



# Comprehensive School Improvement Plan

Jamestown Elementary School  
Russell County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Jamestown Elementary School is one of four elementary schools located in Russell County. JES is found in the southern end of the county and serves 514 students in preschool through 6th grade. The instructional staff is comprised of dedicated, dynamic educators who collaborate and utilize best practices for student success, with a major emphasis on the academic skills found in the Common Core Standards. Teachers are carefully selected and spend countless hours honing their professional skills through school, district, and state trainings that provide growth opportunities to develop their craft. The staff at JES promote student success through motivating each child to build on his or her skills, talents, and imagination. Wisdom and understanding are also nurtured as we challenge students to learn respect for self and others through our character counts program.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of Jamestown Elementary School is to advance our overall academic and social performance to a proficient level. Students are motivated academically through personal, social, and academic goals.



## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Jamestown Elementary was rated a Proficient school, ranking in the 82nd percentile of Kentucky schools. Over the past three years, we have made reductions in novice and apprentice in both math and reading. Looking forward to the next three years, we would like to continue to decrease novice and apprentice, pushing all students toward proficient and distinguished in all content areas.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Jamestown Elementary has the highest regard for promoting positive parent and community involvement as valuable stakeholders in our school. We are all vested in what is best for our students. Keeping parents and our community active and informed fosters a trusting relationship which helps drive student achievement. JES provides activities such as Family Reading Night, Super Math Bowl, Cultural Fairs, and Seasonal Festivals which allow these stakeholders the opportunity to have relevant hands-on involvement. It is the desire of our school to continually prepare our children for future successes in an ever changing world.

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Our data showed our ranking among other elementary schools in the state and within our district. We scored in the 82nd percentile which ranked us as a proficient school. Although we are a proficient school, the data tells us that we need to build proficiency in reading and math. The data did not reveal any specific details on areas of weakness or strength within the various strands of reading and math which would have been very helpful.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

We were very pleased to score as a proficient school in Kentucky. We saw a significant number of proficient and distinguished scores in science and social studies with minimal novice. These high scores helped to raise our overall score to 66.1 ranking us in the 82nd percentile of Kentucky elementary schools. To help ensure that we maintain this high level of achievement, sufficient instructional time is given to teachers in order to meet the needs of all students.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Our focus is directed toward increasing proficiency in reading and math while closing the achievement gap and fostering student and teacher growth. Our plans to improve these areas are directly tied to our CSIP and will be closely monitored throughout the school year.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

We strongly believe that our current school-wide goals will promote student and teacher growth which will lead to higher achievement and proficiency for all. Careful attention and close monitoring of our CSIP will ensure that we meet the goals set forth in our plan.



# **Jamestown Elementary CSIP**

## Overview

### Plan Name

Jamestown Elementary CSIP

### Plan Description

JES School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017	Objectives: 1 Strategies: 4 Activities: 18	Organizational	Collaborate to increase the overall reading and math for Jamestown Elementary from 49.2 to 54.3 by 05/17/2013 as measured by K-Prep.	\$12145
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 2 Activities: 16	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.8% to 46.7% by 05/17/2013 as measured by K-Prep.	\$74670
3	To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	Collaborate to assess and improve our school culture by 02/01/2013 as measured by through a school culture triage survey.	\$1800

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

Collaborate to increase the overall reading and math for Jamestown Elementary from 49.2 to 54.3 by 05/17/2013 as measured by K-Prep.

### Strategy 1:

Building Math Fluency - Students will build fluency and memorization of basic facts.

Research Cited: All activities used to develop mastery and quick recall of basic math facts are evidence based.

Activity - EKU Daily Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students take daily individualized assessments to build fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Homeroom Teachers

Activity - Afterschool Math Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers refer students to the ESS afterschool program where they will work to gain stronger fluency of basic math facts.	Tutoring	01/23/2013	03/27/2013	\$200	Other	Counselor

Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work in small focus groups on fluency with math facts.	Academic Support Program	01/10/2013	04/25/2013	\$0	No Funding Required	Principal

Activity - Math Bowl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-6) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/24/2013	03/29/2013	\$1800	Other	Teachers

### Strategy 2:

Problem Solving Application - Students will learn specific strategies to understand, break down problems, and apply the math skills needed to solve real world and multi-step problems.

