



# Comprehensive School Improvement Plan

Salem Elementary School  
Russell County

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Salem Elementary has an enrollment of 329 students. The grade range is Pre-School - 6th grade. SES is a Title 1 Schoolwide school. SES is located in a rural community in eastern Russell County. SES has experienced a huge change within the last three years. Due to lack of funding and numerous budget cuts, the SES staff has lost many certified and classified positions.

Salem Elementary School's Plan reflects strategies that address our priority needs and accomplish our goals to improve student achievement. It includes strategies such as effective professional development, collaboration with various educational cooperatives and purchasing materials to help improve reading and math for ALL students. SES partners with several businesses in the community to provide students with a variety of learning opportunities. The school receives great community and parental support. The school community of SES is highly committed to the achievement of the school's improvement goals in the 2012-2013 CSIP.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of Salem Elementary School is to provide all students a safe and challenging educational environment, which will enable our students to prioritize and make positive choices in order to become productive citizens. The SBDM Council reviews and revises the mission statement each year.



## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Salem Elementary has scored Proficient the past three years. We scored in the 81st percent of all Elementary Schools. Salem Elementary's goal is to increase our over-all score each year. We are focusing on increasing proficiency among students who qualify for free and reduced lunch AND decrease the percentage of male students scoring novice.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

N/A

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

The data has shown us that we need to focus on our students who qualify as free and reduced lunch. Overall school results show students qualifying for free and reduced lunch scored 10.4% less in reading and 8.2% less in math. Another area of concern is our percentage of male students who scored novice. For example in 6th grade, males scored an alarming 50% novice in reading and 20.8% novice in math. Due to this testing data SES is going to focus on decreasing the gaps in these two areas. The school needs to focus on our Second Grade reading and math, our results showed that our Second Grade scored below the 50th percentile overall in reading and math. Through the development of the CSIP SES has focused the goals to target these areas of concern.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Salem Elementary has several strengths...One being we scored in the 81st percentile of Elementary schools in Kentucky. Based on the NCLB Report, Salem far exceeded the AMO in all subgroups. We scored above the state in all subject areas and exceeded the district average in all areas with the exception of one. In order to sustain areas of strength SES tries to incorporate a variety of strategies within the school. The teachers collaborate with each other at SES as well as other elementary teachers in the district through PLC meetings. Also, teachers are continually working on curriculum alignment to the Common Core Standards. Lastly, SES implements and provides interventions for targeted subgroups. The main reason SES has to celebrate is that the students and teachers worked hard. This hard work and dedication resulted in a proficient score for the school.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Our areas of need are...

#1 Curriculum Alignment to Common Core Standards - PD to Align Curriculum

\*Teachers will participate in grade level PLC meetings

\*Network leaders will report back from state network meetings on aligning curriculum

\*GRECC, Literacy Consultant PD

#2 Improve the quality of instruction and planning of more rigorous activities

\*PD 360

\*PLC meetings for grade and content teachers

\*Go Math! Curriculum

#3 Higher level cognitive tasks

\*PD/PLC to develop higher level tasks

\*Common Core Flipcharts

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Our next steps in addressing these areas of concern is using the goals as outlined in the 2012-2013 CSIP as a guideline. Following these goals will ensure that SES focuses on the opportunities for improvement and continue to sustain the areas of strength.



