



KDE Comprehensive Improvement Plan for Districts

Russell County

404 South Main St
Jamestown, KY 42629

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Russell County Schools proudly promotes learning for ALL. We are steadfast in the belief that providing positive learning and working environments for our students and staff; building sound educational foundations; promoting service learning; and instilling civic responsibility, our students will succeed in life and be productive members of society.

Strong community and family support along with highly qualified, caring, motivated educators are the key contributors to unlocking college and career opportunities for Russell County students. The partnership of local family, community, business, and industry support of our school system is not only building and supporting the future of our local community and economy but has offered many of our students a chance to break the poverty cycle.

Russell County Schools consists of one high school, which has 857 students enrolled, one middle school which consists of grades 6-8 and has the enrollment of 669. We currently have three elementary schools our largest being Russell Springs Elementary with 734 students enrolled, Jamestown Elementary with the enrollment of 494 and Salem Elementary which houses 308 students. Our high school has a close partnership with the Lake Cumberland Area Technology Center that serves our high school students. We are proud of our Auditorium/Natatorium complex that houses our 6th graders and affords our students and community the opportunity to swim, attend community events, and trainings. Our school system has 3,062 preschool-12th grade students enrolled in which 70% qualify for free and reduced lunch. There are 1571 male and 1491 female students.

The Russell County School District is located in Russell County, Kentucky which is in the south central part of the state. The county rests along the beautiful Lake Cumberland and is considered a major tourist attraction for many across the nation which results in our county profiting from tourist. Russell County has a population of approximately 17,700 and is made up of predominantly white race/ethnic background. While our Hispanic population is currently 3.7% it seems to constantly rise as it has in the past few years as does our English Language learners in the schools. Families of 1.7% speak another language other than English in the home. Our special education population consists of 11.8% of our students and is strongly supported through our schools. With the implementation of Response to Intervention (RTI) we target and assist students early on which can eliminate or reduce special education referrals. The Russell County School District is employed with staff that truly cares and supports our students and families. We have 187 certified staff that consists of 21.9% male and 78.1% female. Our classified staff includes 233 people. Forty-one percent of certified staff has a master's degree with 52.2% having a Rank I which is above the state average of 26.2%. Our certified teachers have an average of 14 years' experience. According to the most recent Local Educator Assignment Data Report (LEAD) 100% of our classes are taught by a Highly Qualified teacher. Russell County's unemployment rate of 7.9% is higher than the current 5.3% unemployment rate of Kentucky.

Over the past few years our community and school system like many others faced economic hardships. One of Russell County's largest employers, Fruit of the Loom, closed resulting in over 600 jobs being lost. Many businesses and industries, as well as our school system, has laid off numerous employees. Our community has a 27.3% population living below poverty (8.5% above state average) and a 7.9% unemployment rate. In the past few years, the major renovation of the Wolf Creek Dam created a unique challenge for our school system. Employees were brought in from all over the world to help with the renovation project and as a result of this we had students representing 13 different languages enrolled and received services through our school system. With this challenge our schools addressed and met the

individual needs of the students. The lowering of the water levels of beautiful Lake Cumberland and the massive construction barriers restricting lake access have negatively impacted the tourism industry significantly over the past few years. Once the renovation of the Wolf Creek Dam was finished these individuals left our community and schools, which resulted in a decline of enrollment. With the past three years attendance has been stable with the exception of the current school year.

The 2013-14 school year brought about more changes for the Russell County Schools. Due to financial concerns, a reconfiguration of schools across the Russell County School District took place. One of the four elementary schools was closed, redistricting occurred and all 6th graders were transitioned into the 6th grade center/Auditorium Natatorium Complex the other students were transitioned into two of our other elementary schools resulting in increased population of students and the disbursement of teachers and staff. In the past few years we have seen changes in our schools' administration, with the hiring of new principals and assistant principals comes that of good changes as well as changes that come with transition. Within our schools we consistently see a larger number of our students living in non-traditional homes and an abundance of households not having access to technology which is an avenue for many learning based programs as well as a means of communication.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of Russell County Schools is to provide a high quality education for ALL students to be productive, contributing members of society and have a quality life after public education. We also firmly believe in providing a safe learning environment to build and foster relationships as well as develop mutual respect among our school stakeholders. We hold high expectations for our students, teachers, and staff. We offer quality educational services to meet the diverse needs of our students. Career Readiness opportunities. Our EL, Migrant, and FRYSC Programs are proactive and hands-on with families and students offering support services to reduce barriers and afford academic learning success. Our Gifted Talented Education (GTE) is meeting the needs of accelerated learners in an impressive manner utilizing and partnering with regional, state and post-secondary sources. We offer special education and related services to meet the varied and specific needs of our disabled learners. Russell County Schools strives to meet the needs of all our students.

It is the mission of the Russell County School District to increase each student's academic and social achievements to a proficient or higher level while providing a safe and effective learning environment.

The vision of the Russell County School District is a commitment to a culture that honors knowledge, respects individuals, demands excellence, fosters life-long learning, and supports relationships that strengthen individuals, families and community.

Russell County School District's Beliefs about...

Individuals

- We believe that all children are naturally inclined to learn.
- We believe every person is unique and brings individual talents, experiences, abilities, interests, and learning styles to the District.
- We believe every person deserves to be respected.

Learning Process

- We believe the learning process is enhanced by caring relationships built on mutual respect, self-discipline, initiative, and persistence.
- We believe a commitment to continuous improvement and personal and organizational accountability are essential to the educational process.
- We believe a culture for learning is nurtured and sustained by cooperation among students, parents, staff, faculty, taxpayers, and other stakeholders.
- We believe knowledge enhances our lives because it gives us greater understanding of ourselves and the world around us.
- We believe a sense of perspective and humor is important to the learning process.

Learning Environment

- We believe schools must establish supportive and engaging learning environments that nurture every child's natural inclination to learn.
- We believe a healthy, safe, and secure school environment provides the best opportunity for learning.
- We believe collaboration between family, school, and community is necessary to sustain a successful learning environment.
- We believe successful learning experiences require positive relationships based on trust, collegiality, and open and honest communication throughout the community.

-We believe setting high expectations, modeling principled behavior, accepting personal responsibility, and displaying professional and

personal integrity are essential to establishing a successful learning environment.

We understand that the more clearly you can align people around a common goal, a common set of beliefs and priorities, and a shared vision of what is to be achieved, the more successful you will become. Our Administrative staff along with community stakeholders collaborated and laid out the foundation of the vision for the school district. They also collected results from the TELL Survey, Student Voice, Val-Ed Survey, Title I Survey, Advanced Ed, and other resources. This data was collected and then utilized that input to design the district's mission, vision and belief statements. Collaborating with stakeholders to make this happen for our district was a valuable experience for our school district.

Our mission, vision and beliefs continuously drive what we do in our schools. With the collaboration efforts of the school district's administrators and stakeholders vision and beliefs were strongly stressed on everyone's part. Each individual whether they had children in the schools or not was passionate about our school system and wanting it to be successful in providing the best education possible for each student. There is strong support for our schools to enhance educational programs that could better prepare our students for College or a Career, which will result in a positive contribution to our community. With this support and strong encouragement the administrators were even more inspired to continue our efforts in making the Russell County School District even better.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Russell County has been a high performing school district for many years. Based upon 2013-2014 test results, Russell County was one of 78 school districts in Kentucky achieving a needs improvement status falling short of proficiency by ONLY .7 of a point. Our over-all score was 66.7 which just fell short of the 67.5 cut score for proficiency. However, Russell County was in the top 10% in the state in College-Career Readiness with a ranking of 17 out of 173 school districts. These results are not only important for our students in preparation for the workforce but are essential for the possibility of new jobs for Russell County.

There are less than 8.2 points difference in the overall scores from the lowest scoring school in the district to the top scoring school in the district. Fifty percent of Kentucky schools (636) ranked needs improvement. Two Russell County schools, Russell County Middle School and Salem Elementary, ranked needs improvement. Russell County High School and Russell Springs Elementary School ranked needs improvement PROGRESSING. They were borderline proficient by just missing state benchmark by 1.1 and 1.3 points respectively. Jamestown Elementary improved .3 points to move from a needs improvement to a PROFICIENT status.

The Russell County High School closed the focus gap in writing for students with disabilities. The Russell County Middle School closed the focus gap in science for students with disabilities. The three elementary schools all had notable areas of excellence. Jamestown Elementary improved student growth at 64.9% taking the district lead in growth. Salem and Russell Springs Elementary Schools had the highest achievement scores in the district. Salem Elementary with 81.7 and Russell Springs Elementary with 79.5. Both schools had amazing achievement results. Russell Springs Elementary had the highest proficiency percentages for science, writing, and language mechanics. Salem Elementary School had the highest proficiency percentages for Reading, Math, and Social Studies. Russell County High School and Russell Springs Elementary Schools also met the state's stringent Annual Measurable Objective (AMO).

Russell County School District is proud of the many accomplishments of their schools, faculty, students, and student organizations. All of our schools are actively involved with student led opportunities and clubs.

- The Russell County Mighty Laker High School Band was State Champs in the Class AAA state marching band finals for this school year as well as winning many other competitions. They continuously amaze us with their performances and hard work and are a true testament that hard work does pay off.

-Our Y-Clubs are student led and attend the Kentucky Youth Assembly (KIA) and Kentucky United Nations Assembly (KUNA). These clubs have representation in elementary, middle and high schools. In the past years, the Y-Clubs have brought home many awards for achievement at KYA and KUNA, including three Outstanding Delegates, two Outstanding Bills, two Best Native Attire, one Outstanding Global Village, one Best Appeal, best display, Over-All Country, one Outstanding Delegation, three Outstanding Ambassadors, and Outstanding Speakers.

-Russell County High School's FFA club has nearly 100 members and was rated as a GOLD chapter in 2013-14 and continues to compete well at the regional and state level winning many awards. In addition, one of our agriculture teachers, Mrs. Bethany Garmon, was named as the Kentucky Ag Teacher of the Year.

-Russell County High School's NJROTC unit has also experienced success. In 2013-14, they placed 1st in the Area 9 Drill Championship and placed 3rd Overall. They were also denoted as an Honors Unit, placing them in the top 20% in the country.

-A notable achievement for Russell County High School is the successful implementation of the Tech Ready Apprentices for Careers in
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Kentucky (TRACK) pre-apprenticeship program with Dr. Schneider Automotive.

-The Skills USA Club attends the Leadership and Skills conference in Louisville, KY each year and competes very well. This year was no different and many students received state and national honors in the following competitions Auto Service Technology, Mobile Robotics, Wood Sculpture and Mobile Robotics.

-Our Health Occupations Students of America (HOSA) also competed at the HOSA State Conference and placed in the top five in five different competitions.

-Our school district has been fortunate in that we have had 17 students receive the recognition of a Governor's Scholar within the past 3 years. These students attend a college for 5 weeks during the summer to enhance their interest in a particular field of their choice.

-Our 21st Century After-School Program provides many opportunities for students. After school programs are implemented at the schools. This grant funds many opportunities for our students including play productions at the Auditorium/Natorium Complex. KET came and filmed the 21st Century PRIDE Wetlands project this past summer during a science week of summer school at the Russell County Middle School.

-Project Lead" has been implemented into the middle and high school culture in order to sustain the initiative that began at the elementary level called "Leader in Me" to build character education in conjunction with the Seven Habits. This initiative allows students to take on leadership roles within the school to help develop student leaders, etc.

-The 6th grade Academic Team won the 2014-15 Showcase and has always competed well in past competitions. Each school's Academic Teams compete well in all competitions that they compete in. They work hard and have a tremendous parent support group.

-A student at our high school, Kanna Smith, won the "I Can" award at the 2014-15 Council for Exceptional Children conference. This award was presented to her due to her being academically successful even though she has to overcome limitations.

-Our partnership with the County Extension Office affords our students and families many opportunities through the community educational services and by promoting 4-H within our schools. Our students compete at the local, regional and state level in speeches, demonstrations, poetry writing contests and talent competitions.

-The National Honor Society at our high school currently consists of 53 juniors and 31 seniors. We are extremely proud of these students and what they do for our high school.

-Russell County School District is extremely proud of its athletic programs we have that Mighty Laker Spirit that runs through our whole district. A strong youth program fuels the spirit at a young age and keeps the motivation going from early on. The community is very supportive of all our athletic programs and athletes. We feel we are strong competitors at every level in which we compete.

-Our Lady Laker Golf Team has won the Region for the past 5 years and placed 4th in the 2014-15 state competition and 5th in the 2013-14 State Golf competition. With these wins we always have girls to score in the top 5 of the state.

-Our girls' volleyball teams have been District Champs and Regional Champs for the past two years and individual players have been named to the All-District and All-Regional teams.

-The Lady Lakers have also been very competitive in basketball as they have brought home the district championship for four of the past five years. Again, some of our players are named to the All-District and All-Regional Teams.

-Our Laker boys have accomplishments that we are also proud of. In the past few years they have excelled in basketball by winning the district and competing in the regional tournaments. We have also excelled in baseball as District Champs for the past 6 years.

-The Russell County swim team competes at the regional and state level. Each year their hard work pays off by students placing in each competition.

-Our cheer leading squad competes at every level including national competitions and win. They have been the regional winners for the past two years and always place at the state level.

-Softball, Football, Track, and Cross Country, are other sports we provide for our students.

-Our staff has also reaped its rewards of recognition. As mentioned previously, Bethany Garmon was chosen as the 2014-15 Ag Teacher of the Year. Another high school math teacher Pam Wilson, won the Ashland Teacher Achievement Award.

-Three of our teachers were also recognized as the 2014 recipient of the Campbellsville University Excellence in Teaching Award. Junetta West was the winner at the elementary level from Jamestown Elementary, Hannah Johnson at the middle school and Barry Bolin from the high school. All three teachers very deserving in that they are very dedicated in helping their students reach their highest potential.

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-The Math Intervention Award was given to Teresa Meyer, a math teacher at Salem Elementary. This award was given from the Math Achievement Grant through the state.

-We were also honored to have Rita Voils, at our Central Office recognized as the DAC" District Assessment Coordinator of the 2014-15 School Year. She is very deserving of this award in that she goes above and beyond to assist our schools in whatever they need to help our students succeed.

-Our Superintendent Mr. Michael Ford was honored by our local Chamber of Commerce. He was inducted into the Hall of Fame. This was a tremendous honor since the award was presented in April of 2014, during his first year as superintendent. This recognition only attests to how hard he works and contributes to the lives of our students and community.

Russell County will continue to strive for excellence in all areas. We will always be working to improve and grow no matter our achievement accolades. The following is the areas for growth that our district has prioritized:

Improvement Priority 1) The priority gap area in which the district is intentionally focused is for students with disabilities in reading and math. We feel improving literacy will impact improvement in all the content areas as using literacy strategies in content area reading is an effective schools research based intervention and will improve learning with all students. Through use of a combination of district and grant funding sources, we have allocated a considerable amount of funding to purchase research/evidence based reading supplemental programs and provide high quality professional development in literacy such as early literacy strategies for primary in phonemic awareness, language, vocabulary, comprehension as well as many other professional learning opportunities for all grades in interpreting text, differentiating and personalizing reading instruction/intervention and more. GRREC RTT has provided numerous Literacy workshops for a variety of topics and grade levels at no cost to our district for registration. GRREC RTT funding allows for \$7.50 per child to be spent each year in reading and math intervention software. This is an additional support that can be found in the individual school improvement plans.

Improvement Priority 2) The district's priority academic focus to improve teaching and learning for ALL STUDENTS is in reading and math. Math is in the area in most need of improvement. We have allocated a considerable amount of district and grant resources for meaningful professional development in CRA sequencing and conceptual learning. We have partnered with GRREC in building human capacity and strengthening the core in math to include conceptual learning with instructional strategies to personalize learning. We plan to purchase the necessary supplemental research/evidenced based supplemental resources needed as well as provide intentional professional development to strengthen our core teaching. Our district is a participant in GRREC Math Plus Grant that has provided invaluable teaching and learning training opportunities and resources at no cost to our district. GRREC RTT funding allows for \$7.50 per child to be spent each year in reading and math intervention software. This is an additional support that can be found in the individual school improvement plans.

Improvement strategies for 1 and 2 listed above will also improve the lowest areas of feedback on the TELL, Advanced Education Stakeholder Survey and the Student Voice Survey as the strategies would parallel the areas of growth identified on these three surveys: Improving teaching and learning presentations and professional learning for adults to a deeper knowledge; providing intentional content area and needs based professional learning; improving teaching and learning for students to a deeper knowledge by providing more student engagement and real world/real life opportunities for learning and engaging students.

Improvement strategy 3) Improve student learning by providing a comfortable learning and working environment with mutual respect and behavior. Through GRREC RTT, the Russell County School District is implementing in stages "Leader in Me", "Seven Habits" or what the middle school has named "Project Lead", and "Seven Habits of Highly Effective Teens". A tremendous amount of professional learning has been provided in addition to frequent and intentional coaching and PLCs to follow-up and continue to grow in the development of highly effective learners and leaders. The middle school piloted "PBIS", a Positive Behavior Intervention System, to provide teachers and students training and support in achieving a positive and respectful learning environment that encourages camaraderie with student to student relationships and student to staff relationships. Two elementary schools are in the process of orientation and training with plans to implement

2015- 2016 school year. It is the goal of the district to have PBIS in place for P-12 by 2017- 2018 school year. The PASS program will be initiated and orientation provided for a "possible" pilot school for 2015- 2016. PASS is a "Positive Approach to Student Success program for students that are in need of behavior intervention to be able to succeed in the regular classroom. All three programs can be integrated and will build a strong foundation for character development, respectful behavior, and developing highly successful students.

Improvement strategies will be reviewed and monitored a minimum of quarterly to spot check and make necessary revisions to our plan. Stakeholders (students, staff, parents, community) will have the opportunity to participate and provide feedback representing the various perspectives. New data (multiple sources) will be reviewed and analyzed to ensure continual improvement can be achieved.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

During the 2014-2015 school year, Russell County Schools and Cumberland Family Medical Center, Inc. announced a partnership that will result in the improved well-being and academic achievement of Russell County students. School-based health centers were implemented into each of Russell County's five schools. Through this partnership with Cumberland Family Medical Center, Inc. a "Healthy Kids Clinic" is housed in each school. In addition to regular school nurses, a pediatrician and a pediatric nurse practitioner are available either on-site or through tele-health capabilities to provide medical services to students.

In the past when a student complained of being sick at school, the only option was for the parent to come pick up the child resulting in missed work time for the parent and additional time out of class for the students. Now, parents have the option of either picking up their child as usual or having them seen at the school's "Healthy Kids Clinic" by one of the Cumberland Family Medical Center's licensed medical providers. If a parent chooses to have their child seen at school, a prescription can be waiting at the pharmacy and a school excuse written by the time the parent gets to school.

Recently the partnership with Russell County Schools and Cumberland Family Medical has been extended to include mental health and behavioral services. Cumberland Family Medical will employ a licensed clinical social worker and other mental health professionals to help support student and families' with mental health and behavioral issues.

Stakeholder involvement in Russell County Schools is pivotal to its continued success and opportunities for increased engagement are continually sought. There are meetings throughout the year that afford numerous stakeholders the opportunity to attend and contribute to assist us in continual improvement. The stakeholder groups are diverse consisting of business/industry, mental/behavioral health organizations, private citizens, first responders, parents, students, fellow educators, school board members and others. Additionally, representatives from Russell County Schools attend local meetings/events such as Chamber of Commerce, Lake Cumberland Area Development District, Adanta, Partners in Prevention, Lake Cumberland Early Childhood Coalition, Community Work Ready, Adult Education, and others.

Russell County Schools constantly works to update the safe schools plan to provide a safe learning environment for our students, faculty and staff. Our relationship with local first responders is solid and outside partnerships with agencies such as Kentucky Center for School Safety is instrumental in providing assistance to ensure our campuses remain safe. We have implemented several additional measures relative to school safety: 1) The Safety Tipline, Online Prevention or S.T.O.P Tipline is designed for use as an "online" reporting/prevention tool. If students, parents or community members know of an unsafe situation in school (bullying, weapons, drugs or alcohol, etc.), they can anonymously pass on that information to school personnel by using this basic email format. 2) New phone system that connects all of our schools within one system. 3) Special Warning and Response Mechanism (SWARM) at two schools that will be extended to all campuses to afford the opportunity for schools to quickly notify students and faculty that might be outside to quickly re-enter the building (reverse evacuation). School safety in Russell County Schools is continually being evaluated and revised/updated as necessary.

Russell County Schools recently invested over \$250,000 to help address technology needs within the schools. Duo County Telecom donated \$25,000 to help with these district needs. Individual schools prioritized areas of need and there was a per pupil allocation of money. Through the Race to the Top grant, the district is also adding Wi-Fi capabilities for part of our bus fleet and is working to have a bus converted into a
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mobile computer lab. The mobile computer lab will be used within our gifted and talented education program as well as an outreach for afterschool and summer school enrichment. Areas of the county will be targeted with the mobile computer lab dependent upon our at-risk population.

2014-2015 Russell County Comprehensive School Improvement Plan

Overview

Plan Name

2014-2015 Russell County Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015	Objectives: 2 Strategies: 8 Activities: 30	Organizational	\$159400
2	Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 49% to 72% by 2017	Objectives: 3 Strategies: 12 Activities: 37	Organizational	\$227700
3	Russell County Schools will increase the average freshman graduation rate from 76% to 90.9% by 2015	Objectives: 1 Strategies: 5 Activities: 18	Organizational	\$31950
4	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2017	Objectives: 4 Strategies: 12 Activities: 51	Organizational	\$449400
5	Increase the percentage of effective principals as measured by the Principal Professional Growth and Effectiveness System/PPGES to ___ % by 2016.	Objectives: 2 Strategies: 4 Activities: 7	Organizational	\$68500
6	Russell County School District will improve the working and learning environment as measured by the TELL Survey 78.1% to 85% by 2015.	Objectives: 4 Strategies: 4 Activities: 12	Organizational	\$141200
7	Increase the percentage of effective teachers as measured by the Teacher Professional Growth and Effectiveness System TPGES to ___ % by 2016.	Objectives: 1 Strategies: 5 Activities: 8	Organizational	\$83300

Goal 1: Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the College and Career ready percentage for Russell County Schools from 68.3% to 70% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career and College Readiness Counselor - CCR Counselor will provide one on one college and career counseling to Russell County High School seniors and small group counseling with students in grades 6-11 from Russell County High/Middle Schools. Migrant/EL Special Ed Staff, FRYSC Staff, will work individually with middle/high school Migrant/EL students to complete a CCR checklist and ILP's. Various CCR activities will be provided for students in grades 6 -12.

