

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency Goal**

<p>Goal 1: SES will increase students scoring proficient/distinguished in reading from 48.8% to 52.8% and in math to 35.2% to 39.2% by the year 2020.</p>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: SES will increase the percentage of students scoring Proficient/Distinguished in reading from 48.8% to 50.8% by May 2019</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Striving Readers Literacy Comprehensive Grant will be utilized to implement Artful Reading curriculum and provide professional development for teachers to learn and apply evidence based reading strategies.</p> <p>Our school will also include input from the school literary team. This team will meet throughout the year to develop, implement, and monitor the student achievement in reading.</p>	<p>Grade level/Content PLC's Instructional Coach Collaboration PD Training with Artful Reading PLC teacher logs Sign Ins Agenda</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>Artful Reading Consultant & Materials - \$13,250 Library Books from SRCL Fund - \$3,350</p>
		<p>In collaboration with instructional coaches, our teachers are implementing a school wide open/extended response organizer to be used across all content areas. This will allow students to be able to read, understand, and respond to content driven questions at a depth required. This year teachers will be implementing the C-E-R model across all content levels in grades 3-5. Also, in reading comprehensions ELA teachers are using a common strategy called RULES that guides students through reading and answering comprehension questions from a passage.</p>	<p>Sample student work of C-E-R Assessment of C-E-R RULES practice Assessment of RULES Instructional Coach Principal</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>No Funding Needed</p>

<p>Goal 1: SES will increase students scoring proficient/distinguished in reading from 48.8% to 52.8% and in math to 35.2% to 39.2% by the year 2020.</p>					
	KCWP 4: Review, Analyze and Apply Data	Teachers met with every student one on one to go over their assessment results and set goals for upcoming assessments. (KPREP, EasyCBM, Star, MAP)	Assessment Results Goal Setting Sheets	After each benchmark, three times per year.	No Funding Needed
		Student assessments will be graphed and displayed in their grade level hallway and/or classrooms. Students will have ownership in knowing where they are academically in connection with proficiency.	Assessment Results Assessment Graphs	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
	KCWP 5: Design, Align and Deliver Support	Teachers will provide more one-on-one skill checks and differentiate assignments/ homework based upon student's level and need. We have made scheduling changes that allow our highly experienced teachers the opportunity to work with all student populations. SES will continue to use RTI to provide intervention for the bottom 25% of students.	Assessment Results Student Growth	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
		Our school will be implementing regular scheduled content PLC meetings with administration and district instructional curriculum coaches. During PLC instruction and assessment will be reviewed, adjusted, and planned for proficiency among students. Also, during these PLC's work is being done on vertical curriculum alignment, sharing reading strategies, and determining non-negotiables at each grade level.	Sign In sheets PLCS		No Funding Needed
	KCWP 2: Design and Deliver Instruction	Salem will implement an additional classroom called a Title 2 Reduction classroom so that large class sizes can be reduced and student achievement can be increased.	Additional Classroom		54,927 Title 2
	KCWP 2: Design and Deliver Instruction	Content teachers, RTI teacher, RTA teacher, and ESS Waiver employee work to provide a small group rotation time every afternoon for students in grades 3-5. During this rotation students participate in engaging instructional groups that range from math, writing, reading comprehension, and Lexia/MAP skills. These small group rotations allow time for supplemental lessons, review lessons, enrichment activities, and/or intervention lessons to target student's needs.	Lexia Placement Assessments results given in small group	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
Objective 2: SES will increase the percentage of students scoring Proficient/Distinguished in	KCWP 2: Design and Deliver Instruction	In collaboration with instructional coaches, our teachers are implementing a school wide open/extended response organizer to be used across all content areas. This will allow students to be able to read, understand, and respond to content driven questions at a depth required. This year teachers will be implementing the C-E-R model across all content levels in grades 3-5.	Sample student work of C-E-R Assessment of C-E-R RULES practice Assessment of RULES	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed

<p>Goal 1: SES will increase students scoring proficient/distinguished in reading from 48.8% to 52.8% and in math to 35.2% to 39.2% by the year 2020.</p>					
<p>math from 35.2% to 37.2% by May 2019.</p>		<p>Teachers will be implementing various evidenced based strategies and resources to help reinforce math content such as Freckle, Simple Solutions, and Eureka modules. Students are also receiving individualized instruction through MAP skills to target weaknesses.</p>	<p>Graphs/Reports from Assessments Grade level/Content PLC's Instructional Coach Collaboration MAP Skills</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>No Funding Needed</p>
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Teachers met with every student one on one to go over their assessment results and set goals for upcoming assessments. (KPREP, EasyCBM, Star</p>	<p>Assessment Results</p>	<p>After each benchmarking period, three times per year.</p>	<p>No Funding Needed</p>
		<p>Student assessments will be graphed and displayed in their grade level hallway and/or classrooms. Students will have ownership in knowing where they are academically in connection with proficiency</p>	<p>Assessment Results Assessment Graphs</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>No Funding Needed</p>
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Teachers will provide more one-on-one skill checks and differentiate assignments/ homework based upon student's level and need. Teachers will also collaborate with interventionists (Jennifer Clements) to set up math centers and integrate rigorous assessments. We have made scheduling changes that allow our highly experienced teachers the opportunity to work with all student populations. SES will continue to use RTI to provide intervention for the bottom 25% of students.</p> <p>Our school will be</p>	<p>Assessment Results Student Growth</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>No Funding Needed</p>
		<p>Our school will be implementing regular scheduled content PLC meetings with administration and district instructional curriculum coaches. During PLC instruction and assessment will be reviewed, adjusted, and planned for proficiency among students. Also, during these PLC's work is being done on vertical curriculum alignment, building math vocabulary, and determining non-negotiables at each grade level.</p>	<p>Sign In sheets PLCS</p>		<p>No Funding Needed</p>
	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Salem will implement an additional classroom called a Title 2 Reduction classroom so that large class sizes can be reduced and student achievement can be increased.</p>	<p>Additional Classroom</p>		<p>54,927 Title 2</p>

2: Separate Academic Indicator

<p>Goal 2 (State your separate academic indicator goal): SES will increase the separate academic indicator from 52.2% to 56.2% as measured by the state assessment by May of 2020.</p>		
<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase students scoring proficient/distinguished in the following areas: * Science from 32.7% to 34.7%. *Social Studeies from 24% to 26% *Writing from 8% to 10% By May 2019 as measured by the state assessment.</p>	KCWP 2: Design and Deliver Instruction	<p>In collaboration with instructional coaches, our teachers are implementing a school wide open/extended response organizer to be used across all content areas. This will allow students to be able to read, understand, and respond to content driven questions at a depth required. This year teachers will be implementing the C-E-R model across all content levels in grades 3-5.</p>	<p>Sample student work of C-E-R Assessment of C-E-R RULES practice Assessment of RULES</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>No Funding Needed</p>
		<p>Striving Readers Literacy Comprehensive Grant will be utilized to implement Artful Reading curriculum and provide professional development for teachers to learn and apply evidence based reading/literacy strategies. This grant will be used in content specific areas as it provides ELA resources/strategies to engage other content areas to improve comprehension and understanding.</p>	<p>Grade level/Content PLC's Instructional Coach Collaboration PLC log sheets Sign- Ins Agendas</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>Artful Reading Consultant & Materials - \$13,250 Library Books from SRCL Fund - \$3,350</p>
	KCWP 2: Design and Deliver Instruction	<p>Content teachers, RTI teacher, RTA teacher, and ESS Waiver employee work to provide a small group rotation time every afternoon for students in grades 3-5. During this rotation students participate in engaging instructional groups that range from math, writing, reading comprehension, and Lexia/MAP skills. These small group rotations allow time for supplemental lessons, review lessons, enrichment activities, and/or intervention lessons to target student's needs.</p>	<p>Lexia Placement Assessments results given in small group MAP Skills Read Naturally</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>ESS waiver - \$14,875.92 MAP, Lexia, & EasyCBM - \$10,245</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		ELA teachers along with other teachers/administration will provide a Writing Boot Camp in which students will rotate through stations in the boot camp to engage in lessons that target areas of writing.	On-Demand Writings Bootcamp Assessments		No Funding Needed No Funding Needed
	KCWP 5: Design, Align and Deliver Support	Teachers will work, plan, and collaborate with other content teachers across the district to work on curriculum alignment, implementation of evidence based strategies, assessments, and more.			No Funding Needed
	KCWP 2: Design and Deliver Instruction	Teachers attended Abell & Atherton writing Professional Development and then met with instructional coaches to plan ways to implement common writing strategies school wide as well as create vertical alignment for writing.	Writing Pieces Assessments in writing	October 2019	
	KCWP 4: Review, Analyze and Apply Data	Teachers met with every student one on one to go over their assessment results and set goals for upcoming assessments. (KPREP, EasyCBM, Star, & MAP). Identified students were selected by teachers for intentional support. Teachers meet with these students weekly to check in with them, provide encouragement, and any additional help they need.	Assessment Results	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed

3: Gap

<p>Goal 3: SES will increase the students performing proficient/distinguished by 4% in our Gap group (Free/Reduced Lunch) to meet the three indicators (proficiency, separate academic indicator, & growth) in reading and math as measured by the state assessments by May 2020.</p>		
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 3:
SES will increase the students performing proficient/distinguished by 4% in our Gap group (Free/Reduced Lunch) to meet the three indicators (proficiency, separate academic indicator, & growth) in reading and math as measured by the state assessments by May 2020.

<ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase students identified as Free/Reduced scoring proficient/distinguished in the following areas: *Reading from 43.4% to 45.4 *Math from 33.6% to 35.6% *Science from 30% to 32% *Social Studies from 26.5% to 28.5% *Writing from 8.8% to 10.8% as measured by the state assessment in May 2019.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Content teachers, RTI teacher, RTA teacher, and ESS Waiver employee work to provide a small group rotation time every afternoon for students in grades 3-5. During this rotation students participate in engaging instructional groups that range from math, writing, reading comprehension, and Lexia/MAP skills. These small group rotations allow time for supplemental lessons, review lessons, enrichment activities, and/or intervention lessons to target student's needs.</p>	<p>Lexia Placement Assessments results given in small group MAP Skills Read Naturally</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>ESS waiver - \$14,875.92 MAP, Lexia, & EasyCBM - \$10,245</p>
		<p>Striving Readers Literacy Comprehensive Grant will be utilized to implement Artful Reading curriculum and provide professional development for teachers to learn and apply evidence based reading strategies. This grant will be used in content specific areas as it provides reading resources/strategies to engage other content areas.</p> <p>Our school is creating and implementing a new writing policy for our school. This policy will dictate the foundation of our writing expectations, rubrics, and will give teachers, students, and all stakeholders the guidelines and pacing for what will be taught and when.</p>	<p>Grade level/Content PLC's Instructional Coach Collaboration Principal SBDM</p>	<p>Ongoing throughout the year. July 2018- June 30, 2019</p>	<p>Artful Reading Consultant & Materials - \$13,250 Library Books from SRCL Fund - \$3,350</p>
		<p>Teachers attended Abell & Atherton writing Professional Development and then met with instructional coaches to plan ways to implement common writing strategies school wide as well as create vertical alignment for writing.</p>	<p>Writing Pieces Assessments in writing</p>		

