



Comprehensive District Improvement Plan

Russell County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Russell County Schools proudly promotes learning for ALL. We are steadfast in the belief that providing positive learning and working environments for our students and staff; building sound educational foundations; promoting service learning; and instilling civic responsibility, our students will succeed in life and be productive members of society.

Strong community and family support along with highly qualified, caring, motivated educators are the key contributors to unlocking college and career opportunities for Russell County students. The partnership of local family, community, business, and industry support of our school system is not only building and supporting the future of our local community and economy but has offered many of our students a chance to break the poverty cycle.

Russell County Schools consists of one high school, one middle school and four elementary schools. We also have a close partnership with the Lake Cumberland Area Technology Center that serves our high-school students. We are proud of our Auditorium/Natatorium complex that affords our students and community the opportunity to swim, attend community events, and trainings. Our school system has 3,057 Preschool- 12th grade students enrolled in which 67% qualify for free and reduced lunch. There are 1,548 male students and 1,509 females.

Over the past few years our community and school system like many others faced economic hardships. A local factory shut down and many businesses and industries, as well as our school system, has laid off numerous employees. Our community has a 24.2% population living below poverty (6.5% above state average) and a 7.8% unemployment rate. The major renovation of the Wolf Creek Dam created a unique challenge for our school system as students representing 13 different languages are now enrolled and receive services through our school system. The lowering of the water levels of beautiful Lake Cumberland and the massive construction barriers restricting lake access have negatively impacted the tourism industry significantly. Agriculture has taken a hard hit with weather with the extreme weather conditions our farms have had over the past three years. Even with the economic challenges, the families and community of Russell County value education and hard work.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of Russell County Schools is to provide a high quality education for ALL students to be productive, contributing members of society and have a quality life after public education. We also firmly believe in providing a safe learning environment to build and foster relationships as well as develop mutual respect among our school stakeholders. We hold high expectations for our students, teachers, and staff. We offer quality educational services to meet the diverse needs of our students. We offer Response to Intervention (RTI) for students achieving below grade level, below state benchmarks, or experiencing specific skill deficits. We offer extended school services K-12 for tutoring, small group interventions, homework assistance, credit recovery, test prep, study skills, and other specific academic needs.

21st Century Community Learning Centers offer K-8 enrichment, service learning, and College & Career Readiness opportunities. Our EL, Migrant, and FRYSC Programs are proactive and hands-on with families and students offering support services to reduce barriers and afford academic learning success. Our GTE program is meeting the needs of accelerated learners in an impressive manner utilizing and partnering with regional, state, and post-secondary sources. Middle school students are even offered Latin and Latin II courses. We offer special education and related services to meet the varied and specific needs of our disabled learners. Russell County Schools strives to meet the needs of all our students.

It is the mission of the Russell County Schools to increase each student's academic and social achievements to a proficient or higher level while providing a safe and effective learning environment.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Russell County has been a high performing school district for many years. We are a proudly proficient school district this year based on Kentucky's Unbridled Learning: College and Career Readiness for ALL State Accountability Report. We were one of only 35 school districts to achieve a "proficient" ranking. All schools in the Russell County School District met No Child Left behind Annual Measurable Objectives. Even with notable achievement with the new more rigorous state assessment, Russell County Schools has targeted areas in which to improve and grow. We want EVERY child to be prepared for post-secondary education or the workforce "college and career ready!"

Our lowest performing subpopulation of learners is our students with disabilities. We are constantly striving to reduce barriers and provide meaningful learning strategies to meet the diverse learning needs of our disabled learners. We are building partnerships with the local business community to ensure our students with disabilities attain the necessary skills to achieve the career goals they aspire to achieve.

Russell County School District is proud of the many accomplishments of their schools, students, and student organizations. The Russell County Band placed 3rd in Class AAA state marching band finals. The Y-Club was awarded Best Delegation in state competition this year. Last year: Brandy Smith placed 3rd in Forensic Medicine at the KY HOSA Conference. In SKILLS USA, Barry Voils and Justin Gilpatrick placed 2nd in Robotics/Automation state competition. The two year total for HOSA and SKILLS USA are: 40 regional winners, 14 state winners, and 9 students competed in nationals. Tra Taylor placed 1st in state DECA competition. Rachel Johnson and Tyla Bailey placed 1st in Sports/Event Marketing. FFA represented Russell County Schools well by placing in top 10 state KOSSA scores. Katie Dalton was selected as the state FFA Reporter and was also the recipient of the American FFA Degree inspiring many female students to participate in FFA this school year.

Russell County athletes also represented their hometown with many accomplishments: Russell County football team were undefeated this year and were District Champions, Russell County girls golf was Regional Champions, Russell County girls basketball has been District Champions for the past three years, Russell County boys basketball has been District Champion 2 of the 3 past years, Russell County girls volleyball achieved the District Title this year, Russell County boys baseball has been Regional Champions for 6 years! Russell County had 5 Governor Scholars last year. We can boast over 40 Junior and Senior National Honor Society Members that must achieve a 3.8 or above grade point average. There are many other clubs and organizations representing a wide variety of interests and abilities for our students to participate and excel as members.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Russell County Schools invite the public to visit the District Web Page (www.russell.kyschools.us) for announcements, links to schools, staff directory and staff contact information, and review the district and schools' improvement plans. Feel free to contact the Board of Education office for questions, comments, or concerns.

Russell County Comprehensive District Improvement Plan April 2013 Updates

Overview

Plan Name

Russell County Comprehensive District Improvement Plan April 2013 Updates

Plan Description

Updates to include components to address Principal and Teacher Effective Professional Growth and Evaluation System (PGES) and Race to the Top (RTT) Continuous Instructional Improvement Technology System (CIITS) requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015	Objectives: 2 Strategies: 8 Activities: 34	Organizational	\$1502045
2	Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 44% to 72% by 2017	Objectives: 3 Strategies: 11 Activities: 39	Organizational	\$439040
3	Russell County Schools will increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$25200
4	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015	Objectives: 3 Strategies: 10 Activities: 35	Organizational	\$49000
5	Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___ % by 2015.	Objectives: 3 Strategies: 5 Activities: 10	Organizational	\$47000

Goal 1: Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the College and Career ready percentage for Russell County Schools from 52.8% to 55.2% by 05/10/2013 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career and College Readiness Advising - Provide one on one college and career counseling to Russell County Middle and High School students.

Activity - Hire a College and Career Readiness Advisor for the Russell County high School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide one on one career counseling to Russell County High School Students Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Other	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
Activity - Provide group and classroom college and career orientation sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Other	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor
Activity - Plan and Implement Operation Preparation College and Career Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Other	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
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Activity - ILP Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented) Schools: All Schools	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	No Funding Required	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.

Strategy 2:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students.

Activity - Career Pathway Orientation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Other	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR

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Activity - Coordinate WIN Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Other	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

Activity - Coordinate RTT Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	01/10/2013	06/30/2017	\$1200000	Other	Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals

Activity - Promote and Extend Operation Preparation Activities for grades 7-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,</p> <p>Schools: Russell County High School, Russell County Middle School</p>	<p>Career Preparation/Orientation</p>	<p>01/16/2013</p>	<p>06/30/2015</p>	<p>\$6000</p>	<p>General Fund</p>	<p>Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors</p>
<p>Activity - Coordinate Course and Assessment Alignment 6-12</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors</p>
<p>Activity - College and Career Readiness District Director</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12 Schools: All Schools	Career Preparation/Orientation	07/01/2012	06/30/2013	\$89000	District Funding, Other	Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs
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Activity - Career Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Schools: All Schools	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	No Funding Required	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers

Activity - Motivating Career Aspirations through 21st CCLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Other	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

Activity - Partnership with Public Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$2500</p>	<p>Other</p>	<p>Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers</p>
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Strategy 3:

Promote CCR responsiveness and decrease CCR indifference - FRYSC directors and staff will nurture and promote positive student aspirations toward college and career readiness

Research Cited: Jensen, 2009 & Ruby Payne, 2005

Activity - Bridging aspirations, talents and skills to CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/06/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Other</p>	<p>Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff</p>

Activity - Matching community employment opportunities to CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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FRYSC will be a liaison between local business & industry and CCR planning with students and families Schools: All Schools	Career Preparation/Orientation	03/22/2013	06/30/2017	\$1000	Other	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff
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Activity - Motivating Career Aspirations Through Work-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/28/2013	\$12000	Other	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers

Strategy 4:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, Director of CCR and CCR Advisor to reduce barriers and provide targeted interventions to improve CCR readiness with students of subpopulations

Activity - CCR attainment for all	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR distinct and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/06/2013</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE</p>
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Activity - Career Support with Subpopulations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/08/2012</p>	<p>06/30/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff</p>

Strategy 5:

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Activity - College and Career Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	09/06/2013	05/15/2017	\$10000	Title I Part A	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers
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Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p> <p>Schools: Russell County High School</p>	Academic Support Program	03/01/2013	05/15/2017	\$2650	District Funding	Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers

Activity - Career Readiness Intervention Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Other</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor</p>
<p>Activity - CCR Intervention Planning (ACT)</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program</p>	<p>11/26/2012</p>	<p>05/15/2017</p>	<p>\$895</p>	<p>School Council Funds</p>	<p>School Principal Teachers</p>
<p>Activity - CCR Intervention Planning (transition)</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program</p>	<p>08/09/2012</p>	<p>05/15/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>High School Principal High School Teachers Darren Gossage, District College Liaison</p>
<p>Activity - Promoting Foundational CCR in Primary Grades</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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<p>Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	04/22/2013	05/15/2017	\$15500	Title I Part A	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
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Activity - CCR Intervention Planning for 6-8 included transitional grade levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	09/03/2012	05/15/2017	\$0	No Funding Required	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.

Activity - CCR Intervention Planning (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.</p>	<p>Academic Support Program</p>	<p>08/08/2013</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Other</p>	<p>School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact</p>
<p>Schools: All Schools</p>						

Strategy 6:

Promoting CCR with CTE - CTE programs will promote career readiness through meaningful professional development; collaboration with other content area and CTE programs; one on one career counseling; CTE clubs and competitions; advanced equipment and sustainable resources.

Activity - Professional Development for CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide CTE teachers with meaningful professional development through conferences and update trainings.</p>	<p>Professional Learning</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$5000</p>	<p>Perkins</p>	<p>Rita Voils, District CTE Coordinator</p>
<p>Schools: Russell County High School</p>						

Activity - Cross Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning</p>	<p>Academic Support Program</p>	<p>07/02/2012</p>	<p>06/30/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Rita Voils, District CTE Coordinator High School Principals & Teachers</p>
<p>Schools: Russell County High School</p>						

Activity - CTE Support of Career Readiness Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE. Schools: Russell County High School	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	No Funding Required	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders
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Activity - Inspiring Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Booster Fund	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers

Activity - Career Preparation through CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Perkins	Rita Voils, District CTE Coordinator

Measurable Objective 2:

collaborate to increase the transition rate for students with disabilities by 12% by 06/14/2013 as measured by the Kentucky Post School Outcomes data.

Strategy 1:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning.</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Other</p>	<p>Verlene Rogers, DOE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors</p>
<p>Schools: All Schools</p>						

Strategy 2:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

Activity - Provide Awareness and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Other</p>	<p>Verlene Rogers, DOE School Principals School Counselors Special Education and Classroom Teachers</p>
<p>Schools: All Schools</p>						

Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Other</p>	<p>Verlene Rogers, DOE School Principals School Counselors Special Education and Classroom Teachers</p>
<p>Schools: All Schools</p>						

Goal 2: Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 44% to 72% by 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary (through 5th grade) students from 44.7% to 50.2% by 05/10/2013 as measured by K-PREP.

Strategy 1:

ELA and Math Curriculum Alignment of District Elementary Schools - Implement District Grade Level PLC for Teachers in K-5. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Activity - Primary Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/01/2012	08/03/2012	\$2000	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

Activity - Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/06/2012	05/10/2013	\$12500	Other, Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Activity - Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/06/2012	06/28/2013	\$0	No Funding Required	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
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Activity - Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/01/2013	06/28/2013	\$1500	Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers</p>

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Activity - Research Based KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2013	06/29/2017	\$150000	District Funding, Other	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils

Activity - K-5 Professional Development on New Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Tutoring	07/01/2013	06/30/2017	\$3000	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers

Activity - Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Professional Learning	02/27/2013	06/28/2013	\$2500	Other, Title I School Improvement (ISI)	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers
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Activity - K-2 Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/01/2012	06/30/2017	\$12000	Title I Part A, Other	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers

Activity - Grades 3-6 Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	02/01/2013	06/30/2017	\$6500	Other, Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
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Activity - Extended School Learning Opportunities in Elementary Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	09/10/2012	04/26/2013	\$50000	Other	<p>Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff</p>

Strategy 2:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning - Provide a professional development time embedded to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to

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include timelines and progress monitoring. Follow-up with frequent reviews.

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p> <p>Schools: All Schools</p>	Academic Support Program	11/06/2012	06/30/2017	\$0	No Funding Required	<p>M. Ford, Director of Federal Programs & GTE</p> <p>T. Adams, District Curriculum, PD, RTI Coach</p> <p>R. Voils, Instructional Supervisor</p> <p>Verlene Rogers, DOSE</p> <p>J. Dalton, EL & Migrant Principals & Teachers</p>

Strategy 3:

Reduce Barriers to Learning for At Risk Students - Family Resource Center, EL, & Migrant Staff will collaborate with families and outside agencies to provide basic needs for AT RISK students such as but not limited to mental and/or physical health needs and other academic support services to reduce barriers to learning.

Activity - Supportive Services for At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Other	07/02/2012	06/30/2015	\$2500	Other	<p>Johnna Dalton, FRYSC, EL & Migrant District Contact</p> <p>FRYSC, EL & Migrant Personnel</p>

Strategy 4:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, etc.); participate in school committees, school improvement planning, academic & event planning.

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Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations Schools: All Schools	Academic Support Program	07/02/2012	06/30/2015	\$7500	Title I Part C, Other	Michael Ford, Director of Federal Programs School Principals & Teachers

Measurable Objective 2:

collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 48.7% to 53.8% by 05/10/2013 as measured by KPREP.

Strategy 1:

ELA & Math Alignment of Middle Grades 6-8 - Implement District Grade and Content Level PLC for ELA & Math 6-8 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Activity - Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products. Schools: All Schools	Professional Learning	03/27/2013	06/30/2017	\$7500	Other, Title I Part A	Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers

Activity - Research Based College & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	06/15/2012	06/30/2017	\$32000	District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
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Activity - Professional Development on New 6-12 ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p> <p>Schools: All Schools</p>	Recruitment and Retention	07/18/2012	07/20/2012	\$6995	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers

Activity - Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	09/03/2012	05/15/2017	\$10000	Title I Part A	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers

Activity - Cambridge Educational Services CCR Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	08/08/2012	05/15/2017	\$0	No Funding Required	<p>Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff</p>
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Activity - Restructuring ELA Academic Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/08/2012	05/13/2013	\$25000	District Funding	<p>Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers</p>

Activity - Restructuring Math Academic Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/13/2013</p>	<p>\$15000</p>	<p>District Funding</p>	<p>Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist</p>
<p>Schools: Russell County Middle School</p>						

Activity - Accelerating Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus</p>	<p>Academic Support Program</p>	<p>08/06/2012</p>	<p>05/13/2013</p>	<p>\$5900</p>	<p>School Council Funds</p>	<p>Middle School Principal SBDM Council Middle School Math Teachers</p>
<p>Schools: Russell County Middle School</p>						

Activity - Extended School Learning Opportunities in Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p>	<p>Academic Support Program</p>	<p>09/10/2012</p>	<p>04/26/2013</p>	<p>\$10000</p>	<p>Other</p>	<p>Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff</p>
<p>Schools: Russell County Middle School</p>						

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Activity - Middle Grades Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	03/27/2013	06/30/2017	\$6500	Other, Title I Part A	<p>M. Ford, Director of Federal Programs & GTE</p> <p>T. Adams, District Curriculum, PD, RTI Coach</p> <p>R. Voils, Instructional Supervisor</p> <p>Verlene Rogers, DOSE</p> <p>J. Dalton, EL & Migrant GRREC/KDE Consultant</p> <p>Middle School Principals & Teachers</p>

Activity - Continuous Planning with 6-8 ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Professional Learning	08/08/2012	05/15/2017	\$6000	Title I Part A, Other	<p>Michael Ford, Director of Federal Programs</p> <p>Verlene Rogers, DOSE</p> <p>Tonya Adams, District Curriculum, PD, RTI Coach</p> <p>Rita Voils, Instructional Supervisor</p> <p>Middle School CRT Principals & 6-8 ELA Teachers</p>

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Strategy 2:

Creation of CCR Courses - Two courses were developed for the middle school for CCR preparation. In 7th grade, students will be exposed to Career and Consumerism curricular opportunities. They will participate in ILP planning, Cambridge Educational Program will be used for Content Area CCR intervention for improving and accelerating CCR skills.

In 8th grad, a College and Career Readiness Course was developed. Students will use WIN Learning to navigate through potential career opportunities and plan an academic path to ultimately achieve college and career goals. Intervention strategies and tutoring are part of the computer based program. Students update ILPs as they achieve milestones.

