



Comprehensive District Improvement Plan

Russell County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your district's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Russell County Schools proudly promotes learning for ALL. We are steadfast in the belief that providing positive learning and working environments for our students and staff; building sound educational foundations; promoting service learning; and instilling civic responsibility, our students will succeed in life and be productive members of society.

Strong community and family support along with highly qualified, caring, motivated educators are the key contributors to unlocking college and career opportunities for Russell County students. The partnership of local family, community, business, and industry support of our school system is not only building and supporting the future of our local community and economy but has offered many of our students a chance to break the poverty cycle.

Russell County Schools consists of one high school, one middle school and four elementary schools. We also have a close partnership with the Lake Cumberland Area Technology Center that serves our high-school students. We are proud of our Auditorium/Natatorium complex that affords our students and community the opportunity to swim, attend community events, and trainings. Our school system has 3,057 Preschool- 12th grade students enrolled in which 67% qualify for free and reduced lunch. There are 1,548 male students and 1,509 females.

Over the past few years our community and school system like many others faced economic hardships. A local factory shut down and many businesses and industries, as well as our school system, has laid off numerous employees. Our community has a 24.2% population living below poverty (6.5% above state average) and a 7.8% unemployment rate. The major renovation of the Wolf Creek Dam created a unique challenge for our school system as students representing 13 different languages are now enrolled and receive services through our school system. The lowering of the water levels of beautiful Lake Cumberland and the massive construction barriers restricting lake access have negatively impacted the tourism industry significantly. Agriculture has taken a hard hit with weather with the extreme weather conditions our farms have had over the past three years. Even with the economic challenges, the families and community of Russell County value education and hard work.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of Russell County Schools is to provide a high quality education for ALL students to be productive, contributing members of society and have a quality life after public education. We also firmly believe in providing a safe learning environment to build and foster relationships as well as develop mutual respect among our school stakeholders. We hold high expectations for our students, teachers, and staff. We offer quality educational services to meet the diverse needs of our students. We offer Response to Intervention (RTI) for students achieving below grade level, below state benchmarks, or experiencing specific skill deficits. We offer extended school services K-12 for tutoring, small group interventions, homework assistance, credit recovery, test prep, study skills, and other specific academic needs.

21st Century Community Learning Centers offer K-8 enrichment, service learning, and College & Career Readiness opportunities. Our EL, Migrant, and FRYSC Programs are proactive and hands-on with families and students offering support services to reduce barriers and afford academic learning success. Our GTE program is meeting the needs of accelerated learners in an impressive manner utilizing and partnering with regional, state, and post-secondary sources. Middle school students are even offered Latin and Latin II courses. We offer special education and related services to meet the varied and specific needs of our disabled learners. Russell County Schools strives to meet the needs of all our students.

It is the mission of the Russell County Schools to increase each student's academic and social achievements to a proficient or higher level while providing a safe and effective learning environment.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Russell County has been a high performing school district for many years. We are a proudly proficient school district this year based on Kentucky's Unbridled Learning: College and Career Readiness for ALL State Accountability Report. We were one of only 35 school districts to achieve a "proficient" ranking. All schools in the Russell County School District met No Child Left behind Annual Measurable Objectives. Even with notable achievement with the new more rigorous state assessment, Russell County Schools has targeted areas in which to improve and grow. We want EVERY child to be prepared for post-secondary education or the workforce "college and career ready!"

Our lowest performing subpopulation of learners is our students with disabilities. We are constantly striving to reduce barriers and provide meaningful learning strategies to meet the diverse learning needs of our disabled learners. We are building partnerships with the local business community to ensure our students with disabilities attain the necessary skills to achieve the career goals they aspire to achieve.

Russell County School District is proud of the many accomplishments of their schools, students, and student organizations. The Russell County Band placed 3rd in Class AAA state marching band finals. The Y-Club was awarded Best Delegation in state competition this year. Last year: Brandy Smith placed 3rd in Forensic Medicine at the KY HOSA Conference. In SKILLS USA, Barry Voils and Justin Gilpatrick placed 2nd in Robotics/Automation state competition. The two year total for HOSA and SKILLS USA are: 40 regional winners, 14 state winners, and 9 students competed in nationals. Tra Taylor placed 1st in state DECA competition. Rachel Johnson and Tyla Bailey placed 1st in Sports/Event Marketing. FFA represented Russell County Schools well by placing in top 10 state KOSSA scores. Katie Dalton was selected as the state FFA Reporter and was also the recipient of the American FFA Degree inspiring many female students to participate in FFA this school year.

Russell County athletes also represented their hometown with many accomplishments: Russell County football team were undefeated this year and were District Champions, Russell County girls golf was Regional Champions, Russell County girls basketball has been District Champions for the past three years, Russell County boys basketball has been District Champion 2 of the 3 past years, Russell County girls volleyball achieved the District Title this year, Russell County boys baseball has been Regional Champions for 6 years! Russell County had 5 Governor Scholars last year. We can boast over 40 Junior and Senior National Honor Society Members that must achieve a 3.8 or above grade point average. There are many other clubs and organizations representing a wide variety of interests and abilities for our students to participate and excel as members.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Russell County Schools invite the public to visit the District Web Page (www.russell.kyschools.us) for announcements, links to schools, staff directory and staff contact information, and review the district and schools' improvement plans. Feel free to contact the Board of Education office for questions, comments, or concerns.

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The important questions that we ask when analyzing data are: How is the Russell County School District meeting the educational needs of ALL students? What percentage of students are meeting proficiency in reading, math, and other content areas? How are the subpopulations performing as compared to the average (combined totals) learner and to other students in their same subgroup? How can we use the data to improve student learning? What content specific areas need to be improved?

We found that students with disabilities were the lowest scoring subpopulation. There was a significant gap in all grade and content areas between the disabled learner and the average learner. Students with disabilities scored the highest percentage of Novice in all grade and content areas. The most significant gap was with male disabled learners.

The question that was not answered on the data we received was what content specific areas that need to be improved. Pearson Access Site did not give districts and schools corrected feedback on the content specific reported categories (sub domains). Neither Pearson nor ACT provided specific information regarding content deficits or strengths on the constructed or extended response components. The content specific data was overall too vague for intentional content specific improvement planning.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The data reflected that the graduation rate for Russell County High School has improved significantly and exceeded the state average. Russell County High School achieved a graduation rate of 85.3% above the 77.8% state average. Russell County High School continues to show success in preparing students to be College and Career Ready. The data showed that 64.5 percent of graduating seniors in 2012 were College and Career Ready surpassing the state average of 51.8.

A district wide effort is in place K-12 to prepare EVERY student for College and Career Readiness. Russell County's District Improvement Plan reflects specific goals, strategies, and activities for all students to graduate and be College and Career Ready.

Russell County School District and all schools within the district met No Child Left Behind's Annual Measurable Objective (AMO) in reading and math.

Reading was an area of strength for the Russell County School District with 51.3% of the student population scoring proficiency and above in reading which is 3.2% above the state average of 49%. Specific scores in reading are: Elementary 52.1%, Middle 51.7%, High 50.2 %. This is quite an accomplishment with the new more rigorous ELA KCAS and new state assessment.

A district wide effort to continue to improve ELA (reading) was the implementation of district wide ELA PLCs that included all the important transition grade levels. Primary K-2 PLCs, 3-5 ELA PLCs, and 6-12 ELA PLCs are meeting monthly to vertically and horizontally pace and plan curriculum, instructional strategies, student tasks, units, and assessments congruent to the complexity of the standards.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Russell County School District content area of improvement is Math. The average performance for the Russell County student population in math is 38.53% proficiency or above which is 1.8% below the state average. Students with disabilities scored significantly lower than the average student (combined total for their grade band): Elementary 8.3%, Middle 16.26%, High 7.1%. The total disability average was 11.56% proficiency or above which is 27.03% below the average student performance in the district. Students with disabilities scored a combined average of 50% novice in math.

Students with disabilities were also distinguished as a "focus" area of concern for two schools in the district: the middle school (reading and science) and the high school (writing).

Russell County School District's Improvement Plan and each of the School Improvement Plans include intentionally planned strategies and activities to improve learning with disabled students. It is the Russell County School District's priority "focus" of improvement.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

AIMS Web reading and math benchmarking for ALL elementary students will be administered fall, winter, and spring. Students who score in the bottom 10th percentile will receive intentional intervention services and progress monitoring. AIMS Web progress monitoring will also be specifically used to monitor progress of student with disabilities to guide instructional and intervention planning.

Middle school (7th & 8th grades) will administer AIMS Web benchmarking to all students in the fall and include MAZE and math CBM. Additional benchmarking with AIMS Web reading CBM will be administered to students falling below the 25th percentile with MAZE. Students scoring below the 10% in MAZE and/or Reading CBM and/or Math CBM will receive RTI services and will be progress monitored to guide curriculum, instructional, and intervention planning.

EKU diagnostic math fluency benchmarking will be administered in grades 2-9 fall, winter, and spring.

Explore off grade assessment will be administered fall and spring to 6th grade students and spring to 7th grade and 8th grade students. Plan off grade assessment will be given in fall and spring to 9th grade students and spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations will be followed on all off grades testing.

STAR Reading and Math, common assessments, and classroom formative and summative assessments will also be utilized to monitor student performance and guide instructional and intervention planning.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The next step is to begin implementation of Russell County's CDIP and CSIPS. Timelines will be developed and followed.

The first step is to set up essential professional development to equip teachers with a wide range of research and evidence based tools and strategies to meet the learning needs of our most struggling student subpopulation- students with disabilities.

Next, teachers must be allowed time to collaborate and plan in PLCs. Follow-up must be frequent with teachers to ensure the district wide focus remains a priority.

Administrators must frequently monitor classrooms, lesson plans, and student progress to make certain targeted strategies are being implemented consistently.

CDIP and CSIPS will be reviewed, revised, and progress noted during BOE meetings, administrative meetings, SBDM meetings, PTO meetings and faculty meetings. District monitoring will be conducted through ASSIST to guarantee integrity of implementation.

2012-2013 Comprehensive District Improvement Plan

Overview

Plan Name

2012-2013 Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015	Objectives: 2 Strategies: 8 Activities: 34	Organizational	Collaborate to increase the College and Career ready percentage for Russell County Schools from 52.8% to 55.2% by 05/10/2013 as measured by the Unbridled Learning CCR formula., Collaborate to increase the transition rate for students with disabilities by 12% by 06/14/2013 as measured by the Kentucky Post School Outcomes data.	\$1502045
2	Russell County Schools will increase the average freshman graduation rate from 76% to 90% by 2015	Objectives: 1 Strategies: 5 Activities: 17	Organizational	Collaborate to increase the freshman graduation rate for Russell County Schools from 85.3% to 86.9% by 05/10/2013 as measured by the Unbridled Learning For All graduation rate formula.	\$25200

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3	Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 44% to 72% by 2017	Objectives: 3 Strategies: 11 Activities: 44	Organizational	Collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary (through 5th grade) students from 44.7% to 50.2% by 05/10/2013 as measured by K-PREP., Collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 48.7% to 53.8% by 05/10/2013 as measured by KPREP., Collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 41,5% to 47.4% by 05/10/2013 as measured by KY Unbridled Learning: College and Career Readiness for All Assessment.	\$488040
4	Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015	Objectives: 3 Strategies: 10 Activities: 35	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP., Collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card., Collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.	\$48500

Goal 1: Increase the percentage of students who are College and Career Ready from 34% to 68% by 2015

Measurable Objective 1:

Collaborate to increase the College and Career ready percentage for Russell County Schools from 52.8% to 55.2% by 05/10/2013 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career and College Readiness Advising - Provide one on one college and career counseling to Russell County Middle and High School students.

