



Comprehensive School Improvement Plan

Russell County Middle School
Russell County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Russell County Middle School is nestled in the heart of South Central Kentucky near beautiful Lake Cumberland in Russell Springs, Kentucky. With a student enrollment of 447, 96% of which are Caucasian and 66% qualify for free or reduced lunch, there is an abundance of opportunities available to positively impact the future of Russell County. With a new administrative team in place & an invigorated faculty and staff, the school is on the the brink of finding astounding success for all stakeholders. However, there are challenges that still need to be met, such as decreasing employment opportunities and a culture of increasing dependence on government support, which has created an environment of students and parents with a lack of interest in education and the opportunities it provides. With all this said, Russell County Middle School and its faculty and staff are committed to excellence and are determined to see their students reach their fullest potential to reach success in life!

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Russell County Middle School is to provide the opportunity for all students to reach high levels of academic performance by creating an educational, personal, and safe atmosphere conducive to the development of mental, physical, emotional, and social components of their skills emphasizing personal responsibility for their actions.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Russell County Middle School has been through a variety of changes over the last few years, a change in administration, new teachers added to the faculty and more rigorous standards addressed with newly adopted research-based curriculum materials. These changes have allowed us to enter into an era of achievement, including success in the classroom demonstrated by student performance. Students at RCMS have proven to be rising to the challenge of the new Common Core Standards evidenced by work ethic, becoming more independent thinkers, and reaching new heights of success in the classroom. As well, RCMS students achieve at high levels in middle school athletics and in extracurricular activities like Y-Club, 4H, Academic Team, Green Team, and Fellowship of Christian Athletes.

As much success as Russell County Middle School has achieved, there is still work to be done. Areas of improvement include a more sincere focus on literacy skills, which affect all content areas and a large number of our student population. Also, math is an area of focus; therefore, students are being provided with additional math instruction and resources. Finally, the school's faculty and staff are making a concerted effort to continually improve school culture for all stakeholders.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Russell County Middle School was very proud of the student accomplishments in regards to the first administration of the new K-Prep Assessment in the 2011-2012 school year. For example, in regards to overall performance, the school was only a mere 0.7 point away from being identified as a "Proficient" school. We are also very proud of the fact that within the state of Kentucky, Russell County Middle School was ranked in the top 1/3 of all middle schools. Our 7th grade students who earned a Proficient or Distinguished in Reading were 6.1% above the state's average. Also, the 7th grade students scored 1.8% above the state's average in Math. Our 8th grade students who earned a Proficient or Distinguished in Math were 5.6% above the state's average. Also, our 8th grade students who earned a Proficient or Distinguished in On-Demand Writing were 8.1% above the state's average. These scores truly express the dedication of our students, faculty, staff, and administration to continue on the road to excellence for Russell County Middle School.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The data revealed the areas of focus for our school and the barriers that exist to meet those areas of need.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

- * New Administrative Team
- * Top 1/3 of middle schools in state of Kentucky
- * Invigorated faculty and staff
- * 0.7 point away from Proficiency as a school

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

- * Increase proficiency in Reading
- * Increase proficiency in Math
- * Literacy Initiative across content areas
- * College and Career Readiness
- * Decreasing Achievement Gaps

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

- * Practical solutions that are within our limited budget and staff allocation
- * A concerted effort to improve stakeholder involvement
- * Continue utilizing research-based resource materials and strategies
- * Maximizing our scheduling to meet the diverse needs of all students

2012-2013 CSIP

Overview

Plan Name

2012-2013 CSIP

Plan Description

CSIP Goals for KDE

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math proficient K-PREP scores for Russell County Middle School students from 47% to 73% in 2017.	Objectives: 1 Strategies: 2 Activities: 25	Organizational	Demonstrate a proficiency of 52% combined in English/Language Arts and Math by 05/14/2013 as measured by K-Prep.	\$28035
2	Increase the average composite Explore score from 15.9 to 16.1 for Russell County Middle School by 2014.	Objectives: 1 Strategies: 1 Activities: 10	Organizational	Collaborate to increase each College Readiness standard by 0.2 by 05/16/2014 as measured by Explore.	\$5300
3	Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 40.2% in 2012 to 70.1% in 2017.	Objectives: 1 Strategies: 3 Activities: 16	Organizational	Demonstrate a proficiency by increasing the proficient and distinguished percentage by 5.6% by 05/16/2013 as measured by 2012-2013 K-Prep Assessment.	\$3700

Goal 1: Increase the averaged combined reading and math proficient K-PREP scores for Russell County Middle School students from 47% to 73% in 2017.