Category: Career Readiness Pathways

Activity - College and Career Readiness Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	08/11/2014	06/30/2016	\$50000	Other	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff

Activity - Plan and Implement Operation Preparation College and Career Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2014</p>	<p>06/30/2017</p>	<p>\$6800</p>	<p>Title I Part C, General Fund, Title III, GRECC Race to the Top</p>	<p>CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors</p>
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Activity - ILP Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2014</p>	<p>05/19/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel</p>

Strategy 2:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students P-12.

Category: Career Readiness Pathways

Activity - Career Pathway Orientation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents. Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	08/01/2014	06/30/2016	\$1100	Other, Title III	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
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Activity - Coordinate WIN Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	No Funding Required	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff

Activity - Promote and Extend Operation Preparation Activities for grades P-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Will include updating ILP's, SLP's, and Transitional Planning. College and Career informational slide shows, videos, and activities for all grade levels district wide. Schools: All Schools	Career Preparation/Orientation	03/01/2015	03/31/2015	\$1000	GRECC Race to the Top	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors

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Activity - Coordinate Course and Assessment Alignment 6-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal Schools: All Schools	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	No Funding Required	District CTE Coordinator School Principals School Counselors
Activity - Career Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students (primarily 11 grade) can also participate in a College Career Cafe'. Schools: All Schools	Career Preparation/Orientation	08/11/2014	06/30/2016	\$500	GRECC Race to the Top	College and Career Counselor Principals, Counselors, & Teachers FRYSC
Activity - Motivating Career Aspirations through 21st CCLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	Grant Funds	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County School District will meet to plan an academy for 2015-2016 school year targeting students at risk of dropping out. Training will be provided to these students to be ready for the workplace after graduation with a focus on jobs, education and technology. Schools: Russell County High School	Career Preparation/Orientation	01/11/2015	06/30/2016	\$0	No Funding Required	Lake Cumberland Area Vocational Principal, Superintendent, DPP RCHS Principal

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Strategy 3:

Promote CCR responsiveness and decrease CCR indifference - FRYSC directors and staff will nurture and promote positive student aspirations toward college and career readiness

Category:

Research Cited: Jensen, 2009 & Ruby Payne, 2005

Activity - Matching community employment opportunities to CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC, WIA, CCRC will be liaisons between local business & industry and CCR planning with students and families. Schools: All Schools	Career Preparation/Orientation	08/11/2014	06/30/2016	\$1500	State Funds, GRECC Race to the Top	CCR Counselor FRYSC District Contact FRYSC School Directors and Staff WIA Coordinator

Activity - Motivating Career Aspirations Through Work-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer work-based Learning Opportunities Schools: Russell County High School	Career Preparation/Orientation	08/11/2014	06/30/2016	\$3000	State Funds	District CTE Coordinator WIA Coordinator High School and LCATC Principals CTE/ACT Teachers

Strategy 4:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, CCR Counselor to reduce barriers and provide targeted interventions to improve CCR readiness with students of subpopulations.

Category: Career Readiness Pathways

Activity - CCR Networking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>RCHS CCR Counselor FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs</p>
<p>Activity - Career Support with Subpopulations</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Provide career support and intervention services to including, but not limited to EL/Migrant, Special Ed, G & T, Free & Reduced, or any at -risk students through WIN Learning computer based program focusing on soft skills and academic support.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>EL and Migrant District Contact WIN Learning District Coordinator EL & Migrant Staff 8th Grade CCR Teacher 9th Grade Computer and Technology Teacher Gifted and Talented Coordinator</p>
<p>Activity - CCR Attainment for All</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$26000</p>	<p>Title VI, GRECC Race to the Top, State Funds, Title VI</p>	<p>Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director</p>

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Strategy 5:

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Category: Career Readiness Pathways

Activity - College and Career Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide off grade practice Explore Testing to 6th and 7th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. Schools: Russell County Middle School	Academic Support Program	08/11/2014	06/30/2016	\$7000	Title I Part A	RCMS Staff

Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-PLAN assessment will be given in the fall and spring to 9th grade students. PLAN will be given to the 10th grade in the fall. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. Schools: Russell County High School	Academic Support Program	04/07/2014	06/30/2016	\$3000	Title VI	director of Federal Programs District CTE DOSE District Coordinator Gifted & Talented Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers

Activity - Career Readiness Intervention Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p> <p>Schools: Russell County High School</p>	Academic Support Program	08/11/2014	06/30/2016	\$2500	State Funds	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor
<p>Activity - CCR Intervention Planning (ACT)</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase and Implement Method Test Prep (ACT on-line intervention), COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.</p> <p>Schools: Russell County High School</p>	Academic Support Program	08/11/2014	06/30/2016	\$1000	State Funds	School Principal Teachers ESS Director
<p>Activity - Promoting Foundational CCR in Primary Grades</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/11/2014	06/30/2016	\$15000	Title I Part A	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
<p>Activity - CCR Intervention Planning for RCMS</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/11/2014	06/30/2016	\$0	No Funding Required	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration

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Activity - CCR Intervention Planning (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning. Schools: All Schools	Academic Support Program	08/11/2014	06/30/2016	\$5000	State Funds	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact

Strategy 6:

Promoting CCR with CTE - CTE programs will promote career readiness through meaningful professional development; collaboration with other content area and CTE programs; one on one/small group career counseling; CTE clubs and competitions; advanced equipment and sustainable resources.

Category: Professional Learning & Support

Activity - Professional Development for CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE teachers with meaningful professional development through conferences and update trainings. Schools: Russell County High School	Professional Learning	07/01/2014	06/30/2016	\$5000	Perkins, Title II Part A	CTE Coordinator Title II Coordinator

Activity - Cross Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration. Schools: Russell County High School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	District CTE Coordinator High School Principals & Teachers

Activity - Inspiring Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions. Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	07/01/2014	06/30/2016	\$6000	Title I Part C, Booster Fund, Title I Part A	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
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Activity - Career Preparation through CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary. Schools: Russell County High School	Career Preparation/Orientation	07/01/2014	06/30/2016	\$10000	Perkins	District CTE Coordinator

Measurable Objective 2:

collaborate to increase the transition rate for students with disabilities by 15% by 06/30/2016 as measured by the Kentucky Post School Outcomes data.

Strategy 1:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Category:

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning. Schools: All Schools	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors RCHS CCRC Teachers

Strategy 2:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

Category:

Activity - Provide Awareness and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students Schools: All Schools	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers
Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student. Schools: All Schools	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers
Activity - CCR Transition Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life. Schools: Russell County High School	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	No Funding Required	RCHS College Career Counselor Principals ECE Teachers DoSE

Goal 2: Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 49% to 72% by 2017

Measurable Objective 1:

collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary (through 5th grade) students from 52.6% to 61.3% by 05/29/2015 as measured by K-PREP.

Strategy 1:

ELA and Math Curriculum Alignment of District Elementary Schools - Implement District Grade Level PLC for Teachers in K-5. Provide release time, after school and

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embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Category: Continuous Improvement

Activity - Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2014	06/30/2016	\$6500	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
Activity - Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development.Utilize CIITS tools to create products.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2014	06/30/2016	\$7000	State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
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Activity - Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2014	06/30/2016	\$4000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers

Activity - Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	07/01/2014	06/30/2016	\$5000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
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Activity - K-2 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$6000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers

Activity - Grades 3-6 Math & ELA Standards Based Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$6000	Title I Part A, State Funds	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers

Activity - Extended School Learning Opportunities in Elementary Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$50000	Other	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff
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Strategy 2:

Data Driven Professional Development & PLCs Elementary Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Category: Professional Learning & Support

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$7000	Title VI, State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator

Activity - Data Teams/ Data Retreats	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>2014- 2015 District Elementary will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	09/29/2014	10/02/2014	\$8000	GRECC Race to the Top	RTT District Contact Instructional Supervisor DOSE FRC Directors Elementary Principals GRREC/RTT Consultants Instructional Coach
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Activity - Building Writers with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Feb. 12th Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how pictures books and other resources can be used to spark writing ideas.</p> <p>All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our writing program.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/10/2015	06/30/2016	\$2500	Title I Part A	Writing Teachers Principals PD Coordinator

Activity - Literacy PD through GRREC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	12/01/2014	06/30/2016	\$9500	Title I Part A, GRECC Race to the Top	ELA Teachers Principals PD Coordinator

Activity - CCSS and CRA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Jennifer Clemmons and Rebecca Gaddie GRREC Math Consultants will meet with teachers to help them learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. They will help them develop how to develop concrete teaching strategies. Schools: Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	08/11/2014	06/30/2016	\$3500	State Funds, Title I Part A	PD Coordinator Math Teachers GRREC
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Strategy 3:

Reduce Barriers to Learning for At Risk Students - Family Resource Center, EL, & Migrant Staff, Healthy Kids Clinic, Mental Health Service Expansion services will collaborate with families and outside agencies to provide basic needs for AT RISK students such as but not limited to mental and/or physical health needs and other academic support services to reduce barriers to learning

Category: Other - Reducing Barriers

Activity - Supportive Services for At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Other	07/01/2014	06/30/2016	\$2500	Other	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

Strategy 4:

Elementary Communication/ Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, FRC etc.); participate in school committees, school improvement planning, academic & event planning.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Parent Involvement	06/01/2014	06/30/2016	\$4500	Title I Part C, Other, Title I Part A	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
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Activity - Parent Advisory Council -PAC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming. Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Parent Involvement	07/01/2014	06/30/2016	\$500	Title I Part C	Migrant/EL Coordinator and Staff

Measurable Objective 2:

collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 50.9% to 55.0% by 05/29/2015 as measured by KPREP.

Strategy 1:

ELA & Math Alignment of Middle Grades 6-8 - Implement District Grade and Content Level PLC for ELA & Math 6-8 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Category:

Activity - Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Grades 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products. Schools: Russell County Middle School	Professional Learning	07/01/2014	06/30/2016	\$7500	Title I Part A, Other	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers

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Activity - Research Based College & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide updated Springboard training for new update program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	07/01/2014	06/30/2016	\$5250	Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers
Activity - Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement Cambridge Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	07/01/2014	06/30/2016	\$8000	Title I Part A	Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Activity - Cambridge Educational Services CCR Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR, RTI, ESS Waiver intervention staff.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	07/01/2014	06/30/2016	\$16000	State Funds, Title I Part A	Middle Principal & Teachers
Activity - Extended School Learning Opportunities in Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	07/01/2014	06/30/2016	\$10000	Other	District Curriculum, RTI, ESS District 21st Century Coordinator School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff

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Strategy 2:

Implementation of CCR Course and CCR Intervention - The middle school strategies for CCR preparation. In 6th and 7th grades, students will participate in ILP planning. The Cambridge Educational Program will be used for Content Area CCR intervention for improving and accelerating CCR skills. In 8th grade, a College and Career Readiness Course was developed and ALL 8th grade students will be scheduled to take the course. Students will use WIN Learning to navigate through potential career opportunities and plan an academic path to ultimately achieve college and career goals. Intervention strategies and tutoring are part of the computer based program. Students update ILPs as they achieve milestones.

Category: Career Readiness Pathways

Activity - Promoting Academic Opportunities to Achieve CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Cambridge Intervention CCR supplemental curriculum across the content areas. Provide students and opportunities with advisory staff to work on ILP's and update frequently. Implement a College and Career Readiness Course for 8th grade. These students will be exposed to college and career opportunities through WIN Learning and will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. ALL students update ILPs as they achieve milestones. Schools: Russell County Middle School	Academic Support Program	08/11/2014	05/31/2016	\$0	No Funding Required	District Curriculum & RTI Middle School Principals, CCR & Intervention Specialists

Strategy 3:

Data Driven Professional Development & PLCs Middle Grades - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Category: Continuous Improvement

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students. Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2016	\$7000	State Funds, Title I Part A	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator

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Activity - Data Retreat/Data Teams Middle	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2014- 2015 Middle School will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	09/29/2014	10/02/2014	\$3000	Other	RTT Point of Contact Instructional Supervisor DOSE Instructional Coach GRREC/RTT Consultants Middle School Principals & Teachers

Activity - GRREC Focus Planning Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	01/06/2015	06/30/2016	\$0	No Funding Required	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators

Activity - Building Writers with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Strategies and information learned by participants will then be brought back and shared with other school staff in PLC's. The strategies learned will be used in teaching to help strengthen our writing program.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	02/10/2015	06/30/2016	\$5000	Title I Part A	Writing Teachers Principals District PD Coordinator
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Strategy 4:

Middle School Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, FRC etc.); participate in school committees, school improvement planning, academic & event planning.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations</p> <p>Schools: All Schools</p>	Parent Involvement	07/01/2014	06/30/2016	\$4000	Title I Part A, Other	Director of Federal Programs School Principals & Teachers

Activity - Parent Advisory Council -PAC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Migrant Education Program (MEP) has a PAC council that meets 3 times a year to aid in decision making activities. One parent representative attends two regional PAC sessions a year. This aids in regional migrant programming activities.</p> <p>Schools: Russell County Middle School</p>	Parent Involvement	08/11/2014	06/30/2016	\$300	Title I Part C	Migrant/EL coordinator and staff

Measurable Objective 3:

collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 45.9% to 56.9% by 05/29/2015 as measured by KY Unbridled Learning: College and Career Readiness for All Assessment.

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Strategy 1:

High School ELA & Math Alignment - Implement Content Level PLCs for ELA & Math 9-12 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning.

Category:

Activity - High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products. Schools: Russell County High School	Professional Learning	07/01/2014	06/30/2016	\$2500	State Funds, Title VI	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers

Activity - Professional learning for successful implementation of high complex ELA/CCR program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide updated professional learning for the newly revised 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards. Schools: Russell County High School	Professional Learning	07/01/2014	06/30/2016	\$2500	State Funds	High School Principals, Instructional Coach & ELA teachers

Activity - CCR Assessment for Off Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting. Schools: Russell County High School	Academic Support Program	03/03/2014	05/15/2017	\$2650	District Funding	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers

Activity - Extended School Learning Opportunities in High School School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness Schools: Russell County High School	Other	09/08/2014	06/30/2015	\$20000	Title VI, State Funds	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach
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Activity - CCR Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.) Schools: Russell County High School	Academic Support Program	09/08/2014	05/20/2016	\$4500	GRECC Race to the Top, Other	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC

Strategy 2:

Data Driven Professional Development & PLCs in High School - Provide professional development & planning time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data; Discovery Education; Program Reviews; TELL; and other Needs Assessment data; Utilize the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent meetings & reviews.

Category: Professional Learning & Support

Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p>	Professional Learning	07/01/2014	06/30/2016	\$3500	Title VI, State Funds	<p>Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach</p>
<p>Schools: Russell County High School</p>						

Activity - GRREC Focus Planning Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.</p>	Professional Learning	01/06/2015	06/30/2016	\$0	No Funding Required	<p>Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators</p>
<p>Schools: Russell County High School</p>						

Activity - Building Writers with Abell & Atherton	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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<p>Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Participants will come back to the school and share the knowledge and strategies learned with others in the school during PLC's. The strategies learned will help improve our writing program.</p> <p>Schools: Russell County High School</p>	Professional Learning	02/10/2015	06/30/2016	\$2000	State Funds	Writing Teachers Principals PD Coordinator
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Strategy 3:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Category: Continuous Improvement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations; including the distribution of college materials in Spanish to parents of high school students.</p> <p>Schools: Russell County High School</p>	Parent Involvement	08/11/2014	06/30/2016	\$1500	GRECC Race to the Top	School Principals & Teachers, CCR Counselor (GRREC) Migrant/EL Staff YSC

Strategy 4:

Migrant/EL CCR Checklist - Provide one on one assistance to Migrant and EL students in completing their ILP'S and their CCR checklist. This is a new document required by the migrant education program ensuring students are on track for graduation.

Category: Career Readiness Pathways

Activity - CCR Checklist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Migrant and EL Students will receive assistance in completing the CCR checklist and their ILP's. Schools: Russell County High School	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	No Funding Required	EL/Migrant Coordinator & Staff
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Goal 3: Russell County Schools will increase the average freshman graduation rate from 76% to 90.9% by 2015

Measurable Objective 1:

collaborate to increase the freshman graduation rate for Russell County Schools from 86.5% to 89.9% by 05/16/2014 as measured by the Unbridled Learning For All graduation rate formula.

Strategy 1:

Improve Graduation Rate for Students with Disabilities - All Special Education Staff will identify students with disabilities at risk for drop-out/failure. These students will receive targeted interventions for the identified areas of risk.

Category:

Activity - Training for Parents of Students with Special Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session Schools: Russell County High School	Parent Involvement	08/11/2014	06/30/2016	\$1000	IDEA, GRECC Race to the Top	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC

Activity - Teacher IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure teachers receive training on the IEP development guidance document and monitor the use of the document. Schools: All Schools	Professional Learning	06/01/2014	06/30/2016	\$2000	IDEA	DoSE GRREC Special Education Consultant

Activity - District Wide Special Education Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement. Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Professional Learning	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Special Education Teachers Instructional Coach
Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The GRECC Behavior Consultant will visit the middle and high schools to provide information to staff members on implementing the PASS Program which proactively addresses behavior to improve academics. Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	01/19/2015	06/30/2015	\$0	No Funding Required	DOSE RCHS & RCMS Principals RCHS and RCMS Teachers

Strategy 2:

To reduce barriers to learning and increase graduation rate with EL and Migrant subpopulations - FRYSC staff, Migrant teacher, and EL staff will collaborate with in school and out of school resources to provide targeted assistance to meet individual needs (i.e., academic, social, emotional, physical) of Migrant and/or EL students and families: interpreter, health, counseling, school supplies, transportation, clothing, food, etc.

Category: Persistence to Graduation

Activity - Improve home to school and school to home communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs. Schools: All Schools	Parent Involvement	07/01/2014	06/30/2016	\$750	Title I Part C, FRYSC	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
Activity - Academic Support for the EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner Schools: All Schools	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
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Activity - Professional Development for EL & Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners. Schools: All Schools	Academic Support Program	07/01/2014	06/30/2016	\$2500	State Funds, Title III, Title I Part C	EL District Contact District PD Coordinator

Activity - Reduce Barriers to Learning with EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps, before/after school reading enrichment programs to reduce barriers to learning. Schools: All Schools	Academic Support Program	08/11/2014	06/30/2016	\$2700	GRECC Race to the Top, Title I Part C, Grant Funds, Title III	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff

Strategy 3:

Promote a Safe and Secure Learning Environment - Promote bully free schools by ensuring preventative measures are in place such as but not limited to: individual, small group and classroom counseling; school assemblies; awareness activities to equip students with knowledge and tools for handling possible scenarios; FRYSC working with families to meet basic needs; safe and secure procedures in the classroom and school campus with consistent monitoring and enforcement; consequences and counseling protocols; etc.

Category: Continuous Improvement

Activity - Promote Bully Free School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; community presenters, elementary coaching groups, district and school newsletters/flyers; local media; academic integration across the grade and content levels). Schools: All Schools	Behavioral Support Program	08/11/2014	06/30/2016	\$1000	General Fund	School Principals, Counselors, and Teachers YSC Staff SRO FRC School Superintendent
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Activity - Safe and Secure School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. In addition, school bus drivers were trained on school bus safety drivers. The district will work towards implementing PBIS in all schools. Schools: All Schools	Behavioral Support Program	07/01/2014	06/30/2016	\$3000	General Fund	School Superintendent Policies/Procedures School Principals, Counselors, Teachers School Psychologist School Resource Officer Director of Transportation

Activity - Safe Schools Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. In addition, the school has implemented an anonymous tip line to report violence, bullying, and forms of risky behaviors for parents, students, and community members. Special Warning and Response Mechanism (SWARM) has also been implemented at the middle and high school campus as well as one elementary school as an outside alarm system to more effectively conduct reverse evacuations. The district is working towards getting this system in place on all campus. Schools: All Schools	Career Preparation/Orientation	07/01/2014	12/15/2014	\$5000	General Fund	School Superintendent Safe School Coordinator School Principals Counselors, Teachers SRO CIO

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Activity - Collaborate with Local Law Enforcement Agencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies & First Responders, and KCSS to plan prevention and/or response to crisis situations. Schools: All Schools	Community Engagement	07/01/2014	06/30/2015	\$0	No Funding Required	School Superintendent Safe Schools Coordinator SRO

Strategy 4:

Academic Intervention - Provide intervention services to increase the freshman graduation rate and for drop-out prevention, such as but not limited to extended school services, summer school, Odysseyware Credit Recovery, and alternate routes to graduation.

Category: Persistence to Graduation

Activity - Personalized Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society. Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	No Funding Required	School Principals, Counselors, Teachers

Activity - Responding to Students' Academic Intervention Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school, before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation. Schools: Russell County High School, Russell County Middle School	Academic Support Program	08/11/2014	06/30/2016	\$8000	Grant Funds, State Funds	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE, FRC, 21st Coordinator.

Strategy 5:

Reduce Barriers to Learning for Students At Risk of not graduating - Truancy diversion action planning for students with excessive absenteeism unexcused for missing school and instruction; YSC collaborate and provide services for families or coordinate outside agencies to help families and students; counseling services; one-on-one/small group career advising; course alignment to better meet student aspirations such as possible work based learning opportunities including WIA summer work-based learning or CTE/ ATC work-based cooperative courses.