Activity - Hire a College and Career Readiness Advisor for the Russell County high School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide one on one career counseling to Russell County High School Students Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Other	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
Activity - Plan and Implement Operation Preparation College and Career Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Other	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor

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Activity - Provide group and classroom college and career orientation sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Other	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor

Activity - ILP Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented- Gifted Service Plans & EL learners PSPs will be implemented) Schools: All Schools	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	No Funding Required	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.

Strategy 2:

Increase CCR attainment with students of subpopulations - Migrant Advocate, EL teacher, Special Education teachers, teachers, counselors, and principals will coordinate with FRYSC School Directors, Director of CCR and CCR Advisor to reduce barriers and provide targeted interventions to improve CCR readiness with students of subpopulations

Activity - Career Support with Subpopulations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support. Schools: All Schools	Career Preparation/Orientation	08/08/2012	06/30/2015	\$0	No Funding Required	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff
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Activity - CCR attainment for all	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR district and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment Schools: All Schools	Career Preparation/Orientation	08/06/2013	06/30/2017	\$0	No Funding Required	Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE

Strategy 3:

CCR Alignment of Transitional and off Testing Grades and CCR Targeted Intervention Strategies - Provide CCR resources, materials for teachers. Provide and ensure implementation of diagnostic assessments for all students and intervention services for students falling below benchmark or scoring above benchmark.

Activity - CCR Intervention Planning (transition)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready Schools: Russell County High School	Academic Support Program	08/09/2012	05/15/2017	\$0	No Funding Required	High School Principal High School Teachers Darren Gossage, District College Liaison
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Activity - College and Career Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. Schools: All Schools	Academic Support Program	09/06/2013	05/15/2017	\$10000	Title I Part A	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers

Activity - Promoting Foundational CCR in Primary Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	04/22/2013	05/15/2017	\$15500	Title I Part A	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers

Activity - Career and College Readiness Preparation for High School to Include Transitional Grade 9	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p> <p>Schools: Russell County High School</p>	<p>Academic Support Program</p>	<p>03/01/2013</p>	<p>05/15/2017</p>	<p>\$2650</p>	<p>District Funding</p>	<p>Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers</p>
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Activity - CCR Intervention Planning (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>08/08/2013</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Other</p>	<p>School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact</p>

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Activity - CCR Intervention Planning (ACT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade. Schools: Russell County High School	Academic Support Program	11/26/2012	05/15/2017	\$895	School Council Funds	School Principal Teachers

Activity - CCR Intervention Planning for 6-8 included transitional grade levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	09/03/2012	05/15/2017	\$0	No Funding Required	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.

Activity - Career Readiness Intervention Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Other	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor
Schools: Russell County High School						

Strategy 4:

Promote CCR responsiveness and decrease CCR indifference - FRYSC directors and staff will nurture and promote positive student aspirations toward college and career readiness

Research Cited: Jensen, 2009 & Ruby Payne, 2005

Activity - Matching community employment opportunities to CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC will be a liaison between local business & industry and CCR planning with students and families	Career Preparation/Orientation	03/22/2013	06/30/2017	\$1000	Other	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff
Schools: All Schools						

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Activity - Bridging aspirations, talents and skills to CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR Schools: All Schools	Career Preparation/Orientation	08/06/2013	06/30/2017	\$4000	Other	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff

Activity - Motivating Career Aspirations Through Work-based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/28/2013	\$12000	Other	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers

Strategy 5:

Coordinate College and Career Readiness activities P-12 - Coordinate district wide college and career readiness activities for all schools and students.

Activity - Coordinate RTT Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>01/10/2013</p>	<p>06/30/2017</p>	<p>\$1200000</p>	<p>Other</p>	<p>Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready CIO Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals</p>
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Activity - Partnership with Public Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$2500</p>	<p>Other</p>	<p>Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers</p>

Activity - Career Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunities for questions and advising for students will be provided. Schools: All Schools	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	No Funding Required	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers
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Activity - College and Career Readiness District Director	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12 Schools: All Schools	Career Preparation/Orientation	07/01/2012	06/30/2013	\$89000	District Funding, Other	Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs

Activity - Promote and Extend Operation Preparation Activities for grades 7-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning, Schools: Russell County High School, Russell County Middle School	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	General Fund	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors

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Activity - Coordinate WIN Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Other	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO
Activity - Career Pathway Orientation and Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Other	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Activity - Motivating Career Aspirations through 21st CCLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Other	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Activity - Coordinate Course and Assessment Alignment 6-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator Schools: All Schools	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	No Funding Required	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors
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Strategy 6:

Promoting CCR with CTE - CTE programs will promote career readiness through meaningful professional development; collaboration with other content area and CTE programs; one on one career counseling; CTE clubs and competitions; advanced equipment and sustainable resources.

Activity - Career Preparation through CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Perkins	Rita Voils, District CTE Coordinator

Activity - CTE Support of Career Readiness Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE. Schools: Russell County High School	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	No Funding Required	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders

Activity - Cross Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning Schools: Russell County High School	Academic Support Program	07/02/2012	06/30/2013	\$0	No Funding Required	Rita Voils, District CTE Coordinator High School Principals & Teachers

Activity - Inspiring Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions. Schools: Russell County High School	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Booster Fund	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers
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Activity - Professional Development for CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide CTE teachers with meaningful professional development through conferences and update trainings. Schools: Russell County High School	Professional Learning	07/01/2012	06/30/2013	\$5000	Perkins	Rita Voils, District CTE Coordinator

Measurable Objective 2:

Collaborate to increase the transition rate for students with disabilities by 12% by 06/14/2013 as measured by the Kentucky Post School Outcomes data.

Strategy 1:

Promote Awareness of Employment Opportunities in Community - The school district will strive to build relationships with local employers and students with disabilities whom could be potential employees. The effort will be designed to meet the specific needs of the employer and also the strengths, interest, and needs of students with disabilities.

Activity - Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning. Schools: All Schools	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Other	Verlene Rogers, DOSE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors

Strategy 2:

District Facilitation of Individual Students with Disabilities Transitional and Career Planning - Support educational leadership, parents, and students in transitional planning and implementation; afford students with disabilities opportunities to reach their fullest educational and career potential.

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Activity - Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student. Schools: All Schools	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Other	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers

Activity - Provide Awareness and Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students Schools: All Schools	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Other	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers

Goal 2: Russell County Schools will increase the average freshman graduation rate from 76% to 90% by 2015

Measurable Objective 1:

Collaborate to increase the freshman graduation rate for Russell County Schools from 85.3% to 86.9% by 05/10/2013 as measured by the Unbridled Learning For All graduation rate formula.

Strategy 1:

Improve Graduation Rate for Students with Disabilities - High School Special Education Staff will use the persistence to graduation tool to identify students with disabilities at risk for drop-out/failure. These students will receive targeted interventions for the identified areas of risk.

Activity - Training for Parents of Students with Special Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session Schools: Russell County High School	Parent Involvement	04/18/2013	05/15/2015	\$500	Other	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff
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Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc. Schools: All Schools	Parent Involvement	02/01/2013	05/15/2015	\$0	No Funding Required	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO

Activity - Teacher IEP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure teachers receive training on the IEP development guidance document and monitor the use of the document. Schools: All Schools	Professional Learning	10/16/2012	04/26/2013	\$700	Other	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant

Strategy 2:

To reduce barriers to learning and increase graduation rate with EL and Migrant subpopulations - FRYSC staff, Migrant teacher, and EL staff will collaborate with in school and out of school resources to provide targeted assistance to meet individual needs (i.e., academic, social, emotional, physical) of Migrant and/or EL students and families: interpreter, health, counseling, school supplies, transportation, clothing, food, etc.

Activity - Academic Support for the EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner Schools: All Schools	Academic Support Program	08/09/2012	05/15/2015	\$0	No Funding Required	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
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Activity - Improve home to school and school to home communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls;home visits; parent meetings; parent nights; support of basic needs Schools: All Schools	Parent Involvement	07/01/2012	06/30/2013	\$1500	Other, Title I Part C, Title III	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO

Activity - Professional Development for EL & Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners. Schools: All Schools	Academic Support Program	07/02/2012	06/28/2013	\$2500	Title I Part C, State Funds, Title III	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator

Activity - Reduce Barriers to Learning with EL and/or Migrant Learner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning. Schools: All Schools	Academic Support Program	07/02/2012	06/30/2013	\$3000	Other, Title I Part C, Title III	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

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Strategy 3:

Reduce Barriers to Learning for Students At Risk of not graduating - Truancy diversion action planning for students with excessive absenteeism unexcused for missing school and instruction; YSC collaborate and provide services for families or coordinate outside agencies to help families and students; counseling services; one-on-one career advising; course alignment to better meet student aspirations such as possible work based learning opportunities including WIA summer work-based learning or CTE/ ATC work-based cooperative courses.

Activity - Teenage Pregnancy Support and Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Behavioral Support Program	08/09/2012	06/30/2013	\$500	Other	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses

Activity - Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.</p> <p>Schools: Russell County High School</p>	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	Other	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers

Activity - Promote Drug and Alcohol Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse. Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	08/09/2012	05/13/2013	\$1000	Other	John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO
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Activity - Reduce Dropout Rate Through Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ILP review and planning Schools: Russell County High School, Russell County Middle School	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Other	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers

Strategy 4:

Promote a Safe and Secure Learning Environment - Promote bully free schools by ensuring preventative measures are place such as but not limited to: individual, small group and classroom counseling; school assemblies; awareness activities to equip students with knowledge and tools for handling possible scenarios; FRYSC working with families to meet basic needs; safe and secure procedures in the classroom and school campus with consistent monitoring and enforcement; consequences and counseling protocols; etc.

Activity - Safe and Secure School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems. Schools: All Schools	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	General Fund	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer
Activity - Promote Bully Free School Environments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play) Schools: All Schools	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	Other	School Principals, Counselors, and Teachers YSC Staff SRO
Activity - Safe Schools Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights. Schools: All Schools	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	General Fund	School Principals, Counselors, Teachers SRO Chris Bell, CIO
Activity - Collaborate with Local Law Enforcement Agencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations. Schools: All Schools	Other	01/04/2013	06/30/2015	\$0	No Funding Required	Michael Ford, Assistant Superintendent Jackie Grider, SRO

Strategy 5:

Academic Intervention - Provide intervention services such as but not limited to extended school services, summer school, Novel Star Credit Recovery, RTI, and Intervention Courses

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Activity - Matching Career Aspirations with ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	No Funding Required	Middle and High School CCR Advisor School Principals, Counselors, Teachers
Activity - Responding to Students' Academic Intervention Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Academic Support Program	08/10/2012	05/13/2013	\$2000	Other	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE

Goal 3: Increase the averaged combined reading and math K-PREP scores for Russell County Schools from 44% to 72% by 2017

Measurable Objective 1:

Collaborate to increase the over-all reading and math proficiency for ALL Russell County Elementary (through 5th grade) students from 44.7% to 50.2% by 05/10/2013 as measured by K-PREP.

