

# **UNION CHAPEL ELEMENTARY SCHOOL**

## **COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**

### **SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2011-2012**

Union Chapel School Based Council and School Planning Committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* prior to approval of our plan.

Cynthia Roberts \_\_\_\_\_ December 15, 2011  
Chairperson, School Council Date

Cynthia Roberts \_\_\_\_\_ December 15, 2011  
Chairperson, School Planning Committee Date

#### **Plan Approved by the School Council:**

Date of SBDM Meeting  
**December 15, 2011**

#### **School Council Members:**

<b>Brian Moore</b>	<b>Teacher</b>
<b>Tammy Emerson</b>	<b>Teacher</b>
<b>Sherri Wall</b>	<b>Teacher</b>
<b>Jennifer Melson</b>	<b>Parent</b>
<b>Kim Swords</b>	<b>Parent</b>

**Note:** Although the Assurance Certification is not included in the school's improvement plan, the assurances for the categorical programs should be reviewed by the school council and the school planning committee prior to approval of the plan by the school council. The Assurances for 2011-2012 are in the Comprehensive School Improvement Planning Framework and can be downloaded from the KDE Web Page at:  
<http://www.education.ky.gov/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/default.htm>

## **2011-2012 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN Union Chapel Elementary School**

### **Mission Statement**

The mission of Union Chapel Elementary is to educate each student to his/her highest potential while providing social/emotional growth. Our current staff members reviewed this mission statement on August 8, 2011 during discussion at our opening day meeting

### **Executive Summary**

At Union Chapel Elementary, staff members, parents, agency representatives and community members served on committees to gather information from surveys and test data. Content PLC's met to analyze test data to enable our school to refine programs, curriculum, and strategies.

All certified staff participates in a professional development day set aside in the school calendar for the purpose of data analysis and school improvement planning. State assessment result (for this year included KY Interim Performance Report, NCLB AYP Report and spring 2011 ITBS), AIMS Web benchmark results, classroom assessment data, and program review data. Content area PLC's analyzed the data and strategizes avenues of improvement. The entire faculty met back whole group to discuss findings and begin the improvement planning process. The SBDM Council compiles all the findings, considers all perspectives and determines school priorities for improvement

Evaluation methods to validate effectiveness of the 2011- 2013 comprehensive school improvement planning goals and strategies includes the spring 2012 K-PREP, AIMS Web Benchmarking, Cambridge EXPLORE Benchmarking, ECU diagnostic, STAR Reading, STAR Early Literacy, and Study Island.

Teachers share information with students at weekly meetings before and after benchmarking to encourage personal best performance. Students are encouraged to set individual goals, share information with their family, and grow toward mastery of their goals. We report to parents every three weeks about the progress of their child and many contacts are made to keep all stakeholders informed about students.

We meet weekly to analyze current data and plan the next step for individual students and classroom/school-wide needs. We also meet in planned district-wide content specific meetings to refine curriculum and teaching strategies. Our winter universal screening of individual students in reading, math, and behavior will summarize student progress for the first semester. Our spring universal screening will assess student progress for the second semester. We will analyze individual progress and classroom progress compared to national norms.

Union Chapel Elementary School is committed to the successful implementation of the comprehensive school improvement plan.

<b>School:</b> Union Chapel Elementary School <b>District:</b> Russell	<b>Component Area:</b> English Language Arts
<b>Component Managers:</b> Rhonda Godby, Tonya Rexroat	
<b>Priority Needs:</b>	<b>Based on NCLB AYP Report and KY Interim Performance Report:</b> <ol style="list-style-type: none"> <li>1. Union Chapel met 10 out of 10 target goals (100%)</li> <li>2. 83% of students with disabilities (10 out of 12 students) scored proficient or above in reading which is above the AMO and a gap of only 7.24% among their same aged peers.</li> <li>3. SE males outperformed SE females by 25%</li> <li>4. There was less than 4% difference between male and females</li> <li>5. Novice decreased 1.18% in reading scoring 0% novice</li> </ol>

<b>Priority Goals:</b>	<ol style="list-style-type: none"> <li>1. Based on 2012 K-PREP, 2012 NCLB Report, and AIMS Web benchmarking: <ul style="list-style-type: none"> <li>• All students will meet 2012 NCLB Reading AMO</li> <li>• Students receiving RTI services will progress one grade level</li> </ul> </li> <li>2. Union Chapel Elementary will promote literacy awareness to parents and the community based on attendance at Family Literacy events</li> <li>3. Union Chapel Elementary will improve opportunities for students to be College &amp; Career ready for transition from elementary to middle based on <b>Cambridge</b> Explore Benchmarking and Fall EXPLORE Testing</li> </ol>
------------------------	---

**Goal 1:** Based on 2012 K-PREP, 2012 NCLB Report, and AIMS Web benchmarking:

- All students will meet 2012 NCLB Reading AMO
- Students receiving RTI services will progress one grade level

Strategy/Activity	Expected Impact/Monitoring	Responsible Person(s)	Time Frame	Funding	Implementation Level (I/PI/NI)
1. Benchmark 6 <sup>th</sup> grade students twice a year on Quality Core (EXPLORE) through Cambridge	Guide instruction and improve skill development- increase college and career readiness	Principal, 6 <sup>th</sup> Grade Teachers	February 2012- May 2013	See CDIP	NI
2. Provide intentional instruction with highly qualified teachers using research based materials (Cambridge) on deficit skill development based on student need (indicated by benchmarking)	Intervene at point of student need increasing college and career readiness	6 <sup>th</sup> Grade Teachers/ RTI Staff	February 2012- May 2013	See CDIP	NI
3. Provide professional development through regional literacy consultant, WTEC literacy cadres, Content Leaders that attend Leadership Network, KASC, GRECC, KEDC, District Curriculum Leaders, KDE offerings, etc.	Improve teacher knowledge and instructional practices- increase student performance in ELA	SBDM, Principal, District PD Coordinator/ Federal Programs Director/DOSE	July 2011 June 2013	\$5,000 Title I PD, IDEA, FLEX PD	I