Activity - Promoting Academic Opportunities to Achieve CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones. Schools: Russell County Middle School	Academic Support Program	08/08/2012	05/13/2013	\$0	No Funding Required	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists

Strategy 3:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning - Provide a professional development day to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring.

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p> <p>Schools: All Schools</p>	Academic Support Program	11/06/2012	06/30/2017	\$0	No Funding Required	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers</p>
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Activity - School Wide Targeted Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)</p> <p>Schools: Russell County Middle School</p>	Professional Learning	01/18/2013	05/12/2014	\$0	No Funding Required	<p>Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers</p>

Strategy 4:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations Schools: All Schools	Parent Involvement	07/02/2012	06/30/2017	\$4000	Title I Part A, Other	Michael Ford, Director of Federal Programs School Principals & Teachers
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Measurable Objective 3:

collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 41.5% to 47.4% by 05/10/2013 as measured by KY Unbridled Learning: College and Career Readiness for All Assessment.

Strategy 1:

High School ELA & Math Alignment - Implement Content Level PLCs for ELA & Math 9-12 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning.

Activity - High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products. Schools: Russell County High School	Professional Learning	08/08/2012	06/30/2017	\$3000	Other	Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers

Activity - Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

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Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards. Schools: Russell County High School	Academic Support Program	06/15/2012	06/30/2017	\$32000	District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
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Activity - Professional Development on New 6-12 ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations. Schools: All Schools	Professional Learning	07/18/2012	07/20/2012	\$6995	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers

Activity - CCR Assessment for Off Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting. Schools: Russell County High School	Academic Support Program	03/18/2013	05/15/2017	\$2650	District Funding	Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers

Activity - Extended School Learning Opportunities in High School School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness Schools: Russell County High School	Other	09/10/2012	06/28/2013	\$10000	Other	Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors
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Activity - CCR Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.) Schools: Russell County High School	Academic Support Program	09/10/2012	05/15/2017	\$2000	Other	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor

Activity - CIITS Curriculum Mapping & Assessment Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training on curriculum mapping and assessment building in CIITS. Schools: Russell County High School	Academic Support Program	02/01/2013	05/16/2014	\$0	No Funding Required	Darren Gossage, District CIITS Coordinator

Activity - Continuous Planning with 7-12 ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school. Schools: Russell County High School, Russell County Middle School	Professional Learning	08/08/2012	05/19/2017	\$2000	Other	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
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Strategy 2:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning in the High School - Provide a professional development time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent reviews.

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students. Schools: Russell County High School	Professional Learning	11/06/2012	06/30/2017	\$0	No Funding Required	M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers

Activity - School Wide Targeted Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations) Schools: Russell County High School	Professional Learning	01/18/2013	05/12/2014	\$0	No Funding Required	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants High School Principals & Teachers
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Strategy 3:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations Schools: All Schools	Parent Involvement	07/02/2012	06/30/2017	\$1500	Other	School Principals & Teachers

Goal 3: Russell County Schools will increase the average freshman graduation rate from 76% to 90% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Russell County Schools from 85.3% to 86.9% by 05/10/2013 as measured by the Unbridled Learning For All graduation rate formula.

Strategy 1:

Improve Graduation Rate for Students with Disabilities - High School Special Education Staff will use the persistence to graduation tool to identify students with disabilities at risk for drop-out/failure. These students will receive targeted interventions for the identified areas of risk.

Activity - Training for Parents of Students with Special Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session Schools: Russell County High School	Parent Involvement	04/18/2013	05/15/2015	\$500	Other	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff
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Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc. Schools: All Schools	Parent Involvement	02/01/2013	05/15/2015	\$0	No Funding Required	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO

Activity - Teacher IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure teachers receive training on the IEP development guidance document and monitor the use of the document. Schools: All Schools	Professional Learning	10/16/2012	04/26/2013	\$700	Other	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant

Strategy 2:

To reduce barriers to learning and increase graduation rate with EL and Migrant subpopulations - FRYSC staff, Migrant teacher, and EL staff will collaborate with in school and out of school resources to provide targeted assistance to meet individual needs (i.e., academic, social, emotional, physical) of Migrant and/or EL students and families: interpreter, health, counseling, school supplies, transportation, clothing, food, etc.

Activity - Improve home to school and school to home communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs Schools: All Schools	Parent Involvement	07/01/2012	06/30/2013	\$1500	Title III, Other, Title I Part C	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
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Activity - Academic Support for the EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner Schools: All Schools	Academic Support Program	08/09/2012	05/15/2015	\$0	No Funding Required	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers

Activity - Professional Development for EL & Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners. Schools: All Schools	Academic Support Program	07/02/2012	06/28/2013	\$2500	Title I Part C, Title III, State Funds	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator

Activity - Reduce Barriers to Learning with EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning. Schools: All Schools	Academic Support Program	07/02/2012	06/30/2013	\$3000	Other, Title III, Title I Part C	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

Comprehensive District Improvement Plan

Russell County

Strategy 3:

Promote a Safe and Secure Learning Environment - Promote bully free schools by ensuring preventative measures are place such as but not limited to: individual, small group and classroom counseling; school assemblies; awareness activities to equip students with knowledge and tools for handling possible scenarios; FRYSC working with families to meet basic needs; safe and secure procedures in the classroom and school campus with consistent monitoring and enforcement; consequences and counseling protocols; etc.

Activity - Promote Bully Free School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play) Schools: All Schools	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	Other	School Principals, Counselors, and Teachers YSC Staff SRO

Activity - Safe and Secure School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. Schools: All Schools	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	General Fund	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer

Activity - Safe Schools Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. Schools: All Schools	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	General Fund	School Principals, Counselors, Teachers SRO Chris Bell, CIO

Activity - Collaborate with Local Law Enforcement Agencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations. Schools: All Schools	Other	01/04/2013	06/30/2015	\$0	No Funding Required	Michael Ford, Assistant Superintendent Jackie Grider, SRO
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Strategy 4:

Academic Intervention - Provide intervention services such as but not limited to extended school services, summer school, Novel Star Credit Recovery, RTI, and Intervention Courses

Activity - Matching Career Aspirations with ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	No Funding Required	Middle and High School CCR Advisor School Principals, Counselors, Teachers

Activity - Responding to Students' Academic Intervention Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation Schools: Russell County High School, Russell County Middle School	Academic Support Program	08/10/2012	05/13/2013	\$2000	Other	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE

Strategy 5:

Reduce Barriers to Learning for Students At Risk of not graduating - Truancy diversion action planning for students with excessive absenteeism unexcused for missing school and instruction; YSC collaborate and provide services for families or coordinate outside agencies to help families and students; counseling services; one-on-one career advising; course alignment to better meet student aspirations such as possible work based learning opportunities including WIA summer work-based learning or CTE/ ATC work-based cooperative courses.

Comprehensive District Improvement Plan

Russell County

Activity - Teenage Pregnancy Support and Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Behavioral Support Program	08/09/2012	06/30/2013	\$500	Other	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Activity - Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	Other	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Activity - Reduce Dropout Rate Through Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ILP review and planning</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Other	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Activity - Promote Drug and Alcohol Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Russell County

<p>School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	<p>Behavioral Support Program</p>	<p>08/09/2012</p>	<p>05/13/2013</p>	<p>\$1000</p>	<p>Other</p>	<p>John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO</p>
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Goal 4: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$5000	Other, Title I Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	08/08/2012	05/15/2015	\$10000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

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<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
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Strategy 2:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/01/2013	05/15/2015	\$3000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

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Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators
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Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers Principals

Strategy 3:

Provide Diagnostic Assessment 3 Times a Year with Additional Progress Monitoring - Purchase AIMSweb for Reading and Math Benchmarking for ALL Elementary Students. Students scoring in the bottom 10 Percentile will receive intentional intervention services and progress monitoring. AIMSweb progress monitoring will be specifically used to monitor progress of student with disabilities to guide instructional and intervention planning. Administer EKU math fluency benchmarking three times a year.

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/13/2012	04/24/2015	\$12000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/13/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
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Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/12/2013	05/15/2015	\$0	No Funding Required	Principals & Teachers

Measurable Objective 2:

collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.</p>	<p>Academic Support Program</p>	<p>11/19/2012</p>	<p>11/01/2013</p>	<p>\$1000</p>	<p>Title I Part A</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee</p>
<p>Schools: Russell County Middle School</p>						

Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants</p>	<p>Professional Learning</p>	<p>01/18/2013</p>	<p>11/01/2013</p>	<p>\$2000</p>	<p>Title I Part A</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers</p>
<p>Schools: Russell County Middle School</p>						

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent Administration</p>
<p>Schools: Russell County Middle School</p>						

Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and

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RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Activity - Learning	Promoting PLC Communication and Collaboration to Improve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement. Schools: Russell County Middle School	Academic Support Program	08/08/2012	05/15/2013	\$1000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers	

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings. Schools: Russell County Middle School	Direct Instruction	08/08/2013	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

Activity - with Disabilities	Professional Development to Improve Learning for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Russell County Middle School	Professional Learning	08/08/2012	05/15/2015	\$2000	Other, Title II Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
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Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. Schools: Russell County Middle School	Professional Learning	02/01/2013	05/15/2015	\$1000	Other, Title II Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent, Administrators

Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback Schools: Russell County Middle School	Academic Support Program	02/01/2013	05/15/2013	\$0	No Funding Required	Teachers, Principal, Assistant Principal & Curriculum Coach

Strategy 4:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Purchase AIMSweb for reading and math benchmarking for all students and progress monitoring for students with disabilities and students receiving RTI services. Initially benchmark all students in Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Students scoring below the 10% in MAZE and/or Reading CBM and/or Math CBM will receive RTI services and will be progress monitored to guide curriculum, instructional, and intervention planning. ECU Math Fluency Benchmarking will be conducted 3 times a year.

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$3000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals, CRT & Teachers
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Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$1500	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

Activity - Parent Communication and Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning. Schools: Russell County Middle School	Parent Involvement	08/13/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers

Measurable Objective 3:

collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card.

Strategy 1:

Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents. Schools: Russell County High School	Academic Support Program	11/19/2012	11/01/2013	\$1000	Other	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC. Schools: Russell County High School	Professional Learning	01/18/2013	11/01/2013	\$2000	Other	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	02/01/2013	11/01/2013	\$0	No Funding Required	Superintendent Administration
Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals. Schools: Russell County High School	Academic Support Program	11/06/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers

Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and

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RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Learning	Promoting PLC Communication and Collaboration to Improve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Russell County High School	Academic Support Program	08/08/2012	05/15/2015	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers	
Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings. Schools: Russell County High School	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff	
Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	

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Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Russell County High School	Professional Learning	08/08/2012	05/15/2015	\$2000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
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Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Superintendent Administration

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. Schools: Russell County High School	Professional Learning	02/01/2013	05/15/2013	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators
Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback Schools: Russell County High School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers, Principal, Assistant Principal
Activity - CIITS Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow. Schools: All Schools	Academic Support Program	02/01/2013	05/16/2014	\$500	Race to the Top	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

Goal 5: Increase the percentage of effective principals and teachers (as measured by principal and teacher effectiveness tools) to ___ % by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to achieve 100% highly effective principals by 06/30/2015 as measured by the Principal Professional Growth and Evaluation System..

Strategy 1:

Highly Effective Principals - The Superintendent and Assistant Superintendent will participate in Principal PGES training and become highly qualified to evaluate principals to the standards of the PGES system as evidenced by certificates of attendance and achievement. The Superintendent and Assistant Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES.

Activity - PGES Certification Training for Superintendents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The superintendent and assistant superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES. Schools: All Schools	Professional Learning	05/01/2013	06/30/2014	\$1000	Other	Superintendent, Assistant Superintendent
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Activity - Principal Evaluation and Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent and Assistant Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. Schools: All Schools	Academic Support Program	07/01/2014	06/30/2015	\$0	No Funding Required	Superintendent, Assistant Superintendent

Strategy 2:

Principals' PGES - Principals will attend state or GRREC Effective Principals' PGES trainings to understand all components of the PGES in an effort to become highly effective. Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.

Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective. Schools: All Schools	Professional Learning	05/01/2013	06/30/2014	\$2000	Other	ALL Principals

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES. Schools: All Schools	Other	07/01/2014	06/30/2015	\$0	No Funding Required	All Principals

Measurable Objective 2:

demonstrate a behavior to achieve highly effective teacher by 06/30/2015 as measured by Teacher PGES tools.

Strategy 1:

Teacher PGES training - Teachers will participate in Lync on-line and district/school TPGES trainings in an effort to achieve highly effective PGES standards. Teachers will implement PGES highly effective teacher standards.

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in Lync on-line through the Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards. Schools: All Schools	Professional Learning	05/01/2013	08/06/2014	\$0	No Funding Required	All Teachers, Principals, District PGES Coordinator, District PD Coordinator
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Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required. Schools: All Schools	Other	08/08/2013	06/30/2015	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Utilizing CIITS for Highly Effective Teaching and Learning - Teachers will incorporate the use of CIITS into developing curriculum maps, lesson planning, assessments, and reports to impact highly effective classroom teaching and learning.

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CITTs school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning. Schools: All Schools	Professional Learning	08/08/2012	06/30/2015	\$22000	Race to the Top	District CIITS Manager, District PD Coordinator

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction. Schools: All Schools	Academic Support Program	08/08/2012	06/30/2015	\$22000	Race to the Top	District CIITS Manager, District PD Coordinator

Measurable Objective 3:

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demonstrate a proficiency for 100% of Russell County principals and assistant principals to be TPGES certified to evaluate teachers by 06/30/2014 as measured by TPGES administrator assessment.

Strategy 1:

Principal TGES Evaluation Training and Assessment - As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS.

Activity - Principal TPGES Evaluator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in update trainings and assessments as required. Schools: All Schools	Professional Learning	07/01/2013	06/15/2015	\$0	No Funding Required	All principals and assistant principals
Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will evaluate and provide guidance and support for teachers to become highly effective educators. Schools: All Schools	Other	07/01/2013	06/30/2015	\$0	No Funding Required	All Principals and Assistant Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers
Total					\$5000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Other	08/08/2013	06/30/2015	\$0	Teachers, Principals
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers
Coordinate Course and Assessment Alignment 6-12	Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors

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Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Evaluating and Guiding Teachers to be Highly Effective	Principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Other	07/01/2013	06/30/2015	\$0	All Principals and Assistant Principals

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Career Support with Subpopulations	Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/08/2012	06/30/2015	\$0	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Academic Opportunities to Achieve CCR	Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.	Academic Support Program	08/08/2012	05/13/2013	\$0	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists
Principal Evaluation and Guidance	The Superintendent and Assistant Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES.	Academic Support Program	07/01/2014	06/30/2015	\$0	Superintendent, Assistant Superintendent
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators

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School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	11/06/2012	06/30/2017	\$0	M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development.Utilize CIITS tools to create products.	Professional Learning	08/06/2012	06/28/2013	\$0	Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Career Awareness Activities	Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunites for questions and advising for students will be provided.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers

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Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations.	Other	01/04/2013	06/30/2015	\$0	Michael Ford, Assistant Superintendent Jackie Grider, SRO
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Highly Effective Principal Practices	Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.	Other	07/01/2014	06/30/2015	\$0	All Principals
CCR attainment for all	A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR distinct and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	08/06/2013	06/30/2017	\$0	Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE
ILP Planning	All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented)	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.