Strategy 1:

ELA and Math Curriculum Alignment of District Elementary Schools - Implement District Grade Level PLC for Teachers in K-5. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

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Activity - Primary Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/01/2012	08/03/2012	\$2000	Title I Part A	<p>M. Ford, Director of Federal Programs & GTE</p> <p>T. Adams, District Curriculum and PD Coach</p> <p>R. Voils, Instructional Supervisor</p> <p>Verlene Rogers, DOSE</p> <p>J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants</p> <p>Elem Principals & Teachers</p>
Activity - CIITS Curriculum Mapping & Assessment Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide training on curriculum mapping and assessment building in CIITS.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	02/01/2013	05/16/2014	\$0	No Funding Required	Darren Gossage, District CIITS Coordinator
Activity - Extended School Learning Opportunities in Elementary Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	09/10/2012	04/26/2013	\$50000	Other	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
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Activity - K-5 Professional Development on New Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Tutoring	07/01/2013	06/30/2017	\$3000	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers

Activity - Primary K-2 Math and ELA Standards Mapping and Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/06/2012	05/10/2013	\$12500	Title I Part A, Other	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
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Activity - Grades 3-6 Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	02/01/2013	06/30/2017	\$6500	Other, Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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Activity - Research Based KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	07/01/2013	06/29/2017	\$150000	Other, District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils

Activity - K-2 Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/01/2012	06/30/2017	\$12000	Title I Part A, Other	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers

Activity - Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Professional Learning	02/27/2013	06/28/2013	\$2500	Other, Title I School Improvement (ISI)	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers
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Activity - Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	08/06/2012	06/28/2013	\$0	No Funding Required	Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers

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Activity - Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/01/2013	06/28/2013	\$1500	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers

Strategy 2:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, etc.); participate in school committees, school improvement planning, academic & event planning.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations</p> <p>Schools: All Schools</p>	Academic Support Program	07/02/2012	06/30/2015	\$7500	Title I Part C, Other	Michael Ford, Director of Federal Programs School Principals & Teachers

Strategy 3:

Reduce Barriers to Learning for At Risk Students - Family Resource Center, EL, & Migrant Staff will collaborate with families and outside agencies to provide basic needs for AT RISK students such as but not limited to mental and/or physical health needs and other academic support services to reduce barriers to learning.

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Activity - Supportive Services for At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Other	07/02/2012	06/30/2015	\$2500	Other	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

Strategy 4:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning - Provide a professional development time embedded to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent reviews.

Activity - Research Based Collage & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>	Academic Support Program	06/15/2012	06/30/2017	\$32000	District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals

Activity - Professional Development on New 6-12 Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide 3 days of specialized training (included in program purchase) from the Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p> <p>Schools: All Schools</p>	Professional Learning	07/18/2012	07/20/2012	\$7000	Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant 6-12 Principals & ELA Teachers</p>
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Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p> <p>Schools: All Schools</p>	Academic Support Program	11/06/2012	06/30/2017	\$0	No Funding Required	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers</p>

Activity - Cambridge Educational Services Off Grade CCR Explore Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	09/02/2013	05/15/2017	\$10000	Title I Part A	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
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Measurable Objective 2:

Collaborate to increase the over-all reading and math proficiency for Russell County Middle Grades 6-8 students from 48.7% to 53.8% by 05/10/2013 as measured by KPREP.

Strategy 1:

ELA & Math Alignment of Middle Grades 6-8 - Implement District Grade and Content Level PLC for ELA & Math 6-8 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning. Provide meaningful PD to build capacity and content expertise.

Activity - Continuous Planning with 6-8 ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Professional Learning	08/08/2012	05/15/2017	\$6000	Title I Part A, Other	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

Activity - CIITS Curriculum Mapping & Assessment Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training on curriculum mapping and assessment building in CIITS. Schools: Russell County Middle School	Professional Learning	02/01/2013	05/16/2014	\$0	No Funding Required	Darren Gossage, District CIITS Coordinator

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Activity - Extended School Learning Opportunities in Middle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	09/10/2012	04/26/2013	\$10000	Other	<p>Tonya Adams, District Curriculum, RTI, ESS</p> <p>Susan Melton, District 21st Century School ESS Coordinator</p> <p>School 21st Century Coordinator</p> <p>Extended School Staff</p> <p>21st Century Staff</p>

Activity - Restructuring ELA Academic Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/08/2012	05/13/2013	\$25000	District Funding	<p>Kenneth Pickett, Superintendent</p> <p>Chris Bell, CIO</p> <p>Tonya Adams, District Curriculum & RTI Coach</p> <p>Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers</p>

Activity - Accelerating Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus Schools: Russell County Middle School	Academic Support Program	08/06/2012	05/13/2013	\$5900	School Council Funds	Middle School Principal SBDM Council Middle School Math Teachers
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Activity - Middle Grades Math & ELA Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress Schools: Russell County Middle School	Academic Support Program	03/27/2013	06/30/2017	\$6500	Other, Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers

Activity - Cambridge Educational Services CCR Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff</p>
<p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School</p>						

Activity - Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$7500</p>	<p>Other, Title I Part A</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>
<p>Schools: All Schools</p>						

Activity - Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	09/03/2012	05/15/2017	\$10000	Title I Part A	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
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Activity - Restructuring Math Academic Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning. Schools: Russell County Middle School	Academic Support Program	08/08/2012	05/13/2013	\$15000	District Funding	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist

Activity - Professional Development on New 6-12 ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations. Schools: All Schools	Recruitment and Retention	07/18/2012	07/20/2012	\$6995	Title I Part A	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers
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Activity - Research Based College & Career Ready Rigorous KCAS ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School, Russell County Middle School	Academic Support Program	06/15/2012	06/30/2017	\$32000	District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals

Strategy 2:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning - Provide a professional development day to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring.

Activity - School Wide Targeted Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations) Schools: Russell County Middle School	Professional Learning	01/18/2013	05/12/2014	\$0	No Funding Required	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers
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Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students. Schools: All Schools	Academic Support Program	11/06/2012	06/30/2017	\$0	No Funding Required	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers

Strategy 3:

Creation of CCR Courses - Two courses were developed for the middle school for CCR preparation. In 7th grade, students will be exposed to Career and Consumerism curricular opportunities. They will participate in ILP planning, Cambridge Educational Program will be used for Content Area CCR intervention for improving and accelerating CCR skills.

In 8th grad, a College and Career Readiness Course was developed. Students will use WIN Learning to navigate through potential career opportunities and plan an academic path to ultimately achieve college and career goals. Intervention strategies and tutoring are part of the computer based program. Students update ILPs as they achieve milestones.

Activity - Promoting Academic Opportunities to Achieve CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/13/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists</p>
<p>Schools: Russell County Middle School</p>						

Strategy 4:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations</p>	<p>Parent Involvement</p>	<p>07/02/2012</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Title I Part A, Other</p>	<p>Michael Ford, Director of Federal Programs School Principals & Teachers</p>
<p>Schools: All Schools</p>						

Measurable Objective 3:

Collaborate to increase the over-all reading and math proficiency for Russell County High School Students from 41.5% to 47.4% by 05/10/2013 as measured by KY Unbridled Learning: College and Career Readiness for All Assessment.

Strategy 1:

High School ELA & Math Alignment - Implement Content Level PLCs for ELA & Math 9-12 Teachers. Provide release time, after school and embedded PD time for curriculum planning, pacing, unit and common assessment building and intervention planning.

Activity - High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>Other</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers</p>
<p>Schools: Russell County High School</p>						

Activity - Extended School Learning Opportunities in High School School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness</p>	<p>Other</p>	<p>09/10/2012</p>	<p>06/28/2013</p>	<p>\$10000</p>	<p>Other</p>	<p>Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors</p>
<p>Schools: Russell County High School</p>						

Activity - Professional Development on New 6-12 ELA Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p> <p>Schools: All Schools</p>	Professional Learning	07/18/2012	07/20/2012	\$6995	Title I Part A	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers</p>
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Activity - Continuous Planning with 7-12 ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.</p> <p>Schools: Russell County High School, Russell County Middle School</p>	Professional Learning	08/08/2012	05/19/2017	\$2000	Other	<p>Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers</p>

Activity - CCR Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.) Schools: Russell County High School	Academic Support Program	09/10/2012	05/15/2017	\$2000	Other	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor
Activity - CCR Assessment for Off Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting. Schools: Russell County High School	Academic Support Program	03/18/2013	05/15/2017	\$2650	District Funding	Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers
Activity - CIITS Curriculum Mapping & Assessment Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training on curriculum mapping and assessment building in CIITS. Schools: Russell County High School	Academic Support Program	02/01/2013	05/16/2014	\$0	No Funding Required	Darren Gossage, District CIITS Coordinator
Activity - Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards. Schools: Russell County High School	Academic Support Program	06/15/2012	06/30/2017	\$32000	District Funding	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
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Strategy 2:

Communication and Parent Involvement - Communicate with parents and families to inform them of academic support services and academic events and opportunities. Provided parent nights to: showcase academics; build knowledge of curriculum and learning expectations; provide forum for parent participation, questioning, and input; provide opportunities for parents to review student progress; encourage parents to participate in academic planning (RTI, SE, EL, Migrant, Homeless, Homebound, GTE, ILPs, etc.); participate in school committees, school improvement planning, academic & event planning.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations Schools: All Schools	Parent Involvement	07/02/2012	06/30/2017	\$1500	Other	School Principals & Teachers

Strategy 3:

Analyze Assessment Data & Develop a Strategic Plan for Improving Student Learning in the High School - Provide a professional development time to review data from multiple sources including KY Unbridled Spirit: College and Career Readiness for All State Accountability Data. Utilizing the expertise from teachers and staff of ALL students representing ALL subgroups, prioritize learning gaps and strategize how to improve learning of ALL students. Develop a plan of action and implementation to include timelines and progress monitoring. Follow-up with frequent reviews.

Activity - School Wide Targeted Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations) Schools: Russell County High School	Professional Learning	01/18/2013	05/12/2014	\$0	No Funding Required	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants High School Principals & Teachers

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Activity - Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p> <p>Schools: Russell County High School</p>	Professional Learning	11/06/2012	06/30/2017	\$0	No Funding Required	M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers

Goal 4: Increase the average combined reading and math proficiency ratings for all students in Russell County Schools non-duplicated gap groups from 33% to 66.5% by 2015

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all elementary students in nonduplicated gap groups from 36.7% to 43% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$5000	Other, Title I Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration

Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Professional Learning	08/08/2012	05/15/2015	\$10000	Title I Part A, Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
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Strategy 2:

Provide Diagnostc Assessment 3 Times a Year with Additional Progress Monitoring - Purchase AIMSweb for Reading and Math Benchmarking for ALL Elementary Students. Students scoring in the bottom 10 Percentile will recieve intentional intervention services and progress monitoring. AIMSweb progress monitoring will be specifically used to monitor progress of student with disabilities to guide instructional and intervention planning. Adminster EKU math fluency benchmarking three times a year.

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Staff will analyze benchmark data and strageically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/13/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct AIMSweb & EKU Benchmarking Fall, WInter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Revceiving RTI Services Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	08/13/2012	04/24/2015	\$12000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers

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Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspicitive on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	08/12/2013	05/15/2015	\$0	No Funding Required	Principals & Teachers

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Professional Learning	02/01/2013	05/15/2015	\$3000	Other, Title I Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback</p> <p>Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School</p>	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers Principals

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Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff. Schools: Union Chapel Elementary School, Salem Elementary School, Russell Springs Elementary School, Jamestown Elementary School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators

Measurable Objective 2:

Collaborate to increase the average combined reading and math proficiency ratings for all high school students in nonduplicated gap groups from 37.4% to 43.7% by 05/10/2013 as measured by Unbridled Learning For All School Report Card.

Strategy 1:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, Conduct frequent learning checks in the classroom.