4. Teachers will integrate "timed practices" with reading passages	Improve reading fluency and test taking strategies	Principal, Teachers	August 2011- May 2013	\$0	PI
5. Teachers will develop and implement cold reads (at the grade level stretch band) for application of skills	Improve reading performance and increase college and career readiness	Principal/ Teachers	August 2011- May 2013	\$0	PI
6. All teachers implement content area literacy strategies	Improve performance in all content areas and increase college and career readiness	Principal/ Teachers	August 2011- May 2013	\$0	PI
7. Offer PD during a district PD/Planning day embedded in the school calendar on how to best differentiate for students with disabilities	Reduce the achievement gap and improve learning	DOSE/ PD Coordinator	January 2012- June 2013	\$0	NI
8. Special education and classroom teachers will plan on weekly basis on providing meaningful instructional and collaborative strategies to students with disabilities	Reduce the achievement gap and improve learning	Principal/ Teachers	August 2011- May 2013	\$0	PI
9. Purchase elementary reading program aligned with the new ELA standards	By implementing a more rigorous district aligned ELA curriculum, students will have a smoother transition to the middle school and stretch their reading skills	Superintendent/ Textbook Coordinator Principal	July 2011- June 2013	See CDIP	NI
10. Provide PD on implementing research based ELA program with fidelity to all elementary	Improve planning and instructional practices-	Textbook Coordinator/ PD	July- August 2012	\$0	NI

teachers	improve student learning	Coordinator/ Principals			
11. Teachers will share ELA strategies and align curriculum horizontally and vertically during District and School PLC's	Improve planning and instructional practices- improve student learning	PD Coordinator/ Principal/ Teachers	August 2011- June 2013	\$0	PI
12. Research based intervention strategies and programs will be provided for students falling below benchmark in reading	Reduce the barriers to learning and improve student performance	Principal/ Teachers/ RTI Staff	August 2011- May 2013	\$0	I
13. Provide before and after school tutoring opportunities for students struggling in reading	Reduce the barriers to learning and improve student performance	ESS Coordinator/ Principal/ SBDM	September 2100- April 2013	\$1,000 ESS	I

--	--	--	--	--	--

**Goal 2:** Union Chapel Elementary will promote literacy awareness to parents and the community based on attendance at Family Literacy events

Strategy/Activity	Expected Impact/Monitoring	Responsible Person(s)	Time Frame	Funding	Implementation Level (I/PI/NI)
1. Provide opportunities for parents and the community to participate in school activities promoting literacy awareness (e.g., open house, ELA orientation on new standards; Family Literacy Nights)	Media announcements, sign-ins, newsletters, surveys	Principal, SBDM, teachers, Title I Parent Involvement Coordinator	August 2011-May 2013	\$800 TITLE I Parent Involve Funds	I
2. Provide <i>Destiny</i> , a web-based library manager program where students, parents and faculty can search district-wide school resource materials (ex. E-books, print material, DVDs, cds, audios, etc.) from any internet accessible computer	Improve circulation of literacy materials and share resources to minimize district and school level expenditures	Librarian, Chief Information Officer	October 2011-May 2013	\$2,000 Fund II, SEEK \$500	I

**Goal 3:** Union Chapel Elementary will improve opportunities for students to be College & Career ready for transition from elementary to middle based on **Cambridge** Explore Benchmarking and Fall EXPLORE Testing

--	--	--	--	--	--

Strategy/Activity	Expected Impact/Monitoring	Responsible Person(s)	Time Frame	Funding	Implementation Level (I/PI/NI)
1. Purchase and implement Cambridge EXPLORE Benchmarking for diagnostic assessment and to guide instruction to meet the diverse learning needs of all students	<p>Improve College and Career readiness skills as based on EXPLORE results</p> <p>Improve student transition from elementary school to middle school based on student surveys</p>	Superintendent, DOSE, Principal, SBDM, Teachers	February 2012- May 2013	See CDIP	NI
2. Purchase Cambridge "Non-negotiable" skills books for students to work on identified deficits	Improve College and Career readiness skills as based on EXPLORE results	Superintendent, Principal, SBDM, Teachers	February 2012- May 2013	See CDIP	NI
3. Purchase Cambridge Teachers' Guide that offers research based strategies for teachers to use universally in the classroom and for specific interventions	Improve College and Career readiness skills as based on EXPLORE results	Principal, SBDM, Teachers	February 2012- May 2013	See CDIP	NI
4. Purchase Cambridge "Big Book of Skills" for intervention and enrichment beyond grade level benchmark expectations	Improve College and Career readiness skills as based on EXPLORE results	Superintendent, Principal, SBDM, Teachers	February 2012- May 2013	See CDIP	NI
5. Provide Specialized Professional Development for the research based Cambridge System in order to implement with fidelity	Improve College and Career readiness skills as based on the 2012 EXPLORE results	Federal Programs Director, Principal, SBDM	January 2010- March 2012	See CDIP	NI



6. Develop a plan of action including a timeline for implementation for meaningful utilization of the Cambridge System	Improve College and Career readiness skills as based on the 2012 EXPLORE results	Principal, Teachers	February 2012- May 2013	\$0	NI
--	--	---------------------	-------------------------	-----	----