Research Cited: Programs utilized to strengthen problem solving are researched based.

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Activity - Star Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	01/07/2013	05/17/2013	\$1200	Other	Math Teachers
Activity - PD- Conceptual Building Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a 6 day training to learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	01/23/2013	03/21/2013	\$2400	Title I School Improvement (ISI)	Erica Charlton, Marcy Ryan, Gina Thornton
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/13/2012	05/17/2013	\$500	Other	Teachers
Activity - Go Math - Online	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Math Teachers
Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on individualized lessons that focus on problem solving application that promote mastery in all math strands.	Academic Support Program	01/07/2013	05/17/2013	\$1245	Other	Math Teachers
Activity - Math Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Math Teachers

### Strategy 3:

Timed Assessments in Reading - Students will practice timed assessments in reading throughout the year to maximize their pacing skills and improve reading fluency.

Research Cited: Improving reading fluency skills will increase individual lexile scores.

Activity - Quick Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Reading Teachers
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Activity - Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Reading Teachers

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	01/25/2013	04/26/2013	\$200	State Funds	Donnie Wilkerson

Activity - Star Reading Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$1300	State Funds	Homeroom Teachers

## Strategy 4:

Stretch Reading Complexity Level - Students will read a variety of materials to increase their reading ability or lexile levels.

Research Cited: Research proves that Lexile levels are increased as students improve their fluency.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to professional learning opportunities to enhance the teaching of all content areas rooted in the Common Core Standards.	Professional Learning	01/21/2013	05/17/2013	\$0	No Funding Required	Teachers

Activity - Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given individual reading goals based on their lexile levels and Star Reading Level.	Academic Support Program	01/07/2013	04/24/2013	\$3300	Other	Counselor and Principal

Activity - Read Alouds/Think Alouds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

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Activity - Non-Fiction Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will incorporate non-fiction reading material across content areas.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.8% to 46.7% by 05/17/2013 as measured by K-Prep.

### Strategy 1:

Focus on Free/Reduced & Special Needs Population - Teachers and staff will focus on meeting the individual needs of the students receiving free/reduced meals and the special needs students.

Research Cited: Student needs will be met through a variety of researched based programs/activities.

Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMSweb is an assessment system that provides the framework for RTI implementations and tiered instruction.	Academic Support Program	08/13/2012	04/19/2013	\$2880	Other	Deana Grider

Activity - Goal Setting/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3-6 set reading goals to increase their reading ability or lexile levels. The goals are individual to each student and are monitored by Star Reading/AIMSweb and encouraged by parental involvement. Students meeting their montly goals will be rewarded. Each student also has an overall goal to reach by April 24, 2013 which will be rewarded through community support.	Parent Involvement	01/07/2013	04/24/2013	\$500	Other	Teachers, Principal, Counselor

Activity - Cambridge - 6th Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Cambridge program generates improvement in the core math, reading, and writing skills while also improving the rigor of instruction for score increases on standardized assessments.	Academic Support Program	01/14/2013	05/17/2013	\$1000	State Funds	6th Grade Teachers

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Activity - Reward System/Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-6 are rewarded and recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. Students are also rewarded for their "Good Faith Effort" during state testing.	Behavioral Support Program	08/13/2012	05/17/2013	\$4990	Other	Teachers, Principal
Activity - PD-RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Amanda Abell from GRREC provided a professional development training for teachers focusing on how to effectively group students in RTI to foster growth in math and reading.	Professional Learning	12/06/2012	05/17/2013	\$200	Other	Beckie Godby, Deana Grider, Gina Thornton, and Erica Charlton
Activity - Site Visit to Distinguished School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers (K-2) will visit a Distinguished school and observe for best teaching practices. Teachers will also have the opportunity to speak with teachers in their common grade level to share effective teaching strategies.	Professional Learning	01/29/2013	01/29/2013	\$300	Other	Rhonda Redmon, Dana Robertson, Larimie Richardson, Junetta West
Activity - Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs.	Direct Instruction	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
Activity - ESS/21st Century After School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the opportunity to receive additional small group instruction and reinforcement through our after school program.	Tutoring	09/10/2012	03/28/2013	\$63000	State Funds	Jan Brumley, Sherry Coffey, Lori Loy

### Strategy 2:

Increase Teacher Effectiveness - Through a variety of professional development opportunities, curriculum planning, collaboration, and networking, teachers will have the tools needed to be more effective in the classroom.