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings. Schools: Russell County High School	Direct Instruction	08/08/2012	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff

Activity - Promoting PLC Communication and Collaboration to Improve Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement Schools: Russell County High School	Academic Support Program	08/08/2012	05/15/2015	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
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Activity - Professional Development to Improve Learning for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises. Schools: Russell County High School	Professional Learning	08/08/2012	05/15/2015	\$2000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Superintendent Administration

Strategy 2:

Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

Activity - Communication and Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals. Schools: Russell County High School	Academic Support Program	11/06/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers
Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County High School	Academic Support Program	02/01/2013	11/01/2013	\$0	No Funding Required	Superintendent Administration
Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC. Schools: Russell County High School	Professional Learning	01/18/2013	11/01/2013	\$2000	Other	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liaison to provide information/present/train SDBM, teachers, and parents. Schools: Russell County High School	Academic Support Program	11/19/2012	11/01/2013	\$1000	Other	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee

Strategy 3:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies

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for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - CIITS Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.</p> <p>Schools: Russell County High School</p>	Academic Support Program	02/01/2013	05/16/2014	\$0	No Funding Required	Darren Gossage, District CIITS Coordinator High School Principals & Teachers
Activity - Frequent Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County High School</p>	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administrators
Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback</p> <p>Schools: Russell County High School</p>	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Teachers, Principal, Assistant Principal
Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.</p> <p>Schools: Russell County High School</p>	Professional Learning	02/01/2013	05/15/2013	\$1000	Other	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers

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Measurable Objective 3:

Collaborate to Collaborate to increase the average combined reading and math proficiency ratings for all middle school students in nonduplicated gap groups from 42.2% to 48% by 05/10/2013 as measured by K-PREP.

Strategy 1:

Provide Diagnostic Assessment and Progress Monitoring in Reading and Math - Purchase AIMSWeb for reading and math benchmarking for all students and progress monitoring for students with disabilities and students receiving RTI services. Initially benchmark all students in Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Students scoring below the 10% in MAZE and/or Reading CBM and/or Math CBM will receive RTI services and will be progress monitored to guide curriculum, instructional, and intervention planning. ECU Math Fluency Benchmarking will be conducted 3 times a year.

Activity - Parent Communication and Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning. Schools: Russell County Middle School	Parent Involvement	08/13/2012	05/15/2015	\$0	No Funding Required	Principals & Teachers

Activity - Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct AIMSWeb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$3000	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals, CRT & Teachers

Activity - Intervening With Purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities. Schools: Russell County Middle School	Academic Support Program	08/13/2012	04/24/2015	\$1500	Other	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
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Strategy 2:

Improve Reading and Math Proficiency in the Subpopulation of Students with Disabilities by a Minimum of 10% - Provide PLC time for teachers, special education, and RTI teachers to monitor student progress and strategize for improvement. Provide a variety of professional development such as but not limited to: co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner, conduct frequent learning checks in the classroom.

Activity - Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promoting PLC Communication and Collaboration to Improve Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement. Schools: Russell County Middle School	Academic Support Program	08/08/2012	05/15/2013	\$1000	Other, Title I Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

Activity - Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.</p> <p>Schools: Russell County Middle School</p>	Direct Instruction	08/08/2013	05/15/2015	\$0	No Funding Required	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
<p>Activity - Classroom Follow-up</p> <p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County Middle School</p>	Academic Support Program	08/08/2012	05/15/2015	\$0	No Funding Required	Superintendent Administration
<p>Activity - Professional Development to Improve Learning for Students with Disabilities</p> <p>Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.</p> <p>Schools: Russell County Middle School</p>	Professional Learning	08/08/2012	05/15/2015	\$2000	Other, Title II Part A	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

Strategy 3:
Provide "Focused" Professional Learning Based on State Identified Areas of School Focus - Provide school wide professional learning opportunities for improvement of identified areas of focus. Implement school wide improvement strategies to improve learning with disabled students. Utilize KDE and GRREC Educational Outreach

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Consultants. Frequent follow-up with PLC communication, progress monitoring of improvement strategies, and further improvement planning. Follow-up with frequent learning checks and feedback to teachers.

Activity - Classroom Follow-up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff. Schools: Russell County Middle School	Academic Support Program	02/01/2013	05/15/2015	\$0	No Funding Required	Superintendent Administration

Activity - School Focus Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents. Schools: Russell County Middle School	Academic Support Program	11/19/2012	11/01/2013	\$1000	Title I Part A	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee

Activity - Provide "Focused" PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants</p>	<p>Professional Learning</p>	<p>01/18/2013</p>	<p>11/01/2013</p>	<p>\$2000</p>	<p>Title I Part A</p>	<p>Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers</p>
<p>Schools: Russell County Middle School</p>						

Strategy 4:

Reducing the Achievement Gap for Males with an intentional focus on males with Disabilities - Provide gender specific research based learning activities and strategies for male learners such as but not limited to hands-on active learning, competitive learning games (such as boys competing with girls); high interest gender specific medias; allowing for breaks, movement, and noise. Provide gender specific PD (PD360, webinars, GRREC, etc.) and resources (professional subscriptions, books, etc.). Frequent learning walks to ensure implementation of strategies.

Activity - Creating a Learning Environment to Enhance Learning for Male Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>05/15/2013</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers, Principal, Assistant Principal & Curriculum Coach</p>
<p>Schools: Russell County Middle School</p>						

Activity - Provide Gender Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.</p> <p>Schools: Russell County Middle School</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$1000</p>	<p>Other, Title II Part A</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers</p>
<p>Activity - Frequent Learning Checks</p>	<p>Activity Type</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.</p> <p>Schools: Russell County Middle School</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent, Administrators</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$1000	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Total					\$2500	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Accelerating Math	Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus	Academic Support Program	08/06/2012	05/13/2013	\$5900	Middle School Principal SBDM Council Middle School Math Teachers
CCR Intervention Planning (ACT)	Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.	Academic Support Program	11/26/2012	05/15/2017	\$895	School Principal Teachers
Total					\$6795	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$500	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Total					\$500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Restructuring ELA Academic Courses	Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.	Academic Support Program	08/08/2012	05/13/2013	\$25000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers

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CCR Assessment for Off Grades	Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/18/2013	05/15/2017	\$2650	Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers
Research Based Collage & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Research Based KCAS ELA Program	Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	07/01/2013	06/29/2017	\$75000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils

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<p>Career and College Readiness Preparation for High School to Include Transitional Grade 9</p>	<p>Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p>	<p>Academic Support Program</p>	<p>03/01/2013</p>	<p>05/15/2017</p>	<p>\$2650</p>	<p>Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers</p>
<p>Research Based College & Career Ready Rigorous KCAS ELA Program</p>	<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>06/15/2012</p>	<p>06/30/2017</p>	<p>\$32000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals</p>
<p>College and Career Readiness District Director</p>	<p>Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2013</p>	<p>\$45000</p>	<p>Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs</p>

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Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Restructuring Math Academic Courses	Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.	Academic Support Program	08/08/2012	05/13/2013	\$15000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist
Total					\$261300	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	02/27/2013	06/28/2013	\$1500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers
Total					\$1500	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Academic Support Program	07/02/2012	06/30/2015	\$5000	Michael Ford, Director of Federal Programs School Principals & Teachers
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$1000	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator

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Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
					Total	\$7500

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee

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Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
Professional Development on New 6-12 Reading Program	Provide 3 days of specialized training (included in program purchase) from the Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/18/2012	07/20/2012	\$7000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant 6-12 Principals & ELA Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants	Professional Learning	01/18/2013	11/01/2013	\$2000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
K-5 Professional Development on New Reading Program	K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Tutoring	07/01/2013	06/30/2017	\$3000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers

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Middle Grades Math & ELA Standards Based Grading and Reporting	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress	Academic Support Program	03/27/2013	06/30/2017	\$5000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$2500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
College and Career Diagnostic Assessment	Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.	Academic Support Program	09/06/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers

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K-2 Math & ELA Standards Based Grading and Reporting	Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress	Academic Support Program	08/01/2012	06/30/2017	\$10000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers
Professional Development on New 6-12 ELA Program	Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/18/2012	07/20/2012	\$6995	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$3000	Michael Ford, Director of Federal Programs School Principals & Teachers

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Cambridge Educational Services Off Grade CCR Explore Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/02/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$3000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
Professional Development on New 6-12 ELA Program	Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Recruitment and Retention	07/18/2012	07/20/2012	\$6995	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers

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<p>Promoting PLC Communication and Collaboration to Improve Learning</p>	<p>Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2013</p>	<p>\$750</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers</p>
<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$10000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strageic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strageic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$5000</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>
<p>Primary Institute</p>	<p>Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.</p>	<p>Professional Learning</p>	<p>08/01/2012</p>	<p>08/03/2012</p>	<p>\$2000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Grades 3-6 Math & ELA Standards Based Grading and Reporting	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress	Academic Support Program	02/01/2013	06/30/2017	\$5000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers

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Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	02/01/2013	06/28/2013	\$1500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers
Total					\$126740	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems.	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer

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Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights.	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	School Principals, Counselors, Teachers SRO Chris Bell, CIO
Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
Total					\$9500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Total					\$1500	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers
Total					\$5000	

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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Partnership with Public Library	Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.	Career Preparation/Orientation	02/01/2013	05/15/2015	\$2500	Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Revceiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strageically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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College and Career Readiness District Director	Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12	Career Preparation/Orientation	07/01/2012	06/30/2013	\$44000	Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs
Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/10/2012	05/15/2017	\$2000	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1500	School Principals & Teachers

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$2500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	04/18/2013	05/15/2015	\$500	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

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Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/08/2012	05/15/2013	\$250	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1000	Michael Ford, Director of Federal Programs School Principals & Teachers
Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses

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<p>Responding to Students' Academic Intervention Needs</p>	<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation</p>	<p>Academic Support Program</p>	<p>08/10/2012</p>	<p>05/13/2013</p>	<p>\$2000</p>	<p>School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE</p>
<p>Middle Grades Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers</p>

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Matching community employment opportunities to CCR	FRYSC will be a liaison between local business & industry and CCR planning with students and families	Career Preparation/Orientation	03/22/2013	06/30/2017	\$1000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Conduct ECU math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Middle School Principals, CRT & Teachers

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<p>High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers</p>
<p>Career Pathway Orientation and Awareness</p>	<p>Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students</p>	<p>Career Preparation/Orientation</p>	<p>07/01/2012</p>	<p>06/30/2015</p>	<p>\$5000</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR</p>

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<p>Coordinate RTT Grant</p>	<p>Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year</p>	<p>Career Preparation/Orientation</p>	<p>01/10/2013</p>	<p>06/30/2017</p>	<p>\$1200000</p>	<p>Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals</p>
<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem. Principals & Teachers</p>

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Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play)	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	School Principals, Counselors, and Teachers YSC Staff SRO
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors

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<p>Continuous Planning with 6-8 ELA</p>	<p>Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>05/15/2017</p>	<p>\$3000</p>	<p>Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers</p>
<p>Extended School Learning Opportunities in Middle School</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p>	<p>Academic Support Program</p>	<p>09/10/2012</p>	<p>04/26/2013</p>	<p>\$10000</p>	<p>Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff</p>
<p>Professional Development to Improve Learning for Students with Disabilities</p>	<p>Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>05/15/2015</p>	<p>\$2000</p>	<p>Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers</p>

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Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Promote Drug and Alcohol Prevention</p>	<p>School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.</p>	<p>Behavioral Support Program</p>	<p>08/09/2012</p>	<p>05/13/2013</p>	<p>\$1000</p>	<p>John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO</p>
<p>Parent Involvement</p>	<p>Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations</p>	<p>Academic Support Program</p>	<p>07/02/2012</p>	<p>06/30/2015</p>	<p>\$2500</p>	<p>Michael Ford, Director of Federal Programs School Principals & Teachers</p>

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Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers
Motivating Career Aspirations Through Work-based Learning	Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$12000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$1000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers

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Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

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<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$2000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Career Readiness Intervention Planning</p>	<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor</p>

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$500	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning	Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.	Professional Learning	02/27/2013	06/28/2013	\$1000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers

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Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor
Extended School Learning Opportunities in High School School	Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness	Other	09/10/2012	06/28/2013	\$10000	Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO

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<p>Bridging aspirations, talents and skills to CCR</p>	<p>Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR</p>	<p>Career Preparation/Orientation</p>	<p>08/06/2013</p>	<p>06/30/2017</p>	<p>\$4000</p>	<p>Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff</p>
<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$2500</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>