# **2012-2013 Salem Elementary Comprehensive School Improvement Plan**

## Overview

### Plan Name

2012-2013 Salem Elementary Comprehensive School Improvement Plan

### Plan Description

The CSIP Plan ensures that students reach proficiency and beyond by 2017 through these goals, objectives, strategies, and activities.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	Collaborate to increase the overall reading and math for Salem Elementary from 44.5 to 50.1 by May 2013 as measured by K-Prep. by 05/13/2013 as measured by the Unbridled Learning Formula.	\$10675
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 6 Activities: 7	Organizational	Collaborate to increase to the average combined reading and math proficiency ratings for all students in the non-duplicated gap from 54.2% to 58.8% by May 13, 2013 as measured by K-Prep. by 05/13/2013 as measured by Unbridled Learning Formula.	\$3600
3	Increase the Annual Measurable Objective by a 0.5 % gain in overall accountability from 65.8% to 66.3%.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	Collaborate to increase all accountability area scores by 0.5% to achieve an overall total of 66.3% by 05/13/2013 as measured by Unbridled Learning Formula.	\$2400
4	Decrease the novice percentage of male learners in grades 3-6	Objectives: 1 Strategies: 3 Activities: 5	Academic	A 10% decrease of Male Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency effort in decreasing the overall novice percentage in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.	\$5500

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5	Decrease the gap of students scores in grades 3 - 6 who are identified as free and reduced lunch in math and reading.	Objectives: 1 Strategies: 3 Activities: 7	Academic	A 3% increase of Free/Reduced Lunch Eligible Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in reading and math in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.	\$6500
6	Decrease the below average percentage of skills tested on the Brigance screening assessment for students entering Kindergarten.	Objectives: 1 Strategies: 2 Activities: 5	Academic	A 5% increase of Kindergarten grade students will demonstrate a behavior of grade level performance in English Language Arts by 08/20/2013 as measured by Brigance.	\$1000

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

### Measurable Objective 1:

Collaborate to increase the overall reading and math for Salem Elementary from 44.5 to 50.1 by May 2013 as measured by K-Prep. by 05/13/2013 as measured by the Unbridled Learning Formula.

### Strategy 1:

CIITS - Teachers will incorporate the use of CIITS into developing lessons, and/or assessments.

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training during the school day provided by CIITS school manager to learn how to incorporate CIITS resources into their planning.	Professional Learning	02/01/2013	05/13/2013	\$75	General Fund	Principal CIITS School Manager Teachers

### Strategy 2:

Math Initiative - Students will be actively engaged in math activities that will increase math awareness. Also, the math initiative will focus clear understanding of math fact fluency, problem solving, and application.

Activity - Math Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	10/15/2012	04/22/2013	\$600	Other	21st Century Afterschool Staff Math Teachers

Activity - Math March Madness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	03/01/2013	03/29/2013	\$2000	Other	Math Teachers Principal PTO

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be assessed through the STAR math program which will provide the teachers with each students math weaknesses. Teachers can then use these identified math strands to help develop lessons that will target these weaknesses. Also, these reports can be sent to the parents as the students are assesed.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	Math Teachers
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### Strategy 3:

Literacy Initiative - Students, teachers, and families will be actively engaged in literacy activities that will increase reading awareness across the curriculum. Also, the literacy initiatives will focus on reading to learn as a student, classroom, and family.

Activity - Literacy Luncheon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book specially chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that corresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	10/05/2012	10/05/2012	\$1000	Title I Part C	Librarian Principal Classroom Teachers Classified Staff

Activity - Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students grades 3-6 enrolled in the 21st Century Afterschool Program will stay during afterschool hours once a week. They will chose a book from a pre-selected book list based on their reading level. As a group they will have to read the assigned chapters and be ready to participate in book discussions as well as complete activities based on the book.	Extra Curricular	09/24/2012	04/22/2013	\$600	Other	21st Century Afterschool Staff Librarian

Activity - Renaissance Learning ~ STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/13/2012	04/22/2013	\$2400	State Funds	Librarian Classroom Teachers

Activity - Reading Eggs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher Parents

Activity - Reading Eggpress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading Eggpress is a web-based program that students will be able to access at home to involve parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher Parents
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### Strategy 4:

RTI/KSI - Students will receive RTI/KSI services that will focus on instructional areas of improvement in math and reading.