Category: Persistence to Graduation

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Activity - Teenage Pregnancy Support and Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Behavioral Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Activity - Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/01/2014	06/30/2015	\$5000	State Funds	District WIA Coordinator District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Activity - Reduce Dropout Rate Through Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Behavioral Support Program	07/01/2014	06/30/2015	\$1000	State Funds	DPP SRO YCS Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator
Activity - Drug and Alcohol Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO</p>
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Goal 4: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 45.1% to 59.5% by 05/29/2015 as measured by School Report Card.

Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category: Continuous Improvement

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>DOSE District Director of Curriculum and Instruction Principals & Teachers</p>

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	07/01/2014	06/30/2016	\$32500	Grant Funds, Title I Part A, Title I Part A, IDEA, State Funds	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	Superintendent Administration
Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Direct Instruction	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrator s, Teachers, Staff
Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	09/12/2014	06/30/2016	\$0	No Funding Required	DOSE School Administrator s, and Special Education Teachers

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Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Parent Involvement	07/01/2014	06/30/2016	\$0	No Funding Required	Teachers and Principal
Activity - School Psychologist Intern	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Policy and Process	07/01/2014	06/30/2016	\$60000	District Funding, IDEA	District Special Education Director, School Psychologist Intern
Activity - Special Education Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Attend CEC Conference to seek new strategies for student outcomes</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	11/23/2014	11/25/2014	\$8000	IDEA	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
Activity - Research Based Strategies and Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.</p> <p>Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/23/2015	03/06/2015	\$60000	Grant Funds, IDEA	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Activity - Strategies and Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	01/02/2015	01/30/2015	\$0	No Funding Required	DoSE Special Ed. Teachers
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Strategy 2:

Reducing the Achievement Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Category:

Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers

Activity - Visible Learning by John Hatti	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	11/03/2014	11/11/2014	\$900	Title I Part A	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers

Strategy 3:

Provide Diagnostic Assessment Three Times a Year with Additional Progress Monitoring - Utilizing Discovery Education for Reading and Math Benchmarking for ALL Elementary Students. Discovery Education benchmarking data will be used to assess learning of student with disabilities to guide instructional practices and intervention planning.

Category:

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Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$21300	Title VI, General Fund, Title I Part A	DOSE District RTI High, Middle, & Elementary Principals & Teachers

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE District RTI All School Administrators, General Education and Special Education Teachers

Measurable Objective 2:

collaborate to increase the average combined reading and math proficiency ratings for all middle school students in the nonduplicated gap group from 45.1% to 59.5% by 05/22/2015 as measured by the School Report Card..

Strategy 1:

Provide "Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach Consultants to provide professional learning opportunities for areas of focus identified by the state.

Category: Continuous Improvement

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	Superintendent Administration

Activity - Communication and Parent Involvement - Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting. Schools: Russell County Middle School	Parent Involvement	01/06/2014	05/15/2015	\$0	No Funding Required	Teachers & Principal

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Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments. Schools: Russell County Middle School	Academic Support Program	09/12/2014	05/08/2015	\$0	No Funding Required	DOSE, School Administrator s, and Special Education Teachers

Activity - School Psychologist Intern	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Psychologist Intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child. Schools: Russell County Middle School	Policy and Process	07/01/2014	07/29/2016	\$60000	District Funding, IDEA	DOSE, Intern

Activity - Special Education Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend CEC conference to seek new strategies for student outcomes. Schools: Russell County Middle School	Professional Learning	11/23/2014	11/25/2014	\$8000	IDEA	Special Education Teachers, DOSE

Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Category:

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement. Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers
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Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings. Schools: Russell County Middle School	Direct Instruction	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrator s, Teachers, & Staff

Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise. Schools: Russell County Middle School	Professional Learning	07/01/2014	06/30/2016	\$24000	IDEA, Grant Funds, GRECC Race to the Top, Title II Part A	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	Middle School Administrators
Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments. Schools: Russell County Middle School	Academic Support Program	01/06/2014	05/01/2015	\$0	No Funding Required	DOSE Middle School Administrators Special Education Teachers
Activity - KDE Compliance/Outcomes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will attend training provided by KDE special education consultant to develop a deeper understanding of the connection between compliance and increasing student achievement. Schools: Russell County Middle School	Professional Learning	01/05/2015	05/29/2015	\$0	No Funding Required	DOSE Special Education Teachers
Activity - Folder Review for Compliance Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student. Schools: Russell County Middle School	Professional Learning	01/05/2015	05/29/2015	\$0	No Funding Required	DOSE Special Education Teachers
Activity - Research Based Strategies and Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math. Schools: Russell County Middle School	Professional Learning	02/23/2015	03/06/2015	\$60000	Grant Funds, IDEA	DOSE Special Education Teachers Selected Regular Education Teachers

Strategy 3:

Reducing the Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and

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noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.) for our teachers.
Category:

Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers. Schools: Russell County Middle School	Professional Learning	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers

Activity - Visible Learning by John Hatti	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ainsley Rose Presentation of John Hatti's research on effect size. Attend trainings provided by GRREC Schools: Russell County Middle School	Professional Learning	11/03/2014	11/11/2014	\$900	Title I Part A	DOSE, Middle School Administrator s, Middle School Curriculum Coaches

Strategy 4:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Utilize Discovery Education for reading and math benchmarking a minimum of three times a year with progress monitoring tools included. Frequency of progress monitoring to be determined by needs of students.

Category: Continuous Improvement

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Discovery Education benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services. Schools: Russell County Middle School	Academic Support Program	07/01/2014	06/30/2016	\$5600	General Fund, Title VI	DOSE District RTI Middle School Principals & Teachers

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark. Schools: Russell County Middle School	Academic Support Program	05/16/2014	05/15/2015	\$0	No Funding Required	DOSE District RTI Middle School Principals & Teachers
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Strategy 5:

PBIS - Implement PBIS discipline system to eliminate behavior office referrals and promote more positive atmosphere within the school.

Category: Management Systems

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Teachers will receive Initial and continuous training from KY-CID and Co-op Consultants in order implement PBIS. Schools: Russell County Middle School	Behavioral Support Program	05/28/2014	05/22/2015	\$200	IDEA	Middle School Administrator s, Faculty & Staff

Measurable Objective 3:

collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 32.3% to 56.2% by 05/16/2014 as measured by the School Report Card.

Strategy 1:

"Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach consultants to provide professional learning opportunities to improve in focus areas identified by the state.

Category:

Activity - Special Education Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend CEC Conference to seek new strategies for student outcomes. Schools: All Schools	Professional Learning	11/23/2014	11/25/2014	\$2500	IDEA	High School Special Education Teachers and DOSE

Activity - Greater Student Outcomes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes. Schools: Russell County High School	Professional Learning	09/08/2014	05/08/2015	\$1000	Title II Part A	Regular Education Teachers Special Education Teachers District Curriculum Coordinator
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Activity - GRREC Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies. Schools: Russell County High School	Professional Learning	08/11/2014	06/30/2015	\$1000	Title II Part A	Regular and Special Education Teachers District Curriculum Coordinator

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, CIITS Educator Development Schools: Russell County High School	Professional Learning	09/05/2014	05/08/2015	\$0	No Funding Required	High School Instructional Coach

Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category:

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Russell County High School	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

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Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.</p> <p>Schools: Russell County High School</p>	Direct Instruction	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.</p> <p>Schools: Russell County High School</p>	Professional Learning	07/01/2014	06/01/2016	\$20500	IDEA, Grant Funds, Other	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County High School</p>	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	High School Administrators
Activity - Individual Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.</p> <p>Schools: Russell County High School</p>	Academic Support Program	07/01/2014	06/30/2016	\$600	IDEA	DOSE Principal Special Education Teachers
Activity - School Psychologist Intern	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school Psychologist intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child. Schools: Russell County High School	Policy and Process	07/01/2014	06/30/2016	\$55000	IDEA, District Funding	DOSE Intern
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Activity - Reduce Resource Settings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher. Schools: Russell County High School	Direct Instruction	07/01/2014	06/30/2016	\$0	No Funding Required	High School Teachers High School Administration

Activity - Research Based Strategies and Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math. Schools: Russell County High School	Professional Learning	02/23/2015	03/06/2015	\$10000	IDEA, Grant Funds	DOSE Special Education Teachers Selected Regular Education Teachers

Activity - Visible Learning by John Hatti	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size. Schools: Russell County High School	Professional Learning	11/03/2014	11/11/2014	\$900	Title I Part A	DOSE Instructional Coaches School Administration Special Education Teachers

Strategy 3:

Reducing Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking to provide additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Category:

Activity - Seeking Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, edivation/PD360, Webinars, professional magazines, media sources, books, etc. for teachers. Schools: Russell County High School	Professional Learning	07/01/2014	06/30/2016	\$0	No Funding Required	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
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Activity - CIITS Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow. Schools: All Schools	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

Measurable Objective 4:

collaborate to increase the average combined proficiency rating for Hispanic population in reading and math. by 06/30/2016 as measured by KPREP.

Strategy 1:

Provide Diagnostic Assessment 3 Times a Year with Additional Progress Monitoring - Discovery Education Benchmarking for grades 2-5 in Reading and Math and Easy CBM for grades K-2. Students scoring in the bottom 10 Percentile will receive intentional intervention services and progress monitoring. Progress monitoring will be specifically used to monitor progress of low performing students with disabilities, to guide instructional and intervention planning.

Category: Continuous Improvement

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/11/2014	06/30/2016	\$12000	Other	DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Russell County

Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/11/2014	06/30/2016	\$0	No Funding Required	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Activity - ESS/21st Century Afterschool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math. Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	08/11/2014	06/30/2016	\$2500	Grant Funds, State Funds, Title I Part C	ESS/21 Century Migrant/EL Staff
Activity - Summer Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC. Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	08/11/2014	06/30/2016	\$2000	Title I Part C	21st CCLC Staff Migrant/EL Staff

Goal 5: Increase the percentage of effective principals as measured by the Principal Professional Growth and Effectiveness System/PPGES to ___ % by 2016.

Measurable Objective 1:

collaborate to achieve 100% highly effective principals by 06/30/2016 as measured by the Principal Professional Growth and Evaluation System..

Strategy 1:

Highly Effective Principals - The Superintendent and PGES District Coordinator will participate in Principal PGES training. The Superintendent will become highly qualified to evaluate principals using the standards of the PPGES system as evidenced by certificates of attendance and achievement. The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as Principal Mentor (peer mentor) through the process.

Category: Principal PGES

Activity - PGES Certification Training for Superintendents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Russell County

The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES. Schools: Salem Elementary School, Russell Springs Elementary School, Russell County High School, Jamestown Elementary School, Russell County Middle School	Professional Learning	05/01/2013	05/15/2015	\$1000	Other	Superintendent
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Activity - Principal Evaluation and Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as a principal (peer) mentor through out the process. Schools: All Schools	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	Superintendent, District PGES Coordinator.

Strategy 2:

Principals' PGES - Principals and Assistant Principals will attend ISLN, KLA and GRREC Effective Principals' PGES training to understand all components of the PGES in an effort to become highly effective. Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES in CIITS through the Educator Development Suite Tab (EDS).

Category: Principal PGES

Activity - Principal PGES Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will attend ISLN, KLA, State, and GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective. Schools: All Schools	Professional Learning	05/26/2014	06/30/2016	\$2500	Other	ALL Principals

Activity - Highly Effective Principal Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES. Schools: All Schools	Other	07/01/2014	06/30/2016	\$0	No Funding Required	All Principals

Measurable Objective 2:

demonstrate a proficiency for 100% of Russell County principals and assistant principals to be TPGES certified to evaluate teachers by 01/30/2015 as measured by TPGES administrator assessment.

Strategy 1:

Principal TGES Evaluation Training and Assessment - 100% of Russell County principals will be TPGES certified evaluators. Any new principals/assistant principals will participate in "Teachscape Proficiency System" training and assessment through CIITS. All principals already certified will complete the calibration required each

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year. Year 4-administrators will go through a re-certification process through "Teachscape"

Category: Teacher PGES

Activity - Principal TPGES Evaluator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of Russell County principals will be TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in calibration and assessments as required. Year 4 they will go through a re-certification process. Schools: All Schools	Professional Learning	06/01/2014	06/30/2016	\$0	No Funding Required	All principals and assistant principals

Activity - Evaluating and Guiding Teachers to be Highly Effective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will evaluate and provide guidance and support for teachers to become highly effective educators. Schools: All Schools	Other	08/11/2014	06/30/2016	\$0	No Funding Required	All Principals and Assistant Principals

Strategy 2:

Effectiveness Coach - Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edivation, etc...

Category: Teacher PGES

Activity - Effectiveness Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will over see Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edivation, etc...</p>	Other	01/05/2015	06/30/2016	\$65000	District Funding	RCBOE
Schools: All Schools						

Goal 6: Russell County School District will improve the working and learning environment as measured by the TELL Survey 78.1% to 85% by 2015.

Measurable Objective 1:

collaborate to provide discipline options/behavioral interventions for the schools by 05/15/2015 as measured by the reduction of discipline referrals made to administration as reported through Infinite Campus..

Strategy 1:

Discipline/Intervention Options - The district will collaborate with schools to provide discipline options/behavioral interventions such as in-school suspension, behavior management, RTI, planning before and after school programs, preventative interventions, including character education, partnership with outside agencies, conflict management, The Leader in Me, etc.

Category: Professional Learning & Support

Activity - In-School Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will reallocate staff for in-school suspension program.</p> <p>Schools: All Schools</p>	Behavioral Support Program	01/02/2014	05/15/2016	\$0	No Funding Required	Administration and Teachers
Activity - Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide professional learning to equip teachers with skills to better manage student conduct using resources such as Edviation/PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS) Schools: All Schools	Professional Learning	08/11/2014	05/15/2016	\$0	No Funding Required	Administration, Teachers, School Psychologist
Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline. Schools: All Schools	Behavioral Support Program	08/11/2014	05/15/2016	\$10000	GRECC Race to the Top	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students
Activity - Preventative Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc. Schools: All Schools	Behavioral Support Program	08/11/2014	05/15/2016	\$0	No Funding Required	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff
Activity - School wide discipline procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review Board and SBDM policies regarding discipline procedures to provide the "universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students. Schools: All Schools	Behavioral Support Program	01/02/2014	05/15/2016	\$0	No Funding Required	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM

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Activity - Behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model. Schools: All Schools	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Other	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers

Activity - Mental Health Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals. Schools: All Schools	Behavioral Support Program	01/01/2015	06/30/2017	\$0	No Funding Required	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC

Measurable Objective 2:

collaborate to inform, revise, communicate and implement safe school and district plans to maintain a safe school environment by 06/30/2015 as measured by results of emergency procedures simulations conducted by district and local emergency first responders, spot checking, checklists, school visits and reviews, evaluations of drills/simulations (school safety is continually monitored & updated throughout).

Strategy 1:

Emergency Procedures/Safe Schools Training - District personnel and students will be trained on proper emergency procedures to maintain a safe working and learning environment including all areas of school campuses, student transportation, etc.

Category: Other - School Safety

Activity - District Personnel Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment. Schools: All Schools	Other	08/11/2014	06/30/2015	\$1500	General Fund	Superintendent Director of Pupil Personnel School Resource Officer School & District Safety Committees School Administration
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Activity - Staff & Student Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior. Schools: All Schools	Other	08/11/2014	06/30/2015	\$100000	KETS, No Funding Required	Principals Teachers Staff

Activity - Bus Driver Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety. Schools: All Schools	Behavioral Support Program	07/01/2014	07/01/2016	\$0	No Funding Required	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel

Measurable Objective 3:

collaborate to provide professional learning for all teachers to meet specific learning needs such as content, instructional, EL, migrant, G & T, students with disabilities, gender, students that qualify for free/reduced meals, preventative and intervention strategies, by 06/30/2016 as measured by agendas, sign-ins, CIITS/Edivation, lesson plans, observations and surveys. .

Strategy 1:

Professional Learning Opportunities - Teachers will attend professional learning opportunities based on student needs and personal growth plans.

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Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc. Schools: All Schools	Professional Learning	08/11/2014	06/30/2016	\$26700	GRECC Race to the Top, Title I Part C, IDEA, Title I Part A, Title III, State Funds, Title II Part A	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

Measurable Objective 4:

collaborate to provide staff learning opportunities to enhance their technology skills to improve the implementation of effective technology tools within instruction by 05/15/2015 as measured by lesson plans, observations, learning checks, surveys, and staff participation in trainings.

Strategy 1:

Training Opportunities - Strong technology leaders within each school or district will conduct trainings to meet individual teacher needs regarding the use of technology to improve instruction in the classroom

Category:

Activity - Teacher Needs Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff Schools: All Schools	Professional Learning	08/11/2014	06/15/2016	\$0	No Funding Required	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants

Goal 7: Increase the percentage of effective teachers as measured by the Teacher Professional Growth and Effectiveness System TPGES to ____ % by 2016.

Measurable Objective 1:

collaborate to equip teachers with necessary tools to become highly effective by 06/30/2016 as measured by teacher effectiveness tools.

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Strategy 1:

Teacher PGES Training - Teachers will participate in Lync on-line; CIITS Educator Development Suite, Edviation and district/school TPGES trainings; GRREC PGES and PEER PGES trainings in an effort to be highly effective educators. Teachers will implement PGES highly effective teacher standards.

Category: Teacher PGES

Activity - Highly Effective Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards. Schools: All Schools	Professional Learning	05/26/2014	06/30/2016	\$7500	Race to the Top	Teachers Principals District PGES Coordinator Effectiveness Coach

Activity - Highly Effective Teacher Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement highly effective PGES practices and keep documentation and evidence as required in CIITS through the Educator Development Suite tab. Schools: All Schools	Academic Support Program	05/26/2014	06/30/2016	\$0	No Funding Required	Teachers Principals Effectiveness Coach

Strategy 2:

CIITS & Highly Effective Teaching and Learning - Teachers will incorporate the use of CIITS into developing curriculum maps, lesson planning, assessments, and reports to impact highly effective classroom teaching and learning.

Category: Teacher PGES

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by the effectiveness coach, CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning. Schools: All Schools	Professional Learning	05/26/2014	06/30/2016	\$5000	Race to the Top	District CIITS Coordinator District RTT Coordinator District PD Coordinator Effectiveness Coach

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction. Schools: All Schools	Academic Support Program	05/26/2014	06/30/2016	\$0	No Funding Required	Principals Teachers Director of Curriculum & Instruction Instructional Coaches Effectiveness Coach
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Activity - CIITS Certification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIITS Coordinator, Effectiveness Coach, elementary instructional coach, middle school instructional coach, high school principal over curriculum, and LCATC CIITS contact will participate in CIITS certification training through GRREC to support meaningful CIITS implementation in the district. Schools: All Schools	Professional Learning	06/01/2014	06/30/2016	\$3000	Race to the Top	District/School Curriculum/CIITS Leads Effectiveness Coach

Strategy 3:

Effectiveness Coach - Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edivation, etc...

Category: Teacher PGES

Activity - Effectiveness Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edivation, etc... Schools: All Schools	Other	01/05/2015	06/30/2016	\$64800	Title II Part A	RCBOE

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Strategy 4:

Program Reviews - The District Oversight Committee will ensure correct implementation of Program Reviews within the schools. This committee will monitor the authenticity and ethical use of scoring based on evidence for each program review area. Site visits which will include interview of staff, students, parents and community will be conducted during these site visits (unless parent and community interviews were held during the internal review at the schools). District will provide appropriate training needed to successfully implement program reviews.

Category: Teacher PGES

Activity - District Oversight Committee Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee members will conduct site visits at all schools to monitor the correct implementation/ethical scoring of program reviews. Schools: All Schools	Academic Support Program	07/01/2014	06/30/2016	\$0	No Funding Required	District Staff Oversight Committee Members

Strategy 5:

Kid-Friendly Communities of Practice - kid-FRIENDLY is the largest Race to the Top-District project funded to date by the US Department of Education. They are on a journey with many partners to make our schools places where all students articulate dreams and aspirations, believe in their ability to achieve, and become drivers of their own learning. The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.