Research Cited: Research shows that teacher effectiveness/growth increases overall student achievement.

Activity - KET - Teacher Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
<b>Activity - Standards Based Grading</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
K-2 teachers are building and using standards based grading to assess the mastery of Common Core Standards.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
<b>Activity - Professional Learning Communities</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers meet weekly in PLCs at JES and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
<b>Activity - Teacher Professional Growth and Effectiveness Framework (PILOT)</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
This pilot program will measure professional growth, self-reflection, student growth, and student voice as the main components of the new teacher evaluation system.	Professional Learning	08/13/2012	05/17/2013	\$0	No Funding Required	Wayne Ackerman, Andrea Thomas, Larimie Richardson, Sherri Wall
<b>Activity - SpringBoard -6th Grade</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
SpringBoard is aligned to the Common Core Standards and helps all students and teachers reach the goals of the Common Core Initiative. SpringBoard provides engaging and relevant activities that allow students to develop the essential skills needed for future success in college or the workplace. By incorporating the appropriate rigor, students are challenged to apply concepts and skills and are also required to explain their thinking beyond the application of learning.	Direct Instruction	08/13/2012	05/17/2013	\$1800	State Funds	6th Grade Teachers
<b>Activity - Develop ELA/Math Common Assessments</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will develop common English/Language Arts/Math assessments district-wide for students in grades K-2 to be administered each 9 weeks to measure the mastery of Common Core Standards.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers
<b>Activity - EXPLORE - 6th Grade</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All 6th grade students are given the EXPLORE to assess their knowledge and application skills in 4 core areas (English, Math, Reading, and Science). The test is given in the fall and spring semesters to measure individual student growth and also to assist in curriculum planning for teachers.	Academic Support Program	10/17/2012	04/17/2013	\$0	No Funding Required	Lori Loy, 6th Grade Teachers

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Activity - Strengthening Assessments & Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate with core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Principal

### Goal 3: To build a school culture which influences the ways people think, feel, and act that leads to student learning and job fulfillment.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

Collaborate to assess and improve our school culture by 02/01/2013 as measured by through a school culture triage survey.

#### Strategy 1:

Provide opportunities to advance the following behaviors: professional collaboration, affiliation and collegiality, and efficacy and self-determination. - Teachers and other staff will meet regularly to plan and solve school related issues. This evidence of people working together will built unity, trust and a sense of family.

Research Cited: The School Culture Triage survey has been administered to over 2,000 schools in Florida alone with Dr. Brenda Cunningham exploring and disseminating the research.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Principal and Teachers

Activity - Passing the P's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators in the building will work to consistantly have: positive attitudes, pleasing personalities, passion for their profession, purpose, patience, and persistence.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Other	Wayne Ackerman and Lori Loy

Activity - Shared Meals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twice a year faculty and staff will share a nice meal together to acknowledge and validate their dedication and commitment to the students, school and each other.	Other	08/13/2012	05/17/2013	\$1800	Other	Principal