<p>Goal 3: SES will increase the students performing proficient/distinguished by 4% in our Gap group (Free/Reduced Lunch) to meet the three indicators (proficiency, separate academic indicator, & growth) in reading and math as measured by the state assessments by May 2020.</p>					
	KCWP 4: Review, Analyze and Apply Data	Teachers met with every student one on one to go over their assessment results and set goals for upcoming assessments. (KPREP, EasyCBM, Star, & MAP). Identified students were selected by teachers for intentional support. Teachers meet with these students weekly to check in with them, provide encouragement, and any additional help they need	Assessment Results	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
	KCWP 5: Design, Align and Deliver Support	Teachers will provide more one-on-one skill checks and differentiate assignments/ homework based upon student's level and need. Teachers will also collaborate with interventionists (Jennifer Clements) to set up math centers and integrate rigorous assessments. We have made scheduling changes that allow our highly experienced teachers the opportunity to work with all student populations. SES will continue to use RTI to provide intervention for the bottom 25% of students	Assessment Results Student Growth	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed

4: Graduation rate

State your **Graduation rate** Goal

<p>Goal 4:</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 4:					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

5: Growth

<p>Goal 5 (State your Growth goal): SES will increase the number of students performing at the proficient/distinguished level on the MAP assessment by 2% in Spring of 2019.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 SES will increase students scoring proficient/distinguish from 43% to 45% in Reading.	KCWP 2: Design and Deliver Instruction	Content teachers, RTI teacher, RTA teacher, and ESS Waiver employee work to provide a small group rotation time every afternoon for students in grades 3-5. During this rotation students participate in engaging instructional groups that range from math, writing, reading comprehension, and Lexia/MAP skills. These small group rotations allow time for supplemental lessons, review lessons, enrichment activities, and/or intervention lessons to target student's needs.	MAP Skills Benchmarking Results Lexia Placement Assessments results given in small group	Ongoing throughout the year. July 2018- June 30, 2019	ESS waiver - \$14,875.92 MAP, Lexia, & EasyCBM - \$10,245
		Striving Readers Literacy Grant will be utilized to implement Artful Reading curriculum and provide professional development for teachers to learn and apply evidence based reading strategies.		Ongoing throughout the year. July 2018- June 30, 2019	Artful Reading Consultant & Materials - \$13,250 Library Books from SRCL Fund - \$3,350
	KCWP 5: Design, Align and Deliver Support	Our school will be implementing regular scheduled content PLC meetings with administration and district instructional curriculum coaches. During PLC instruction and assessment will be reviewed, adjusted, and planned for proficiency among students. Also, during these PLC's work is being done on vertical curriculum alignment, building math vocabulary, and determining non-negotiables at each grade level.	Sign In sheets PLCS PLC Log Sheet Sign- In Agendas	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
	KCWP 4: Review, Analyze and Apply Data	Teachers met with every student one on one to go over their MAP assessment results and set goals for upcoming assessment. After each benchmarking period students' scores are also graphed and placed visually where students and can see them to track progress.			No Funding Needed
	KCWP 2: Design and Deliver Instruction	Content teachers, RTI teacher, RTA teacher, and ESS Waiver employee work to provide a small group rotation time every afternoon for students in grades 3-5. During this rotation students participate in engaging instructional groups that range from math, writing, reading comprehension, and Lexia / MAP skills. These small group rotations allow time for supplemental lessons, review lessons, enrichment activities, and/or intervention lessons to target student's needs.	MAP Skills Benchmarking Results Lexia Placement Assessments results given in small group	Ongoing throughout the year. July 2018- June 30, 2019	ESS waiver - \$14,875.92 MAP, Lexia, & EasyCBM - \$10,245
KCWP 5: Design, Align and Deliver Support		Our school will be implementing regular scheduled content PLC meetings with administration and district instructional curriculum coaches. During PLC instruction and assessment will be reviewed, adjusted, and planned for proficiency among students. Also, during these PLC's work is being done on vertical curriculum alignment,	Sign In sheets PLCS	Ongoing throughout the year.	No Funding Needed

