

RUSSELL COUNTY HIGH

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2011-2012

The Russell County High school council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* (2004) prior to approval of our plan.

Darren Gossage 12/13/2011
Chairperson, School Council Date

Darren Gossage 12/13/2011
Chairperson, School Planning Committee Date

Plan Approved by the School Council:

12/13/11
Date

School Council Members:

Barry Bolin	Teacher
Stacy Anderson	Teacher
Chris Godby	Teacher
Eric Selby	Parent
Susan Mann	Parent

Note: Although the Assurance Certification is not included in the school's improvement plan, the assurances for the categorical programs should be reviewed by the school council and the school planning committee prior to approval of the plan by the school council. The Assurances for 2004-2005 are in the *Comprehensive School Improvement Planning Framework* (2004) and can be downloaded from the KDE Web Page at:

<http://www.education.ky.gov/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/default.htm>

2011-2012 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN RUSSELL COUNTY HIGH SCHOOL

RCHS Mission Statement

*The mission of Russell County High School is to provide students with the opportunity to develop critical thinking and problem solving skills in order to become self-sufficient, responsible members of society. We recognize that all students have the ability to learn, and our role is to help them apply knowledge from various subject matter fields to real-life experiences and to show them the necessity of becoming life-long learners. We vow to strive to fulfill our mission, fight regress, and live up to our motto:
Forward Ever, Backward Never.*

Executive Summary

Russell County High School (RCHS) is an academically solid school, as indicated by state assessment scores, ACT scores, and the success of our students after high school. However, the stakeholders of RCHS are not content with being a “good” school; our goal is to become a “great” school. By intentionally focusing on characteristics of high quality teaching and learning and the latest research in education, we continually strive for improvement in student achievement.

Each faculty member, department head, counselor, curriculum specialist, assistant principal, and principal collected and reviewed data. This included information from Kentucky Interim Performance Report, NCLB Annual Yearly Progress Report, ACT, PLAN, gap data, work-keys testing, classroom teacher observations/test data, and survey data. Upon completion of the data review, teams were given the task to identify needs, formulate purposeful goals, and find research based strategies that could be implemented that would lead to an increase in student achievement.

Russell County High School’s Comprehensive School Improvement Plan (CSIP) identifies **THREE COMPONENTS** that the SBDM council, faculty, and staff will focus their work for the 2011-2012 school year on Reading, Math and College and Career Readiness.

Each Component’s Goal will be monitored throughout the year in departmental meetings and PLC’s to ensure that it is being implemented by all stakeholders. The RCHS Site Base Decision Making Council will be updated monthly on the progress of each of the CSIP Components with Implementation and Impact Check Sheets compiled by the Component Managers.

Through monthly departmental meetings, the effectiveness of our CSIP strategies will be analyzed and evaluated. Adjustments and/or changes will be made as needed in order to meet our goals.

The entire Russell County High School faculty and staff are dedicated to successful completion and implementation of our Comprehensive School Improvement Plan. With this commitment to success through teaching and learning, Russell County High School will continue to successfully educate our students both now and into the future.

District Name Russell County

School Name Russell County High School

Component **College & Career Ready**

Managers Chris Godby, Pam Wilson, Sarah Stapp, Stacy Anderson,
Shanna Darnell

Date December 13, 2011

PRIORITY NEED

- A. Information obtained from state reporting for College and Career Readiness established that RCHS has a Percentage of College and Career Readiness at **51%** for **2010-2011** school year.
- B. As indicated in the end of the year report for non-cognitive data, Russell County High Schools 2009-2010 data indicated an attendance rate of: dropout rate of .68% and graduation rate of 81.34%

MEASURABLE GOAL (To address Priority Need)

- A. By the end of the 2011-2012 school year, the percentage of students obtaining the distinction of College/Career ready will increase from 51% to 55%
- B. Graduation rates will improve from 81.34% to 85% and dropout rate will decrease to .25%

