

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

**1: Proficiency**

State your **Proficiency Goal**

Goal 1: Russell County High School will increase the number of students scoring proficient/distinguished in reading from 45.1% to 51.1% and in math from 38.1% to 44.1% as measured by ACT cut scores by 2021.

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Professional Learning KCWP 4	PLCs are used to work on clear learning objectives and implementing a formative assessment system to track and monitor student classroom academic performance.	PLC Sign Ins	Principal, teachers, Instructional Coach	No Funding
	Professional Learning KCWP 4	Common Planning Time is used to collaboratively plan lessons and common assessments to implement to monitor student achievement.	Lesson Plans, Curriculum Maps, Assessments	Principal, Instructional Coach, Teachers	No Funding
	Instructional KCWP 3,4	Off-Grade practice ACT assessment. (Mastery Prep)	Student Data Reports	Principal, Director of Federal Programs	\$5,783 Title V
	Instructional KCWP 5	ACT practice questions incorporated as bellringers in course for review Class 101 provided to all 11 <sup>th</sup> grade students to work on strategies for improvement for scores.	Lesson Plans, Walk-Throughs Student Sign-Ins	Principal, Director of Federal Programs Principal, Teachers, Instructional Coach, Provider	No Funding \$7,200 Title V
	Instructional/Support KCWP 3,4,5	Students in grades 9-11 will utilize Reading Plus Intervention software to increase their independent reading level and to increase overall school achievement in the area of reading. Students without the reading level to access Reading Plus will access MyLexia.	Reading Plus Reports, MAP reports	Principal, Teachers, ELA teachers	\$13,200 SRCL Grant
	Instructional Support KCWP 5,6	Teachers in Cohort 1 of the SRCL grant will be provided supplemental resources to enhance literacy instruction in their classroom.	Lesson Plans, Purchase Orders	Director Of Curriculum and	\$8,660

Goal 1: Russell County High School will increase the number of students scoring proficient/distinguished in reading from 45.1% to 51.1% and in math from 38.1% to 44.1% as measured by ACT cut scores by 2021.					
				Instruction, Principal, Cohort 1 Teachers	SRCL Grant
	Support KCWP 5,6	The school media center will add a multitude of books to the library to accommodate various reading levels and interest levels of students to increase literacy within the school. The goal is to achieve 25 books per student in the library media center.	Purchase Orders, Library Check-Outs	Director of Curriculum and Instruction, Principal, School Media Specialist	\$8,650 SRCL Grant
	Instructional KCWP 3,4	MAP testing is completed three times per year to monitor, track, and predict student academic performance and to offer insight for teachers on how to provide support and intervention within their classroom.	MAP data reports	Principal, Teachers, Instructional Coach	\$11,090 SRCL Grant
	Professional Learning KCWP 1,2	The Striving Readers Comprehensive Literacy Grant afforded teachers in Cohort 1 the opportunity for three days of implementation training (with training handbooks) for the Adolescent Literacy Model as well as follow-up training throughout the year.	Sign-Ins, Agendas	Principal, Teachers, Instructional Coach	\$16,737 SRCL Grant

## 2: Gap

State your **Gap Goal**

Goal 2: Russell County High School will increase the proficient/distinguished reading scores for free/reduced lunch students from 38.7% to 44.7% and students with disabilities from 13.3% to 19.3% by 2021. Proficient/distinguished math scores will increase for free/reduced lunch students from 29.0% to 35.0% and for students with disabilities from 0% to 6.0% by 2021.		
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: <b><u>READING</u></b>  Free/reduced meals students will increase the proficient/distinguished reading scores 38.7% to 40.7% and students with disabilities will increase from 13.3% to 15.3% as demonstrated by the 2019 ACT.  <b><u>MATH</u></b>  Free/reduced meals students will increase the proficient/distinguished math scores from 29.0% to 31.0% and students with disabilities will increase from 0% to 2.0% as demonstrated by the 2019 ACT.	Instructional KCWP 3,4	Off-Grade practice ACT assessment given to grades 9-12 to track and predict performance on the ACT college entrance exam.	Student Data Reports	Principal, Director of Federal Programs	\$5,783 Title V
	Instruction/Support KCWP 1,2,5	Resource and Collaborative classes are offered to students to meet their unique individual needs and to offer specially designed instruction to ensure student access to the general curriculum.	Master Schedule	Principal, ECE Teachers	No Funding
	Instruction/Support KCWP 1,2,5	IEP goals for students with disabilities are progress monitored throughout the year to ensure adequate progress is being made.	Progress Monitoring	Principal, ECE Teachers	No Funding