Measurable Objective 1:

Demonstrate a proficiency of 52% combined in English/Language Arts and Math by 05/14/2013 as measured by K-Prep.

Strategy 1:

Literacy Initiative - A school wide literacy initiative that will address the individualized needs of all students, regardless of ability level. Each student will be provided separate Reading and Writing instruction to meet the new, more rigorous demands of Common Core Standards. Teachers will be provided common content planning and PLC time to sufficiently ensure that the literacy initiative is implemented to meet the needs of the school.

Activity - English AND Language Arts Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect that all students at Russell County Middle School will be provided with two separate English and Language Arts classes daily per grade level.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; SBDM
Activity - Gifted English and Language Arts Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Latin I and Latin II are offered during the school day for students who are identified as being Gifted and Talented in English and Language Arts.	Academic Support Program	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Gifted and Talented Teacher
Activity - Supplemental Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research based classroom Reading and Reading Intervention resources. (i.e. - Springboard Consumable Student Edition and other research based instructional materials.)	Direct Instruction	08/08/2012	05/16/2014	\$10000	State Funds	Principal; SBDM; Teachers
Activity - After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide after-school tutoring opportunities for students struggling in English and Language Arts.	Tutoring	09/10/2012	04/18/2014	\$4000	State Funds	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM

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Activity - English and Language Arts Computer Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English and Language Arts students will be provided access to computer labs to supplement and enrich Springboard Curriculum instruction.	Technology	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Chief Information Officer
Activity - School-wide Literacy Strategy Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide goal of incorporating literacy strategies across the curriculum.	Direct Instruction	11/12/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Curriculum Coordinator
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Congruency with cognitive tasks to grade level standards and differentiation.	Professional Learning	01/18/2013	02/15/2013	\$0	Other	Principal; Curriculum Coordinator; GRREC; District Curriculum and School Improvement
Activity - STAR Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students will use the STAR program within the Library Media Center to monitor reading levels in Fall, Winter, and Spring and are encouraged to read above their lexile level to increase proficiency,	Academic Support Program	08/15/2012	05/16/2014	\$2200	State Funds	Principal; Teachers; Library Media Specialist; SBDM
Activity - Common Content Planning and PLC Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English and Language Arts teachers will be provided daily common content planning time as well as time for Professional Learning Communities.	Professional Learning	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - Collaborative English and Language Arts classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative English and Language Arts classes will include Special Education teacher co-teaching with the General Education teacher.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Reading Intervention classes for students performing below grade level.	Academic Support Program	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Curriculum Coordinator; Teachers
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Activity - Flex PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide release time for General Education and Special Education content teachers to align curriculum vertically and horizontally, develop grade level pacing guides, focus on differentiating instruction, and incorporating On-Demand Writing and K-Prep like assessments.	Professional Learning	09/07/2012	12/14/2012	\$2025	Other, State Funds	Principal; General Education Teachers; Special Education Teachers; District Curriculum and School Improvement

Activity - Accelerated English and Language Arts classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated English and Language Arts classes at the middle school and, as applicable, high school for students performing above benchmark.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Guidance Counselor

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments in all English and Language Arts classes will be administered in order to identify gaps in student learning.	Academic Support Program	03/18/2013	03/22/2013	\$0	No Funding Required	Principal; Teachers; Guidance Counselor

Strategy 2:

Math Initiative - A school-wide math initiative that will address the individualized needs of all students, regardless of ability level. Each student will be provided a separate Math and Math Lab/Enrichment to meet the new, more rigorous demands of Common Core Standards. Teachers will be provided common content planning and PLC time to sufficiently ensure that the math initiative is implemented to meet the needs of the school.