Category: Professional Learning & Support

Activity - Communities of Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation. Schools: All Schools	Professional Learning	07/01/2014	06/30/2016	\$3000	GRECC Race to the Top	Selected Teachers for Communities of Practice Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$1000	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants
Effectiveness Coach	Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will over see Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edviation, etc...	Other	01/05/2015	06/30/2016	\$64800	RCBOE
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2014	06/30/2016	\$4000	CTE Coordinator Title II Coordinator

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Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$5000	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
GRREC Network	Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies.	Professional Learning	08/11/2014	06/30/2015	\$1000	Regular and Special Education Teachers District Curriculum Coordinator
Greater Student Outcomes	Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes.	Professional Learning	09/08/2014	05/08/2015	\$1000	Regular Education Teachers Special Education Teachers District Curriculum Coordinator
Total					\$76800	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$30000	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$5000	DOSE Special Education Teachers Selected Regular Education Teachers
Individual Student Goal Setting	Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	07/01/2014	06/30/2016	\$600	DOSE Principal Special Education Teachers

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Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	06/01/2014	06/30/2016	\$2000	DoSE GRREC Special Education Consultant
Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes	Professional Learning	11/23/2014	11/25/2014	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes.	Professional Learning	11/23/2014	11/25/2014	\$2500	High School Special Education Teachers and DOSE
Special Education Conference	Attend CEC conference to seek new strategies for student outcomes.	Professional Learning	11/23/2014	11/25/2014	\$8000	Special Education Teachers, DOSE
PBIS Training	Administrators and Teachers will receive Initial and continuous training from KY-CID and Co-op Consultants in order implement PBIS.	Behavioral Support Program	05/28/2014	05/22/2015	\$200	Middle School Administrator s, Faculty & Staff
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$10000	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

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Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$2000	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
School Psychologist Intern	The school Psychologist intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$40000	DOSE Intern
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	07/29/2016	\$45000	DOSE, Intern
Professional Development to Improve Learning for Students with Disabilities	.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/01/2016	\$10000	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$30000	DOSE Special Education Teachers Selected Regular Education Teachers
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	08/11/2014	06/30/2016	\$500	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$45000	District Special Education Director, School Psychologist Intern

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$10000	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants
Total					\$248800	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$500	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals

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Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	08/11/2014	06/30/2017	\$400	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/01/2014	06/30/2016	\$1000	EL District Contact District PD Coordinator
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$2000	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	06/01/2014	06/30/2016	\$500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC

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Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps, before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	08/11/2014	06/30/2016	\$1000	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$500	ESS/21 Century Migrant/EL Staff
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs.	Parent Involvement	07/01/2014	06/30/2016	\$500	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
Parent Advisory Council - PAC	The Migrant Education Program (MEP) has a PAC council that meets 3 times a year to aid in decision making activities. One parent representative attends two regional PAC sessions a year. This aids in regional migrant programming activities.	Parent Involvement	08/11/2014	06/30/2016	\$300	Migrant/EL coordinator and staff
Total					\$9200	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Career Readiness Intervention Planning	To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program	08/11/2014	06/30/2016	\$2500	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor
Grades 3-6 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2014	06/30/2016	\$2000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$2000	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	07/01/2014	06/30/2016	\$3000	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/01/2014	06/30/2016	\$500	EL District Contact District PD Coordinator
Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/08/2014	06/30/2015	\$10000	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach
CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/11/2014	06/30/2016	\$5000	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact

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<p>High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$2000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers</p>
<p>Responding to Students' Academic Intervention Needs</p>	<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school, before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.</p>	<p>Academic Support Program</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE, FRC, 21st Coordinator.</p>
<p>Reduce Dropout Rate Through Truancy Diversion Program</p>	<p>Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2015</p>	<p>\$1000</p>	<p>DPP SRO YSC Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator</p>

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Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$2500	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$1000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
CCSS and CRA	Jennifer Clemmons and Rebecca Gaddie GRREC Math Consultants will meet with teachers to help them learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. They will help them develop how to develop concrete teaching strategies.	Professional Learning	08/11/2014	06/30/2016	\$1000	PD Coordinator Math Teachers GRREC
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$5000	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$5000	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Matching community employment opportunities to CCR	FRYSC, WIA, CCRC will be liaisons between local business & industry and CCR planning with students and families.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$500	CCR Counselor FRYSC District Contact FRYSC School Directors and Staff WIA Coordinator
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Participants will come back to the school and share the knowledge and strategies learned with others in the school during PLC's. The strategies learned will help improve our writing program.	Professional Learning	02/10/2015	06/30/2016	\$2000	Writing Teachers Principals PD Coordinator

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CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program	08/11/2014	06/30/2016	\$10000	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$2000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR, RTI, ESS Waiver intervention staff.	Academic Support Program	07/01/2014	06/30/2016	\$10000	Middle Principal & Teachers
Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	07/01/2014	06/30/2016	\$1500	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers

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Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$2000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Professional learning for successful implementation of high complex ELA/CCR program	Provide updated professional learning for the newly revised 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.	Professional Learning	07/01/2014	06/30/2016	\$2500	High School Principals, Instructional Coach & ELA teachers
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/01/2014	06/30/2015	\$5000	District WIA Coordinator District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Motivating Career Aspirations Through Work-based Learning	Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer work-based Learning Opportunities	Career Preparation/Orientation	08/11/2014	06/30/2016	\$3000	District CTE Coordinator WIA Coordinator High School and LCATC Principals CTE/ACT Teachers
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$1000	ESS/21 Century Migrant/EL Staff

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K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2014	06/30/2016	\$2000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
CCR Intervention Planning (ACT)	Purchase and Implement Method Test Prep (ACT on-line intervention), COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	08/11/2014	06/30/2016	\$1000	School Principal Teachers ESS Director
Total					\$89000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grades 3-6 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2014	06/30/2016	\$4000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$5000	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

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<p>Research Based College & Career Ready Rigorous KCAS ELA Program</p>	<p>Provide updated Springboard training for new update program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$5250</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers</p>
<p>K-2 Math & ELA Standards Based Planning</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers</p>
<p>Building Writers with Abell & Atherton</p>	<p>Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Strategies and information learned by participants will then be brought back and shared with other school staff in PLC's. The strategies learned will be used in teaching to help strengthen our writing program.</p>	<p>Professional Learning</p>	<p>02/10/2015</p>	<p>06/30/2016</p>	<p>\$5000</p>	<p>Writing Teachers Principals District PD Coordinator</p>

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Parent Involvement</p>	<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations</p>	<p>Parent Involvement</p>	<p>06/01/2014</p>	<p>06/30/2016</p>	<p>\$1500</p>	<p>Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC</p>
<p>Reading and Math Benchmarking and Progress Monitoring for Student Improvement</p>	<p>Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$5200</p>	<p>DOSE District RTI High, Middle, & Elementary Principals & Teachers</p>

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Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$5000	Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$500	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	08/11/2014	06/30/2016	\$15000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/01/2014	06/30/2016	\$3000	Director of Federal Programs School Principals & Teachers

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Building Writers with Abell & Atherton	<p>Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels.</p> <p>Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas.</p> <p>Feb. 12th Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how pictures books and other resources can be used to spark writing ideas.</p> <p>All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our writing program.</p>	Professional Learning	02/10/2015	06/30/2016	\$2500	Writing Teachers Principals PD Coordinator
Visible Learning by John Hatti	Ainsley Rose Presentation of John Hatti's research on effect size. Attend trainings provided by GRREC	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Middle School Administrators, Middle School Curriculum Coaches
CCSS and CRA	Jennifer Clemmons and Rebecca Gaddie GRREC Math Consultants will meet with teachers to help them learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. They will help them develop how to develop concrete teaching strategies.	Professional Learning	08/11/2014	06/30/2016	\$2500	PD Coordinator Math Teachers GRREC
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE Instructional Coaches School Administration Special Education Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR, RTI, ESS Waiver intervention staff.	Academic Support Program	07/01/2014	06/30/2016	\$6000	Middle Principal & Teachers

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Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Implement Grades 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$5000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edviation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$2500	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Cambridge Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	07/01/2014	06/30/2016	\$8000	Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$4000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$2500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

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Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	07/01/2014	06/30/2016	\$2500	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Literacy PD through GRREC	Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.	Professional Learning	12/01/2014	06/30/2016	\$1500	ELA Teachers Principals PD Coordinator
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$5000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator

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Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$4000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
College and Career Diagnostic Assessment	Provide off grade practice Explore Testing to 6th and 7th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	08/11/2014	06/30/2016	\$7000	RCMS Staff
Total					\$113150	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Psychologist Intern	The school Psychologist intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$15000	DOSE Intern
Effectiveness Coach	Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will over see Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edivation, etc...	Other	01/05/2015	06/30/2016	\$65000	RCBOE

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School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	07/29/2016	\$15000	DOSE, Intern
CCR Assessment for Off Grades	Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/03/2014	05/15/2017	\$2650	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$15000	District Special Education Director, School Psychologist Intern
Total					\$112650	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Highly Effective Teacher Training	Teachers will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning	05/26/2014	06/30/2016	\$7500	Teachers Principals District PGES Coordinator Effectiveness Coach
CIITS Training	Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by the effectiveness coach, CITTs school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	05/26/2014	06/30/2016	\$5000	District CIITS Coordinator District RTT Coordinator District PD Coordinator Effectiveness Coach
CIITS Certification Training	District CIITS Coordinator, Effectiveness Coach, elementary instructional coach, middle school instructional coach, high school principal over curriculum, and LCATC CIITS contact will participate in CIITS certification training through GRREC to support meaningful CIITS implementation in the district.	Professional Learning	06/01/2014	06/30/2016	\$3000	District/School Curriculum/CIITS Leads Effectiveness Coach
Total					\$15500	

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Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$10000	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$10000	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$1000	ESS/21 Century Migrant/EL Staff
Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school,before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.	Academic Support Program	08/11/2014	06/30/2016	\$4000	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE,FRC, 21st Coordinator.

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$5000	DOSE Special Education Teachers Selected Regular Education Teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$30000	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Professional Development to Improve Learning for Students with Disabilities	.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/01/2016	\$10000	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps,before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	08/11/2014	06/30/2016	\$1000	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$30000	DOSE Special Education Teachers Selected Regular Education Teachers
Total					\$116000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal PGES Trainings	Principals will attend ISLN, KLA, State, and GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/26/2014	06/30/2016	\$2500	ALL Principals
Behavior RTI	Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model.	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	06/01/2014	06/30/2016	\$2500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC

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<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$2500</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers</p>
<p>Extended School Learning Opportunities in Middle School</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$10000</p>	<p>District Curriculum, RTI, ESS District 21st Century Coordinator School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff</p>
<p>Extended School Learning Opportunities in Elementary Schools</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$50000</p>	<p>District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff</p>
<p>Reading and Math Benchmarking and Progress Monitoring for Student Improvement</p>	<p>Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services</p>	<p>Academic Support Program</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$12000</p>	<p>DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff</p>

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Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$1000	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Data Retreat/Data Teams Middle	2014- 2015 Middle School will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$3000	RTT Point of Contact Instructional Supervisor DOE Instructional Coach GRREC/RTT Consultants Middle School Principals & Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2014	06/30/2016	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/01/2014	06/30/2016	\$1000	Director of Federal Programs School Principals & Teachers

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CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/08/2014	05/20/2016	\$2000	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent
College and Career Readiness Counselor	Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$50000	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff

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Professional Development to Improve Learning for Students with Disabilities	.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/01/2016	\$500	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
Total					\$143500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2014	06/30/2016	\$1000	CTE Coordinator Title II Coordinator
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$10000	District CTE Coordinator
Total					\$11000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services.	Academic Support Program	07/01/2014	06/30/2016	\$2800	DOSE District RTI Middle School Principals & Teachers

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<p>Plan and Implement Operation Preparation College and Career Readiness Activities</p>	<p>Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.</p>	<p>Career Preparation/Orientation</p>	<p>08/11/2014</p>	<p>06/30/2017</p>	<p>\$2000</p>	<p>CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors</p>
<p>Reading and Math Benchmarking and Progress Monitoring for Student Improvement</p>	<p>Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services</p>	<p>Academic Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$10100</p>	<p>DOSE District RTI High, Middle, & Elementary Principals & Teachers</p>
<p>Safe and Secure School Environments</p>	<p>Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. In addition, school bus drivers were trained on school bus safety drivers. The district will work towards implementing PBIS in all schools.</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$3000</p>	<p>School Superintendent Policies/Procedures School Principals, Counselors, Teachers School Psychologist School Resource Officer Director of Transportation</p>

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Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. In addition, the school has implemented an anonymous tip line to report violence, bullying, and forms of risky behaviors for parents, students, and community members. Special Warning and Response Mechanism (SWARM) has also been implemented at the middle and high school campus as well as one elementary school as an outside alarm system to more effectively conduct reverse evacuations. The district is working towards getting this system in place on all campus.	Career Preparation/Orientation	07/01/2014	12/15/2014	\$5000	School Superintendent Safe School Coordinator School Principals Counselors, Teachers SRO CIO
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; community presenters, elementary coaching groups, district and school newsletters/flyers; local media; academic integration across the grade and content levels).	Behavioral Support Program	08/11/2014	06/30/2016	\$1000	School Principals, Counselors, and Teachers YSC Staff SRO FRC School Superintendent
District Personnel Training	Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/11/2014	06/30/2015	\$1500	Superintendent Director of Pupil Personnel School Resource Officer School & District Safety Committees School Administration
Total					\$25400	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Staff & Student Training	School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.	Other	08/11/2014	06/30/2015	\$100000	Principals Teachers Staff
Total					\$100000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs.	Parent Involvement	07/01/2014	06/30/2016	\$250	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
Total					\$250	

Title VI

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$500	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers

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Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$1000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/08/2014	06/30/2015	\$10000	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	07/01/2014	06/30/2016	\$500	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach

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Career and College Readiness Preparation for High School to Include Transitional Grade 9	Pre-PLAN assessment will be given in the fall and spring to 9th grade students. PLAN will be given to the 10th grade in the fall. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	04/07/2014	06/30/2016	\$3000	director of Federal Programs District CTE DOSE District Coordinator Gifted & Talented Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers
CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program	08/11/2014	06/30/2016	\$10500	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services.	Academic Support Program	07/01/2014	06/30/2016	\$2800	DOSE District RTI Middle School Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2014	06/30/2016	\$6000	DOSE District RTI High, Middle, & Elementary Principals & Teachers

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CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program	08/11/2014	06/30/2016	\$4000	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director
Total					\$38300	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/01/2014	06/30/2016	\$1000	EL District Contact District PD Coordinator
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps, before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	08/11/2014	06/30/2016	\$200	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$200	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

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Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$100	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	08/11/2014	06/30/2017	\$400	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors
Total					\$1900	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	07/01/2014	06/30/2016	\$0	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	06/30/2016	\$0	DOSE School Administrators, and Special Education Teachers
Teenage Pregnancy Support and Prevention	FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	07/01/2014	06/30/2016	\$0	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses
District Oversight Committee Site Visits	Committee members will conduct site visits at all schools to monitor the correct implementation/ethical scoring of program reviews.	Academic Support Program	07/01/2014	06/30/2016	\$0	District Staff Oversight Committee Members
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff

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GRREC Focus Planning Meeting	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.	Professional Learning	01/06/2015	06/30/2016	\$0	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration.	Academic Support Program	07/01/2014	06/30/2016	\$0	District CTE Coordinator High School Principals & Teachers
CCR Networking	A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	08/11/2014	06/30/2016	\$0	RCHS CCR Counselor FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs
Career Support with Subpopulations	Provide career support and intervention services to including, but not limited to EL/Migrant, Special Ed, G & T, Free & Reduced, or any at -risk students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$0	EL and Migrant District Contact WIN Learning District Coordinator EL & Migrant Staff 8th Grade CCR Teacher 9th Grade Computer and Technology Teacher Gifted and Talented Coordinator

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Promoting Academic Opportunities to Achieve CCR	Implement Cambridge Intervention CCR supplemental curriculum across the content areas. Provide students and opportunities with advisory staff to work on ILP's and update frequently. Implement a College and Career Readiness Course for 8th grade. These students will be exposed to college and career opportunities through WIN Learning and will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. ALL students update ILPs as they achieve milestones.	Academic Support Program	08/11/2014	05/31/2016	\$0	District Curriculum & RTI Middle School Principals, CCR & Intervention Specialists
Teacher Needs Survey	To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	08/11/2014	06/15/2016	\$0	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	05/08/2015	\$0	DOSE, School Administrator s, and Special Education Teachers
Principal Evaluation and Guidance	The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as a principal (peer) mentor throughout the process.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent, District PGES Coordinator.
CCR Transition Information	The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	RGHS College Career Counselor Principals ECE Teachers DoSE
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	07/01/2014	06/30/2016	\$0	EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers

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Evaluating and Guiding Teachers to be Highly Effective	Principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Other	08/11/2014	06/30/2016	\$0	All Principals and Assistant Principals
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	05/16/2014	05/15/2015	\$0	DOSE District RTI Middle School Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District RTI All School Administrators, General Education and Special Education Teachers
PLCs	High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, CIITS Educator Development	Professional Learning	09/05/2014	05/08/2015	\$0	High School Instructional Coach
Bus Driver Training	Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety.	Behavioral Support Program	07/01/2014	07/01/2016	\$0	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel
CCR Checklist	Migrant and EL Students will receive assistance in completing the CCR checklist and their ILP's.	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	EL/Migrant Coordinator & Staff
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Middle School Administrators

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CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	05/26/2014	06/30/2016	\$0	Principals Teachers Director of Curriculum & Instruction Instructional Coaches Effectiveness Coach
Preventative Interventions	Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc.	Behavioral Support Program	08/11/2014	05/15/2016	\$0	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers
Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors RCHS CCRC Teachers
GRREC Focus Planning Meeting	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.	Professional Learning	01/06/2015	06/30/2016	\$0	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff
Reduce Resource Settings	The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher.	Direct Instruction	07/01/2014	06/30/2016	\$0	High School Teachers High School Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Personalized Learning Plan	Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	School Principals, Counselors, Teachers
Coordinate Course and Assessment Alignment 6-12	CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	District CTE Coordinator School Principals School Counselors

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Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Highly Effective Principal Practices	Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.	Other	07/01/2014	06/30/2016	\$0	All Principals
In-School Suspension	Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	01/02/2014	05/15/2016	\$0	Administration and Teachers
Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers
CCR Intervention Planning for RCMS	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	08/11/2014	06/30/2016	\$0	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration
Highly Effective Teacher Practices	Teachers will implement highly effective PGES practices and keep documentation and evidence as required in CIITS through the Educator Development Suite tab.	Academic Support Program	05/26/2014	06/30/2016	\$0	Teachers Principals Effectiveness Coach
Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies & First Responders, and KCSS to plan prevention and/or response to crisis situations.	Community Engagement	07/01/2014	06/30/2015	\$0	School Superintendent Safe Schools Coordinator SRO

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Career Academy	Russell County School District will meet to plan an academy for 2015-2016 school year targeting students at risk of dropping out. Training will be provided to these students to be ready for the workplace after graduation with a focus on jobs, education and technology.	Career Preparation/Orientation	01/11/2015	06/30/2016	\$0	Lake Cumberland Area Vocational Principal, Superintendent, DPP RCHS Principal
PASS Program	The GRECC Behavior Consultant will visit the middle and high schools to provide information to staff members on implementing the PASS Program which proactively addresses behavior to improve academics.	Behavioral Support Program	01/19/2015	06/30/2015	\$0	DOSE RCHS & RCMS Principals RCHS and RCMS Teachers
Classroom Management	Provide professional learning to equip teachers with skills to better manage student conduct using resources such as Edviation/PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS)	Professional Learning	08/11/2014	05/15/2016	\$0	Administration, Teachers, School Psychologist
Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
Communication and Parent Involvement - Middle School	Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting.	Parent Involvement	01/06/2014	05/15/2015	\$0	Teachers & Principal

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Mental Health Services	Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals.	Behavioral Support Program	01/01/2015	06/30/2017	\$0	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC
Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	07/01/2014	06/30/2015	\$0	YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrators, Teachers, & Staff
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration

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Folder Review for Compliance Monitoring	The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student.	Professional Learning	01/05/2015	05/29/2015	\$0	DOSE Special Education Teachers
Staff & Student Training	School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.	Other	08/11/2014	06/30/2015	\$0	Principals Teachers Staff
Principal TPGES Evaluator Training	100% of Russell County principals will be TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in calibration and assessments as required. Year 4 they will go through a re-certification process.	Professional Learning	06/01/2014	06/30/2016	\$0	All principals and assistant principals
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	High School Administrator s
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers

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School wide discipline procedures	Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students.	Behavioral Support Program	01/02/2014	05/15/2016	\$0	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM
Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2014	06/30/2016	\$0	Teachers and Principal
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, edivation/PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
ILP Planning	All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.	Career Preparation/Orientation	08/11/2014	05/19/2017	\$0	RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration

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Individual Student Goal Setting	Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	01/06/2014	05/01/2015	\$0	DOSE Middle School Administrators Special Education Teachers
Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/02/2015	01/30/2015	\$0	DoSE Special Ed. Teachers
KDE Compliance/Outcomes	Special Education teachers will attend training provided by KDE special education consultant to develop a deeper understanding of the connection between compliance and increasing student achievement.	Professional Learning	01/05/2015	05/29/2015	\$0	DOSE Special Education Teachers
Total					\$0	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$5000	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Total					\$5000	

GRECC Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	08/11/2014	06/30/2016	\$500	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC

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Career Awareness Activities	Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students (primarily 11 grade) can also participate in a College Career Cafe'.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$500	College and Career Counselor Principals, Counselors, & Teachers FRYSC
Matching community employment opportunities to CCR	FRYSC, WIA, CCRC will be liaisons between local business & industry and CCR planning with students and families.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$1000	CCR Counselor FRYSC District Contact FRYSC School Directors and Staff WIA Coordinator
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/08/2014	05/20/2016	\$2500	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC
Communities of Practice	The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.	Professional Learning	07/01/2014	06/30/2016	\$3000	Selected Teachers for Communities of Practice Administration

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Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	08/11/2014	06/30/2017	\$4000	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors
Literacy PD through GRREC	Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.	Professional Learning	12/01/2014	06/30/2016	\$8000	ELA Teachers Principals PD Coordinator
Leader in Me	Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/11/2014	05/15/2016	\$10000	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$3000	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants

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Promote and Extend Operation Preparation Activities for grades P-12	Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Will include updating ILP's, SLP's, and Transitional Planning. College and Career informational slide shows, videos, and activities for all grade levels district wide.	Career Preparation/Orientation	03/01/2015	03/31/2015	\$1000	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations; including the distribution of college materials in Spanish to parents of high school students.	Parent Involvement	08/11/2014	06/30/2016	\$1500	School Principals & Teachers, CCR Counselor (GRREC) Migrant/EL Staff YSC
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edviation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$10000	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator
Data Teams/ Data Retreats	2014- 2015 District Elementary will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$8000	RTT District Contact Instructional Supervisor DOSE FRC Directors Elementary Principals GRREC/RTT Consultants Instructional Coach

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CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program	08/11/2014	06/30/2016	\$1500	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps, before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	08/11/2014	06/30/2016	\$500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff
Total					\$55000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promote and Extend Operation Preparation Activities for grades P-12	Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Will include updating ILP's, SLP's, and Transitional Planning. College and Career informational slide shows, videos, and activities for all grade levels district wide.	Career Preparation/Orientation	03/01/2015	03/31/2015	\$1000	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors
Coordinate Course and Assessment Alignment 6-12	CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	District CTE Coordinator School Principals School Counselors
Matching community employment opportunities to CCR	FRYSC, WIA, CCRC will be liaisons between local business & industry and CCR planning with students and families.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$1500	CCR Counselor FRYSC District Contact FRYSC School Directors and Staff WIA Coordinator