	Instruction/Support KCWP 3,4,5	Reading Plus software is utilized for students with disabilities to help increase reading achievement for students in this specific gap group. My Lexia is also used for the most struggling readers.	Student Data Reports	Principal, ECE Teachers, DOSE	\$13,200 SRCL Grant
	Instruction/Support KCWP 3,4,5	IXL Math software is utilized for students with disabilities to help increase student performance in this specific gap group. Khan Academy is also used to offer additional support for these students.	Student Data Reports	Principal, ECE Teachers, DOSE	\$350 IDEA B
	Instruction/Support KCWP 1,2,3,4,5,6	All RCHS students taking the state required ACT test in the spring will participate in a four-week ACT prep course through Class 101. This program encompasses all four parts of the ACT and offers strategies and support for overall increases in academic performance.	Increased ACT scores	Principal, Director of Federal Programs, Instructional Coach	\$7,200 \$1,200 \$3,125 Title V
		ELL students that need targeted help are provided English and Math within a unique classroom model, utilizing station teaching, where in addition to the classroom content, they also work on building language capacity.	Increased achievement for ELL students	Principal, ELL Coordinator, English and Math Teachers, Instructional Coach	No Funding
	Support KCWP 5,6	School Site Family Medical Center Services are available for all students for physicals, sick child visits, dental visits, flu shots and others with parental permission.	Family Medical Center Consent Forms	Principal, YSC, Cumberland Family Medical, School Nurse	No Funding
	Support KCWP 5,6	The school Youth Service Center offers a variety of services to students in need in an attempt to break barriers that students have preventing them from academic success. This ranges from food, clothing, school supplies, waivers for ACT test and several other needs.	YSC Documentation Records	YSC Coordinator, DPP, Principal	No Funding
	Support/Instructional KCWP 5	Migrant and EL staff will act as a liaison between the school and home by interpreting/translating information/meetings to promote family involvement and school activities and collaborate with the classroom teacher and parents to analyze assessment data, set goals, provide resources, including summer school and support needed to implement the Program Services Plan. Furthermore, PD information will be provided to principals and teachers.	Implementation of Program Services Plan	ELL Coordinator, DPP, Principal	No Funding
	Support/Instructional KCWP 5,6	Before school and after school tutoring are both offered for students that are struggling with academics and needing extra help.	ESS Sign Ins/Teacher Time Sheets	Principal, District ESS Coordinator, School ESS Coordinator	\$12,126.70 ESS Funds
	Support KCWP 6	A community involvement meeting is held to gain valuable feedback from multiple stakeholders to better improve how the school assists students in the gap group.	Sign Ins	Principal, Director of Federal Programs	No Funding
	Support KCWP 5,6	An instructional coach is designated at the school to support curriculum and instruction and to help teachers plan and employ academic strategies.	Sign Ins	Principal, Instructional Coach, DOSE, Director of Curriculum and Instruction	\$20,361.75 Title I \$61,085.25 IDEA B

	Support KCWP 5,6	School representation will attend the Kentucky for Society for Technology in Education (KySTE) conference to learn how to incorporate technology into the regular classroom to enhance instruction in an effort to better meet the needs of all students.	Certificates of Completion	Principal, Teacher, Director of PD	\$4906.19 Title IV
	Support KCWP 5,6	Class size numbers are reduced as a result of the school receiving title funds. This allows for smaller class sizes and more opportunities for students to receive more individualized instruction.	Increase in Proficiency/Reduction in Novice	Director of Federal Programs, Principal, Teachers	\$169,995.86 Title I
	Support KCWP 5,6	A school resource officer is available at the school to help with various student concerns. The SRO works to decrease discipline referrals, assists with parent visits, and makes home visits with school staff as needed. The provision of the SRO helps to ensure the quality of the learning climate at the school.	Reduction in student discipline referrals	DPP, Director of Federal Programs, Principal, School Resource Officer	\$14,791 Title IV
	Support KCWP 5,6	As part of the Striving Readers Comprehensive Literacy Grant, one half salary for a district literacy specialist was paid using grant funds. A portion of this is designated to the high school the literacy coach to assist with school wide strategies to promote literacy and to work with Cohort one teachers.	Reduction in novice/Increase in proficient/distinguished in reading	Director of Curriculum and Instruction	\$20,603 SRCL Grant
	Professional Learning	An instructional coach and one assistant principal from the school attended the Scott Trimble Assessment Conference to gain insight on new accountability measures and best instructional policies.	Increase in proficient/distinguished and reduction in novice in reading and math	Instructional Supervisor, Instructional Coach, Principal	\$2,000 Title II