Activity - After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide after-school tutoring for students struggling in Math.	Tutoring	09/10/2012	04/18/2013	\$4000	State Funds	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM
Activity - Accelerated Math Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Math classes at the middle school and, as applicable, high school for students performing above benchmark.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Guidance Counselor
Activity - Computational Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement ECU Automaticity/Fluency Program to build computational math skills.	Academic Support Program	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - Math Computer Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math students will be provided access to computer labs to implement Digits curriculum and ALEKS as applicable.	Technology	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Chief Information Officer
Activity - Supplemental Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide research based classroom Math and Math Lab resources (i.e. - Digits and ALEKS)	Direct Instruction	08/08/2012	05/16/2014	\$5810	State Funds	Principal; Teachers; SBDM
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Congruency with cognitive tasks to grade level standards and differentiation.	Professional Learning	01/18/2013	02/15/2013	\$0	Other	Principal; Curriculum Coordinator; GRREC; District Curriculum and School Improvement

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Activity - Collaborative Math Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative Math classes will include a Special Education teacher co-teaching with the General Education teacher.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - Math and Math Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect that students at Russell County Middle School will be provided with a Math and Math Lab class daily per grade level.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; SBDM
Activity - Math Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math intervention classes for students performing below grade level.	Academic Support Program	08/08/2012	05/16/2013	\$0	No Funding Required	Principal; Curriculum Coordinator; Teachers
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments in all Math classes will be administered in order to identify gaps in student learning.	Academic Support Program	03/18/2013	03/22/2013	\$0	No Funding Required	Principal; Teachers
Activity - Common Content Planning and PLC Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be provided daily common content planning time as well as Professional Learning Community.	Professional Learning	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers

Goal 2: Increase the average composite Explore score from 15.9 to 16.1 for Russell County Middle School by 2014.

Measurable Objective 1:

Collaborate to increase each College Readiness standard by 0.2 by 05/16/2014 as measured by Explore.

Strategy 1:

College Career Readiness Initiative - A school-wide College Career Readiness initiative that will ensure that Russell County Middle School students will receive specific instruction and exposure to skills that will prepare them for a successful future and enable them to compete in an ever-changing global economy.

Activity - Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Russell County Middle School will host a College Career Readiness Parent Assembly in conjunction with "Operation Preparation."	Parent Involvement	02/26/2013	02/26/2013	\$1000	Title I Part A	Principal; Curriculum Coordinator; Director of College and Career Readiness
Activity - WIN Learning Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A software based program that enhances College and Career Education through career exploration, real world application of employability skills, and allows them to work toward a career goal within the program.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	Other	Principal; Teachers; Director of College and Career Readiness
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A week of activities to focus on the importance of advising and providing an opportunity for schools, students, parents, and communities to collaborate in the College and Career Planning process and to provide the students with information and inspiration to become College and Career ready.	Career Preparation/Orientation	03/14/2012	03/13/2013	\$0	No Funding Required	Principal; Guidance Counselor; Teachers; Youth Service Center
Activity - College Info Road Show	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students will be provided the opportunity to participate in "College Info Road Show," which is a mobile classroom that allows them to receive the information they need to research, pursue, and succeed in their educational future beyond high school.	Academic Support Program	03/13/2013	03/12/2014	\$0	No Funding Required	Principal; Youth Service Center; Teachers
Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every student at RCMS will complete the grade level required components of the ILP.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - 21st Century After-School Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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RCMS students who attend the 21st Century After-School Program will be able to explore career interest inventories through real world application of employability skills.	Career Preparation/Orientation	09/04/2012	04/18/2013	\$0	No Funding Required	Principal; 21st Century District Coordinator; 21st Century School Coordinator; 21st Century Teachers
Activity - Cambridge Non-Negotiable Skills Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at RCMS will be exposed to the research-based Cambridge curriculum in order to work on interventions and enrichments as identified by Explore Diagnostic Assessment.	Academic Support Program	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - Grade Level College and Career Readiness Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect that students at RCMS will be provided a grade level College and Career Readiness class.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; SBDM
Activity - College and Career Readiness PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The College and Career Readiness teachers will meet in PLCs to determine specific interventions and enrichments based on student diagnostic EXPLORE assessments.	Professional Learning	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers
Activity - EXPLORE Diagnostic Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the Spring of 2013, RCMS will implement the EXPLORE Diagnostic Assessment to students to guide instruction and meet the diverse learning needs of all students.	Academic Support Program	03/12/2013	03/12/2013	\$4300	Title I Part A	Principal; Guidance Counselor; Teachers; Curriculum Coordinator

Goal 3: Increase the average combined Reading and Math proficiency ratings for all students in the non-duplicated gap group from 40.2% in 2012 to 70.1% in 2017.