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Parent Communication	Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc.	Parent Involvement	02/01/2013	05/15/2015	\$0	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
CTE Support of Career Readiness Planning	One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE.	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2013	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

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Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Highly Effective Teacher Training	Teachers will participate in Lync on-line through the Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning	05/01/2013	08/06/2014	\$0	All Teachers, Principals, District PGES Coordinator, District PD Coordinator
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Principal TPGES Evaluator Training	As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in update trainings and assessments as required.	Professional Learning	07/01/2013	06/15/2015	\$0	All principals and assistant principals

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Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspetive on improving learning with their child. Encourage home/school on-going communication to reinforce impotence and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	08/09/2012	05/15/2015	\$0	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants High School Principals & Teachers
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning	Academic Support Program	07/02/2012	06/30/2013	\$0	Rita Voils, District CTE Coordinator High School Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspetive on improving learning with their child. Encourage home/school on-going communication to reinforce impotence and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers

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Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators
CCR Intervention Planning (transition)	Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready	Academic Support Program	08/09/2012	05/15/2017	\$0	High School Principal High School Teachers Darren Gossage, District College Liaison
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems.	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer

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Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights.	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	School Principals, Counselors, Teachers SRO Chris Bell, CIO
Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
Total					\$9500	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$1000	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Academic Support Program	07/02/2012	06/30/2015	\$5000	Michael Ford, Director of Federal Programs School Principals & Teachers
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$7500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$500	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Total					\$500	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$1000	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$2500	

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District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR Assessment for Off Grades	Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/18/2013	05/15/2017	\$2650	Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers
Restructuring Math Academic Courses	Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life fomative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping our of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.	Academic Support Program	08/08/2012	05/13/2013	\$15000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist
Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals

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Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
College and Career Readiness District Director	Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12	Career Preparation/Orientation	07/01/2012	06/30/2013	\$45000	Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs
Research Based KCAS ELA Program	Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	07/01/2013	06/29/2017	\$75000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils

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Restructuring ELA Academic Courses	Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.	Academic Support Program	08/08/2012	05/13/2013	\$25000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers
Career and College Readiness Preparation for High School to Include Transitional Grade 9	Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	03/01/2013	05/15/2017	\$2650	Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers
Total					\$229300	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Coordinate RTT Grant</p>	<p>Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year</p>	<p>Career Preparation/Orientation</p>	<p>01/10/2013</p>	<p>06/30/2017</p>	<p>\$1200000</p>	<p>Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals</p>
<p>Extended School Learning Opportunities in Middle School</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p>	<p>Academic Support Program</p>	<p>09/10/2012</p>	<p>04/26/2013</p>	<p>\$10000</p>	<p>Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff</p>

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	08/08/2012	06/30/2017	\$3000	Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Academic Support Program	07/02/2012	06/30/2015	\$2500	Michael Ford, Director of Federal Programs School Principals & Teachers
Principal PGES Trainings	Principals will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2014	\$2000	ALL Principals
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/10/2012	05/15/2017	\$2000	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor

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Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation	Academic Support Program	08/10/2012	05/13/2013	\$2000	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	04/18/2013	05/15/2015	\$500	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers

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<p>Promoting PLC Communication and Collaboration to Improve Learning</p>	<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2015</p>	<p>\$2500</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers</p>
<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$2500</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>

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<p>Middle Grades Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers</p>
<p>Reading and Math Benchmarking and Progress Monitoring for Student Improvement</p>	<p>Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services</p>	<p>Academic Support Program</p>	<p>08/13/2012</p>	<p>04/24/2015</p>	<p>\$12000</p>	<p>Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Elementary Principals & Teachers</p>

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<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$1000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$75000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>
<p>College and Career Readiness District Director</p>	<p>Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$44000</p>	<p>Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs</p>

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<p>Extended School Learning Opportunities in High School School</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness</p>	<p>Other</p>	<p>09/10/2012</p>	<p>06/28/2013</p>	<p>\$10000</p>	<p>Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors</p>
<p>Improve home to school and school to home communication</p>	<p>FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs</p>	<p>Parent Involvement</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$500</p>	<p>Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO</p>
<p>Career Readiness Intervention Planning</p>	<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor</p>

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Matching community employment opportunities to CCR</p>	<p>FRYSC will be a liaison between local business & industry and CCR planning with students and families</p>	<p>Career Preparation/Orientation</p>	<p>03/22/2013</p>	<p>06/30/2017</p>	<p>\$1000</p>	<p>Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff</p>

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Partnership with Public Library	Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.	Career Preparation/Orientation	02/01/2013	05/15/2015	\$2500	Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
PGES Certification Training for Superintendents	The superintendent and assistant superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	06/30/2014	\$1000	Superintendent, Assistant Superintendent

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Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
Motivating Career Aspirations Through Work-based Learning	Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$12000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play)	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	School Principals, Counselors, and Teachers YSC Staff SRO

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<p>Coordinate WIN Learning Program</p>	<p>Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2015</p>	<p>\$15000</p>	<p>Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO</p>
<p>Promotion of Parent and Student Information Regarding Career Planning and Opportunities</p>	<p>Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning.</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Verlene Rogers, DOSE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors</p>
<p>Plan and Implement Operation Preparation College and Career Readiness Activities</p>	<p>Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders</p>	<p>Career Preparation/Orientation</p>	<p>03/18/2013</p>	<p>06/30/2017</p>	<p>\$1500</p>	<p>Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor</p>

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Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOE School Principals School Counselors Special Education and Classroom Teachers
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOE Tonya Adams, District RTI Darren Gossage, EKU Liaison Middle School Principals, CRT & Teachers

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Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1000	Michael Ford, Director of Federal Programs School Principals & Teachers
Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Promote Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	08/09/2012	05/13/2013	\$1000	John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO
Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor

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Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$3000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$2000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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Bridging aspirations, talents and skills to CCR	Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR	Career Preparation/Orientation	08/06/2013	06/30/2017	\$4000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1500	School Principals & Teachers
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	10/16/2012	04/26/2013	\$700	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/08/2012	05/15/2013	\$250	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

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CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/08/2013	05/15/2017	\$10000	School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact
Total					\$1628950	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$10000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Provide "Focused" PD</p>	<p>Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants</p>	<p>Professional Learning</p>	<p>01/18/2013</p>	<p>11/01/2013</p>	<p>\$2000</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers</p>

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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<p>Professional Development on New 6-12 ELA Program</p>	<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Professional Learning</p>	<p>07/18/2012</p>	<p>07/20/2012</p>	<p>\$6995</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers</p>
<p>Middle Grades Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers</p>

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<p>Professional Development on New 6-12 ELA Program</p>	<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Recruitment and Retention</p>	<p>07/18/2012</p>	<p>07/20/2012</p>	<p>\$6995</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers</p>
<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$10000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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<p>Promoting PLC Communication and Collaboration to Improve Learning</p>	<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2013</p>	<p>\$750</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers</p>
<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$3000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$3000	Michael Ford, Director of Federal Programs School Principals & Teachers
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers

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School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	02/01/2013	06/28/2013	\$1500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$2500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
					Total	\$109740

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$500	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers
CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/08/2012	06/30/2015	\$22000	District CIITS Manager, District PD Coordinator

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CIITS Training	Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	08/08/2012	06/30/2015	\$22000	District CIITS Manager, District PD Coordinator
Total					\$44500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Rita Voils, District CTE Coordinator
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator
Total					\$15000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerating Math	Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus	Academic Support Program	08/06/2012	05/13/2013	\$5900	Middle School Principal SBDM Council Middle School Math Teachers
CCR Intervention Planning (ACT)	Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	11/26/2012	05/15/2017	\$895	School Principal Teachers
Total					\$6795	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Total					\$1500	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
Total					<p>\$1500</p>	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015		Russell County High School improved high school seniors graduating CCR from 50.9% to 83.6% as based on 2012- 2103 District Report Card.	September 30, 2013	Michael A Ford
Objective	collaborate to increase the College and Career ready percentage for Russell County Schools from 52.8% to 55.2% by 05/10/2013 as measured by the Unbridled Learning CCR formula.	Met	Russell County High School improved high school seniors graduating CCR from 50.9% to 83.6% as based on 2012- 2103 District Report Card.	September 30, 2013	Michael A Ford
Strategy	Promote Awareness of Employment Opportunities in Community		A job fair is being planned for 2013-14 school year.	September 30, 2013	Michael A Ford
Strategy	Promote CCR responsiveness and decrease CCR indifference		This is part of GRREC's RTT initiative in which Russell County is a part. Each school's leadership team along with the District representation attended a RTT leadership symposium on September 12, 2013 in which each school began work on their school plans on how to achieve this goal. The effort will be supported through the work of the Youth Service Center in which the program will receive \$5 per pupil. This funding is to help reduce barriers, provide family and students support and training. On September 24, 2013 RTT leadership, Elisa Brown met with District and School Leadership representatives including FRYSC to roll-out a four year plan to help all students achieve CCR.	September 30, 2013	Michael A Ford
Activity	Partnership with Public Library	In Progress	Purchased CCR books for ACT/PSAT, GDE, GRE, NCAT, LSAT, books for resume writing and interview questions one such entitled 101 Best Interview Questions all of which is advertised on the library website and facebook in addition to a new website the library has created called Career Transitions. All library patrons have access to this.	December 10, 2013	Michael A Ford
Activity	Promotion of Parent and Student Information Regarding Career Planning and Opportunities	In Progress	WIN Learning computer based CCR promotes and supports career planning with students. Every child in 8th grade participates in a 1 semester CCR class affording students support in career readiness. Grades 9 & 10 are also part of the CCR I-3 WIN Learning grant through GRREC. WIN learning was implemented Fall of 2012 and is currently in its second year. Plans for a website for 2013-2014 school year is the next step in meeting this activity's goals.	September 30, 2013	Michael A Ford
Activity	Coordinate RTT Grant	In Progress	Developed district initiatives with administrators July 1 - reviewed with 6- 8 Math teachers July 9 - reviewed K- 5 ELA July 10 - reviewed with 4 -12 Science teachers July 18, the rest of staff - August 5	December 10, 2013	Michael A Ford

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Activity	Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	In Progress	Spring 2013, students with disabilities received meaningful connections and support from such agencies as Office of Vocational Rehabilitation; Office of the Blind; Active Daycare; Adanta; various disability coordinators of higher education facilities and more.	September 30, 2013	Michael A Ford
Activity	Matching community employment opportunities to CCR	In Progress	March 2013, the middle school offered a CCR Readiness night for parents, families, students, etc. and again on September 2013. Parent/College Career Readiness I-3 grant (GRREC) for 8-10 grade students in which Russell County is a recipient offers WIN learning Computer Based Programing. Students complete an interest survey and possible jobs in the county, region, and state are presented along with required learning paths to achieve to be career ready for the interested job. A job fair is being planned currently for 2013 school year.	September 30, 2013	Michael A Ford
Activity	Hire a College and Career Readiness Advisor for the Russell County high School	In Progress		January 11, 2013	Michael A Ford
Activity	Career Support with Subpopulations	In Progress	Male Hispanic student had WIN learning CCR class first semester 2012 and enrolled in second semester 2014 in computer and tech. applications. Two female 8th grade students enrolled in CCR WIN learning second semester course.	December 10, 2013	Michael A Ford
Activity	Provide Awareness and Training	In Progress	Spring 2013, every student with a disability met with their special education case manager in course of study planning in addition to the school counselor. Each child's case manager also assists each student in ILP development and monitoring. During ARC transitional meetings, the case manager also communicates information regarding ILP and courses of study planning to parents affording parents the opportunity for input and advising.	September 30, 2013	Michael A Ford
Strategy	ELA and Math Curriculum Alignment of District Elementary Schools		Russell County Elementary dropped from 47.7% to 44.4% combined reading & math proficiency as measured by 2012-13 KPREP.	September 30, 2013	Michael A Ford
Activity	Parent Involvement	In Progress	March 2013, Russell County Middle School presented a "Showcase of Learning" for parents and community highlighting "all students" talents, performances, academics, and more. In May 2013, RCMS offered an incoming 6th grade parent/family/student/community night to provide and orientation and informational meeting allowing for important questions to be answered for the newly added 6th grade academy that was now part of the restructured 6-8 middle school from the previous 7- 8 configuration. July 2013, Open house and orientation was offered for all 6-8 students and families.	September 30, 2013	Michael A Ford
Activity	Parent Involvement	In Progress	Russell County High School offered Open House/Orientation for 9-12 students and families July 2012 and 2013. RCHS offered a Festival of Learning in the Spring to showcase student achievement & academic work.	September 30, 2013	Michael A Ford

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Activity	Parent Involvement		Elementary Schools provided parent/student/family nights throughout 2012-2013 school year to include: Open House/Orientation; Literacy Nights, Math Nights, Parent/Teacher Conferences, and more. August 2013, all three elementary schools offered Open House/Orientation for students and families. Jamestown and Russell Springs Elementary schools also offered a "special" orientation to newly relocated Union Chapel students to JES and RSES due to closing of the school.	September 30, 2013	Michael A Ford
Goal	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015		Based on the 2012-2013 District Report Card, Russell County Schools dropped a combined 9.1% in reading and math non duplicated gap proficiency which is 9.2% below the average (elementary, middle, high) delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Elementary Schools dropped 1.2% in reading and math proficiency which is 7.5% below the state delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card.	Not Met	Based on the 2012-2013 District Report Card, Russell County High School dropped 4% in reading and math non-duplicated gap proficiency which is 10.3% below the state delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Middle School dropped 3.9% in reading and math non-duplicated gap proficiency which is 9.7% below the state delivery target.	September 30, 2013	Michael A Ford

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Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Middle School dropped 3.9% in reading and math non-duplicated gap proficiency which is 9.7% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-13 District Report Card, elementary students with disabilities dropped 1.4% which is 9.6% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring		Fall 2013, purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring		Conducted Fall, Winter, and Spring Benchmarking with AIMSweb which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostic Assessment and Progress Monitoring in Reading and Math		Conducted Fall, Winter, and Spring Benchmarking with AIMSweb which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services. Fall 2013, purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-2013 District Report Card, Russell County High School's students with disabilities dropped 2.2% in reading and math proficiency which is 11.7% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-2013 District Report Card, Russell County Middle School students with disabilities dropped 2.4% in reading and math proficiency which is 11.3% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Provide "Focused" Professional Learning Based on State Identified Areas of School Focus		See evidence under activities in under this section.	September 30, 2013	Michael A Ford

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Strategy	Provide "Focused" Professional Learning Based on State Identified Areas of School Focus		See evidence under activities in under this section.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	Teachers attended a professional development on Kid Friendly ; Data Analysis where the individualized learning model was discussed.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	Teacher attended the Co-Teaching Training at Russell County Schools ANC, Lindsey Wilson College or WKU in the Spring/Summer of 2013. Teachers will finish their training by completing the second part of the training, where they have to get 18/18 to be qualified for student teachers. This assessment has to be completed by January of 2014.	September 30, 2013	Michael A Ford
Activity	Intervening With Purpose	In Progress	Administrators and staff analyze benchmark data to plan intervention strategies to improve skills. AIMS Web has been replaced by Discovery Education as of September 2013 to Benchmark all students.	September 30, 2013	Michael A Ford
Activity	Parent Communication and Involvement	In Progress	Communication logs are kept as well as ARC meetings notes that document all parent communication and involvement.	September 30, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	Purchased Discovery Education for RTI Benchmarking and for classroom use for all students including those with disabilities to better identify targeted areas of support needed.	September 30, 2013	Michael A Ford
Activity	CIITS Lesson Planning	Not Completed	CIITS lesson planning has not begun at the high school.	September 30, 2013	Michael A Ford
Activity	School Focus Plan	In Progress	A school "Focus" committee was established and attended a school focus meeting with GRREC consultants on November 19th, 2012 and a district follow-up meeting was also held to share information on December 5th, 2012.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	8th grade Special Education learning checks were conducted on 04/24/13. 7th grade Special Education learning checks were conducted on 04/17/13 & 09/30/13.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	In Progress	Purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Completed	Conducted Fall, Winter, and Spring Benchmarking which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services.	September 30, 2013	Michael A Ford

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Activity	Provide "Focused" PD	In Progress	Secondary Writing Stratgies Professional Development was provided on February 19th to 8th grade ELA teachers.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	As a result of the school focus committee meetings, professional development was provided on congruency of standards on January 18th & rigor in relation to standards and teaching on February 15th.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	JES Principal conducted frequent learning checks to monitor classrooms to improve learning for students with disabilities with immediate feedback given: Kindergarten - 9/3/12, 11/26/12, 1/7/13 1st Grade - 8/23/12, 11/29/12, 2/4/13 2nd Grade - 8/27/12, 9/12/12, 11/29/12 3rd Grade - 12/4/12 4th Grade - 9/12/12, 12/4/12 5th Grade - 12/4/12, 12/17/12 6th Grade - 9/12/12, 12/4/12, 2/18/13, 2/19/13, 2/20/13, 2/26/13, 2/27/13, 3/12/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	SES Principal conducted frequent learning checks to monitor classrooms with feedback: Kindergarten - 11/29/12 1st Grade - 1/8/13 2nd Grade - 11/28/13 3rd Grade - 1/26/13 4th Grade - 12/11/12, 1/30/13 5th Grade - 10/19/12, 1/23/13, 4/8/13, 4/9/13 6th Grade - 12/5/12 Preschool - 12/6/12 Special Education - 2/8/13 Library - 1/31/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	RSES Principal/Assistant Principal conducted frequent learning checks to monitor classrooms: Kindergarten - 11/12/12, 12/6/12, 1/10/13, 1/23/13, 2/25/13 Readiness - 1/23/13 1st Grade - 10/16/12, 11/16/12, 11/17/12, 1/23/13, 2/22/13 2nd Grade - 10/16/13, 11/27/12, 1/23/13, 3/5/13 3rd Grade - 11/16/12, 12/6/12, 2/25/13 4th Grade - 1/4/13, 1/16/13, 1/23/13, 3/20/13 5th Grade - 11/15/12, 12/4/12, 1/4/13, 1/23/13, 2/5/13 6th Grade - 10/17/12, 11/15/12, 11/27/13, 12,3,13, 2/22/13	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	JES Principal conducted frequent learning checks to monitor classrooms to improve learning for male students with disabilities with immediate feedback given: Kindergarten - 9/3/12, 11/26/12, 1/7/13 1st Grade - 8/23/12, 11/29/12, 2/4/13 2nd Grade - 8/27/12, 9/12/12, 11/29/12 3rd Grade - 12/4/12 4th Grade - 9/12/12, 12/4/12 5th Grade - 12/4/12, 12/17/12 6th Grade - 9/12/12, 12/4/12, 2/18/13, 2/19/13, 2/20/13, 2/26/13, 2/27/13, 3/12/13	September 30, 2013	Michael A Ford