Activity - RTI/KSI Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program.	Academic Support Program	08/20/2012	05/13/2013	\$0	No Funding Required	RTI/KSI highly qualified intervention teachers Classroom Teachers

Activity - RTI/KSI Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Math Recovery, Quarter Mile Math, and ECU Math Fact Fluency.	Academic Support Program	08/20/2012	05/13/2013	\$0	No Funding Required	RTI/KSI highly qualified intervention teacher Classroom Teachers

### Strategy 5:

Curriculum Assessment and Alignment - Teachers will meet in PLC's led by the District PLC leader to align curriculum to Common Core State Standards. Also, they will develop Common Assessments aligned with curriculum and CCSS.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common assessments and administer to the students. Teachers will be able to see areas of weakness to review before testing.	Academic Support Program	01/18/2013	04/01/2013	\$0	No Funding Required	Teachers District PLC Leaders Principals

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	01/02/2013	05/13/2013	\$0	No Funding Required	Teachers Principals District PLC Leaders

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

### Measurable Objective 1:

Collaborate to increase to the average combined reading and math proficiency ratings for all students in the non-duplicated gap from 54.2% to 58.8% by May 13, 2013 as measured by K-Prep. by 05/13/2013 as measured by Unbridled Learning Formula.

### Strategy 1:

Best Practices - Teachers will develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.

Activity - PLC (Profession Learning Community) Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/21/2012	04/22/2013	\$0	No Funding Required	PLC (Professional Learning Community) Leaders Classroom Teachers Principals

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the PD 360 an on-demand training resource that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the Standards in schools.	Professional Learning	01/07/2013	05/13/2013	\$0	No Funding Required	Principal Classroom Teachers

### Strategy 2:

Best Practices - Salem Elementary will determine the assignment of staff(strengths) to best serve the identified students and define the use of instructional best practices.

Activity - SBDM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	06/04/2012	06/03/2013	\$0	No Funding Required	SBDM Council teachers

### Strategy 3:

Cold Reads - Teachers will have access to cold reads daily to use within their classroom. Cold Reads supplemental reading passages that students have never seen



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before. Using Cold Reads helps strengthen reading fluency in a testing format.

Activity - Daily Cold Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will read Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Classroom Teacher Intervention Specialist

### Strategy 4:

Progress Monitoring - After RTI/KSI benchmarking all identified students receiving interventions are progress monitored. Progress monitoring is administered according to the tier the child is placed; Tier 1 is progress monitored once every two weeks, Tier 2 is progress monitored weekly, and Tier 3 is progress monitored bi-weekly.

Activity - AIMS Web	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will progress monitored using the web based program AIMS Web.	Academic Support Program	08/20/2012	04/22/2013	\$3300	District Funding	RTI/KSI highly qualified intervention specialists Classroom Teachers

### Strategy 5:

Content Area Network Leaders - Content area leaders will be responsible for attending Network Meetings, sharing information from the meetings through e-mails, copies, PLCs, and creating groups on PD 360.

Activity - Network Leader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area Network Leaders will attend Content Area Leadership Network meetings throughout the school year. This is intended to build the capacity of each district and school as they implement Kentucky's Core Academic Standards, develop assessment literacy among all educators and work toward ensuring that every student is college and career ready. Information learned will be brought back to each leader's school/district and shared with the classroom teachers so every student experiences highly effective teaching/learning and assessment practices in every classroom everyday.	Academic Support Program	08/13/2012	05/13/2013	\$300	Title I Part A	ELA Network Leader

### Strategy 6:

Professional Development - Teachers will analyze student achievement by gap groups relative to state K-Prep and district school assessment systems.

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Activity - Test Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze student achievement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	11/05/2012	05/13/2013	\$0	No Funding Required	Principal Classroom Teachers

### **Goal 3: Increase the Annual Measurable Objective by a 0.5 % gain in overall accountability from 65.8% to 66.3%.**

**Measurable Objective 1:**

Collaborate to increase all accountability area scores by 0.5% to achieve an overall total of 66.3% by 05/13/2013 as measured by Unbridled Learning Formula.