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CCR Networking	A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation	08/11/2014	06/30/2016	\$0	RCHS CCR Counselor FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	06/01/2014	06/30/2016	\$2000	DoSE GRREC Special Education Consultant
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs.	Parent Involvement	07/01/2014	06/30/2016	\$750	FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff CIO
Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors RCHS CCRC Teachers
Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers

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Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	07/01/2014	06/30/2017	\$0	DOSE School Principals School Counselors Special Education and Classroom Teachers
CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/11/2014	06/30/2016	\$5000	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact
ILP Planning	All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.	Career Preparation/Orientation	08/11/2014	05/19/2017	\$0	RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	07/01/2014	06/30/2016	\$0	EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/01/2014	06/30/2016	\$2500	EL District Contact District PD Coordinator

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Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services that include summer camps,before/after school reading enrichment programs to reduce barriers to learning.	Academic Support Program	08/11/2014	06/30/2016	\$2700	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel 21st CCLC ESS Staff
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; community presenters, elementary coaching groups,district and school newsletters/flyers; local media; academic integration across the grade and content levels).	Behavioral Support Program	08/11/2014	06/30/2016	\$1000	School Principals, Counselors, and Teachers YSC Staff' SRO FRC School Superintendent
Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. In addition, school bus drivers were trained on school bus safety drivers. The district will work towards implementing PBIS in all schools.	Behavioral Support Program	07/01/2014	06/30/2016	\$3000	School Superintendent Policies/Procedures School Principals, Counselors, Teachers School Psychologist School Resource Officer Director of Transportation

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Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. In addition, the school has implemented an anonymous tip line to report violence, bullying, and forms of risky behaviors for parents, students, and community members. Special Warning and Response Mechanism (SWARM) has also been implemented at the middle and high school campus as well as one elementary school as an outside alarm system to more effectively conduct reverse evacuations. The district is working towards getting this system in place on all campus.	Career Preparation/Orientation	07/01/2014	12/15/2014	\$5000	School Superintendent Safe School Coordinator School Principals Counselors, Teachers SRO CIO
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	07/01/2014	06/30/2016	\$0	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers
Career Awareness Activities	Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students (primarily 11 grade) can also participate in a College Career Cafe'.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$500	College and Career Counselor Principals, Counselors, & Teachers FRYSC
Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies & First Responders, and KCSS to plan prevention and/or response to crisis situations.	Community Engagement	07/01/2014	06/30/2015	\$0	School Superintendent Safe Schools Coordinator SRO

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Career Support with Subpopulations	Provide career support and intervention services to including, but not limited to EL/Migrant, Special Ed, G & T, Free & Reduced, or any at -risk students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$0	EL and Migrant District Contact WIN Learning District Coordinator EL & Migrant Staff 8th Grade CCR Teacher 9th Grade Computer and Technology Teacher Gifted and Talented Coordinator
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/01/2014	06/30/2016	\$4000	Director of Federal Programs School Principals & Teachers
Principal Evaluation and Guidance	The Superintendent will evaluate principals and provide guidance in performing to a highly effective standard as measured by the principal's PGES. The PGES District Coordinator will serve as a principal (peer) mentor throughout the process.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent, District PGES Coordinator.
Principal PGES Trainings	Principals will attend ISLN, KLA, State, and GRREC Effective Principals' PGES trainings to gain understanding of all components of the PGES in an effort to become highly effective.	Professional Learning	05/26/2014	06/30/2016	\$2500	ALL Principals
Highly Effective Principal Practices	Principals will implement performance standards of the PGES to become highly effective. Principals will document and keep evidence as required by PGES.	Other	07/01/2014	06/30/2016	\$0	All Principals
Principal TPGES Evaluator Training	100% of Russell County principals will be TPGES certified evaluators, any new principals will participate in "Teachscape Proficiency System" trainings and assessment through CIITS. Current administrators will participate in calibration and assessments as required. Year 4 they will go through a re-certification process.	Professional Learning	06/01/2014	06/30/2016	\$0	All principals and assistant principals
Evaluating and Guiding Teachers to be Highly Effective	Principals will evaluate and provide guidance and support for teachers to become highly effective educators.	Other	08/11/2014	06/30/2016	\$0	All Principals and Assistant Principals
In-School Suspension	Schools will reallocate staff for in-school suspension program.	Behavioral Support Program	01/02/2014	05/15/2016	\$0	Administration and Teachers

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Classroom Management	Provide professional learning to equip teachers with skills to better manage student conduct using resources such as Edivation/PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS)	Professional Learning	08/11/2014	05/15/2016	\$0	Administration, Teachers, School Psychologist
Leader in Me	Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program	08/11/2014	05/15/2016	\$10000	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students
Preventative Interventions	Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc.	Behavioral Support Program	08/11/2014	05/15/2016	\$0	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff
District Personnel Training	Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.	Other	08/11/2014	06/30/2015	\$1500	Superintendent, Director of Pupil Personnel, School Resource Officer, School & District Safety Committees, School Administration

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Staff & Student Training	School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.	Other	08/11/2014	06/30/2015	\$100000	Principals Teachers Staff
School wide discipline procedures	Review Board and SBDM policies regarding discipline procedures to provide the " universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students.	Behavioral Support Program	01/02/2014	05/15/2016	\$0	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM
Behavior RTI	Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model.	Behavioral Support Program	01/02/2014	06/30/2015	\$3000	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers
Professional Development	Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning	08/11/2014	06/30/2016	\$26700	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

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Teacher Needs Survey	To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning	08/11/2014	06/15/2016	\$0	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants
Highly Effective Teacher Training	Teachers will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning	05/26/2014	06/30/2016	\$7500	Teachers Principals District PGES Coordinator Effectiveness Coach
Highly Effective Teacher Practices	Teachers will implement highly effective PGES practices and keep documentation and evidence as required in CIITS through the Educator Development Suite tab.	Academic Support Program	05/26/2014	06/30/2016	\$0	Teachers Principals Effectiveness Coach
CIITS Training	Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by the effectiveness coach, CITTs school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning	05/26/2014	06/30/2016	\$5000	District CIITS Coordinator District RTT Coordinator District PD Coordinator Effectiveness Coach
CIITS Implementation	Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program	05/26/2014	06/30/2016	\$0	Principals Teachers Director of Curriculum & Instruction Instructional Coaches Effectiveness Coach
CIITS Certification Training	District CIITS Coordinator, Effectiveness Coach, elementary instructional coach, middle school instructional coach, high school principal over curriculum, and LCATC CIITS contact will participate in CIITS certification training through GRREC to support meaningful CIITS implementation in the district.	Professional Learning	06/01/2014	06/30/2016	\$3000	District/School Curriculum/CIITS Leads Effectiveness Coach

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Mental Health Services	Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals.	Behavioral Support Program	01/01/2015	06/30/2017	\$0	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC
Bus Driver Training	Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety.	Behavioral Support Program	07/01/2014	07/01/2016	\$0	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel
Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes.	Professional Learning	11/23/2014	11/25/2014	\$2500	High School Special Education Teachers and DOSE
Effectiveness Coach	Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edviation, etc...	Other	01/05/2015	06/30/2016	\$65000	RCBOE

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Effectiveness Coach	Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edviation, etc...	Other	01/05/2015	06/30/2016	\$64800	RCBOE
District Oversight Committee Site Visits	Committee members will conduct site visits at all schools to monitor the correct implementation/ethical scoring of program reviews.	Academic Support Program	07/01/2014	06/30/2016	\$0	District Staff Oversight Committee Members
Communities of Practice	The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.	Professional Learning	07/01/2014	06/30/2016	\$3000	Selected Teachers for Communities of Practice Administration
Total					\$323450	

Salem Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	08/11/2014	06/30/2016	\$15000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$6500</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	07/01/2014	06/30/2016	\$4000	Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$5000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor
K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Grades 3-6 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers

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Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2016	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

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Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2014	06/30/2016	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District RTI All School Administrators, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	08/11/2014	06/30/2016	\$12000	DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff

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Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2014	06/30/2016	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	06/01/2014	06/30/2016	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	06/30/2016	\$0	DOSE School Administrators, and Special Education Teachers

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Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2014	06/30/2016	\$0	Teachers and Principal
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$60000	District Special Education Director, School Psychologist Intern
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff
Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes	Professional Learning	11/23/2014	11/25/2014	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$2500	ESS/21 Century Migrant/EL Staff

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Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff
Data Teams/ Data Retreats	2014- 2015 District Elementary will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$8000	RTT District Contact Instructional Supervisor DOSE FRC Directors Elementary Principals GRREC/RTT Consultants Instructional Coach
Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$60000	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/02/2015	01/30/2015	\$0	DoSE Special Ed. Teachers
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Feb. 12th Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how pictures books and other resources can be used to spark writing ideas. All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our writing program.	Professional Learning	02/10/2015	06/30/2016	\$2500	Writing Teachers Principals PD Coordinator

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Literacy PD through GRREC	Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.	Professional Learning	12/01/2014	06/30/2016	\$9500	ELA Teachers Principals PD Coordinator
Total					\$349200	

Russell Springs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	08/11/2014	06/30/2016	\$15000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$6500	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$5000</p>	<p>Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor</p>

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K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Grades 3-6 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2016	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2014	06/30/2016	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District RTI All School Administrator s, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	08/11/2014	06/30/2016	\$12000	DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2014	06/30/2016	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	06/01/2014	06/30/2016	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	06/30/2016	\$0	DOSE School Administrators, and Special Education Teachers
Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2014	06/30/2016	\$0	Teachers and Principal
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$60000	District Special Education Director, School Psychologist Intern
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meetings per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff

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Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes	Professional Learning	11/23/2014	11/25/2014	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff
Data Teams/ Data Retreats	2014- 2015 District Elementary will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$8000	RTT District Contact Instructional Supervisor DOSE FRC Directors Elementary Principals GRREC/RTT Consultants Instructional Coach

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$60000	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/02/2015	01/30/2015	\$0	DoSE Special Ed. Teachers
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Feb. 12th Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how pictures books and other resources can be used to spark writing ideas. All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our writing program.	Professional Learning	02/10/2015	06/30/2016	\$2500	Writing Teachers Principals PD Coordinator
Literacy PD through GRREC	Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.	Professional Learning	12/01/2014	06/30/2016	\$9500	ELA Teachers Principals PD Coordinator
CCSS and CRA	Jennifer Clemmons and Rebecca Gaddie GRREC Math Consultants will meet with teachers to help them learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. They will help them develop how to develop concrete teaching strategies.	Professional Learning	08/11/2014	06/30/2016	\$3500	PD Coordinator Math Teachers GRREC
Total					\$352700	

Russell County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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College and Career Readiness Counselor	Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$50000	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	08/11/2014	06/30/2017	\$6800	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors

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Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$1100	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff
College and Career Diagnostic Assessment	Provide off grade practice Explore Testing to 6th and 7th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	08/11/2014	06/30/2016	\$7000	RCMS Staff
CCR Intervention Planning for RCMS	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	08/11/2014	06/30/2016	\$0	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration

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Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$6000	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Teenage Pregnancy Support and Prevention	FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	07/01/2014	06/30/2016	\$0	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	07/01/2014	06/30/2015	\$1000	DPP SRO YCS Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator
Personalized Learning Plan	Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	School Principals, Counselors, Teachers

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Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school,before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.	Academic Support Program	08/11/2014	06/30/2016	\$8000	School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE,FRC, 21st Coordinator.
Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	07/01/2014	06/30/2015	\$0	YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO
Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Implement Grades 6-8 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$7500	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle Principals & Teachers

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Research Based College & Career Ready Rigorous KCAS ELA Program	Provide updated Springboard training for new update program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.	Professional Learning	07/01/2014	06/30/2016	\$5250	Director of Curriculum, PD, Federal Programs Instructional Supervisor Middle School Instructional Coach Middle ELA Teachers
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Cambridge Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	07/01/2014	06/30/2016	\$8000	Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR, RTI, ESS Waiver intervention staff.	Academic Support Program	07/01/2014	06/30/2016	\$16000	Middle Principal & Teachers
Promoting Academic Opportunities to Achieve CCR	Implement Cambridge Intervention CCR supplemental curriculum across the content areas. Provide students and opportunities with advisory staff to work on ILP's and update frequently. Implement a College and Career Readiness Course for 8th grade. These students will be exposed to college and career opportunities through WIN Learning and will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. ALL students update ILPs as they achieve milestones.	Academic Support Program	08/11/2014	05/31/2016	\$0	District Curriculum & RTI Middle School Principals, CCR & Intervention Specialists
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coach Principals & Teachers DOSE & G&T EL & Migrant Coordinator

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Extended School Learning Opportunities in Middle School	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	07/01/2014	06/30/2016	\$10000	District Curriculum, RTI, ESS District 21st Century Coordinator School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff
Data Retreat/Data Teams Middle	2014- 2015 Middle School will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$3000	RTT Point of Contact Instructional Supervisor DOSE Instructional Coach GRREC/RTT Consultants Middle School Principals & Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrator s, Teachers, & Staff

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$24000	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Middle School Administrators
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services.	Academic Support Program	07/01/2014	06/30/2016	\$5600	DOSE District RTI Middle School Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	05/16/2014	05/15/2015	\$0	DOSE District RTI Middle School Principals & Teachers

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Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent
Communication and Parent Involvement - Middle School	Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting.	Parent Involvement	01/06/2014	05/15/2015	\$0	Teachers & Principal
Individual Student Goal Setting	Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	01/06/2014	05/01/2015	\$0	DOSE Middle School Administrators Special Education Teachers
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
PASS Program	The GRECC Behavior Consultant will visit the middle and high schools to provide information to staff members on implementing the PASS Program which proactively addresses behavior to improve academics.	Behavioral Support Program	01/19/2015	06/30/2015	\$0	DOSE RCHS & RCMS Principals RCHS and RCMS Teachers
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff
Parent Advisory Council - PAC	The Migrant Education Program (MEP) has a PAC council that meets 3 times a year to aid in decision making activities. One parent representative attends two regional PAC sessions a year. This aids in regional migrant programming activities.	Parent Involvement	08/11/2014	06/30/2016	\$300	Migrant/EL coordinator and staff

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ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	05/08/2015	\$0	DOSE, School Administrators, and Special Education Teachers
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	07/29/2016	\$60000	DOSE, Intern
Special Education Conference	Attend CEC conference to seek new strategies for student outcomes.	Professional Learning	11/23/2014	11/25/2014	\$8000	Special Education Teachers, DOSE
Visible Learning by John Hatti	Ainsley Rose Presentation of John Hatti's research on effect size. Attend trainings provided by GRREC	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Middle School Administrators, Middle School Curriculum Coaches
PBIS Training	Administrators and Teachers will receive Initial and continuous training from KY-CID and Co-op Consultants in order implement PBIS.	Behavioral Support Program	05/28/2014	05/22/2015	\$200	Middle School Administrators, Faculty & Staff
KDE Compliance/Outcomes	Special Education teachers will attend training provided by KDE special education consultant to develop a deeper understanding of the connection between compliance and increasing student achievement.	Professional Learning	01/05/2015	05/29/2015	\$0	DOSE Special Education Teachers
Folder Review for Compliance Monitoring	The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student.	Professional Learning	01/05/2015	05/29/2015	\$0	DOSE Special Education Teachers

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$60000	DOSE Special Education Teachers Selected Regular Education Teachers
GRREC Focus Planning Meeting	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.	Professional Learning	01/06/2015	06/30/2016	\$0	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Strategies and information learned by participants will then be brought back and shared with other school staff in PLC's. The strategies learned will be used in teaching to help strengthen our writing program.	Professional Learning	02/10/2015	06/30/2016	\$5000	Writing Teachers Principals District PD Coordinator
Total					\$321650	

Russell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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College and Career Readiness Counselor	Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/Orientation	08/11/2014	06/30/2016	\$50000	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation	08/11/2014	06/30/2017	\$6800	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors

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Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation	08/01/2014	06/30/2016	\$1100	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	08/11/2014	06/30/2016	\$1000	DoSE School Psychologist Russell Co. High School Special Ed. Staff YSC

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Career and College Readiness Preparation for High School to Include Transitional Grade 9	Pre-PLAN assessment will be given in the fall and spring to 9th grade students. PLAN will be given to the 10th grade in the fall. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	04/07/2014	06/30/2016	\$3000	director of Federal Programs District CTE DOSE District Coordinator Gifted & Talented Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers
Career Readiness Intervention Planning	To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program	08/11/2014	06/30/2016	\$2500	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor
CCR Intervention Planning (ACT)	Purchase and Implement Method Test Prep (ACT on-line intervention), COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	08/11/2014	06/30/2016	\$1000	School Principal Teachers ESS Director
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2014	06/30/2016	\$5000	CTE Coordinator Title II Coordinator
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration.	Academic Support Program	07/01/2014	06/30/2016	\$0	District CTE Coordinator High School Principals & Teachers

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Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$6000	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$10000	District CTE Coordinator
Motivating Career Aspirations Through Work-based Learning	Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer work-based Learning Opportunities	Career Preparation/Orientation	08/11/2014	06/30/2016	\$3000	District CTE Coordinator WIA Coordinator High School and LCATC Principals CTE/ACT Teachers
Teenage Pregnancy Support and Prevention	FRYSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	07/01/2014	06/30/2016	\$0	YCS Director FRYSC Director FRYSC District Contact CIO Middle and High School Principals, Counselors, Teachers and School Nurses
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/01/2014	06/30/2015	\$5000	District WIA Coordinator District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers

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<p>Reduce Dropout Rate Through Truancy Diversion Program</p>	<p>Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include removing barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; FRYSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2015</p>	<p>\$1000</p>	<p>DPP SRO YSC Director FRYSC Director Middle & High School Principals, Counselors, Teachers ESS Coordinator</p>
<p>Personalized Learning Plan</p>	<p>Provide counseling to students in danger of dropping out and outlay a personalized learning plan to graduate and transition to be a productive citizen in society.</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$0</p>	<p>School Principals, Counselors, Teachers</p>
<p>Responding to Students' Academic Intervention Needs</p>	<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school, before/after school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Odyssey Learning credit recovery program participation.</p>	<p>Academic Support Program</p>	<p>08/11/2014</p>	<p>06/30/2016</p>	<p>\$8000</p>	<p>School Principals, Counselors, Teachers District ESS & RTI Coordinator Migrant & EL District Contact DOSE, FRC, 21st Coordinator.</p>
<p>Drug and Alcohol Prevention</p>	<p>School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2015</p>	<p>\$0</p>	<p>YSC Director FRYSC Director 21st Century Coordinator DPP Middle and High School Principals, Counselors, Nurses, Teachers Adanta Cumberland Family Medical SRO</p>

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High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$2500	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, High Principals & Teachers
Professional learning for successful implementation of high complex ELA/CCR program	Provide updated professional learning for the newly revised 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program includes rigorous instructional strategies and task congruent to the new ELA standards.	Professional Learning	07/01/2014	06/30/2016	\$2500	High School Principals, Instructional Coach & ELA teachers
CCR Assessment for Off Grades	Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/03/2014	05/15/2017	\$2650	Director of Curriculum, PD, Federal Programs, Instructional Supervisor High School Principals Counselors, and Teachers
Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/08/2014	06/30/2015	\$20000	District Curriculum, RTI, ESS, Title VI School ESS Coordinator Extended School Staff NJROTC Program Instructors Instructional Coach

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Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	07/01/2014	06/30/2016	\$3500	Director of Curriculum, PD, Federal Programs, Instructional Supervisor, Instructional Coach, Principals & Teachers, DOSE & G&T, EL & Migrant Coordinator, Instructional Coach
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/08/2014	05/20/2016	\$4500	High School Principals, Teachers, Extended School Staff District Curriculum, RTI, ESS District CTE Coordinator CCR Counselor (GRREC RTT) Instructional Coach YSC
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Professional Development to Improve Learning for Students with Disabilities	.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/01/2016	\$20500	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	High School Administrators
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, edivation/PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations; including the distribution of college materials in Spanish to parents of high school students.	Parent Involvement	08/11/2014	06/30/2016	\$1500	School Principals & Teachers, CCR Counselor (GRREC) Migrant/EL Staff YSC
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent

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Career Academy	Russell County School District will meet to plan an academy for 2015-2016 school year targeting students at risk of dropping out. Training will be provided to these students to be ready for the workplace after graduation with a focus on jobs, education and technology.	Career Preparation/Orientation	01/11/2015	06/30/2016	\$0	Lake Cumberland Area Vocational Principal, Superintendent, DPP RCHS Principal
Individual Student Goal Setting	Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	07/01/2014	06/30/2016	\$600	DOSE Principal Special Education Teachers
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
PASS Program	The GRECC Behavior Consultant will visit the middle and high schools to provide information to staff members on implementing the PASS Program which proactively addresses behavior to improve academics.	Behavioral Support Program	01/19/2015	06/30/2015	\$0	DOSE RCHS & RCMS Principals RCHS and RCMS Teachers
CCR Checklist	Migrant and EL Students will receive assistance in completing the CCR checklist and their ILP's.	Career Preparation/Orientation	08/11/2014	06/30/2015	\$0	EL/Migrant Coordinator & Staff
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meeting per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff

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Greater Student Outcomes	Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes.	Professional Learning	09/08/2014	05/08/2015	\$1000	Regular Education Teachers Special Education Teachers District Curriculum Coordinator
GRREC Network	Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies.	Professional Learning	08/11/2014	06/30/2015	\$1000	Regular and Special Education Teachers District Curriculum Coordinator
PLCs	High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, CIITS Educator Development	Professional Learning	09/05/2014	05/08/2015	\$0	High School Instructional Coach
CCR Attainment for All	Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program	08/11/2014	06/30/2016	\$26000	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director
CCR Transition Information	The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life.	Career Preparation/Orientation	07/01/2014	06/30/2016	\$0	RCHS College Career Counselor Principals ECE Teachers DoSE
School Psychologist Intern	The school Psychologist intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$55000	DOSE Intern
Reduce Resource Settings	The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher.	Direct Instruction	07/01/2014	06/30/2016	\$0	High School Teachers High School Administration