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Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	10/16/2012	04/26/2013	\$700	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant
CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/08/2013	05/15/2017	\$10000	School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact

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Research Based KCAS ELA Program	Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	07/01/2013	06/29/2017	\$75000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils
Total					\$1625950	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Rita Voils, District CTE Coordinator
Total					\$15000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
<p>CCR attainment for all</p>	<p>A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR distinct and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment</p>	<p>Career Preparation/Orientation</p>	<p>08/06/2013</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE</p>
<p>CIITS Curriculum Mapping & Assessment Building</p>	<p>Provide training on curriculum mapping and assessment building in CIITS.</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>05/16/2014</p>	<p>\$0</p>	<p>Darren Gossage, District CIITS Coordinator</p>

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Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations.	Other	01/04/2013	06/30/2015	\$0	Michael Ford, Assistant Superintendent Jackie Grider, SRO
Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers
Career Awareness Activities	Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunities for questions and advising for students will be provided.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning	Academic Support Program	07/02/2012	06/30/2013	\$0	Rita Voils, District CTE Coordinator High School Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Professional Learning	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintendent Administration
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator High School Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators

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CTE Support of Career Readiness Planning	One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE.	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders
Coordinate Course and Assessment Alignment 6-12	Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors
ILP Planning	All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented)	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2013	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal
Professional Learning Plan	Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers

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Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Promoting Academic Opportunities to Achieve CCR	Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career oportuniites and will be afforded academic research based intervention to improve and accelerate essentail ELA, Math, and Science. Students will be exposed to potential career oportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.	Academic Support Program	08/08/2012	05/13/2013	\$0	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Professional Learning	11/06/2012	06/30/2017	\$0	M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Parent Communication	Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc.	Parent Involvement	02/01/2013	05/15/2015	\$0	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators

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CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	08/09/2012	05/15/2015	\$0	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Career Support with Subpopulations	Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/08/2012	06/30/2015	\$0	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff
CCR Intervention Planning (transition)	Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready	Academic Support Program	08/09/2012	05/15/2017	\$0	High School Principal High School Teachers Darren Gossage, District College Liaison

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff

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School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GREC Consultants High School Principals & Teachers
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Planning	All students grades 6-12 will have individual counseling from school personnel to meet grade level ILP requirements and improve CCR alignment of student aspirations to career and academic planning (accommodations for students with disabilities- IEPs, Gifted & Talented-Gifted Service Plans & EL learners PSPs will be implemented)	Career Preparation/Orientation	08/09/2012	05/10/2013	\$0	School Principals, Counselors, Teachers Verlene Rogers, DOSE Johnna Dalton, Migrant & EL District Contact EL Personnel Michael Ford, District Gifted/Talented Admin.
Career Support with Subpopulations	Provide career support and intervention services to EL and Migrant students through WIN Learning computer based program focusing on soft skills and academic support.	Career Preparation/Orientation	08/08/2012	06/30/2015	\$0	Johnna Dalton, EL and Migrant District Contact Darren Gossage, WIN Learning District Coordinator EL & Migrant Staff

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<p>CCR attainment for all</p>	<p>A communication network will be enhanced for school personnel to seek assistance from FRYSC and CCR distinct and school coordinators to assist in providing resources and targeted interventions to meet specific needs of students in subpopulations to improve CCR attainment</p>	<p>Career Preparation/Orientation</p>	<p>08/06/2013</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Darren Gossage, Director of College and Career Readiness RCHS CCR Advisor Johnna Dalton, FRYSC, Migrant and EL District Contact FRYSC School Directors and Staff Verlene Rogers, DOSE</p>
<p>College and Career Diagnostic Assessment</p>	<p>Provide Explore Testing fall and spring to 6th grade students. Provide Spring Explore Testing to 7th grade and 8th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p>	<p>Academic Support Program</p>	<p>09/06/2013</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Michael Ford, Director of Federal Programs Verlene Rogers, DOSE School Principals School Counselors Teachers</p>

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CCR Intervention Planning (RTI)	School personnel will analyze state assessment for ALL students and develop and implement an intervention plan of action for any student falling below state benchmark to include but not limited to extended school services; migrant or EL services; intervention courses or services (middle & high); RTI services (elementary); RTI services for students with disabilities in addition to special education services; homeless resources; FRYSC services to reduce barriers that could be impacting learning.	Academic Support Program	08/08/2013	05/15/2017	\$10000	School Principals, Counselors, Teachers Rita Voils, DAC Michael Ford, Director of Federal Programs Tonya Adams, District ESS & RTI Johnna Dalton, Migrant, EL, Homeless Liaison & FRYSC District Contact
Matching community employment opportunities to CCR	FRYSC will be a liaison between local business & industry and CCR planning with students and families	Career Preparation/Orientation	03/22/2013	06/30/2017	\$1000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and Staff
Bridging aspirations, talents and skills to CCR	Beginning in 6th grade, students will align their aspirations, talents, and skills to attainable careers through support of FRYSC: parent/family nights; open house orientation; job fairs; career orientations; assist students and families in understanding the value of CCR	Career Preparation/Orientation	08/06/2013	06/30/2017	\$4000	Darren Gossage, Director of College and Career Readiness Johnna Dalton, FRYSC District Contact FRYSC School Directors and staff

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<p>Coordinate RTT Grant</p>	<p>Develop a plan for district-wide implementation to ensure all students achieve a year's growth each instructional year</p>	<p>Career Preparation/Orientation</p>	<p>01/10/2013</p>	<p>06/30/2017</p>	<p>\$1200000</p>	<p>Kenneth Pickett, Superintendent Michael Ford, Asst. Superintendent Darren Gossage, College and Career Ready Chris Bell, CIO Verlene Rogers, Preschool Director Tonya Adams, Curriculum & PD Rita Voils, Instructional Supervisor School Principals</p>
<p>Partnership with Public Library</p>	<p>Russell County Board of Education will partner with the Public Library in conjunction with a Career and College Readiness Grant the Public Library Recieved. The Public Library will offer CCR activities, reosurces, and rich media support. Other services to be determined by the partnership can include but not limited to ACT test prep and targeted instruction and use of library technology and space for classes.</p>	<p>Career Preparation/Orientation</p>	<p>02/01/2013</p>	<p>05/15/2015</p>	<p>\$2500</p>	<p>Russell County Public Library Michael Ford, Assistant Superintendent Darren Gossage, Director of CCR Rita Voils, District CTE Coordinator Principals & Teachers</p>

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Career Awareness Activities	Students will be exposed to Job Fairs and guests speakers representing varied occupations. Opportunites for questions and advising for students will be provided.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$0	Darren Gossage, Director of CCR Middle and High School CCR Advisor Principals, Counselors, & Teachers
College and Career Readiness District Director	Hire a Director of College and Career Readiness to Align, Coordinate and Strategically Plan P-12	Career Preparation/Orientation	07/01/2012	06/30/2013	\$89000	Kenneth Pickett, Superintendent of Schools Michael Ford, Assistant Superintendent & Director of Federal Programs
Coordinate Course and Assessment Alignment 6-12	Collaborate with school counselors, middle and high school principals, ATC principal, and CTE Coordinator	Career Preparation/Orientation	07/01/2012	06/30/2013	\$0	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator School Principals School Counselors
Promotion of Parent and Student Information Regarding Career Planning and Opportunities	Raise awareness with students and parents of post-school opportunities for employment and education through transition meetings, district and school web pages, local media, district and school newsletters/flyers; provide self advocacy training to students; encourage participation of parents and students in transitional planning meetings; provide transition services inventory/catalog to parents and students to identify possible services related to employment; catalog available for post secondary educational options in the local area (i.e., apprenticeships, attainable certifications) as well as real world/real life guidance through WIN Learning.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE Darren Gossage, Director of Career & College Readiness Chris Bell, CIO School Principals School Counselors

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Promote Awareness and Utilize Government and Public Service Agencies in Transition and Career Planning for Students with Disabilities	Inform parents of available valuable community resources to afford successful transitional and career planning for their disabled students; invite and involve potential government and public service agencies in transition and career planning with students with disabilities; Involve parents in decisions regarding which agencies to involve in transitional planning for their disabled student.	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers
Provide Awareness and Training	Provide specialized training and support to school personnel and parents in transitional planning and utilizing ILPs to its fullest extent for students with disabilities; teach students about transitional planning and encourage to participate; teach and encourage students how to utilize their ILPs and how to set goals, plan, and monitor their own progress; provide self advocacy training to students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$4000	Verlene Rogers, DOSE School Principals School Counselors Special Education and Classroom Teachers
Parent Communication	Develop/maintain an email distribution list for parents/guardians of students with disabilities to share information/resources along with a specific webpage on our district site. This webpage will include important documents, resources, links to outside agencies, contacts, etc.	Parent Involvement	02/01/2013	05/15/2015	\$0	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Special Ed. Dept. Heads Chris Bell, CIO
Teacher IEP Training	Ensure teachers receive training on the IEP development guidance document and monitor the use of the document.	Professional Learning	10/16/2012	04/26/2013	\$700	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent GRREC Special Education Consultant

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Academic Support for the EL and/or Migrant Learner	EL and/or Migrant personnel will provide support to the classroom teacher to promote best practices in support of EL and Migrant learners; EL and/or Migrant personnel collaborate with classroom teachers and parents to complete PSPs and accommodate the needs of each EL and/or Migrant learner	Academic Support Program	08/09/2012	05/15/2015	\$0	Johnna Dalton, EL & Migrant District Contact EL & Migrant Personnel School Principals & Teachers
Improve home to school and school to home communication	FRYSC Staff, Migrant Advocates, EL Staff will act as liaisons between the schools and families to include but not limited to translation services for ARC & PSP meetings, open house enrollments, newsletters, progress and grade reporting, School Messenger, school and district web page and other school related informational items; phone calls; home visits; parent meetings; parent nights; support of basic needs	Parent Involvement	07/01/2012	06/30/2013	\$1500	Johnna Dalton, FRYSC, Migrant, EL District contact FRYSC School Directors Migrant Advocates EL Staff Chris Bell, CIO
Professional Development for EL & Migrant	Provide professional development and update training to EL and/or Migrant personnel; Provide training to classroom teachers on diverse learning needs of EL and/or Migrant Learners.	Academic Support Program	07/02/2012	06/28/2013	\$2500	Johnna Dalton, EL District Contact Tonya Adams, District PD Coordinator
Reduce Barriers to Learning with EL and/or Migrant Learner	FRYSC and/or Migrant and/or EL personnel will collaborate and coordinate with school and public agencies to provide basic needs, mental and/or physical health needs and other academic support services to reduce barriers to learning.	Academic Support Program	07/02/2012	06/30/2013	\$3000	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel

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Safe and Secure School Environments	Update safe schools procedures. Provide safe and secure learning environments by developing and enforcing fair and equitable rules, procedures and behavior management systems.	Behavioral Support Program	08/08/2012	05/13/2013	\$3000	Johnna Dalton, Policies/Procedures School Principals, Counselors, Teachers Jackie Grider, School Resource Officer
Promote Bully Free School Environments	Promote Bully Free school environments (including busses) through saturation of learning (i.e. assemblies, class counseling, intercom announcements; district and school webpages; district and school newsletters/flyers; local media; academic integration across the grade and content levels; role play)	Behavioral Support Program	08/01/2012	05/13/2013	\$1000	School Principals, Counselors, and Teachers YSC Staff' SRO
Safe Schools Communication	Provide students, parents, and community members orientation or school safety procedures including but not limited to rules, procedures, behavior management systems, consequences, and intervention services prior to start of school. Communication strategies such as but not limited to orientation at open houses; media advertisements and public service announcements; district and school webpages; district and school newsletters/flyers; school assemblies; parent nights.	Career Preparation/Orientation	08/01/2012	05/13/2013	\$500	School Principals, Counselors, Teachers SRO Chris Bell, CIO
Collaborate with Local Law Enforcement Agencies	Provide a safe and secure learning environment by ensuring the best possible local crisis response to possible emergency situations. Russell County Board of Education will collaborate with local law enforcement agencies to plan prevention and/or response to crisis situations.	Other	01/04/2013	06/30/2015	\$0	Michael Ford, Assistant Superintendent Jackie Grider, SRO
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Academic Support Program	07/02/2012	06/30/2015	\$7500	Michael Ford, Director of Federal Programs School Principals & Teachers