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Through common planning teachers work toward producing a common desired result through improving their professional skills.	Academic Support Program	08/09/2012	05/17/2013	\$0	No Funding Required	Teachers
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Planning	Through common planning teachers work toward producing a common desired result through improving their professional skills.	Academic Support Program	08/09/2012	05/17/2013	\$0	Teachers
Read Alouds/Think Alouds	Students are provided opportunities to read aloud a variety of genres followed by open class discussion to assure understanding.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
RTI Math	Students work in small focus groups on fluency with math facts.	Academic Support Program	01/10/2013	04/25/2013	\$0	Principal
Professional Learning Communities	Through the use of PLC time, collegial relationships will be validated through the support of working together which builds a sense of family and belonging.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Principal and Teachers
Differentiated Learning	Teachers will focus on individual learning styles (boys vs. girls, readiness to learn, background knowledge, auditory/visual/kinesthetic) and adjust teaching methods to meet student needs.	Direct Instruction	08/13/2012	05/17/2013	\$0	Teachers
PD 360	Teachers will have access to professional learning opportunities to enhance the teaching of all content areas rooted in the Common Core Standards.	Professional Learning	01/21/2013	05/17/2013	\$0	Teachers
Cold Reads	Students will be given 1 minute to read an unfamiliar passage to assess fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	Reading Teachers
EXPLORE - 6th Grade	All 6th grade students are given the EXPLORE to assess their knowledge and application skills in 4 core areas (English, Math, Reading, and Science). The test is given in the fall and spring semesters to measure individual student growth and also to assist in curriculum planning for teachers.	Academic Support Program	10/17/2012	04/17/2013	\$0	Lori Loy, 6th Grade Teachers
EKU Daily Math Drills	Students take daily individualized assessments to build fluency.	Academic Support Program	08/13/2012	05/17/2013	\$0	Homeroom Teachers
Go Math - Online	Our Go Math series offers an online resource for parents and students to access at home and school for activities that reinforce math concepts and daily lessons.	Academic Support Program	08/13/2012	05/17/2013	\$0	Math Teachers

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Develop ELA/Math Common Assessments	Teachers will develop common English/Language Arts/Math assessments district-wide for students in grades K-2 to be administered each 9 weeks to measure the mastery of Common Core Standards.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Quick Reads	Students read a passage multiple times to improve overall fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$0	Reading Teachers
KET - Teacher Network	All teachers have access to the KET Teacher Network which consists of a wealth of resources to enhance teacher instruction and student learning.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Strengthening Assessments & Rigor	Teachers will intensify the rigor of their classroom instruction and expectations in order for students to master the Common Core Standards. Teachers will also collaborate with core subject teachers to strengthen the assessments which are used to evaluate achievement and mastery.	Direct Instruction	08/13/2012	05/17/2013	\$0	Teachers, Principal
Math Vocabulary Development	Students will develop and use math vocabulary and recognize key words for operations.	Academic Support Program	08/13/2012	05/17/2013	\$0	Math Teachers
Non-Fiction Focus	Students will incorporate non-fiction reading material across content areas.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers
Teacher Professional Growth and Effectiveness Framework (PILOT)	This pilot program will measure professional growth, self-reflection, student growth, and student voice as the main components of the new teacher evaluation system.	Professional Learning	08/13/2012	05/17/2013	\$0	Wayne Ackerman, Andrea Thomas, Larimie Richardson, Sherri Wall
Professional Learning Communities	Teachers meet weekly in PLCs at JES and quarterly at the district level in specific content areas to collaborate, plan, and share ideas to enhance student achievement.	Professional Learning	08/13/2012	05/17/2013	\$0	Teachers
Standards Based Grading	K-2 teachers are building and using standards based grading to assess the mastery of Common Core Standards.	Policy and Process	08/13/2012	05/17/2013	\$0	Teachers
<b>Total</b>					<b>\$0</b>	

## State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Test Taking Strategies	Students will receive instruction on how to analyze multiple choice questions, weed out answer choices, and pace themselves throughout the completion of the assessment.	Direct Instruction	01/25/2013	04/26/2013	\$200	Donnie Wilkerson
Star Reading Test	Students will take the Star Reading Assessment a minimum of 3 times throughout the school year to track individual progress in fluency and comprehension.	Academic Support Program	08/13/2012	05/17/2013	\$1300	Homeroom Teachers

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SpringBoard -6th Grade	SpringBoard is aligned to the Common Core Standards and helps all students and teachers reach the goals of the Common Core Initiative. SpringBoard provides engaging and relevant activities that allow students to develop the essential skills needed for future success in college or the workplace. By incorporating the appropriate rigor, students are challenged to apply concepts and skills and are also required to explain their thinking beyond the application of learning.	Direct Instruction	08/13/2012	05/17/2013	\$1800	6th Grade Teachers
ESS/21st Century After School	Students have the opportunity to receive additional small group instruction and reinforcement through our after school program.	Tutoring	09/10/2012	03/28/2013	\$63000	Jan Brumley, Sherry Coffey, Lori Loy
Cambridge - 6th Grade	The Cambridge program generates improvement in the core math, reading, and writing skills while also improving the rigor of instruction for score increases on standardized assessments.	Academic Support Program	01/14/2013	05/17/2013	\$1000	6th Grade Teachers
<b>Total</b>					\$67300	