**Strategy 1:**

Developing Common Assessments - Teachers will work together in PLC's that are content area specific to develop Common Assessments that are based on the Common Core Standards across all accountability areas.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Common Assessment developed by the PLC committees. These assessments will focus on reviewing Common Core Standards and test taking strategies.	Academic Support Program	01/07/2013	03/25/2013	\$0	No Funding Required	PLC Committee members PLC Leaders Classroom Teachers

**Strategy 2:**

PD 360 - Teachers will use Common Core 360, an on-demand training source that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the standards in school.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PD 360 to advance professionally. They can access PD videos that are focused in the specific content area or professional topic that they need. Also, teachers can read LiveBooks which are offered on a variety of Common Core Topics or view other teachers implementing lessons in their classrooms on specific standards. Lastly, teachers can access a chat board with other content teachers to receive answers to questions.	Professional Learning	01/14/2013	05/13/2013	\$0	No Funding Required	Classroom Teachers

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### Strategy 3:

Study Island - Study Island, a research web based program will be implemented as a tool for teachers and students to utilize in implementation and preparation for K-Prep assessment.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Study Island to gain access to lessons, test prep questions, and classroom activities focusing on the implementation of CCSS. Also, teachers can view video lessons that offer ideas for differentiated lessons. Lastly, teachers can use Study Island to monitor student progress.	Academic Support Program	08/13/2012	04/29/2013	\$1200	District Funding	Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Study Island to take assessments that are focused on Common Core Standards across all accountability areas. While taking the tests provided by Study Island the students will utilize test taking strategies needed to help them on the K-Prep assessment. Also, the students will receive immediate feedback on their assessment showing them both their strengths and weaknesses.	Academic Support Program	08/13/2012	04/29/2013	\$1200	District Funding	Classroom Teachers

## Goal 4: Decrease the novice percentage of male learners in grades 3-6

### Measurable Objective 1:

A 10% decrease of Male Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency effort in decreasing the overall novice percentage in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.

### Strategy 1:

Reading with Technology - Male students will use technology to increase desire to read.

Activity - Reading Eggspress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male students will build reading and comprehension skills through the research web based program Reading Eggspress. This is a high interest reading program for males as they get to build avatars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	01/07/2013	05/13/2013	\$2000	Booster Fund	Librarian Classroom Teacher

Activity - Reading with I-Pads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/20/2012	05/13/2013	\$2000	Other	Classroom Teacher RTI/KSI Intervention Specialists
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### Strategy 2:

High Interest Reading for Males - Librarian will purchase and have available high interest literature on topics suited for male learners.

Activity - High Interest Literature	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will have available high interest literature such as magazines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/13/2012	05/13/2013	\$1000	Other	Librarian Classroom Teachers Intervention Specialist

Activity - Literacy Listening Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/13/2012	05/13/2013	\$500	Other	Librarian

### Strategy 3:

Including Male Learners within the Classroom Setting - Teachers will use gender equity such as: popsicle sticks, boy/girl questioning techniques, tally charts, etc. to ensure that male learners are included and participating within the classroom.

Activity - Gender Equity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learners.	Direct Instruction	08/13/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers

## Goal 5: Decrease the gap of students scores in grades 3 - 6 who are identified as free and reduced lunch in math and reading.

### Measurable Objective 1:

A 3% increase of Free/Reduced Lunch Eligible Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in reading and math in English Language Arts by 04/22/2013 as measured by Unbridled Learning Formula.

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## Strategy 1:

RTI Benchmarking and Progress Monitoring - In the Fall, students are benchmarked through RTI. Results of that test identify students who are in need of extra help through progress monitoring. Students who do not qualify for progress monitoring that are identified as free and reduced will be targeted and monitored by the classroom teacher.

Activity - RTI Benchmarking and Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be progress monitored (AIMS Web) to show areas of weakness. ILP's will be developed to get these students on track to proficiency.	Academic Support Program	08/13/2012	05/13/2013	\$3300	District Funding	RTI teachers teachers

Activity - RTI Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be receiving research based math intervention strategies in a small group settings from RTI/KSI Intervention Specialists. A few math interventions will consist of Number Words, Math Recovery, Add-vantage, ECU Math Fact Fluency and Quarter Mile Math.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

Activity - RTI Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive research based reading intervention strategies in small group settings. A few of the reading interventions that will be used are Quick REads, FCRR, Sing, Spell Read and Write and Road to Reading. The students that will be targeted with these strategies will be those qualifying for RTI/KSI services, which has a large percentage of free and reduced lunch.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

## Strategy 2:

Small Group Instruction - Teachers will place the students into small groups and provide direct instruction based on the assessment results from the K-Prep test. This time will provide the teachers the opportunity to target the Common Core Standards at a more intense rigorous level.