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### 3: Graduation rate

#### State your **Graduation rate** Goal

Goal 3: Russell County High School will maintain or exceed the current graduation rate of 96.5 by 2021.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Russell County High School will employ strategies that lead to a high school diploma and lower the risk of dropping out for students.</p>	<p>Instructional/Professional Learning/Support KCWP 1,2,5,6</p>	<p>Drop Out Prevention Meetings are routinely held to identify students at-risk for dropping out of high school and to target and plan for their success.</p>	<p>Increased Graduation Rate/Lower Drop-Out Rate</p>	<p>Principal, Counselor</p>	<p>No Funding</p>
		<p>Credit Recovery is used to help students that have fallen behind track on graduation requirements to “catch up” to similar age peers. Odysseyware is the digital curriculum used.</p>	<p>Increased Graduation Rate</p>	<p>Principal, Counselor</p>	<p>\$10,500 ESS</p>
		<p>Conferencing – Students that are identified as “at-risk” meet at various times throughout the year for conferencing to discuss academic progress, behavior, and attendance.</p>	<p>Increased Graduation Rate</p>	<p>Principals, Counselors</p>	<p>No Funding</p>
	<p>Instructional/Support KCWP 5</p>	<p>Sub Teacher hired for 25 days to offer additional support for students at the Laker Success Academy and to give more individualized help to students.</p>	<p>Increased Graduation Rate</p>	<p>Principal, Director of Federal Programs</p>	<p>\$2,940 Title</p>
<p>Objective 2: Russell County High School will employ personalized learning</p>	<p>Instructional KCWP 1,2,5,6</p>	<p>Laker Success Academy is used to offer creative and alternate schedules for students with specific barriers. Students are able to utilize digital curriculum (Odysseyware) and participate in self-paced learning.</p>	<p>Increased Graduation Rate</p>	<p>Principal, LSA Staff, DPP, Counselor</p>	<p>\$10,500 ESS Funds</p>

Goal 3: Russell County High School will maintain or exceed the current graduation rate of 96.5 by 2021.					
strategies to meet the needs of each student.		Virtual coursework (Odysseyware) is available for students that have life situations that prevent them from being in regular attendance at school.	Increased Graduation Rate	Principal, DPP, Counselor	\$10,500 ESS Funds
		Summer school opportunities are provided for students to help those that have fallen behind on credits to help them get back on track to graduate on time.	Increased Graduation Rate	Principal, District ESS Coordinator, School ESS Coordinator	\$5,000 ESS Funds

#### 4: Transition readiness

State your **Transition readiness** Goal

Goal 4: Russell County High School will increase its score on transition readiness to 82.0% of all seniors being academic and/or career ready by 2021.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.			
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding



Goal 4: Russell County High School will increase its score on transition readiness to 82.0% of all seniors being academic and/or career ready by 2021.					
Objective 1: Russell County High School will increase the percentage of students that are academic and/or career ready to 78% by 2019.	Instructional KCWP 1,2,3,4,5,6	Class 101 courses offered to all juniors in preparation of the state mandated ACT. Additionally, the prep course is offered to seniors wishing to increase their scores and to 9 <sup>th</sup> -11 <sup>th</sup> graders that have previously met all benchmarks but wishing to increase their scores.	Increased number of students reading Academic Ready status by ACT scores	Principal, Instructional Coach, Counselor	\$7,200 \$1,200 \$3,125 Title V
		Multiple Dual Credit Offerings both in-person and online available for students from six different institutions. Students taking two or more and making a B or better in both can earn Academic Ready status.	Student Transcripts	Teachers, Counselors	No Funding
		Multiple AP offerings are available for students to take assessments for college credit. Students scoring a "3" or higher on two AP assessments can earn academic readiness.	Student Transcripts	Teachers	No Funding
	Instructional KCWP 1,2,3,5	Industry certificate opportunities are available for students in seven different program areas to earn career ready status. Supplies and materials	Academic and Career Ready Chart	Teachers	No Funding
		End-Of Program (formerly KOSSA) prep reviews, Work Ethics Seal Program, and Career Prep Thursdays are all activities that help to increase students reaching career readiness status.	Sign-Ins	Teachers, CCR Counselor	No Funding
		Dual Credit Opportunities are available for students in specific courses at the area technology center.	Transcripts	Counselor	No Funding
	Professional Learning KCWP 1,2,3	CTE teachers, along with the Instructional Supervisor attend the summer conference where they receive valuable information regarding career pathway changes, which helps them plan their curricular coursework at the school level. This conference also provides insight about KOSSA assessments, accountability, industry certifications, and articulated course credit.	Sign Ins from Conference	Instructional Supervisor, Principal, CTE Teachers	\$4,548 Title II
	Professional Learning KCWP 1,2,3,4	One teacher attended professional learning to be certified to teach the first course of Project Lead the Way. This was a two-week event that included overnight stay and lodging expenses.	Certificates of Completion	Director of Professional Development, Teacher	\$6,384 Title IV
	Instructional/Support KCWP 5	New computers were purchased with funds to support the initial implementation of Project Lead the Way. These computers were required to be able to run the software and programs utilized while teaching PLTW courses.	Inventory List	Director of Federal Programs, Teacher	\$31,043 Title IV