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<p>Professional Development on New 6-12 Reading Program</p>	<p>Provide 3 days of specialized training (included in program purchase) from the Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Professional Learning</p>	<p>07/18/2012</p>	<p>07/20/2012</p>	<p>\$7000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant 6-12 Principals & ELA Teachers</p>
<p>Professional Learning Plan</p>	<p>Provide professional development and planning days for ALL staff representing all students and subpopulations to analyze data and plan for school, classroom, gap, and individual student improvement--specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p>	<p>Academic Support Program</p>	<p>11/06/2012</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers</p>

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<p>Grades 6-8 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grade 3-5 Grade and Content Level PLCs during release time, afterschool PLC time, and school calendar embedded PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>03/27/2013</p>	<p>06/30/2017</p>	<p>\$7500</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, Director of Federal Programs & GTE 6-8 Principals & Teachers</p>
<p>Professional Development on New 6-12 ELA Program</p>	<p>Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Recruitment and Retention</p>	<p>07/18/2012</p>	<p>07/20/2012</p>	<p>\$6995</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers</p>

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Professional Learning Plan	Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.	Academic Support Program	11/06/2012	06/30/2017	\$0	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers
Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$4000	Michael Ford, Director of Federal Programs School Principals & Teachers
Professional Development on New 6-12 ELA Program	Provide 3 days of specialized training from an Educational Program Consultant for classroom, special education, RTI, EL, Migrant, GTE teachers on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.	Professional Learning	07/18/2012	07/20/2012	\$6995	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor V. Rogers, DOSE J. Dalton, EL & Migrant District Contact 6-12 Principals & Teachers

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Parent Involvement	Communicate with and provide parents opportunities to be informed and involved in school improvement planning, CCR planning, academic planning, event planning, student progress and academic planning, build knowledge of curriculum and learning expectations	Parent Involvement	07/02/2012	06/30/2017	\$1500	School Principals & Teachers
Total					\$1382190	

Union Chapel Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff

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<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>

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Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Research Based Collage & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/02/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

Comprehensive District Improvement Plan

Russell County

Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Total					\$393000	

Salem Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

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Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff

Comprehensive District Improvement Plan

Russell County

<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>

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Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Research Based Collage & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/02/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

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Russell County

Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Russell County

Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Total					\$393000	

Russell Springs Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Russell County

Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff

Comprehensive District Improvement Plan

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Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Extended School Learning Opportunities in Elementary Schools	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$50000	Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff

Comprehensive District Improvement Plan

Russell County

<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>

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<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>

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<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>
<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

Comprehensive District Improvement Plan

Russell County

<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>
<p>Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards</p>	<p>Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.</p>	<p>Professional Learning</p>	<p>02/01/2013</p>	<p>06/28/2013</p>	<p>\$1500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC & KDE Literacy Consultants Elem Principals & Teachers</p>

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Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Research Based Collage & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/02/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers

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Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers

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Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & EKU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKU Liaison Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers
Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administrators
Total					\$393000	

Russell County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors
Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor

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CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talented Admin.
Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO

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Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses

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Promote Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	08/09/2012	05/13/2013	\$1000	John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers
Responding to Students' Academic Intervention Needs	Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation	Academic Support Program	08/10/2012	05/13/2013	\$2000	School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE

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<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Research Based Collage & Career Ready Rigorous KCAS ELA Program</p>	<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>06/15/2012</p>	<p>06/30/2017</p>	<p>\$32000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals</p>
<p>Cambridge Educational Services Off Grade CCR Explore Testing</p>	<p>Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p>	<p>Academic Support Program</p>	<p>09/02/2013</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers</p>

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Continuous Planning with 6-8 ELA	Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.	Professional Learning	08/08/2012	05/15/2017	\$6000	Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Professional Learning	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator
Extended School Learning Opportunities in Middle School	Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance	Academic Support Program	09/10/2012	04/26/2013	\$10000	Tonya Adams, District Curriculum, RTI, ESS Susan Melton, District 21st Century School ESS Coordinator School 21st Century Coordinator Extended School Staff 21st Century Staff

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Restructuring ELA Academic Courses	Provide an instructional schedule that allows students to have a language arts and an English course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in ELA. An ELA Lab was purchased to provide research and publishing opportunities.	Academic Support Program	08/08/2012	05/13/2013	\$25000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, ELA, Enrichment, Special Education Teachers
Accelerating Math	Purchase and provide ALEKS Math computer based program for advanced math learners to advance at their own level of learning. Students have the opportunity to advance to high school Geometry to Pre-Calculus	Academic Support Program	08/06/2012	05/13/2013	\$5900	Middle School Principal SBDM Council Middle School Math Teachers
Middle Grades Math & ELA Standards Based Grading and Reporting	Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress	Academic Support Program	03/27/2013	06/30/2017	\$6500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Middle School Principals & Teachers

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Cambridge Educational Services CCR Intervention Program	6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.	Academic Support Program	08/08/2012	05/15/2017	\$0	Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff
Cambridge Educational Services Off Grade CCR Explore Off Grade Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/03/2012	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers
Restructuring Math Academic Courses	Provide an instructional schedule that allows students to have a math and math lab course with the essential instructional time and learning experiences to achieve the new more rigorous KCAS in math. Students are given daily hands on real life formative application of knowledge by utilizing in classroom in-computing math labs. Each math classroom was provided with enough in-computing computer stations to accommodate the students. A math intervention class was developed as an intervention for at-risk students in danger of failing as evidenced by grades or potentially dropping out of school based on the Persistence to Graduation report within Infinite Campus. The CCR intervention specialists will teach the class using computer based learning.	Academic Support Program	08/08/2012	05/13/2013	\$15000	Kenneth Pickett, Superintendent Chris Bell, CIO Tonya Adams, District Curriculum & RTI Coach Middle School Principals, Counselor, CRT, Math & Special Education Teachers, CCR Specialist

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Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
School Wide Targeted Professional Development	Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)	Professional Learning	01/18/2013	05/12/2014	\$0	Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants Middle School Principals & Teachers
Promoting Academic Opportunities to Achieve CCR	Create a Career and Consumerism Course for 7th grade students. Create a College and Career Readiness Course for 8th grade. Students will be exposed to college and career opportunities and will be afforded academic research based intervention to improve and accelerate essential ELA, Math, and Science. Students will be exposed to potential career opportunities and plan an academic path to ultimately achieve college and career goals. Students update ILPs as they achieve milestones.	Academic Support Program	08/08/2012	05/13/2013	\$0	Darren Gossage, Director of CCR Tonya Adams, District Curriculum & RTI Coach Middle School Principals, CCR & Intervention Specialists
Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers

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Parent Communication and Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and and seek their perspetive on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Parent Involvement	08/13/2012	05/15/2015	\$0	Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvment	Conduct AIMSWeb benchmarking for all students in the Fall with MAZE and Math CBM. Follow-up with Reading CBM for students falling below the 25th percentile with MAZE. Coduct EKV math fluency benchmarking 3 Fall, Winter, and Spring	Academic Support Program	08/13/2012	04/24/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, EKV Liaison Middle School Principals, CRT & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strageically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	04/24/2015	\$1500	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement.	Academic Support Program	08/08/2012	05/15/2013	\$1000	Verlene Rogers, Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2013	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to middle school staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Middle School Principal and Assistant Principal, Middle School Curriculum Coach & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent Administration

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School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective literacy strategies for cross curriculum learning specifically in the content areas of science and ELA and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants	Professional Learning	01/18/2013	11/01/2013	\$2000	Michael Ford, Director of Federal Programs Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC Middle School Principals, CRT, Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans in CIITS for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2013	\$0	Teachers, Principal, Assistant Principal & Curriculum Coach

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendent, Administrators
Total					\$285400	

Russell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hire a College and Career Readiness Advisor for the Russell County high School	Provide one on one career counseling to Russell County High School Students	Career Preparation/Orientation	03/01/2013	06/30/2017	\$50000	Darren Gossage, Director of CCR Russell County High School Principals Russell County High School Counselors

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Plan and Implement Operation Preparation College and Career Readiness Activities	Provide College and Career Readiness activities for all Russell County Middle & High School students (including all subgroups) to include but not limited to business, industry, CTE classrooms, ATC classrooms, and higher education campus tours; speakers from student leadership representing CTE and ATC careers (HOSA, AG, Skills USA, etc.), business, industry, KDE; and higher education facilities including CTE; one on one and small group advising from local community, business, industry, higher education, and other educational leaders	Career Preparation/Orientation	03/18/2013	06/30/2017	\$1500	Darren Gossage, Director of College and Career Readiness Rita Voils, District CTE Coordinator Russell County High School College and Career Advisor
Provide group and classroom college and career orientation sessions	Provide group and classroom college and career awareness activities and resources to include but not limited to programs, assemblies, and small group advising	Career Preparation/Orientation	03/15/2013	06/30/2017	\$20000	Darren Gossage, Director of Career and College Readiness Russell County Middle & High Career and Readiness Advisor
CCR Intervention Planning (transition)	Partner with ECU to take KYOTE and provide targeted interventions and transitional classes to improve deficit skills and afford students an opportunity to be college and career ready	Academic Support Program	08/09/2012	05/15/2017	\$0	High School Principal High School Teachers Darren Gossage, District College Liaison

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<p>Career and College Readiness Preparation for High School to Include Transitional Grade 9</p>	<p>Plan assessment will be given in fall and spring to 9th grade students and Spring to 10th grade students. School personnel will analyze test data to guide curriculum and instructional planning including intervention for students scoring below and above benchmark. State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing.</p>	<p>Academic Support Program</p>	<p>03/01/2013</p>	<p>05/15/2017</p>	<p>\$2650</p>	<p>Kenneth Pickett, Superintendent Rita Voils, DAC Verlene Rogers, DOSE Michael Ford, District Coordinator Gifted & Talented Johnna Dalton, Migrant & EL District Contact Russell County High Principals & Counselors Russell County High Teachers</p>
<p>CCR Intervention Planning (ACT)</p>	<p>Purchase and Implement Method Test Prep (ACT on-line intervention) and utilize ASVAB Test Prep for all high school students with an emphasis on 11th & 12th grade.</p>	<p>Academic Support Program</p>	<p>11/26/2012</p>	<p>05/15/2017</p>	<p>\$895</p>	<p>School Principal Teachers</p>

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<p>Career Readiness Intervention Planning</p>	<p>To improve skill deficits for all students and sub-populations, provide WIN Learning Career planning and intervention computer-based learning, as well as extended school test prep in the following areas: KOSSA, Work Keys and ASVAB.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE Tonya Adams, District ESS High School Principals, Counselors, Teachers Middle and High CCR Advisor</p>
<p>Motivating Career Aspirations Through Work-based Learning</p>	<p>Provide CTE/ATC Cooperative Work-based Learning Opportunities; Provide WIA Summer Work-based Learning Opportunities.</p>	<p>Career Preparation/Orientation</p>	<p>07/02/2012</p>	<p>06/28/2013</p>	<p>\$12000</p>	<p>John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ACT Teachers</p>