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		building math vocabulary, and determining non-negotiables at each grade level.		July 2018- June 30, 2019	
		Teachers will be implementing various evidenced based strategies and resources to help reinforce math content such as Freckle, Simple Solutions, and Eureka modules. Students are receiving individualized instruction through MAP skills to target weaknesses.	Graphs/Reports from Assessments Grade level/Content PLC's Instructional Coach Collaboration MAP Skills	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
	KCWP 4: Review, Analyze and Apply Data	Teachers met with every student one on one to go over their MAP assessment results and set goals for upcoming assessment. After each benchmarking period students' scores are also graphed and placed visually where students and can see them to track progress.	MAP assessment	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed

6: Transition readiness

State your **Transition readiness** Goal

<p>Goal 6: SES will work to increase our Kindergarten readiness to reach the state delivery target of ___ by the end of the 2019 academic school year as measured by the Brigance Screener.</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 6: SES will work to increase our Kindergarten readiness to reach the state delivery target of ___ by the end of the 2019 academic school year as measured by the Brigance Screener.					
		<ul style="list-style-type: none"> KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: SES will increase Kindergarten readiness results on the Brigance screener demonstrating more students are qualified as “ready”.	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Pre-school teachers will meet with the Director of Pre-school and other preschool teachers from the district in PLC meetings that will provide resources and training needed to reduce barriers/gaps for at risk preschool age students.	PLC’s agenda/sign-ing		No Funding Needed
		Kindergarten teachers will attend PLC meetings scheduled by the District Curriculum Coach to assist in monitoring the implementation of common assessments, revise standards based report cards, and make any changes to curriculum as needed district wide.	Sign In sheets PLCS	Ongoing throughout the year. July 2018- June 30, 2019	No Funding Needed
	KCWP 5: Design, Align and Deliver Support	Students will receive intervention services according to tier placement in reading. Identified students will participate in intervention services such as Earobics, FCRR, Road to the Code, Sing Spell Read & Write, Road to Reading, etc...	Benchmark Assessment Results		\$14,875.92 ESS/Waiver
Objective 2: SES will provide opportunities for families (parents) to learn about transition readiness for Kindergarten.	KCWP 6: Establishing Learning Culture and Environment	SES will provide a Kindergarten camp in the summer in which families of kindergarten students will participate in kindergarten readiness activities and leave with a pack to complete over the summer.	Attendance in K camp Completion of readiness packet		Family Resource Center
		SES will offer a Wee-School program monthly to any child(ren) who are getting ready to enter pre-school/kindergarten. During this program the child(ren) can be accompanied by an adult to participate in hands-on readiness activities as well as begin learning school procedures.	Attendance in Wee School Participation in readiness activities	Ongoing throughout the year. July 2018- June 30, 2019	Family Resource Center
		SES in partnership with Family Resource Center will host Born Learning Nights that allows parents to come and interact with a community liaison, participate in lessons, and receive materials that will aid them in transitioning their child(ren).	Attendance at Born Learning		Family Resource Center

<p>Goal 6: SES will work to increase our Kindergarten readiness to reach the state delivery target of ___ by the end of the 2019 academic school year as measured by the Brigance Screener.</p>					
		<p>CCLD trainings for Preschool teachers with consultants and attend workshops targeting on meeting the needs of preschool age students. These trainings have been provided through the SRCL grant. Also, use of materials such as supplemental books, technology, and resources.</p>			<p>CCLD Training Consultants - \$1,260 CCLD Workshops - \$1,170 Travel for trainings - \$1,285 Sub teachers for trainings - \$529 Supplemental books/resources- \$2,249 General Supplies - \$2,878</p>
		<p>Partnership with public library and Early Childhood to provide pop-up story hours for preschool age students and their families which allows us the opportunity to guide early literacy intervention and provide them with resources needed.</p>			<p>Pop-Up Literacy Learning Activities – \$3,114</p>

7: Other (optional)

State your **Other Goal** (optional)

<p>Goal 6:</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Goal 6:

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| <ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <ul style="list-style-type: none"> • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | |
|--|--|--|

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					