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$10000	DOSE Special Education Teachers Selected Regular Education Teachers
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE Instructional Coaches School Administration Special Education Teachers
GRREC Focus Planning Meeting	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators will meet to develop a plan of action in place to utilize district and GRREC resources to improve teaching and learning to meet the needs of students with disabilities. This plan of action will be carried out and sequential meetings with identified staff above will meet when necessary.	Professional Learning	01/06/2015	06/30/2016	\$0	Middle and High School Principals, instructional Coaches, SE Department Heads, Focus Content Area Teacher Department Leads and Central Office Administrators
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Participants will come back to the school and share the knowledge and strategies learned with others in the school during PLC's. The strategies learned will help improve our writing program.	Professional Learning	02/10/2015	06/30/2016	\$2000	Writing Teachers Principals PD Coordinator
Total					\$263550	

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Russell County

Jamestown Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	08/11/2014	06/30/2016	\$15000	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers
Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.	Professional Learning	07/01/2014	06/30/2016	\$6500	Director of Curriculum, PD, Federal Programs, Instructional Coach, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers

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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$7000</p>	<p>Director of Curriculum, PD, Federal Programs, Instructional Coaches, Instructional Supervisor, DOSE & G&T Coordinator EL & Migrant Coordinator GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>Director of Curriculum, PD, Federal Programs Instructional Supervisor DOSE EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with the Elementary Instructional Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$5000</p>	<p>Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elem Principals & Teachers DOSE & G&T EL & Migrant Coordinator Instructional Supervisor</p>

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K-2 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly planning to communicate to parents & students	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Elementary Instructional Coach Elementary Principals & Teachers
Grades 3-6 Math & ELA Standards Based Planning	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and quarterly standards to communicate with parent & student	Academic Support Program	07/01/2014	06/30/2016	\$6000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Elementary Instructional Coach Elem Principals and Teachers
Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	07/01/2014	06/30/2016	\$7000	Director of Curriculum, PD, Federal Programs Instructional Supervisor Instructional Coaches Principals & Teachers DOSE & G&T EL & Migrant Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, summer camps, before/after school services and enrichment opportunities to build confidence and self worth; motivate learning, and improve academic performance.	Academic Support Program	07/01/2014	06/30/2016	\$50000	District Curriculum, RTI, ESS District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff FRC 21st Century Staff

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District Director of Curriculum and Instruction Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning	07/01/2014	06/30/2016	\$32500	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches
Classroom Follow-up	Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	07/01/2014	06/30/2016	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff
Seeking Gender Specific Professional Learning	We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct Discovery Education Benchmarks during Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	07/01/2014	06/30/2016	\$21300	DOSE District RTI High, Middle, & Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program	07/01/2014	06/30/2016	\$0	DOSE District RTI All School Administrator s, General Education and Special Education Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, Winter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students receiving RTI services	Academic Support Program	08/11/2014	06/30/2016	\$12000	DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/11/2014	06/30/2016	\$0	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	08/11/2014	06/30/2016	\$15000	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning. Collaborate with local and community agencies to provide holiday helpline, back to school bash, and dental/health services, and the back pack program.	Other	07/01/2014	06/30/2016	\$2500	FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	06/01/2014	06/30/2016	\$4500	Superintendent Director of Federal Programs DOSE Migrant & EL G&T School Principals & Teachers FRC
PGES Certification Training for Superintendents	The superintendent will participate in state trainings to become highly qualified to evaluate principals to the standard of the PGES.	Professional Learning	05/01/2013	05/15/2015	\$1000	Superintendent
Individual Student Goal Setting	Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program	09/12/2014	06/30/2016	\$0	DOSE School Administrators, and Special Education Teachers
Communication and Parent Involvement	Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement	07/01/2014	06/30/2016	\$0	Teachers and Principal
District Wide Special Education Meetings	Special Education teachers will attend scheduled district-wide special education meetings to address compliance issues, review district's special education scores, and plan activities to promote student achievement.	Professional Learning	07/01/2014	06/30/2016	\$0	DOSE Special Education Teachers Instructional Coach
School Psychologist Intern	The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process	07/01/2014	06/30/2016	\$60000	District Special Education Director, School Psychologist Intern
Parent Advisory Council - PAC	The Migrant Education PAC council meets 3 times a year to aid in decision making of district program activities. One parent representative attends two regional PAC meetings per year. This is to guide regional programming.	Parent Involvement	07/01/2014	06/30/2016	\$500	Migrant/EL Coordinator and Staff

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Special Education Conference	Attend CEC Conference to seek new strategies for student outcomes	Professional Learning	11/23/2014	11/25/2014	\$8000	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers
Visible Learning by John Hatti	Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning	11/03/2014	11/11/2014	\$900	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers
ESS/21st Century Afterschool	Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program	08/11/2014	06/30/2016	\$2500	ESS/21 Century Migrant/EL Staff
Summer Learning	Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program	08/11/2014	06/30/2016	\$2000	21st CCLC Staff Migrant/EL Staff
Data Teams/ Data Retreats	2014- 2015 District Elementary will participate in RTT (GRREC) data retreat to learn how to drill down multiple sources of data and narrow the focus to prioritize and guide improvement planning. The school teams will focus on building capacity to sustain the data analysis process in school level PLCs.	Professional Learning	09/29/2014	10/02/2014	\$8000	RTT District Contact Instructional Supervisor DOSE FRC Directors Elementary Principals GRREC/RTT Consultants Instructional Coach

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Research Based Strategies and Materials	Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning	02/23/2015	03/06/2015	\$60000	DoSE Special Ed. Teachers Selected Regular Ed. Teachers
Strategies and Collaboration	DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning	01/02/2015	01/30/2015	\$0	DoSE Special Ed. Teachers
Building Writers with Abell & Atherton	Feb. 10th Part I - Teachers will learn new strategies and ideas to empower students as writers and the tools they need to be successful in writing. Teachers will learn a step by step approach for teaching students to be more independent writers, will be given modeled lessons and strategies, and learn a process for building engaging and challenging prompts in all content areas and grade levels. Feb. 11th Part II - Teachers will examine the new On-Demand Scoring Guide and released work samples that exemplifies the performance standards. They will be presented with best practices for helping build competent writers. Paragraph development strategies will be given and mini-lesson ideas. Feb. 12th Primary Writing - In this workshop, teachers will learn what primary writing looks like and how it develops, what the writing process looks like and how it develops, how to use organizers and manipulatives to help young writers, and how pictures books and other resources can be used to spark writing ideas. All teachers attending will come back and share ideas with their schools in PLC's and will use the strategies learned to improve our writing program.	Professional Learning	02/10/2015	06/30/2016	\$2500	Writing Teachers Principals PD Coordinator
Literacy PD through GRREC	Teachers will participate in several PD days offered by GRREC Literacy Consultants. The PD days will provide teachers with numerous opportunities to meet their individual needs for professional learning.	Professional Learning	12/01/2014	06/30/2016	\$9500	ELA Teachers Principals PD Coordinator
CCSS and CRA	Jennifer Clemmons and Rebecca Gaddie GRREC Math Consultants will meet with teachers to help them learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions. They will help them develop how to develop concrete teaching strategies.	Professional Learning	08/11/2014	06/30/2016	\$3500	PD Coordinator Math Teachers GRREC
Total					\$352700	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Has our current strategic plan for improvement (CDIP) been effective? If not "Why?" and "What changes are we making to improve our plan?"

Based on the 2013-14 KY School Report Card, the strategies for improvement have been effective for improving College and Career Readiness and the graduation rate of Russell County students. Elementary Schools improved in over-all achievement and growth. The middle school closed a state focus area "science" with students with disabilities. The high school closed a state focus area "writing" with students with disabilities. We have improved in reading district wide. Our plan has not been effective in closing the achievement gap in reading and math with students with disabilities. Our plan has not been effective in increasing ACT scores at the high school. We have not improved math overall in our school district. We have totally revamped our improvement plan to meet the needs of students with disabilities in reading in math. With a combination of a WHAS grant and IDEA Funds, we are investing over \$60,000 in a research/evidence based reading supplemental program" Linda Moody Bell." We will be providing intensive and intentional professional development for our regular and special education teachers for effective implementation. Title VI and IDEA funding coordinated effort has hired an instructional coach to work with regular and special education teachers at the middle and high schools particularly but any district teacher as needed to improve teaching and learning through strategic differentiated instruction. We are using GRREC consultants in elementary first semester to continue through out the year and adding middle second semester to coach teachers in truly embracing research based CRA teaching of math. We are sending teachers to GRREC and state math professional learning opportunities and conferences. We have a meeting set up with GRREC consultants January 6, 2015 to meet middle and high school with SE department heads, department heads in the areas of focus, instructional coaches, principals, and central office administrators including the superintendent to develop a strategic plan of action to utilize district and GRREC resources to improve teaching and learning. The middle school is a focus school in reading, math, and language mechanics. The high school is a focus school in social studies. Both are in focus with students with disabilities. For ACT, we have devoted \$15,000 of ESS funding to support tutoring and small group instruction before school, after school, and Saturdays. We have purchased pre EPAS type diagnostic assessments to benchmark and plan more specific targeted intervention for students. We allocated \$11,000 of Title VI funds for an ACT intervention expert to work with teachers on specific strategies of intervention and provide intervention services after school and Saturdays.

What strategies have been effective and how are we going to sustain those effective practices?

Our DDP; High School Administrators, Counselors, and staff; RTT GRREC CCR Counselor; District CTE Coordinator; LACTC Principal and Staff, YSC staff, local business and industry and Middle School Administrators and staff have worked together and combined efforts to reduce barriers to learning and coming to school to continue to improve CCR and graduation rates.

How are we ensuring "all stakeholders" are "in the know" and get to participate in the data analysis and improvement planning process to gain a variety of perspectives?

We provided several Stakeholder public meetings and advertised through all local media source; sent out "one call" messages, sent personal invitations and made personal phone contacts to ensure a wide variety of perspectives in attendance. We have had amazing attendance. All schools and the district have frequent stakeholder meetings to discuss needs assessments, improvement planning, program reviews.

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budgets, safety, etc. All schools have CSIP and the district CDIP improvement planning committees made up of representatives from every type of interested parties to gain a variety of perspectives to meet a wider range of needs. All schools and the district hold public meetings to gain input prior to SBDM and BOE approval of plans.

We have conducted MANY frequent surveys with remarkable participation from a wide variety of stakeholders. Again using good communication to make sure all stakeholders are invited to participate and instructions on how and when to take them.

Also Russell County Schools were able to participate for a second year in GRREC RTT Data Retreat on September 29-October 1, 2014. At this retreat, administrators, teacher leaders, Classified staff, and district representatives focused on 2014 Fall Discovery Education Benchmarking Data, non academic data and most recent survey data representing various perspectives (student voice, TELL, Title I, FRYSC, EL, Migrant, parent, community) to analyze where our current student population was in regards to specific reading and math standards and to strategize ways to grow all students. Utilizing a five step process learned from this retreat (HOPS), the teachers and administrators then returned to their schools and held a professional development day on October 3, 2014, and led this process using the newly released KY School Report Card which included KPREP, EPAS, End of Course, CCR, Learning Environment and Program Review data and more. Upon the conclusion of this day, priorities were established and a strategic improvement plan of action including timelines, monitoring, and evaluating progress was developed at each school.

How do our students compare to the surrounding districts and also the state?

Based on the Office of Commission of Education State Proficiency Maps as of 10-17-14, Russell County Schools were in the bottom 4.0-15.9% of districts in the state (bottom 42 districts) with gap group students with disabilities proficiency rates. We are in the bottom 35.8-40.6% in gap group Hispanic students proficiency rate. We are in the top 36.6-43.4% of the gap group students qualifying for free and reduced lunch proficiency. We are in the top 35-68.4% (top 20 districts) in the state for gap group African American proficiency. We are in the 48.7-54.4% in the state for all elementary and middle school students in combined reading and math proficiency based on KPREP.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Russell County School District has many strengths that we are proud to showcase in this section. The following are areas of celebration for Russell County:

Based on the 2014 KY School Report Card, Russell County CCR results improved from 83.6% (which was in the top 20% in the state last year) to 89.6% (which is in the top 10% this year!). Russell County Schools' CCR rate is far above the state average of 72.2! These results are not only important for our students in preparation for the workforce BUT are essential for the possibility of new jobs for Russell County. Industries and businesses consider CCR preparation of local schools when deciding on locations to expand their businesses. They HIGHLY regard Career Readiness as an indicator of the possible workforce and success of their business. These remarkable CCR results truly show the standard of excellence of Russell County School District's leaders, teachers, and staff.

Russell County High School's graduation rate is ahead of the state average as well. RCHS graduated an impressive 91.6% of seniors exceeding the state delivery target of 89.9% and the state average of 88.7%.

Russell County High School closed the state denoted "focus" area in writing for students with disabilities.

Russell County Middle School closed the state denoted "focus" area in science for students with disabilities.

The three elementary schools had notable areas of excellence based on the 2014 KY School Report Card. Jamestown Elementary improved student growth at 64.9% taking the district lead in growth. Jamestown Elementary improved .3 points to move from a needs improvement school to a PROFICIENT school. Salem and Russell Springs Elementary Schools had the highest achievement scores in the district. Salem Elementary with 81.7 and Russell Springs Elementary with 79.5.

Two schools also met the STATE ANNUAL MEASURABLE OBJECTIVES (AMO): Russell County High School and Russell Springs Elementary School.

The district conducted a Title I Parent Survey via Survey Monkey and had 730 parents respond! We are especially proud that 96.24% (665 parents) reported that they felt comfortable and welcome at their schools. 92.35% (652 parents) reported they received clear information regarding their child's academic progress. 92.62% (640 parents) reported they felt comfortable communicating with the principal and/or other administration at the schools. 77.39% (534 parents) reported they were made aware of the KY Core Academic Standards (KCAS) and know how hard the staff are working to achieve the KCAS goals. 87.24% (554 parents) report parent meetings were held at a convenient time of the day. 88.99% (590 parents) reported that materials sent home were easy to follow and understand. 86.6% (601 parents) reported they were kept well informed of activities conducted at their schools. 76.49% (527 parents) reported they were aware of when SBDM Councils held their meetings.

Based on the CIITS Spring 2014 Student Voice Survey Report, Russell County Teachers had very a positive 66.56% overall rating on the student voice framework. 73.52% students reported that teachers were transparent. 71.70% reported that teachers offered support of their learning. 67.54% reported that teachers were nurturing and 67.26% reported they were understanding. 68.20% reported they trust their

teachers.

Based on the November 2014 Advanced ED Stakeholder Survey, 72.32% of school stakeholders positively reported in agreement that the purpose and direction of the district had a plan of action that is focused communicated. 72.32% reported positively in agreement that the governance and leadership of the district operates responsibly and effective; is communicative with stakeholders; and has high expectations for leaders and staff.

Based on the November 2014 Advanced ED Parent Survey, 66% of parents reported positively regarding Resources and Support Systems and 62.38% of parents the purpose and direction of the schools.

Based on the March 2013 TELL Survey Results, teachers reported positively (agreement) 86.20% that teachers on SBDM Councils are well represented of the school faculties. Teachers also reported positively (agreement) in which we are very proud that 85% deems their school a good place to work and learn. 80.87% with community support and involvement, 80.85% on teacher leadership, 80.44% on leadership addressing teacher concerns, 80% on school leadership, 79.77% with instructional practices and support, 76.57% with managing student conduct, 74.92% on overall professional development and 65.57% with use of time in the classroom. 76% report that they use the TELL Survey Results as tool for school improvement.

Based on the 2014 KY School Report Card Learning Environment Report, all parents receive the District's Discipline Code; 1737 parents attended at least one parent/teacher conference; 100% of the district's computers meet state standards; the average years of teaching experience is 14; and the average student to teacher ratio is 16 to 1.

Based on the 2013- 2014 District Infinite Campus ADA/ADM Report, Russell County averaged 94.92% daily attendance with elementary averaging 95.84%; middle 95.23%; and high school 93.13%.

To sustain these areas of strength, we plan progress monitor new data through out the year to spot check and make adjustments if needed. Continuous data to be reviewed will include but not limited to frequent stakeholder survey data , benchmark data, non-academic data, new assessment data, and new TELL survey data to assure we are staying the course or improving our areas of strength. We will continue to conduct stakeholder meetings for the public and all interested parties to gain input and perspectives in improving our schools and students.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Russell County will continue to strive for excellence in all areas. We will always be working to improve and grow no matter our achievement accolades. Russell County has identified below opportunities for improvement for the 2014- 2015 school year.

Based on the KY 2014 School Report Card:

Russell County School District was state denoted as a "needs improvement" school district falling just short of proficient by .3.

Russell County School District did not meet AMO by 2.0.

Spending per pupil was \$666 less than the state average.

76% of out of school suspensions were white males.

74% of all behavior events for grades 1-12 were males. 84% were in the regular classroom

99.67% of behavior events occurred during school hours and school sponsored events. 72% of those were males.

Russell County Schools had two schools identified as "focus" schools for the third consecutive year:

The Middle School was denoted *state classified "Needs Improvement" school and "focus" school with students with disabilities in reading, math, and language mechanics

*Did not meet closing the non-duplicated gap delivery target in reading of 53.3 by -6 points. To meet the state delivery target for non-duplicated gap group in reading for 2014-2015, students must improve by 12.1 points. Middle did not meet closing the duplicated gap delivery target in reading for all students, students with disabilities or students qualifying for free & reduced lunch. The delivery target for all students was 59.3. Actual middle reading combined scores for all students was 52.6 (-6.7 deficit). To meet the 2014-2015 state delivery target of 64.4, middle reading must improve 11.8 points. For disabled students to meet the state delivery target of 33.9 they must improve 27.6...For students qualifying for free & reduced lunch, they must improve 11.8 to meet the 60.1 state delivery target.

*Did not meet closing the non-duplicated gap delivery target in math of 51 by -8.1 points. To meet the state delivery target for non-duplicated gap group in reading for 2014-2015, students must improve by 14.2 points. Middle did not meet closing the duplicated gap delivery target in math for all students, students with disabilities, or students qualifying for free & reduced lunch. The delivery target for all students was 55.1. Actual middle math combined scores for all students was 49.1 (-6 deficit). To meet the 2014-2015 state delivery target of 60.7, middle math must improve 11.6 points. For disabled students to meet the state delivery target of 37.6, they must improve 36 points. For students qualifying for free & reduced lunch, they must improve 14.3 to meet the 58 state delivery target.

*Did not meet AMO

The High School was denoted a *state classified Needs Improvement Progressing "school and "focus" school with students with disabilities in social studies

*Did not meet closing the non-duplicated gap delivery target in reading of 57.2 by -12.9 points. To meet the state delivery target for non-SY 2014-2015

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duplicated gap group in reading for 2014-2015, students must improve by 18.3 points. High did not meet closing the duplicated gap delivery target in reading for all students, students with disabilities, or students qualifying for free & reduced lunch. The delivery target for all students was 60.2 Actual high reading combined scores for all students was 51.8 (-8.4 deficit). To meet the 2014-2015 state delivery target of 65.1, high reading must improve 13.3 points. For disabled students to meet the state delivery target of 33.2 they must improve 15.8. For students qualifying for free & reduced lunch, they must improve 18.8 to meet the 63 state delivery target in reading.

*Did not meet closing the non-duplicated gap delivery target in math of 42.6 by -19.9 points. To meet the state delivery target for non-duplicated gap group in math for 2014-2015, students must improve by 29.6 points. High did not meet the delivery target in math for all students or students qualifying for free & reduced lunch. The delivery target for all students was 46.2. Actual high math combined scores for all students was 27.2 (-12.3 deficit). To meet the 2014-2015 state delivery target of 53, high math must improve 26.7 points. For students qualifying for free & reduced lunch, they must improve 29.7 to meet the 50.5 state delivery target in math.

Based on the March 2013 TELL survey:

Professional development declined greater than 5 points in the following areas: deepening content knowledge; help to improve student learning; evaluating and communicating results to teachers; data driven; and available professional development resources.

Based on the November 2014 Advanced Education Stakeholder Survey:

Indicator 9 under Teaching and Assessing Learning was the lowest area with a negative response of 50.51% reporting that instructional delivery models do not meet the individual needs of adult learners.

Based on the Spring 2014 CIITS Student Voice Result:

58.46% of students reported that teachers were engaging. 59.38% reported discipline was positive due to a respectful classroom. We feel that these percentages (although over 50%) are not acceptable to motivate improve student learning.

Based on the 2013- 2014 District Infinite Campus ADA/ADM Report, Russell County High School had the lowest year attendance average of 93.13% which is 2.71 percent lower than the elementary average and 2.1% lower than the middle school average. Considering 93.13% is not a LOW percentage, we want it to improve.

Improvement Priority 1) The priority gap area in which the district is intentionally focused is for students with disabilities in reading and math. We feel improving literacy will impact improvement in all the content areas as using literacy strategies in content area reading is an effective schools research based intervention and will improve learning with all students. Through use of a combination of district and grant funding sources, we have allocated a considerable amount of funding to purchase research/evidence based reading supplemental programs and provide high quality professional development in literacy such as early literacy strategies for primary in phonemic awareness, language, vocabulary, comprehension as well as many other professional learning opportunities for all grades in interpreting text, differentiating and personalizing reading instruction/intervention and more. GRREC RTT has provided numerous Literacy workshops for a variety of topics and grade levels at no cost to our district for registration. GRREC RTT funding allows for \$7.50 per child to be spent each year in reading and math intervention software. This is an additional support that can be found in the individual school improvement plans.

Improvement Priority 2) The district's priority academic focus to improve teaching and learning for ALL STUDENTS is in reading and math. Math is in the area in most need of improvement. We have allocated a considerable amount of district and grant resources for meaningful professional development in CRA sequencing and conceptual learning. We have partnered with GRREC in building human capacity and strengthening the core in math to include conceptual learning with instructional strategies to personalize learning. We plan to purchase the necessary supplemental research/evidenced based supplemental resources needed as well as provide intentional professional development to strengthen our core teaching. Our district is a participant in GRREC Math Plus Grant that has provided invaluable teaching and learning training opportunities and resources at no cost to our district. GRREC RTT funding allows for \$7.50 per child to be spent each year in reading

and math intervention software. This is an additional support that can be found in the individual school improvement plans.