Activity - Extended Before School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for free and reduced lunch will receive extended before school services in the computer lab. There will be a certified staff member present to assist the students as they use the computer for supplemental instructional activities such as Quarter Mile Math, Harcourt, That's a Fact, and multiplication.com website.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Certified Staff Member

Activity - Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will rotate through a small group instructional time in which they will receive direct instruction from the teacher. The instruction within the group will be differentiated to meet the needs of the group and will be based upon the Common Core Standards.	Direct Instruction	08/20/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers
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Activity - Before/After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for free and reduced lunch are offered before and after school tutoring provided by a certified staff member. They will receive homework help and extra instruction in any areas of need.	Academic Support Program	11/06/2012	04/22/2013	\$3200	State Funds	Certified Staff Members

### Strategy 3:

Professional Development - Teachers will participate in a Professional Development day in which test scores are analyzed. They will then look at the testing data from the subgroups, in particular Free and Reduced lunch to identify those students.

Activity - FRA (Free Reduced Awareness) Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take an indepth analysis of the state assesment scores in order to compile a list identifying students that qualify for free and reduced lunch within their classrooms. By doing this the teachers are raising awareness of students who need to be targeted based on the information from K-Prep and therefore will be able to provide direct instruction to them.	Professional Learning	11/05/2012	05/13/2013	\$0	No Funding Required	Classroom Teachers Principal

## Goal 6: Decrease the below average percentage of skills tested on the Brigance screening assessment for students entering Kindergarten.

### Measurable Objective 1:

A 5% increase of Kindergarten grade students will demonstrate a behavior of grade level performance in English Language Arts by 08/20/2013 as measured by Brigance.

### Strategy 1:

Professional Development - Teachers will attend and participate in professional development that will focus on reducing the gaps in at risk preschool age students as well as strengthening readiness for Kindergarten.

Activity - PLC Meetings ~ Preschool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	09/17/2012	04/22/2013	\$0	No Funding Required	Pre-school Teachers

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Activity - PLC Meetings ~ Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will attend PLC meetings schedule by the district Curriculum & PD Director and a GRREC literacy consultant to assist in developing unit plans and common assessments.	Professional Learning	08/20/2012	04/22/2013	\$1000	Title I Part A	Kindergarten Teachers

Activity - Primary Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will attend a three day primary institute to be trained on deconstructing the new ELA standards and began the process of unit and assessment building. This training will be provided by primary literacy consultants and a GRREC primary literacy consultant.	Professional Learning	08/01/2012	08/03/2012	\$0	No Funding Required	Kindergarten Teachers RTI/KSI Intervention Specialists Principal

### Strategy 2:

RTI/KSI Intervention - The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking.

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking. Students will receive interventions using Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/13/2012	05/13/2013	\$0	No Funding Required	Interventions Specialist Classroom Teacher