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Promote and Extend Operation Preparation Activities for grades 7-12	Increase College and Career Readiness opportunities for all students grades 6-12 through extended Operation Preparation activities embedded throughout the school year (i.e. First of year CCR kick-off; mid year CCR madness; end of year round up); Included is ongoing review, planning, and updating in ILPs, SLPs, Transitional Planning,	Career Preparation/Orientation	01/16/2013	06/30/2015	\$6000	Darren Gossage, Director of Career and College Readiness Rita Voils, District CTE Coordinator Verlene Rogers, DoSE Johnna Dalton, Migrant & EL District Contact Michael Ford, District Gifted & Talented Coordinator School Principals School Counselors
Coordinate WIN Learning Program	Collaborate with school level coordinators to ensure fidelity of implementation of WIN Learning Program: job related soft skills; WIN Learning work keys academic readiness; strategic compass career inventory	Career Preparation/Orientation	07/01/2012	06/30/2015	\$15000	Darren Gossage, Director of College and Career Ready School Level Coordinators School Principals Chris Bell, CIO
Career Pathway Orientation and Awareness	Provide overview and support materials and resources to counselors, YSC, teachers, parents, and students	Career Preparation/Orientation	07/01/2012	06/30/2015	\$5000	Rita Voils, District CTE Coordinator Darren Gossage, Director of CCR
Career Preparation through CTE	Provide CTE classrooms, teachers, and students with the advanced equipment and sustainable resources available to be prepared to compete for career opportunities post secondary.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$10000	Rita Voils, District CTE Coordinator

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CTE Support of Career Readiness Planning	One on one CTE career counseling and ILP planning; Planning and assorting in Operation Preparation activities; promoting CTE student led peer advising of other students interested in CTE.	Career Preparation/Orientation	08/13/2012	05/15/2017	\$0	Rita Voils, District CTE Coordinator CTE Teachers CTE Peer Leaders
Cross Curricular Planning	CTE teachers will collaborate and coordinate with other content area and CTE program teachers to support student learning	Academic Support Program	07/02/2012	06/30/2013	\$0	Rita Voils, District CTE Coordinator High School Principals & Teachers
Inspiring Career Pathways	Provide students opportunities to participate in CTE related clubs, competitions, trips, and leadership positions.	Career Preparation/Orientation	07/02/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator High School Principals and CTE Teachers
Professional Development for CTE	Provide CTE teachers with meaningful professional development through conferences and update trainings.	Professional Learning	07/01/2012	06/30/2013	\$5000	Rita Voils, District CTE Coordinator
Training for Parents of Students with Special Needs	Provide training for parents/guardians of students with disabilities. Topics to be included are: Infinite Campus Parent Portal, Behavior Management, Outside Agencies (Voc. Rehab, Social Security, Job Corp, etc.) with a Q & A session	Parent Involvement	04/18/2013	05/15/2015	\$500	Verlene Rogers, DoSE Michael Ford, Assistant Superintendent Russell Co. High School Special Ed. Staff
Teenage Pregnancy Support and Prevention	YSC and other school leadership will partner with local agencies such as the ARC Pregnancy Support Center and the Health Department to provide teenage pregnancy awareness and prevention activities; Communicate with students, parents, and community through but not limited to district and school webpages; local media; district and school newsletters/flyers	Behavioral Support Program	08/09/2012	06/30/2013	\$500	John Loy, YCS Director Johnna Dalton, FRYSC District Contact Chris Bell, CIO Middle and High School Principals, Counselors, Teachers and School Nurses

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Offer Real Life, Real World, Work Based Learning Career Opportunities to Motivate Staying in School	Offer CCR counseling and seek to provide work-based learning opportunities when matched to student aspirations specifically targeting students in danger of dropping out of school. Work-based learning opportunities such as CTE/ATC cooperative work-based learning and WIA summer work-based learning will be utilized when business and industry partners are available and willing to support students participation.	Career Preparation/Orientation	07/02/2012	06/28/2013	\$8000	John Loy, District WIA Coordinator Rita Voils, District CTE Coordinator High School and LCATC Principals CTE/ATC Teachers
Promote Drug and Alcohol Prevention	School District Personnel including but not limited to principals, counselors, 21st Century Coordinators, and FRYSC personnel will collaborate with public service agencies such as Partners in Prevention and Lake Cumberland Health Department to prevent or offer support for drug and alcohol abuse with Russell County Students; Promote communication concerning drug and alcohol abuse and prevention strategies with students, parents, and community through local media, public service announcements, district and school webpages, district and school newsletters/flyers; provide assemblies and programs in support of drug and alcohol prevention and student support services for drug and alcohol abuse.	Behavioral Support Program	08/09/2012	05/13/2013	\$1000	John Loy, YSC Director Susan Melton, 21st Century Coordinator Johnna Dalton, DPP Middle and High School Principals, Counselors, Nurses, Teachers SRO
Reduce Dropout Rate Through Truancy Diversion Program	Director of Pupil Personnel will collaborate with students & families; SRO; school principals, teachers, counselors; outside agencies, CDW; and as last resort the court system to hold students accountable and motivate school attendance. Develop a plan of action to include barriers to school attendance and ultimately academic performance. Plan components can include but not limited to counseling services; YSC services; outside agency services; extended school services; one on one career advising/ ILP review and planning	Behavioral Support Program	08/10/2012	06/28/2013	\$1000	Johnna Dalton, DPP Jackie Grider, SRO John Loy, YSC Director Middle & High School Principals, Counselors, Teachers
Matching Career Aspirations with ILP Development	Provide one-on-one counseling with students at risk for dropping out of school and align perspective courses with interest and goals. If academic status does not match aspirations, advise and career counsel to other occupations or educational endeavors in similar fields and/or plan for academic intervention services	Career Preparation/Orientation	08/10/2012	05/13/2013	\$0	Middle and High School CCR Advisor School Principals, Counselors, Teachers

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<p>Responding to Students' Academic Intervention Needs</p>	<p>Provide intervention course (s) to be part of daily schedules or schedule intervention services such as Tier II/Tier III RTI research or evidence based curriculum and instructional strategies or extended school services/tutoring; migrant and/or EL services; IEP review and academic intervention planning ARC meetings; and Novel Star credit recovery program participation</p>	<p>Academic Support Program</p>	<p>08/10/2012</p>	<p>05/13/2013</p>	<p>\$2000</p>	<p>School Principals, Counselors, Teachers Tonya Adams, District ESS & RTI Coordinator Johnna Dalton, Migrant & EL District Contact Verlene Rogers, DOSE</p>
<p>High School Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Provide ELA & Math Content Level PLCs during release time, afterschool PLC time, and PD/Planning days for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford, District GTE High School Principals & Teachers</p>
<p>Extended School Learning Opportunities in High School School</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and Career and College Readiness test prep to build confidence and self worth; motivate learning; improve academic performance and College and Career Readiness</p>	<p>Other</p>	<p>09/10/2012</p>	<p>06/28/2013</p>	<p>\$10000</p>	<p>Tonya Adams, District Curriculum, RTI, ESS School ESS Coordinator Extended School Staff ROTC Program Instructors</p>

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Continuous Planning with 7-12 ELA	Provide release time for 7-12 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures students will have consistency for a smooth transition from middle to high school.	Professional Learning	08/08/2012	05/19/2017	\$2000	Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle and High Principals and ELA Teachers
CCR Intervention	Provide intervention support for students falling below benchmark on state assessment through pulling students for one-on-one or small group assistance during non core instruction; through curriculum embedded and extended school CCR test prep to improve deficit skills (Method Test, WIN Learning, Work Keys, Method Test Prep, ASVAB, etc.)	Academic Support Program	09/10/2012	05/15/2017	\$2000	High School Principals, Teachers, Extended School Staff Tonya Adams, District Curriculum, RTI, ESS Rita Voils, District CTE Coordinator Darren Gossage, Director CCR Middle & High CCR Advisor
CCR Assessment for Off Grades	Implement PLAN Assessment and Purchase Scoring and Reporting for 9th Off Grade Testing. Analyse data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	03/18/2013	05/15/2017	\$2650	Kenneth Pickett, Superintendent of Schools High School Principals Counselors, and Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator

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<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA sta</p>	<p>Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>06/15/2012</p>	<p>06/30/2017</p>	<p>\$32000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals</p>
<p>School Wide Targeted Professional Development</p>	<p>Provide school-wide professional development on rigor and congruency of instructional and student task to the complexity of the standard to include high level questioning strategies and instructional rigor. Follow-up with frequent hands on teacher application and team support. Follow-up with frequent classroom learning checks. Provide additional PD support when needed (i.e. differentiating learning strategies for subpopulations)</p>	<p>Professional Learning</p>	<p>01/18/2013</p>	<p>05/12/2014</p>	<p>\$0</p>	<p>Tonya Adams, District PD Rita Voils, Instructional Supervisor GRREC Consultants High School Principals & Teachers</p>
<p>Professional Learning Plan</p>	<p>Allow professional development and planning days for ALL staff representing all students and subpopulations to analyse data and plan for school, classroom, gap, and individual student improvement- specifically plan how to meet the learning needs of the student population. Based on findings of needs assessment, schools can strategically allocate funding, plan for professional learning, guide curriculum and instructional planning and practices, and intentionally plan for interventions based on the individual learning needs of students.</p>	<p>Professional Learning</p>	<p>11/06/2012</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>M. Ford, District GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Principals & Teachers</p>

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Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers and classroom teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal and Assistant Principals, Teachers, Staff
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$1000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach, High School Principal and Assistant Principals, & Teachers
Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$2000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principals & Teachers
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2013	05/15/2015	\$0	Superintendent Administration
Communication and Parent Involvement	Communicate parents and involve in intervention planning. Explain assessment results and progress monitoring and frequently update status of student progress toward learning goals.	Academic Support Program	11/06/2012	05/15/2015	\$0	Principals & Teachers

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Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	11/01/2013	\$0	Superintendent Administration
Provide "Focused" PD	Provide professional development on congruency of student task to standards; learning strategies for the diverse learner; effective strategies for struggling learners in writing; literacy strategies for the struggling learner; and other related PD. Utilize PD 360, GRREC and KDE educational outreach consultants. Attend related PD through GRREC.	Professional Learning	01/18/2013	11/01/2013	\$2000	Tonya Adams, Curriculum, PD, RTI Verlene Rogers, DOSE Rita Voils, Instructional Supervisor, DAC High School Principals and Teachers
School Focus Plan	Create a School "Focus" Committee for School Improvement to attend meetings and strategize for improvement with the District Improvement Team and GRREC Improvement Team. The Focus Committee will be the liason to provide information/present/train SDBM, teachers, and parents.	Academic Support Program	11/19/2012	11/01/2013	\$1000	Tonya Adams, Curriculum, PD, RTI Rita Voils, Instructional Supervisor, DAC Verlene Rogers DOSE Principal Focus Committee
CIITS Lesson Planning	Training will be provided to teachers on creating lesson plans in CIITS. This allows for shared and collaborative planning between classroom and special education teachers. Principals can easily view and give feedback. Implementation will begin first in the "Focus" area of writing/ELA. All content areas are to follow.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator High School Principals & Teachers
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintendents
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers, Principal, Assistant Principal

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2013	\$1000	Verlene Rogers, DOE Tonya Adams, Curriculum, RTI, PD Coach High School Principal, Assistant Principal & Teachers
Total					\$214695	

Jamestown Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Promoting Foundational CCR in Primary Grades	Purchase and Implement CCR like NRT diagnostic assessment for grade K, 1, 2 (off grade testing). State Administrative Code for Testing with Inclusion of Special Populations is followed on all off grades testing. School personnel will analyze student data to guide curriculum and instructional planning and intervention services.	Academic Support Program	04/22/2013	05/15/2017	\$15500	Michael Ford, Director of Federal Programs Rita Voils, DAC Elementary School Principals, Counselors, and Teachers
CCR Intervention Planning for 6-8 included transitional grade levels	Provide Cambridge Educational Services Intervention Research Based Programs for students falling below benchmark or performing above benchmark as evidenced by EXPLORE off grade testing	Academic Support Program	09/03/2012	05/15/2017	\$0	Elementary and Middle School Principals, Counselors, and Teachers Tonya Adams, District RTI Michael Ford, District Gifted/Talente d Admin.