Improvement strategies for 1 and 2 listed above will also improve the lowest areas of feedback on the TELL, Advanced Education Stakeholder Survey and the Student Voice Survey as the strategies would parallel the areas of growth identified on these three surveys: Improving teaching and learning presentations and professional learning for adults to a deeper knowledge; providing intentional content area and needs based professional learning; improving teaching and learning for students to a deeper knowledge by providing more student engagement and real world/real life opportunities for learning.engaging students.

Improvement strategy 3) Improve student learning by providing a comfortable learning and working environment with mutual respect and behavior. Through GRREC RTT, the Russell County School District is implementing in stages "Leader in Me", "Seven Habits" or what the middle school calls "Project Lead", and "Seven Habits of Highly Effective Teens". A tremendous amount of professional learning has been provided in addition to frequent and intentional coaching and PLCs to follow-up and continue to grow in the development of highly effective learners and leaders. The middle school piloted "PBIS", a Positive Behavior Intervention System, to provide teachers and students training and support in achieving a positive and respectful learning environment that encourages camaraderie with student to student relationships and student to staff relationships. Two elementary schools are in the process of orientation and training with plans to implement 2015- 2016 school year. It is the goal of the district to have PBIS in place for P-12 by 2017- 2018 school year. The PASS program will be initiated and orientation provided for a "possible" pilot school for 2015- 2016. PASS is a "Positive Approach to Student Success program for students that are in need of behavior intervention to be able to succeed in the regular classroom. All three programs can be integrated and will build a strong foundation for character development, respectful behavior, and developing highly successful students.

Improvement strategies will be reviewed and monitored a minimum of quarterly to spot check and make necessary revisions to our plan. Stakeholders (students, staff, parents, community) will have the opportunity to participate and provide feedback representing the various perspectives. New data (multiple sources) will be reviewed and analyzed to ensure continual improvement can be achieved.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Improvement strategies will be reviewed and monitored a minimum of quarterly to spot check and make necessary revisions to our plan. Stakeholders (students, staff, parents, community) will have the opportunity to participate and provide feedback representing the various perspectives. New data (multiple sources) will be reviewed and analyzed to ensure continual improvement can be achieved. Updates will be provided allowing for input routinely at SBDM and BOE meetings along with other community and public forums. Internal and external school program reviews will be frequently conducted.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Russell County will continue to strive for excellence in all areas. We will always be working to improve and grow no matter our achievement accolades.

These are the next steps:

Improvement Priority 1) The priority gap area in which the district is intentionally focused is for students with disabilities in reading and math. We feel improving literacy will impact improvement in all the content areas as using literacy strategies in content area reading is an effective schools research based intervention and will improve learning with all students. Through use of a combination of district and grant funding sources, we have allocated a considerable amount of funding to purchase research/evidence reading supplemental programs and provide high quality professional development in literacy such as early literacy strategies for primary in phonemic awareness, language, vocabulary, comprehension as well as many other professional learning opportunities for all grades in interpreting text, differentiating and personalizing reading instruction/intervention and more. GRREC RTT has provided numerous Literacy workshops for a variety of topics and grade levels at no cost to our district for registration. GRREC RTT funding allows for \$7.50 per child to be spent each year in reading and math intervention software. This is an additional support that can be found in the individual school improvement plans.

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Improvement strategy 3) Improve student learning by providing a comfortable learning and working environment with mutual respect and behavior. Through GRREC RTT, the Russell County School District is implementing in stages "Leader in Me", "Seven Habits" or what the middle school calls "Project Lead", and "Seven Habits of Highly Effective Teens". A tremendous amount of professional learning has been provided in addition to frequent and intentional coaching and PLCs to follow-up and continue to grow in the development of highly effective learners and leaders. The middle school piloted "PBIS", a Positive Behavior Intervention System, to provide teachers and students training and support in achieving a positive and respectful learning environment that encourages camaraderie with student to student relationships and student to staff relationships. Two elementary schools are in the process of orientation and training with plans to implement 2015- 2016 school year. It is the goal of the district to have PBIS in place for P-12 by 2017- 2018 school year. The PASS program will be initiated and
SY 2014-2015

orientation provided for a "possible" pilot school for 2015- 2016. PASS is a "Positive Approach to Student Success program for students that are in need of behavior intervention to be able to succeed in the regular classroom. All three programs can be integrated and will build a strong foundation for character development, respectful behavior, and developing highly successful students.

Improvement strategies will be reviewed and monitored a minimum of quarterly to spot check and make necessary revisions to our plan. Stakeholders (students, staff, parents, community) will have the opportunity to participate and provide feedback representing the various perspectives. New data (multiple sources) will be reviewed and analyzed to ensure continual improvement can be achieved.

To sustain our areas of strength, we plan progress monitor new data through out the year to spot check and make adjustments if needed. Continuous data to be reviewed will include but not limited to frequent stakeholder survey data , benchmark data, non-academic data, new assessment data, and new TELL survey data to assure we are staying the course or improving our areas of strength.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015

Measurable Objective 1:

collaborate to increase the transition rate for students with disabilities by 15% by 06/30/2016 as measured by the Kentucky Post School Outcomes data.

Strategy1:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Category:

Research Cited:

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; encourage participation of parents and students in transitional planning meetings; utilize real world/real life guidance through WIN Learning.	Career Preparation/Orientation			07/01/2014	06/30/2017	\$0 - No Funding Required	DOSE School Principals School Counselors RCHS CCRC Teachers

Strategy2:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

Category:

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Russell County

Activity - Provide Awareness and Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/ Orientation			07/01/2014	06/30/2017	\$0 - No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers

Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/ Orientation			07/01/2014	06/30/2017	\$0 - No Funding Required	DOSE School Principals School Counselors Special Education and Classroom Teachers

Activity - CCR Transition Information	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CCR counselor will attend transition meetings for 12th grade ECE students to review career planning and provide information and resources on successful transition to post-secondary life.	Career Preparation/ Orientation			07/01/2014	06/30/2016	\$0 - No Funding Required	RCHS College Career Counselor Principals ECE Teachers DoSE

Measurable Objective 2:

collaborate to increase the College and Career ready percentage for Russell County Schools from 68.3% to 70% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

Strategy1:

Career and College Readiness Counselor - CCR Counselor will provide one on one college and career counseling to Russell County High School seniors and small group counseling with students in grades 6-11 from Russell County High/Middle Schools. Migrant/EL Special Ed Staff, FRYSC Staff, will work individually with middle/high school Migrant/EL students to complete a CCR checklist and ILP's. Various CCR activities will be provided for students in grades 6 -12.

Category: Career Readiness Pathways

Research Cited:

SY 2014-2015

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Activity - ILP Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students grades 6-12 will have individual/ small group counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented). ILP planning is used for Special Education transitions.	Career Preparation/ Orientation			08/11/2014	05/19/2017	\$0 - No Funding Required	RCMS Principals, RCHS Principals, Counselors, Teachers, DOSE, District Gifted/Talented Admin. Migrant & EL District Contact EL Personnel

Activity - College and Career Readiness Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide one on one/small group career counseling to Russell County High School students and small/group college and career readiness activities/counseling to Russell County Middle School students. Migrant/EL, Special Ed, FRYSC Staff will work in small groups/individually with middle and high school students to complete a CCR checklist (Migrant/EL) and ILP's.	Career Preparation/ Orientation			08/11/2014	06/30/2016	\$50000 - Other	College and Career Readiness Counselor RCHS Principals RCHS Counselor RCMS Principal RCMS Counselor Russell County Migrant/EL Staff Special Ed Staff FRYSC Staff High School Staff

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Activity - Plan and Implement Operation Preparation College and Career Readiness Activities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, FFA, DECA, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders. College campus tours for Migrant/EL students raise awareness of post-secondary opportunities. High School students will be provided additional activities such as Career Fair, Explore Nights, Open House Orientation, assist families in understanding the value of CCR, Fast Forward to Work, Work Ethics Seal Program, Guest speakers from various colleges, industries, and the Military will be invited to speak to students, College Admission Nights, etc. At the Middle School, parents are invited to a College and Career Readiness night.	Career Preparation/Orientation			08/11/2014	06/30/2017	\$400 - Title III \$4000 - GRECC Race to the Top \$2000 - General Fund \$400 - Title I Part C	CCR Counselor, Russell County High School and Middle School Counselors; Family Resource and Youth Services Center, Migrant/EL Staff, Club Advisors

Strategy2:

Promoting CCR with CTE - CTE programs will promote career readiness through meaningful professional development; collaboration with other content area and CTE programs; one on one/small group career counseling; CTE clubs and competitions; advanced equipment and sustainable resources.

Category: Professional Learning & Support

Research Cited:

Activity - Career Preparation through CTE	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation			07/01/2014	06/30/2016	\$10000 - Perkins	District CTE Coordinator

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Activity - Inspiring Career Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation			07/01/2014	06/30/2016	\$500 - Title I Part A \$5000 - Booster Fund \$500 - Title I Part C	District CTE Coordinator High School Principals and Teachers Homeless Liaison RCMS Teachers and Principals

Activity - Cross Curricular Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning. Program Review work will be a collaborative effort between CTE teachers and other content areas teachers as well as administration.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	District CTE Coordinator High School Principals & Teachers

Activity - Professional Development for CTE	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning			07/01/2014	06/30/2016	\$1000 - Perkins \$4000 - Title II Part A	CTE Coordinator Title II Coordinator

Strategy3:

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Category: Career Readiness Pathways

Research Cited:

Activity - CCR Intervention Planning (ACT)	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and Implement Method Test Prep (ACT on-line intervention), COMPASS test prep and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program			08/11/2014	06/30/2016	\$1000 - State Funds	School Principal Teachers ESS Director

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Activity - Career Readiness Intervention Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program			08/11/2014	06/30/2016	\$2500 - State Funds	District CTE Coordinator ESS Director Migrant & EL District Contact DOSE High School Principals, Counselors, Teachers College and Career Counselor

Activity - CCR Intervention Planning for RCMS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program			08/11/2014	06/30/2016	\$0 - No Funding Required	Middle School Principals, Counselors, and Teachers Federal Programs District Gifted/Talented Administration

Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pre-PLAN assessment will be given in the fall and spring to 9th grade students. PLAN will be given to the 10th grade in the fall. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program			04/07/2014	06/30/2016	\$3000 - Title VI	director of Federal Programs District CTE DOSE District Coordinator Gifted & Talented Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers

Activity - CCR Intervention Planning (RTI)	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities for learning deficits not included in their IEP's; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program			08/11/2014	06/30/2016	\$5000 - State Funds	School Principals, Counselors, Teachers DAC Federal Programs, ESS & RTI Migrant, EL, Homeless Liaison & FRYSC District Contact

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Activity - College and Career Diagnostic Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide off grade practice Explore Testing to 6th and 7th grade students in the winter/spring. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark for personalized learning. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program			08/11/2014	06/30/2016	\$7000 - Title I Part A	RCMS Staff

Activity - Promoting Foundational CCR in Primary Grades	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program			08/11/2014	06/30/2016	\$15000 - Title I Part A	Director of Federal Programs DAC Elementary School Principals, Counselors, and Teachers

Strategy4:

Promote CCR responsiveness and decrease CCR indifference - FRYSC directors and staff will nurture and promote positive student aspirations toward college and career readiness

Category:

Research Cited: Jensen, 2009 & Ruby Payne, 2005

Activity - Motivating Career Aspirations Through Work-based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer work-based Learning Opportunities	Career Preparation/Orientation			08/11/2014	06/30/2016	\$3000 - State Funds	District CTE Coordinator WIA Coordinator High School and LCATC Principals CTE/ACT Teachers

Activity - Matching community employment opportunities to CCR	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC, WIA, CCRC will be liaisons between local business & industry and CCR planning with students and families.	Career Preparation/Orientation			08/11/2014	06/30/2016	\$500 - State Funds \$1000 - GRECC Race to the Top	CCR Counselor FRYSC District Contact FRYSC School Directors and Staff WIA Coordinator

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Strategy5:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, CCR Counselor to reduce barriers and provide targeted interventions to improve CCR readiness with students of sub-populations.

Category: Career Readiness Pathways

Research Cited:

Activity - CCR Attainment for All	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide various opportunities to assist students and teachers to increase College and Career Readiness. Examples are Breakfast Club ACT Reading Practice, PLAN Anchor Club, Cambridge Practice ACT, ACT Test Prep Sessions, ACT Teacher Department Consultations	Academic Support Program			08/11/2014	06/30/2016	\$10500 - Title VI \$1500 - GRECC Race to the Top \$4000 - Title VI \$10000 - State Funds	Director of Curriculum and Instruction RCHS Principals and Teachers Instructional Coach Youth Service Center Director

Activity - Career Support with Subpopulations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide career support and intervention services to including, but not limited to EL/Migrant, Special Ed, G & T, Free & Reduced, or any at-risk students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation			08/11/2014	06/30/2016	\$0 - No Funding Required	EL and Migrant District Contact WIN Learning District Coordinator EL & Migrant Staff 8th Grade CCR Teacher 9th Grade Computer and Technology Teacher Gifted and Talented Coordinator

Activity - CCR Networking	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A communication network will be enhanced for school personnel to seek assistance from FRYSC, RTI Coordinator and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment	Career Preparation/Orientation			08/11/2014	06/30/2016	\$0 - No Funding Required	RCHS CCR Counselor FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff DOSE RTI/KSI Federal Programs

Strategy6:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students P-12.

Category: Career Readiness Pathways

Research Cited:

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Activity - Motivating Career Aspirations through 21st CCLC	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation			08/11/2014	06/30/2016	\$15000 - Grant Funds	District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

Activity - Career Awareness Activities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be exposed to a Career Fair and guest speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Students (primarily 11 grade) can also participate in a College Career Cafe'.	Career Preparation/Orientation			08/11/2014	06/30/2016	\$500 - GRECC Race to the Top	College and Career Counselor Principals, Counselors, & Teachers FRYSC

Activity - Promote and Extend Operation Preparation Activities for grades P-12	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase College and Career Readiness opportunities for all students grades P-12 through extended Operation Preparation activities in March (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up);Will include updating ILP's, SLP's, and Transitional Planning. College and Career informational slide shows, videos, and activities for all grade levels district wide.	Career Preparation/Orientation			03/01/2015	03/31/2015	\$1000 - GRECC Race to the Top	Career and College Counselor DOSE/Gifted and Talented Migrant & EL District Contact FRYSC School Principals School Counselors

Activity - Coordinate WIN Learning Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation			08/11/2014	06/30/2015	\$0 - No Funding Required	CCR Counselor School Level Coordinators School Principals CIO LCATC Staff

Activity - Career Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Russell County School District will meet to plan an academy for 2015-2016 school year targeting students at risk of dropping out. Training will be provided to these students to be ready for the workplace after graduation with a focus on jobs, education and technology.	Career Preparation/Orientation			01/11/2015	06/30/2016	\$0 - No Funding Required	Lake Cumberland Area Vocational Principal, Superintendent, DPP RCHS Principal

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Activity - Coordinate Course and Assessment Alignment 6-12	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE Coordinator collaborates with school counselors, middle and high school principals and ATC principal	Career Preparation/Orientation			07/01/2014	06/30/2016	\$0 - No Funding Required	District CTE Coordinator School Principals School Counselors

Activity - Career Pathway Orientation and Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide overview and support materials and resources to counselors, teachers, parents, and students. Spanish language materials distributed to high school Migrant and EL parents.	Career Preparation/Orientation			08/01/2014	06/30/2016	\$1000 - Other \$100 - Title III	College and Career Readiness Counselor FRYSC Migrant/EL Staff RCMS/RCHS Counselors Agriculture Department Head NJROTC Department Vocational School Staff Middle School CCR Representative

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 45.1% to 59.5% by 05/29/2015 as measured by School Report Card.

Strategy1:

Reducing the Achievement Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Category:

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Russell County

Activity - Seeking Gender Specific Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers	Professional Learning			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Elementary Principals & Teachers

Activity - Visible Learning by John Hatti	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning			11/03/2014	11/11/2014	\$900 - Title I Part A	DOSE, Elementary, Middle, and High Curriculum Coaches, School Administrators, Special Education Teachers

Strategy2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category: Continuous Improvement

Research Cited:

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE Curriculum, RTI, PD Coach, Director of Federal Programs School Administrators, Teachers, Staff

Activity - Classroom Follow-up	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	Superintendent Administration

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Activity - Individual Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program			09/12/2014	06/30/2016	\$0 - No Funding Required	DOSE School Administrators, and Special Education Teachers

Activity - Special Education Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Attend CEC Conference to seek new strategies for student outcomes	Professional Learning			11/23/2014	11/25/2014	\$8000 - IDEA	DoSE High School Special Education Teachers Middle School Special Education Teachers Elementary School Special Education Teachers

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students and strategically plan for improvement	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE District Director of Curriculum and Instruction Principals & Teachers

Activity - Strategies and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
DoSE will provide training to all elementary special education teachers during a scheduled planning day on instructional strategies and effective collaboration strategies.	Professional Learning			01/02/2015	01/30/2015	\$0 - No Funding Required	DoSE Special Ed. Teachers

Activity - Communication and Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with parents and involve them in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Parent Involvement			07/01/2014	06/30/2016	\$0 - No Funding Required	Teachers and Principal

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of professional development to elementary staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons and Rebecca Gaddie, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning			07/01/2014	06/30/2016	\$5000 - Title I Part A \$2500 - Title I Part A \$10000 - IDEA \$10000 - Grant Funds \$5000 - State Funds	DOSE Director Curriculum, RTI, PD Coach, Director of Federal Programs Elementary Principals & Teachers Instructional Coaches

Activity - School Psychologist Intern	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The School Psychologist Intern will attend most eligibility ARC meetings to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process			07/01/2014	06/30/2016	\$45000 - IDEA \$15000 - District Funding	District Special Education Director, School Psychologist Intern

Activity - Research Based Strategies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning			02/23/2015	03/06/2015	\$30000 - Grant Funds \$30000 - IDEA	DoSE Special Ed. Teachers Selected Regular Ed. Teachers

Strategy3:

Provide Diagnostic Assessment Three Times a Year with Additional Progress Monitoring - Utilizing Discovery Education for Reading and Math Benchmarking for ALL Elementary Students. Discovery Education benchmarking data will be used to assess learning of student with disabilities to guide instructional practices and intervention planning.

Category:

Research Cited:

Activity - Intervening With Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE District RTI All School Administrators, General Education and Special Education Teachers

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Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Discovery Education Benchmarks during Fall, WInter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program			07/01/2014	06/30/2016	\$10100 - General Fund \$6000 - Title VI \$5200 - Title I Part A	DOSE District RTI High, Middle, & Elementary Principals & Teachers

Measurable Objective 2:

collaborate to increase the average combined proficiency rating for Hispanic population in reading and math. by 06/30/2016 as measured by KPREP.

Strategy1:

Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring - Discovery Education Benchmarking for grades 2-5 in Reading and Math and Easy CBM for grades K-2. Students scoring in the bottom 10 Percentile will receive intentional intervention services and progress monitoring. Progress monitoring will be specifically used to monitor progress of low performing students with disabilities, to guide instructional and intervention planning.

Category: Continuous Improvement

Research Cited:

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Benchmarking for grades 2-5 and Easy CBM grades K-2 Fall, WInter, and Spring. Follow up with Progress Monitoring for Low performing students with disabilities and students revceiving RTI services	Academic Support Program			08/11/2014	06/30/2016	\$12000 - Other	DOSE District RTI Elementary Principals & Teachers RTI Staff Migrant/EL Staff

Activity - Intervening With Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program			08/11/2014	06/30/2016	\$0 - No Funding Required	DOSE District RTI Elementary Principals & Teachers Migrant/EL Staff RTI teachers

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Activity - Summer Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Although all students will be invited, students identified as Hispanic will be targeted to attend summer enrichment classes offered by 21st CCLC.	Academic Support Program			08/11/2014	06/30/2016	\$2000 - Title I Part C	21st CCLC Staff Migrant/EL Staff

Activity - ESS/21st Century Afterschool	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in Hispanic population will be targeted to attend before and after-school programs to receive additional assistance in reading and math.	Academic Support Program			08/11/2014	06/30/2016	\$1000 - State Funds \$500 - Title I Part C \$1000 - Grant Funds	ESS/21 Century Migrant/EL Staff

Measurable Objective 3:

collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 32.3% to 56.2% by 05/16/2014 as measured by the School Report Card.

Strategy1:

Reducing Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking to provide additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.).

Category:

Research Cited:

Activity - Seeking Gender Specific Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, edivation/PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

Activity - CIITS Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	District CIITS Coordinator, District PD Coordinator, High School Principals & Teachers

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Strategy2:

"Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach consultants to provide professional learning opportunities to improve in focus areas identified by the state.