Measurable Objective 1:

Demonstrate a proficiency by increasing the proficient and distinguished percentage by 5.6% by 05/16/2013 as measured by 2012-2013 K-Prep Assessment.

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Strategy 1:

Reading Gap Initiative - In conjunction with the school-wide Literacy Initiative, targeted students at RCMS identified within the gap groups will receive specialized, research-based instruction.

Activity - IEP Goal Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	09/04/2012	05/02/2014	\$0	No Funding Required	Principal; Special Education Teachers

Activity - Science Literacy Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement literacy skill instruction according to research-based curriculum within the Science content area to address the needs of the gap group. (i.e. - interpret/analyze charts, graphs, tables, etc.)	Academic Support Program	11/12/2012	05/16/2014	\$0	No Funding Required	Principal; Science Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction of students with disabilities will correlate with their identified goals and specialized designed instruction stated within their IEP.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; General Education Teachers; Special Education Teachers

Strategy 2:

School-Wide Gap Initiative - The school-wide gap initiative will address non-academic factors that impact student achievement, such as social, emotional, and health needs, as well as school safety and discipline strategies.

Activity - RCMS Student Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Russell County Middle School will host an event that showcases learning across content areas with student performances, as well as, providing a platform for community stakeholders to be a part of a college and career readiness outreach.	Parent Involvement	03/07/2013	03/07/2013	\$0	No Funding Required	Principal; Teachers; Youth Service Center

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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County Attorney, Kevin Shearer, will discuss truancy issues and consequences with RCMS students.	Academic Support Program	09/18/2013	09/18/2013	\$0	No Funding Required	Principal; Teachers; Guidance Counselor; County Attorney
Activity - Dental Clinic	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students at RCMS were provided the opportunity for a free dental screening that included a dental assessment, cleaning, fluoride, and a follow-up letter indicating dental concerns.	Other	11/19/2012	11/20/2012	\$0	No Funding Required	Principal; Youth Service Center; Cumberland Family Medical Mobile Dental Clinic
Activity - Suicide Prevention Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RCMS students were given the opportunity to attend an assembly sponsored by Russell County Partners in Prevention that focused on suicide prevention.	Behavioral Support Program	08/28/2012	08/28/2012	\$0	No Funding Required	Principal; Teachers; Russell County Partners in Prevention; Youth Service Center
Activity - Student Bullying Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scott Harvey, a DARE officer and policeman, conducted an anti-bullying program in two separate assemblies for parents and students.	Behavioral Support Program	10/29/2012	10/29/2012	\$1200	Title I Part A, Other	Principal; Youth Service Center
Activity - RCMS Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to the TELL Survey, 50% of parents/guardians reported a lack of knowledge of school events; therefore, a monthly digital school newsletter is being produced on the school's webpage.	Parent Involvement	12/17/2012	05/16/2013	\$0	No Funding Required	Principal; Teachers
Activity - "On a Roll" Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The "On a Roll" program has been established at RCMS to encourage academic success and appropriate student behavior in which students receive rewards at various times throughout each grading period.	Other	08/08/2012	05/16/2014	\$2500	School Council Funds	Principal; Teachers; Curriculum Coordinator; Youth Service Center; Russell County Partners in Prevention
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Activity - Funtastic Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A pro-active system of intervention has been established at RCMS that encourages students to meet pre-determined goals, both academically and behaviorally, in order to participate in Funtastic Friday events.	Other	11/16/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers

Activity - School Safety Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Resource Officer, Jackie Grider, presented a program focusing on "School Safety Issues" for students of RCMS.	Behavioral Support Program	09/17/2012	09/17/2012	\$0	No Funding Required	Principal; Teachers; School Resource Officer

Activity - Internet Safety Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
County Attorney, Kevin Shearer, will speak with RCMS students concerning internet safety, cyberbullying, and legal issues.	Behavioral Support Program	03/13/2013	03/13/2013	\$0	No Funding Required	Principal; Guidance Counselor; Teachers

Activity - Youth Service Center Student Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Youth Service Center provides a diverse range of services to the students of Russell County Middle School in order to ensure that no barriers exist to impede academic success.	Academic Support Program	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; Teachers; Youth Service Center

Strategy 3:

Math Gap Initiative - In conjunction with the school-wide Math Initiative, targeted students at RCMS identified within the gap groups will receive specialized, research-based instruction.