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Motivating Career Aspirations through 21st CCLC	Students will have the opportunity to participate in career related and/or leadership development and/or service learning/civic duty related clubs and activities through 21st Century Community Learning Centers	Career Preparation/Orientation	09/17/2012	04/26/2013	\$15000	Susan Melton, District 21st Learning Center Coordinator 21st Century School Coordinators 21st Century Extended School Teachers and Staff
Primary Institute	Provide a 3 day Primary Institute for K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to deconstruct new KCAS in ELA and Math; participate in professional learning to develop knowledge of complexity of each standard; begin process of pacing, standards based unit development, and common assessment building.	Professional Learning	08/01/2012	08/03/2012	\$2000	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers
CIITS Curriculum Mapping & Assessment Building	Provide training on curriculum mapping and assessment building in CIITS.	Academic Support Program	02/01/2013	05/16/2014	\$0	Darren Gossage, District CIITS Coordinator

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<p>Extended School Learning Opportunities in Elementary Schools</p>	<p>Provide tutoring, small group learning, study skills, homework assistance, and enrichment opportunities to build confidence and self worth; motivate learning; and improve academic performance</p>	<p>Academic Support Program</p>	<p>09/10/2012</p>	<p>04/26/2013</p>	<p>\$50000</p>	<p>Tonya Adams, District Curriculum, RTi, ESS Susan Melton, District 21st Century School ESS Coordinators School 21st Century Coordinators Extended School Staff 21st Century Staff</p>
<p>K-5 Professional Development on New Reading Program</p>	<p>K-5 classroom, special education, RTI, EL, Migrant, GTE teachers will participate in professional development on how to plan and implement the new reading program to the integrity of the research including strategic planning for subpopulations.</p>	<p>Tutoring</p>	<p>07/01/2013</p>	<p>06/30/2017</p>	<p>\$3000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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<p>Primary K-2 Math and ELA Standards Mapping and Common Assessment Development</p>	<p>Provide release time a minimum of once each quarter, utilize PD/Planning dates in school calendar; and implement quarterly after school PLC time for all district K-2 teachers, primary special education teachers, EL, Migrant, & GTE staff to map standards; plan units and common assessments to complexity of the standards. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>05/10/2013</p>	<p>\$12500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC &/or KDE Literacy &/or Special Education Consultants Elem Principals & Teachers</p>
<p>Grades 3-6 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/Planning time for grades 3-6 classroom, SE, RTI, EL, Migrant, and GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>02/01/2013</p>	<p>06/30/2017</p>	<p>\$6500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>

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<p>Research Based KCAS ELA Program</p>	<p>Purchase new K-5 ELA program built from the new, more rigorous, complex common core standards to include EL, RTI, acceleration materials and rigorous instructional strategies and task congruent to the new ELA standards.</p>	<p>Academic Support Program</p>	<p>07/01/2013</p>	<p>06/29/2017</p>	<p>\$150000</p>	<p>Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator Elementary School Principals & SBDM Councils</p>
<p>K-2 Math & ELA Standards Based Grading and Reporting</p>	<p>Provide release time, afternoon PLC time, and PD/ Planning time for K-2 classroom, SE, RTI, EL, Migrant, GTE teachers to pace Math & ELA standards to develop and implement standards based units, common assessments, and progress reporting for quarterly standards based report cards to communicate student progress</p>	<p>Academic Support Program</p>	<p>08/01/2012</p>	<p>06/30/2017</p>	<p>\$12000</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant Elem Principals & Teachers</p>

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<p>Grades 3-5 KCAS Math Standards Mapping and Strategic Instructional Planning</p>	<p>Provide release time; after school PLC time, and PD time for Grades 3-5 math classrooms, special education, RTI, EL, Migrant, and GTE teachers to work with a GRREC/KDE and District Curriculum Coach in Standards Based Mapping and Curriculum Planning. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>02/27/2013</p>	<p>06/28/2013</p>	<p>\$2500</p>	<p>M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum, PD, RTI Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC/KDE Consultant Elem Principals & Teachers</p>
<p>Grades 3-5 Math & ELA Curriculum Planning and Alignment, Standards Mapping, Instructional Strategic Planning, Common Assessment Development</p>	<p>Implement Grades 3-5 and Content Level PLCs during afterschool time, quarterly and during PD/Planning time for the purpose of curriculum planning & alignment, standards mapping, instructional strategic planning, and common assessment development. Utilize CIITS tools to create products.</p>	<p>Professional Learning</p>	<p>08/06/2012</p>	<p>06/28/2013</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum & PD Coach Rita Voils, Instructional Supervisor Verlene Rogers DOSE Johnna Dalton EL & Migrant District Contact Michael Ford Director of Federal Programs & GTE Elem Principals & Teachers</p>

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Grade 3-5 ELA Professional Development in Developing Standards Based Unit & Common Assessments with Rigor and Congruent to the Complexity of the Standards	Provide Grade 3-5 ELA teachers, special education teachers, EL, Migrant & GTE staff professional development on building rigorous standards based units and assessments congruent to the complexity of the standards. Continue work in afternoon PLC time.	Professional Learning	02/01/2013	06/28/2013	\$1500	M. Ford, Director of Federal Programs & GTE T. Adams, District Curriculum and PD Coach R. Voils, Instructional Supervisor Verlene Rogers, DOSE J. Dalton, EL & Migrant GRREC & KDE Literacy Consultants Elem Principals & Teachers
Supportive Services for At Risk Students	FRC, EL, and Migrant Staff will collaborate with the school, families, and outside agencies to provide basic needs such as but not limited to school supplies, nutrition, health services, counseling services, translation services, and other academic support services to reduce barriers to learning.	Other	07/02/2012	06/30/2015	\$2500	Johnna Dalton, FRYSC, EL & Migrant District Contact FRYSC, EL & Migrant Personnel
Research Based Collage & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Cambridge Educational Services Off Grade CCR Explore Testing	Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Teasting. Analyse data for Curriuclum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.	Academic Support Program	09/02/2013	05/15/2017	\$10000	Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers

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<p>Continuous Planning with 6-8 ELA</p>	<p>Provide release time for 6-8 ELA teachers and SE teachers to plan and align vertically and horizontally curriculum, units, assessments and instructional strategies for the new ELA program. This activity ensures smooth transition and consistency for the four feeder 6th grade students.</p>	<p>Professional Learning</p>	<p>08/08/2012</p>	<p>05/15/2017</p>	<p>\$6000</p>	<p>Michael Ford, Director of Federal Programs Verlene Rogers, DOSE Tonya Adams, District Curriculum, PD, RTI Coach Rita Voils, Instructional Supervisor Middle School CRT Principals & 6-8 ELA Teachers</p>
<p>Cambridge Educational Services CCR Intervention Program</p>	<p>6-8 grade students scoring below or above CCR Explore Benchmark in 6-8 assessment in reading and math will receive intervention services based on specific skill deficits. Interventions will be implemented by classroom teachers, special education teachers, EL, Migrant, GTE, CCR and/or RTI intervention staff.</p>	<p>Academic Support Program</p>	<p>08/08/2012</p>	<p>05/15/2017</p>	<p>\$0</p>	<p>Tonya Adams, District Curriculum, RTI, ESS Michael Ford, District GTE Johnna Dalton, EL & Migrant District Contact Verlene Rogers, DOSE 6-8 Principals, Teachers, Staff</p>
<p>Cambridge Educational Services Off Grade CCR Explore Off Grade Testing</p>	<p>Implement Explore Assessment and Purchase Scoring and Reporting for 6-8 Off Grade Testing. Analyze data for Curriculum, Instructional, and Intervention Planning. Utilize Data for Student Awareness and Individual Goal Setting.</p>	<p>Academic Support Program</p>	<p>09/03/2012</p>	<p>05/15/2017</p>	<p>\$10000</p>	<p>Michael Ford, Director of Federal Programs 6-8 Principals, Counselors, and Teachers</p>

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Research Based College & Career Ready Rigorous KCAS ELA Program	Purchase new 6-12 ELA program built from the new, more rigorous, complex common core standards and developed to promote College and Career Readiness Success. The program will include rigorous instructional strategies and task congruent to the new ELA standards.	Academic Support Program	06/15/2012	06/30/2017	\$32000	Kenneth Pickett, Superintendent of Schools Rita Voils, District Textbook Coordinator 6-12 Principals
Promoting PLC Communication and Collaboration to Improve Learning	Provide PLC time for classroom, special education, and RTI teachers to meet frequently and review student data and monitor progress of students with disabilities and strategically plan for improvement	Academic Support Program	08/08/2012	05/15/2015	\$5000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Promoting Learning with Disabled Students through Research Based Curriculum and Instruction	Students with disabilities will receive direct support through research based intervention services and programs in addition to their grade level core. Special Education teachers, classroom teachers, and RTI teachers will provide the targeted support across the educational settings.	Direct Instruction	08/08/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals, Teachers, Staff
Classroom Follow-up	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with disabled students and give immediate feedback to teachers and staff.	Academic Support Program	08/08/2012	05/15/2015	\$0	Superintendent Administration

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Professional Development to Improve Learning for Students with Disabilities	Provide a variety of professional development to elementary staff such as but not limited to co-teaching, conceptual math, differentiated learning, and aligning tasks to the individual learner. Provide targeted PD as need arises.	Professional Learning	08/08/2012	05/15/2015	\$10000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Intervening With Purpose	Administrators and Staff will analyze benchmark data and strategically plan for intervention specifically targeting skill deficits and prerequisite skills that have impeded learning. Staff will use research and evidence based curriculum and instructional support to improve learning with students falling below the 10th percentile and all students with disabilities.	Academic Support Program	08/13/2012	05/15/2015	\$0	Verlene Rogers, DOSE Tonya Adams, District RTI Elementary Principals & Teachers
Reading and Math Benchmarking and Progress Monitoring for Student Improvement	Conduct AIMSweb & ECU Benchmarking Fall, Winter, and Spring. Follow up with Progress Monitoring for Students with Disabilities and Students Receiving RTI Services	Academic Support Program	08/13/2012	04/24/2015	\$12000	Verlene Rogers, DOSE Tonya Adams, District RTI Darren Gossage, ECU Liaison Elementary Principals & Teachers
Communication and Parent Involvement	Communicate with and Involve parents in intervention planning for special education students. Give copies and explain diagnostic assessment results and seek their perspective on improving learning with their child. Encourage home/school on-going communication to reinforce importance and motivate learning.	Academic Support Program	08/12/2013	05/15/2015	\$0	Principals & Teachers

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Provide Gender Specific Professional Learning	Provide teachers professional learning opportunities on gender specific learning strategies through GRREC, PD360, Webinars, professional magazines, media sources, books, etc.	Professional Learning	02/01/2013	05/15/2015	\$3000	Verlene Rogers, DOSE Tonya Adams, Curriculum, RTI, PD Coach Michael Ford, Director of Federal Programs Elementary Principals & Teachers
Creating a Learning Environment to Enhance Learning for Male Students	Teachers will specifically plan gender specific learning environments, instructional strategies and tasks to enhance learning with males. Principals will review lesson plans for gender specific strategies and give feedback	Academic Support Program	02/01/2013	05/15/2015	\$0	Teachers Principals
Frequent Learning Checks	Administrators will conduct frequent learning checks to monitor classrooms for implementation of strategies to improve student learning with males and male disabled students and give immediate feedback to teachers and staff.	Academic Support Program	02/01/2013	05/15/2015	\$0	Superintende nt Administrator s
Total					\$393000	