Component College & Career Ready

District Name Russell

Managers Chris Godby, Bethany Garmon, Stacy Anderson, Tracey Bean

School Name Russell County High School

Date December 12, 2011

STRATEGY/ACTIVITY	EXPECTED IMPACT IN TERMS OF PROGRESS AND SUCCESS	RESPONSIBLE PERSON	START DATE (w/Implementation dates)	END DATE	ESTIMATED RESOURCES AND COSTS	I PI NI
<p>A. All teachers will develop and use daily formative assessments to provide data for themselves and for students on how well students are growing toward mastery of content standards. Teachers will specifically check on progress of free/reduced lunch student group toward achieving AMO targets.</p>	<p>Increased percentage of students performing at CCR readiness levels on the Plan, ACT, and KOSSA testing.</p>	<p>Principal/ Dept. Chairs</p>	<p>August 2011</p>	<p>June 2013</p>	<p>\$0</p>	<p>PI</p>
<p>B. Web-based instructional programs and credit recovery programs will be utilized to decrease potential dropouts</p>	<p>Fewer Drop-outs and more college/career ready students</p>	<p>Dept. Chairs Stacey Coe Angela Emerson</p>	<p>Nov. 2011</p>	<p>June 2013</p>	<p>See CDIP</p>	<p>I</p>

<p>C. Family resource center staff, DPP and freshmen staff will met on a monthly basis to discuss students that are likely to dropout and develop and intervention plan</p>	<p>Increased percentage of graduating CCR students and prevent drop-outs</p>	<p>John Loy Scottie Weston</p>	<p>Dec. 2011</p>	<p>May 2013</p>	<p>\$0</p>	<p>PI</p>
<p>D. Increase KOSSA preparation in Career Studies Classes by exposing students to post-secondary opportunities via guest speakers, college and vocational field trips and guided career preparation experiences</p>	<p>% of students passing KOSSA will improve as well as academic transition to life.</p>	<p>Dept. Chairs Bethany Garmon Jeff Adams</p>	<p>Dec. 2011</p>	<p>May 2013</p>	<p>\$0</p>	<p>PI</p>
<p>E. One to one high school graduation planning with students each year as they prepare to schedule classes</p>	<p>Improve the number of students who are career major completers in areas that take the KOSSA thus increasing college/career readiness and student involvement</p>	<p>Stacey Coe Bethany Garmon Robin Rixon Ron Bertram</p>	<p>Jan 2012</p>	<p>May 2013</p>	<p>\$0</p>	<p>I</p>

District Name Russell County

School Name Russell County High School

Component READING

Manager Sarah Stapp

Date December 10, 2011

PRIORITY NEED
<p>A. In March 2011, the percentage of students meeting benchmarks in Reading was 32% as measured on the ACT.</p> <p>B. According to the PLAN 2011-2012 summary report 43% of our students meet benchmarks in Reading</p>
MEASURABLE GOAL (To address Priority Need)
<p>A. By March 2012, the percentage of students meeting benchmarks in Reading will increase to 42% as measured on the ACT.</p> <p>A. By September 2012, the percentage of students meeting benchmarks in Reading will increase to 53% as measured on the Plan Test</p>

Component READING

District Name Russell

Manager Sarah Stapp

School Name Russell County High School

Date December 2, 2011

STRATEGY/ACTIVITY	EXPECTED IMPACT IN TERMS OF PROGRESS AND SUCCESS	RESPONSIBLE PERSON	START DATE (w/Implementati on dates)	END DATE	ESTIMATED RESOURCES AND COSTS	I PI NI
A. All teachers will integrate PLAN/ACT – like timed quizzes and timed readings into instruction and assessment of their courses	An increase in students reaching benchmarks on ACT due to enhanced student achievement from the use of formative assessments to monitor student progress on an ongoing basis.	Mary McGowan Darren Gossage Department Heads	August 2011	May 2013	\$0	I
B. Professional Learning Communities (PLC's) will continue to focus on individual student performance to plan quality, differentiated instruction.	An increase in percentage of students reaching benchmark on ACT scores and students reaching mastery on End of Course Exams.	Department Heads Darren Gossage	August 2011	May 2013	\$0	I
C. All staff will study and implement quality formative and summative assessment and communicating assessment results.	Teachers will be able to make necessary modifications to assignments on an ongoing basis to monitor and promote student success especially those with learning disabilities.	Darren Gossage Department Heads Beckie Wade	August 2011	May 2013	\$0	PI