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Activity	Frequent Learning Checks	In Progress	SES Principal conducted frequent learning checks to monitor classroom instruction to improve learning for male students with disabilities with feedback given as needed: Kindergarten - 11/29/12 1st Grade - 1/8/13 2nd Grade - 11/28/13 3rd Grade - 1/26/13 4th Grade - 12/11/12, 1/30/13 5th Grade - 10/19/12, 1/23/13, 4/8/13, 4/9/13 6th Grade - 12/5/12 Preschool - 12/6/12 Special Education - 2/8/13 Library - 1/31/13	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	RSES Principal/Assistant Principal conducted frequent learning checks to monitor classroom instruction to improve learning for male students with disabilities with immediate feedback given as needed: Kindergarten - 11/12/12, 12/6/12, 1/10/13, 1/23/13, 2/25/13 Readiness - 1/23/13 1st Grade - 10/16/12, 11/16/12, 11/17/12, 1/23/13, 2/22/13 2nd Grade - 10/16/13, 11/27/12, 1/23/13, 3/5/13 3rd Grade - 11/16/12, 12/6/12, 2/25/13 4th Grade - 1/4/13, 1/16/13, 1/23/13, 3/20/13 5th Grade - 11/15/12, 12/4/12, 1/4/13, 1/23/13, 2/5/13 6th Grade - 10/17/12, 11/15/12, 11/27/13, 12/3/13, 2/22/13 Media Specialist – 12/12/12	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	Completed	August 1 - 3, 2012 Russell County Schools had a Primary Institute Professional Development Day focused on Reading.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	District PLC Meetings 2012-2013 School Year Kindergarten PLC - 8/27/12, 9/12/12, 11/30/12, 1/18/13, 1/30/13 1st Grade PLC - 9/12/12, 9/14/12, 9/23/12, 12/6/12, 1/18/13 2nd Grade PLC - 9/14/12, 9/11/12, 11/9/12, 12/3/12, 1/18/13, 1/30/13 Grades 3-6 PLC - 2/4/13, 2/15/13, 2/27/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Each teacher/department turned in tasks of rigor as a follow-up to PD in January and February.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Classroom learning checks were held in 8th grade ELA on 10/18/12, 04/15/13, 02/28/13, 7th grade Science on 01/29/13, 04/18/13, and 04/25/13, and 7th grade Special Education on 04/17/13 and 8th grade Special Education on 04/24/13.	September 30, 2013	Michael A Ford
Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	Enhancing the learning environment for male students has yet to take place.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	PLC time was provided during school and after school in order to promote communication and collaboration to improve learning.	September 30, 2013	Michael A Ford

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Activity	Frequent Learning Checks	In Progress	Learning Checks in 9th grade ELA were completed on Sept. 6th, 20th, & 27th, Nov. 8th, and December 4th. Special Education ELA learning checks were completed on Sept. 17th, October 25th, & Feb. 12th.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	On-going process	September 30, 2013	Michael A Ford
Activity	Communication and Parent Involvement	In Progress	Copies of all RTI Benchmarking results were/are given to parents to explain the results of their students learning.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	This professional learning has not taken place.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Learning Checks in 9th grade ELA were completed on Sept. 6th, 20th, & 27th, Nov. 8th, and December 4th. Special Education ELA learning checks were completed on Sept. 17th, October 25th, & Feb. 12th.	September 30, 2013	Michael A Ford
Activity	Communication and Parent Involvement	In Progress	This activity is in progress for the 2013-14 school year. RTI classes and intervention strategies are in place as of August 2013. Student progress will be reported to parents.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	On January 18, 2013 GRREC provided training for all middle and high school teachers on "improving student learning." On February 19, GRREC along with a KDE literacy consultant provided training to high school ELA and special education teachers on SPECIFIC strategies to improve learning with all students with an intentional focus on students with disabilities.	September 30, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	July 2013, research based reading intervention programs were purchased and specific reading intervention course added to the schedule to improve learning with disabled students.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	This professional development has not occurred yet.	September 30, 2013	Michael A Ford
Activity	School Focus Plan	In Progress	A school "Focus" committee was established and attended a school focus meeting with GRREC consultants on November 19th. A district follow-up meeting was also held to share information on December 5th.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	High School teachers and special education teachers meet on planning days, after school PLC's, and during release time designated for curriculum planning and collaborate to best meet the needs of all students. All departments met summer 2013. ELA and Math have worked in after school PLC's beginning August 2013 until present. Evidence is based on agendas, sign-ins, and artifacts from working meetings.	October 01, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	Research-based curriculum and instruction, such as SRA, EdMark, and other Jamestown Publishers, are utilized in addition to the core.	September 30, 2013	Michael A Ford
Activity	Intervening With Purpose	In Progress	Analysis of benchmark data will continue and guide interventions with students falling below the 10th percentile and those with disabilities.	September 30, 2013	Michael A Ford

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Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	No professional development in regards to creating a learning environment to enhance male learning has taken place as of this time.	September 30, 2013	Michael A Ford
Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	On-going for the 2013-2014 school year.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	In Progress	Reading and Math benchmarking and progress monitoring will continue at RCMS in the Fall, Winter, and Spring.	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	Learning checks at RCMS took place for 8th grade ELA - 10/18/12, 02/28/13, & 05/15/13, 7th grade Science - 01/29/13, 04/18/13, & 04/25/13, 7th grade Special Education - 04/17/13, 8th grade Special Education - 04/24/13.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	Gender specific professional learning has not taken place as of yet.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Each teacher/department turned in tasks of rigor as a follow-up to the January and February Professional Development meetings.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	Secondary Writing Strategies Professional Development provided by GRREC was provided on February 19th.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	As a result of the school focus committee meetings, professional development was provided on congruency of standards on January 18th & rigor in relation to standards and teaching on February 15th.	September 30, 2013	Michael A Ford
Activity	CIITS Training	In Progress	Teachers at JES received introductory CIITS Lesson Planner training from the District CIITS Manager on October 2012 as evidenced by school sign-ins.	April 15, 2013	Michael A Ford
Activity	CIITS Training	In Progress	On August 22, 2012, the District CIITS Manager provided training for all Russell County Middle teachers during common content level planning times on learning to use the CIITS lesson planner as evidenced by school sign in sheets.	April 15, 2013	Michael A Ford
Activity	CIITS Training	In Progress	Feb. 15, 2013, teachers participated in CIITS assessment building and PD 360 District training as evidenced by teacher reflections and district/school sign-in records.	April 15, 2013	Michael A Ford
Activity	CIITS Training	In Progress	On September 10, 2012, the District CIITS Manager provided training for Russell Springs Elementary teachers during common grade level planning times on learning to use the CIITS lesson planner as evidenced by school sign in sheets.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	Based on the KDE RTT table posted 3-19-13, Russell County Schools have 44% of teachers using CIITS Lesson Planner which is above the state average of 35% and the 2012 minimum state requirements of 20%.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	Based on the KDE RTT table posted 3-19-13, Russell County Schools have 64% of teachers using CIITS Assessment Module to create assessments which is above the state average of 29% and the 2012 minimum state requirements of 25%.	April 15, 2013	Michael A Ford

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Activity	CIITS Implementation	In Progress	Based on the KDE RTT table posted 3-19-13, Russell County Schools have 35% of educators using CIITS Data Module to view key performance indicators which is above the state average of 33% and the 2012 minimum state requirements of 25%.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	On February 15, 2013, ALL Russell County teachers watched a minimum of one PD 360 video and completed a reflection for each. Each teacher entered a minimum of one assessment in CIITS. Evidenced can be found on CIITS/PD360 records.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	September 7, 2012 Russell County Middle School teachers increased CIITS Lesson Planner implementation by adding steps (practicing) 3-5 in their CIITS lesson planning as evidenced by CIITS.	April 15, 2013	Michael A Ford
Activity	CIITS Implementation	In Progress	August 31, 2012 Russell County Middle School teachers began partial implementation of CIITS lesson plans by completing steps 1 & 2 of the CIITS Lesson Planner for current lesson implementation. Evidence is documneted in CIITS.	April 15, 2013	Michael A Ford

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordinate RTT Grant	Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year	Career Preparation/Orientation	01/10/2013	06/30/2017	\$1200000	Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals

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Coordinate Course and Assessment Alignment 6-12	Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors
Bridging aspirations, talents and skills to CCR	Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR	Career Preparation/Orientation	08/06/2013	06/30/2017	\$4000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff
Matching community employment opportunities to CCR	FRYSC will be a liaison between local business & industry and CCR planning with students and families	Career Preparation/Orientation	03/22/2013	06/30/2017	\$1000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff

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CCR attainment for all	A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR distinct and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	08/06/2013	06/30/2017	\$0	Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE
Parent Communication	Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc.	Parent Involvement	02/01/2013	05/15/2015	\$0	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	10/16/2012	04/26/2013	\$700	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant

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<p>Improve home to school and school to home communication</p>	<p>FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs</p>	<p>Parent Involvement</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$1500</p>	<p>Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO</p>
<p>Promotion of Parent and Student Information Regarding Career Planning and Opportunities</p>	<p>Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning.</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Verlene Rogers, DOSE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors</p>
<p>Provide Awareness and Training</p>	<p>Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers</p>

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<p>Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities</p>	<p>Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.</p>	<p>Career Preparation/Orientation</p>	<p>03/01/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Verlene Rogers, DOE School Principals School Counselors Special Education and Classroom Teachers</p>
<p>CCR Intervention Planning (RTI)</p>	<p>School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.</p>	<p>Academic Support Program</p>	<p>08/08/2013</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact</p>
<p>College and Career Readiness District Director</p>	<p>Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$89000</p>	<p>Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs</p>

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ILP Planning	All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented)	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	08/09/2012	05/15/2015	\$0	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$2500	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$3000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play)	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	School Principals, Counselors, and Teachers YSC Staff SRO

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Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems.	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer
Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights.	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	School Principals, Counselors, Teachers SRO Chris Bell, CIO
Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers

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<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$7500</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>
<p>Professional Development on New 6-12 ELA Program</p>	<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Recruitment and Retention</p>	<p>07/18/2012</p>	<p>07/20/2012</p>	<p>\$6995</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers</p>

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Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Professional Development on New 6-12 ELA Program	Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/18/2012	07/20/2012	\$6995	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$500	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

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Career Awareness Activities	Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunites for questions and advising for students will be provided.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers
Partnership with Public Library	Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.	Career Preparation/Orientation	02/01/2013	05/15/2015	\$2500	Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers
Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis repsonse to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations.	Other	01/04/2013	06/30/2015	\$0	Michael Ford, Assistant Superintendent Jackie Grider, SRO
Career Support with Subpopulations	Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/08/2012	06/30/2015	\$0	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff
Parent Involvement	Communicate with and provide parents oportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Academic Support Program	07/02/2012	06/30/2015	\$7500	Michael Ford, Director of Federal Programs School Principals & Teachers

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Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$4000	Michael Ford, Director of Federal Programs School Principals & Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1500	School Principals & Teachers
PGES Certification Training for Superintendents	The superintendent and assistant superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	06/30/2014	\$1000	Superintendent, Assistant Superintendent
Principal Evaluation and Guidance	The Superintendent and Assistant Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES.	Academic Support Program	07/01/2014	06/30/2015	\$0	Superintendent, Assistant Superintendent
Principal PGES Trainings	Principals will attend state or GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2014	\$2000	ALL Principals
Highly Effective Principal Practices	Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.	Other	07/01/2014	06/30/2015	\$0	All Principals
Highly Effective Teacher Training	Teachers will participate in Lync on-line through the Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning	05/01/2013	08/06/2014	\$0	All Teachers, Principals, District PGES Coordinator, District PD Coordinator
Highly Effective Teacher Practices	As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Other	08/08/2013	06/30/2015	\$0	Teachers, Principals
Principal TPGES Evaluator Training	As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in update trainings and assessments as required.	Professional Learning	07/01/2013	06/15/2015	\$0	All principals and assistant principals
Evaluating and Guiding Teachers to be Highly Effective	Principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Other	07/01/2013	06/30/2015	\$0	All Principals and Assistant Principals

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CIITS Training	Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	08/08/2012	06/30/2015	\$22000	District CIITS Manager, District PD Coordinator
CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/08/2012	06/30/2015	\$22000	District CIITS Manager, District PD Coordinator
Total					\$1412690	

Union Chapel Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers

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CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>

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<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

Comprehensive District Improvement Plan

Russell County

Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff

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Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$361000	

Salem Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers

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Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

Comprehensive District Improvement Plan

Russell County

<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>

Comprehensive District Improvement Plan

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<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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Russell County

<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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Russell County

<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff

Comprehensive District Improvement Plan

Russell County

Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$361000	

Russell Springs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers

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Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>

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<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

Comprehensive District Improvement Plan

Russell County

<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff

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Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$361000	

Russell County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors

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Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

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Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.

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Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers
Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation	Academic Support Program	08/10/2012	05/13/2013	\$2000	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE

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Promote Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	08/09/2012	05/13/2013	\$1000	John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO
Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	02/27/2013	06/28/2013	\$2500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers
Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals

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Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Restructuring ELA Academic Courses	Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.	Academic Support Program	08/08/2012	05/13/2013	\$25000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers

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Restructuring Math Academic Courses	Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.	Academic Support Program	08/08/2012	05/13/2013	\$15000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist
Promoting Academic Opportunities to Achieve CCR	Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.	Academic Support Program	08/08/2012	05/13/2013	\$0	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists
Accelerating Math	Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus	Academic Support Program	08/06/2012	05/13/2013	\$5900	Middle School Principal SBDM Council Middle School Math Teachers

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Extended School Learning Opportunities in Middle School	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$10000	Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff
Middle Grades Math & ELA Standards Based Grading and Reporting	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress	Academic Support Program	03/27/2013	06/30/2017	\$6500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers
School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers

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<p>Promoting PLC Communication and Collaboration to Improve Learning</p>	<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2013</p>	<p>\$1000</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers</p>
<p>Promoting Learning with Disabled Students through Research Based Curriculum and Instruction</p>	<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p>	<p>Direct Instruction</p>	<p>08/08/2013</p>	<p>05/15/2015</p>	<p>\$0</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff</p>
<p>School Focus Plan</p>	<p>Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liaison to provide information/present/train SDBM, teachers, and parents.</p>	<p>Academic Support Program</p>	<p>11/19/2012</p>	<p>11/01/2013</p>	<p>\$1000</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee</p>

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants	Professional Learning	01/18/2013	11/01/2013	\$2000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EQU Liaison Middle School Principals, CRT & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

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Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
Total					\$253400	

Russell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor

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Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

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Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	04/18/2013	05/15/2015	\$500	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff

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<p>Career and College Readiness Preparation for High School to Include Transitional Grade 9</p>	<p>Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p>	<p>Academic Support Program</p>	<p>03/01/2013</p>	<p>05/15/2017</p>	<p>\$2650</p>	<p>Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers</p>
<p>Career Readiness Intervention Planning</p>	<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor</p>

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CCR Intervention Planning (ACT)	Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	11/26/2012	05/15/2017	\$895	School Principal Teachers
CCR Intervention Planning (transition)	Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready	Academic Support Program	08/09/2012	05/15/2017	\$0	High School Principal High School Teachers Darren Gossage, District College Liaison
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning	Academic Support Program	07/02/2012	06/30/2013	\$0	Rita Voils, District CTE Coordinator High School Principals & Teachers
CTE Support of Career Readiness Planning	One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE.	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Rita Voils, District CTE Coordinator
Motivating Career Aspirations Through Work-based Learning	Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$12000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers

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Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers

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<p>Responding to Students' Academic Intervention Needs</p>	<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation</p>	<p>Academic Support Program</p>	<p>08/10/2012</p>	<p>05/13/2013</p>	<p>\$2000</p>	<p>School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE</p>
<p>Promote Drug and Alcohol Prevention</p>	<p>School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.</p>	<p>Behavioral Support Program</p>	<p>08/09/2012</p>	<p>05/13/2013</p>	<p>\$1000</p>	<p>John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO</p>

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<p>High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers</p>
<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>06/15/2012</p>	<p>06/30/2017</p>	<p>\$32000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals</p>
<p>CCR Assessment for Off Grades</p>	<p>Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p>	<p>Academic Support Program</p>	<p>03/18/2013</p>	<p>05/15/2017</p>	<p>\$2650</p>	<p>Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers</p>

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Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/10/2012	06/28/2013	\$10000	Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	11/06/2012	06/30/2017	\$0	M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/10/2012	05/15/2017	\$2000	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor

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School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants High School Principals & Teachers
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintendent Administration

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
Total					\$214695	

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Jamestown Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.

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<p>Primary Institute</p>	<p>Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.</p>	<p>Professional Learning</p>	<p>08/01/2012</p>	<p>08/03/2012</p>	<p>\$2000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>

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<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>
<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based College & Career Ready Rigorous KCAS ELA Program</p>	<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>06/15/2012</p>	<p>06/30/2017</p>	<p>\$32000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals</p>
<p>Cambridge Educational Services Off Grade CCR Explore Off Grade Testing</p>	<p>Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers</p>

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Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOE Tonya Adams, District RTI Darren Gossage, EQU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Total					\$361000	

Russell County Schools Working and Learning Environment 2013- 2014

Overview

Plan Name

Russell County Schools Working and Learning Environment 2013- 2014

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Russell County School District will improve the working and learning environment as measured by the TELL Survey from 78.1% to 85% by 2015.	Objectives: 4 Strategies: 5 Activities: 11	Organizational	\$5500

Goal 1: Russell County School District will improve the working and learning environment as measured by the TELL Survey from 78.1% to 85% by 2015.