Category:

Research Cited:

Activity - Greater Student Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular Education Teachers and Special Education Teachers participate in the GRREC Network to learn new learning strategies to promote greater student outcomes.	Professional Learning			09/08/2014	05/08/2015	\$1000 - Title II Part A	Regular Education Teachers Special Education Teachers District Curriculum Coordinator

Activity - GRREC Network	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the GRREC Social Studies Network to learn literacy strategies in the content area for Social Studies.	Professional Learning			08/11/2014	06/30/2015	\$1000 - Title II Part A	Regular and Special Education Teachers District Curriculum Coordinator

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School instructional coach will conduct professional learning in PLCs utilizing Edviation, KDE Media Portal, CIITS Educator Development	Professional Learning			09/05/2014	05/08/2015	\$0 - No Funding Required	High School Instructional Coach

Activity - Special Education Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Attend CEC Conference to seek new strategies for student outcomes.	Professional Learning			11/23/2014	11/25/2014	\$2500 - IDEA	High School Special Education Teachers and DOSE

Strategy3:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Category:

Research Cited:

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Activity - School Psychologist Intern	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school Psychologist intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process			07/01/2014	06/30/2016	\$15000 - District Funding \$40000 - IDEA	DOSE Intern

Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
.Provide a variety of professional development to high school staff such as but not limited to co-teaching, PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning			07/01/2014	06/01/2016	\$500 - Other \$10000 - Grant Funds \$10000 - IDEA	DOSE District Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers Instructional Coaches

Activity - Individual Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will be provided release time to meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program			07/01/2014	06/30/2016	\$600 - IDEA	DOSE Principal Special Education Teachers

Activity - Classroom Follow-up	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	High School Administrators

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

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Activity - Research Based Strategies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning			02/23/2015	03/06/2015	\$5000 - IDEA \$5000 - Grant Funds	DOSE Special Education Teachers Selected Regular Education Teachers

Activity - Visible Learning by John Hatti	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Attend training provided by GRREC. Ainsley Rose presentation of John Hatti's research on effect size.	Professional Learning			11/03/2014	11/11/2014	\$900 - Title I Part A	DOSE Instructional Coaches School Administration Special Education Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE District Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff

Activity - Reduce Resource Settings	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The high school will reduce the number of resource classes in the areas of science and social studies. This will allow for these students to receive content instruction from the teacher with help from the resource teacher.	Direct Instruction			07/01/2014	06/30/2016	\$0 - No Funding Required	High School Teachers High School Administration

Measurable Objective 4:

collaborate to increase the average combined reading and math proficiency ratings for all middle school students in the nonduplicated gap group from 45.1% to 59.5% by 05/22/2015 as measured by the School Report Card..

Strategy1:

PBIS - Implement PBIS discipline system to eliminate behavior office referrals and promote more positive atmosphere within the school.

Category: Management Systems

Research Cited:

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Activity - PBIS Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Teachers will receive Initial and continuous training from KY-CID and Co-op Consultants in order implement PBIS.	Behavioral Support Program			05/28/2014	05/22/2015	\$200 - IDEA	Middle School Administrators, Faculty & Staff

Strategy2:

Reducing the Gap for Males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. We are actively seeking additional gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.) for our teachers.

Category:

Research Cited:

Activity - Visible Learning by John Hatti	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ainsley Rose Presentation of John Hatti's research on effect size. Attend trainings provided by GRREC	Professional Learning			11/03/2014	11/11/2014	\$900 - Title I Part A	DOSE, Middle School Administrators, Middle School Curriculum Coaches

Activity - Seeking Gender Specific Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We are actively seeking professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc. for teachers.	Professional Learning			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal & Teachers

Strategy3:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Utilize Discovery Education for reading and math benchmarking a minimum of three times a year with progress monitoring tools included. Frequency of progress monitoring to be determined by needs of students.

Category: Continuous Improvement

Research Cited:

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Activity - Intervening With Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below benchmark.	Academic Support Program			05/16/2014	05/15/2015	\$0 - No Funding Required	DOSE District RTI Middle School Principals & Teachers

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Discovery Education benchmarking for all students in the Fall, Winter and Spring. Follow-up with progress monitoring for students with disabilities and students receiving RTI services.	Academic Support Program			07/01/2014	06/30/2016	\$2800 - Title VI \$2800 - General Fund	DOSE District RTI Middle School Principals & Teachers

Strategy4:

Provide "Focused" Professional Learning - Utilize KDE and GRREC Educational Outreach Consultants to provide professional learning opportunities for areas of focus identified by the state.

Category: Continuous Improvement

Research Cited:

Activity - Communication and Parent Involvement - Middle School	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Communicate with parents the results of Discovery Education Benchmarking and invite parents to become involved in student goal setting.	Parent Involvement			01/06/2014	05/15/2015	\$0 - No Funding Required	Teachers & Principal

Activity - Special Education Conference	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Attend CEC conference to seek new strategies for student outcomes.	Professional Learning			11/23/2014	11/25/2014	\$8000 - IDEA	Special Education Teachers, DOSE

Activity - School Psychologist Intern	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The School Psychologist Intern will attend most eligibility ARC meetings and to explain testing results and go over recommendations for parents and teachers to work with their child.	Policy and Process			07/01/2014	07/29/2016	\$45000 - IDEA \$15000 - District Funding	DOSE, Intern

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Activity - Individual Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program			09/12/2014	05/08/2015	\$0 - No Funding Required	DOSE, School Administrators, and Special Education Teachers

Activity - Classroom Follow-up	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	Superintendent Administration

Strategy5:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Category:

Research Cited:

Activity - Folder Review for Compliance Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DoSE will implement folder review for compliance monitoring days with the assistance of GRREC consultants in order to ensure that appropriate IEPs are developed, adequate progress monitoring is being completed, and that specially designed instruction is meeting the needs of the student.	Professional Learning			01/05/2015	05/29/2015	\$0 - No Funding Required	DOSE Special Education Teachers

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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a variety of professional development to middle school staff such as but not limited to co-teaching, CCSS and CRA with Jennifer Clemmons, Literacy PD from GRREC, On-Demand Writing with Abell and Atherton, Lindamood Bell Workshops, Conceptual Building Blocks for math, differentiated instruction, and aligning tasks to the individual learner. Provide targeted PD as needs or opportunities arise.	Professional Learning			07/01/2014	06/30/2016	\$1000 - Title II Part A \$10000 - Grant Funds \$3000 - GRECC Race to the Top \$10000 - IDEA	DOSE, Curriculum, RTI, PD, Director of Federal Programs, Middle School Principal and Assistant Principal, Instructional Coach & Teachers, GRREC Consultants

Activity - Classroom Follow-up	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will conduct periodic learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	Middle School Administrators

Activity - Individual Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education Teachers will meet with students on their caseloads to review assessment scores and set individual goals for state assessments.	Academic Support Program			01/06/2014	05/01/2015	\$0 - No Funding Required	DOSE Middle School Administrators Special Education Teachers

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE Curriculum, RTI, PD, Director of Federal Programs Middle School Principal and Assistant Principal, Instructional Coach & Teachers

Activity - KDE Compliance/Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will attend training provided by KDE special education consultant to develop a deeper understanding of the connection between compliance and increasing student achievement.	Professional Learning			01/05/2015	05/29/2015	\$0 - No Funding Required	DOSE Special Education Teachers

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Activity - Research Based Strategies and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and materials on implementing Linda Mood Bell Strategies to improve academic achievement of students with disabilities in reading and math.	Professional Learning			02/23/2015	03/06/2015	\$30000 - IDEA \$30000 - Grant Funds	DOSE Special Education Teachers Selected Regular Education Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction			07/01/2014	06/30/2016	\$0 - No Funding Required	DOSE, Curriculum, RTI, PD Coach, Director of Federal Programs Middle School Administrators, Teachers, & Staff

Goal 3:

Increase the percentage of effective teachers as measured by the Teacher Professional Growth and Effectiveness System TPGES to ___ % by 2016.

Measurable Objective 1:

collaborate to equip teachers with necessary tools to become highly effective by 06/30/2016 as measured by teacher effectiveness tools.

Strategy1:

Kid-Friendly Communities of Practice - kid-FRIENDLY is the largest Race to the Top-District project funded to date by the US Department of Education. They are on a journey with many partners to make our schools places where all students articulate dreams and aspirations, believe in their ability to achieve, and become drivers of their own learning. The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.

Category: Professional Learning & Support

Research Cited:

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Activity - Communities of Practice	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The kid-FRIENDLY Communities of Practice include elementary, middle, and high school teachers from the kid-FRIENDLY districts. District leaders identified them as teachers with significant capacity to lead innovation and advocate for change with their colleagues. Ten Cognitive Coaches hired through the kid-FRIENDLY grant will then travel to school districts to support the teachers as they implement new practices in their classrooms. The Communities of Practice will meet for the next two years. The ultimate outcome of their work will be Demonstration Classrooms open for visits from educators around the nation.	Professional Learning			07/01/2014	06/30/2016	\$3000 - GRECC Race to the Top	Selected Teachers for Communities of Practice Administration

Strategy2:

Teacher PGES Training - Teachers will participate in Lync on-line; CIITS Educator Development Suite, Edviation and district/school TPGES trainings; GRREC PGES and PEER PGES trainings in an effort to be highly effective educators. Teachers will implement PGES highly effective teacher standards.

Category: Teacher PGES

Research Cited:

Activity - Highly Effective Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in GRREC PGES & PEER PGES trainings, District/ School Trainings, Lync on-line, Educator Development Suite (EDS) and district/school TPGES trainings in an effort to achieve highly effective TPGES standards.	Professional Learning			05/26/2014	06/30/2016	\$7500 - Race to the Top	Teachers Principals District PGES Coordinator Effectiveness Coach

Activity - Highly Effective Teacher Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement highly effective PGES practices and keep documentation and evidence as required in CIITS through the Educator Development Suite tab.	Academic Support Program			05/26/2014	06/30/2016	\$0 - No Funding Required	Teachers Principals Effectiveness Coach

Strategy3:

Effectiveness Coach - Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will over see Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edviation, etc...

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Category: Teacher PGES

Research Cited:

Activity - Effectiveness Coach	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Russell County School District will provide an effectiveness coach who is CIITS certified to aid in successful implementation of the Professional Growth and Effectiveness System (PGES). This coach will attend all trainings related to PGES or CIITS and provide "in county" Professional Learning opportunities of all information/knowledge gained to all schools in the county. This coach will be a liaison between KDE and the schools to build capacity. They will be able to troubleshoot concerns and issues that may arise for the schools/teachers where CIITS and PGES are concerned. They will track completion of all requirements of PGES (Self-Reflections, Professional Growth Plans, Peer Observations, ETC.) In addition to the PGES requirements, they will oversee Race to the Top and District initiatives within CIITS, such as, Lesson Plans, Assessments, Professional Learning - PD360/Edviation, etc...	Other			01/05/2015	06/30/2016	\$64800 - Title II Part A	RCBOE

Strategy4:

Program Reviews - The District Oversight Committee will ensure correct implementation of Program Reviews within the schools. This committee will monitor the authenticity and ethical use of scoring based on evidence for each program review area. Site visits which will include interview of staff, students, parents and community will be conducted during these site visits (unless parent and community interviews were held during the internal review at the schools). District will provide appropriate training needed to successfully implement program reviews.

Category: Teacher PGES

Research Cited:

Activity - District Oversight Committee Site Visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Committee members will conduct site visits at all schools to monitor the correct implementation/ethical scoring of program reviews.	Academic Support Program			07/01/2014	06/30/2016	\$0 - No Funding Required	District Staff Oversight Committee Members

Strategy5:

CIITS & Highly Effective Teaching and Learning - Teachers will incorporate the use of CIITS into developing curriculum maps, lesson planning, assessments, and reports to impact highly effective classroom teaching and learning.

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Category: Teacher PGES

Research Cited:

Activity - CIITS Certification Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIITS Coordinator, Effectiveness Coach, elementary instructional coach, middle school instructional coach, high school principal over curriculum, and LCATC CIITS contact will participate in CIITS certification training through GRREC to support meaningful CIITS implementation in the district.	Professional Learning			06/01/2014	06/30/2016	\$3000 - Race to the Top	District/School Curriculum/CIITS Leads Effectiveness Coach

Activity - CIITS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement curriculum maps, unit/lesson plans, assessments, strategies learned from professional growth opportunities, create and analyze data from the School/District Data module to improve and guide instruction.	Academic Support Program			05/26/2014	06/30/2016	\$0 - No Funding Required	Principals Teachers Director of Curriculum & Instruction Instructional Coaches Effectiveness Coach

Activity - CIITS Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize CIITS formal on-line webinars and/or attend school/district face to face training during the school day, after school, PLCs, or professional development provided by the effectiveness coach, CIITS school /district manager/curriculum leads/principals to learn how to incorporate CIITS resources into their planning, professional growth, teaching, and learning.	Professional Learning			05/26/2014	06/30/2016	\$5000 - Race to the Top	District CIITS Coordinator District RTT Coordinator District PD Coordinator Effectiveness Coach

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Russell County School District will improve the working and learning environment as measured by the TELL Survey 78.1% to 85% by 2015.

Measurable Objective 1:

collaborate to inform, revise, communicate and implement safe school and district plans to maintain a safe school environment by 06/30/2015 as measured by results of emergency procedures simulations conducted by district and local emergency first responders, spot

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checking, checklists, school visits and reviews, evaluations of drills/simulations (school safety is continually monitored & updated throughout).

Strategy1:

Emergency Procedures/Safe Schools Training - District personnel and students will be trained on proper emergency procedures to maintain a safe working and learning environment including all areas of school campuses, student transportation, etc.

Category: Other - School Safety

Research Cited:

Activity - Bus Driver Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discipline procedures will be developed and bus drivers trained to implement behavior intervention strategies as recommended by KY Center for School Safety.	Behavioral Support Program			07/01/2014	07/01/2016	\$0 - No Funding Required	Transportation Director Bus Drivers School Resource Officer Director of Pupil Personnel

Activity - Staff & Student Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and students will be trained on proper emergency procedures to equip them with tools to respond to emergency situations, defending against threats (i.e. bullying, hostage situations, kidnapping, drills), etc. The district has invested in a new phone system that instantly connects all buildings and provides for district wide paging. A new system referred to as Special Warning and Response Mechanism (SWARM) alerts students, faculty, etc. to more effectively conduct reverse evacuations. The district has also implemented the STOP tipline through the KY Center for School Safety that affords students, parents and community members the opportunity to anonymously report bullying, violence or other risky behavior.	Other			08/11/2014	06/30/2015	\$0 - No Funding Required \$100000 - KETS	Principals Teachers Staff

Activity - District Personnel Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Emergency personnel will train district personnel on emergency procedures to maintain a safe working and learning environment.	Other			08/11/2014	06/30/2015	\$1500 - General Fund	Superintendent Director of Pupil Personnel School Resource Officer School & District Safety Committees School Administration

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Measurable Objective 2:

collaborate to provide professional learning for all teachers to meet specific learning needs such as content, instructional, EL, migrant, G & T, students with disabilities, gender, students that qualify for free/reduced meals, preventative and intervention strategies, by 06/30/2016 as measured by agendas, sign-ins, CIITS/Edivation, lesson plans, observations and surveys. .

Strategy1:

Professional Learning Opportunities - Teachers will attend professional learning opportunities based on student needs and personal growth plans.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide Professional Learning for teachers through school and district PLC's, CIITS, Educator Development, Edivation/PD 360, embedded PD/Planning, professional development, etc.	Professional Learning			08/11/2014	06/30/2016	\$2000 - IDEA \$2000 - Title I Part C \$10000 - GRECC Race to the Top \$5000 - State Funds \$5000 - Title II Part A \$200 - Title III \$2500 - Title I Part A	Principals, Teachers, Curriculum Coordinator, Migrant/EL District Coordinator

Measurable Objective 3:

collaborate to provide discipline options/behavioral interventions for the schools by 05/15/2015 as measured by the reduction of discipline referrals made to administration as reported through Infinite Campus..

Strategy1:

Discipline/Intervention Options - The district will collaborate with schools to provide discipline options/behavioral interventions such as in-school suspension, behavior management, RTI, planning before and after school programs, preventative interventions, including character education, partnership with outside agencies, conflict management, The Leader in Me, etc.

Category: Professional Learning & Support

Research Cited:

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Activity - Preventative Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will provide behavioral interventions to teach students methods of how to handle conflict resolutions positively. Methods may include character education, conflict management, interventions, anti-bullying programs (assemblies, small group, classroom), suicide prevention programs, before and after school programs, referrals to school psychologists and Cumberland Family Medical (mental health personnel) other mental health agencies, etc.	Behavioral Support Program			08/11/2014	05/15/2016	\$0 - No Funding Required	Administrators, Counselors, Teachers, FRYSC, School Psychologist, Staff

Activity - Behavior RTI	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will receive update training via faculty/staff meetings and professional development on effective implementation of behavior curriculum and the RTI behavior model.	Behavioral Support Program			01/02/2014	06/30/2015	\$3000 - Other	Curriculum Director Instructional Coaches Principals Counselors School Psychologist Teachers

Activity - Classroom Management	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional learning to equip teachers with skills to better manage student conduct using resources such as Edivation/PD 360 and on-line PD through CIITS as needed. Also train teachers on how to develop behavior management plans for specific students by collaborating with school psychologist. Implement Positive Behavior Interventions & Supports (PBIS)	Professional Learning			08/11/2014	05/15/2016	\$0 - No Funding Required	Administration, Teachers, School Psychologist

Activity - Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a district-wide initiative, students will develop skills through the "Leader in Me" implementation to help them become better learners and leaders which in turn will improve their behavior and reduce referrals for discipline.	Behavioral Support Program			08/11/2014	05/15/2016	\$10000 - GRECC Race to the Top	"Leader in Me" Trainers, Green River Regional Educational Co-op, Administration, Teachers, FRYSC, and Students

Activity - In-School Suspension	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Schools will reallocate staff for in-school suspension program.	Behavioral Support Program			01/02/2014	05/15/2016	\$0 - No Funding Required	Administration and Teachers

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Activity - Mental Health Services	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Russell County Schools will partner with Cumberland Family Medical to implement a Mental Health Service Expansion Behavioral Health Integration Grant that will provide our students with access to Licensed Clinical Social Workers and other mental health professionals.	Behavioral Support Program			01/01/2015	06/30/2017	\$0 - No Funding Required	Superintendent, Director of Pupil Personnel, Guidance Counselors, School Psychologist, Principals/Assistant Principals, School Nurses, Teachers, FRYSC

Activity - School wide discipline procedures	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review Board and SBDM policies regarding discipline procedures to provide the "universal core" for teachers and staff to have a baseline for providing consistent discipline expectations for staff and students through proactive approaches such as PBIS for staff and students.	Behavioral Support Program			01/02/2014	05/15/2016	\$0 - No Funding Required	Superintendent Director of Pupil Personnel School Resource Officer Principals Teachers Classified Staff SBDM

Measurable Objective 4:

collaborate to provide staff learning opportunities to enhance their technology skills to improve the implementation of effective technology tools within instruction by 05/15/2015 as measured by lesson plans, observations, learning checks, surveys, and staff participation in trainings.

Strategy1:

Training Opportunities - Strong technology leaders within each school or district will conduct trainings to meet individual teacher needs regarding the use of technology to improve instruction in the classroom

Category:

Research Cited:

Activity - Teacher Needs Survey	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
To better accommodate teachers and their learning, surveys will be conducted to determine the needs and levels of technology skills of staff	Professional Learning			08/11/2014	06/15/2016	\$0 - No Funding Required	District Technology Coordinators, School Technology Coordinators, Principals, Teachers, and Instructional Assistants

KDE Superintendent Assurances

Introduction

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines “the plan” to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district’s plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
1. Proficiency:	Increase the averaged combined reading and math K-Prep scores for elementary students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
2. Proficiency:	Increase the averaged combined reading and math K-Prep scores for middle students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
3. Proficiency:	Increase the averaged combined reading and math EOC scores for high schools.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
4. Graduation Rate:	Increase the cohort graduation rate.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
5. College and Career Readiness:	Increase the percentage of students who graduate college and career ready.	Has Met District Targets	N/A

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	Statement or Question	Response	Rating
6. Closing Achievement Gap:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Has Not Met District Targets	N/A

Label	Assurance	Response	Comment	Attachment
7. Next Generation Professionals for Teachers:	The district will:	Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
8. Next Generation Professionals for Principals:	The district will:	Fully Implement the Kentucky Professional Growth and Effectiveness System for Principals in 2014-2015 as set forth in the District's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes	Attached: Copy of newspaper article highlighting CDIP presentation to Russell Co. Board of Ed. Minutes from board meeting approving CEP. Unofficial minutes from Dec board mtg where CDIP was approved Oct-Dec Board Meeting Agendas noting where schools presented regarding their 2013-2014 test scores	CDIP Presentation to Board CEP CDIP Oct - Dec Board Mtg Agendas

Resources and Support Systems

Resources and Support Systems identify the district’s operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.	Has developed a balanced Operational Budget		

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.	Is in compliance		

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.	Superintendent has provided budget and resource allocation updates		

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes	Attached: Board Mtg Minutes regarding FY 14 Audit (no findings - a clean unqualified opinion report) Board Mtg Minutes regarding presentation by Supt. Ford of District Finance Report Card and the attached PowerPoint Board Mtg Minutes regarding FY 15 Working Budget- w/ required contingencies	Board Mtg Minutes FY 14 Audit Finance Report Card FY 15 Working Budget RCBOE Finance Report Card

Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	Response	Rating
a)	Teachers have sufficient access to appropriate instructional materials.	Agree	N/A

	Statement or Question	Response	Rating
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	Agree	N/A

	Statement or Question	Response	Rating
c)	Teachers have access to reliable communication technology, including phones, faxes and email.	Agree	N/A

	Statement or Question	Response	Rating
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	Agree	N/A

	Statement or Question	Response	Rating
e)	Teachers have sufficient access to a broad range of professional support personnel.	Agree	N/A

	Statement or Question	Response	Rating
f)	The school environment is clean and well maintained.	Agree	N/A

	Statement or Question	Response	Rating
g)	Teachers have adequate space to work productively.	Agree	N/A

	Statement or Question	Response	Rating
h)	The physical environment of classrooms in the school supports teaching and learning.	Agree	N/A

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	Statement or Question	Response	Rating
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.	Agree	N/A

Label	Assurance	Response	Comment	Attachment
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes	The TELL Survey was publicly discussed at the Nov. 2014 regular board meeting-attached are the board meeting minutes and the PowerPoint that was used regarding the TELL Survey. Three instructional Coach positions have been created to assist teachers and principals.	TELL Presentation to Board TELL Presentation to Board (board minutes)

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	Various District and parent surveys are compiled and sent out to parents by email. The all call system is used to inform parents about parent involvement at school level.	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

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Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

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Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

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Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		