Goal 4: Russell County High School will increase its score on transition readiness to 82.0% of all seniors being academic and/or career ready by 2021.					
	Instructional/Support KCWP 5	Project Lead the Way registration was purchased to begin the initial implementation of the program at the school. In addition to registration fees, all required materials for the instruction of the course were also purchased.	Lesson Plans	Director of Federal Programs	\$19,981 Title IV
	Instructional/Support KCWP 1,2,3,5	To meet the needs of some of the most accelerated students, Trigonometry books were purchased to offer this class as an additional dual credit option. Students that had exceed all the math offerings previously offered were given the chance to take this course to better prepare themselves for college and postsecondary life. This unique opportunity also helps to increase academic readiness.	Completion of the Trigonometry Dual Credit Course	Director of Federal Programs, Principal, Teacher	\$5,509 Title IV
	KCWP 1,2,3,5,6	Apprenticeship programs have been developed in the areas of industrial maintenance, carpentry, computerized manufacturing, and automotive. This program allows students the opportunity for work-based learning and future advancement. This also is way to help students reach career readiness.	No funding	Principal and teachers at ATC, high school principal	No Funding

### 5: Separate Academic Indicator

Goal 5 (State your separate academic indicator goal): Russell County High School will work to increase the percentage of students scoring proficient/distinguished in writing from 60.3% to 66.3% and in science from to30.8% to 36.8%.		
Which <b>Strategy</b> will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Funding
Objective 1 Russell County High School will work to increase the percentage of students scoring proficient/distinguished in writing from 60.3% to 62.3% and in science from to 30.8% to 32.8%.	Professional Learning KCWP 1,2,5	Teachers that have not previously attended an Abell and Atherton writing workshop, were registered and attended to help develop strategies for writing on-demand as well as across curriculum areas.	Increased Writing Scores	\$800 Title I
	Instruction/Support KCWP 2	As part of the Striving Readers Comprehensive Literacy Grant, teachers in Cohort one have implemented strategies from the Adolescent Literacy Model in all content areas. Specifically, the Area of writing to demonstrate learning has been focused on to improve overall school writing scores.	Increased proficient/distinguished in writing	No Funding
	Instruction KCWP 3,4,5	ELA teachers utilize various “scrimmage” test throughout their courses to provide students the opportunity to practice on-demand writing strategies. Rubrics are used and pieces are scored. Students are tracked and given feedback on how to improve their score.	Increased proficient/distinguished in writing	No Funding
	Instruction KCWP 3,4,5	Through Course task assignments are used in science course as a tool for teachers to help prepare students for their 11 <sup>th</sup> grade summative assessment. These tasks focus on a specific phenomenon and encompass all three areas of science and help teachers formatively know where students are performing.	Increased proficient/distinguished in science	No Funding
	Instruction KCWP 3,4,5	Mastery Prep assessments are given to students to help prepare them for the state mandated ACT. This helps to give students the opportunity to practice reaching benchmark in science.	Increased science scores on the ACT	\$5,783 Title V
		Class 101 will be provided to all 11 <sup>th</sup> grade students to help prepare them for the ACT. Specifically, one session will focus on the science portion of the test and helping to increase student performance in this area.	Increased science scores on the ACT	\$7,200 Title V
	Instruction KCWP 1,2,5	Non-Traditional Instruction assignments are utilized when school is cancelled and allow for continuation of learning. These assignments are math and literacy based, but readings focus on areas such as science and social studies and have a writing component.	School participation and proficiency reports	No Funding
	Professional Learning/Instruction KCWP 1,2,3,	Common planning times are used to discuss assessment data and to develop common assessments. New assessments have been developed to include questions that incorporate writing rather than just multiple choice and all instruction and assessments are based on the Next Generation Science standards.	PLC Sign-ins and agendas	No Funding