Measurable Objective 1:

collaborate to provide discipline options for the schools by 05/15/2015 as measured by the reduction of discipline referrals made to administration as reported through Infinite Campus..

Strategy 1:

Discipline Options - The district will collaborate with schools to provide discipline options such as in school suspension, behavior management, RTI, planning before and after school programs, preventative interventions, such as character education, conflict management, etc.

Activity - In-School Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will reallocate staff for in-school suspension program. Schools: All Schools	Behavioral Support Program	01/02/2014	05/15/2015	\$0	No Funding Required	Administration and Teachers
Activity - Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional learning to equip teachers with skills to better manage student conduct using resources such as PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students. Schools: All Schools	Professional Learning	09/24/2013	05/15/2015	\$0	No Funding Required	Administration and Teachers
Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline. Schools: All Schools	Behavioral Support Program	08/07/2013	05/15/2015	\$0	Grant Funds	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, and Students
Activity - Preventative Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs etc. Schools: All Schools	Behavioral Support Program	08/07/2013	05/15/2015	\$0	No Funding Required	Administrators, Counselors, Teachers and Staff
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Activity - School wide discipline procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students. Schools: All Schools	Behavioral Support Program	01/02/2014	06/30/2015	\$0	No Funding Required	Superintendent Johnna Dalton Jackie Grider Principals SBDM BOE

Activity - Behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary schools will develop and implement a behavior intervention system for school year 2014- 2015 to be state reported by August 2015 Schools: All Schools	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Other	Tonya Adams Principals Counselors Teachers

Measurable Objective 2:

collaborate to inform, revise, communicate and implement safe school and district plans to maintain a safe school environment by 06/30/2014 as measured by results of emergency procedures simulations conducted by district and local emergency first responders, spot checking, checklists, school visits and reviews, evaluations of drills/simulations.

Strategy 1:

Emergency Procedures/Safe Schools Training - District personnel and students will be trained on proper emergency procedures to maintain a safe working and learning environment including all areas of school campuses, any student transportation, etc.

Activity - District Personnel Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emergency personnel will district personnel on emergency procedures to maintain a safe working and learning environment. Schools: All Schools	Other	08/07/2013	06/30/2014	\$1500	General Fund	Michael Ford Johnna Dalton Jackie Grider Principals

Activity - Student Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Staff will train students on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping), etc. Schools: All Schools	Other	10/14/2013	06/30/2014	\$0	No Funding Required	Principals Teachers Staff
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Measurable Objective 3:

collaborate to provide additional support to enhance teacher's ability to implement instructional strategies for our English Learners by 05/15/2015 as measured by teacher lesson plans, observations, instructional strategies, and learning checks.

Strategy 1:

Diverse Student Learning Professional Development - Teachers will attend professional development to learn methods on how to effectively implement instructional strategies that meet diverse student learning needs.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development opportunities such as PD 360, CIITS Educator Development, or professional development days focused on the needs of diverse student learners. Schools: All Schools	Professional Learning	08/07/2013	05/15/2015	\$1000	Other	Tonya Adams, Johnna Dalton, Principals, Teachers

Strategy 2:

Additional Classroom Support - Teachers who have EL students in their classrooms will have additional assistants in their classrooms to offer support.

Activity - Individualized EL student learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional assistants will collaborate with classroom teachers and provide one on one instruction or small group instruction within the regular classroom for the EL students. Schools: All Schools	Academic Support Program	08/15/2013	05/15/2015	\$0	Other	Principals Teachers EL Instructors Instructional Assistants

Measurable Objective 4:

collaborate to provide staff learning opportunities to enhance their technology skills to improve the implementation of effective technology tools within instruction by 05/15/2015 as measured by lesson plans, observations, learning checks, surveys, and staff participation in trainings.

Strategy 1:

Training Opportunities - Strong technology leaders within each school or district will conduct trainings to meet individual teacher needs regarding the use of technology to improve instruction in the classroom

Activity - Teacher Needs Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	09/26/2013	05/15/2015	\$0	No Funding Required	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
Schools: All Schools						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader in Me	Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/07/2013	05/15/2015	\$0	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, and Students
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Personnel Training	Emergency personnel will district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/07/2013	06/30/2014	\$1500	Michael Ford Johnna Dalton Jackie Grider Principals
Total					\$1500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Management	Provide professional learning to equip teachers with skills to better manage student conduct using resources such as PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students.	Professional Learning	09/24/2013	05/15/2015	\$0	Administration and Teachers

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Teacher Needs Survey	To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	09/26/2013	05/15/2015	\$0	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
School wide discipline procedures	Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students.	Behavioral Support Program	01/02/2014	06/30/2015	\$0	Superintendent Johnna Dalton Jackie Grider Principals SBDM BOE
Preventative Interventions	Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs etc.	Behavioral Support Program	08/07/2013	05/15/2015	\$0	Administrators, Counselors, Teachers and Staff
Student Training	School Staff will train students on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping), etc.	Other	10/14/2013	06/30/2014	\$0	Principals Teachers Staff
In-School Suspension	Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	01/02/2014	05/15/2015	\$0	Administration and Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Professional development opportunities such as PD 360, CIITS Educator Development, or professional development days focused on the needs of diverse student learners.	Professional Learning	08/07/2013	05/15/2015	\$1000	Tonya Adams, Johnna Dalton, Principals, Teachers
Behavior RTI	Elementary schools will develop and implement a behavior intervention system for school year 2014- 2015 to be state reported by August 2015	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Tonya Adams Principals Counselors Teachers

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Individualized EL student learning	Additional assistants will collaborate with classroom teachers and provide one on one instruction or small group instruction within the regular classroom for the EL students.	Academic Support Program	08/15/2013	05/15/2015	\$0	Principals Teachers EL Instructors Instructional Assistants
					Total	\$4000

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
In-School Suspension	Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	01/02/2014	05/15/2015	\$0	Administration and Teachers
Classroom Management	Provide professional learning to equip teachers with skills to better manage student conduct using resources such as PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students.	Professional Learning	09/24/2013	05/15/2015	\$0	Administration and Teachers
Leader in Me	Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/07/2013	05/15/2015	\$0	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, and Students
Preventative Interventions	Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs etc.	Behavioral Support Program	08/07/2013	05/15/2015	\$0	Administrators, Counselors, Teachers and Staff
District Personnel Training	Emergency personnel will district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/07/2013	06/30/2014	\$1500	Michael Ford Johnna Dalton Jackie Grider Principals
Student Training	School Staff will train students on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping), etc.	Other	10/14/2013	06/30/2014	\$0	Principals Teachers Staff

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School wide discipline procedures	Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students.	Behavioral Support Program	01/02/2014	06/30/2015	\$0	Superintendent Johnna Dalton Jackie Grider Principals SBDM BOE
Behavior RTI	Elementary schools will develop and implement a behavior intervention system for school year 2014- 2015 to be state reported by August 2015	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Tonya Adams Principals Counselors Teachers
Professional Development	Professional development opportunities such as PD 360, CIITS Educator Development, or professional development days focused on the needs of diverse student learners.	Professional Learning	08/07/2013	05/15/2015	\$1000	Tonya Adams, Johnna Dalton, Principals, Teachers
Individualized EL student learning	Additional assistants will collaborate with classroom teachers and provide one on one instruction or small group instruction within the regular classroom for the EL students.	Academic Support Program	08/15/2013	05/15/2015	\$0	Principals Teachers EL Instructors Instructional Assistants
Teacher Needs Survey	To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	09/26/2013	05/15/2015	\$0	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
Total					\$5500	

Russell County Schools Review and Progress Monitoring of Gap Goal September 2013

Overview

Plan Name

Russell County Schools Review and Progress Monitoring of Gap Goal September 2013

Plan Description

Progress monitoring of Gap goal, strategies, and activities

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015	Objectives: 3 Strategies: 10 Activities: 35	Organizational	\$49000

Goal 1: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$5000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	08/08/2012	05/15/2015	\$10000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

Strategy 2:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books,

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etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	02/01/2013	05/15/2015	\$3000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators

Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers Principals

Strategy 3:

Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring - Purchase AIMSWeb for Reading and Math Benchmarking for ALL Elementary Students. Students scoring in the bottom 10 Percentile will recieve intentional intervention services and progress monitoring. AIMSweb progress monitoring will be specifically used to monitor progress of student with disabilities to guide instructional and intervention planning. Adminster EKU math fluency benchmarking three times a year.

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Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/13/2012	04/24/2015	\$12000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/13/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/12/2013	05/15/2015	\$0	No Funding Required	Principals & Teachers

Measurable Objective 2:

collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

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Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	11/19/2012	11/01/2013	\$1000	Title I Part A	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants</p> <p>Schools: Russell County Middle School</p>	Professional Learning	01/18/2013	11/01/2013	\$2000	Title I Part A	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administration

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Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/08/2012	05/15/2013	\$1000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p> <p>Schools: Russell County Middle School</p>	Direct Instruction	08/08/2013	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	08/08/2012	05/15/2015	\$2000	Other, Title II Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. Schools: Russell County Middle School	Professional Learning	02/01/2013	05/15/2015	\$1000	Title II Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent, Administrators

Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback Schools: Russell County Middle School	Academic Support Program	02/01/2013	05/15/2013	\$0	No Funding Required	Teachers, Principal, Assistant Principal & Curriculum Coach

Strategy 4:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Purchase AIMSweb for reading and math benchmarking for all students and progress monitoring for students with disabilities and students receiving RTI services. Initially benchmark all students in Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Students scoring below the 10% in MAZE and/or Reading CBM and/or Math CBM will receive RTI services and will be progress monitored to guide curriculum, instructional, and intervention planning. ECU Math Fluency Benchmarking will be conducted 3 times a year.

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$3000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals, CRT & Teachers
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Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$1500	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

Activity - Parent Communication and Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning. Schools: Russell County Middle School	Parent Involvement	08/13/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers

Measurable Objective 3:

collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card.

Strategy 1:

Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents. Schools: Russell County High School	Academic Support Program	11/19/2012	11/01/2013	\$1000	Other	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC. Schools: Russell County High School	Professional Learning	01/18/2013	11/01/2013	\$2000	Other	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	02/01/2013	11/01/2013	\$0	No Funding Required	Superintendent Administration
Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals. Schools: Russell County High School	Academic Support Program	11/06/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers

Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and

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RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Learning	Promoting PLC Communication and Collaboration to Improve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Russell County High School	Academic Support Program	08/08/2012	05/15/2015	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers	
Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings. Schools: Russell County High School	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff	
Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible	

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Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Russell County High School	Professional Learning	08/08/2012	05/15/2015	\$2000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
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Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Superintendent Administration

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. Schools: Russell County High School	Professional Learning	02/01/2013	05/15/2013	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators
Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback Schools: Russell County High School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers, Principal, Assistant Principal
Activity - CIITS Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow. Schools: All Schools	Academic Support Program	02/01/2013	05/16/2014	\$500	Race to the Top	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$500	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers
Total					\$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach
Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintendent Administration
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2013	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

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Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration

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Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/08/2012	05/15/2013	\$250	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$2500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals, CRT & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Total					\$34250	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/08/2012	05/15/2013	\$750	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants	Professional Learning	01/18/2013	11/01/2013	\$2000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$2500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Total					\$12750	

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Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Total					\$1500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015		Based on the 2012-2013 District Report Card, Russell County Schools dropped a combined 9.1% in reading and math non duplicated gap proficiency which is 9.2% below the average (elementary, middle, high) delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Elementary Schools dropped 1.2% in reading and math proficiency which is 7.5% below the state delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card.	Not Met	Based on the 2012-2013 District Report Card, Russell County High School dropped 4% in reading and math non-duplicated gap proficiency which is 10.3% below the state delivery target.	September 30, 2013	Michael A Ford
Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Middle School dropped 3.9% in reading and math non-duplicated gap proficiency which is 9.7% below the state delivery target.	September 30, 2013	Michael A Ford

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Objective	collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.	Not Met	Based on the 2012-2013 District Report Card, Russell County Middle School dropped 3.9% in reading and math non-duplicated gap proficiency which is 9.7% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-13 District Report Card, elementary students with disabilities dropped 1.4% which is 9.6% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring		Fall 2013, purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring		Conducted Fall, Winter, and Spring Benchmarking with AIMSweb which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Strategy	Provide Diagnostic Assessment and Progress Monitoring in Reading and Math		Conducted Fall, Winter, and Spring Benchmarking with AIMSweb which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services. Fall 2013, purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-2013 District Report Card, Russell County High School's students with disabilities dropped 2.2% in reading and math proficiency which is 11.7% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10%		Based on the 2012-2013 District Report Card, Russell County Middle School students with disabilities dropped 2.4% in reading and math proficiency which is 11.3% below the state delivery target.	September 30, 2013	Michael A Ford
Strategy	Provide "Focused" Professional Learning Based on State Identified Areas of School Focus		See evidence under activities in under this section.	September 30, 2013	Michael A Ford

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Strategy	Provide "Focused" Professional Learning Based on State Identified Areas of School Focus		See evidence under activities in under this section.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Strategy	Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities		This will remain a strategy for the new CDIP as it was not completed this past year.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	Teachers attended a professional development on Kid Friendly ; Data Analysis where the individualized learning model was discussed.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	Teacher attended the Co-Teaching Training at Russell County Schools ANC, Lindsey Wilson College or WKU in the Spring/Summer of 2013. Teachers will finish their training by completing the second part of the training, where they have to get 18/18 to be qualified for student teachers. This assessment has to be completed by January of 2014.	September 30, 2013	Michael A Ford
Activity	Intervening With Purpose	In Progress	Administrators and staff analyze benchmark data to plan intervention strategies to improve skills. AIMS Web has been replaced by Discovery Education as of September 2013 to Benchmark all students.	September 30, 2013	Michael A Ford
Activity	Parent Communication and Involvement	In Progress	Communication logs are kept as well as ARC meetings notes that document all parent communication and involvement.	September 30, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	Purchased Discovery Education for RTI Benchmarking and for classroom use for all students including those with disabilities to better identify targeted areas of support needed.	September 30, 2013	Michael A Ford
Activity	CIITS Lesson Planning	Not Completed	CIITS lesson planning has not begun at the high school.	September 30, 2013	Michael A Ford
Activity	School Focus Plan	In Progress	A school "Focus" committee was established and attended a school focus meeting with GRREC consultants on November 19th, 2012 and a district follow-up meeting was also held to share information on December 5th, 2012.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	8th grade Special Education learning checks were conducted on 04/24/13. 7th grade Special Education learning checks were conducted on 04/17/13 & 09/30/13.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	In Progress	Purchased Discovery Education to replace AIMS Web for RTI Benchmarking. Current Benchmarking window runs through 10/18/13.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Completed	Conducted Fall, Winter, and Spring Benchmarking which ended March 2013. Followed up with Progress monitoring throughout the year for students with disabilities and students receiving RTI services.	September 30, 2013	Michael A Ford

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Activity	Provide "Focused" PD	In Progress	Secondary Writing Stratgies Professional Development was provided on February 19th to 8th grade ELA teachers.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	As a result of the school focus committee meetings, professional development was provided on congruency of standards on January 18th & rigor in relation to standards and teaching on February 15th.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	JES Principal conducted frequent learning checks to monitor classrooms to improve learning for students with disabilities with immediate feedback given: Kindergarten - 9/3/12, 11/26/12, 1/7/13 1st Grade - 8/23/12, 11/29/12, 2/4/13 2nd Grade - 8/27/12, 9/12/12, 11/29/12 3rd Grade - 12/4/12 4th Grade - 9/12/12, 12/4/12 5th Grade - 12/4/12, 12/17/12 6th Grade - 9/12/12, 12/4/12, 2/18/13, 2/19/13, 2/20/13, 2/26/13, 2/27/13, 3/12/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	SES Principal conducted frequent learning checks to monitor classrooms with feedback: Kindergarten - 11/29/12 1st Grade - 1/8/13 2nd Grade - 11/28/13 3rd Grade - 1/26/13 4th Grade - 12/11/12, 1/30/13 5th Grade - 10/19/12, 1/23/13, 4/8/13, 4/9/13 6th Grade - 12/5/12 Preschool - 12/6/12 Special Education - 2/8/13 Library - 1/31/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	RSES Principal/Assistant Principal conducted frequent learning checks to monitor classrooms: Kindergarten - 11/12/12, 12/6/12, 1/10/13, 1/23/13, 2/25/13 Readiness - 1/23/13 1st Grade - 10/16/12, 11/16/12, 11/17/12, 1/23/13, 2/22/13 2nd Grade - 10/16/13, 11/27/12, 1/23/13, 3/5/13 3rd Grade - 11/16/12, 12/6/12, 2/25/13 4th Grade - 1/4/13, 1/16/13, 1/23/13, 3/20/13 5th Grade - 11/15/12, 12/4/12, 1/4/13, 1/23/13, 2/5/13 6th Grade - 10/17/12, 11/15/12, 11/27/13, 12,3,13, 2/22/13	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	JES Principal conducted frequent learning checks to monitor classrooms to improve learning for male students with disabilities with immediate feedback given: Kindergarten - 9/3/12, 11/26/12, 1/7/13 1st Grade - 8/23/12, 11/29/12, 2/4/13 2nd Grade - 8/27/12, 9/12/12, 11/29/12 3rd Grade - 12/4/12 4th Grade - 9/12/12, 12/4/12 5th Grade - 12/4/12, 12/17/12 6th Grade - 9/12/12, 12/4/12, 2/18/13, 2/19/13, 2/20/13, 2/26/13, 2/27/13, 3/12/13	September 30, 2013	Michael A Ford

