOMS.	April 15, 2013	Bethany Baird
Activity	Common Assessments	Completed	COMMON ASSESSMENTS WERE DEVELOPED AND ADMINISTERED THE FIRST WEEK OF MARCH. TEACHERS USED RESULTS TO GUIDE INSTRUCTION AND REVIEW CONCEPTS	April 15, 2013	Bethany Baird