<p>D. All teachers will provide students with content area reading strategies and readings</p>	<p>Increased student reading achievement and opportunities for interaction with reading, writing, discussing, listening, developing communication skills.</p>	<p>Department Heads Darren Gossage Beckie Wade</p>	<p>August 2011</p>	<p>May 2013</p>	<p>\$0</p>	<p>PI</p>
<p>E. Integrate reading interventions for seniors who do not reach benchmarks on ACT</p>	<p>Increase the number of CCR students and decrease the number of graduate who will have to take remedial classes in college</p>	<p>Sarah Stapp Mary McGowan Shanna Tarter</p>	<p>August 2011</p>	<p>May 2013</p>	<p>\$0</p>	<p>PI</p>

District Name Russell County

School Name Russell County High School

Component MATHEMATICS

Manager Pam Wilson

Date December 2, 2011

PRIORITY NEED
<ol style="list-style-type: none"> 1. In May 2011, the percentage of students ready in Math was 24% as measured on the ACT. 2. According to the PLAN 2011-2012 summary report 26% of our students met Math benchmarks
MEASURABLE GOAL (To address Priority Need)
<ol style="list-style-type: none"> 1. By April 2012, the percentage of students meeting CCR benchmarks in Math will increase to 34% as measured on the ACT. 2. By September 2012, the percentage of students meeting CCR benchmarks in Math will increase to 36% as measured on the Plan Test.

Component **MATHEMATICS**

District Name **Russell**

Manager **Pam Wilson**

School Name **Russell County High School**

Date **December 2, 2010**

STRATEGY/ACTIVITY	EXPECTED IMPACT IN TERMS OF PROGRESS AND SUCCESS	RESPONSIBLE PERSON	START DATE (w/Implementation dates)	END DATE	ESTIMATED RESOURCES AND COSTS	I PI NI
A. Classroom math teachers of juniors will implement periodic ACT-like “scrimmage tests” and provide descriptive feedback to students on questions most commonly missed during class time	Students will get a more comprehensive review of mathematics, especially subjects (such as geometry) which they have already completed in prior years.	Pam Wilson Rebecca Walters Tiffany Carnes	September 2011 January 2012 February 2012	May 2013	\$0	PI
B. All Math teachers will utilize balanced assessment practices including daily formative assessments and offer students timely and descriptive feedback.	Students will know what is required to write quality solutions to constructed response or extended response questions.	Pam Wilson Rebecca Walters Tiffany Carnes	August 2011	May 2013	\$0	PI
B. Math teachers will utilize time to conduct enrichment sessions with those students who are underperforming based on scrimmage tests results and classroom	Teachers will be aware of student misconceptions during instruction and able to take action during the learning process, allowing students to continue progressing toward	Delila Wade Michelle Bates Molly Mounce Sarah Roy	January 2012	May 2013	\$0	PI

<p>assessments.</p> <p>C. All math teachers will utilize comprehensive bell ringers for Algebra and Geometry courses to target needed areas of review. Timed 10-question quizzes will be created and given at the end of the week in every math class. Department will analyze results to determine which concepts need review and focus for the upcoming weeks.</p> <p>D. All math teachers will track students' levels of performance on common cumulative course assessments. Then during monthly departmental meetings check progress toward meeting College-Career Readiness Standards and discuss results and any additional remediation needed.</p>	<p>learning goals.</p> <p>Students will get a more comprehensive review of mathematics subjects already completed. Timed quizzes will help prepare students for timed tests such as PLAN and ACT</p> <p>Teachers will collect samples of students work to analyze at PLC meetings and identify learning needs and adjust teaching appropriately through differentiation and adaptation of teaching to raise levels of student achievement</p>	<p>Molly Mounce Pam Wilson Sarah Roy Rebecca Walters Michelle Bates</p> <p>Joni Miller Pam Wilson Sarah Roy Rebecca Walters Michelle Bates</p>	<p>August 2011</p> <p>August 2011</p>	<p>May 2013</p> <p>May 2013</p>	<p>\$0</p> <p>\$0</p>	<p>PI</p> <p>PI</p>
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<p>E. Students not meeting CCR standards and wishing to go to college, will be placed in Pre-College Math – a transitional course designed to focus on CCR standards</p>	<p>Students will have enhance achievement through effective instructional strategies and practice</p>	<p>Pam Wilson Michelle Bates</p>	<p>August 2011</p>	<p>May 2013</p>	<p>\$0</p>	<p>PI</p>
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