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Activity	Frequent Learning Checks	In Progress	SES Principal conducted frequent learning checks to monitor classroom instruction to improve learning for male students with disabilities with feedback given as needed: Kindergarten - 11/29/12 1st Grade - 1/8/13 2nd Grade - 11/28/13 3rd Grade - 1/26/13 4th Grade - 12/11/12, 1/30/13 5th Grade - 10/19/12, 1/23/13, 4/8/13, 4/9/13 6th Grade - 12/5/12 Preschool - 12/6/12 Special Education - 2/8/13 Library - 1/31/13	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	RSES Principal/Assistant Principal conducted frequent learning checks to monitor classroom instruction to improve learning for male students with disabilities with immediate feedback given as needed: Kindergarten - 11/12/12, 12/6/12, 1/10/13, 1/23/13, 2/25/13 Readiness - 1/23/13 1st Grade - 10/16/12, 11/16/12, 11/17/12, 1/23/13, 2/22/13 2nd Grade - 10/16/13, 11/27/12, 1/23/13, 3/5/13 3rd Grade - 11/16/12, 12/6/12, 2/25/13 4th Grade - 1/4/13, 1/16/13, 1/23/13, 3/20/13 5th Grade - 11/15/12, 12/4/12, 1/4/13, 1/23/13, 2/5/13 6th Grade - 10/17/12, 11/15/12, 11/27/13, 12/3/13, 2/22/13 Media Specialist – 12/12/12	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	Completed	August 1 - 3, 2012 Russell County Schools had a Primary Institute Professional Development Day focused on Reading.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	District PLC Meetings 2012-2013 School Year Kindergarten PLC - 8/27/12, 9/12/12, 11/30/12, 1/18/13, 1/30/13 1st Grade PLC - 9/12/12, 9/14/12, 9/23/12, 12/6/12, 1/18/13 2nd Grade PLC - 9/14/12, 9/11/12, 11/9/12, 12/3/12, 1/18/13, 1/30/13 Grades 3-6 PLC - 2/4/13, 2/15/13, 2/27/13	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Each teacher/department turned in tasks of rigor as a follow-up to PD in January and February.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Classroom learning checks were held in 8th grade ELA on 10/18/12, 04/15/13, 02/28/13, 7th grade Science on 01/29/13, 04/18/13, and 04/25/13, and 7th grade Special Education on 04/17/13 and 8th grade Special Education on 04/24/13.	September 30, 2013	Michael A Ford
Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	Enhancing the learning environment for male students has yet to take place.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	PLC time was provided during school and after school in order to promote communication and collaboration to improve learning.	September 30, 2013	Michael A Ford

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Activity	Frequent Learning Checks	In Progress	Learning Checks in 9th grade ELA were completed on Sept. 6th, 20th, & 27th, Nov. 8th, and December 4th. Special Education ELA learning checks were completed on Sept. 17th, October 25th, & Feb. 12th.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	On-going process	September 30, 2013	Michael A Ford
Activity	Communication and Parent Involvement	In Progress	Copies of all RTI Benchmarking results were/are given to parents to explain the results of their students learning.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	This professional learning has not taken place.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Learning Checks in 9th grade ELA were completed on Sept. 6th, 20th, & 27th, Nov. 8th, and December 4th. Special Education ELA learning checks were completed on Sept. 17th, October 25th, & Feb. 12th.	September 30, 2013	Michael A Ford
Activity	Communication and Parent Involvement	In Progress	This activity is in progress for the 2013-14 school year. RTI classes and intervention strategies are in place as of August 2013. Student progress will be reported to parents.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	On January 18, 2013 GRREC provided training for all middle and high school teachers on "improving student learning." On February 19, GRREC along with a KDE literacy consultant provided training to high school ELA and special education teachers on SPECIFIC strategies to improve learning with all students with an intentional focus on students with disabilities.	September 30, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	July 2013, research based reading intervention programs were purchased and specific reading intervention course added to the schedule to improve learning with disabled students.	September 30, 2013	Michael A Ford
Activity	Professional Development to Improve Learning for Students with Disabilities	In Progress	This professional development has not occurred yet.	September 30, 2013	Michael A Ford
Activity	School Focus Plan	In Progress	A school "Focus" committee was established and attended a school focus meeting with GRREC consultants on November 19th. A district follow-up meeting was also held to share information on December 5th.	September 30, 2013	Michael A Ford
Activity	Promoting PLC Communication and Collaboration to Improve Learning	In Progress	High School teachers and special education teachers meet on planning days, after school PLC's, and during release time designated for curriculum planning and collaborate to best meet the needs of all students. All departments met summer 2013. ELA and Math have worked in after school PLC's beginning August 2013 until present. Evidence is based on agendas, sign-ins, and artifacts from working meetings.	October 01, 2013	Michael A Ford
Activity	Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	In Progress	Research-based curriculum and instruction, such as SRA, EdMark, and other Jamestown Publishers, are utilized in addition to the core.	September 30, 2013	Michael A Ford
Activity	Intervening With Purpose	In Progress	Analysis of benchmark data will continue and guide interventions with students falling below the 10th percentile and those with disabilities.	September 30, 2013	Michael A Ford

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Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	No professional development in regards to creating a learning environment to enhance male learning has taken place as of this time.	September 30, 2013	Michael A Ford
Activity	Creating a Learning Environment to Enhance Learning for Male Students	Not Completed	On-going for the 2013-2014 school year.	September 30, 2013	Michael A Ford
Activity	Reading and Math Benchmarking and Progress Monitoring for Student Improvement	In Progress	Reading and Math benchmarking and progress monitoring will continue at RCMS in the Fall, Winter, and Spring.	September 30, 2013	Michael A Ford
Activity	Frequent Learning Checks	In Progress	Learning checks at RCMS took place for 8th grade ELA - 10/18/12, 02/28/13, & 05/15/13, 7th grade Science - 01/29/13, 04/18/13, & 04/25/13, 7th grade Special Education - 04/17/13, 8th grade Special Education - 04/24/13.	September 30, 2013	Michael A Ford
Activity	Provide Gender Specific Professional Learning	Not Completed	Gender specific professional learning has not taken place as of yet.	September 30, 2013	Michael A Ford
Activity	Classroom Follow-up	In Progress	Each teacher/department turned in tasks of rigor as a follow-up to the January and February Professional Development meetings.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	Secondary Writing Strategies Professional Development provided by GRREC was provided on February 19th.	September 30, 2013	Michael A Ford
Activity	Provide "Focused" PD	In Progress	As a result of the school focus committee meetings, professional development was provided on congruency of standards on January 18th & rigor in relation to standards and teaching on February 15th.	September 30, 2013	Michael A Ford

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$500	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers
Total					\$500	

Union Chapel Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Russell County

Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EQU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Total					\$30000	

Salem Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Russell County

Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Total					\$30000	

Russell Springs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Total					\$30000	

Russell County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

<p>Promoting PLC Communication and Collaboration to Improve Learning</p>	<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2013</p>	<p>\$1000</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers</p>
<p>Promoting Learning with Disabled Students through Research Based Curriculum and Instruction</p>	<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p>	<p>Direct Instruction</p>	<p>08/08/2013</p>	<p>05/15/2015</p>	<p>\$0</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff</p>
<p>School Focus Plan</p>	<p>Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.</p>	<p>Academic Support Program</p>	<p>11/19/2012</p>	<p>11/01/2013</p>	<p>\$1000</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee</p>

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants	Professional Learning	01/18/2013	11/01/2013	\$2000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EQU Liaison Middle School Principals, CRT & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Total					\$11500	

Russell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective stragegies for struggling learners in writing; literacy strategies for the struggling learner; and other reated PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintende nt Administration

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers
Total					\$7000	

Jamestown Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EQU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Total					\$30000	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The most important information we seek in data analysis is how can we improve as a district, a school, a grade level, to the classroom teacher in making the biggest impact in achieving proficiency and beyond for every child in Russell County. The data we reviewed was from the 2013 School Report Card; TELL Survey; K-2 Stanford 10 and Program Review Data. By the time we receive the state reported data, it is late in the first quarter. We cannot let that much time go by before strategically planning and guiding student improvement. This year we purchased Discovery Education to provide a "real time" real life snap shot of where each student is performing which affords the opportunity for instructional, intervention, and acceleration planning.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Russell County School District is one of only 59 school districts to receive a "Proficient" state rating. Russell County High School moved from a "Needs Improvement" high school to "Proficient." Russell County High School graduated 83.6% of the senior class achieving college and career readiness which was a 19.5% gain from last year. It is also 22.9% higher than the state average. There was only 11.5 points difference in overall accountability scores from the lowest achieving school to the highest achieving school.

Russell County Schools are CCR (NRT) assessing grades K-12. CCR Courses, Intervention Classes, and Intervention Strategies are being implemented 6-12. Any student falling below benchmark on NRT assessments are provided intervention services.

Russell County Schools is fortunate to be part of the RTT (GRREC) grant which is providing wonderful learning and leadership building capacity for our students through the "Leader in Me" program; Preschool Pals, FRYSC, Intervention funding, Professional Development Opportunities, Technology funding; Cognitive Coaching; etc.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Russell County has two schools with focus areas. Russell County Middle & High Schools have focus areas for students with disabilities. In the high, it is for writing. In the middle, it is for reading and science.

Two elementary schools dropped from "Proficient" to "Needs Improvement."

Russell County Schools achieved proficiency due to the improvement of CCR attainment. It is imperative achievement is improved at all levels to reach the rigorous state delivery targets for 2013-2014.

Based on the 2012-2013 School Report Card, Russell County Schools performed as follows in reading and math:

- Elementary *all three elementary schools are state classified "Needs Improvement" schools

Elementary did not meet closing the non-duplicated gap delivery target in reading of 49.7 by -10 points. To meet the state delivery target for non-duplicated gap group in reading for 2013-2014, students must improve by 15.6 points. Elementary did not meet closing the duplicated gap delivery target in reading for all students, student s with disabilities, or students qualifying for free & reduced lunch. The delivery target for r all students was 56.8. Actual elementary reading combined scores for all students was 49.2 (-7 deficit). To meet the 2013-2014 state delivery target of 61.4, elementary reading must improve 12.2 points. For disabled students to meet the state delivery target of 23.6, they must improve 17.7. For students qualifying for free & reduced lunch, they must improve 10.4 to meet the 57.7 state delivery target.

Elementary did not meet closing the non-duplicated gap delivery target in math of 36.3 by -5 points. To meet the state delivery target for non-duplicated gap group in math for 2013-2014, students must improve by 12.1 points. Elementary did not meet closing the duplicated gap delivery target in math for all students, student s with disabilities, or students qualifying for free & reduced lunch. The delivery target for r all students was 43.6. Actual elementary math combined scores for all students was 39.5 (-4.1 deficit). To meet the 2013-2014 state delivery target of 49.8, elementary math must improve 9.6 points. For disabled students to meet the state delivery target of 30.2, they must improve 14.7. For students qualifying for free & reduced lunch, they must improve 11.7 to meet the 43.4 state delivery target.

- Middle *state classified "Needs Improvement" school and denoted focus school with students with disabilities in reading and science

Middle did not meet closing the non-duplicated gap delivery target in reading of 50.1 by -5 points. To meet the state delivery target for non-duplicated gap group in reading for 2013-2014, students must improve by 11 points. Middle did not meet closing the duplicated gap delivery target in reading for all students, student s with disabilities, Hispanic, African American, or students qualifying for free & reduced lunch. The delivery target for all students was 56.5. Actual middle reading combined scores for all students was 53.9 (-2.6 deficit). To meet the 2013-2014 state delivery target of 61.4, middle reading must improve 7.5 points. For disabled students to meet the state delivery target of 26.6 they must improve 15.5...For students qualifying for free & reduced lunch, they must improve 10.8 to meet the 56.2 state delivery target. Hispanic students must improve 17.4 to meet the 46.6 delivery target. African American students must improve 21.7 to meet the 80 point state delivery target in reading.

Middle did not meet closing the non-duplicated gap delivery target in math of 45.7 by -14.2 points. To meet the state delivery target for non-duplicated gap group in math for 2013-2014, students must improve by 20.3 points. Middle did not meet closing the duplicated gap delivery target in math for all students, student s with disabilities, Hispanic, African American, or students qualifying for free & reduced lunch. The delivery target for all students was 51. Actual middle math combined scores for all students was 40.9 (-10.1 deficit). To meet the 2013-2014 state delivery target of 56.5, middle math must improve 15.6 points. For disabled students to meet the state delivery target of 31.1, they must improve 24.8. For students qualifying for free & reduced lunch, they must improve 20.6 to meet the 52.2 state delivery target. Hispanic students must improve 33.4 to meet the 62.6 delivery target. African American students must improve 18.3 to meet the 60 point state

delivery target in math.

- High *state classified "Proficient" school and denoted focus school with students with disabilities in writing

High did not meet closing the non-duplicated gap delivery target in reading of 51.9 by -5.7 points. To meet the state delivery target for non-duplicated gap group in reading for 2013-2014, students must improve by 11 points. High did not meet closing the duplicated gap delivery target in reading for all students, students with disabilities, or students qualifying for free & reduced lunch. The delivery target for all students was 55.2. Actual high reading combined scores for all students was 51 (-4.2 deficit). To meet the 2013-2014 state delivery target of 60.2, high reading must improve 9.2 points. For disabled students to meet the state delivery target of 23.6 they must improve 17.7. For students qualifying for free & reduced lunch, they must improve 10.4 to meet the 57.7 state delivery target in reading.

High did not meet closing the non-duplicated gap delivery target in math of 35.5 by -15 points.

To meet the state delivery target for non-duplicated gap group in math for 2013-2014, students must improve by 22.1 points. High did not meet closing the duplicated gap delivery target in math for all students, students with disabilities, or students qualifying for free & reduced lunch. The delivery target for all students was 39.5. Actual high math combined scores for all students was 27.2 (-12.3 deficit). To meet the 2013-2014 state delivery target of 46.2, high math must improve 19 points. For disabled students to meet the state delivery target of 24.7, they must improve 24.7 or 100%! For students qualifying for free & reduced lunch, they must improve 22.6 to meet the 43.4 state delivery target in math.

High did not meet the graduation rate goal

High DID meet and Exceeded CCR state delivery target

Based on the TELL survey:

Professional development declined greater than 5 points from 2011 TELL Survey in the following areas: deepening content knowledge; help to improve student learning; evaluating and communicating results to teachers; data driven; and available professional development resources.

Russell County is providing Discovery Education Assessment Program for benchmarking and also affords educators the opportunity to build quality congruent assessments, provide immediate feedback to guide instructional and intervention planning, provides tools for progress monitoring student progress; provides intervention resources, and accessible at home. Discovery Education's Progress Zone component combines diagnostic assessment with the power of Discovery Education's educational videos to provide an item bank of over 60,000 items where educators can create, assign, and share assessments. Discovery Education STREAMING videos are recommended after each assessment result, ensuring students has access to quality remediation tools that are relevant and engaging.

We are provide professional development to improve teaching and learning: dedicating professional development funding in all programs to support of the implementation of meaningful PLC's for the intentional purpose of growing our teacher effectiveness and improving learning for ALL students. PLC initiatives will include horizontal and vertical alignment; curriculum mapping; assessment building; data analysis; and instructional improvement planning.

Russell County has hired two instructional coaches to work with teachers one-on-one and in PLCs to improve teaching and learning.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

TELL Survey results are powerful tool in monitoring from various perspectives. For schools level the VAL-ED on alternate TELL survey years will be a great tool.

As a district, the superintendent has regularly scheduled monthly district administrators' meetings and principals' meetings.

As a school, EVERY grade/content PLC meets a minimum of once a month.