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD- Conceptual Building Blocks	Teachers will attend a 6 day training to learn strategies that will help students develop a deep understanding of mathematical concepts in numbers and fractions.	Professional Learning	01/23/2013	03/21/2013	\$2400	Erica Charlton, Marcy Ryan, Gina Thornton
<b>Total</b>					\$2400	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Bowl	Students compete with basic facts (addition/subtraction-grades 1 & 2 and multiplication-grades 3-6) in preliminary classroom rounds leading up to the school wide competition for prizes and recognition.	Community Engagement	01/24/2013	03/29/2013	\$1800	Teachers
Site Visit to Distinguished School	Primary teachers (K-2) will visit a Distinguished school and observe for best teaching practices. Teachers will also have the opportunity to speak with teachers in their common grade level to share effective teaching strategies.	Professional Learning	01/29/2013	01/29/2013	\$300	Rhonda Redmon, Dana Robertson, Larimie Richardson, Junetta West

# Comprehensive School Improvement Plan

Jamestown Elementary School

Study Island	Study Island is a web based program aligned with the Common Core Standards to help strengthen basic math foundational skills and develop real life application for our students.	Academic Support Program	08/13/2012	05/17/2013	\$500	Teachers
PD-RTI	Amanda Abell from GRREC provided a professional development training for teachers focusing on how to effectively group students in RTI to foster growth in math and reading.	Professional Learning	12/06/2012	05/17/2013	\$200	Beckie Godby, Deana Grider, Gina Thornton, and Erica Charlton
Shared Meals	Twice a year faculty and staff will share a nice meal together to acknowledge and validate their dedication and commitment to the students, school and each other.	Other	08/13/2012	05/17/2013	\$1800	Principal
Reading Goals	Students are given individual reading goals based on their lexile levels and Star Reading Level.	Academic Support Program	01/07/2013	04/24/2013	\$3300	Counselor and Principal
Reward System/Motivation	All students K-6 are rewarded and recognized for their academics, behavior, and attendance at each 9 weeks awards ceremony. Students are also rewarded for their "Good Faith Effort" during state testing.	Behavioral Support Program	08/13/2012	05/17/2013	\$4990	Teachers, Principal
Goal Setting/Motivation	Students in grades 3-6 set reading goals to increase their reading ability or lexile levels. The goals are individual to each student and are monitored by Star Reading/AIMSweb and encouraged by parental involvement. Students meeting their montly goals will be rewarded. Each student also has an overall goal to reach by April 24, 2013 which will be rewarded through community support.	Parent Involvement	01/07/2013	04/24/2013	\$500	Teachers, Principal, Counselor
Afterschool Math Labs	Teachers refer students to the ESS afterschool program where they will work to gain stronger flunecy of basic math facts.	Tutoring	01/23/2013	03/27/2013	\$200	Counselor
AIMSweb	AIMSweb is an assessment system that provides the framework for RTI implementations and tiered instruction.	Academic Support Program	08/13/2012	04/19/2013	\$2880	Deana Grider
Star Math	Students are assessed at least 3 times per year to determine individual growth throughout the school year.	Academic Support Program	01/07/2013	05/17/2013	\$1200	Math Teachers
Passing the P's	Administrators in the building will work to consistantly have: positive attitudes, pleasing personalities, passion for their profession, purpose, patience, and persistence.	Behavioral Support Program	08/13/2012	05/17/2013	\$0	Wayne Ackerman and Lori Loy
Accelerated Math	Students will work on individualized lessons that focus on problem solving application that promote mastery in all math strands.	Academic Support Program	01/07/2013	05/17/2013	\$1245	Math Teachers
<b>Total</b>					<b>\$18915</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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