Activity - Differentiating Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instruction of students with disabilities will correlate with their identified goals and specialized designed instruction stated within their IEP.	Direct Instruction	08/08/2012	05/16/2014	\$0	No Funding Required	Principal; General Education Teachers; Special Education Teachers
Activity - IEP Goal Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students with disabilities are progress monitored every three weeks by using AIMSweb.	Academic Support Program	09/04/2012	05/02/2014	\$0	No Funding Required	Principal; Special Education Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Materials	Provide research based classroom Math and Math Lab resources (i.e. - Digits and ALEKS)	Direct Instruction	08/08/2012	05/16/2014	\$5810	Principal; Teachers; SBDM
Flex PD	Provide release time for General Education and Special Education content teachers to align curriculum vertically and horizontally, develop grade level pacing guides, focus on differentiating instruction, and incorporating On-Demand Writing and K-Prep like assessments.	Professional Learning	09/07/2012	12/14/2012	\$525	Principal; General Education Teachers; Special Education Teachers; District Curriculum and School Improvement
Supplemental Materials	Provide research based classroom Reading and Reading Intervention resources. (i.e. - Springboard Consumable Student Edition and other research based instructional materials.)	Direct Instruction	08/08/2012	05/16/2014	\$10000	Principal; SBDM; Teachers
STAR Program	RCMS students will use the STAR program within the Library Media Center to monitor reading levels in Fall, Winter, and Spring and are encouraged to read above their lexile level to increase proficiency,	Academic Support Program	08/15/2012	05/16/2014	\$2200	Principal; Teachers; Library Media Specialist; SBDM
After-School Tutoring	Provide after-school tutoring opportunities for students struggling in English and Language Arts.	Tutoring	09/10/2012	04/18/2014	\$4000	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM

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After-School Tutoring	Provide after-school tutoring for students struggling in Math.	Tutoring	09/10/2012	04/18/2013	\$4000	Principal; ESS District Coordinator; ESS School Coordinator; ESS Teachers; SBDM
Total					\$26535	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
"On a Roll" Program	The "On a Roll" program has been established at RCMS to encourage academic success and appropriate student behavior in which students receive rewards at various times throughout each grading period.	Other	08/08/2012	05/16/2014	\$2500	Principal; Teachers; Curriculum Coordinator; Youth Service Center; Russell County Partners in Prevention
Total					\$2500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Flex PD	Provide release time for General Education and Special Education content teachers to align curriculum vertically and horizontally, develop grade level pacing guides, focus on differentiating instruction, and incorporating On-Demand Writing and K-Prep like assessments.	Professional Learning	09/07/2012	12/14/2012	\$1500	Principal; General Education Teachers; Special Education Teachers; District Curriculum and School Improvement
WIN Learning Program	A software based program that enhances College and Career Education through career exploration, real world application of employability skills, and allows them to work toward a career goal within the program.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	Principal; Teachers; Director of College and Career Readiness