At the student level:

Discovery Education Progress Zone powers academic progress by helping educators quickly assess and target individual student differences

- Create, share, and assign items and probes for continuous progress monitoring and daily skill diagnosis
- Remediate with Discovery Education's digital content
- Monitor student progress throughout the year
- Analyze student performance using reports that show percent correct, item difficulty, and content mastery
- Item Library has over 60,000 items available with the ability to create items in multiple formats (multiple choice, true/false, and constructive response)
- Probe library allows teachers to create, share, and/or assign assessments to monitor student progress throughout the year
- Motivational game options are also included to engage students during probe administration
- Remediation with digital content such as standard-aligned video clips are included and recommended after each assessment for targeted remediation
- Instructional resources include skill descriptions for your state standards and access digital/video resources aligned to state skills
- Student/classroom management tools to help teachers build and manage your students and classrooms

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

We are engaging our stakeholders more frequently and expanding to reach more and more of our community, business partners, parents, etc. We are coordinating all program funding to BEST utilize the resource we have to BEST meet the needs of our students. Data is driving all our decisions and guiding all our planning, initiatives, and practices.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable Distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the transition rate for students with disabilities by 12% by 06/30/2014 as measured by the Kentucky Post School Outcomes data.

Strategy1:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

Research Cited:

Activity - Provide Awareness and Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/ Orientation	07/01/2013	06/30/2017	\$0 - No Funding Required	Sandra Dick, DOSE School Principals School Counselors Special Education and Classroom Teachers

Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/ Orientation	03/01/2013	06/30/2017	\$0 - No Funding Required	Sandra Dick, DOSE School Principals School Counselors Special Education and Classroom Teachers

Strategy2:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers

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and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Research Cited:

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.	Career Preparation/Orientation	07/01/2013	06/30/2017	\$0 - No Funding Required	Sandra Dick, DOSE School Principals School Counselors

Measurable Objective 2:

collaborate to increase the College and Career ready percentage for Russell County Schools from 52.8% to 55.2% by 05/10/2013 as measured by the Unbridled Learning CCR formula.

Strategy1:

Promote CCR responsiveness and decrease CCR indifference - FRYSC directors and staff will nurture and promote positive student aspirations toward college and career readiness

Research Cited: Jensen, 2009 & Ruby Payne, 2005

Activity - Motivating Career Aspirations Through Work-based Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer work-based Learning Opportunities	Career Preparation/Orientation	08/07/2013	05/16/2014	\$3000 - Other	Rita Voils, District CTE Coordinator John Loy, WIA Coordinator High School and LCATC Principals CTE/ACT Teachers

Activity - Matching community employment opportunities to CCR	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will be a liaison between local business & industry and CCR planning with students and families	Career Preparation/Orientation	08/07/2013	06/30/2017	\$1000 - Other	Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff

Activity - Bridging aspirations, talents and skills to CCR	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR	Career Preparation/Orientation	08/06/2013	06/30/2017	\$1000 - Other	Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff

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Strategy2:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students.

Research Cited:

Activity - Career Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Russell County School District will meet to coordinate resources to establish a Career Academy targeting students at risk of dropping out to train these students to be ready for the workplace after graduation.	Career Preparation/ Orientation	08/07/2013	12/10/2013	\$0 - No Funding Required	Lake Cumberland Area Vocational Principal, Michael Ford, Superintendent, Johnna Dalton, DPP, Darren Gossage, RCHS Principal

Activity - College and Career Readiness District Director	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assign the Director of College and Career Readiness to oversee students in need in the alternative education setting in need of educational intervention and support to achieve success in school to work place, To include but not limited to vocational studies, virtual learning/Credit Recovery, CTE, and WIN Learning.	Career Preparation/ Orientation	07/01/2013	12/19/2014	\$89000 - District Funding	Michael Ford Superintendent of Schools

Activity - Career Awareness Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunites for questions and advising for students will be provided.	Career Preparation/ Orientation	03/01/2013	06/30/2017	\$0 - No Funding Required	Robin Rixon, College and Career Counselor Principals, Counselors, & Teachers FRYSC

Activity - Motivating Career Apsirations through 21st CCLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to participate in career related and/or leadership develoment and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/ Orientation	09/10/2012	04/26/2013	\$15000 - Other	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Activity - Career Pathway Orientation and Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide overview and support materials and resources to counselors, teachers, parents, and students	Career Preparation/ Orientation	07/01/2012	06/30/2015	\$1000 - Other	Robin Rixon, College and Career Readiness Counselor FRYSC

Activity - Coordinate RTT Grant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year	Career Preparation/ Orientation	01/10/2013	06/30/2017	\$250000 - Other	Michael Ford, Superintendent Chris Bell, CIO Sandra Dick Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor Johnna Dalton, FRYSC District Coordinator School Principals

Activity - Coordinate Course and Assessment Alignment 6-12	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal	Career Preparation/ Orientation	07/01/2012	05/19/2017	\$0 - No Funding Required	Rita Voils, District CTE Coordinator School Principals School Counselors

Activity - Partnership with Public Library	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.	Career Preparation/ Orientation	02/01/2013	05/15/2015	\$2500 - Other	Lindsey Westerfield, Russell County Public Library Director Michael Ford, Superintendent Rita Voils, District CTE Coordinator Principals & Teachers

Activity - Coordinate WIN Learning Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/ Orientation	07/01/2012	06/30/2015	\$15000 - Other	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

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Activity - Promote and Extend Operation Preparation Activities for grades P-12	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Will include updating ILP's, SLP's, and Transitional Planning.	Career Preparation/Orientation	03/03/2014	03/31/2014	\$1000 - Other	Robin Rixon, Career and College Counselor Sandra Dick, DOSE/Gifted and Talented Johnna Dalton, Migrant & EL District Contact John Loy, FRYSC School Principals School Counselors

Strategy3:

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Research Cited:

Activity - CCR Intervention Planning for 6-8 included transitional grade levels	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	08/07/2013	05/15/2017	\$0 - No Funding Required	Middle School Principals, Counselors, and Teachers Tonya Adams, Federal Programs Sandra Dick, District Gifted/Talented Admin.

Activity - Promoting Foundational CCR in Primary Grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$13727 - Title I Part A	Tonya Adams, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers

Activity - College and Career Diagnostic Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$7000 - Title I Part A	RCMS Staff

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Activity - Career Readiness Intervention Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program	08/07/2013	05/15/2017	\$5000 - Other	Rita Voils, District CTE Coordinator Johnna Dalton, Migrant & EL District Contact Sandra Dick, DOSE High School Principals, Counselors, Teachers Robin Rixon, College and Career Counselor

Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	04/07/2014	05/15/2017	\$2750 - District Funding	Tonya Adams, Federal Programs Rita Voils, DAC Sandra Dick, DOSE and District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers

Activity - CCR Intervention Planning (transition)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready	Academic Support Program	08/07/2013	05/15/2017	\$0 - No Funding Required	High School Principal High School Teachers High School Counselors

Activity - CCR Intervention Planning (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/08/2013	05/15/2017	\$10000 - Other	School Principals, Counselors, Teachers Rita Voils, DAC Tonya Adams, Federal Programs, ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact

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Activity - CCR Intervention Planning (ACT)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and Implement Method Test Prep (ACT on-line intervention) and CERT (College Equipped Readiness Tool) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	08/07/2013	05/15/2017	\$1000 - School Council Funds	School Principal Teachers

Strategy4:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, Director of CCR and CCR Advisor to reduce barriers and provide targeted interventions to improve CCR readiness with students of subpopulations

Research Cited:

Activity - Career Support with Subpopulations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/08/2012	05/20/2016	\$0 - No Funding Required	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff 8th Grade CCR Teacher 9th Grade Computer and Technology Teacher

Activity - Purchase Laptops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Five laptops will be purchased for CCR intervention.	Technology	01/06/2014	05/16/2014	\$4435 - Title VI	Robin Rixon, College and Career Counselor Johnna Dalton, Migrant and EL District Contact FRYSC Sandra Dick, DOSE RTI/KSI Tonya Adams, Federal Programs

Activity - CCR attainment for all	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	08/06/2013	06/30/2017	\$0 - No Funding Required	Robin Rixon, RCHS CCR Counselor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Sandra Dick, DOSE RTI/KSI Tonya Adams, Federal Programs

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Goal 2:

Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 44% to 72% by 2017

Measurable Objective 1:

collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 47.4% to 59% by 05/10/2013 as measured by KPREP.

Strategy1:

Research Based College & Career Ready Rigorous KCAS Math Program - Implement 6-12 math program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new Math standards.

Research Cited:

Activity - Professional Development on New KCAS Math Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide 1 day of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new math program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/01/2013	08/07/2013	\$1000 - District Funding	Superintendent District Textbook Coordinator Director of Curriculum & PD Principals & Math Teachers

Strategy2:

Data Driven Professional Development & PLCs Middle Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Research Cited:

Activity - Data Retreat/Data Teams Middle	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
2013-2014 Middle & High Schools will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. 2014-2015 Elementary Schools will participate in the same training. These school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	10/28/2013	05/15/2015	\$3000 - Other	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers

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Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	10/28/2013	06/30/2017	\$2000 - State Funds \$2000 - Title II Part A \$5000 - Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator

Strategy3:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1000 - Other \$3000 - Title I Part A	Michael Ford, Director of Federal Programs School Principals & Teachers

Strategy4:

ELA & Math Alignment of Middle Grades 6-8 - Implement District Grade and Content Level PLC for ELA & Math 6-8 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Research Cited:

Activity - Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Grades 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2013	06/30/2017	\$5000 - Title I Part A \$2500 - Other	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers

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Activity - Research Based College & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	08/07/2013	06/30/2017	\$14500 - School Council Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers

Activity - Professional Development on 6-12 ELA Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide 2 days of advanced specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/01/2013	07/31/2013	\$5200 - Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers DOSE & G&T EL & Migrant Coordinator

Activity - Restructuring Math Academic Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.	Academic Support Program	08/07/2013	05/15/2014	\$0 - No Funding Required	Director of Curriculum, PD, Federal Programs Middle Principals & Math Teachers

Activity - Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/01/2014	05/15/2017	\$8000 - Title I Part A	Director of Federal Programs 6-8 Principals, Counselors, and Teachers

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Activity - Cambridge Educational Services CCR Intervention Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/07/2013	05/15/2017	\$0 - No Funding Required	Middle Principal & Teachers

Activity - Extended School Learning Opportunities in Middle School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/09/2013	04/25/2014	\$10000 - Other	Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff

Strategy5:

Implementation of CCR Courses - Three courses for the middle school will be implemented for CCR preparation. In 6th and 7th grades, students will be exposed to Career and Consumerism curricular opportunities. They will participate in ILP planning, Cambridge Educational Program will be used for Content Area CCR intervention for improving and accelerating CCR skills.

In 8th grade, a College and Career Readiness Course was developed. Students will use WIN Learning to navigate through potential career opportunities and plan an academic path to ultimately achieve college and career goals. Intervention strategies and tutoring are part of the computer based program. Students update ILPs as they achieve milestones.

Research Cited:

Activity - Promoting Academic Opportunities to Achieve CCR	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Plan and implement Career and Consumerism Course for 6th & 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.	Academic Support Program	08/07/2013	05/15/2014	\$0 - No Funding Required	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Middle School Principals, CCR & Intervention Specialists

Measurable Objective 2:

collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 39.1% to 53.2% by 05/10/2013 as measured by KY Unbridled Learning: College and Career Readiness for All Assessment.

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Strategy1:

High School ELA & Math Alignment - Implement Content Level PLCs for ELA & Math 9-12 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning.

Research Cited:

Activity - Professional Development on 6-12 ELA Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide 2 days of advanced specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/22/2013	07/23/2013	\$2500 - State Funds	Director of Curriculum, PD, & Federal Programs Instructional Supervisor High School Principals & ELA Teachers

Activity - CCR Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, CERT, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/09/2013	05/15/2017	\$2000 - Other	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator CCR Counselor (GRREC RTT)

Activity - CCR Assessment for Off Grades	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/03/2014	05/15/2017	\$2650 - District Funding	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers

Activity - High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2012	06/30/2017	\$2000 - State Funds \$4000 - Title II Part A	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers

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Activity - Extended School Learning Opportunities in High School School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/09/2013	06/30/2014	\$10000 - Other	Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors

Activity - Implement 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	08/07/2013	06/30/2017	\$17000 - School Council Funds	High School Principals & ELA teachers

Strategy2:

Data Driven Professional Development & PLCs in High School - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Research Cited:

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	11/01/2012	06/30/2017	\$2000 - Title II Part A \$2000 - State Funds	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator

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Activity - Data Retreat/Data Teams High School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
2013-2014 Middle & High Schools will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. 2014-2015 Elementary Schools will participate in the same training. These school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	10/28/2013	05/15/2015	\$3000 - Other	RTT District Coordinator High School Principals & Teachers

Strategy3:

Research Based College & Career Ready Rigorous KCAS Math Program in High - Implement 6-12 math program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new Math standards.

Research Cited:

Activity - Professional Development on New KCAS Math Program Secondary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide 1 day of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new math program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/01/2013	08/06/2013	\$1000 - District Funding	Superintendent District Textbook Coordinator Director of Curriculum & PD Principals & Math Teachers

Strategy4:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/01/2013	06/30/2017	\$1500 - Other	School Principals & Teachers, CCR Counselor (GRREC)

Measurable Objective 3:

collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary (through 5th grade) students from 44.4% to 55.8% by 05/15/2014 as measured by K-PREP.

Strategy1:

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Data Driven Professional Development & PLCs Elementary Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Research Cited:

Activity - Data Retreat/ Data Teams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
2013-2014 Middle & High Schools will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. 2014-2015 Elementary Schools will participate in the same training. These school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	10/28/2013	05/15/2015	\$5000 - Other	District RTT Coordinator Principals Teachers

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2013	06/30/2017	\$2000 - Title II Part A \$5000 - Title I Part A \$2000 - State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator

Strategy2:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, etc.); participate in school committees, school improvement planning, academic & event planning.

Research Cited:

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/01/2013	06/30/2015	\$5000 - Title I Part C \$2500 - Other	Director of Federal Programs School Principals & Teachers

Strategy3:

Reduce Barriers to Learning for At Risk Students - Family Resource Center, EL, & Migrant Staff will collaborate with families and outside

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agencies to provide basic needs for AT RISK students such as but not limited to mental and/or physical health needs and other academic support services to reduce barriers to learning.

Research Cited:

Activity - Supportive Services for At Risk Students	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/01/2013	12/12/2014	\$2500 - Other	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

Strategy4:

ELA and Math Curriculum Alignment of District Elementary Schools - Implement District Grade Level PLC for Teachers in K-5. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Research Cited:

Activity - Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	02/01/2013	06/28/2013	\$2500 - Title I Part A \$1500 - State Funds	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers

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Activity - Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.	Professional Learning	08/07/2013	12/12/2014	\$6000 - Title I Part A \$2500 - State Funds	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

Activity - Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.	Professional Learning	08/07/2013	12/12/2014	\$2000 - State Funds \$5000 - Title I Part A	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

Activity - Training and Support for New Research Based KCAS ELA Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide training and support for new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards. ALL K-5 classroom, special education, RTI, EL, Migrant, GTE ELA teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations. The elementary instructional coach will follow-up with individual and PLC support.	Academic Support Program	07/01/2013	06/30/2014	\$0 - No Funding Required	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator Elem Principals & Teachers

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Activity - Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	08/07/2013	12/12/2014	\$1000 - State Funds \$5000 - Title I Part A	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor

Activity - Extended School Learning Opportunities in Elementary Schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/09/2013	04/24/2014	\$50000 - Other	Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff

Activity - K-2 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	08/07/2013	06/30/2017	\$10000 - Title I Part A \$2000 - Other	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers

Activity - Grades 3-6 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	08/07/2013	06/30/2017	\$5000 - Title I Part A \$2000 - State Funds	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals and Teachers

Goal 3:

Russell County Schools will increase the average freshman graduation rate from 76% to 90.9% by 2015

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Russell County Schools from 86.5% to 89.9% by 05/16/2014 as measured by the

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Unbridled Learning For All graduation rate formula.

Strategy1:

Academic Intervention - Provide intervention services such as but not limited to extended school services, summer school, Novel Star Credit Recovery, RTI, and Intervention Courses

Research Cited:

Activity - Responding to Students' Academic Intervention Needs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.	Academic Support Program	08/07/2013	12/12/2014	\$2000 - Other	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Sandra Dick, DOSE

Activity - Matching Career Aspirations with ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services.	Career Preparation/ Orientation	08/07/2013	05/29/2015	\$0 - No Funding Required	Robin Rixon, Middle and High School CCR Counselor School Principals, Counselors, Teachers

Strategy2:

Reduce Barriers to Learning for Students At Risk of not graduating - Truancy diversion action planning for students with excessive absenteeism unexcused for missing school and instruction; YSC collaborate and provide services for families or coordinate outside agencies to help families and students; counseling services; one-on-one career advising; course alignment to better meet student aspirations such as possible work based learning opportunities including WIA summer work-based learning or CTE/ ATC work-based cooperative courses.

Research Cited:

Activity - Reduce Dropout Rate Through Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/07/2013	06/30/2014	\$1000 - Other	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Jan Brumley, FRYSC Director Middle & High School Principals, Counselors, Teachers

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Activity - Teenage Pregnancy Support and Prevention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/07/2013	12/12/2014	\$500 - Other	John Loy, YCS Director Jan Brumley, FRYSC Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses

Activity - Promote Drug and Alcohol Prevention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	08/07/2013	12/12/2014	\$1000 - Other	John Loy, YSC Director Jan Brumley, FRYSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO

Activity - Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/ Orientation	07/01/2013	06/30/2014	\$5000 - Other	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers

Strategy3:

Improve Graduation Rate for Students with Disabilities - All Special Education Staff will identify students with disabilities at risk for drop-out/failure. These students will receive targeted interventions for the identified areas of risk.