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/20/2012	04/22/2013	\$0	No Funding Required	RTI/KSI Intervention Specialists Classroom Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Eggpress	Reading Eggpress is a web-based program that students will be able to access at home to involve parents in their child's literacy. Reading Eggpress will build reading and comprehension skills for students in grade 2-6. Reading Eggpress creates a unique learning environment with a wide range of lessons, learning games, and e-books.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher Parents
Reading Eggspress	Male students will build reading and comprehension skills through the research web based program Reading Eggspress. This is a high interest reading program for males as they get to build avatars, compete in head to head contest in a stadium, and work out in the comprehension gym.	Technology	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher
Reading Eggs	Reading Eggs is on-line reading program that makes learning essential skills a fun and motivating experience for students in kindergarten and first grade. Students will have access to this program at home to use along with a parent.	Parent Involvement	01/07/2013	05/13/2013	\$2000	Librarian Classroom Teacher Parents
<b>Total</b>					\$6000	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Training	Teachers will attend training during the school day provided by CIITS school manager to learn how to incorporate CIITS resources into their planning.	Professional Learning	02/01/2013	05/13/2013	\$75	Principal CIITS School Manager Teachers
<b>Total</b>					\$75	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math Club	After analyzing Math K-Prep test scores students were chosen to stay in the after school Math Club. The students will be provided with small group instruction based on weaknesses that were shown through the testing data.	Tutoring	10/15/2012	04/22/2013	\$600	21st Century Afterschool Staff Math Teachers
Book Club	Students grades 3-6 enrolled in the 21st Century Afterschool Program will stay during afterschool hours once a week. They will chose a book from a pre-selected book list based on their reading level. As a group they will have to read the assigned chapters and be ready to participate in book discussions as well as complete activities based on the book.	Extra Curricular	09/24/2012	04/22/2013	\$600	21st Century Afterschool Staff Librarian
Reading with I-Pads	In small group instruction male students will use the I-Pads for high interest and/or interactive books. The reading levels for the stories can be selected based on the student's individual lexile level.	Technology	08/20/2012	05/13/2013	\$2000	Classroom Teacher RTI/KSI Intervention Specialists
Literacy Listening Centers	Male learners will use listening centers to strengthen literacy skills.	Academic Support Program	08/13/2012	05/13/2013	\$500	Librarian
High Interest Literature	Male learners will have available high interest literature such as magaizines and books suited for them. Magazines will include: "Ranger Rick", "Sport's Illustrated", and "Boy's Life". Several book titles included for their selection are "Goosebumps", "American Chillers", "All Sports", and the "Louis Lamour" series.	Academic Support Program	08/13/2012	05/13/2013	\$1000	Librarian Classroom Teachers Intervention Specialist
Math March Madness	Students will participate a math tournament on knowledge of multiplication facts. Winners will advance until a school wide winner is announced and prizes will be awarded.	Academic Support Program	03/01/2013	03/29/2013	\$2000	Math Teachers Principal PTO
<b>Total</b>					<b>\$6700</b>	

### Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Luncheon	Parents will be invited to attend a Family Literacy Luncheon with their child during the school day. Each classroom will have a parent guest reader that will read a book speficially chosen for that grade level by the school librarian. Also, the parents and children together will complete a literacy activity that coresponds with the book read. Parents are then invited to eat lunch with their child.	Parent Involvement	10/05/2012	10/05/2012	\$1000	Librarian Principal Classroom Teachers Classified Staff
<b>Total</b>					<b>\$1000</b>	

### No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings ~ Preschool	Pre-school teachers will meet with the Director of Pre-school and other pre-school teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	Professional Learning	09/17/2012	04/22/2013	\$0	Pre-school Teachers
PLC (Profession Learning Community) Meeting	Teachers will work in PLC meetings throughout the school year to develop research-based intervention strategies to meet individual student needs in the classroom.	Professional Learning	08/21/2012	04/22/2013	\$0	PLC (Professional Learning Community) Leaders Classroom Teachers Principals
Gender Equity	Teachers will use popsicle sticks, boy/girl alternation, tally charts, etc. to ensure male learners are participating equally with female learners.	Direct Instruction	08/13/2012	05/13/2013	\$0	Classroom Teachers
Centers	Students will rotate through a small group instructional time in which they will receive direct instruction from the teacher. The instruction within the group will be differentiated to meet the needs of the group and will be based upon the Common Core Standards.	Direct Instruction	08/20/2012	05/13/2013	\$0	Classroom Teachers
PLC Meetings	Teachers will meet throughout the year to align and develop curriculum/assessments to CCSS.	Professional Learning	01/02/2013	05/13/2013	\$0	Teachers Principals District PLC Leaders
SBDM	SBDM will meet to review staff's certifications and qualifications for each grade level and subject taught.	Direct Instruction	06/04/2012	06/03/2013	\$0	SBDM Council teachers
Extended Before School Services	Students qualifying for free and reduced lunch will receive extended before school services in the computer lab. There will be a certified staff member present to assist the students as they use the computer for supplemental instructional activities such as Quarter Mile Math, Harcourt, That's a Fact, and multiplication.com website.	Academic Support Program	08/13/2012	05/13/2013	\$0	Certified Staff Member
RTI Math Interventions	Students will be receiving research based math intervention strategies in a small group settings from RTI/KSI Intervention Specialists. A few math interventions will consist of Number Words, Math Recovery, Add-vantage, ECU Math Fact Fluency and Quarter Mile Math.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers
Reading Interventions	Students will receive intervention services according tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers

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Common Assessments	Students will take the Common Assessment developed by the PLC committees. These assessments will focus on reviewing Common Core Standards and test taking strategies.	Academic Support Program	01/07/2013	03/25/2013	\$0	PLC Committee members PLC Leaders Classroom Teachers
PD 360	Teachers will use the PD 360 an on-demand training resource that can lead any educator from the most basic understanding of the Common Core to mastery-level implementation of the Standards in schools.	Professional Learning	01/07/2013	05/13/2013	\$0	Principal Classroom Teachers
STAR Math	Students will be assessed through the STAR math program which will provide the teachers with each students math weaknesses. Teachers can then use these identified math strands to help develop lessons that will target these weaknesses. Also, these reports can be sent to the parents as the students are assessed.	Academic Support Program	08/20/2012	04/22/2013	\$0	Math Teachers
Common Assessments	Teachers will develop common assessments and administer to the students. Teachers will be able to see areas of weakness to review before testing.	Academic Support Program	01/18/2013	04/01/2013	\$0	Teachers District PLC Leaders Principals
Math Interventions	The school's RTI/KSI intervention specialists will provide intervention services for the students qualifying in Kindergarten which will be based on the AIMS Web benchmarking. Students will receive interventions using Math Recovery, Number Worlds, and Go Math Interventions.	Academic Support Program	08/13/2012	05/13/2013	\$0	Interventions Specialist Classroom Teacher
RTI/KSI Math Interventions	K-6 students will receive specific math interventions such as Number Worlds, Bridges in Math, Great Leaps Math, SRA Math, Math Recovery, Quarter Mile Math, and ECU Math Fact Fluency.	Academic Support Program	08/20/2012	05/13/2013	\$0	RTI/KSI highly qualified intervention teacher Classroom Teachers
Daily Cold Reads	Students will read Cold Reads daily to increase their reading fluency. Cold Reads are passages that a student has never read before. This exposes the student to reading passages in a testing format.	Academic Support Program	08/13/2012	05/13/2013	\$0	Classroom Teacher Intervention Specialist
FRA (Free Reduced Awareness) Activity	Teachers will take an in-depth analysis of the state assessment scores in order to compile a list identifying students that qualify for free and reduced lunch within their classrooms. By doing this the teachers are raising awareness of students who need to be targeted based on the information from K-Prep and therefore will be able to provide direct instruction to them.	Professional Learning	11/05/2012	05/13/2013	\$0	Classroom Teachers Principal

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PD 360	Teachers will use PD 360 to advance professionally. They can access PD videos that are focused in the specific content area or professional topic that they need. Also, teachers can read LiveBooks which are offered on a variety of Common Core Topics or view other teachers implementing lessons in their classrooms on specific standards. Lastly, teachers can access a chat board with other content teachers to receive answers to questions.	Professional Learning	01/14/2013	05/13/2013	\$0	Classroom Teachers
RTI/KSI Reading Interventions	K-6 students will receive specific reading intervention services such as Great Leaps Reading, Renaissance Accelerated Reading, Quick Reads, SRA Reading, Earobics, Sing Spell Read & Write, and SRA Dolch Sight Word Program.	Academic Support Program	08/20/2012	05/13/2013	\$0	RTI/KSI highly qualified intervention teachers Classroom Teachers
Primary Institute	Kindergarten teachers will attend a three day primary institute to be trained on deconstructing the new ELA standards and began the process of unit and assessment building. This training will be provided by primary literacy consultants and a GRREC primary literacy consultant.	Professional Learning	08/01/2012	08/03/2012	\$0	Kindergarten Teachers RTI/KSI Intervention Specialists Principal
RTI Reading Interventions	Students will receive research based reading intervention strategies in small group settings. A few of the reading interventions that will be used are Quick Reads, FCRR, Sing, Spell Read and Write and Road to Reading. The students that will be targeted with these strategies will be those qualifying for RTI/KSI services, which has a large percentage of free and reduced lunch.	Academic Support Program	08/20/2012	04/22/2013	\$0	RTI/KSI Intervention Specialists Classroom Teachers
Test Analysis	Teachers will meet to analyze student achievement on the K-Prep by identifying all gap groups. Also, teachers will create strategies for addressing and closing the gaps.	Professional Learning	11/05/2012	05/13/2013	\$0	Principal Classroom Teachers
<b>Total</b>					<b>\$0</b>	

## Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings ~ Kindergarten	Kindergarten teachers will attend PLC meetings schedule by the district Curriculum & PD Director and a GRREC literacy consultant to assist in developing unit plans and common assessments.	Professional Learning	08/20/2012	04/22/2013	\$1000	Kindergarten Teachers

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Network Leader	Content area Network Leaders will attend Content Area Leadership Network meetings throughout the school year. This is intended to build the capacity of each district and school as they implement Kentucky's Core Academic Standards, develop assessment literacy among all educators and work toward ensuring that every student is college and career ready. Information learned will be brought back to each leader's school/district and shared with the classroom teachers so every student experiences highly effective teaching/learning and assessment practices in every classroom everyday.	Academic Support Program	08/13/2012	05/13/2013	\$300	ELA Network Leader
<b>Total</b>					<b>\$1300</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AIMS Web	Students will progress monitored using the web based program AIMS Web.	Academic Support Program	08/20/2012	04/22/2013	\$3300	RTI/KSI highly qualified intervention specialists Classroom Teachers
RTI Benchmarking and Progress Monitoring	Students will be progress monitored (AIMS Web) to show areas of weakness. ILP's will be developed to get these students on track to proficiency.	Academic Support Program	08/13/2012	05/13/2013	\$3300	RTI teachers teachers
Study Island	Teachers will use Study Island to gain access to lessons, test prep questions, and classroom activities focusing on the implementation of CCSS. Also, teachers can view video lessons that offer ideas for differentiated lessons. Lastly, teachers can use Study Island to monitor student progress.	Academic Support Program	08/13/2012	04/29/2013	\$1200	Classroom Teachers
Study Island	Students will use Study Island to take assessments that are focused on Common Core Standards across all accountability areas. While taking the tests provided by Study Island the students will utilize test taking strategies needed to help them on the K-Prep assessment. Also, the students will receive immediate feedback on their assessment showing them both their strengths and weaknesses.	Academic Support Program	08/13/2012	04/29/2013	\$1200	Classroom Teachers
<b>Total</b>					<b>\$9000</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Comprehensive School Improvement Plan**

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Before/After School Tutoring	Students qualifying for free and reduced lunch are offered before and after school tutoring provided by a certified staff member. They will receive homework help and extra instruction in any areas of need.	Academic Support Program	11/06/2012	04/22/2013	\$3200	Certified Staff Members
Renaissance Learning ~ STAR Reading	Renaissance learning STAR reading is a web based program that assess each students' reading level/grade equivalency. It is used by the school librarian and classroom teachers to design each students individual reading plan. Students are assessed three times a year to show growth and reports are sent to parents.	Academic Support Program	08/13/2012	04/22/2013	\$2400	Librarian Classroom Teachers
<b>Total</b>					<b>\$5600</b>	