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Student Bullying Assembly	Scott Harvey, a DARE officer and policeman, conducted an anti-bullying program in two separate assemblies for parents and students.	Behavioral Support Program	10/29/2012	10/29/2012	\$600	Principal; Youth Service Center
Professional Development	Congruency with cognitive tasks to grade level standards and differentiation.	Professional Learning	01/18/2013	02/15/2013	\$0	Principal; Curriculum Coordinator; GRREC; District Curriculum and School Improvement
Professional Development	Congruency with cognitive tasks to grade level standards and differentiation.	Professional Learning	01/18/2013	02/15/2013	\$0	Principal; Curriculum Coordinator; GRREC; District Curriculum and School Improvement
Total					\$2100	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Bullying Assembly	Scott Harvey, a DARE officer and policeman, conducted an anti-bullying program in two separate assemblies for parents and students.	Behavioral Support Program	10/29/2012	10/29/2012	\$600	Principal; Youth Service Center
EXPLORE Diagnostic Assessment	In the Spring of 2013, RCMS will implement the EXPLORE Diagnostic Assessment to students to guide instruction and meet the diverse learning needs of all students.	Academic Support Program	03/12/2013	03/12/2013	\$4300	Principal; Guidance Counselor; Teachers; Curriculum Coordinator
Parent Night	Russell County Middle School will host a College Career Readiness Parent Assembly in conjunction with "Operation Preparation."	Parent Involvement	02/26/2013	02/26/2013	\$1000	Principal; Curriculum Coordinator; Director of College and Career Readiness
Total					\$5900	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Differentiated Instruction	Instruction of students with disabilities will correlate with their identified goals and specialized designed instruction stated within their IEP.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; General Education Teachers; Special Education Teachers
School Safety Assembly	School Resource Officer, Jackie Grider, presented a program focusing on "School Safety Issues" for students of RCMS.	Behavioral Support Program	09/17/2012	09/17/2012	\$0	Principal; Teachers; School Resource Officer
Truancy Diversion Program	County Attorney, Kevin Shearer, will discuss truancy issues and consequences with RCMS students.	Academic Support Program	09/18/2013	09/18/2013	\$0	Principal; Teachers; Guidance Counselor; County Attorney
Accelerated Math Classes	Accelerated Math classes at the middle school and, as applicable, high school for students performing above benchmark.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers; Guidance Counselor
RTI	Reading Intervention classes for students performing below grade level.	Academic Support Program	08/08/2012	05/16/2014	\$0	Principal; Curriculum Coordinator; Teachers
Math and Math Lab	The master schedule will reflect that students at Russell County Middle School will be provided with a Math and Math Lab class daily per grade level.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers; SBDM
Youth Service Center Student Services	The Youth Service Center provides a diverse range of services to the students of Russell County Middle School in order to ensure that no barriers exist to impede academic success.	Academic Support Program	08/08/2012	05/16/2014	\$0	Principal; Teachers; Youth Service Center
ILP	Every student at RCMS will complete the grade level required components of the ILP.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	Principal; Teachers
Science Literacy Gap	Implement literacy skill instruction according to research-based curriculum within the Science content area to address the needs of the gap group. (i.e. - interpret/analyze charts, graphs, tables, etc.)	Academic Support Program	11/12/2012	05/16/2014	\$0	Principal; Science Teachers
Cambridge Non-Negotiable Skills Curriculum	Students at RCMS will be exposed to the research-based Cambridge curriculum in order to work on interventions and enrichments as identified by Explore Diagnostic Assessment.	Academic Support Program	08/08/2012	05/16/2014	\$0	Principal; Teachers

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Dental Clinic	All students at RCMS were provided the opportunity for a free dental screening that included a dental assessment, cleaning, fluoride, and a follow-up letter indicating dental concerns.	Other	11/19/2012	11/20/2012	\$0	Principal; Youth Service Center; Cumberland Family Medical Mobile Dental Clinic
IEP Goal Progress Monitoring	Identified students with disabilities are progress monitored every three weeks by using AIMSweb.	Academic Support Program	09/04/2012	05/02/2014	\$0	Principal; Special Education Teachers
Math Resource	Math intervention classes for students performing below grade level.	Academic Support Program	08/08/2012	05/16/2013	\$0	Principal; Curriculum Coordinator; Teachers
IEP Goal Progress Monitoring	Identified students with disabilities are progress monitored weekly by using AIMSweb.	Academic Support Program	09/04/2012	05/02/2014	\$0	Principal; Special Education Teachers
Gifted English and Language Arts Services	Latin I and Latin II are offered during the school day for students who are identified as being Gifted and Talented in English and Language Arts.	Academic Support Program	08/08/2012	05/16/2014	\$0	Principal; Gifted and Talented Teacher
Common Content Planning and PLC Time	English and Language Arts teachers will be provided daily common content planning time as well as time for Professional Learning Communities.	Professional Learning	08/08/2012	05/16/2014	\$0	Principal; Teachers
RCMS Student Showcase	Russell County Middle School will host an event that showcases learning across content areas with student performances, as well as, providing a platform for community stakeholders to be a part of a college and career readiness outreach.	Parent Involvement	03/07/2013	03/07/2013	\$0	Principal; Teachers; Youth Service Center
RCMS Newsletter	According to the TELL Survey, 50% of parents/guardians reported a lack of knowledge of school events; therefore, a monthly digital school newsletter is being produced on the school's webpage.	Parent Involvement	12/17/2012	05/16/2013	\$0	Principal; Teachers
Operation Preparation	A week of activities to focus on the importance of advising and providing an opportunity for schools, students, parents, and communities to collaborate in the College and Career Planning process and to provide the students with information and inspiration to become College and Career ready.	Career Preparation/Orientation	03/14/2012	03/13/2013	\$0	Principal; Guidance Counselor; Teachers; Youth Service Center
Internet Safety Assembly	County Attorney, Kevin Shearer, will speak with RCMS students concerning internet safety, cyberbullying, and legal issues.	Behavioral Support Program	03/13/2013	03/13/2013	\$0	Principal; Guidance Counselor; Teachers
Collaborative Math Classes	Collaborative Math classes will include a Special Education teacher co-teaching with the General Education teacher.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers

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Math Computer Labs	Math students will be provided access to computer labs to implement Digits curriculum and ALEKS as applicable.	Technology	08/08/2012	05/16/2014	\$0	Principal; Teachers; Chief Information Officer
Collaborative English and Language Arts classes	Collaborative English and Language Arts classes will include Special Education teacher co-teaching with the General Education teacher.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers
College Info Road Show	RCMS students will be provided the opportunity to participate in "College Info Road Show," which is a mobile classroom that allows them to receive the information they need to research, pursue, and succeed in their educational future beyond high school.	Academic Support Program	03/13/2013	03/12/2014	\$0	Principal; Youth Service Center; Teachers
Accelerated English and Language Arts classes	Accelerated English and Language Arts classes at the middle school and, as applicable, high school for students performing above benchmark.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers; Guidance Counselor
Common Content Planning and PLC Time	Math teachers will be provided daily common content planning time as well as Professional Learning Community.	Professional Learning	08/08/2012	05/16/2014	\$0	Principal; Teachers
21st Century After-School Program	RCMS students who attend the 21st Century After-School Program will be able to explore career interest inventories through real world application of employability skills.	Career Preparation/Orientation	09/04/2012	04/18/2013	\$0	Principal; 21st Century District Coordinator; 21st Century School Coordinator; 21st Century Teachers
Grade Level College and Career Readiness Classes	The master schedule will reflect that students at RCMS will be provided a grade level College and Career Readiness class.	Career Preparation/Orientation	08/08/2012	05/16/2014	\$0	Principal; Teachers; SBDM
Suicide Prevention Assembly	RCMS students were given the opportunity to attend an assembly sponsored by Russell County Partners in Prevention that focused on suicide prevention.	Behavioral Support Program	08/28/2012	08/28/2012	\$0	Principal; Teachers; Russell County Partners in Prevention; Youth Service Center
English AND Language Arts Classes	The master schedule will reflect that all students at Russell County Middle School will be provided with two separate English and Language Arts classes daily per grade level.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; Teachers; SBDM
College and Career Readiness PLC	The College and Career Readiness teachers will meet in PLCs to determine specific interventions and enrichments based on student diagnostic EXPLORE assessments.	Professional Learning	08/08/2012	05/16/2014	\$0	Principal; Teachers

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English and Language Arts Computer Lab	English and Language Arts students will be provided access to computer labs to supplement and enrich Springboard Curriculum instruction.	Technology	08/08/2012	05/16/2014	\$0	Principal; Teachers; Chief Information Officer
Differentiating Instruction	Instruction of students with disabilities will correlate with their identified goals and specialized designed instruction stated within their IEP.	Direct Instruction	08/08/2012	05/16/2014	\$0	Principal; General Education Teachers; Special Education Teachers
School-wide Literacy Strategy Implementation	School-wide goal of incorporating literacy strategies across the curriculum.	Direct Instruction	11/12/2012	05/16/2014	\$0	Principal; Teachers; Curriculum Coordinator
Computational Skills	Implement ECU Automaticity/Fluency Program to build computational math skills.	Academic Support Program	08/08/2012	05/16/2014	\$0	Principal; Teachers
Funtastic Fridays	A pro-active system of intervention has been established at RCMS that encourages students to meet pre-determined goals, both academically and behaviorally, in order to participate in Funtastic Friday events.	Other	11/16/2012	05/16/2014	\$0	Principal; Teachers
Common Assessments	Common assessments in all Math classes will be administered in order to identify gaps in student learning.	Academic Support Program	03/18/2013	03/22/2013	\$0	Principal; Teachers
Common Assessments	Common assessments in all English and Language Arts classes will be administered in order to identify gaps in student learning.	Academic Support Program	03/18/2013	03/22/2013	\$0	Principal; Teachers; Guidance Counselor
Total					\$0	