Research Cited:

Activity - Community Based Work Transition Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will apply to become a pilot district to receive funding to implement the Community Based Work Transition Program (CBWTP) for all students with IEPs.	Academic Support Program	03/03/2014	05/16/2014	\$0 - No Funding Required	Sandra Dick, DOSE

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Activity - Training for Parents of Students with Special Needs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	01/06/2014	05/15/2015	\$500 - Other	Sandra Dick, DoSE Russell Co. High School Special Ed. Staff

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc.	Parent Involvement	02/01/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DoSE Special Ed. Dept. Heads Chris Bell, CIO

Activity - District Wide Special Education Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	08/07/2013	05/16/2014	\$0 - No Funding Required	Sandra Dick, DOSE Special Education Teachers

Activity - PASS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
January 2014, the GRECC Behavior Consultant will visit the middle school to provide information to staff members on implementing the PASS Program which addressess behavior to improve academics.	Behavioral Support Program	01/06/2014	01/31/2014	\$0 - No Funding Required	Sandra Dick, DOSE Principal Teachers

Activity - Teacher IEP Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	08/07/2013	05/16/2014	\$700 - Other	Sandra Dick, DoSE GRREC Special Education Consultant

Strategy4:

To reduce barriers to learning and increase graduation rate with EL and Migrant subpopulations - FRYSC staff, Migrant teacher, and EL staff will collaborate with in school and out of school resources to provide targeted assistance to meet individual needs (i.e., academic, social, emotional, physical) of Migrant and/or EL students and families: interpreter, health, counseling, school supplies, transportation, clothing, food, etc.

Research Cited:

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Activity - Academic Support for the EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers

Activity - Professional Development for EL & Migrant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	08/07/2013	12/12/2014	\$1000 - Title I Part C \$1000 - Title III \$500 - State Funds	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator

Activity - Improve home to school and school to home communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs.	Parent Involvement	08/07/2013	12/12/2014	\$500 - Title III \$500 - Title I Part C \$500 - Other	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO

Activity - Reduce Barriers to Learning with EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/01/2013	12/12/2014	\$1000 - Other \$1000 - Title III \$1000 - Title I Part C	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

Goal 4:

Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 39.1% to 53.2% by 05/16/2014 as measured by the School Report Card.

Strategy1:

Reducing Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking to provide additional gender specific PD (PD360, webinars,

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GRREC, etc.) and resources (professional subscriptions, books, etc.).

Research Cited:

Activity - CIITS Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	01/06/2014	05/29/2015	\$0 - No Funding Required	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

Strategy2:

"Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach consultants to provide professional learning opportunities to improve in focus areas identified by the state.

Research Cited:

Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting.	Academic Support Program	01/06/2014	05/15/2015	\$0 - No Funding Required	Principals & Teachers

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/07/2013	05/16/2014	\$0 - No Funding Required	Superintendent Administration

Strategy3:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Research Cited:

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of professional development to high school staff such as but not limited to co-teaching, conceptual math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/07/2013	05/15/2015	\$500 - Other	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0 - No Funding Required	Superintendent Administration

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	01/06/2014	02/28/2014	\$600 - IDEA	Sandra Dick, DOSE Principal Special Education Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff

Measurable Objective 2:

collaborate to increase the average combined reading and math proficiency ratings for all high school students in the nonduplicated gap group from 39.1% to 53.2% by 05/30/2014 as measured by the School Report Card..

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Strategy1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Research Cited:

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Superintendent Administration

Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	01/06/2014	02/28/2014	\$600 - IDEA	Sandra Dick, DOSE Principal Special Education Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2013	05/15/2015	\$0 - No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/07/2013	05/15/2015	\$1000 - Other \$1000 - Title II Part A	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers

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Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/07/2013	12/12/2014	\$250 - Other \$750 - Title I Part A	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers

Strategy2:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Purchase Discovery Education for reading and math benchmarking a minimum of three times a year with progress monitoring tools included. Frequency of progress monitoring to be determined by needs of students.

Research Cited:

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	05/16/2014	05/15/2015	\$1500 - Other	Sandra Dick, DOSE Tonya Adams, District RTI Middle School Principals & Teachers

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Discovery Education and ECU benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services.	Academic Support Program	08/07/2013	05/15/2015	\$2800 - General Fund \$2800 - Title VI	Sandra Dick, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals & Teachers

Strategy3:

Reducing the Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.) for our teachers.

Research Cited:

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Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers

Strategy4:

Provide "Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach Consultants to provide professional learning opportunities for areas of focus identified by the state.

Research Cited:

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Superintendent Administration

Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting.	Parent Involvement	01/06/2014	05/15/2015	\$0 - No Funding Required	Teachers & Principal

Measurable Objective 3:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 44.4% to 55.8% by 05/30/2014 as measured by School Report Card.

Strategy1:

Provide Diagnostic Assessment Three Times a Year with Additional Progress Monitoring - Utilizing Discovery Education for Reading and Math Benchmarking for ALL Elementary Students. Discovery Education benchmarking data will be used to assess learning of student with disabilities to guide instructional practices and intervention planning.

Research Cited:

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Discovery Education & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/07/2013	04/24/2015	\$6800 - Title VI \$6800 - General Fund	Sandra Dick, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

Strategy2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Research Cited:

Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	08/07/2013	05/15/2015	\$0 - No Funding Required	Teachers and Principal

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach Elementary Principals & Teachers

Activity - Research Based Math and Reading Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide more research based math and Reading programs and/or intervention materials to teach students with disabilities.	Direct Instruction	03/03/2014	05/30/2014	\$30000 - Grant Funds	Sandra Dick, DOSE Adhoc Literacy Team

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Superintendent Administration

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/07/2013	05/15/2015	\$5000 - Title I Part A \$5000 - Other \$2500 - IDEA	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers

Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	12/13/2013	02/28/2014	\$600 - IDEA	Sandra Dick, DOSE Elementary Principals and Special Education Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals, Teachers, Staff

Strategy3:

Reducing the Achievement Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Research Cited:

Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	08/07/2013	05/15/2015	\$0 - No Funding Required	Sandra Dick, DOSE Tonya Adams, Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers

Goal 5:

Increase the percentage of effective principals (as measured by principal effectiveness tools) to ___ % by 2015.

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Measurable Objective 1:

collaborate to achieve 100% highly effective principals by 06/30/2015 as measured by the Principal Professional Growth and Evaluation System..

Strategy1:

Principals' PGES - Principals will attend KLA and GRREC Effective Principals' PGES trainings to understand all components of the PGES in an effort to become highly effective. Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.

Research Cited:

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.	Other	07/01/2014	06/30/2015	\$0 - No Funding Required	All Principals

Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will attend KLA and GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/01/2013	06/30/2015	\$2500 - Other	ALL Principals

Strategy2:

Highly Effective Principals - The Superintendent and PGES District Coordinator will participate in Principal PGES training. The Superintendent will become highly qualified to evaluate principals to the standards of the PGES system as evidenced by certificates of attendance and achievement. The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as Principal Mentor (peer mentor) through the process.

Research Cited:

Activity - Principal Evaluation and Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as a principal (peer) mentor through out the process.	Academic Support Program	07/01/2014	06/30/2015	\$0 - No Funding Required	Superintendent, District PGES Coordinator.

Activity - PGES Certification Training for Superintendents	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000 - Other	Superintendent

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Measurable Objective 2:

demonstrate a proficiency for 100% of Russell County principals and assistant principals to be TPGES certified to evaluate teachers by 06/30/2014 as measured by TPGES administrator assessment.

Strategy1:

Principal TGES Evaluation Training and Assessment - As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS.

Research Cited:

Activity - Principal TPGES Evaluator Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As 100% of Russell County principals are TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in update trainings and assessments as required.	Professional Learning	07/01/2013	06/15/2015	\$0 - No Funding Required	All principals and assistant principals

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Other	07/01/2013	06/30/2015	\$0 - No Funding Required	All Principals and Assistant Principals

Goal 6:

Russell County School District will improve the working and learning environment as measured by the TELL Survey from 78.1% to 85% by 2015.

Measurable Objective 1:

collaborate to provide additional support to enhance teacher's ability to implement instructional strategies for our English Learners by 05/15/2015 as measured by teacher lesson plans, observations, instructional strategies, and learning checks.

Strategy1:

Additional Classroom Support - Teachers who have EL students in their classrooms will have additional assistants in their classrooms to offer support.

Research Cited:

Activity - Individualized EL student learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional assistants will collaborate with classroom teachers and provide one on one instruction or small group instruction within the regular classroom for the EL students.	Academic Support Program	08/15/2013	05/15/2015	\$0 - Other	Principals Teachers EL Instructors Instructional Assistants

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Goal 7:

Increase the percentage of effective teachers (as measured by teacher effectiveness tools) to ___ % by 2015.

Measurable Objective 1:

collaborate to equip teachers with necessary tools to become highly effective by 05/15/2015 as measured by teacher effectiveness tools.

Strategy1:

Instructional Coaches - Instructional coaches will work with all teachers in utilizing CIITS, PD 360, Educator Development SUITE, LYNC, etc. to become more knowledgeable about the PGES framework. Instructional coaches will complete PGES training and become PEER Observers for PGES. Instructional coaches will provide one-on-one, small group, and/or PLC training in components of PGES as needed. Instructional coaches will provide one-on-one coaching on creating student growth goals and teacher growth goals. Instructional coaches will assist teachers in utilizing CIITS for PGES components.

Research Cited:

Activity - Action & Implementation Plan of Action	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A district plan of action was developed to include standards based learning, teaching, and assessing; vertical and horizontal curriculum alignment including pacing and curriculum mapping; CIITS unit and lesson building; etc. Instructional coaches are planning monthly PLC's with grade and content levels to implement the plan of action utilizing after school PLCs, common planning, and release time.	Academic Support Program	08/07/2013	12/12/2014	\$4000 - Title II Part A \$20000 - Title I Part A	Director of Curriculum, Instruction, PD, Federal Programs; Instructional Coaches Teachers Principals

Activity - Hire District Instructional Coaches	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After the superintendent attains BOE approval to open two district positions for Instructional Coaches, posting and hiring process will be conducted according to state and local hiring procedures.	Other	07/01/2013	08/05/2013	\$130000 - Title II Part A	Superintendent, Director of Federal Programs

Activity - PGES Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional coaches will provide one-on-one, small group, and/or PLC training in components of PGES as needed. Instructional coaches will provide one-on-one coaching on creating student growth goals and teacher growth goals. Instructional coaches will assist teachers in utilizing CIITS for PGES components.	Professional Learning	08/07/2013	05/15/2015	\$5000 - Title I Part A \$2500 - Title II Part A	Director of Curriculum, Instruction, PD, Federal Programs, PGES Coordinator; Instructional Coaches Teachers Principals

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Activity - Instructional Coach Capacity Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional Coaches will complete CIITS certification training; PGES training; PEER observer training; and any curriculum, instruction, or relevant training to be able to provide highly qualified coaching to all teachers in Russell County.	Professional Learning	08/07/2013	05/15/2015	\$1000 - Race to the Top \$1500 - Title I Part A \$5000 - Title II Part A	Director of Curriculum, Instruction, PD, Federal Programs; Instructional Coaches

Strategy2:

Teacher PGES Training - Teachers will participate in Lync on-line; CIITS Educator Development Suite, PD 360 and district/school TPGES trainings; GRREC PGES and PEER PGES trainings in an effort to be highly effective educators. Teachers will implement PGES highly effective teacher standards.

Research Cited:

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning	07/01/2013	05/15/2015	\$7500 - Race to the Top	Pilot PGES Teachers PEER Teachers Teachers Principals District PGES Coordinator

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers gain new knowledge about TPGES, they will implement highly effective PGES practices and keep documentation and evidence as required.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Teachers Principals

Strategy3:

Utilizing CIITS for Highly Effective Teaching and Learning - Teachers will incorporate the use of CIITS into developing curriculum maps, lesson planning, assessments, and reports to impact highly effective classroom teaching and learning.

Research Cited:

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Principals Teachers Director of Curriculum & Instruction Instructional Coaches

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Activity - CIITS Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	05/15/2013	05/15/2015	\$5000 - Race to the Top	District CIITS Coordinator District RTT Coordinator District PD Coordinator

Activity - CIITS Certification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIITS Coordinator, elementary instructional coach, middle instructional coach, high school principal over curriculum, and LCATC CIITS contact will participate in CIITS certification training through GRREC to support meaningful CIITS implementation in the district.	Professional Learning	08/29/2013	09/20/2013	\$3000 - Race to the Top	District/School Curriculum/CIITS Leads

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Russell County School District will improve the working and learning environment as measured by the TELL Survey from 78.1% to 85% by 2015.

Measurable Objective 1:

collaborate to provide staff learning opportunities to enhance their technology skills to improve the implementation of effective technology tools within instruction by 05/15/2015 as measured by lesson plans, observations, learning checks, surveys, and staff participation in trainings.

Strategy1:

Training Opportunities - Strong technology leaders within each school or district will conduct trainings to meet individual teacher needs regarding the use of technology to improve instruction in the classroom

Research Cited:

Activity - Teacher Needs Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	09/26/2013	05/15/2015	\$0 - No Funding Required	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants

Measurable Objective 2:

collaborate to provide discipline options for the schools by 05/15/2015 as measured by the reduction of discipline referrals made to

Comprehensive District Improvement Plan

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administration as reported through Infinite Campus..

Strategy1:

Discipline Options - The district will collaborate with schools to provide discipline options such as in-school suspension, behavior management, RTI, planning before and after school programs, preventative interventions, such as character education, conflict management, etc.

Research Cited:

Activity - School wide discipline procedures	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review Board and SBDM policies regarding discipline procedures to provide the "universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students.	Behavioral Support Program	01/02/2014	06/30/2015	\$0 - No Funding Required	Superintendent Johnna Dalton Jackie Grider Principals SBDM BOE

Activity - Classroom Management	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional learning to equip teachers with skills to better manage student conduct using resources such as PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students.	Professional Learning	09/24/2013	05/15/2015	\$0 - No Funding Required	Administration and Teachers

Activity - Leader in Me	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/07/2013	05/15/2015	\$0 - Grant Funds	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, and Students

Activity - In-School Suspension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	01/02/2014	05/15/2015	\$0 - No Funding Required	Administration and Teachers

Activity - Preventative Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, etc.	Behavioral Support Program	08/07/2013	05/15/2015	\$0 - No Funding Required	Administrators, Counselors, Teachers and Staff

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Activity - Behavior RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Elementary schools will develop and implement a behavior intervention system for school year 2014- 2015 to be state reported by August 2015	Behavioral Support Program	01/02/2014	06/30/2015	\$3000 - Other	Tonya Adams Principals Counselors Teachers

Measurable Objective 3:

collaborate to provide additional support to enhance teacher's ability to implement instructional strategies for our English Learners by 05/15/2015 as measured by teacher lesson plans, observations, instructional strategies, and learning checks.

Strategy1:

Diverse Student Learning Professional Development - Teachers will attend professional development to learn methods on how to effectively implement instructional strategies that meet diverse student learning needs.

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development opportunities such as PD 360, CIITS Educator Development, or professional development days focused on the needs of diverse student learners.	Professional Learning	08/07/2013	05/15/2015	\$1000 - Other	Tonya Adams, Johnna Dalton, Principals, Teachers

Strategy2:

Additional Classroom Support - Teachers who have EL students in their classrooms will have additional assistants in their classrooms to offer support.

Research Cited:

Activity - Individualized EL student learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional assistants will collaborate with classroom teachers and provide one on one instruction or small group instruction within the regular classroom for the EL students.	Academic Support Program	08/15/2013	05/15/2015	\$0 - Other	Principals Teachers EL Instructors Instructional Assistants

Measurable Objective 4:

collaborate to inform, revise, communicate and implement safe school and district plans to maintain a safe school environment by 06/30/2014 as measured by results of emergency procedures simulations conducted by district and local emergency first responders, spot checking, checklists, school visits and reviews, evaluations of drills/simulations.

Strategy1:

Emergency Procedures/Safe Schools Training - District personnel and students will be trained on proper emergency procedures to maintain a safe working and learning environment including all areas of school campuses, any student transportation, etc.

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Research Cited:

Activity - District Personnel Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/07/2013	06/30/2014	\$1500 - General Fund	Michael Ford Johnna Dalton Jackie Grider Principals

Activity - Student Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Staff will train students on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping), etc.	Other	10/14/2013	06/30/2014	\$0 - No Funding Required	Principals Teachers Staff

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

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Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes	n/a -no neglected institutions currently exist in Russell County School District	

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes	n/a -no neglected institutions currently exist in Russell County School District	

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes	n/a -no neglected institutions currently exist in Russell County School District	

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Comprehensive District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Superintendent Evaluation Assurance

Introduction

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes		

School Safety Assurance

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

Compulsory Attendance Age (Senate Bill 97)

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes		